



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing					
	Number		Percent			Number		Percent			Number		Percent			Number		Percent			
	101812		100			101560		100			101599		100			101557		100			
Number of Students Rated	101812		100			101560		100			101599		100			101557		100			
Not Rated: EC	26		0			29		0			28		0			28		0			
Not Rated: ARD Decision	180		0			245		0			250		0			259		0			
Total Documents Submitted	102018		100			101834		100			101877		100			101844		100			
# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH		
All Students	101812	44	29	17	10	101560	52	25	15	8	101599	65	17	11	7	101557	67	18	9	6	
Male	52145	44	29	17	10	51997	53	25	14	8	52006	65	17	11	7	51975	68	17	9	6	
Female	49644	43	29	18	10	49539	51	25	15	9	49569	64	18	11	7	49558	66	18	10	6	
No Information Provided	23	74	13	9	4	24	75	13	4	8	24	75	8	13	4	24	75	8	8	8	
Hispanic/Latino	81406	50	29	14	7	81184	59	24	11	6	81213	74	15	7	4	81166	76	15	6	3	
Am. Indian or Alaska Native	407	35	28	22	15	407	44	26	19	12	406	56	17	13	13	407	58	19	14	9	
Asian	11224	13	28	34	25	11214	16	31	32	21	11214	19	27	29	25	11213	23	30	26	20	
Black or African American	2712	16	28	32	25	2704	19	29	30	23	2709	24	26	26	24	2711	30	28	23	19	
Native Hawaiian/Pacific Islander	74	24	32	28	15	74	27	39	19	15	74	49	27	12	12	74	49	26	14	12	
White	4273	26	30	27	17	4263	31	30	24	15	4268	41	25	20	14	4267	44	27	17	12	
Two or More Races	680	19	29	30	23	678	23	31	24	21	681	31	25	24	21	681	34	26	22	18	
No Information Provided	1036	54	27	14	4	1036	61	24	12	3	1034	70	19	8	3	1038	73	18	6	2	
Economically Disadvantaged	Yes	80427	48	30	15	7	80203	57	25	12	6	80249	71	16	8	5	80194	74	16	7	4
No Information Provided	No	20873	25	27	28	20	20843	30	28	25	17	20838	39	23	21	18	20849	42	24	19	15
Title I, Part A	Participants	84667	49	29	15	8	84424	57	24	12	6	84476	71	16	8	5	84414	74	16	7	4
No Information Provided	Nonparticipants	16589	17	29	31	23	16577	22	30	29	19	16566	29	26	25	20	16584	32	28	22	17
Migrant	Yes	380	54	30	11	6	380	64	22	9	4	378	77	13	5	4	380	78	14	5	3
No Information Provided	No	97689	43	29	18	10	97438	51	25	15	8	97485	64	18	11	7	97522	67	18	9	6
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Bilingual	Participants	58790	58	28	10	4	58632	68	21	8	3	58657	84	11	4	2	58672	86	10	3	1
No Information Provided	Nonparticipants	42452	24	31	27	18	42357	29	31	25	15	42373	38	26	20	15	42315	41	28	18	13
ESL	Participants	25925	19	31	30	19	25865	23	33	27	17	25868	31	29	23	17	25896	35	31	20	14
No Information Provided	Nonparticipants	75296	52	28	13	7	75103	61	23	11	5	75141	76	14	7	4	75071	78	13	5	3
Special Education	Yes	10946	48	32	14	6	10853	60	25	10	4	10850	71	17	8	5	10838	75	16	6	3
No Information Provided	No	89612	43	29	18	10	89453	50	25	15	9	89496	64	18	11	8	89469	66	18	10	6
Section 504	Yes	1254	69	18	9	5	1254	74	15	7	4	1253	80	11	5	3	1250	81	11	5	3
No Information Provided	No	532	38	30	20	12	531	46	27	17	11	531	63	20	9	7	531	66	18	9	6
Gifted/Talented	Participants	99910	43	29	17	10	99659	51	25	15	8	99700	64	17	11	7	99660	67	18	9	6
No Information Provided	Nonparticipants	1370	69	18	9	4	1370	74	15	8	3	1368	80	12	5	3	1366	82	11	5	2
At-Risk	Yes	2072	28	26	23	24	2072	36	23	21	20	2072	48	15	15	22	2069	51	16	14	19
No Information Provided	Nonparticipants	98889	44	29	17	10	98635	52	25	15	8	98676	65	18	11	7	98640	67	18	9	6
At-Risk	Yes	851	81	11	5	3	853	84	9	5	2	851	87	8	4	1	848	88	7	3	2
No Information Provided	No	97431	43	29	18	10	97191	51	25	15	8	97225	64	18	11	7	97172	67	18	9	6
No Information Provided	No	3799	59	23	12	6	3785	65	19	10	5	3792	76	13	7	4	3801	78	12	7	3
No Information Provided	No	582	81	11	5	3	584	84	9	5	3	582	88	7	3	2	584	88	7	3	2



Proficiency Levels BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High	TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating		
			Number	Percent	Average Score			
	Number of Students Receiving a Composite Rating		101409	99				
	Number of Students Not Receiving a Composite Rating		665	1				
Total Documents Submitted		102074	100	# Stdt	BEG	INT	ADV	AH
All Students		101409	50	29	13	7	1.7	
Male		51914	51	29	13	7	1.7	
Female		49472	49	29	14	8	1.8	
No Information Provided		23	78	9	9	4	1.4	
Hispanic/Latino		81058	58	29	9	4	1.6	
Am. Indian or Alaska Native		406	42	28	17	13	1.9	
Asian		11201	14	29	33	24	2.6	
Black or African American		2702	17	30	30	22	2.5	
Native Hawaiian/Pacific Islander		74	27	42	18	14	2.1	
White		4258	30	32	23	15	2.2	
Two or More Races		678	22	29	27	21	2.4	
No Information Provided		1032	59	27	11	3	1.5	
Economically Disadvantaged	Yes	80076	56	29	10	5	1.6	
	No	20822	28	30	25	18	2.3	
	No Information Provided	511	85	9	4	1	1.2	
Title I, Part A	Participants	84303	56	29	10	5	1.6	
	Nonparticipants	16551	20	31	29	20	2.4	
	No Information Provided	555	88	8	2	2	1.2	
Migrant	Yes	378	63	25	8	4	1.5	
	No	97389	50	29	13	8	1.7	
	No Information Provided	3642	63	23	10	5	1.5	
Identified as Emergent Bilingual/English Learner		101409	50	29	13	7	1.7	
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	
Bilingual	Participants	58620	67	26	5	2	1.4	
	Nonparticipants	42222	27	33	24	15	2.2	
	No Information Provided	567	64	21	11	4	1.5	
ESL	Participants	25825	21	34	27	17	2.3	
	Nonparticipants	74997	60	27	8	4	1.5	
	No Information Provided	587	79	14	4	2	1.3	
Special Education	Yes	10866	57	30	9	4	1.6	
	No	89298	49	29	14	8	1.8	
	No Information Provided	1245	73	17	7	3	1.4	
Section 504	Yes	530	44	34	13	8	1.8	
	No	99519	50	29	13	7	1.7	
	No Information Provided	1360	73	17	7	3	1.4	
Gifted/Talented	Participants	2068	35	26	18	21	2.2	
	Nonparticipants	98496	50	29	13	7	1.7	
	No Information Provided	845	83	10	5	2	1.2	
At-Risk	Yes	97049	50	29	13	8	1.7	
	No	3779	64	23	9	4	1.5	
	No Information Provided	581	84	10	5	2	1.2	

Progress Not Applicable



Summary Report All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing												
						Number	Percent						Number	Percent						Number	Percent							
						107163	100						106961	100						106941	100						106868	100
Number of Students Rated						107163	100						106961	100						106941	100						106868	100
Not Rated: EC						25	0						27	0						27	0						28	0
Not Rated: ARD Decision						127	0						209	0						226	0						231	0
Total Documents Submitted						107315	100						107197	100						107194	100						107127	100
# Std	BEG	INT	ADV	AH		# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH								
All Students	23	33	25	18		106961	32	31	21	16	106941	44	26	16	14	106868	48	27	14	11								
Male	24	34	25	18		55332	33	31	21	15	55313	44	26	16	14	55275	49	26	14	11								
Female	23	33	25	19		51600	32	31	22	16	51599	43	26	16	14	51564	46	27	15	12								
No Information Provided	93	7	0	0		29	97	3	0	0	29	97	3	0	0	29	97	3	0	0								
Hispanic/Latino	26	36	24	14		86688	36	33	19	12	86655	50	27	14	9	86580	54	27	12	7								
Am. Indian or Alaska Native	27	29	22	23		374	33	28	18	21	375	42	22	17	20	375	46	23	16	15								
Asian	7	19	31	43		11219	9	22	31	38	11224	11	19	27	43	11227	13	23	28	36								
Black or African American	10	20	33	37		2719	12	22	32	35	2722	16	22	27	36	2723	19	27	28	27								
Native Hawaiian/Pacific Islander	22	27	35	17		78	28	24	35	13	78	31	29	26	14	78	36	33	17	14								
White	15	25	30	30		4193	19	26	28	27	4193	27	24	23	26	4191	30	27	23	21								
Two or More Races	15	21	26	39		678	20	21	25	34	678	24	20	19	37	678	27	22	20	31								
No Information Provided	41	26	20	13		1016	47	25	17	11	1016	54	21	15	10	1016	58	22	13	6								
Economically Disadvantaged	Yes	25	36	24	15	86263	35	33	20	12	86059	48	27	14	10	85994	52	27	12	8								
No Information Provided	No	15	22	28	35	20455	19	22	28	31	20438	25	21	22	31	20431	28	24	22	26								
Title I, Part A	Yes	25	36	24	15	89805	35	32	20	12	89612	48	27	14	10	89521	53	27	12	8								
Participants	No	10	22	31	37	16853	13	24	30	33	16825	19	22	25	35	16843	21	25	25	29								
Nonparticipants	No Information Provided	83	11	4	2	505	86	9	3	1	504	89	7	3	1	504	90	7	2	1								
Migrant	Yes	21	43	24	12	466	35	38	17	10	472	53	29	13	5	473	58	29	9	4								
Participants	No	23	34	25	19	102292	32	31	22	16	102078	43	26	16	14	102095	47	27	14	11								
Nonparticipants	No Information Provided	36	29	21	14	4396	45	26	17	12	4391	54	22	13	10	4300	58	23	11	8								
Identified as Emergent Bilingual/English Learner	23	33	25	18		107163	32	31	21	16	106941	44	26	16	14	106868	48	27	14	11								
Monitored 1st Year, reclassified from EB/EL	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
Monitored 2nd Year, reclassified from EB/EL	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
Monitored 3rd Year, reclassified from EB/EL	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
Monitored 4th Year, reclassified from EB/EL	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
Former EB/EL (Post Monitoring)	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
Non-Emergent Bilingual/Non-English Learner	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
No Information Provided	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---								
Bilingual	Participants	30	39	21	11	60863	43	33	16	8	60750	57	26	11	6	60744	62	25	8	4								
Nonparticipants	No Information Provided	14	27	31	29	45700	18	28	29	25	45595	26	26	23	25	45531	29	29	22	20								
ESL	Participants	10	24	32	33	27657	13	27	31	30	27599	19	25	25	30	27614	21	29	25	24								
Nonparticipants	No Information Provided	27	37	22	13	78860	39	32	18	11	78697	52	26	13	9	78612	57	26	11	7								
Special Education	Yes	29	39	21	11	12536	41	35	16	8	12422	55	25	12	8	12407	61	25	9	5								
Participants	No	22	33	26	20	93447	31	30	22	17	93341	42	26	16	15	93287	46	27	15	12								
Nonparticipants	No Information Provided	18	13	8		1180	65	15	13	7	1177	70	14	9	7	1174	73	13	8	5								
Section 504	Yes	21	33	27	19	882	28	32	24	16	881	48	24	15	12	881	52	27	13	8								
Participants	No	23	34	25	19	104891	32	31	21	16	104673	43	26	16	14	104606	48	27	14	11								
Nonparticipants	No Information Provided	57	20	14	8	1390	62	17	14	7	1387	69	15	9	7	1381	71	15	8	6								
Gifted/Talented	Participants	9	25	26	40	4531	16	25	23	36	4528	22	24	20	35	4520	28	24	20	28								
Nonparticipants	No Information Provided	23	34	25	18	101950	33	31	21	15	101732	45	26	16	13	101670	49	27	14	10								
At-Risk	Yes	22	34	25	19	102624	31	31	22	16	102408	43	26	16	15	102336	47	27	15	11								
Participants	No	47	28	15	10	4062	55	24	13	8	4057	66	17	10	7	4056	69	17	8	6								
Nonparticipants	No Information Provided	83	11	4	2	681	87	8	3	1	681	89	7	2	1	678	91	6	2	1								
Years in U.S. Schools	One	23	34	25	18	98008	32	31	21	16	97834	44	26	16	14	97743	48	27	14	11								
Two	25	38	24	13	3030	36	34	19	11	3022	53	27	13	8	3029	56	26	11	6									
Three	18	38	28	15	557	30	34	24	12	555	41	32	17	10	557	50	29	14	7									
Four	13	37	21	29	76	24	33	22	21	76	38	24	22	16	76	43	25	16	16									
Five	0	78	22	0	9	22	67	11	0	9	56	33	11	0	9	67	33	0	0									
Six or More	---	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---								
No Information Provided	21	28	27	23	5480	28	27	24	21	5442	36	25	19	20	5451	41	26	17	16									

