

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 06

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	84.6	947	1,119	0	84.6	76.6	77.7	6.9
(ii) READING/ELA	70.0	80.2	738	920	0	80.2	70.3	72.3	7.9
(iii) SCIENCE	45.0	57.9	219	378	0	57.9	39.8	36.7	21.2
(iv) SOCIAL STUDIES	65.0	100.0	*	*	Not Assigned	100.0	.	50.0	50.0
(v) WRITING	65.0	94.3	214	227	0	94.3	76.2	87.0	7.3
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	65.0	2,046	3,149	0	65.0	58.2	53.6	11.4
(ii) READING/ELA	70.0	68.0	2,087	3,071	1	68.0	61.0	54.2	13.8
(iii) SCIENCE	45.0	33.9	333	982	2	33.9	26.5	24.6	9.3
(iv) SOCIAL STUDIES	65.0	62.5	402	643	1	62.5	49.1	49.7	12.8
(v) WRITING	65.0	78.3	615	785	0	78.3	77.2	72.3	6.0
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	79.5	802	1,009	0	79.5	78.1	71.2	8.3
(ii) READING	70.0	87.8	1,051	1,197	0	87.8	88.5	82.0	5.8
(iii) SCIENCE	45.0	30.8	37	120	2	30.8	39.2	31.3	-0.5
(iv) WRITING	65.0	91.0	386	424	0	91.0	88.7	89.9	1.1
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	41.7	5	12	Not Assigned	41.7	80.0	57.1	-15.4
(ii) READING	70.0	68.2	15	22	Not Assigned	68.2	100.0	70.8	-2.6
(iii) SCIENCE	45.0	100.0	*	*	Not Assigned	100.0	40.0	16.7	83.3
(iv) WRITING	65.0	0.0	*	*	Not Assigned	0.0	100.0	80.0	-80.0
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	87.4	836	956	0	87.4	82.4	82.5	4.9
(ii) READING/ELA	70.0	90.6	872	963	0	90.6	85.2	84.1	6.5
(iii) SCIENCE	45.0	66.9	232	347	0	66.9	58.0	59.6	7.3
(iv) SOCIAL STUDIES	65.0	90.4	141	156	0	90.4	82.3	78.6	11.8
(v) WRITING	65.0	93.8	330	352	0	93.8	94.0	91.2	2.6

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
 2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 06

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*
6. LEP PARTICIPATION RATE	82.0	89.4	6,449	7,213	0	89.4			
7. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.0	55	2,732	0	2.0	3.6		
8. LEP RHSP/DAP DIPLOMA RATE	60.0	43.3	52	120	2	43.3	50.0	49.5	-6.2
9. LEP GRADUATION RATE	39.3	48.3	99	205	Report Only	48.3	49.7		

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 06

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	50.0	79.3	6,591	8,315	0	79.3	73.6	68.8	10.5
(ii) READING/ELA	70.0	92.4	7,803	8,444	0	92.4	88.6	87.7	4.7
(iii) SCIENCE	45.0	79.4	5,558	7,000	0	79.4	72.5	72.1	7.3
(iv) SOCIAL STUDIES	65.0	95.0	6,660	7,009	0	95.0	90.9	90.0	5.0
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	50.0	44.0	33	75	1	44.0	26.6	33.5	10.5
(ii) READING/ELA	70.0	41.3	31	75	3	41.3	35.7	32.8	8.5
(iii) SCIENCE	45.0	27.8	15	54	2	27.8	23.9	25.2	2.6
(iv) SOCIAL STUDIES	65.0	61.8	34	55	1	61.8	53.3	56.2	5.6
3. CTE ECON TAKS PASSING RATE									
(i) MATHEMATICS	50.0	68.1	1,991	2,923	0	68.1	60.5	53.3	14.8
(ii) READING/ELA	70.0	86.8	2,589	2,982	0	86.8	81.7	81.0	5.8
(iii) SCIENCE	45.0	65.6	1,538	2,346	0	65.6	56.6	53.6	12.0
(iv) SOCIAL STUDIES	65.0	90.9	2,129	2,341	0	90.9	83.0	80.7	10.2
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	50.0	40.4	113	280	1	40.4	38.2	35.5	4.9
(ii) READING/ELA	70.0	59.4	209	352	2	59.4	57.6	59.0	0.4
(iii) SCIENCE	45.0	33.9	144	425	2	33.9	26.4	35.7	-1.8
(iv) SOCIAL STUDIES	65.0	70.6	322	456	0	70.6	56.7	59.9	10.7
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	50.0	79.4	1,958	2,467	0	79.4	74.2	70.5	8.9
(ii) READING/ELA	70.0	93.1	2,332	2,505	0	93.1	88.6	88.4	4.7
(iii) SCIENCE	45.0	79.0	1,791	2,267	0	79.0	73.0	71.7	7.3
(iv) SOCIAL STUDIES	65.0	94.8	2,145	2,262	0	94.8	90.8	90.3	4.5
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.2	215	17,253	0	1.2	2.0		
7. CTE RHSP/DAP DIPLOMA RATE	70.0	73.3	3,806	5,191	0	73.3	71.0	66.6	6.7
8. CTE GRADUATION RATE	85.5	90.0	5,163	5,738	Report Only	90.0	89.4		
9. CTE NONTRADITIONAL COURSES -- MALE	39.2	38.7	1,828	4,728	Report Only	38.7	39.5		
10. CTE NONTRADITIONAL COURSES -- FEMALE	35.3	40.2	3,184	7,912	Report Only	40.2	40.0		

