

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 17

INDICATOR	(a) 2009 PBMA STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	74.6	203	272	0	74.6	76.6	78.0	-3.4
(ii) READING/ELA	70.0	79.5	206	259	0	79.5	80.6	71.8	7.7
(iii) SCIENCE	50.0	60.6	40	66	0	60.6	60.8	51.9	8.7
(iv) SOCIAL STUDIES	70.0	100.0	*	*	0	100.0	.	.	.
(v) WRITING	70.0	90.4	75	83	0	90.4	82.4	77.1	13.3
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	60.0	435	725	0	60.0	60.1	58.3	1.7
(ii) READING/ELA	70.0	62.6	443	708	1	62.6	63.1	57.0	5.6
(iii) SCIENCE	50.0	34.1	88	258	2	34.1	28.1	23.7	10.4
(iv) SOCIAL STUDIES	70.0	58.6	106	181	2	58.6	55.6	51.1	7.5
(v) WRITING	70.0	81.3	130	160	0	81.3	81.3	78.8	2.5
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	81.3	65	80	0	81.3	82.7	79.7	1.6
(ii) READING	70.0	90.6	87	96	0	90.6	93.7	87.2	3.4
(iii) SCIENCE	50.0	50.0	*	*	0	50.0	50.0	0.0	50.0
(iv) WRITING	70.0	85.7	30	35	0	85.7	96.2	93.5	-7.8
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	100.0	*	*	0	100.0	.	0.0	100.0
(ii) READING	70.0	100.0	*	*	0	100.0	.	25.0	75.0
(iii) SCIENCE	50.0	.	*	*	No Data	.	.	.	.
(iv) WRITING	70.0	.	*	*	No Data	.	.	.	.
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	72.4	66.9	91	136	Report Only	66.9			
(ii) READING/ELA	77.5	64.9	96	148	Report Only	64.9			
(iii) SCIENCE	48.8	32.1	17	53	Report Only	32.1			
(iv) SOCIAL STUDIES	72.5	60.5	26	43	Report Only	60.5			
(v) WRITING	87.3	81.6	31	38	Report Only	81.6			
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	84.1	296	352	0	84.1	81.6	85.9	-1.8
(ii) READING/ELA	70.0	89.5	314	351	0	89.5	85.9	85.1	4.4
(iii) SCIENCE	50.0	65.7	88	134	0	65.7	62.1	66.7	-1
(iv) SOCIAL STUDIES	70.0	79.4	50	63	0	79.4	75.8	75.6	3.8
(v) WRITING	70.0	97.7	127	130	0	97.7	89.3	91.0	6.7

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMA.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMA 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMAManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 17

INDICATOR	(a) 2009 PBMAS STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

7. LEP PARTICIPATION RATE	87.0	89.0	1,482	1,666	0	89.0	89.3**		
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.9	38	969	1	3.9	4.6	4.0	-0.1
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	5.8	6.0	37	618	Report Only	6.0			
10. LEP RHSP/DAP DIPLOMA RATE	70.0	31.6	24	76	2	31.6	38.4	40.3	-8.7
11. LEP GRADUATION RATE	70.0	57.7	71	123	2	57.7	60.0	66.7	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.9	2.7	38	1,385	Report Only	2.7			
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	12.7	14.8	102	688	Report Only	14.8			

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

**Updated 2008 student assessment participation rates are presented.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 17

INDICATOR	(a) 2009 PBMAS STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	55.0	77.5	5,330	6,877	0	77.5	74.1	72.7	4.8
(ii) READING/ELA	70.0	93.8	6,536	6,968	0	93.8	91.9	88.9	4.9
(iii) SCIENCE	50.0	77.9	3,851	4,946	0	77.9	74.7	69.1	8.8
(iv) SOCIAL STUDIES	70.0	94.6	4,708	4,978	0	94.6	92.9	89.8	4.8
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	55.0	32.5	26	80	3	32.5	35.2	35.6	-3.1
(ii) READING/ELA	70.0	40.5	34	84	3	40.5	48.0	23.5	17.0
(iii) SCIENCE	50.0	27.3	18	66	3	27.3	22.9	23.2	4.1
(iv) SOCIAL STUDIES	70.0	61.4	43	70	1	61.4	55.3	40.5	20.9
3. CTE ECON TAKS PASSING RATE									
(i) MATHEMATICS	55.0	66.8	2,025	3,030	0	66.8	63.3	62.2	4.6
(ii) READING/ELA	70.0	90.2	2,797	3,102	0	90.2	86.7	82.1	8.1
(iii) SCIENCE	50.0	65.6	1,429	2,179	0	65.6	62.5	55.4	10.2
(iv) SOCIAL STUDIES	70.0	90.6	1,990	2,197	0	90.6	88.0	83.5	7.1
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	55.0	48.1	99	206	1	48.1	43.8	43.1	5.0
(ii) READING/ELA	70.0	74.3	199	268	0	74.3	68.3	61.1	13.2
(iii) SCIENCE	50.0	35.6	113	317	2	35.6	35.3	26.1	9.5
(iv) SOCIAL STUDIES	70.0	75.4	267	354	0	75.4	68.8	57.6	17.8
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	55.0	79.3	3,100	3,908	0	79.3	74.6	73.7	5.6
(ii) READING/ELA	70.0	94.7	3,756	3,965	0	94.7	92.4	89.6	5.1
(iii) SCIENCE	50.0	80.1	2,422	3,023	0	80.1	76.5	71.5	8.6
(iv) SOCIAL STUDIES	70.0	95.1	2,900	3,048	0	95.1	94.1	91.3	3.8
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.5	145	9,920	0	1.5	1.9	1.4	0.1
7. CTE RHSP/DAP DIPLOMA RATE	70.0	80.4	2,138	2,660	0	80.4	78.9	79.1	1.3
8. CTE GRADUATION RATE	70.0	89.5	2,660	2,971	0	89.5	88.6	92.0	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE									
-- MALE	40.0	39.0	1,140	2,926	1	39.0	38.9	37.5	1.5
10. CTE NONTRADITIONAL COURSES COMPLETION RATE									
-- FEMALE	35.0	31.1	1,205	3,869	1	31.1	32.4	28.0	3.1