--- = No Data Reported For Fewer Than Five Students



STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
	# Stdt	BEG	INT	ADV	AH	Total Documents Submitted	#	%	#	%	#	%	#	%		
All Students	106742	30	35	20	15	2.1	92728	39921	43	7394	8	1009	1	48324	52	
Male	55213	30	35	20	14	2.1	47972	20394	43	3719	8	510	1	24623	51	
Female	51500	29	34	21	15	2.2	44756	19527	44	3675	8	499	1	23701	53	
No Information Provided	29	97	3	0	0	1.0	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	86487	34	38	18	10	2.0	75897	30738	40	5845	8	857	1	37440	49	
Am. Indian or Alaska Native	373	31	29	20	20	2.2	314	143	46	26	8	4	1	173	55	
Asian	11209	8	20	30	42	3.0	9430	5468	58	915	10	81	1	6464	69	
Black or African American	2720	11	22	32	35	2.8	2331	1247	53	190	8	24	1	1461	63	
Native Hawaiian/Pacific Islander	78	26	28	32	14	2.3	62	23	37	3	5	2	3	28	45	
White	4181	18	27	28	27	2.6	3535	1743	49	299	8	31	1	2073	59	
Two or More Races	678	18	21	23	37	2.7	540	293	54	54	10	5	1	352	65	
No Information Provided	1016	45	27	18	10	1.9	619	266	43	62	10	5	1	333	54	
Economically Disadvantaged	Yes	85882	33	38	19	11	2.0	76084	31026	41	5853	8	832	1	37711	50
No Information Provided	No	20416	18	24	27	32	2.7	16637	8892	53	1541	9	177	1	10610	64
No Information Provided		444	86	9	3	2	1.2	7	3	43	0	0	0	3	43	
Title I, Part A	Participants	89434	33	37	19	11	2.0	78345	32101	41	6082	8	896	1	39079	50
No Information Provided	Nonparticipants	16803	12	24	29	35	2.8	14371	7817	54	1312	9	113	1	9242	64
No Information Provided		505	86	10	3	1	1.2	12	3	25	0	0	0	3	25	
Migrant	Yes	465	32	44	18	7	1.9	397	171	43	25	6	5	1	201	51
No Information Provided	No	101980	29	35	21	15	2.1	89159	38460	43	7142	8	981	1	46583	52
No Information Provided		4297	42	30	17	11	1.9	3172	1290	41	227	7	23	1	1540	49
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	106742	30	35	20	15	2.1	92728	39921	43	7394	8	1009	1	48324	52
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)		0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	60710	40	39	15	7	1.8	52941	21209	40	3752	7	583	1	25544	48
No Information Provided	Nonparticipants	45439	17	29	28	26	2.6	39537	18629	47	3613	9	422	1	22664	57
No Information Provided		593	55	22	15	8	1.7	250	83	33	29	12	4	2	116	46
ESL	Participants	27538	12	27	31	31	2.7	24009	12137	51	2325	10	278	1	14740	61
No Information Provided	Nonparticipants	78562	36	38	17	9	1.9	68526	27725	40	5052	7	730	1	33507	49
No Information Provided		642	72	17	9	2	1.4	193	59	31	17	9	1	77	40	
Special Education	Yes	12453	39	39	15	7	1.9	11557	3992	35	570	5	82	1	4644	40
No Information Provided	No	93115	28	34	21	16	2.2	80759	35775	44	6792	8	921	1	43488	54
No Information Provided		1174	64	18	11	7	1.6	412	154	37	32	8	6	1	192	47
Section 504	Yes	879	27	40	21	12	2.1	781	329	42	52	7	7	1	388	50
No Information Provided	No	104480	30	35	21	15	2.1	91370	39387	43	7300	8	994	1	47681	52
No Information Provided		1383	61	20	12	7	1.6	577	205	36	42	7	8	1	255	44
Gifted/Talented	Participants	4519	13	29	23	35	2.7	4356	2492	57	459	11	73	2	3024	69
No Information Provided	Nonparticipants	101544	30	35	20	14	2.1	88344	37421	42	6935	8	935	1	45291	51
No Information Provided		679	86	9	3	2	1.2	28	8	29	0	0	1	4	9	32
At-Risk	Yes	102214	29	35	21	15	2.2	90304	39062	43	7227	8	981	1	47270	52
No Information Provided	No	4051	54	26	12	8	1.7	2416	856	35	167	7	28	1	1051	44
No Information Provided		477	86	10	3	1	1.2	8	3	38	0	0	0	3	38	
Years in U.S. Schools	One	97654	30	35	20	15	2.1	84861	36648	43	6805	8	940	1	44393	52
Two		3020	35	39	18	9	1.9	2722	1038	38	167	6	22	1	1227	45
Three		555	27	40	23	11	2.1	512	235	46	30	6	7	1	272	53
Four		76	22	33	26	18	2.3	66	29	44	5	8	0	0	34	52
Five		9	11	89	0	0	1.8	8	3	38	0	0	0	0	3	38
Six or More		3	---	---	---	---	3	---	---	---	---	---	---	---	---	---
No Information Provided		5425	26	31	23	20	2.3	4556	1968	43	387	8	40	1	2395	53



Texas English Language Proficiency Assessment System
Summary Report
All Students

STATEWIDE PRELIMINARY

Report Date: JUNE 2024
Date of Testing: SPRING 2024

Proficiency Levels

- BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns: Listening (Number, Percent), Speaking (Number, Percent), Reading (Number, Percent), Writing (Number, Percent). Rows include demographic groups like All Students, Male, Female, Hispanic/Latino, Am. Indian or Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Two or More Races, Economically Disadvantaged, Title I, Part A, Migrant, Identified as Emergent Bilingual/English Learner, Bilingual, ESL, Special Education, Section 504, Gifted/Talented, At-Risk, and Years in U.S. Schools.

--- = No Data Reported For Fewer Than Five Students



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
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	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
	Number		Percent					#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating	105075	100			Number of Students Not Receiving a Composite Rating	361									0
Total Documents Submitted						105436	100			# Stdt		BEG	INT	ADV	AH	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students		105075	21	54	22	3	2.1	92423	24157	26	2166	2	92	0	26415	29
Male		54041	23	53	21	3	2.1	47574	11776	25	1032	2	36	0	12844	27
Female		50984	18	55	24	4	2.1	44841	12381	28	1134	3	56	0	13571	30
No Information Provided		50	60	34	6	0	1.5	8	0	0	0	0	0	0	0	0
Hispanic/Latino		88199	22	56	20	3	2.0	78681	21369	27	1979	3	85	0	23433	30
Am. Indian or Alaska Native		296	24	52	21	3	2.1	251	60	24	3	1	0	0	63	25
Asian		9115	8	41	41	10	2.6	7510	1587	21	90	1	5	0	1682	22
Black or African American		2141	10	52	32	6	2.3	1820	281	15	14	1	0	0	295	16
Native Hawaiian/Pacific Islander		78	10	67	19	4	2.1	65	18	28	0	0	0	0	18	28
White		3722	15	50	30	5	2.3	3137	662	21	62	2	2	0	726	23
Two or More Races		547	20	42	32	6	2.3	428	80	19	5	1	0	0	85	20
No Information Provided		977	41	40	16	2	1.8	531	100	19	13	2	0	0	113	21
Economically Disadvantaged	Yes	86482	22	56	20	2	2.0	77818	20692	27	1831	2	77	0	22600	29
	No	18090	15	43	34	8	2.4	14573	3464	24	335	2	15	0	3814	26
	No Information Provided	503	71	26	3	1	1.4	32	1	3	0	0	0	0	1	3
Title I, Part A	Participants	89997	22	55	20	3	2.0	80010	21504	27	1942	2	86	0	23532	29
	Nonparticipants	14519	10	45	36	9	2.5	12393	2652	21	224	2	6	0	2882	23
	No Information Provided	559	75	23	2	0	1.4	20	1	5	0	0	0	0	1	5
Migrant	Yes	574	24	55	19	3	2.0	484	134	28	19	4	0	0	153	32
	No	100165	20	54	22	3	2.1	88795	23183	26	2066	2	86	0	25335	29
	No Information Provided	4336	29	49	19	3	2.0	3144	840	27	81	3	6	0	927	29
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual	Participants	60662	24	54	19	2	2.0	53763	17075	32	1691	3	76	0	18842	35
	Nonparticipants	43828	15	53	27	5	2.2	38456	7054	18	473	1	15	0	7542	20
	No Information Provided	585	58	32	8	2	1.6	204	28	14	2	1	1	0	31	15
ESL	Participants	24678	13	52	30	6	2.3	21473	3650	17	243	1	9	0	3902	18
	Nonparticipants	79764	23	55	20	3	2.0	70802	20471	29	1918	3	82	0	22471	32
	No Information Provided	633	68	27	5	1	1.5	148	36	24	5	3	1	1	42	28
Special Education	Yes	13258	31	59	9	1	1.8	12756	2669	21	95	1	3	0	2767	22
	No	90706	19	53	24	4	2.1	79353	21431	27	2060	3	88	0	23579	30
	No Information Provided	1111	60	31	7	1	1.6	314	57	18	11	4	1	0	69	22
Section 504	Yes	1563	16	59	21	3	2.1	1493	365	24	37	2	2	0	404	27
	No	102282	20	54	22	3	2.1	90523	23714	26	2119	2	89	0	25922	29
	No Information Provided	1230	57	33	9	1	1.6	407	78	19	10	2	1	0	89	22
Gifted/Talented	Participants	5761	3	33	48	15	2.8	5570	1960	35	353	6	23	0	2336	42
	Nonparticipants	98546	21	55	21	3	2.1	86806	22194	26	1813	2	69	0	24076	28
	No Information Provided	768	74	24	2	0	1.4	47	3	6	0	0	0	0	3	6
At-Risk	Yes	101446	20	54	22	3	2.1	90893	23717	26	2137	2	90	0	25944	29
	No	3118	46	41	11	2	1.7	1504	438	29	29	2	2	0	469	31
	No Information Provided	511	73	24	3	0	1.4	26	2	8	0	0	0	0	2	8
Years in U.S. Schools	One	13661	44	41	13	2	1.8	5791	1459	25	114	2	4	0	1577	27
	Two	84986	17	56	24	4	2.2	81215	21325	26	1989	2	85	0	23399	29
	Three	4169	22	63	13	1	1.9	3988	1094	27	49	1	1	0	1144	29
	Four	427	17	61	19	2	2.1	376	84	22	5	1	1	0	90	24
	Five	129	17	63	19	2	2.1	124	21	17	2	2	0	0	23	19
	Six or More	13	15	69	15	0	1.9	12	3	25	1	8	0	0	4	33
	No Information Provided	1690	32	46	19	3	2.0	917	171	19	6	1	1	0	178	19



Proficiency Levels

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AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each subdivided into Number and Percent. Rows include demographic and academic categories like All Students, Male, Female, Hispanic/Latino, etc.

