

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

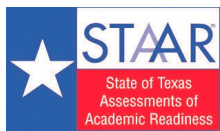
Summary Report GRADE 4 READING

STATEWIDE

Report Date: JUNE 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*							
					#	%	#	%	#	%	#	%	1		2		3			
Number	Percent												Number of Items Tested		8		15		13	
Legend													Avg. # of Items / % Correct							
--- = No Data Reported For Fewer Than Five Students													#	%	#	%	#	%	#	%
All Students			382864	1519	108462	28	274402	72	170714	45	90169	24		5.5	68	9.9	66	8.6	66	
Male			195437	1511	59939	31	135498	69	83454	43	43747	22		5.5	68	9.7	65	8.4	65	
Female			187365	1527	48502	26	138863	74	87232	47	46412	25		5.5	69	10.1	67	8.9	68	
No Information Provided			62	1493	21	34	41	66	28	45	10	16		5.1	64	9.3	62	8.3	64	
Hispanic/Latino			191884	1496	63166	33	128718	67	72540	38	34157	18		5.2	65	9.4	63	8.3	64	
American Indian or Alaska Native			1299	1512	365	28	934	72	551	42	283	22		5.4	68	9.8	66	8.5	66	
Asian			18167	1616	2162	12	16005	88	13075	72	9136	50		6.4	80	11.6	78	10.4	80	
Black or African American			50345	1471	20757	41	29588	59	15562	31	7116	14		5.0	62	8.9	59	7.5	58	
Native Hawaiian or Other Pacific Islander			557	1510	160	29	397	71	234	42	117	21		5.5	68	9.8	65	8.5	65	
White			110318	1561	19539	18	90779	82	63350	57	36259	33		6.0	75	10.8	72	9.4	72	
Two or More Races			10123	1547	2246	22	7877	78	5338	53	3074	30		5.8	73	10.6	71	9.0	70	
No Information Provided			171	1479	67	39	104	61	64	37	27	16		5.0	63	9.1	61	7.8	60	
Economically Disadvantaged			Yes 232045	1482	85623	37	146422	63	78077	34	34933	15		5.1	63	9.1	61	7.9	61	
			No 150692	1575	22784	15	127908	85	92587	61	55215	37		6.1	76	11.1	74	9.7	74	
			No Information Provided 127	1468	55	43	72	57	50	39	21	17		4.9	61	8.9	60	7.3	56	
Title I, Part A			Participants 287461	1498	94400	33	193061	67	110845	39	53374	19		5.3	66	9.4	63	8.2	63	
			Nonparticipants 95279	1580	14005	15	81274	85	59828	63	36777	39		6.1	77	11.2	75	9.8	75	
			No Information Provided 124	1454	57	46	67	54	41	33	18	15		4.7	58	8.5	56	7.1	55	
Migrant			Yes 1361	1458	623	46	738	54	359	26	155	11		4.7	59	8.3	56	7.6	58	
			No 381210	1519	107694	28	273516	72	170274	45	89982	24		5.5	68	9.9	66	8.6	66	
			No Information Provided 293	1437	145	49	148	51	81	28	32	11		4.4	55	8.0	53	7.0	54	
Limited English Proficient			Current LEP 71762	1460	30901	43	40861	57	19054	27	7509	10		4.7	59	8.5	57	7.6	59	
			Non-LEP (Monitored 1st Year) 11205	1590	784	7	10421	93	7487	67	4108	37		6.3	79	11.4	76	10.3	79	
			Non-LEP (Monitored 2nd Year) 4751	1614	263	6	4488	94	3512	74	2148	45		6.6	82	11.8	78	10.6	82	
			Other Non-LEP 294971	1529	76444	26	218527	74	140598	48	76378	26		5.6	70	10.1	68	8.8	67	
			No Information Provided 175	1473	70	40	105	60	63	36	26	15		5.0	63	8.9	60	7.6	59	
Bilingual			Participants 45514	1477	17436	38	28078	62	14337	32	6273	14		4.9	61	8.9	59	8.0	62	
			Nonparticipants 337125	1524	90929	27	246196	73	156305	46	83864	25		5.6	69	10.0	67	8.7	67	
			No Information Provided 225	1466	97	43	128	57	72	32	32	14		4.9	61	8.8	59	7.5	57	
ESL			Participants 26499	1452	12070	46	14429	54	6515	25	2541	10		4.6	57	8.4	56	7.4	57	
			Nonparticipants 356147	1524	96299	27	259848	73	164128	46	87597	25		5.5	69	10.0	67	8.7	67	
			No Information Provided 218	1468	93	43	125	57	71	33	31	14		4.9	61	8.8	59	7.6	58	
Special Education			Yes 33459	1405	21537	64	11922	36	5221	16	2274	7		4.0	50	7.1	47	6.2	48	
			No 349274	1530	86868	25	262406	75	165446	47	87876	25		5.6	70	10.1	68	8.9	68	
			No Information Provided 131	1463	57	44	74	56	47	36	19	15		4.9	61	8.7	58	7.3	56	
Gifted/Talented			Participants 38406	1673	828	2	37578	98	33862	88	25546	67		7.0	88	12.7	85	11.3	87	
			Nonparticipants 344314	1501	107566	31	236748	69	136803	40	64604	19		5.3	66	9.6	64	8.3	64	
			No Information Provided 144	1451	68	47	76	53	49	34	19	13		4.7	59	8.5	56	7.0	54	
At-Risk			Yes 175372	1445	85137	49	90235	51	38331	22	14632	8		4.6	57	8.2	55	7.1	55	
			No 207365	1581	23274	11	184091	89	132336	64	75517	36		6.2	78	11.3	75	9.9	76	
			No Information Provided 127	1472	51	40	76	60	47	37	20	16		4.9	62	9.0	60	7.5	58	

* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

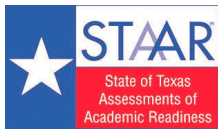
Summary Report GRADE 4 MATHEMATICS

STATEWIDE

Report Date: JUNE 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*								
					#	%	#	%	#	%	#	%	1		2		3		4		
Number	Percent												9		11		10		4		
Students Tested	397924	100											Number of Items Tested		Avg. # of Items / % Correct						
Students Not Tested																					
Absent	774	0																			
Other	526	0																			
Total Documents Submitted	399224	100																			
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			397924	1570	89164	22	308760	78	188890	47	105058	26	6.2	69	7.4	67	6.5	65	6.7	68	
Male			202885	1571	46940	23	155945	77	97064	48	55800	28	6.2	69	7.3	66	6.5	65	6.7	66	
Female			194978	1568	42202	22	152776	78	91807	47	49247	25	6.2	69	7.4	67	6.4	64	6.8	69	
No Information Provided			61	1508	22	36	39	64	19	31	18	5.1	57	6.6	60	5.5	55	5.5	55	2.4	59
Hispanic/Latino			206792	1553	50632	24	156160	76	88349	43	44562	22	6.0	66	7.1	65	6.2	62	6.6	65	
American Indian or Alaska Native			1316	1564	308	23	1008	77	615	47	328	25	6.0	67	7.3	66	6.4	64	6.7	67	
Asian			18121	1699	1193	7	16928	93	14336	79	11002	61	7.5	83	9.1	83	8.1	81	9.3	82	
Black or African American			50370	1510	18428	37	31942	63	15389	31	6972	14	5.4	60	6.4	58	5.4	54	6.4	59	
Native Hawaiian or Other Pacific Islander			561	1558	124	22	437	78	246	44	119	21	6.1	68	7.2	66	6.3	63	6.6	66	
White			110462	1606	16444	15	94018	85	64605	58	38931	35	6.6	74	7.9	71	7.1	71	7.9	73	
Two or More Races			10128	1588	1968	19	8160	81	5299	52	3123	31	6.4	71	7.6	69	6.8	68	7.4	70	
No Information Provided			174	1502	67	39	107	61	51	29	21	12	5.2	58	6.2	56	5.4	54	6.4	59	
Economically Disadvantaged																					
			Yes	246104	1538	70044	28	176060	72	94196	38	45610	19	5.8	64	6.9	63	6.0	60	6.5	63
			No	151690	1622	19058	13	132632	87	94657	62	59429	39	6.8	76	8.1	74	7.3	73	8.0	75
			No Information Provided	130	1486	62	48	68	52	37	28	19	15	4.8	54	5.9	53	5.1	51	2.3	58
Title I, Part A																					
			Participants	302319	1551	77383	26	224936	74	127876	42	65503	22	6.0	66	7.1	64	6.2	62	6.6	65
			Nonparticipants	95478	1629	11726	12	83752	88	60979	64	39537	41	6.8	76	8.2	75	7.4	74	8.0	75
			No Information Provided	127	1494	55	43	72	57	35	28	18	14	4.9	55	5.8	53	5.2	52	2.4	60
Migrant																					
