

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY <small>Write NOGA ID here</small>
Grant Period:	May 1, 2018, to August 31, 2019	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED TEXAS EDUCATION AGENCY DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION FEB - 6 PM 1:23 <small>Place date stamp here</small> </div>
Application deadline:	5:00 p.m. Central Time, February 6, 2018	
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Amendment #	
Crowley ISD	220912		
Vendor ID #	ESC Region #		
	11		
Mailing address	City	State	ZIP Code
512 Peach Street	Crowley	TX	76036-0688

Primary Contact

First name	M.I.	Last name	Title
Jerry	N	Allen	Ex Dir Technology Services
Telephone #	Email address		FAX #
817 297 5800	jerry.allen@crowley.k12.tx.us		817 297 5805

Secondary Contact

First name	M.I.	Last name	Title
Robert	J	Criddle	Coord PEIMS and Student Data
Telephone #	Email address		FAX #
817 279 5229	jerry.criddle@crowley.k12.tx.us		817 297 5805

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Jerry	N	Allen	Ex Dir Technology Svs
Telephone #	Email address		FAX #
817 297 5800	Jerry.allen@crowley.k12.tx.us		817 297 5805
Signature (blue ink preferred)			Date signed

Only the legally responsible party may sign this application.

<u>Schedule #1—General Information</u>	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
Part 3: Schedules Required for New or Amended Applications	

An X in the “New” column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the “New” checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the “Amended” checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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<u>Schedule #2—Required Attachments and Provisions and Assurances</u>	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
Part 1: Required Attachments	

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
x	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
x	I certify my acceptance of and compliance with the program guidelines for this grant.
x	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
x	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 220912	Amendment # (for amendments only):
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Part 3: Program-Specific Provisions and Assurances

I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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<u>Schedule #4—Request for Amendment</u>	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
Part 1: Submitting an Amendment	

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget						
			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$0.00
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$0.00
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$0.00
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$0.00
5.	Total direct costs:		\$	\$	\$	\$0.00
6.	<u>Indirect cost</u> (%):		\$	\$	\$	\$0.00
7.	Total costs:		\$	\$	\$	\$0.00

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Schedule #4—Request for Amendment (cont.)			
County-district number or vendor ID: 220912		Amendment # (for amendments only):	
Part 4: Amendment Justification			
Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.	NA	No change required	No change required
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary	
County-district number or vendor ID220912	Amendment # (for amendments only):
List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.	
Crowley HS Nith Grade and North Crowley HS 9 th	
Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.	
<p>Crowley ISD would use the technology lending grant funds to provide low income students from Crowley and North Crowley Ninth Grade campus with the opportunity to take home USB internet devices, filtered by the district, on an as needed basis. The devices will allow the student to access the internet through their district supplied laptop from home. The devices will be purchased from AT&T at a cost of \$0.00 for the device and \$455.88 per year for the data service including extra charges for CIPA compliant restrictions on each device. A \$99,837.72 award would supply each campus with approximately 109 devices. A larger award would allow the district to expand the program to both 9th grade centers. Dependent upon the amount awarded, Crowley Ninth Grade campus would take priority for this particular grant. This quantity of devices would allow 30% of the economically disadvantaged students, at this campus, to have internet access in their home at any given time. The campus is currently 64% economically disadvantaged.</p> <p>Devices will be managed by the campus Librarian or Assistant Librarian and Campus Technology specialists through the Destiny lending software that manages our current library book lending program. Destiny tracks the amount of time and the number of lends to the students. This data collection will be vital to the evaluation of the program. This initiative will be in line with the district’s technology plan connecting learners to technology, promoting digital literacy and leveling the playing field. It is the hope of the district that added internet access to low income students will help raise the EOC scores of this population through at home access to Achieve 3000, reading intervention software, and IXL remediation software.</p> <p>CISD’s current technology focus supplies all 7 through 12 students with a personal laptop in our 1:1 device program with high speed internet in all classrooms and common areas. This grant will allow us to test the efficacy of extending that access beyond the campus borders. The current infrastructure for technology support utilizes the skills of campus media specialists, district Instructional Technologists and student led CTE support specialists who resolve minor to major hardware, software and connectivity issues. Through our partnership with AT&T, the company will provide the devices and replacement devices, if lost or damaged, with no additional charge to the district. Insurance will not be required. AT&T will provide the district with usage statistics for each device so that analysis of use and data needs can be monitored and assessed.</p> <p>Crowley ISD supplies the Blackboard Learning Management Systems to all teachers and students to apply 21st century learning strategies. Blackboard LMS solution allows teaches to "flip" their instruction to provide online courses that reach beyond the classroom. Through the use of these personal internet devices, all students at these campuses will be able to take full advantage of the process.</p>	