--- = No Data Reported For Fewer Than Five Students



Proficiency Levels

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating									
	Number		Percent					Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels	Students Who Progressed Three Proficiency Levels	Students Who Progressed At Least One Proficiency Level						
	Number of Students Receiving a Composite Rating	Number of Students Not Receiving a Composite Rating		BEG	INT							ADV	AH	#	%	#	%
	Total Documents Submitted																
# Std	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%	#	%	
All Students	105698	14	44	33	10	2.4	95506	34810	36	1846	2	13	0	36669	38		
Male	54241	15	44	32	9	2.4	48986	17329	35	850	2	6	0	18185	37		
Female	51428	12	43	34	11	2.5	46520	17481	38	996	2	7	0	18484	40		
No Information Provided	29	79	14	3	3	1.4	0	---	---	---	---	---	---	---	---		
Hispanic/Latino	89156	15	46	31	8	2.4	81459	28681	35	1463	2	9	0	30153	37		
Am. Indian or Alaska Native	269	15	38	36	11	2.5	232	94	41	5	2	0	0	99	43		
Asian	8976	6	26	44	24	2.9	7750	3637	47	228	3	0	0	3865	50		
Black or African American	2166	8	36	41	15	2.7	1890	748	40	39	2	0	0	787	42		
Native Hawaiian/Pacific Islander	80	13	50	34	4	2.4	69	21	30	2	3	0	0	23	33		
White	3626	11	38	38	14	2.6	3152	1297	41	90	3	4	0	1391	44		
Two or More Races	535	15	37	33	16	2.6	449	188	42	12	3	0	0	200	45		
No Information Provided	890	38	37	22	4	2.0	505	144	29	7	1	0	0	151	30		
Economically Disadvantaged	Yes	87133	14	47	31	8	2.4	80325	28256	35	1420	2	10	0	29686	37	
	No	18147	12	30	39	19	2.7	15178	6554	43	426	3	3	0	6983	46	
	No Information Provided	418	78	19	4	0	1.4	3	---	---	---	---	---	---	---		
Title I, Part A	Participants	90866	15	46	31	8	2.4	82906	29211	35	1501	2	11	0	30723	37	
	Nonparticipants	14369	7	31	41	20	2.8	12598	5599	44	345	3	2	0	5946	47	
	No Information Provided	463	78	17	4	1	1.4	2	---	---	---	---	---	---	---		
Migrant	Yes	545	18	48	28	6	2.3	479	152	32	8	2	0	0	160	33	
	No	100854	14	44	33	10	2.4	91783	33490	36	1761	2	12	0	35263	38	
	No Information Provided	4299	23	40	28	9	2.3	3244	1168	36	77	2	1	0	1246	38	
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---		
Bilingual	Participants	58093	17	46	30	8	2.3	52589	18774	36	950	2	5	0	19729	38	
	Nonparticipants	47149	10	41	36	12	2.6	42782	15998	37	893	2	8	0	16899	40	
	No Information Provided	456	59	26	13	2	1.7	135	38	28	3	2	0	0	41	30	
ESL	Participants	25396	9	38	39	14	2.6	22795	8878	39	514	2	6	0	9398	41	
	Nonparticipants	79719	15	46	31	8	2.4	72537	25878	36	1327	2	7	0	27212	38	
	No Information Provided	583	63	27	8	2	1.6	174	54	31	5	3	0	0	59	34	
Special Education	Yes	14511	21	61	16	2	2.0	13982	3640	26	127	1	0	0	3767	27	
	No	90282	12	41	36	11	2.5	81337	31108	38	1715	2	13	0	32836	40	
	No Information Provided	905	64	26	9	2	1.6	187	62	33	4	2	0	0	66	35	
Section 504	Yes	2544	9	52	31	8	2.5	2476	825	33	36	1	1	0	862	35	
	No	102172	14	44	33	10	2.4	92785	33906	37	1806	2	12	0	35724	39	
	No Information Provided	982	61	28	9	2	1.6	245	79	32	4	2	0	0	83	34	
Gifted/Talented	Participants	6894	1	18	47	34	3.2	6807	3414	50	184	3	0	0	3598	53	
	Nonparticipants	98178	14	46	32	8	2.4	88689	31393	35	1662	2	13	0	33068	37	
	No Information Provided	626	76	20	4	0	1.4	10	3	30	0	0	0	0	3	30	
At-Risk	Yes	102318	13	44	33	10	2.5	94048	34294	36	1815	2	13	0	36122	38	
	No	2939	41	36	18	4	1.9	1457	516	35	31	2	0	0	547	38	
	No Information Provided	441	76	19	4	1	1.4	1	---	---	---	---	---	---	---		
Years in U.S. Schools	One	8135	60	29	9	3	1.6	1160	433	37	42	4	0	0	475	41	
	Two	10053	20	43	27	9	2.3	9356	3763	40	277	3	7	0	4047	43	
	Three	81142	8	44	36	11	2.6	79357	28909	36	1459	2	6	0	30374	38	
	Four	4168	13	59	24	4	2.3	4054	1165	29	44	1	0	0	1209	30	
	Five	572	11	51	32	6	2.4	553	183	33	11	2	0	0	194	35	
	Six or More	162	22	40	32	7	2.3	155	57	37	0	0	0	0	57	37	
	No Information Provided	1466	27	41	27	6	2.2	871	300	34	13	1	0	0	313	36	



Summary Report All Students

STATEWIDE PRELIMINARY

Proficiency Levels

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Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and academic categories like All Students, Male, Female, Hispanic/Latino, etc.



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE PRELIMINARY

Proficiency Levels		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating									
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		Number of Students Receiving a Composite Rating		Number of Students Not Receiving a Composite Rating					#		#		#		#	
		105908		309					100		106217		100		#	
		# Stdt	BEG	INT	ADV	AH	#	%	#	%	#	%	#	%		
All Students		105908	13	36	37	14	2.5	95998	28923	30	808	1	2	0	29733	31
Male		54640	14	37	36	13	2.5	49475	14601	30	423	1	2	0	15026	30
Female		51247	12	35	39	15	2.5	46523	14322	31	385	1	0	0	14707	32
No Information Provided		21	71	24	5	0	1.5	0	---	---	---	---	---	---	---	---
Hispanic/Latino		89707	13	38	37	12	2.4	82132	23365	28	648	1	1	0	24014	29
Am. Indian or Alaska Native		280	15	35	40	9	2.4	232	65	28	3	1	0	0	68	29
Asian		8826	6	21	42	31	2.9	7713	3368	44	90	1	0	0	3458	45
Black or African American		2196	7	30	41	21	2.7	1946	709	36	15	1	0	0	724	37
Native Hawaiian/Pacific Islander		73	7	52	36	5	2.3	65	23	35	0	0	0	23	35	
White		3453	11	28	40	20	2.6	2989	1070	36	47	2	1	0	1118	37
Two or More Races		504	16	25	39	20	2.6	410	159	39	0	0	0	0	159	39
No Information Provided		869	38	28	25	9	2.0	511	164	32	5	1	0	0	169	33
Economically Disadvantaged		87753	12	38	37	12	2.4	81052	23028	28	630	1	2	0	23660	29
No Information Provided		17743	12	24	39	25	2.7	14946	5895	39	178	1	0	0	6073	41
Title I, Part A		91398	13	38	37	12	2.4	83617	24069	29	661	1	2	0	24732	30
No Information Provided		14034	7	25	42	26	2.8	12381	4854	39	147	1	0	0	5001	40
Migrant		476	85	11	4	1	1.3	0	---	---	---	---	---	---	---	---
Yes		597	15	41	35	9	2.3	529	165	31	4	1	0	0	169	32
No		101162	12	36	38	14	2.5	92327	27786	30	769	1	2	0	28557	31
No Information Provided		4149	23	33	32	12	2.3	3142	972	31	35	1	0	0	1007	32
Identified as Emergent Bilingual/English Learner		105908	13	36	37	14	2.5	95998	28923	30	808	1	2	0	29733	31
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual		54979	15	36	36	12	2.4	49870	14658	29	389	1	1	0	15048	30
No Information Provided		50462	9	36	39	16	2.6	46023	14242	31	418	1	1	0	14661	32
ESL		467	66	21	10	3	1.6	105	23	22	1	1	0	24	23	
Participants		26694	8	33	41	19	2.7	24149	8021	33	243	1	1	0	8265	34
No Information Provided		78665	14	37	37	13	2.4	71719	20867	29	563	1	1	0	21431	30
Special Education		549	71	17	8	4	1.5	130	35	27	2	2	0	37	28	
Yes		14426	18	59	20	3	2.0	13878	2919	21	67	0	0	0	2986	22
No		90612	11	32	40	16	2.6	81971	25963	32	738	1	2	0	26703	33
No Information Provided		870	70	18	8	3	1.5	149	41	28	3	2	0	44	30	
Section 504		3924	6	45	40	9	2.5	3831	1048	27	18	0	0	0	1066	28
No		101044	12	36	38	14	2.5	91959	27821	30	784	1	2	0	28607	31
No Information Provided		940	66	21	10	4	1.6	208	54	26	6	3	0	60	29	
Gifted/Talented		7649	1	12	42	46	3.3	7566	3865	51	99	1	0	0	3964	52
No Information Provided		97588	13	38	37	12	2.4	88414	25048	28	709	1	2	0	25759	29
At-Risk		671	80	13	5	1	1.4	18	10	56	0	0	0	10	56	
Yes		102541	11	36	38	14	2.5	94556	28539	30	790	1	2	0	29331	31
No		2904	45	28	21	6	1.9	1442	384	27	18	1	0	0	402	28
No Information Provided		463	83	13	3	1	1.3	0	---	---	---	---	---	---	---	---
Years in U.S. Schools		7631	69	19	10	3	1.5	831	241	29	15	2	1	0	257	31
One		5557	38	36	19	8	2.0	4972	1746	35	124	2	1	0	1871	38
Two		10335	12	39	34	14	2.5	10001	3180	32	103	1	0	0	3283	33
Three		76072	5	36	42	16	2.6	74577	22418	30	525	1	0	0	22943	31
Four		4261	9	52	34	6	2.3	4150	974	23	29	1	0	0	1003	24
Five		650	8	47	37	8	2.4	626	133	21	5	1	0	0	138	22
Six or More		1402	28	32	31	9	2.2	841	231	27	7	1	0	0	238	28
No Information Provided																



Texas English Language Proficiency Assessment System
Summary Report
All Students

STATEWIDE PRELIMINARY

Report Date: JUNE 2024
Date of Testing: SPRING 2024

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing. Each column has sub-columns for Number and Percent. Rows include demographic groups like All Students, Male, Female, and various ethnicities, as well as educational status like Economically Disadvantaged and Migrant.



Summary Report
All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
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AH = Advanced High

		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating									
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		106500		100					Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		316		0					Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
Total Documents Submitted		106816		100												
# Std		BEG	INT	ADV	AH		#	%	#	%	#	%	#	%		
All Students		106500	10	28	38	23	2.7	97168	43113	44	2070	2	24	0	45207	47
Male		55210	11	29	38	22	2.7	50327	22197	44	1035	2	11	0	23243	46
Female		51267	9	28	39	25	2.8	46841	20916	45	1035	2	13	0	21964	47
No Information Provided		23	78	13	4	4	1.5	0	---	---	---	---	---	---	---	---
Hispanic/Latino		90916	10	30	39	21	2.7	83586	35607	43	1683	2	15	0	37305	45
Am. Indian or Alaska Native		285	11	29	37	23	2.7	254	100	39	4	2	0	0	104	41
Asian		8264	5	16	34	45	3.1	7415	4412	60	223	3	0	0	4635	63
Black or African American		2151	6	20	44	31	2.9	1926	1004	52	49	3	0	0	1053	55
Native Hawaiian/Pacific Islander		103	2	38	40	20	2.8	93	43	46	1	1	0	0	44	47
White		3474	10	22	37	31	2.9	3026	1553	51	90	3	9	0	1652	55
Two or More Races		468	16	21	34	30	2.8	394	204	52	12	3	0	0	216	55
No Information Provided		839	42	21	27	11	2.1	474	190	40	8	2	0	0	198	42
Economically Disadvantaged		88776	9	30	39	21	2.7	82341	35089	43	1681	2	16	0	36786	45
No Information Provided		17338	11	19	34	36	2.9	14824	8024	54	389	3	8	0	8421	57
No Information Provided		386	85	11	4	1	1.3	3	---	---	---	---	---	---	---	---
Title I, Part A		92041	10	30	39	21	2.7	84510	36274	43	1755	2	17	0	38046	45
Nonparticipants		14020	5	20	37	38	3.0	12655	6839	54	315	2	7	0	7161	57
No Information Provided		439	83	12	5	1	1.3	3	---	---	---	---	---	---	---	---
Migrant		590	12	33	39	16	2.6	519	214	41	11	2	0	0	225	43
No Information Provided		101884	10	28	39	23	2.7	93543	41505	44	1965	2	22	0	43492	46
No Information Provided		4026	21	25	33	20	2.5	3106	1394	45	94	3	2	0	1490	48
Identified as Emergent Bilingual/English Learner		106500	10	28	38	23	2.7	97168	43113	44	2070	2	24	0	45207	47
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual		50012	13	29	37	21	2.6	45359	19739	44	898	2	10	0	20647	46
Nonparticipants		56054	7	28	40	25	2.8	51689	23327	45	1169	2	14	0	24510	47
No Information Provided		434	61	19	13	6	1.7	120	47	39	3	3	0	0	50	42
ESL		27797	6	25	40	29	2.9	25417	12220	48	665	3	11	0	12896	51
Nonparticipants		78079	11	29	38	21	2.7	71506	30786	43	1404	2	12	0	32202	45
No Information Provided		624	55	21	17	7	1.8	245	107	44	1	0	1	0	109	44
Special Education		14352	12	53	29	6	2.2	13781	4991	36	195	1	0	0	5186	38
No Information Provided		91295	9	25	40	26	2.8	83193	38046	46	1869	2	24	0	39939	48
No Information Provided		853	66	19	10	5	1.6	194	76	39	6	3	0	0	82	42
Section 504		4614	3	34	47	17	2.8	4532	1807	40	81	2	1	0	1889	42
No Information Provided		100967	10	28	38	24	2.7	92392	41212	45	1984	2	23	0	43219	47
No Information Provided		919	63	20	13	4	1.6	244	94	39	5	2	0	0	99	41
Gifted/Talented		8132	0	9	32	59	3.5	8049	5068	63	192	2	2	0	5262	65
Nonparticipants		97763	10	30	39	20	2.7	89106	38039	43	1877	2	22	0	39938	45
No Information Provided		605	82	13	5	1	1.3	13	6	46	1	8	0	0	7	54
At-Risk		103529	9	29	39	24	2.7	95983	42608	44	2034	2	23	0	44665	47
No Information Provided		2551	43	22	23	12	2.1	1182	505	43	36	3	1	0	542	46
No Information Provided		420	85	10	4	0	1.3	3	---	---	---	---	---	---	---	---
Years in U.S. Schools		7117	68	19	8	4	1.5	703	277	39	28	4	1	0	306	44
Two		4915	38	35	17	10	2.0	4444	1855	42	263	6	17	0	2135	48
Three		4508	19	37	28	16	2.4	4289	1989	46	160	4	3	0	2152	50
Four		8219	4	31	40	25	2.8	7977	3605	45	169	2	0	0	3774	47
Five		74951	3	27	43	27	2.9	73636	33099	45	1341	2	2	0	34442	47
Six or More		5337	5	43	39	13	2.6	5171	1861	36	93	2	0	0	1954	38
No Information Provided		1453	23	26	33	18	2.5	948	427	45	16	2	1	0	444	47



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic categories like All Students, Male, Female, Hispanic/Latino, Am. Indian or Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Two or More Races, Economically Disadvantaged, Title I, Part A, Migrant, Identified as Emergent Bilingual/English Learner, Bilingual, ESL, Special Education, Section 504, Gifted/Talented, At-Risk, and Years in U.S. Schools.



