

## Texas Statewide Assessments

### 2022-2023 Layout for Student Results Data Files – Texas Through-year Assessment Pilot (TTAP)

Administrations:

- Texas Through-year Assessment Pilot (TTAP) Opportunity 1
- Texas Through-year Assessment Pilot (TTAP) Opportunity 2
- Texas Through-year Assessment Pilot (TTAP) Opportunity 3

Start	End	Width	Field Title	Note
1	4	4	Assessment Type	TTAP
5	17	13	Administration	Opportunity 1; Opportunity 2; Opportunity 3
18	25	8	Test Date	MMDDYYYY
26	33	8	Time Taken	hh:mm:ss
34	35	2	ESC Region Number	
36	44	9	Country District Campus Number	
45	144	100	District Name	
145	244	100	Campus Name	
245	304	60	Last Name	
305	364	60	First Name	
365	424	60	Middle Name	
425	433	9	PEIMS-ID	
434	434	1	Sex Code	M = Male F = Female
435	442	8	Date of Birth (MMDDYY)	MMDDYYYY
443	452	10	TSDS UIS	
453	453	1	Hispanic-Latino Code	1 = Yes 0 = No
454	454	1	American Indian-Alaska Native Code	1 = Yes 0 = No
455	455	1	Asian Code	1 = Yes 0 = No
456	456	1	Black-African American Code	1 = Yes 0 = No
457	457	1	Native-Hawaiian Pacific-Islander Code	1 = Yes 0 = No
458	458	1	White Code	1 = Yes 0 = No
459	459	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Width	Field Title	Note
460	460	1	Economic-Disadvantage Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
461	461	1	Title-I-Part-A-Indicator Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection
462	462	1	Migrant-Indicator Code	Student has been identified as a migrant student. 1 = Yes 0 = No Blank = No selection
463	463	1	LEP-Indicator Code	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring 0 = Other Non-LEP student E: 5th Year of Monitoring (Added in Fall 2020) Blank = No selection
464	464	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
465	465	1	ESL-Indicator Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection
466	466	1	Special-ED-Indicator Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection
467	467	1	Gifted-Talented-Indicator Code	Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No Blank = No selection
468	468	1	At-Risk-Indicator Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No Blank = No selection
469	469	1	Local Use 1	0-9, blank

Start	End	Width	Field Title	Note
470	470	1	Local Use 2	0-9, blank
471	471	1	Local Use 3	0-9, blank
472	472	1	Local Use 4	0-9, blank
473	481	9	Local-Student ID	Optional, assigned by school district
482	483	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
484	484	1	Text-to-Speech Accommodations	Text-To-Speech 1=Yes 0=No
485	485	1	Auto-TTS Accommodations	1=Yes 0=No
486	486	1	Content-Language Accommodations	Content Language Support 1=Yes 0=No
487	487	1	Braille/Refreshable Braille Device Screen Reader Support	Refreshable Braille Screen Reader Support 1=Yes 0=No
488	488	1	Basic Calculator Accommodations	Basic Calculator PNP designation 1=Yes 0=No BLANK if not offered for subject
489	508	20	Blank	
509	511	3	Test Code	Refer to Test Code Mapping Chart on page 6.
512	513	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
514	517	4	Opportunity Scale Score	
518	518	1	Opportunity Performance Level	1 = Likely Does Not Meet Grade Level 2 = Likely Approaches Grade Level 3 = Likely Meets Grade Level 4 = Likely Masters Grade Level Blank for tests that are not attempted
519	538	20	Item Student Scores: Segment 1	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
539	558	20	Points Possible By Item: Segment 1	1 = 1 point possible 2 = 2 points possible
559	578	20	Item Difficulty: Segment 1	L = Low M = Medium H = High
579	598	20	Item Student Scores: Segment 2	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
599	618	20	Points Possible By Item: Segment 2	1 = 1 point possible 2 = 2 points possible
619	638	20	Item Difficulty: Segment 2	L = Low M = Medium H = High
639	658	20	Item Student Scores: Segment 3	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response

Start	End	Width	Field Title	Note
659	678	20	Points Possible By Item: Segment 3	1 = 1 point possible 2 = 2 points possible
679	698	20	Item Difficulty: Segment 3	L = Low M = Medium H = High
699	718	20	Item Student Scores: Segment 4	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
719	738	20	Points Possible By Item: Segment 4	1 = 1 point possible 2 = 2 points possible
739	758	20	Item Difficulty: Segment 4	L = Low M = Medium H = High
759	778	20	Item Student Scores: Segment 5	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
779	798	20	Points Possible By Item: Segment 5	1 = 1 point possible 2 = 2 points possible
799	818	20	Item Difficulty: Segment 5	L = Low M = Medium H = High
819	838	20	Item Student Scores: Segment 6	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
839	858	20	Points Possible By Item: Segment 6	1 = 1 point possible 2 = 2 points possible
859	878	20	Item Difficulty: Segment 6	L = Low M = Medium H = High
879	898	20	Item Student Scores: Segment 7	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
899	918	20	Points Possible By Item: Segment 7	1 = 1 point possible 2 = 2 points possible
919	938	20	Item Difficulty: Segment 7	L = Low M = Medium H = High
939	942	4	Gain or Loss between Opportunities 1 and 2	Gain; Loss
943	945	3	Difference between Opportunity 1 and 2	
946	949	4	Gain or Loss between Opportunities 1 and 3	Gain; Loss
950	952	3	Difference between Opportunity 1 and 3	
953	956	4	Gain or Loss between Opportunities 2 and 3	Gain; Loss
957	959	3	Difference between Opportunity 2 and 3	

Start	End	Width	Field Title	Note
960	1259	300	SE Alignment: Segment 1	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
1260	1559	300	SE Alignment: Segment 2	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
1560	1859	300	SE Alignment: Segment 3	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
1860	2159	300	SE Alignment: Segment 4	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2160	2459	300	SE Alignment: Segment 5	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2460	2759	300	SE Alignment: Segment 6	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2760	3059	300	SE Alignment: Segment 7	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "" Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
3060	3095	36	Opportunity Key	Alphanumeric + hypkens
3096	3097	2	END OF RECORD	Default to ""

### Test Code Mapping Chart:

Test Code	Test Name	Grade Level Tested
T5C	Fall 2022 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Fall 2022 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Fall 2022 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Fall 2022 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Fall 2022 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T5C	Winter 2023 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Winter 2023 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Winter 2023 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Winter 2023 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Winter 2023 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T5C	Spring 2023 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Spring 2023 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Spring 2023 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Spring 2023 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Spring 2023 Texas Through-year Assessment Pilot Grade 8 Social Studies	08