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 06

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	50.0	83.9	28,776	34,297	0	83.9			
(ii) READING/ELA	70.0	90.3	30,941	34,257	0	90.3			
(iii) SCIENCE	45.0	73.8	8,468	11,478	0	73.8			
(iv) SOCIAL STUDIES	65.0	90.3	4,481	4,962	0	90.3			
(v) WRITING	65.0	91.4	9,147	10,013	0	91.4			
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	3.4	1.3	203	15,448	Report Only	1.3			
3. TITLE I, PART A GRADUATION RATE	70.6	80.1	1,361	1,699	Report Only	80.1			
4. TITLE I, PART A DISCRETIONARY DAEP PLACEMENTS (For the 2008 PBMAS, data for this indicator are only reported at the district level.)									
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	50.0	71.7	38	53	0	71.7	62.8	58.8	12.9
(ii) READING/ELA	70.0	80.4	41	51	0	80.4	64.5	68.0	12.4
(iii) SCIENCE	45.0	65.0	13	20	Not Assigned	65.0	43.2	25.7	39.3
(iv) SOCIAL STUDIES	65.0	88.2	*	*	Not Assigned	88.2	73.9	56.8	31.4
(v) WRITING	65.0	87.5	*	*	Not Assigned	87.5	73.1	77.5	10.0
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	0.0	*	*	Not Assigned	0.0	8.7		
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	100.0	*	*	Not Assigned	100.0	45.5	64.3	35.7
8. MIGRANT GRADUATION RATE	60.1	60.0	*	*	Report Only	60.0	66.7		

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education

Region 06

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	50.0	70.5	1,970	2,794	0	70.5	65.1	61.8	8.7
(ii) READING/ELA	70.0	79.4	2,330	2,936	0	79.4	74.2	73.5	5.9
(iii) SCIENCE	45.0	43.6	982	2,252	1	43.6	30.1	35.4	8.2
(iv) SOCIAL STUDIES	65.0	69.6	1,193	1,715	0	69.6	53.4	56.2	13.4
(v) WRITING	65.0	81.4	486	597	0	81.4	82.2	80.7	0.7
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	50.0	79.5	544	684	0	79.5	73.8	71.4	8.1
(ii) READING/ELA	70.0	87.6	598	683	0	87.6	82.4	83.0	4.6
(iii) SCIENCE	45.0	69.1	150	217	0	69.1	64.8	63.1	6.0
(iv) SOCIAL STUDIES	65.0	84.2	85	101	0	84.2	77.4	77.5	6.7
(v) WRITING	65.0	85.3	162	190	0	85.3	86.6	82.2	3.1
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	20.0	49.7	5,562	11,196	0	49.7			
4. SPED TAKS-M PARTICIPATION RATE	23.9	24.3	2,726	11,196	Report Only	24.3			
5. SPED TAKS-ALT PARTICIPATION RATE	4.6	3.9	439	11,196	Report Only	3.9			
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	11.0	12.6	156	1,238	0	12.6	10.8	7.5	5.1
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	25.0	36.4	2,374	6,522	0	36.4	30.2		
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	55.2	4,810	8,716	0	55.2	48.1	44.6	10.6
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.6	151	9,167	0	1.6	2.6		
10. SPED RHSP/DAP DIPLOMA RATE	16.5	15.2	162	1,066	1	15.2	13.8	11.6	3.6
11. SPED GRADUATION RATE	70.3	77.2	1,007	1,304	Report Only	77.2	78.5		
12. SPED IDENTIFICATION	8.5	10.3	16,513	160,689	1	10.3	10.9	11.3	-1.0

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 06

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	6.2			2	6.2	6.2	6.1	0.1
SPED AFRICAN AMERICAN		19.0	3,145	16,513					
ALL AFRICAN AMERICAN		12.8	20,604	160,689					
14. SPED HISPANIC REPRESENTATION	1.0	-4.8			0	-4.8	-4.8	-4.4	-0.4
SPED HISPANIC		20.5	3,384	16,513					
ALL HISPANIC		25.3	40,678	160,689					
15. SPED LEP REPRESENTATION	1.0	-0.9			0	-0.9	-1.2	-1.8	0.9
SPED LEP		9.0	1,492	16,513					
ALL LEP		9.9	15,838	160,689					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.9			1	1.9	1.7	1.9	0.0
SPED DAEP PLACEMENTS		4.3	893	20,753					
ALL DAEP PLACEMENTS		2.4	4,087	172,097					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	25.9			2	25.9	26.4	27.7	-1.8
SPED ISS PLACEMENTS		64.6	13,413	20,753					
ALL ISS PLACEMENTS		38.7	66,581	172,097					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	12.7	9.3			Report Only	9.3			
SPED OSS PLACEMENTS		17.8	3,694	20,753					
ALL OSS PLACEMENTS		8.5	14,605	172,097					

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.