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating									
			Number	Percent				Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels	Students Who Progressed Three Proficiency Levels	Students Who Progressed At Least One Proficiency Level						
	Number of Students Receiving a Composite Rating		105440	100								Number of Students Not Receiving a Composite Rating		499	0		Total Documents Submitted
	# Std	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%	#	%
All Students	105440	8	34	44	14	2.6	96330	25475	26	608	1	3	0	26086	27		
Male	54669	9	37	42	12	2.5	49952	12321	25	225	0	1	0	12547	25		
Female	50749	7	31	46	16	2.7	46378	13154	28	383	1	2	0	13539	29		
No Information Provided	22	82	14	5	0	1.3	0	---	---	---	---	---	---	---	---		
Hispanic/Latino	91338	8	36	44	12	2.5	84146	20655	25	494	1	2	0	21151	25		
Am. Indian or Alaska Native	284	11	35	39	15	2.5	251	85	34	0	0	0	0	85	34		
Asian	7239	3	18	46	33	3.0	6428	2829	44	72	1	0	0	2901	45		
Black or African American	1998	5	25	49	21	2.8	1792	603	34	11	1	0	0	614	34		
Native Hawaiian/Pacific Islander	108	6	29	54	12	2.6	99	27	27	0	0	0	27	27			
White	3151	8	27	42	23	2.7	2743	1030	38	27	1	1	0	1058	39		
Two or More Races	447	12	26	39	23	2.7	365	135	37	2	1	0	0	137	38		
No Information Provided	875	30	32	32	6	2.1	506	111	22	2	0	0	0	113	22		
Economically Disadvantaged	Yes	88462	7	36	45	12	2.6	82191	20271	25	488	1	1	0	20760	25	
No Information Provided	No	16612	9	24	43	24	2.8	14138	5203	37	120	1	2	0	5325	38	
No Information Provided		366	72	22	5	1	1.4	1	---	---	---	---	---	---	---		
Title I, Part A	Participants	84463	8	36	44	12	2.6	77711	19395	25	465	1	1	0	19861	26	
No Information Provided	Nonparticipants	20566	5	27	47	21	2.8	18618	6079	33	143	1	2	0	6224	33	
No Information Provided		411	71	23	5	1	1.4	1	---	---	---	---	---	---	---		
Migrant	Yes	619	10	43	38	9	2.4	550	129	23	4	1	0	133	24		
No Information Provided	No	101088	7	34	44	14	2.6	92987	24600	26	584	1	3	0	25187	27	
No Information Provided		3733	18	33	38	12	2.4	2793	746	27	20	1	0	766	27		
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	105440	8	34	44	14	2.6	96330	25475	26	608	1	3	0	26086	27	
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)		0	---	---	---	---	0	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	0	---	---	---	---	---	---	---	---		
No Information Provided		0	---	---	---	---	0	---	---	---	---	---	---	---	---		
Bilingual	Participants	10265	9	34	43	15	2.6	9548	2769	29	66	1	0	2835	30		
No Information Provided	Nonparticipants	94581	7	34	44	14	2.6	86642	22669	26	540	1	3	0	23212	27	
No Information Provided		594	53	31	14	2	1.7	140	37	26	2	1	0	39	28		
ESL	Participants	66774	8	34	44	14	2.6	60437	15959	26	398	1	3	0	16360	27	
No Information Provided	Nonparticipants	38300	7	34	45	14	2.6	35811	9496	27	209	1	0	9705	27		
No Information Provided		366	59	25	14	2	1.6	82	20	24	1	1	0	21	26		
Special Education	Yes	13314	9	62	26	3	2.2	12836	2527	20	22	0	0	2549	20		
No Information Provided	No	91281	7	30	47	16	2.7	83343	22913	27	583	1	3	0	23499	28	
No Information Provided		845	57	29	12	2	1.6	151	35	23	3	2	0	38	25		
Section 504	Yes	5217	3	40	48	9	2.6	5124	1014	20	22	0	0	1036	20		
No Information Provided	No	99280	8	34	44	14	2.6	90989	24414	27	581	1	3	0	24998	27	
No Information Provided		943	53	32	13	2	1.6	217	47	22	5	2	0	52	24		
Gifted/Talented	Participants	7373	0	9	48	43	3.3	7307	3441	47	69	1	0	3510	48		
No Information Provided	Nonparticipants	97439	8	36	44	12	2.5	89012	22031	25	538	1	3	0	22572	25	
No Information Provided		628	68	24	6	1	1.4	11	3	27	1	9	0	4	36		
At-Risk	Yes	102353	7	34	45	14	2.6	94995	25081	26	601	1	3	0	25685	27	
No Information Provided	No	2669	33	33	26	8	2.1	1334	393	29	7	1	0	400	30		
No Information Provided		418	72	23	5	0	1.4	1	---	---	---	---	---	---	---		
Years in U.S. Schools	One	7022	54	33	10	2	1.6	845	266	31	18	2	0	284	34		
Two		4519	27	47	19	6	2.0	4039	1786	44	114	3	3	0	1903	47	
Three		3671	18	47	26	8	2.2	3477	1318	38	38	1	0	1356	39		
Four		2943	6	39	39	15	2.6	2763	845	31	11	0	0	856	31		
Five		10708	4	35	46	16	2.7	10425	2786	27	57	1	0	2843	27		
Six or More		75199	2	33	50	16	2.7	73917	18265	25	363	0	0	18628	25		
No Information Provided		1378	18	36	38	9	2.3	864	209	24	7	1	0	216	25		



Summary Report All Students

STATEWIDE PRELIMINARY

Report Date: JUNE 2024 Date of Testing: SPRING 2024

Proficiency Levels

- BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and student status categories like All Students, Male, Female, Hispanic/Latino, etc.

--- = No Data Reported For Fewer Than Five Students



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
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	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating							
			Number	Percent				Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
	Number of Students Receiving a Composite Rating		104766	99					#	#		#		#	
	Number of Students Not Receiving a Composite Rating		677	1				%		%	%	%	%	%	
Total Documents Submitted						105443	100								
	# Stdt	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%
All Students	104766	8	32	44	16	2.6	95195	30338	32	685	1	3	0	31026	33
Male	54600	9	35	42	14	2.6	49598	14728	30	283	1	1	0	15012	30
Female	50156	7	29	45	19	2.7	45597	15610	34	402	1	2	0	16014	35
No Information Provided	10	80	10	10	0	1.4	0	---	---	---	---	---	---	---	---
Hispanic/Latino	92240	8	34	44	15	2.6	84423	25579	30	556	1	2	0	26137	31
Am. Indian or Alaska Native	230	17	32	40	11	2.4	184	53	29	2	1	0	0	55	30
Asian	6173	4	17	43	37	3.0	5542	2734	49	62	1	1	0	2797	50
Black or African American	1824	5	22	47	26	2.9	1622	648	40	18	1	0	0	666	41
Native Hawaiian/Pacific Islander	81	4	41	48	7	2.6	75	21	28	0	0	0	0	21	28
White	3019	8	25	42	25	2.8	2591	1055	41	41	2	0	0	1096	42
Two or More Races	382	9	28	39	24	2.7	318	139	44	3	1	0	0	142	45
No Information Provided	817	34	32	27	8	2.1	440	109	25	3	1	0	0	112	25
Economically Disadvantaged	Yes 88046	7	34	44	15	2.6	81236	24634	30	554	1	1	0	25189	31
No Information Provided	No 16336	9	24	42	26	2.8	13954	5704	41	131	1	2	0	5837	42
	No Information Provided 384	72	22	5	1	1.4	5	0	0	0	0	0	0	0	0
Title I, Part A	Participants 81530	8	34	43	14	2.6	74529	22617	30	517	1	1	0	23134	31
No Information Provided	Nonparticipants 22801	5	26	45	23	2.8	20659	7720	37	168	1	3	0	7891	38
	No Information Provided 435	70	24	5	1	1.4	7	1	14	0	0	0	0	1	14
Migrant	Yes 668	9	42	40	10	2.5	592	159	27	4	1	0	0	163	28
No Information Provided	No 100437	7	33	44	16	2.7	91906	29262	32	665	1	3	0	29930	33
	No Information Provided 3661	18	30	37	15	2.5	2697	917	34	16	1	0	0	933	35
Identified as Emergent Bilingual/English Learner	104766	8	32	44	16	2.6	95195	30338	32	685	1	3	0	31026	33
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual	Participants 2680	6	29	46	19	2.7	2522	890	35	10	0	0	0	900	36
No Information Provided	Nonparticipants 101426	7	33	44	16	2.7	92491	29409	32	674	1	3	0	30086	33
	No Information Provided 660	50	32	14	3	1.7	182	39	21	1	1	0	0	40	22
ESL	Participants 75660	8	32	43	16	2.6	68310	22175	32	496	1	3	0	22674	33
No Information Provided	Nonparticipants 28760	5	33	46	16	2.7	26804	8150	30	188	1	0	0	8338	31
	No Information Provided 346	54	31	12	3	1.6	81	13	16	1	1	0	0	14	17
Special Education	Yes 12226	8	57	31	4	2.2	11694	2732	23	48	0	0	0	2780	24
No Information Provided	No 91660	7	29	46	18	2.7	83293	27562	33	634	1	3	0	28199	34
	No Information Provided 880	54	29	14	3	1.7	208	44	21	3	1	0	0	47	23
Section 504	Yes 5586	2	37	47	13	2.7	5466	1558	29	43	1	0	0	1601	29
No Information Provided	No 98193	8	32	44	17	2.7	89453	28720	32	639	1	3	0	29362	33
	No Information Provided 987	50	30	16	3	1.7	276	60	22	3	1	0	0	63	23
Gifted/Talented	Participants 6399	0	10	45	45	3.3	6346	3111	49	59	1	1	0	3171	50
No Information Provided	Nonparticipants 97750	8	34	44	15	2.6	88833	27226	31	626	1	2	0	27854	31
	No Information Provided 617	70	23	7	1	1.4	16	1	6	0	0	0	0	1	6
At-Risk	Yes 101881	7	33	44	17	2.7	94132	29989	32	673	1	3	0	30665	33
No Information Provided	No 2458	33	32	26	9	2.1	1058	349	33	12	1	0	0	361	34
	No Information Provided 427	71	23	5	1	1.4	5	0	0	0	0	0	0	0	0
Years in U.S. Schools	One 7081	52	35	11	3	1.6	882	328	37	13	1	0	0	341	39
Two	4704	30	45	18	7	2.0	4180	1619	39	93	2	1	0	1713	41
Three	3353	19	46	26	9	2.2	3169	1134	36	36	1	1	0	1171	37
Four	2053	8	40	36	15	2.5	1920	659	34	12	1	0	0	671	35
Five	4343	7	39	39	15	2.6	4139	1320	32	24	1	0	0	1344	32
Six or More	81679	2	30	49	19	2.8	79902	24973	31	500	1	1	0	25474	32
No Information Provided	1553	18	31	39	12	2.4	1003	305	30	7	1	0	0	312	31



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and student status categories like All Students, Male, Female, Hispanic/Latino, etc.



