



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 7 Mathematics

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					1		2		3		4		6		20		11		9	
Number	Percent				Did Not Meet		Approaches		Meets		Masters		Probability and Numerical Representations		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy	
Legend			Number of Points Possible																	
--- = No Data Reported For Fewer Than Five Students			Avg. # of Points / % Achieved																	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			324116	1754	151429	47	172687	53	103354	32	33007	10	2.7	45	9.5	48	4.9	45	5.5	61
Male			164824	1759	75338	46	89486	54	55870	34	18654	11	2.7	46	9.7	49	5.0	45	5.5	61
Female			159222	1748	76043	48	83179	52	47475	30	14352	9	2.7	45	9.3	47	4.9	44	5.4	61
No Information Provided			70	1664	48	69	22	31	9	13	1	1	1.8	30	7.5	37	3.5	32	4.2	46
Hispanic/Latino			176640	1728	93587	53	83053	47	44572	25	11192	6	2.5	42	8.8	44	4.6	41	5.2	57
American Indian or Alaska Native			983	1748	472	48	511	52	297	30	100	10	2.6	43	9.4	47	4.8	44	5.4	60
Asian			14609	1950	2037	14	12572	86	10756	74	6699	46	3.9	65	14.5	72	7.8	71	7.1	79
Black or African American			42194	1704	25885	61	16309	39	7858	19	1905	5	2.4	40	8.1	41	4.0	37	4.9	55
Native Hawaiian or Other Pacific Islander			532	1764	227	43	305	57	189	36	60	11	2.8	46	9.8	49	5.1	47	5.6	63
White			77315	1803	23712	31	53603	69	35829	46	11838	15	3.1	52	11.0	55	5.7	52	6.1	68
Two or More Races			8974	1776	3565	40	5409	60	3429	38	1126	13	2.9	48	10.2	51	5.3	48	5.8	64
No Information Provided			2869	1684	1944	68	925	32	424	15	87	3	2.2	37	7.5	38	3.7	34	4.7	52
Economically Disadvantaged	Yes		207999	1718	116351	56	91648	44	47070	23	11280	5	2.5	41	8.5	43	4.4	40	5.1	56
	No		115387	1818	34515	30	80872	70	56204	49	21714	19	3.2	53	11.3	57	5.9	54	6.2	69
	No Information Provided		730	1653	563	77	167	23	80	11	13	2	1.8	30	6.7	34	3.5	32	4.1	45
Title I, Part A	Participants		204175	1732	106931	52	97244	48	53755	26	14906	7	2.6	43	8.9	45	4.6	42	5.2	58
	Nonparticipants		119091	1791	43841	37	75250	63	49508	42	18088	15	3.0	50	10.5	53	5.5	50	5.9	66
	No Information Provided		850	1652	657	77	193	23	91	11	13	2	1.8	30	6.7	34	3.4	31	4.1	45
Migrant	Yes		1074	1704	660	61	414	39	197	18	38	4	2.4	40	8.1	40	4.2	38	4.7	52
	No		305616	1755	141494	46	164122	54	98464	32	31607	10	2.7	46	9.6	48	5.0	45	5.5	61
	No Information Provided		17426	1732	9275	53	8151	47	4693	27	1362	8	2.5	42	8.9	44	4.6	42	5.2	58
Identified as Emergent Bilingual/English Learner			88006	1712	51412	58	36594	42	18539	21	4392	5	2.4	40	8.3	42	4.3	39	4.9	55
Monitored 1st Year, reclassified from EB/EL			999	1929	98	10	901	90	756	76	387	39	3.9	65	14.3	72	7.6	69	7.2	80
Monitored 2nd Year, reclassified from EB/EL			1238	1888	186	15	1052	85	825	67	360	29	3.6	60	13.4	67	7.0	64	6.8	75
Monitored 3rd Year, reclassified from EB/EL			689	1914	100	15	589	85	486	71	241	35	3.8	63	13.7	69	7.4	67	7.0	78
Monitored 4th Year, reclassified from EB/EL			2081	1879	339	16	1742	84	1291	62	587	28	3.6	60	13.0	65	6.8	62	6.8	75
Former EB/EL (Post Monitoring)			4319	1892	731	17	3588	83	2784	64	1396	32	3.7	61	13.3	66	7.0	64	6.8	75
Non-Emergent Bilingual/Non-English Learner			225040	1765	97403	43	127637	57	78379	35	25596	11	2.8	47	9.8	49	5.1	46	5.6	62
