

Administration Summary			READING LANGUAGE ARTS						MATHEMATICS						SCIENCE									
Subject	Number	Percent	Number Students Tested Reading Language Arts	PASSED				DID NOT PASS		Number Students Tested Mathematics	PASSED				DID NOT PASS		Number Students Tested Science	PASSED				DID NOT PASS		
		Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Level II: Satisfactory			Level III: Accomplished		Level I: Developing		Level II: Satisfactory			Level III: Accomplished		Level I: Developing				
		#		%	#	%	#	%	#		%	#	%	#	%	#		%	#	%	#	%		
<b>All Students</b>	6032	96	6032	5073	84	1148	19	959	16	6033	5583	93	1483	25	450	7	6033	5705	95	1658	27	328	5	
Reading Language Arts																								
Students Tested	6032	96																						
Students Not Tested	248	4																						
Total Students	6280	100																						
Mathematics																								
Students Tested	6033	96																						
Students Not Tested	246	4																						
Total Students	6279	100																						
Science																								
Students Tested	6033	96																						
Students Not Tested	246	4																						
Total Students	6279	100																						
Male	4118	96	4118	3446	84	787	19	672	16	4119	3808	92	1112	27	311	8	4119	3882	94	1160	28	237	6	
Female	1914	95	1914	1627	85	361	19	287	15	1914	1775	93	371	19	139	7	1914	1823	95	498	26	91	5	
No Information Provided	0	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Hispanic/Latino	3309	96	3309	2862	86	707	21	447	14	3309	3104	94	948	29	205	6	3309	3166	96	981	30	143	4	
Am. Indian or Alaska Native	16	100	16	12	75	0	0	4	25	16	15	94	4	25	1	6	16	15	94	3	19	1	6	
Asian	351	96	351	258	74	38	11	93	26	351	318	91	52	15	33	9	351	333	95	50	14	18	5	
Black or African American	1027	96	1027	859	84	198	19	168	16	1027	939	91	230	22	88	9	1027	953	93	272	26	74	7	
Native Hawaiian/Pacific Islander	10	100	10	8	80	0	0	2	20	10	9	90	1	10	1	10	10	9	90	3	30	1	10	
White	1089	96	1089	886	81	165	15	203	19	1090	988	91	204	19	102	9	1090	1013	93	283	26	77	7	
Two or More Races	189	96	189	153	81	36	19	36	19	189	173	92	39	21	16	8	189	176	93	59	31	13	7	
No Information Provided	41	---	41	35	85	4	10	6	15	41	37	90	5	12	4	10	41	40	98	7	17	1	2	
Economically Disadvantaged	Yes No No Information Provided	4363 1663 6	4363 1663 6	3732 1335 6	86 80 100	932 215 1	21 13 17	631 328 0	14 20 0	4363 1664 6	4059 1518 6	93 91 100	1174 309 0	27 19 0	304 146 0	7 9 0	4364 1663 6	4143 1556 6	95 94 100	1328 329 1	30 20 17	221 107 0	5 6 0	
Title I, Part A	Participants Nonparticipants No Information Provided	4649 1370 13	4649 1370 13	3970 1092 11	85 80 85	970 176 2	21 13 15	679 278 2	15 20 15	4649 1371 13	4328 1242 13	93 91 100	1254 229 0	27 17 0	321 129 0	7 9 0	4650 1370 13	4420 1273 12	95 93 92	1380 277 1	30 20 8	230 97 1	5 7 8	
Migrant	Yes No No Information Provided	15 5789 228	15 5789 228	14 4883 176	93 84 77	5 1121 22	33 19 10	1 906 52	7 16 23	15 5790 228	15 5359 209	100 93 92	7 1433 43	47 25 19	0 431 19	0 7 8	15 5789 229	15 5479 211	100 95 92	7 1601 50	47 28 22	0 310 18	0 5 8	
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner No Information Provided	1208 112 58 46 41 5 4521 41	1208 112 58 46 41 5 4521 41	1030 91 48 39 35 5 3791 34	85 81 83 85 85 100 84 83	235 33 8 13 8 2 846 3	19 29 14 28 20 40 19 7	178 21 10 7 6 0 730 7	15 19 17 15 15 0 16 17	1208 112 58 46 41 5 4521 41	1128 106 55 41 37 5 4172 39	93 95 95 89 90 100 92 95	354 37 16 10 9 2 1048 7	29 33 28 22 22 40 23 17	80 6 3 5 4 0 350 2	7 5 5 11 10 0 8 5	1208 112 58 46 41 5 4521 42	1150 108 55 44 39 5 4265 39	95 96 95 96 95 100 94 93	328 44 15 10 12 2 1238 9	27 39 26 22 29 40 27 21	58 4 3 2 5 0 256 3	5 4 5 4 5 0 6 7	
Bilingual	Participants Nonparticipants No Information Provided	259 5717 56	259 5717 56	236 4792 45	91 84 80	67 1076 5	26 19 9	23 925 11	9 16 20	259 5718 56	244 5287 52	94 92 93	101 1371 11	39 24 20	15 431 4	6 8 7	259 5717 57	247 5405 53	95 95 93	86 1559 13	33 27 23	12 312 4	5 5 7	
ESL	Participants Nonparticipants No Information Provided	519 5465 48	519 5465 48	431 4602 40	83 84 83	84 1060 4	16 19 8	88 863 8	17 16 17	519 5466 48	488 5050 45	94 92 93	118 1357 8	23 25 17	31 416 3	6 8 6	519 5465 49	496 5164 45	96 94 92	126 1522 10	24 28 28	23 301 4	4 6 8	
Special Education	Yes No No Information Provided	6032 0 0	6032 0 0	5073 --- ---	84 --- ---	1148 --- ---	19 --- ---	959 --- ---	16 --- ---	6033 0 0	5583 --- ---	93 --- ---	1483 --- ---	25 --- ---	450 --- ---	7 --- ---	6033 0 0	5705 --- ---	95 --- ---	1658 --- ---	27 --- ---	328 --- ---	5 --- ---	
Section 504	Yes No No Information Provided	5 5981 46	5 5981 46	4 5031 38	80 84 83	1 1142 5	20 19 11	1 950 8	20 16 17	5 5982 46	4 5536 43	80 93 93	1 1475 7	20 25 15	1 446 3	20 7 7	5 5981 47	4 5657 44	80 95 94	1 1648 9	20 28 19	1 324 3	20 5 6	
Gifted/Talented	Participants Nonparticipants No Information Provided	3 6019 10	3 6019 10	--- 5060 10	--- 84 100	--- 1145 2	--- 19 20	--- 959 0	--- 16 0	3 6020 10	--- 5570 10	--- 93 100	--- 1480 0	--- 25 0	--- 450 0	--- 7 0	3 6020 10	--- 5692 10	--- 95 100	--- 1654 1	--- 27 10	--- 328 0	--- 5 0	
At-Risk	Yes No No Information Provided	2436 3587 9	2436 3587 9	2049 3016 8	84 84 89	517 630 1	21 18 11	387 571 1	16 16 11	2437 3587 9	2259 3316 8	93 92 89	694 789 0	28 22 0	178 271 1	7 8 11	2436 3588 9	2304 3392 9	95 95 100	725 932 1	30 26 11	132 196 0	5 5 0	