Proficiency Levels

BEG = Beginning
INT = Intermediate
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	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating							
	Number		Percent					Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels	Students Who Progressed Three Proficiency Levels	Students Who Progressed At Least One Proficiency Level				
	Number of Students Receiving a Composite Rating	Number of Students Not Receiving a Composite Rating													
	101322	754													
Total Documents Submitted	102076	100													
	# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%	
All Students	101322	6	36	44	14	2.6	92488	26429	29	566	1	2	0	26997	29
Male	53179	6	39	43	12	2.6	48568	12821	26	229	0	0	0	13050	27
Female	48120	5	33	45	17	2.7	43920	13608	31	337	1	2	0	13947	32
No Information Provided	23	57	43	0	0	1.4	0	---	---	---	---	---	---	---	---
Hispanic/Latino	90364	5	37	44	13	2.6	83182	22888	28	494	1	1	0	23383	28
Am. Indian or Alaska Native	305	7	38	42	12	2.5	269	79	29	0	0	0	0	79	29
Asian	5070	3	20	45	32	3.0	4492	1986	44	35	1	0	0	2021	45
Black or African American	1601	5	27	49	19	2.8	1414	480	34	14	1	0	0	494	35
Native Hawaiian/Pacific Islander	99	5	36	52	7	2.6	87	19	22	0	0	0	0	19	22
White	2747	5	32	43	19	2.7	2356	784	33	16	1	1	0	801	34
Two or More Races	348	7	35	43	15	2.6	280	91	33	2	1	0	0	93	33
No Information Provided	788	28	41	24	6	2.1	408	102	25	5	1	0	0	107	26
Economically Disadvantaged	Yes 85742	5	37	44	13	2.6	79523	21805	27	483	1	0	0	22288	28
No Information Provided	No 15215	7	29	43	21	2.7	12965	4624	36	83	1	2	0	4709	36
	No Information Provided 365	56	40	4	1	1.5	0	---	---	---	---	---	---	---	---
Title I, Part A	Participants 79468	6	38	43	13	2.6	73063	20165	28	460	1	1	0	20626	28
No Information Provided	Nonparticipants 21441	4	30	47	19	2.7	19424	6264	32	106	1	1	0	6371	33
	No Information Provided 413	55	40	4	1	1.5	1	---	---	---	---	---	---	---	---
Migrant	Yes 688	5	46	40	10	2.5	635	156	25	6	1	0	0	162	26
No Information Provided	No 97185	5	36	44	15	2.6	89277	25489	29	541	1	2	0	26032	29
	No Information Provided 3449	13	36	38	13	2.5	2576	784	30	19	1	0	0	803	31
Identified as Emergent Bilingual/English Learner	101322	6	36	44	14	2.6	92488	26429	29	566	1	2	0	26997	29
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual	Participants 1960	4	30	43	23	2.8	1843	647	35	8	0	0	0	655	36
No Information Provided	Nonparticipants 98720	5	36	44	14	2.6	90485	25747	28	555	1	2	0	26304	29
	No Information Provided 642	41	43	14	2	1.7	160	35	22	3	2	0	0	38	24
ESL	Participants 75299	6	36	43	15	2.6	68426	19934	29	452	1	1	0	20387	30
No Information Provided	Nonparticipants 25696	4	36	46	14	2.7	23990	6483	27	113	0	1	0	6597	27
	No Information Provided 327	45	42	12	1	1.7	72	12	17	1	1	0	0	13	18
Special Education	Yes 11371	5	60	31	4	2.3	10938	2158	20	28	0	0	0	2186	20
No Information Provided	No 89146	5	33	46	16	2.7	81374	24229	30	537	1	2	0	24768	30
	No Information Provided 805	41	44	12	2	1.7	176	42	24	1	1	0	0	43	24
Section 504	Yes 5477	2	40	48	11	2.6	5345	1232	23	38	1	0	0	1270	24
No Information Provided	No 94934	5	36	44	15	2.6	86899	25142	29	524	1	2	0	25668	30
	No Information Provided 911	37	46	14	2	1.8	244	55	23	4	2	0	0	59	24
Gifted/Talented	Participants 5070	0	12	46	42	3.2	4995	2339	47	51	1	1	0	2391	48
No Information Provided	Nonparticipants 95679	6	37	44	13	2.6	87485	24088	28	515	1	1	0	24604	28
	No Information Provided 573	52	42	5	1	1.5	8	2	25	0	0	0	0	2	25
At-Risk	Yes 98705	5	36	44	15	2.6	91492	26141	29	562	1	2	0	26705	29
No Information Provided	No 2207	23	43	27	7	2.1	993	288	29	4	0	0	0	292	29
	No Information Provided 410	53	40	5	1	1.5	3	---	---	---	---	---	---	---	---
Years in U.S. Schools	One 6599	38	48	11	2	1.7	867	326	38	9	1	0	0	335	39
Two 4897	22	52	20	6	2.0	4362	1899	44	70	2	0	0	0	1969	45
Three 3319	15	52	26	7	2.2	3134	1108	35	20	1	0	0	0	1128	36
Four 1781	7	45	35	13	2.5	1673	540	32	14	1	1	0	0	555	33
Five 3163	6	46	36	12	2.5	3047	929	30	7	0	0	0	0	936	31
Six or More 80006	1	33	49	16	2.8	78297	21322	27	441	1	1	0	0	21764	28
No Information Provided 1557	11	36	41	12	2.5	1108	305	28	5	0	0	0	0	310	28



Summary Report All Students

STATEWIDE PRELIMINARY

Proficiency Levels

- BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and educational categories like All Students, Male/Female, Hispanic/Latino, etc.



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
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	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
	Number		Percent					#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating	108904	98			Number of Students Not Receiving a Composite Rating	2771									2
# Stdt	BEG	INT	ADV	AH	#	%	#	%	#	%	#	%				
All Students	108904	13	39	36	13	2.5	93750	22509	24	541	1	0	0	23050	25	
Male	57896	14	40	35	11	2.4	49890	11456	23	226	0	0	0	11682	23	
Female	50968	11	37	37	15	2.5	43860	11053	25	315	1	0	0	11368	26	
No Information Provided	40	88	13	0	0	1.2	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	97695	13	40	35	12	2.5	85172	19581	23	487	1	0	0	20068	24	
Am. Indian or Alaska Native	377	31	31	27	11	2.2	267	71	27	0	0	0	0	71	27	
Asian	4764	7	24	39	30	2.9	3938	1659	42	29	1	0	0	1688	43	
Black or African American	1797	14	32	40	14	2.5	1383	385	28	11	1	0	0	396	29	
Native Hawaiian/Pacific Islander	102	3	43	40	14	2.6	89	19	21	1	1	0	0	20	22	
White	2724	15	32	37	16	2.5	2056	587	29	11	1	0	0	598	29	
Two or More Races	421	24	28	31	17	2.4	303	97	32	1	0	0	0	98	32	
No Information Provided	1024	40	35	21	5	1.9	542	110	20	1	0	0	0	111	20	
Economically Disadvantaged	Yes	91165	12	40	36	12	2.5	80419	18591	23	473	1	0	0	19064	24
	No	17241	16	32	35	17	2.5	13327	3916	29	68	1	0	0	3984	30
	No Information Provided	498	77	19	3	1.3	4	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	69817	13	40	34	12	2.4	60460	14106	23	378	1	0	0	14484	24
	Nonparticipants	38534	11	36	39	14	2.5	33281	8400	25	163	0	0	0	8563	26
	No Information Provided	553	76	20	3	1.4	9	3	33	0	0	0	0	3	33	
Migrant	Yes	797	16	44	32	8	2.3	690	124	18	5	1	0	0	129	19
	No	103912	12	39	36	13	2.5	90130	21687	24	526	1	0	0	22213	25
	No Information Provided	4195	23	35	31	11	2.3	2930	698	24	10	0	0	0	708	24
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	869	11	32	35	22	2.6	756	231	31	11	1	0	0	242	32
	Nonparticipants	107099	13	39	36	13	2.5	92731	22218	24	528	1	0	0	22746	25
	No Information Provided	936	56	31	11	2	1.6	263	60	23	2	1	0	0	62	24
ESL	Participants	84404	14	39	35	13	2.5	72400	17436	24	437	1	0	0	17873	25
	Nonparticipants	24062	10	39	39	13	2.5	21240	5044	24	103	0	0	0	5147	24
	No Information Provided	438	60	28	9	3	1.6	110	29	26	1	1	0	0	30	27
Special Education	Yes	11381	11	56	29	3	2.2	10787	1701	16	16	0	0	0	1717	16
	No	96431	13	37	37	14	2.5	82717	20744	25	523	1	0	0	21267	26
	No Information Provided	1092	58	29	10	2	1.6	246	64	26	2	1	0	0	66	27
Section 504	Yes	5804	5	44	41	10	2.5	5573	1126	20	26	0	0	0	1152	21
	No	101801	13	38	36	13	2.5	87795	21305	24	513	1	0	0	21818	25
	No Information Provided	1299	54	32	11	2	1.6	382	78	20	2	1	0	0	80	21
Gifted/Talented	Participants	4270	1	24	34	40	3.2	4170	1835	44	52	1	0	0	1887	45
	Nonparticipants	103848	13	39	36	12	2.4	89564	20671	23	489	1	0	0	21160	24
	No Information Provided	786	74	21	5	1	1.4	16	3	19	0	0	0	3	19	
At-Risk	Yes	105478	12	39	36	13	2.5	92786	22289	24	536	1	0	0	22825	25
	No	2897	46	31	18	5	1.8	960	218	23	5	1	0	0	223	23
	No Information Provided	529	76	20	3	1	1.4	4	---	---	---	---	---	---	---	
Years in U.S. Schools	One	10886	60	29	9	2	1.6	948	222	23	5	1	0	0	227	24
	Two	5348	41	39	16	5	1.8	4570	1178	26	39	1	0	0	1217	27
	Three	4006	28	42	21	8	2.1	3734	842	23	14	0	0	0	856	23
	Four	1967	17	43	30	11	2.3	1773	404	23	5	0	0	0	409	23
	Five	3133	15	44	31	11	2.3	2899	685	24	10	0	0	0	695	24
	Six or More	82378	4	40	41	15	2.7	79235	19040	24	458	1	0	0	19498	25
	No Information Provided	1186	31	35	24	10	2.1	591	138	23	10	2	0	0	148	25



Summary Report All Students

STATEWIDE PRELIMINARY

Report Date: JUNE 2024 Date of Testing: SPRING 2024

Proficiency Levels

- BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and student status categories like All Students, Male, Female, Hispanic/Latino, etc.

