

STATEWIDE

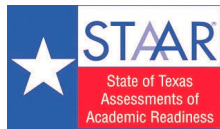
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 READING

Report Date: APRIL 2018
Date of Testing: APRIL 2018

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	392080	304864	78	14877	11307	76	406957	316171	78
Male	200605	150729	75	7335	5232	71	207940	155961	75
Female	191415	154097	81	7536	6071	81	198951	160168	81
No Information Provided	60	38	63	6	4	67	66	42	64
Hispanic/Latino	200981	148987	74	14702	11179	76	215683	160166	74
American Indian or Alaska Native	1290	978	76	37	28	76	1327	1006	76
Asian	17437	15937	91	1	---	---	17438	15938	91
Black or African American	50972	33877	66	6	3	50	50978	33880	66
Native Hawaiian or Other Pacific Islander	577	450	78	0	---	---	577	450	78
White	110948	96415	87	115	89	77	111063	96504	87
Two or More Races	9719	8127	84	6	4	67	9725	8131	84
No Information Provided	156	93	60	10	3	30	166	96	58
Economically Disadvantaged	Yes 236741	166715	70	13301	10127	76	250042	176842	71
	No 155144	138043	89	1552	1172	76	156696	139215	89
	No Information Provided 195	106	54	24	8	33	219	114	52
Title I, Part A	Participants 291960	215598	74	14428	10975	76	306388	226573	74
	Nonparticipants 99942	89167	89	425	320	75	100367	89487	89
	No Information Provided 178	99	56	24	12	50	202	111	55
Migrant	Yes 1419	869	61	123	78	63	1542	947	61
	No 390342	303816	78	14691	11196	76	405033	315012	78
	No Information Provided 319	179	56	63	33	52	382	212	55
Limited English Proficient	Current LEP 72036	44785	62	14528	11066	76	86564	55851	65
	Non-LEP (Monitored 1st Year) 11171	10637	95	23	12	52	11194	10649	95
	Non-LEP (Monitored 2nd Year) 10194	9817	96	3	---	---	10197	9820	96
	Other Non-LEP 298436	239488	80	287	211	74	298723	239699	80
	No Information Provided 243	137	56	36	15	42	279	152	54
Bilingual	Participants 46142	31152	68	14175	10874	77	60317	42026	70
	Nonparticipants 345627	273535	79	646	406	63	346273	273941	79
	No Information Provided 311	177	57	56	27	48	367	204	56
ESL	Participants 26443	15459	58	414	247	60	26857	15706	58
	Nonparticipants 365337	289234	79	14405	11032	77	379742	300266	79
	No Information Provided 300	171	57	58	28	48	358	199	56
Special Education	Yes 34912	13794	40	826	321	39	35738	14115	39
	No 356979	290964	82	14034	10981	78	371013	301945	81
	No Information Provided 189	106	56	17	5	29	206	111	54
Gifted/Talented	Participants 42063	41528	99	1139	1122	99	43202	42650	99
	Nonparticipants 349820	263229	75	13718	10178	74	363538	273407	75
	No Information Provided 197	107	54	20	7	35	217	114	53
At-Risk	Yes 200852	125786	63	14488	11022	76	215340	136808	64
	No 191029	178963	94	374	282	75	191403	179245	94
	No Information Provided 199	115	58	15	3	20	214	118	55



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 MATHEMATICS

Report Date: APRIL 2018
Date of Testing: APRIL 2018

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	400664	337891	84	5412	3419	63	406076	341310	84
Male	204749	170674	83	2686	1674	62	207435	172348	83
Female	195852	167179	85	2722	1743	64	198574	168922	85
No Information Provided	63	38	60	4	---	---	67	40	60
Hispanic/Latino	210275	174894	83	5313	3362	63	215588	178256	83
American Indian or Alaska Native	1307	1061	81	20	11	55	1327	1072	81
Asian	17149	16472	96	0	---	---	17149	16472	96
Black or African American	50975	36679	72	3	---	---	50978	36681	72
Native Hawaiian or Other Pacific Islander	575	496	86	0	---	---	575	496	86
White	110534	99788	90	63	39	62	110597	99827	90
Two or More Races	9690	8405	87	5	3	60	9695	8408	87
No Information Provided	159	96	60	8	2	25	167	98	59
Economically Disadvantaged	Yes 245563	195628	80	4482	2867	64	250045	198495	79
	No 154901	142162	92	912	548	60	155813	142710	92
	No Information Provided 200	101	51	18	4	22	218	105	48
Title I, Part A	Participants 301118	245966	82	5084	3187	63	306202	249153	81
	Nonparticipants 99365	91828	92	306	225	74	99671	92053	92
	No Information Provided 181	97	54	22	7	32	203	104	51
Migrant	Yes 1499	1169	78	48	27	56	1547	1196	77
	No 398838	336537	84	5308	3378	64	404146	339915	84
	No Information Provided 327	185	57	56	14	25	383	199	52
Limited English Proficient	Current LEP 81395	64313	79	5151	3268	63	86546	67581	78
	Non-LEP (Monitored 1st Year) 11105	10777	97	26	15	58	11131	10792	97
	Non-LEP (Monitored 2nd Year) 10148	9852	97	3	---	---	10151	9855	97
	Other Non-LEP 297770	252814	85	198	123	62	297968	252937	85
	No Information Provided 246	135	55	34	10	29	280	145	52
Bilingual	Participants 55369	45878	83	4883	3189	65	60252	49067	81
	Nonparticipants 344978	291831	85	477	216	45	345455	292047	85
	No Information Provided 317	182	57	52	14	27	369	196	53
ESL	Participants 26563	19784	74	295	130	44	26858	19914	74
	Nonparticipants 373794	317931	85	5064	3274	65	378858	321205	85
	No Information Provided 307	176	57	53	15	28	360	191	53
Special Education	Yes 35514	19511	55	278	103	37	35792	19614	55
	No 364956	318273	87	5119	3311	65	370075	321584	87
	No Information Provided 194	107	55	15	5	33	209	112	54
Gifted/Talented	Participants 42447	42167	99	111	109	98	42558	42276	99
	Nonparticipants 358017	295616	83	5283	3303	63	363300	298919	82
	No Information Provided 200	108	54	18	7	39	218	115	53
At-Risk	Yes 210291	157172	75	5127	3275	64	215418	160447	74
	No 190170	180604	95	273	142	52	190443	180746	95
	No Information Provided 203	115	57	12	2	17	215	117	54