			Yes	1462	1521	483	33	979	67	484	33	215	15	5.6	62	6.6	60	5.6	56	6.5	62
			No	396163	1570	88523	22	307640	78	188337	48	104810	26	6.2	69	7.4	67	6.5	65	7.7	68
			No Information Provided	299	1471	158	53	141	47	69	23	33	11	4.5	49	5.7	52	4.9	49	2.2	54
Limited English Proficient																					
			Current LEP	86626	1539	23847	28	62779	72	33037	38	15655	18	5.8	64	7.0	63	6.0	60	6.5	63
			Non-LEP (Monitored 1st Year)	11200	1650	588	5	10612	95	7995	71	5074	45	7.2	80	8.7	79	7.7	77	8.2	79
			Non-LEP (Monitored 2nd Year)	4751	1672	210	4	4541	96	3656	77	2472	52	7.5	83	8.9	81	7.9	79	9.3	82
			Other Non-LEP	295169	1574	64438	22	230731	78	144157	49	81834	28	6.2	69	7.4	67	6.5	65	7.7	68
			No Information Provided	178	1489	81	46	97	54	45	25	23	13	4.8	53	6.0	54	5.2	52	2.4	59
Bilingual																					
			Participants	60244	1554	14233	24	46011	76	25622	43	12730	21	6.0	67	7.2	66	6.2	62	6.6	65
			Nonparticipants	337449	1573	74828	22	262621	78	163205	48	92298	27	6.2	69	7.4	67	6.5	65	7.7	68
			No Information Provided	231	1493	103	45	128	55	63	27	30	13	4.9	55	6.0	55	5.2	52	2.3	58
ESL																					
			Participants	26669	1524	8610	32	18059	68	9091	34	4284	16	5.5	61	6.7	61	5.8	58	6.4	61
			Nonparticipants	371032	1573	80455	22	290577	78	179737	48	100744	27	6.2	69	7.4	67	6.5	65	7.7	68
			No Information Provided	223	1494	99	44	124	56	62	28	30	13	5.0	55	6.1	55	5.2	52	2.3	59
Special Education																					
			Yes	34297	1447	20277	59	14020	41	5916	17	2762	8	4.3	47	5.2	47	4.5	45	1.9	47
			No	363493	1581	68824	19	294669	81	182938	50	102279	28	6.4	71	7.6	69	6.6	66	7.4	70
			No Information Provided	134	1487	63	47	71	53	36	27	17	13	4.8	54	5.8	53	5.2	52	2.3	58
Gifted/Talented																					
			Participants	39852	1735	444	1	39408	99	36130	91	28912	73	8.1	90	9.5	86	8.6	86	9.3	88
			Nonparticipants	357925	1551	88644	25	269281	75	152724	43	76129	21	6.0	66	7.1	65	6.2	62	6.6	65
			No Information Provided	147	1476	76	52	71	48	36	24	17	12	4.6	51	5.6	51	5.0	50	2.2	56
At-Risk																					
			Yes	190245	1507	70190	37	120055	63	54569	29	23934	13	5.3	59	6.4	58	5.5	55	6.4	58
			No	207549	1627	18915	9	188634	91	134285	65	81106	39	7.0	77	8.3	75	7.4	74	8.1	77
			No Information Provided	130	1491	59	45	71	55	36	28	18	14	4.8	53	5.9	54	5.3	53	2.4	61

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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