--- = No Data Reported For Fewer Than Five Students



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
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AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating					85863	98	Number of Students Not Receiving a Composite Rating		2167	2	Total Documents Submitted		88030	100	
# Stdt	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%		
All Students	85863	13	38	34	16	2.5	78061	20796	27	929	1	1	0	21726	28	
Male	45907	14	40	32	14	2.4	41877	10343	25	423	1	0	0	10766	26	
Female	39937	11	36	35	18	2.6	36184	10453	29	506	1	1	0	10960	30	
No Information Provided	19	84	11	5	0	1.3	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	77700	13	39	33	15	2.5	71075	18397	26	857	1	0	0	19254	27	
Am. Indian or Alaska Native	216	23	36	29	13	2.3	171	40	23	0	0	0	0	40	23	
Asian	3680	9	24	36	30	2.8	3224	1322	41	31	1	0	0	1353	42	
Black or African American	1332	8	34	40	18	2.6	1172	336	29	10	1	1	0	347	30	
Native Hawaiian/Pacific Islander	69	9	38	38	16	2.5	58	16	28	2	3	0	0	18	31	
White	2024	14	31	35	20	2.6	1761	540	31	24	1	0	0	564	32	
Two or More Races	224	15	34	32	19	2.5	188	61	32	2	1	0	0	63	34	
No Information Provided	618	33	39	22	6	2.0	412	84	20	3	1	0	0	87	21	
Economically Disadvantaged	Yes	71881	12	39	34	15	2.5	66277	17139	26	793	1	1	0	17933	27
	No	13770	14	32	34	20	2.6	11781	3657	31	136	1	0	0	3793	32
	No Information Provided	212	74	18	6	2	1.4	3	---	---	---	---	---	---	---	
Title I, Part A	Participants	55763	13	39	33	15	2.5	50976	13254	26	674	1	1	0	13929	27
	Nonparticipants	29863	12	36	35	17	2.5	27082	7542	28	255	1	0	0	7797	29
	No Information Provided	237	76	17	5	2	1.4	3	---	---	---	---	---	---	---	
Migrant	Yes	643	15	45	30	11	2.3	597	123	21	10	2	0	0	133	22
	No	82170	12	38	34	16	2.5	75039	20100	27	908	1	1	0	21009	28
	No Information Provided	3050	20	38	30	13	2.3	2425	573	24	11	0	0	0	584	24
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	0	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	521	11	30	33	26	2.7	463	153	33	13	3	0	0	166	36
	Nonparticipants	84915	12	38	34	16	2.5	77416	20612	27	914	1	1	0	21527	28
	No Information Provided	427	46	35	16	3	1.8	182	31	17	2	1	0	0	33	18
ESL	Participants	67400	13	38	33	16	2.5	61263	16321	27	714	1	0	0	17035	28
	Nonparticipants	18276	10	38	35	17	2.6	16735	4463	27	214	1	1	0	4678	28
	No Information Provided	187	53	28	16	3	1.7	63	12	19	1	2	0	0	13	21
Special Education	Yes	8720	12	54	29	4	2.2	8338	1368	16	32	0	0	0	1400	17
	No	76604	12	36	34	17	2.5	69550	19397	28	895	1	1	0	20293	29
	No Information Provided	539	51	29	15	4	1.8	173	31	18	2	1	0	0	33	19
Section 504	Yes	4728	6	42	40	13	2.6	4583	1040	23	45	1	0	0	1085	24
	No	80467	13	38	33	16	2.5	73209	19715	27	880	1	1	0	20596	28
	No Information Provided	668	47	32	16	4	1.8	269	41	15	4	1	0	0	45	17
Gifted/Talented	Participants	3037	2	27	30	42	3.2	2952	1352	46	68	2	0	0	1420	48
	Nonparticipants	82483	13	39	34	15	2.5	75086	19438	26	860	1	1	0	20299	27
	No Information Provided	343	69	20	8	3	1.5	23	6	26	1	4	0	0	7	30
At-Risk	Yes	84302	12	38	34	16	2.5	77429	20644	27	925	1	1	0	21570	28
	No	1352	36	30	24	10	2.1	628	152	24	4	1	0	0	156	25
	No Information Provided	209	74	18	7	1	1.4	4	---	---	---	---	---	---	---	
Years in U.S. Schools	One	5094	53	28	14	5	1.7	947	202	21	10	1	0	0	212	22
	Two	6021	44	33	17	6	1.8	5434	1325	24	50	1	0	0	1375	25
	Three	3626	35	38	19	9	2.0	3400	783	23	27	1	0	0	810	24
	Four	1830	21	38	27	14	2.3	1699	428	25	20	1	0	0	448	26
	Five	2744	19	40	26	15	2.3	2604	685	26	19	1	0	0	704	27
	Six or More	65586	5	39	38	18	2.7	63361	17210	27	796	1	1	0	18007	28
	No Information Provided	962	27	36	27	10	2.2	616	163	26	7	1	0	0	170	28



Proficiency Levels

BEG = Beginning
INT = Intermediate
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AH = Advanced High

	Listening					Speaking					Reading					Writing							
	Number		Percent			Number		Percent			Number		Percent			Number		Percent					
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV
	Number of Students Rated		68599 98			Number of Students Rated		68598 98			Number of Students Rated		68714 98			Number of Students Rated		68711 98					
	Students Absent		1213 2			Students Absent		1213 2			Students Absent		1170 2			Students Absent		1170 2					
	Not Rated: EC		3 0			Not Rated: EC		3 0			Not Rated: ARD Decision		20 0			Not Rated: EC		4 0					
	Not Rated: ARD Decision		32 0			Not Rated: ARD Decision		33 0			Other Students Not Rated		89 0			Not Rated: ARD Decision		20 0					
	Other Students Not Rated		106 0			Other Students Not Rated		106 0			Total Documents Submitted		69953 100			Other Students Not Rated		89 0					
	Total Documents Submitted		69953 100			Total Documents Submitted		69953 100			Total Documents Submitted		69993 100			Total Documents Submitted		69994 100					
All Students	68599	10	22	43	25	68598	32	20	38	10	68714	12	39	27	22	68711	21	29	30	21			
Male	36532	11	23	40	26	36531	33	20	37	9	36614	13	40	26	21	36612	26	33	27	14			
Female	32062	9	22	45	24	32062	30	20	40	10	32095	11	38	29	22	32094	16	24	33	28			
No Information Provided	5	20	40	20	20	5	20	40	20	20	5	20	40	40	0	5	60	0	40	0			
Hispanic/Latino	62202	10	22	43	25	62202	33	20	38	9	62323	12	40	27	21	62320	22	29	30	20			
Am. Indian or Alaska Native	162	15	19	42	23	162	31	19	40	10	162	16	41	24	19	162	20	35	29	16			
Asian	2837	7	20	41	32	2836	14	16	50	20	2835	8	28	27	36	2835	11	25	35	29			
Black or African American	1062	7	23	44	26	1062	15	21	49	15	1064	10	40	28	22	1064	19	36	27	18			
Native Hawaiian/Pacific Islander	68	3	19	54	24	68	18	21	51	10	68	0	44	38	18	68	9	24	50	18			
White	1672	10	22	44	25	1672	22	18	43	17	1665	11	37	26	26	1665	19	27	31	23			
Two or More Races	150	13	22	40	25	150	22	19	39	21	152	14	39	21	26	152	24	28	22	26			
No Information Provided	446	22	29	33	17	446	41	26	27	5	445	22	46	22	11	445	36	34	23	7			
Economically Disadvantaged	Yes No No Information Provided	57015 11463 121	10 12 56	22 21 23	43 41 10	25 26 11	57014 11463 121	33 27 52	20 19 26	38 40 17	9 13 5	57116 11479 119	12 13 58	40 36 25	27 27 9	21 24 8	57113 11479 119	21 21 72	29 28 13	30 29 13	20 22 3		
Title I, Part A	Participants Nonparticipants No Information Provided	44786 23686 127	10 10 56	22 22 24	42 44 11	26 25 9	44786 23686 127	34 28 49	20 19 27	37 41 19	9 12 6	44872 23717 125	12 11 61	39 39 22	27 28 11	22 22 6	44869 23717 125	21 20 73	29 29 14	29 31 10	21 20 3		
Migrant	Yes No No Information Provided	512 65640 2447	13 10 15	27 22 23	41 43 41	19 25 21	512 65639 2447	42 32 36	18 20 21	32 39 8	8 10 8	513 65772 2429	15 12 16	46 39 42	22 27 17	17 22 17	513 65769 2429	29 21 28	31 29 30	24 21 27	15 21 15		
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner No Information Provided	68599 0 0 0 0 0 0	10 --- --- --- --- --- ---	22 --- --- --- --- --- ---	43 --- --- --- --- --- ---	25 --- --- --- --- --- ---	68598 0 0 0 0 0 0	32 --- --- --- --- --- ---	20 --- --- --- --- --- ---	38 --- --- --- --- --- ---	10 --- --- --- --- --- ---	68714 0 0 0 0 0 0	12 --- --- --- --- --- ---	39 --- --- --- --- --- ---	27 --- --- --- --- --- ---	22 --- --- --- --- --- ---	68711 0 0 0 0 0 0	21 --- --- --- --- --- ---	29 --- --- --- --- --- ---	30 --- --- --- --- --- ---	21 --- --- --- --- --- ---		
Bilingual	Participants Nonparticipants No Information Provided	345 67974 280	11 10 26	19 22 30	45 43 30	25 25 14	345 67973 280	34 32 47	17 20 25	37 39 24	12 10 4	347 68091 276	12 12 32	37 39 39	28 27 17	23 22 12	347 68088 276	21 21 49	25 29 24	29 30 21	25 21 5		
ESL	Participants Nonparticipants No Information Provided	54169 14337 93	11 8 27	22 21 33	42 44 26	25 27 14	54168 14337 93	32 30 40	20 19 32	38 41 23	10 10 5	54258 14367 89	12 10 33	40 38 34	27 29 20	21 23 13	54255 14367 89	22 19 45	29 28 27	29 31 25	20 22 3		
Special Education	Yes No No Information Provided	6817 61430 352	11 10 38	36 21 26	40 43 25	13 27 11	6816 61430 352	34 31 48	24 20 26	36 39 22	6 10 4	6844 61521 349	15 11 40	58 37 36	20 28 14	7 23 10	6843 61519 349	32 20 55	39 28 21	22 31 19	7 22 5		
Section 504	Yes No No Information Provided	3758 64406 435	6 10 34	22 22 27	45 42 28	27 25 11	3758 64405 435	30 32 50	19 20 24	40 38 23	11 10 3	3758 64524 432	7 12 35	46 39 40	29 27 15	18 22 10	3758 64521 432	19 21 51	35 28 25	31 30 19	15 21 5		
Gifted/Talented	Participants Nonparticipants No Information Provided	1963 66409 227	3 10 49	9 23 24	36 43 18	52 25 9	1963 66408 227	29 32 52	14 20 26	41 38 18	17 10 4	1970 66520 224	2 12 54	18 40 29	25 27 10	55 21 8	1970 66517 224	7 21 67	15 29 19	33 30 10	44 20 4		
At-Risk	Yes No No Information Provided	67597 889 113	10 22 57	22 25 20	43 35 14	25 18 9	67596 889 113	32 34 47	20 24 29	39 33 19	10 9 4	67714 888 112	12 24 59	39 37 23	27 21 12	22 17 6	67711 888 112	21 35 69	29 29 17	30 23 12	21 14 3		
Years in U.S. Schools	One Two Three Four Five Six or More No Information Provided	2987 3748 4191 1562 2505 53007 599	40 32 30 19 14 5 17	25 31 32 28 29 20 24	24 25 25 33 35 47 20	11 12 13 20 22 28 20	2986 3748 4191 1562 2505 53007 599	39 37 43 34 34 30 39	24 26 23 22 21 19 22	29 29 27 34 34 41 32	8 8 7 10 11 10 7	2988 3748 4192 1561 2510 53109 606	41 37 37 24 21 6 19	33 37 38 41 41 40 40	15 15 11 19 19 24 17	11 11 11 16 19 24 17	2988 3748 4192 1561 2510 53108 604	53 47 48 34 30 14 29	24 28 26 29 29 29 26	15 16 17 22 24 33 28	9 9 9 14 16 23 17		



Summary Report
All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating											
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
		Number of Students Receiving a Composite Rating		68191		97			Number of Students Not Receiving a Composite Rating		1934		3	Total Documents Submitted		70125		100
		#	Std	BEG	INT	ADV			AH	#	%	#	%	#	%	#	%	
All Students		68191	10	38	34	17	2.6	63016	17841	28	771	1	5	0	18617	30		
Male		36320	12	40	33	15	2.5	33771	8960	27	372	1	3	0	9335	28		
Female		31866	9	36	36	19	2.7	29245	8881	30	399	1	2	0	9282	32		
No Information Provided		5	20	40	20	20	2.2	0	---	---	---	---	---	---	---	---		
Hispanic/Latino		61828	11	39	34	17	2.6	57611	15895	28	712	1	4	0	16611	29		
Am. Indian or Alaska Native		161	12	35	38	16	2.5	149	39	26	1	1	0	0	40	27		
Asian		2828	5	25	39	31	2.9	2475	1012	41	28	1	0	0	1040	42		
Black or African American		1058	5	34	40	20	2.7	949	316	33	11	1	0	0	327	34		
Native Hawaiian/Pacific Islander		68	0	29	57	13	2.8	62	15	24	0	0	0	0	15	24		
White		1657	9	31	37	23	2.7	1314	438	33	16	1	1	0	455	35		
Two or More Races		150	12	33	33	23	2.6	129	46	36	1	1	0	0	47	36		
No Information Provided		441	22	42	28	8	2.2	327	80	24	2	1	0	0	82	25		
Economically Disadvantaged		56684	10	39	34	17	2.6	53106	14664	28	664	1	3	0	15331	29		
Yes		11388	11	34	35	21	2.6	9908	3177	32	107	1	2	0	3286	33		
No		119	57	23	15	5	1.7	2	---	---	---	---	---	---	---	---		
No Information Provided		44509	10	39	33	17	2.6	41489	11604	28	555	1	2	0	12161	29		
Title I, Part A		23557	10	36	37	18	2.6	21527	6237	29	216	1	3	0	6456	30		
Participants		125	58	21	16	5	1.7	0	---	---	---	---	---	---	---	---		
Nonparticipants		506	14	46	27	12	2.4	472	100	21	7	1	0	0	107	23		
Migrant		65267	10	38	34	18	2.6	60543	17252	28	749	1	5	0	18006	30		
Yes		2418	15	39	33	13	2.4	2001	489	24	15	1	0	0	504	25		
No		68191	10	38	34	17	2.6	63016	17841	28	771	1	5	0	18617	30		
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Identified as Emergent Bilingual/English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
No Information Provided		340	12	35	33	20	2.6	324	98	30	2	1	0	0	100	31		
Bilingual		67576	10	38	34	17	2.6	62571	17719	28	769	1	5	0	18493	30		
Participants		275	29	41	24	6	2.0	121	24	20	0	0	0	0	24	20		
Nonparticipants		53867	11	38	34	17	2.6	49825	13922	28	609	1	3	0	14534	29		
ESL		14236	8	36	36	19	2.6	13155	3913	30	162	1	2	0	4077	31		
Participants		88	28	36	30	6	2.1	36	6	17	0	0	0	0	6	17		
Nonparticipants		6788	12	51	32	5	2.3	6456	1189	18	22	0	1	0	1212	19		
Special Education		61058	10	37	35	19	2.6	56433	16629	29	749	1	4	0	17382	31		
Yes		345	40	34	21	6	1.9	127	23	18	0	0	0	0	23	18		
No		3733	6	40	39	15	2.6	3626	924	25	40	1	0	0	964	27		
No Information Provided		64031	10	38	34	18	2.6	59206	16886	29	731	1	5	0	17622	30		
Section 504		427	36	37	22	4	2.0	184	31	17	0	0	0	0	31	17		
Participants		1956	2	30	28	39	3.1	1905	802	42	59	3	0	0	861	45		
Nonparticipants		66011	10	38	35	17	2.6	61080	17034	28	712	1	5	0	17751	29		
No Information Provided		224	53	27	16	4	1.7	31	5	16	0	0	0	5	16			
At-Risk		67200	10	38	34	17	2.6	62576	17711	28	765	1	5	0	18481	30		
Yes		880	23	35	29	14	2.3	437	129	30	6	1	0	0	135	31		
No		111	58	20	18	5	1.7	3	---	---	---	---	---	---	---	---		
No Information Provided		2968	39	30	21	9	2.0	550	157	29	7	1	0	0	164	30		
Years in U.S.		3732	32	37	22	9	2.1	3354	1042	31	32	1	0	0	1074	32		
One		4165	33	38	20	9	2.0	3974	990	25	25	1	0	0	1015	26		
Two		1551	20	38	27	15	2.3	1467	431	29	11	1	0	0	442	30		
Three		2493	17	39	27	17	2.4	2391	718	30	22	1	0	0	740	31		
Four		52691	5	38	38	19	2.7	50856	14396	28	668	1	5	0	15069	30		
Five		591	18	38	31	13	2.4	424	107	25	6	1	0	0	113	27		
Six or More		591	18	38	31	13	2.4	424	107	25	6	1	0	0	113	27		
No Information Provided																		