No Information Provided			1744	1687	1160	67	584	33	294	17	48	3	2.2	37	7.6	38	3.8	35	4.8	53
Bilingual	Participants		2966	1742	1482	50	1484	50	848	29	242	8	2.6	44	9.1	46	4.9	44	5.2	58
	Nonparticipants		318661	1754	148188	47	170473	53	102154	32	32707	10	2.7	45	9.5	48	4.9	45	5.5	61
	No Information Provided		2489	1676	1759	71	730	29	352	14	58	2	2.1	35	7.3	37	3.7	33	4.5	50
ESL	Participants		63242	1708	37574	59	25668	41	12755	20	2994	5	2.4	39	8.2	41	4.3	39	4.9	54
	Nonparticipants		258736	1765	112372	43	146364	57	90281	35	29960	12	2.8	47	9.8	49	5.1	46	5.6	62
	No Information Provided		2138	1679	1483	69	655	31	318	15	53	2	2.1	36	7.4	37	3.7	34	4.6	51
Special Education	Yes		49294	1662	37339	76	11955	24	4550	9	866	2	2.0	33	7.0	35	3.5	32	4.3	47
	No		272413	1771	112364	41	160049	59	98477	36	32084	12	2.9	48	10.0	50	5.2	47	5.7	63
	No Information Provided		2409	1673	1726	72	683	28	327	14	57	2	2.1	35	7.2	36	3.6	33	4.5	50
Section 504	Yes		33874	1738	16131	48	17743	52	9351	28	2167	6	2.6	44	9.1	46	4.8	43	5.3	59
	No		287470	1756	133284	46	154186	54	93644	33	30780	11	2.7	46	9.6	48	5.0	45	5.5	61
	No Information Provided		2772	1670	2014	73	758	27	359	13	60	2	2.1	34	7.1	36	3.6	33	4.4	49
Gifted/Talented	Participants		24860	1975	1504	6	23356	94	20764	84	12377	50	4.2	70	15.3	77	8.2	74	7.5	84
	Nonparticipants		298133	1736	149049	50	149084	50	82482	28	20616	7	2.6	43	9.0	45	4.7	42	5.3	59
	No Information Provided		1123	1651	876	78	247	22	108	10	14	1	1.8	30	6.6	33	3.4	31	4.1	45
At-Risk	Yes		187654	1698	117325	63	70329	37	31443	17	6638	4	2.3	38	7.9	40	4.1	37	4.8	53
	No		135579	1831	33427	25	102152	75	71813	53	26354	19	3.3	55	11.7	59	6.1	56	6.4	71
	No Information Provided		883	1655	677	77	206	23	98	11	15	2	1.9	31	6.8	34	3.5	32	4.1	45



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 7 Reading Language Arts

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Did Not Meet					Approaches					Meets					Masters	
Number	Percent				#		%		#		%		#		%		1		2		
Students Tested			397581	99														Reading		Writing	
Students Not Tested																		Number of Points Possible			
Absent			2394	1														28		28	
Other			225	0														Avg. # of Points / % Achieved			
Total Documents Submitted			400200	100														#	%	#	%
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			397581	1668	110714	28	286867	72	207015	52	110711	28	15.9	57	16.3	58					
Male			202983	1645	66820	33	136163	67	93673	46	47032	23	15.4	55	15.1	54					
Female			194541	1693	43865	23	150676	77	113329	58	63674	33	16.4	59	17.6	63					
No Information Provided			57	1540	29	51	28	49	13	23	5	9	11.8	42	11.1	40					
Hispanic/Latino			210504	1635	71314	34	139190	66	92442	44	42215	20	14.8	53	15.0	53					
American Indian or Alaska Native			1155	1650	366	32	789	68	546	47	284	25	15.3	55	15.6	56					
Asian			21970	1822	1757	8	20213	92	18472	84	14526	66	20.4	73	22.1	79					
Black or African American			49787	1631	17587	35	32200	65	20799	42	9470	19	14.7	53	14.7	53					
Native Hawaiian or Other Pacific Islander			641	1669	175	27	466	73	351	55	165	26	15.6	56	16.8	60					
White			98991	1722	15872	16	83119	84	66293	67	39467	40	17.7	63	18.7	67					
Two or More Races			11611	1708	2300	20	9311	80	7149	62	4198	36	17.2	61	18.0	64					
