

TEXAS EDUCATION AGENCY
 2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 STATE REPORT

Bilingual Education/English as a Second Language

INDICATOR	(a) 2007 STANDARD (%)	(b) 2007 STATE RATE	(c) 2007 NUMERATOR	(d) 2007 DENOMINATOR	(e) 2007 PERFORMANCE LEVEL	(f) 2007 PL @ 2006 ACCT STDS (TAKS ONLY)	(g) 2007 STATE RATE	(h) 2006 STATE RATE	(i) 2005 STATE RATE	(j) 2005-2007 CHANGE*
1. BE ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	77.3	53,230	68,879	0	0	77.3	75.1	71.4	5.9
(ii) READING/ELA	65.0	74.2	45,512	61,351	0	0	74.2	73.3	69.8	4.4
(iii) SCIENCE	40.0	49.8	9,542	19,146	0	0	49.8	46.9	33.1	16.7
(iv) SOCIAL STUDIES	65.0	81.1	116	143	0	0	81.1	72.4	75.8	5.3
(v) WRITING	65.0	83.6	13,947	16,667	0	0	83.6	83.1	82.1	1.5

Indicator: The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness on a variety of indicators. Detailed information on the indicators can be found in each year's PBMAS Manual, available at <http://www.tea.state.tx.us/pbm>.

2007 State Rate: This represents the performance of the state as a whole on a particular indicator (c/d=b).

2007 Numerator: The number of events observed in a particular indicator (e.g. the number of students passing a TAKS subject-area test).

2007 Denominator: This represents the total population evaluated in a particular indicator (e.g. the number of students taking the TAKS subject-area test).

Performance Level: The result that occurs when a standard is applied to a group's performance on an indicator. PBMAS performance levels range from 0 (Met Standard) to 3.

2005 – 2007 Change: This represents the change in the state rates from 2005 – 2007 (g-i).

* To ensure comparability across years when the student passing standard increased, the 2005 state rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.