



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Mathematics

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	380614	288307	76	11561	5492	48	392175	293799	75
Male	193384	146283	76	5824	2805	48	199208	149088	75
Female	187181	142003	76	5715	2680	47	192896	144683	75
No Information Provided	49	21	43	22	7	32	71	28	39
Hispanic/Latino	195466	143014	73	11084	5356	48	206550	148370	72
American Indian or Alaska Native	1085	824	76	42	18	43	1127	842	75
Asian	22328	20782	93	1	---	---	22329	20783	93
Black or African American	48498	30078	62	14	1	7	48512	30079	62
Native Hawaiian or Other Pacific Islander	654	509	78	1	---	---	655	510	78
White	98345	82508	84	145	54	37	98490	82562	84
Two or More Races	11986	9439	79	20	3	15	12006	9442	79
No Information Provided	2252	1153	51	254	58	23	2506	1211	48
Economically Disadvantaged									
Yes	234121	161216	69	9280	4564	49	243401	165780	68
No	146022	126901	87	1970	870	44	147992	127771	86
No Information Provided	471	190	40	311	58	19	782	248	32
Title I, Part A									
Participants	274848	198505	72	10415	5007	48	285263	203512	71
Nonparticipants	105233	89576	85	756	415	55	105989	89991	85
No Information Provided	533	226	42	390	70	18	923	296	32
Migrant									
Yes	951	633	67	69	26	38	1020	659	65
No	360733	274693	76	10494	5119	49	371227	279812	75
No Information Provided	18930	12981	69	998	347	35	19928	13328	67
Identified as Emergent Bilingual/English Learner	95044	69178	73	11258	5377	48	106302	74555	70
Monitored 1st Year, reclassified from EB/EL	1057	1009	95	7	7	100	1064	1016	95
Monitored 2nd Year, reclassified from EB/EL	1205	1176	98	0	---	---	1205	1176	98
Monitored 3rd Year, reclassified from EB/EL	463	436	94	0	---	---	463	436	94
Monitored 4th Year, reclassified from EB/EL	4025	3729	93	0	---	---	4025	3729	93
Former EB/EL (Post Monitoring)	103	80	78	0	---	---	103	80	78
Non-Emergent Bilingual/Non-English Learner	277157	211934	76	224	101	45	277381	212035	76
No Information Provided	1560	765	49	72	7	10	1632	772	47
Bilingual									
Participants	46092	35485	77	8848	4527	51	54940	40012	73
Nonparticipants	332479	251815	76	2461	921	37	334940	252736	75
No Information Provided	2043	1007	49	252	44	17	2295	1051	46
ESL									
Participants	27152	19693	73	590	199	34	27742	19892	72
Nonparticipants	351461	267622	76	10596	5207	49	362057	272829	75
No Information Provided	2001	992	50	375	86	23	2376	1078	45
Special Education									
Yes	63934	30983	48	752	256	34	64686	31239	48
No	314907	256461	81	10299	5127	50	325206	261588	80
No Information Provided	1773	863	49	510	109	21	2283	972	43
Section 504									
Yes	33847	25437	75	198	105	53	34045	25542	75
No	344633	261853	76	10841	5275	49	355474	267128	75
No Information Provided	2134	1017	48	522	112	21	2656	1129	43
Gifted/Talented									
Participants	43962	43209	98	192	183	95	44154	43392	98
Nonparticipants	335984	244822	73	10918	5216	48	346902	250038	72
No Information Provided	668	276	41	451	93	21	1119	369	33
At-Risk									
Yes	188731	118572	63	10005	5036	50	198736	123608	62
No	191263	169470	89	1216	388	32	192479	169858	88
No Information Provided	620	265	43	340	68	20	960	333	35