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and academic categories such as All Students, Male/Female, Hispanic/Latino, etc.



Summary Report
All Students

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating					50805	96	Number of Students Not Receiving a Composite Rating		1974	4	Total Documents Submitted		52779	100	
# Std	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%		
All Students	50805	10	43	34	14	2.5	48023	10762	22	380	1	4	0	11146	23	
Male	26890	11	44	32	12	2.4	25520	5360	21	179	1	2	0	5541	22	
Female	23913	8	41	36	15	2.6	22503	5402	24	201	1	2	0	5605	25	
No Information Provided	2	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	46106	10	44	33	13	2.5	43769	9574	22	348	1	4	0	9926	23	
Am. Indian or Alaska Native	119	16	46	29	9	2.3	108	20	19	0	0	0	0	20	19	
Asian	2193	6	29	40	25	2.8	2020	652	32	13	1	0	0	665	33	
Black or African American	811	7	37	41	15	2.6	737	177	24	8	1	0	0	185	25	
Native Hawaiian/Pacific Islander	43	7	37	53	2	2.4	39	4	10	0	0	0	4	10		
White	1139	10	35	37	18	2.6	1017	265	26	9	1	0	0	274	27	
Two or More Races	137	12	33	36	18	2.6	117	28	24	1	1	0	0	29	25	
No Information Provided	257	13	50	30	7	2.3	216	42	19	1	0	0	0	43	20	
Economically Disadvantaged	Yes	42097	10	43	34	13	2.5	40066	8884	22	323	1	2	0	9209	23
	No	8689	11	39	35	15	2.5	7955	1878	24	57	1	2	0	1937	24
	No Information Provided	19	26	53	16	5	2.1	2	---	---	---	---	---	---	---	
Title I, Part A	Participants	33050	10	44	33	13	2.5	31363	7017	22	279	1	2	0	7298	23
	Nonparticipants	17735	10	40	36	14	2.5	16659	3745	22	101	1	2	0	3848	23
	No Information Provided	20	30	50	15	5	2.0	1	---	---	---	---	---	---	---	
Migrant	Yes	436	13	53	28	7	2.3	411	63	15	3	1	0	66	16	
	No	48687	10	42	34	14	2.5	46108	10428	23	368	1	4	0	10800	23
	No Information Provided	1682	13	45	32	10	2.4	1504	271	18	9	1	0	280	19	
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	50805	10	43	34	14	2.5	48023	10762	22	380	1	4	0	11146	23
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
Bilingual	Participants	188	9	36	35	21	2.6	181	44	24	2	1	0	46	25	
	Nonparticipants	50437	10	43	34	14	2.5	47710	10695	22	377	1	4	0	11076	23
	No Information Provided	180	12	51	27	10	2.4	132	23	17	1	0	0	24	18	
ESL	Participants	40544	10	43	33	13	2.5	38414	8630	22	284	1	2	0	8916	23
	Nonparticipants	10214	8	41	35	15	2.6	9578	2127	22	96	1	2	0	2225	23
	No Information Provided	47	15	51	34	0	2.2	31	5	16	0	0	0	5	16	
Special Education	Yes	5584	12	53	31	5	2.2	5364	814	15	19	0	1	0	834	16
	No	45037	10	41	34	15	2.5	42522	9922	23	359	1	3	0	10284	24
	No Information Provided	184	15	49	27	9	2.3	137	26	19	2	1	0	28	20	
Section 504	Yes	2792	8	44	37	11	2.5	2700	539	20	20	1	0	0	559	21
	No	47748	10	43	34	14	2.5	45123	10192	23	358	1	4	0	10554	23
	No Information Provided	265	17	51	25	8	2.3	200	31	16	2	1	0	33	17	
Gifted/Talented	Participants	1194	6	38	27	29	2.9	1144	376	33	16	1	0	0	392	34
	Nonparticipants	49541	10	43	34	13	2.5	46840	10382	22	364	1	4	0	10750	23
	No Information Provided	70	24	56	16	4	2.1	39	4	10	0	0	0	4	10	
At-Risk	Yes	50392	10	43	34	14	2.5	47795	10715	22	377	1	4	0	11096	23
	No	395	19	29	37	15	2.5	226	47	21	3	1	0	50	22	
	No Information Provided	18	33	50	17	0	1.9	2	---	---	---	---	---	---	---	
Years in U.S. Schools	One	1096	31	34	24	10	2.1	349	87	25	5	1	0	0	92	26
	Two	2214	28	38	24	9	2.1	1983	543	27	22	1	0	0	565	28
	Three	3004	25	42	23	9	2.2	2874	687	24	10	0	0	0	697	24
	Four	1699	20	41	27	12	2.3	1623	374	23	11	1	0	0	385	24
	Five	1952	18	41	27	14	2.4	1881	460	24	16	1	0	0	476	25
	Six or More	40386	6	43	36	14	2.6	38964	8549	22	314	1	4	0	8867	23
	No Information Provided	454	14	43	34	9	2.4	349	62	18	2	1	0	0	64	18



Grades K through 2 **Texas English Language Proficiency Assessment System**
Summary Report
All Students

Report Date: JUNE 2024
 Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Proficiency Levels BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating												
						Number	Percent	Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
	Number of Students Receiving a Composite Rating					313226	99			Number of Students Not Receiving a Composite Rating		1706	1	Total Documents Submitted		314932	100		
	# Std	BEG	INT	ADV	AH	#	%			#	%	#	%	#	%	#	%		
	All Students	313226	33	39	19	9	2.0	185151	64078	35	9560	5	1101	1	74739	40			
Male	161168	35	39	18	8	2.0	95546	32170	34	4751	5	546	1	37467	39				
Female	151956	32	39	19	9	2.0	89597	31908	36	4809	5	555	1	37272	42				
No Information Provided	102	75	20	5	1	1.3	8	0	0	0	0	0	0	0	0				
Hispanic/Latino	255744	38	41	16	6	1.9	154578	52107	34	7824	5	942	1	60873	39				
Am. Indian or Alaska Native	1075	33	35	19	12	2.1	565	203	36	29	5	4	1	236	42				
Asian	31525	10	29	34	26	2.7	16940	7055	42	1005	6	86	1	8146	48				
Black or African American	7563	13	34	31	22	2.6	4151	1528	37	204	5	24	1	1756	42				
Native Hawaiian/Pacific Islander	230	21	46	23	10	2.2	127	41	32	3	2	2	2	46	36				
White	12161	21	36	27	16	2.3	6672	2405	36	361	5	33	0	2799	42				
Two or More Races	1903	20	30	27	23	2.5	968	373	39	59	6	5	1	437	45				
No Information Provided	3025	49	31	15	5	1.7	1150	366	32	75	7	5	0	446	39				
Economically Disadvantaged	Yes	252440	36	41	17	6	1.9	153902	51718	34	7684	5	909	1	60311	39			
No Information Provided	No	59328	21	32	28	20	2.4	31210	12356	40	1876	6	192	1	14424	46			
No Information Provided		1458	80	15	3	1	1.3	39	4	10	0	0	0	4	10				
Title I, Part A	Participants	263734	37	41	16	6	1.9	158355	53605	34	8024	5	982	1	62611	40			
No Information Provided	Nonparticipants	47873	14	33	31	22	2.6	26764	10469	39	1536	6	119	0	12124	45			
No Information Provided		1619	83	14	3	1	1.2	32	4	13	0	0	0	4	13				
Migrant	Yes	1417	37	43	16	5	1.8	881	305	35	44	5	5	1	354	40			
No Information Provided	No	299534	33	39	19	9	2.0	177954	61643	35	9208	5	1067	1	71918	40			
No Information Provided		12275	44	35	16	6	1.8	6316	2130	34	308	5	29	0	2467	39			
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	313226	33	39	19	9	2.0	185151	64078	35	9560	5	1101	1	74739	40			
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---				
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---				
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	0	---	---	---	---	---	---	---	---				
Former EB/EL (Post Monitoring)		0	---	---	---	---	0	---	---	---	---	---	---	---	---				
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	0	---	---	---	---	---	---	---	---				
No Information Provided		0	---	---	---	---	0	---	---	---	---	---	---	---	---				
Bilingual	Participants	179992	43	40	13	4	1.7	106704	38284	36	5443	5	659	1	44386	42			
No Information Provided	Nonparticipants	131489	20	39	26	15	2.3	77993	25683	33	4086	5	437	1	30206	39			
No Information Provided		1745	59	25	12	5	1.6	454	111	24	31	7	5	1	147	32			
ESL	Participants	78041	15	37	29	18	2.5	45482	15787	35	2568	6	287	1	18642	41			
No Information Provided	Nonparticipants	233323	39	40	15	5	1.8	139328	48196	35	6970	5	812	1	55978	40			
No Information Provided		1862	73	19	6	2	1.4	341	95	28	6	2	1	119	35				
Special Education	Yes	36577	41	43	11	4	1.7	24313	6661	27	665	3	85	0	7411	30			
No Information Provided	No	273119	32	39	20	9	2.0	160112	57206	36	8852	6	1009	1	67067	42			
No Information Provided		3530	66	22	8	4	1.5	726	211	29	43	6	7	1	261	36			
Section 504	Yes	2972	25	49	20	7	2.1	2274	694	31	89	4	9	0	792	35			
No Information Provided	No	306281	33	39	19	9	2.0	181893	63101	35	9419	5	1083	1	73603	40			
No Information Provided		3973	64	23	9	4	1.5	984	283	29	52	5	9	1	344	35			
Gifted/Talented	Participants	12348	12	30	34	24	2.7	9926	4452	45	812	8	96	1	5360	54			
No Information Provided	Nonparticipants	298586	34	40	18	8	2.0	175150	59615	34	8748	5	1004	1	69367	40			
No Information Provided		2292	81	14	4	1	1.3	75	11	15	0	0	1	1	12	16			
At-Risk	Yes	300709	32	40	19	9	2.0	181197	62779	35	9364	5	1071	1	73214	40			
No Information Provided	No	10948	55	29	11	5	1.6	3920	1294	33	196	5	30	1	1520	39			
No Information Provided		1569	81	14	4	1	1.3	34	5	15	0	0	0	5	15				
Years in U.S. Schools*	One	111315	32	35	19	13	2.1	90652	38107	42	6919	8	944	1	45970	51			
Two		88006	17	55	24	4	2.2	83937	22363	27	2156	3	107	0	24626	29			
Three		4724	23	61	14	2	2.0	4500	1329	30	79	2	8	0	1416	31			
Four		503	18	57	20	5	2.1	442	113	26	10	2	1	0	124	28			
Five		138	17	64	17	1	2.1	132	24	18	2	2	0	0	26	20			
Six or More		16	19	63	19	0	1.9	15	3	20	1	7	0	0	4	27			
No Information Provided		7115	27	35	22	16	2.2	5473	2139	39	393	7	41	1	2573	47			