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 220912			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$99,837.72	\$0	\$99,837.72
Schedule #9	Supplies and Materials (6300)	6300	\$0	\$0	\$0
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$0	\$0	\$0
Total direct costs:			\$99,837.72	0	\$99,837.72
Percentage% <u>indirect costs</u> (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$99,837.72	0	\$99,837.72
Administrative Cost Calculation					
Enter the total grant amount requested:					\$99,837.72
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					\$14,975.66

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 220912		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	AT&T Service for 200 Devices	\$99,837.72
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$99,837.72
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$0
(Sum of lines a and b) Grand total		\$99,837.72

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 220912		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$0
Grand total:		\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 220912		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 220912			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	AT&T personal internet device * No Cost for devices	219	\$0	\$0
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$0
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$0
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds														
County-district number or vendor ID: 220912										Amendment # (for amendments only):				
Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.														
Student Category	Student Number	Student Percentage		Comment										
Economically disadvantaged	606	53.40% CH9 50.16% NC9		278 CH9 328 NC9										
Limited English proficient (LEP)	107	7.78% CH9 10.25% NC9		40 CH9 67 NC9										
Disciplinary placements	46	3.6% CH9 4.3% NC9		18 CH9 28 NC9										
Attendance rate	NA	93.1% CH9 95.6% NC9												
Annual dropout rate (Gr 9-12)	NA	2.5% CH9 0.8% NC9												
Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.														
School Type:	<input checked="" type="checkbox"/> Public	<input type="checkbox"/> Open-Enrollment Charter			<input type="checkbox"/> Private Nonprofit			<input type="checkbox"/> Private For Profit			<input type="checkbox"/> Public Institution			
Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										606				606

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
<p>Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with “need” defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	
<p>Need assessments are completed through survey and advisory committees. The district Technology Advisory Committee is comprised of multiple faculty and staff members; including members from the district level administration and campus administration and faculty. This committee meets quarterly to discuss the current trends in needs and advancements. Of the top needs defined through this collection of surveys and committee meetings for our 9th Grade campuses, Crowley 9th Grade and North Crowley 9th Grade, the top concern was as follows:</p> <ul style="list-style-type: none"> • Currently, Blackboard, Google Classroom and Skyward online learning management systems are available to all teachers and students. However, utilization of the district provided LMS are less than 50% at each campus for teacher and student use. Reasons attributed to this low participation include: <ul style="list-style-type: none"> ○ Inequities in availability of internet access at home for our most school dependent children to complete Project Based Learning. ○ The need to provide a lending library for internet access could alleviate this discrepancy and level the playing field by providing universal access. • English 1 EOC scores are at 50% for the Crowley 9th Grade campus with only 44% of the Economically disadvantaged students passing in 2017, which represents a 7% decrease from 2016. This is comparative to the State passing rate of 64%. <ul style="list-style-type: none"> ○ The campus utilizes web based remediation software for English EOC interventions. Having internet access at home would allow our students to utilize this software outside of normal school hours. • Algebra 1 EOC scores are at 62% for the Crowley 9th Grade campus with only 60% of the Economically disadvantaged students passing in 2017.. This is comparative to the State passing rate of 83%. <ul style="list-style-type: none"> ○ The campus utilizes web based remediation software for Algebra EOC interventions. Having internet access at home would allow our students to utilize this software outside of normal school hours. • English 1 EOC scores are at 56% for the North Crowley 9th Grade campus with only 51% of the Economically disadvantaged students passing in 2017, which represents a 7% decrease from 2016. This is comparative to the State passing rate of 64%. <ul style="list-style-type: none"> ○ The campus utilizes web based remediation software for English EOC interventions. Having internet access at home would allow our students to utilize this software outside of normal school hours. • Algebra 1 EOC scores are at 69% for the North Crowley 9th Grade campus with only 68% of the Economically disadvantaged students passing in 2017.. This is comparative to the State passing rate of 83%. 	