No Information Provided			2922	1587	1343	46	1579	54	963	33	386	13	13.5	48	12.7	45					
Economically Disadvantaged			Yes	242085	1623	88612	37	153473	63	97596	40	41716	17	14.4	52	14.4	52				
			No	154812	1741	21636	14	133176	86	109277	71	68926	45	18.2	65	19.3	69				
			No Information Provided	684	1509	466	68	218	32	142	21	69	10	11.0	39	9.5	34				
Title I, Part A			Participants	243987	1640	81091	33	162896	67	109580	45	51765	21	15.0	53	15.2	54				
			Nonparticipants	152766	1715	29062	19	123704	81	97261	64	58860	39	17.4	62	18.2	65				
			No Information Provided	828	1511	561	68	267	32	174	21	86	10	11.1	40	9.5	34				
Migrant			Yes	1104	1578	518	47	586	53	308	28	112	10	13.0	46	12.4	44				
			No	376680	1670	103626	28	273054	72	197513	52	106045	28	15.9	57	16.4	59				
			No Information Provided	19797	1643	6570	33	13227	67	9194	46	4554	23	15.1	54	15.3	55				
Identified as Emergent Bilingual/English Learner			104325	1596	45303	43	59022	57	35493	34	13768	13	13.6	49	13.2	47					
Monitored 1st Year, reclassified from EB/EL			1398	1832	38	3	1360	97	1311	94	1008	72	21.0	75	23.1	82					
Monitored 2nd Year, reclassified from EB/EL			1963	1807	57	3	1906	97	1765	90	1224	62	20.3	72	22.2	79					
Monitored 3rd Year, reclassified from EB/EL			976	1826	39	4	937	96	892	91	655	67	20.7	74	22.7	81					
Monitored 4th Year, reclassified from EB/EL			3397	1817	91	3	3306	97	3045	90	2163	64	20.3	73	22.6	81					
Former EB/EL (Post Monitoring)			5422	1806	263	5	5159	95	4637	86	3292	61	19.9	71	22.1	79					
Non-Emergent Bilingual/Non-English Learner			278437	1689	64186	23	214251	77	159327	57	88385	32	16.6	59	17.2	62					
No Information Provided			1663	1591	737	44	926	56	545	33	216	13	13.5	48	12.9	46					
Bilingual			Participants	4008	1656	1221	30	2787	70	1947	49	1036	26	15.5	56	15.7	56				
			Nonparticipants	391136	1669	108199	28	282937	72	204395	52	109401	28	15.9	57	16.4	58				
			No Information Provided	2437	1562	1294	53	1143	47	673	28	274	11	12.6	45	11.7	42				
ESL			Participants	75423	1593	33564	45	41859	55	25146	33	9760	13	13.5	48	13.0	47				
			Nonparticipants	320068	1687	76097	24	243971	76	181264	57	100705	31	16.5	59	17.1	61				
			No Information Provided	2090	1571	1053	50	1037	50	605	29	246	12	12.9	46	12.1	43				
Special Education			Yes	52745	1522	34993	66	17752	34	7616	14	2440	5	11.3	40	9.8	35				
			No	342493	1692	74443	22	268050	78	198777	58	108026	32	16.6	59	17.4	62				
			No Information Provided	2343	1554	1278	55	1065	45	622	27	245	10	12.4	44	11.4	41				
Section 504			Yes	40592	1642	12381	31	28211	69	17899	44	7673	19	15.2	54	15.1	54				
			No	354289	1672	96824	27	257465	73	188435	53	102769	29	16.0	57	16.5	59				
			No Information Provided	2700	1550	1509	56	1191	44	681	25	269	10	12.2	44	11.2	40				
Gifted/Talented			Participants	44601	1850	821	2	43780	98	41381	93	33047	74	21.5	77	23.3	83				
			Nonparticipants	351916	1646	109152	31	242764	69	165435	47	77564	22	15.2	54	15.5	55				
			No Information Provided	1064	1504	741	70	323	30	199	19	100	9	10.8	39	9.3	33				
At-Risk			Yes	213544	1594	92191	43	121353	57	67965	32	24181	11	13.5	48	13.2	47				
			No	183207	1755	17966	10	165241	90	138879	76	86447	47	18.7	67	20.1	72				
			No Information Provided	830	1513	557	67	273	33	171	21	83	10	11.1	40	9.6	34				