* = Years in U.S. Schools calculations include students in grade 1 and 2 only

--- = No Data Reported For Fewer Than Five Students



Grades 3 through 12 Texas English Language Proficiency Assessment System

Summary Report All Students

STATEWIDE PRELIMINARY

Report Date: JUNE 2024
Date of Testing: SPRING 2024

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing				
		Number	Percent				Number	Percent				Number	Percent				Number	Percent		
Number of Students Rated	945727	99			Number of Students Rated	945674	99			Number of Students Rated	946625	99			Number of Students Rated	946580	99			
Students Absent	6898	1			Students Absent	6898	1			Students Absent	6604	1			Students Absent	6598	1			
Not Rated: EC	64	0			Not Rated: EC	65	0			Not Rated: ARD Decision	216	0			Not Rated: EC	62	0			
Not Rated: ARD Decision	412	0			Not Rated: ARD Decision	450	0			Other Students Not Rated	732	0			Not Rated: ARD Decision	221	0			
Other Students Not Rated	774	0			Other Students Not Rated	774	0			Other Students Not Rated					Other Students Not Rated	729	0			
Total Documents Submitted	953875	100			Total Documents Submitted	953861	100			Total Documents Submitted	954177	100			Total Documents Submitted	954190	100			
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH
All Students	945727	10	23	35	32	945674	24	34	35	8	946625	14	33	26	28	946580	22	36	31	11
Male	494817	11	24	34	32	494785	25	35	34	7	495329	15	34	25	26	495294	26	39	27	7
Female	450716	9	22	37	32	450695	22	34	36	8	451100	13	31	26	30	451090	18	32	35	14
No Information Provided	194	68	24	5	3	194	79	13	6	2	196	54	41	3	2	196	90	7	3	1
Hispanic/Latino	829192	10	24	36	31	829148	25	35	34	7	829981	14	34	26	26	829948	23	37	30	10
Am. Indian or Alaska Native	2535	16	23	32	29	2535	27	34	31	7	2530	17	34	24	25	2529	28	35	28	9
Asian	58067	6	15	29	50	58063	11	28	45	16	58089	8	19	23	49	58087	12	29	39	20
Black or African American	16961	8	19	33	40	16957	13	31	44	11	16982	11	28	26	36	16980	18	38	33	10
Native Hawaiian/Pacific Islander	828	7	26	40	27	828	19	39	36	6	831	9	37	33	22	831	15	41	36	8
White	27058	10	20	32	38	27057	18	30	40	13	27086	13	28	25	34	27086	21	34	33	13
Two or More Races	3620	14	20	28	38	3620	21	31	37	11	3628	17	28	21	35	3628	26	31	31	13
No Information Provided	7466	31	26	25	19	7466	43	33	21	3	7498	31	36	18	15	7491	48	27	20	4
Economically Disadvantaged	Yes 789633 No 152901 No Information Provided 3193	9 11 67	24 18 25	36 31 5	31 40 3	789589 152892 3193	24 21 73	36 29 20	34 38 5	7 12 1	790374 153050 3201	14 13 59	34 27 35	26 24 4	26 36 2	790330 153048 3202	23 20 89	37 31 8	31 33 3	10 15 0
Title I, Part A	Participants 724566 Nonparticipants 217570 No Information Provided 3591	10 9 66	24 21 26	35 37 5	32 34 3	724521 217562 3591	24 21 74	36 28 20	33 40 5	6 11 1	725232 217790 3603	15 10 59	33 32 35	25 27 4	27 31 2	725190 217787 3603	23 18 88	36 35 8	30 34 3	10 13 1
Migrant	Yes 6115 No 904821 No Information Provided 34791	11 10 66	28 23 24	36 35 31	25 32 27	6115 904770 34789	30 23 30	34 35 31	30 35 32	5 8 7	6113 905677 34835	17 13 21	39 33 35	24 26 22	20 28 23	6113 905642 34825	28 22 33	38 36 32	26 31 26	7 11 8
Identified as Emergent Bilingual/English Learner	945727	10	23	35	32	945674	24	34	35	8	946625	14	33	26	28	946580	22	36	31	11
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants 180076 Nonparticipants 760536 No Information Provided 5115	13 9 46	22 23 29	29 36 16	35 32 9	180060 760499 5115	22 24 58	39 33 26	32 35 13	7 8 2	180111 761383 5131	19 12 44	31 33 38	23 26 11	27 28 8	180107 761345 5128	31 20 67	34 36 20	26 32 11	9 11 2
ESL	Participants 545453 Nonparticipants 396679 No Information Provided 3595	9 10 51	23 22 26	37 33 13	31 34 9	545423 396656 3595	24 22 63	32 37 23	35 33 12	8 7 2	546058 396960 3607	13 15 48	33 32 35	26 25 10	28 28 7	546038 396938 3604	21 24 72	36 36 16	32 30 10	11 9 2
Special Education	Yes 112719 No 825642 No Information Provided 7366	11 9 50	38 21 28	35 35 14	16 35 8	112667 825641 7366	26 23 61	41 34 25	29 36 12	4 8 2	113068 826157 7400	24 12 48	48 30 37	19 27 9	9 31 7	113043 826137 7400	40 20 73	43 35 17	15 33 9	2 12 2
Section 504	Yes 44556 No 892779 No Information Provided 8392	4 10 47	23 23 29	41 35 16	31 33 9	44555 892727 8392	20 23 59	35 34 26	37 35 13	8 8 2	44588 893600 8437	9 14 45	38 32 38	30 26 10	23 28 7	44590 893556 8434	17 22 69	46 36 19	29 31 10	7 11 2
Gifted/Talented	Participants 52044 Nonparticipants 888519 No Information Provided 5164	1 10 63	5 24 27	23 36 7	72 30 3	52044 888466 5164	10 24 71	28 35 21	47 34 7	16 7 1	52046 889392 5187	1 14 57	9 34 35	19 26 5	71 26 3	52046 889348 5186	3 23 86	21 37 9	47 30 4	29 10 1
At-Risk	Yes 920859 No 21403 No Information Provided 3465	9 34 66	23 27 25	35 18 6	33 18 3	920806 21403 3465	23 44 73	35 31 21	35 21 5	8 4 1	921725 21425 3475	13 34 59	33 35 35	26 16 4	28 16 2	921679 21425 3476	21 53 88	36 25 8	31 17 3	11 5 0
Years in U.S. Schools	One 63860 Two 52083 Three 121263 Four 102362 Five 108421 Six or More 485659 No Information Provided 12079	52 30 8 9 6 3 20	30 32 20 26 22 21 24	11 18 27 34 39 42 29	7 18 45 30 39 33 27	63858 52080 121249 102348 108415 485646 12078	57 38 22 16 15 21 33	27 35 45 35 33 33 35	13 22 24 41 41 39 27	3 6 9 8 10 7 5	63948 52140 121340 102410 108479 486175 12133	48 35 24 10 8 6 22	38 38 34 32 26 33 34	8 14 20 28 26 30 23	6 13 22 30 41 31 23	63947 52142 121334 102404 108474 486156 12123	75 52 32 21 15 12 34	16 29 41 39 34 38 32	7 14 21 31 36 37 26	2 4 5 10 15 13 8

--- = No Data Reported For Fewer Than Five Students



Grades 3 through 12 **Texas English Language Proficiency Assessment System**
Summary Report
All Students

Report Date: JUNE 2024
 Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

		TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating							
		Number		Percent					Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels	Students Who Progressed Three Proficiency Levels	Students Who Progressed At Least One Proficiency Level				
		Number of Students Receiving a Composite Rating	943397	99												
		Number of Students Not Receiving a Composite Rating	11725	1												
Total Documents Submitted		955122					100									
		# Std	BEG	INT	ADV	AH	#		#		#		#			
							%	%	%	%	%	%	%			
All Students		943397	10	36	38	15	2.6	855535	260996	31	9204	1	57	0	270257	32
Male		493552	11	38	37	13	2.5	447964	130116	29	4245	1	26	0	134387	30
Female		449651	9	34	40	17	2.6	407571	130880	32	4959	1	31	0	135870	33
No Information Provided		194	76	19	4	2	1.4	0	---	---	---	---	---	---	---	---
Hispanic/Latino		827050	10	38	38	14	2.5	756555	220222	29	7742	1	38	0	228002	30
Am. Indian or Alaska Native		2526	16	35	36	13	2.4	2117	646	31	15	1	0	0	661	31
Asian		58013	5	21	41	32	3.0	50997	23611	46	811	2	1	0	24423	48
Black or African American		16934	7	29	44	21	2.7	14831	5406	36	186	1	1	0	5593	38
Native Hawaiian/Pacific Islander		826	5	39	45	11	2.6	736	208	28	6	1	0	0	214	29
White		27014	10	30	39	21	2.7	23005	8619	37	371	2	17	0	9007	39
Two or More Races		3616	14	29	36	21	2.6	2953	1148	39	36	1	0	0	1184	40
No Information Provided		7418	34	34	25	7	2.1	4341	1136	26	37	1	0	0	1173	27
Economically Disadvantaged		Yes 787739	10	38	38	14	2.5	726536	212361	29	7509	1	36	0	219906	30
		No 152479	11	28	38	23	2.7	128976	48632	38	1695	1	21	0	50348	39
		No Information Provided 3179	74	21	5	1	1.4	23	3	13	0	0	0	0	3	13
Title I, Part A		Participants 722905	11	38	38	14	2.5	660624	197712	30	7245	1	37	0	204994	31
		Nonparticipants 216920	8	32	40	20	2.7	194884	63279	32	1959	1	20	0	65258	33
		No Information Provided 3572	74	21	5	1	1.4	27	5	19	0	0	0	0	5	19
Migrant		Yes 6089	13	44	34	10	2.4	5474	1385	25	62	1	0	0	1447	26
		No 902646	10	36	38	15	2.6	823643	251599	31	8836	1	54	0	260489	32
		No Information Provided 34662	19	35	33	13	2.4	26418	8012	30	306	1	3	0	8321	31
Identified as Emergent Bilingual/English Learner		943397	10	36	38	15	2.6	855535	260996	31	9204	1	57	0	270257	32
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual		Participants 179907	14	37	35	14	2.5	163455	58003	35	2349	1	16	0	60368	37
		Nonparticipants 758419	9	36	39	15	2.6	690540	202636	29	6837	1	41	0	209514	30
		No Information Provided 5071	51	32	14	3	1.7	1540	357	23	18	1	0	0	375	24
ESL		Participants 543835	10	36	38	16	2.6	491436	143496	29	4812	1	30	0	148338	30
		Nonparticipants 396007	11	37	38	14	2.5	363075	117207	32	4379	1	26	0	121612	33
		No Information Provided 3555	58	27	13	3	1.7	1024	293	29	13	1	1	0	307	30
Special Education		Yes 112673	12	57	27	4	2.2	108054	24039	22	576	1	2	0	24617	23
		No 823406	10	34	40	17	2.6	745733	236513	32	8602	1	55	0	245170	33
		No Information Provided 7318	56	29	12	3	1.6	1748	444	25	26	1	0	0	470	27
Section 504		Yes 44419	4	41	43	12	2.6	43256	11113	26	369	1	2	0	11484	27
		No 890637	10	36	38	15	2.6	809810	249313	31	8800	1	55	0	258168	32
		No Information Provided 8341	52	31	13	3	1.7	2469	570	23	35	1	0	0	605	25
Gifted/Talented		Participants 51974	1	15	41	44	3.3	51241	25603	50	849	2	4	0	26456	52
		Nonparticipants 886280	11	38	38	14	2.5	804109	235350	29	8352	1	53	0	243755	30
		No Information Provided 5143	70	22	6	1	1.4	185	43	23	3	2	0	0	46	25
At-Risk		Yes 918699	9	37	39	15	2.6	845792	258011	31	9078	1	56	0	267145	32
		No 21252	37	32	23	8	2.0	9717	2981	31	126	1	1	0	3108	32
		No Information Provided 3446	73	21	5	1	1.4	26	4	15	0	0	0	0	4	15
Years in U.S. Schools		One 63629	56	30	11	3	1.6	8082	2539	31	152	2	2	0	2693	33
		Two 51960	32	41	20	7	2.0	46694	16756	36	1084	2	29	0	17869	38
		Three 121129	13	43	33	11	2.4	117409	40940	35	1892	2	10	0	42842	36
		Four 102283	7	37	40	16	2.6	99526	30869	31	822	1	1	0	31692	32
		Five 108320	5	31	41	23	2.8	105725	41839	40	1536	1	2	0	43377	41
		Six or More 484074	3	36	44	17	2.7	470484	125806	27	3638	1	12	0	129456	28
		No Information Provided 12002	22	34	33	11	2.3	7615	2247	30	80	1	1	0	2328	31

--- = No Data Reported For Fewer Than Five Students