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Reading Language Arts

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	375601	294274	78	18561	11287	61	394162	305561	78
Male	191183	145729	76	9164	5051	55	200347	150780	75
Female	184373	148515	81	9377	6228	66	193750	154743	80
No Information Provided	45	30	67	20	8	40	65	38	58
Hispanic/Latino	188976	141472	75	18014	11062	61	206990	152534	74
American Indian or Alaska Native	1065	838	79	56	21	38	1121	859	77
Asian	22836	21046	92	0	---	---	22836	21046	92
Black or African American	48674	33358	69	17	3	18	48691	33361	69
Native Hawaiian or Other Pacific Islander	658	524	80	2	---	---	660	525	80
White	99100	85556	86	197	109	55	99297	85665	86
Two or More Races	12088	10099	84	24	10	42	12112	10109	83
No Information Provided	2204	1381	63	251	81	32	2455	1462	60
Economically Disadvantaged									
Yes	228029	162463	71	15949	9905	62	243978	172368	71
No	147135	131602	89	2333	1290	55	149468	132892	89
No Information Provided	437	209	48	279	92	33	716	301	42
Title I, Part A									
Participants	268907	200580	75	17301	10593	61	286208	211173	74
Nonparticipants	106208	93453	88	892	578	65	107100	94031	88
No Information Provided	486	241	50	368	116	32	854	357	42
Migrant									
Yes	929	603	65	100	41	41	1029	644	63
No	355954	279839	79	17360	10747	62	373314	290586	78
No Information Provided	18718	13832	74	1101	499	45	19819	14331	72
Identified as Emergent Bilingual/English Learner	88218	62916	71	18295	11145	61	106513	74061	70
Monitored 1st Year, reclassified from EB/EL	1095	1060	97	0	---	---	1095	1060	97
Monitored 2nd Year, reclassified from EB/EL	1230	1206	98	0	---	---	1230	1206	98
Monitored 3rd Year, reclassified from EB/EL	462	439	95	0	---	---	462	439	95
Monitored 4th Year, reclassified from EB/EL	4061	3857	95	4	---	---	4065	3861	95
Former EB/EL (Post Monitoring)	103	83	81	1	---	---	104	83	80
Non-Emergent Bilingual/Non-English Learner	278943	223818	80	206	124	60	279149	223942	80
No Information Provided	1489	895	60	55	14	25	1544	909	59
Bilingual									
Participants	39867	30057	75	15205	9633	63	55072	39690	72
Nonparticipants	333781	263093	79	3120	1582	51	336901	264675	79
No Information Provided	1953	1124	58	236	72	31	2189	1196	55
ESL									
Participants	27236	19630	72	616	287	47	27852	19917	72
Nonparticipants	346457	273532	79	17583	10865	62	364040	284397	78
No Information Provided	1908	1112	58	362	135	37	2270	1247	55
Special Education									
Yes	63226	28470	45	1588	390	25	64814	28860	45
No	310681	264797	85	16491	10727	65	327172	275524	84
No Information Provided	1694	1007	59	482	170	35	2176	1177	54
Section 504									
Yes	33757	26165	78	472	253	54	34229	26418	77
No	339803	266947	79	17591	10864	62	357394	277811	78
No Information Provided	2041	1162	57	498	170	34	2539	1332	52
Gifted/Talented									
Participants	44015	43589	99	1242	1187	96	45257	44776	99
Nonparticipants	330960	250365	76	16902	9957	59	347862	260322	75
No Information Provided	626	320	51	417	143	34	1043	463	44
At-Risk									
Yes	182178	117460	64	16961	10601	63	199139	128061	64
No	192842	176510	92	1295	583	45	194137	177093	91
No Information Provided	581	304	52	305	103	34	886	407	46



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Science

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	381010	217456	57	13051	2779	21	394061	220235	56
Male	193773	115082	59	6548	1555	24	200321	116637	58
Female	187190	102360	55	6483	1220	19	193673	103580	53
No Information Provided	47	14	30	20	4	20	67	18	27
Hispanic/Latino	194339	97474	50	12588	2715	22	206927	100189	48
American Indian or Alaska Native	1080	636	59	46	14	30	1126	650	58
Asian	22825	18354	80	0	---	---	22825	18354	80
Black or African American	48700	20193	41	12	0	0	48712	20193	41
Native Hawaiian or Other Pacific Islander	656	356	54	2	---	---	658	356	54
White	99068	71783	72	157	26	17	99225	71809	72
Two or More Races	12085	7887	65	20	5	25	12105	7892	65
No Information Provided	2257	773	34	226	19	8	2483	792	32
Economically Disadvantaged	Yes 233038	108158	46	10786	2362	22	243824	110520	45
	No 147496	109185	74	1984	396	20	149480	109581	73
	No Information Provided 476	113	24	281	21	7	757	134	18
Title I, Part A	Participants 274124	141351	52	11952	2564	21	286076	143915	50
	Nonparticipants 106355	75970	71	731	185	25	107086	76155	71
	No Information Provided 531	135	25	368	30	8	899	165	18
Migrant	Yes 960	391	41	61	5	8	1021	396	39
	No 361096	207656	58	12024	2627	22	373120	210283	56
	No Information Provided 18954	9409	50	966	147	15	19920	9556	48
Identified as Emergent Bilingual/English Learner	93655	42497	45	12819	2745	21	106474	45242	42
Monitored 1st Year, reclassified from EB/EL	1094	967	88	1	---	---	1095	968	88
Monitored 2nd Year, reclassified from EB/EL	1228	1104	90	1	---	---	1229	1105	90
Monitored 3rd Year, reclassified from EB/EL	461	383	83	0	---	---	461	383	83
Monitored 4th Year, reclassified from EB/EL	4061	3255	80	1	---	---	4062	3256	80
Former EB/EL (Post Monitoring)	102	60	59	1	---	---	103	60	58
Non-Emergent Bilingual/Non-English Learner	278876	168676	60	164	29	18	279040	168705	60
No Information Provided	1533	514	34	64	2	3	1597	516	32
Bilingual	Participants 44794	21891	49	10261	2371	23	55055	24262	44
	Nonparticipants 334199	194915	58	2550	393	15	336749	195308	58
	No Information Provided 2017	650	32	240	15	6	2257	665	29
ESL	Participants 27271	12956	48	572	86	15	27843	13042	47
	Nonparticipants 351736	203860	58	12143	2663	22	363879	206523	57
	No Information Provided 2003	640	32	336	30	9	2339	670	29
Special Education	Yes 63805	18094	28	974	79	8	64779	18173	28
	No 315439	198788	63	11603	2660	23	327042	201448	62
	No Information Provided 1766	574	33	474	40	8	2240	614	27
Section 504	Yes 33904	19274	57	270	55	20	34174	19329	57
	No 344979	197510	57	12296	2686	22	357275	200196	56
	No Information Provided 2127	672	32	485	38	8	2612	710	27
Gifted/Talented	Participants 44683	41587	93	547	346	63	45230	41933	93
	Nonparticipants 335654	175690	52	12087	2399	20	347741	178089	51
	No Information Provided 673	179	27	417	34	8	1090	213	20
At-Risk	Yes 187478	71733	38	11548	2588	22	199026	74321	37
	No 192911	145548	75	1193	165	14	194104	145713	75
	No Information Provided 621	175	28	310	26	8	931	201	22