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1.	<p>Blackboard Learning Management environment is available to all teachers and students but has a utilization of only 50% for teachers and students. Teachers state that even though all students have a district issued laptop, student without internet access at home can not access the LMS during out of school hours.</p>	<p>Personal internet devices will enable targeted students to access the Blackboard LMS from home to gain information that was presented in class, for use in doing assigned work.</p>
2.	<p>Google Classroom environment is available to all teachers and students but has a utilization of only 50% for teachers and students. Teachers state that even though all students have a district issued laptop, student without internet access at home can not access the LMS during out of school hours.</p>	<p>Personal internet devices will enable targeted students to access the Google Classroom from home to gain information that was presented in class, for use in doing assigned work.</p>
3.	<p>Skyward environment is available to all teachers and students but but has a utilization of only 50% for teachers and students. Teachers state that even though all students have a district issued laptop, student without internet access at home can not access the LMS during out of school hours.</p>	<p>Personal internet devices will enable targeted students to access the Skyward from home to see grades and assignments that are due.</p>
4.	<p>Microsoft Office 365 is available as an online resource to all students, but without internet access from home, students are not able to fully collaborate with peers. Teachers state that even though all students have a district issued laptop, student without internet access at home can not access MS Office 365 during out of school hours.</p>	<p>Personal internet devices will enable targeted students to access all office 365 applications from home for collaborative purposes.</p>
5.	<p>Project-Based learning activities require research ability out side of the campus walls.</p>	<p>Project based learning activities can be fully realized when all team members have equal home access and can collaborate and evaluate peer work.</p>

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Schedule #14—Management Plan				
County-district number or vendor ID: 220912			Amendment # (for amendments only):	
Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.				
#	Title	Desired Qualifications, Experience, Certifications		
1.	Librarian	Provide assistance in organizing inventory and mainstreaming lending library rules and regulations		
2.	Media Specialists	Support specialists that provide assistance with and for technical issues.		
3.	Campus Instructional Technologists	Support specialists that provide assistance with technical issues and integration of technology into curriculum and lesson planning.		
4.	Student Interns	Support specialists that provide assistance with technical issues under direct supervision of Campus Instructional Technologist.		
5.				
Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.				
#	Objective	Milestone	Begin Activity	End Activity
1.	Internet access	1. Purchase Devices from AT&T	06/01/2018	06/29/2018
		2. Inventory process	07/16/2018	08/10/2018
		3. Deployment process	08/13/2018	8/16/2018
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Staff training	1. Define training objectives	06/04/2017	06/07/2018
		2. Train Staff	08/13/2018	08/17/2018
		3. Re-Train as needed	08/21/2018	05/30/2019
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Monitoring and Assessment	1. Monitoring strategy defined	05/01/2018	06/01/2018
		2. LMS usage reports (monthly)	08/22/2018	05/30/2019
		3. Device usage reporting (Weekly/Monthly)	08/22/2018	05/30/2019
		4. EOC Data Comparisons	08/22/2018	05/30/2019
		5. Intervention software usage reports (montly)	08/22/2018	05/30/2019
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.				

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
<p>Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>The following three areas of consideration should be utilized for progress monitoring:</p> <ol style="list-style-type: none"> 1. Student Performance effected. <ol style="list-style-type: none"> a) Content-specific gaps for overall student population b) Content-specific gaps with subgroups c) Training for faculty and staff on integration 2. Changes in Curriculum and Statewide Assessment <ol style="list-style-type: none"> a) Status of TEKS revisions and implementation b) Statewide assessment (STAAR) implications on student progress c) Related district/campus goals with regards to integration into lesson design 3. Materials Inventory <ol style="list-style-type: none"> a) Existing resources for program support b) Needed resources for program support c) Opportunities to leverage technology in various programs d) Opportunities to leverage funding sources. 4. The following software currently being utilized in the district will measure utilization of devices by our students. <ol style="list-style-type: none"> a) Destiny b) Skyward online forms c) Google G Suite d) Office 365 e) Eduphoria Aware/DMAC testing data <p>Curriculum and Instruction department, comprised of content coordinators and instructional technology will assist with progress monitoring for effective and efficient use of the devices. Currently curriculum guides are being developed to assist all teachers with integrating 21st century technology skills into each lesson. Administration at the campus levels have been trained on the necessary actions needed for appropriate walk-through data</p>	
<p>Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	

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Crowley ISD's Technology Services have made several improvements over the past few years. We currently have a 1:1 student device initiative (nicknamed Phoenix Project) that has evolved with our population and our educational needs. Currently, all 7th Grade - 12th Grade students receive a windows platform laptop with Office 365 accounts. We have also, purchased a reading intervention software, Achieve 3000, that is available to all 7th – 9th grade students.