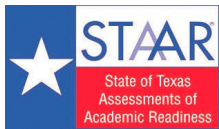
Summary Report GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*													
					Did Not Meet				Approaches				Meets				Masters	
Number	Percent	#			%	#	%	#	%	#	%	1		2		3		
Students Tested	Students Not Tested											Composition		Revision		Editing		
Absent	Other	Number of Points Possible				Number of Items Tested												
Total Documents Submitted	Legend	8			8		16											
--- = No Data Reported For Fewer Than Five Students					Avg. # of Points / % Scored				Avg. # of Items / % Correct									
					#	%	#	%	#	%	#	%	#	%	#	%		
All Students	370396	3732			145113	39	225283	61	138907	38	37571	10	3.8	48	4.2	53	10.8	67
Male	189009	3657			82903	44	106106	56	63137	33	15294	8	3.5	44	4.1	52	10.4	65
Female	181354	3811	62195	34	119159	66	75760	42	22274	12	4.1	51	4.3	53	11.2	70		
No Information Provided	33	3652	15	45	18	55	10	30	3	9	3.9	48	3.9	49	10.1	63		
Hispanic/Latino	187083	3645	81996	44	105087	56	58882	31	12357	7	3.7	46	3.9	49	10.4	65		
American Indian or Alaska Native	1261	3708	501	40	760	60	461	37	104	8	3.8	47	4.2	52	10.7	67		
Asian	17738	4236	2700	15	15038	85	12216	69	5750	32	4.7	59	5.5	69	13.0	81		
Black or African American	49248	3542	25458	52	23790	48	12730	26	2560	5	3.4	43	3.7	46	9.8	61		
Native Hawaiian or Other Pacific Islander	535	3739	192	36	343	64	206	39	53	10	3.8	48	4.2	53	11.0	69		
White	104640	3883	30904	30	73736	70	50066	48	15379	15	4.0	50	4.7	59	11.5	72		
Two or More Races	9714	3836	3274	34	6440	66	4295	44	1356	14	3.9	49	4.6	57	11.3	70		
No Information Provided	177	3554	88	50	89	50	51	29	12	7	3.4	42	3.8	48	9.7	61		
Economically Disadvantaged	Yes 226039 No 144222 No Information Provided 135	3576 3977 3502	109752 35288 73	49 24 54	116287 108934 62	51 76 46	61688 77183 36	27 54 27	11497 26064 10	5 18 7	3.5 4.2 3.2	44 53 40	3.7 4.9 3.7	47 62 46	10.1 12.0 9.4	63 75 59		
Title I, Part A	Participants 91981 Nonparticipants 91981 No Information Provided 132	3541 4010 21525 3541	123520 23 70456 68	44 23 77 52	154763 70456 64	56 77 48	87681 51186 40	32 56 30	18984 18576 11	7 20 8	3.6 4.3 3.3	46 54 42	3.9 5.1 3.7	49 63 47	10.4 12.0 9.6	65 75 60		
Migrant	Yes 1382 No 368721 No Information Provided 293	3488 3734 144181 3360	751 39 181	54 39 62	631 224540 112	46 61 38	307 138536 64	22 38 22	30 37527 14	2 10 5	3.4 3.8 2.9	43 48 36	3.3 4.2 3.4	41 53 43	9.7 10.8 8.6	60 68 54		
Limited English Proficient	Current LEP 69586 Non-LEP (Monitored 1st Year) 11046 Non-LEP (Monitored 2nd Year) 4674 Other Non-LEP 284906 No Information Provided 184	3522 4080 4210 3763 3492	36308 1383 404 106916 102	52 13 9 38 55	33278 9663 4270 177990 82	48 87 91 62 45	15884 6811 3317 112846 49	23 62 71 40 27	2372 1890 1176 32121 12	3 17 25 11 7	3.5 4.5 4.7 3.8 3.3	43 56 58 48 41	3.6 5.0 5.3 4.3 3.7	44 63 67 54 46	9.8 12.9 13.4 10.9 9.3	61 80 84 68 58		
Bilingual	Participants 43897 Nonparticipants 326275 No Information Provided 224	3609 3749 124807 3456	20177 38 201468 129	46 38 62 58	23720 201468 95	54 62 42	12264 126590 53	28 39 24	2239 35320 12	5 11 5	3.7 3.8 3.2	46 48 40	3.7 4.3 3.6	47 53 45	10.3 10.9 9.1	64 68 57		
ESL	Participants 25869 Nonparticipants 344310 No Information Provided 217	3467 3753 130319 3472	14671 38 130319 123	57 38 62 57	11198 213991 62 94	43 62 43	5283 133571 53	20 39 24	800 36760 11	3 11 5	3.3 3.8 3.2	41 48 41	3.5 4.3 3.6	44 53 45	9.4 10.9 9.2	59 68 58		
Special Education	Yes 32445 No 337815 No Information Provided 136	3150 3788 119564 3499	25474 35 119564 75	79 35 61 55	6971 218251 61 45	21 65 45	3217 135652 38	10 40 28	633 36928 10	2 11 7	2.4 3.9 3.2	30 49 40	2.9 4.3 3.7	37 54 46	7.3 11.1 9.4	45 70 59		
Gifted/Talented	Participants 37231 Nonparticipants 333019 No Information Provided 146	4441 3653 143326 3452	1702 43 189693 85	5 5 57 58	35529 189693 61	95 57 42	31045 107825 37	83 32 25	15174 22388 9	41 7 6	5.0 3.7 3.1	62 46 39	6.1 4.0 3.6	76 50 45	14.0 10.4 9.1	88 65 57		
At-Risk	Yes 170286 No 199973 No Information Provided 137	3420 3999 41404 3509	103632 61 158569 77	61 21 60 56	66654 158569 60	39 79 44	29217 109653 37	17 55 27	4342 33219 10	3 17 7	3.3 4.3 3.3	41 53 41	3.3 4.9 3.7	42 62 46	9.1 12.3 9.4	57 77 59		

* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

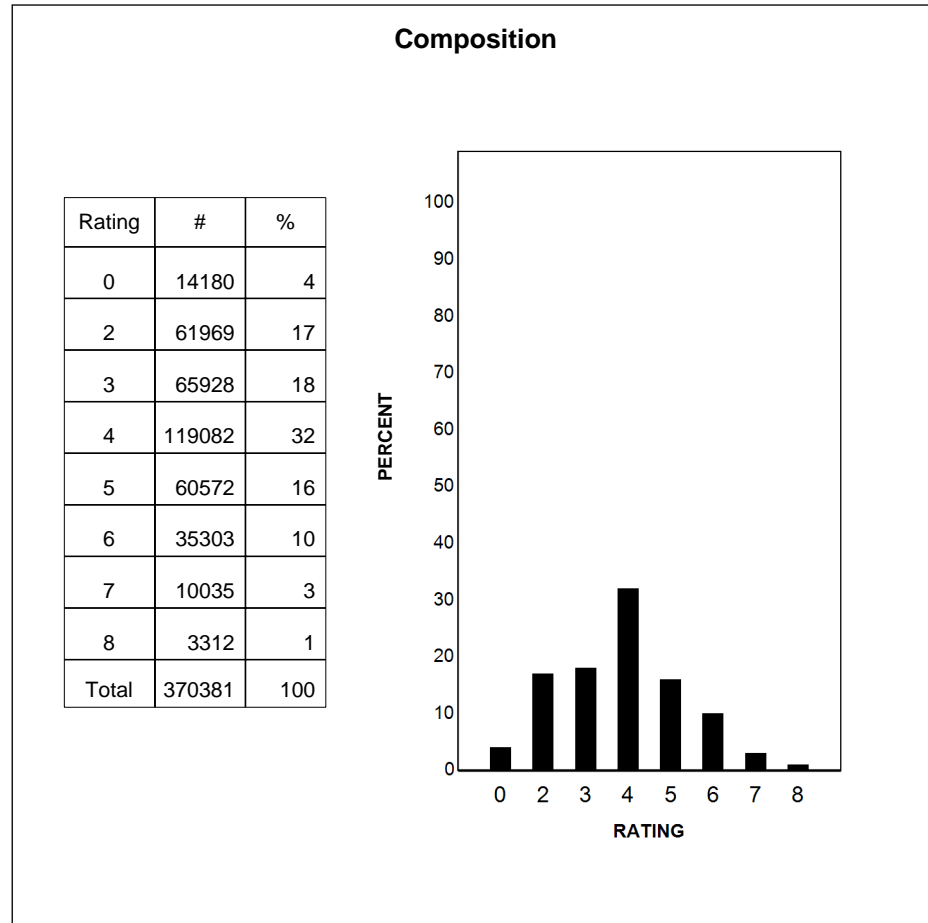
GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

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