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMAManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 17

INDICATOR	(a) 2009 PBMAS STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	55.0	80.3	25,037	31,185	0	80.3	79.4		
(ii) READING/ELA	70.0	90.4	28,343	31,356	0	90.4	90.7		
(iii) SCIENCE	50.0	73.8	9,620	13,030	0	73.8	71.4		
(iv) SOCIAL STUDIES	70.0	91.6	7,953	8,680	0	91.6	90.3		
(v) WRITING	70.0	92.4	7,193	7,782	0	92.4	93.4		
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.8	2.0	452	22,140	Report Only	2.0	2.4		
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	82.4	78.7	2,163	2,747	Report Only	78.7			
4. TITLE I, PART A GRADUATION RATE	70.0	84.2	2,611	3,100	0	84.2	80.1		
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	55.0	65.3	430	658	0	65.3	66.7	65.0	0.3
(ii) READING/ELA	70.0	74.5	489	656	0	74.5	78.2	75.4	-0.9
(iii) SCIENCE	50.0	52.6	142	270	0	52.6	51.6	42.9	9.7
(iv) SOCIAL STUDIES	70.0	71.9	133	185	0	71.9	78.4	73.9	-2
(v) WRITING	70.0	86.7	137	158	0	86.7	84.5	82.7	4.0
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.3	24	721	1	3.3	4.4	3.4	-0.1
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	77.8	28	36	0	77.8	67.5	60.4	17.4
8. MIGRANT GRADUATION RATE	70.0	58.6	41	70	2	58.6	57.8	79.5	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education

Region 17

INDICATOR	(a) 2009 PBMAS STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	55.0	64.9	803	1,238	0	64.9	59.0	57.8	7.1
(ii) READING/ELA	70.0	78.1	1,118	1,431	0	78.1	72.4	71.3	6.8
(iii) SCIENCE	50.0	38.4	518	1,350	2	38.4	33.4	25.9	12.5
(iv) SOCIAL STUDIES	70.0	71.9	776	1,080	0	71.9	62.4	51.0	20.9
(v) WRITING	70.0	82.7	191	231	0	82.7	78.0	78.7	4.0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	55.0	73.5	297	404	0	73.5	75.5	74.4	-0.9
(ii) READING/ELA	70.0	84.7	344	406	0	84.7	87.5	84.0	0.7
(iii) SCIENCE	50.0	57.7	75	130	0	57.7	66.3	51.9	5.8
(iv) SOCIAL STUDIES	70.0	90.0	72	80	0	90.0	89.2	76.8	13.2
(v) WRITING	70.0	85.5	100	117	0	85.5	89.6	87.9	-2.4
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	47.4	2,753	5,814	1	47.4	58.0**		
4. SPED TAKS-M PARTICIPATION RATE	29.3	26.7	1,553	5,814	Report Only	26.7	21.5**		
5. SPED TAKS-ALT PARTICIPATION RATE	7.4	7.1	413	5,814	Report Only	7.1	6.0**		
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	15.0	12.9	103	801	1	12.9	11.2	10.6	2.3
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	41.4	1,397	3,376	0	41.4	43.5	42.7	-1.3
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	60.0	65.0	2,959	4,555	0	65.0	65.3	60.4	4.6
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.8	143	5,078	1	2.8	4.3	3.1	-0.3
10. SPED RHSP/DAP DIPLOMA RATE	16.5	20.7	112	541	0	20.7	21.4	24.0	-3.3
11. SPED GRADUATION RATE	70.0	73.8	532	721	0	73.8	74.1	79.2	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

**Updated 2008 student assessment participation rates are presented.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 17

INDICATOR	(a) 2009 PBMA STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

12. SPED REPRESENTATION	8.5	11.2	8,756	78,529	1	11.2	11.9	12.8	-1.6
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	2.8			1	2.8	2.9	2.4	0.4
SPED AFRICAN AMERICAN		11.0	967	8,756					
ALL AFRICAN AMERICAN		8.2	6,433	78,529					
14. SPED HISPANIC REPRESENTATION	1.0	5.3			1	5.3	5.7	5.8	-0.5
SPED HISPANIC		57.9	5,071	8,756					
ALL HISPANIC		52.6	41,279	78,529					
15. SPED LEP REPRESENTATION	1.0	1.3			1	1.3	2.3	2.4	-1.1
SPED LEP		6.3	556	8,756					
ALL LEP		5.0	3,912	78,529					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	2.3			1	2.3	2.9	2.5	-0.2
SPED DAEP PLACEMENTS		4.3	478	11,234					
ALL DAEP PLACEMENTS		2.0	1,715	85,582					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	27.0			2	27.0	25.9	24.4	2.6
SPED ISS PLACEMENTS		60.1	6,756	11,234					
ALL ISS PLACEMENTS		33.1	28,333	85,582					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	13.0	8.6			Report Only	8.6	7.6		
SPED OSS PLACEMENTS		14.4	1,617	11,234					
ALL OSS PLACEMENTS		5.8	4,950	85,582					

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMA.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMA 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMAManuals.html>.