Schedule #15—Project Evaluation

County-district number or vendor ID: 220912 Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Number of devices checked out for student use.	1.	Destiny Reports showing high lend rate.
		2.	Blackboard useage reports that show time.
		3.	Achieve 3000 reports showing utilization.
2.	Time devices utilized	1.	AT&T reports showing utilizing devices.
		2.	Achieve 3000 reports showing utilization.
		3.	
3.	EOC Scores	1.	DMAC reports showing EOC passing rates in Math, science and English
		2.	That have significant improvement
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 220912

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Crowley ISD's Technology Services have made several improvements over the past few years. Our 1:1 student device initiative (nicknamed Phoenix Project) has evolved with our population and our educational needs. Currently, all 7th Grade - 12th Grade students receive a windows platform laptop with Office 365 accounts. This encompasses 7 campuses; 2 - High Schools, 2 - 9th Grade Campuses, 3 - Middle Schools. All other campuses have classroom sets of 15 iPads per class.

In addition, the Phoenix Project included a massive overhaul of our current networking infrastructure. New switches and upgraded wireless access points were added to each campus and each classroom. This addition allows our students to gain access to a filtered internet through their district issued device. As a result, Crowley ISD now has AC band wireless networking throughout our campuses and non-instructional facilities.

Teaching and Learning Budget	\$1,321,952.00
Educator Preparation and Development Budget	\$165,000.00
Leadership, Administration and Support Budget	\$357,232.00
Infrastructure for Technology Budget	\$340,000.00
Total:	\$2,184,184.00

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.	
<p>This initiative will be in line with the district’s technology plan connecting learners to technology, promoting digital literacy and leveling the playing field. It is the hope of the district that added internet access to low income students will help raise the EOC scores of this population.</p>	

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 220912

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Crowley ISD would use the technology lending grant funds to provide low income students from Crowley Ninth Grade campus with the opportunity to take home USB internet devices on an as needed basis. The devices will allow the student to access the internet through their district supplied laptop from home. The devices will be purchased from AT&T at a cost of \$500.00 per year including extra charges for CIPA compliant restrictions on each device. A \$100,000 award would supply each campus with approximately 100 devices. A larger award would allow the district to expand the program from both 9th grade centers. This quantity of devices would allow 30% of the economically disadvantaged students, at this campus, to have internet access in their home at any given time. These campus are currently approximately 50% economically disadvantaged.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
<p>TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	
<p>Currently, Crowley ISD supplies every student in grades 7 – 12 with a district owned laptop device designed to promote engagement and foster the learning environment. With approximately 50 percent economically disadvantaged students, access to home internet access for all students has become an obstacle to this initiative. Providing internet access to those that are in need would level the playing field with regards to access.</p>	
<p>TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	
<p>Blackboard LMS and Skyward online assessments are currently being used in all core and elective areas to provide enhanced and flipped instruction. These are used primarily in the 7th through 12th grades, but available in all grades.</p>	

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID:	Amendment # (for amendments only):
<p>TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	
<p>Devices will be managed by the campus Librarian or Assistant Librarian and Campus Technology specialists through the Destiny lending software that manages our current book lending program. Destiny has reporting functions that track the amount of time and the number of lends to the students. This data collection will be vital to the evaluation of the program. This initiative will be in line with the district's technology plan connecting learners to technology, promoting digital literacy and leveling the playing field.</p>	

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 220912	Amendment # (for amendments only):
<p>TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>CISD's current technology focus supplies all 7 through 12 students with a personal laptop in our 1:1 device program with high speed internet in all classrooms and common areas. This grant will allow us to test the efficacy of extending that access beyond the campus borders. The current infrastructure for technology support utilizes the skills of campus media specialists, district Instructional Technologists and student led CTE support specialists who resolve minor to major hardware, software and connectivity issues. Student needs and qualifications for the program will be accessible to the staff through the Student information system (Skyward). Lend time will be assessed through continuous monitoring of device availability in order to make devices available to all students without home internet access.</p>	
<p>TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>AT&T provides the devices and replaces lost or damaged devices with no additional charge to the district. Insurance will not be required. AT&T will provide usage statistics for each device. Destiny reports will provide lend statistics for continuous monitoring.</p>	

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