



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 4 Mathematics

Report Date: JUNE 2024  
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					1		2		3		4		11		12		12		5	
Number	Percent				Did Not Meet		Approaches		Meets		Masters		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	377767	100																		
Students Not Tested																				
Absent	1179	0																		
Other	286	0																		
Total Documents Submitted	379232	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students			377767	1556	121998	32	255769	68	168750	45	77479	21	6.7	61	5.6	47	5.8	49	3.3	66
Male			192406	1567	59210	31	133196	69	91109	47	44308	23	6.9	62	5.7	48	6.0	50	3.3	66
Female			185307	1545	62757	34	122550	66	77627	42	33168	18	6.4	59	5.5	45	5.6	47	3.3	66
No Information Provided			54	1474	31	57	23	43	14	26	3	6	5.0	45	4.4	37	4.6	38	2.8	56
Hispanic/Latino			191834	1534	68870	36	122964	64	75070	39	29911	16	6.4	58	5.1	43	5.4	45	3.2	64
American Indian or Alaska Native			1081	1548	348	32	733	68	442	41	208	19	6.5	59	5.5	46	5.7	47	3.2	64
Asian			22143	1701	2511	11	19632	89	16774	76	11228	51	8.3	76	8.3	69	7.9	66	4.0	80
Black or African American			48389	1493	23187	48	25202	52	13842	29	4946	10	5.6	51	4.5	37	4.9	41	2.8	57
Native Hawaiian or Other Pacific Islander			590	1539	202	34	388	66	223	38	95	16	6.5	59	5.2	43	5.6	47	3.2	63
White			98817	1599	22029	22	76788	78	55519	56	27828	28	7.3	66	6.4	53	6.6	55	3.5	70
Two or More Races			12632	1576	3607	29	9025	71	6305	50	3053	24	6.9	63	6.0	50	6.2	51	3.4	67
No Information Provided			2281	1475	1244	55	1037	45	575	25	210	9	5.2	47	4.1	34	4.7	39	2.7	54
Economically Disadvantaged	Yes		232543	1517	93882	40	138661	60	80905	35	30355	13	6.1	56	4.8	40	5.2	43	3.0	61
	No		144733	1620	27803	19	116930	81	87754	61	47094	33	7.5	68	6.8	57	6.8	57	3.7	73
	No Information Provided		491	1444	313	64	178	36	91	19	30	6	4.5	41	3.8	32	4.1	34	2.4	49
Title I, Part A	Participants		275934	1535	100017	36	175917	64	109111	40	45191	16	6.4	58	5.2	43	5.5	46	3.2	63
	Nonparticipants		101278	1614	21634	21	79644	79	59531	59	32250	32	7.4	67	6.7	56	6.7	56	3.6	72
	No Information Provided		555	1448	347	63	208	37	108	19	38	7	4.6	42	3.9	33	4.2	35	2.5	50
Migrant	Yes		907	1510	368	41	539	59	309	34	109	12	6.1	55	4.7	39	5.1	43	3.0	60
	No		358158	1558	114338	32	243820	68	161444	45	74498	21	6.7	61	5.6	47	5.9	49	3.3	66
	No Information Provided		18702	1526	7292	39	11410	61	6997	37	2872	15	6.2	57	5.1	42	5.3	44	3.1	62
Identified as Emergent Bilingual/English Learner			91209	1538	32234	35	58975	65	36480	40	15180	17	6.5	59	5.2	43	5.5	46	3.2	64
Monitored 1st Year, reclassified from EB/EL			909	1750	46	5	863	95	789	87	555	61	9.1	82	9.1	76	8.5	71	4.3	85
Monitored 2nd Year, reclassified from EB/EL			381	1760	35	9	346	91	328	86	252	66	8.9	81	9.0	75	8.8	73	4.2	85
Monitored 3rd Year, reclassified from EB/EL			2237	1716	150	7	2087	93	1789	80	1174	52	8.7	79	8.5	71	8.1	67	4.2	83
Monitored 4th Year, reclassified from EB/EL			50	1636	10	20	40	80	33	66	16	32	7.7	70	7.0	58	7.0	58	3.6	72
Former EB/EL (Post Monitoring)			21	1651	6	29	15	71	14	67	11	52	8.0	73	7.3	61	7.4	62	3.6	72
Non-Emergent Bilingual/Non-English Learner			281343	1561	88602	31	192741	69	128956	46	60162	21	6.7	61	5.7	47	5.9	49	3.3	66
No Information Provided			1617	1462	915	57	702	43	361	22	129	8	5.0	46	3.9	33	4.5	38	2.6	51
Bilingual	Participants		48302	1556	14565	30	33737	70	21674	45	9260	19	6.8	62	5.6	46	5.8	48	3.3	67
	Nonparticipants		327361	1557	106226	32	221135	68	146624	45	68055	21	6.6	60	5.6	47	5.8	49	3.3	65
	No Information Provided		2104	1460	1207	57	897	43	452	21	164	8	5.0	45	3.9	33	4.5	37	2.6	51
ESL	Participants		26129	1543	9427	36	16702	64	10618	41	4846	19	6.4	58	5.3	44	5.6	47	3.2	64
	Nonparticipants		349658	1558	111433	32	238225	68	157699	45	72476	21	6.7	61	5.6	47	5.8	49	3.3	66
	No Information Provided		1980	1460	1138	57	842	43	433	22	157	8	5.0	46	3.9	32	4.5	37	2.6	51
Special Education	Yes		67096	1450	41872	62	25224	38	12049	18	4252	6	4.8	44	3.6	30	4.3	36	2.5	49
	No		308850	1580	79097	26	229753	74	156298	51	73073	24	7.1	64	6.0	50	6.1	51	3.5	69
	No Information Provided		1821	1464	1029	57	792	43	403	22	154	8	5.1	46	4.0	33	4.5	37	2.6	52
Section 504	Yes		28405	1534	9875	35	18530	65	11000	39	4231	15	6.4	58	5.1	43	5.5	46	3.2	63
	No		347188	1559	110870	32	236318	68	157270	45	73068	21	6.7	61	5.6	47	5.9	49	3.3	66
	No Information Provided		2174	1462	1253	58	921	42	480	22	180	8	5.0	45	3.9	33	4.5	37	2.6	51
Gifted/Talented	Participants		39631	1763	1103	3	38528	97	35448	89	25876	65	9.3	84	9.2	77	8.9	74	4.3	86
	Nonparticipants		337396	1532	120428	36	216968	64	133167	39	51554	15	6.4	58	5.2	43	5.5	46	3.2	63
	No Information Provided		740	1444	467	63	273	37	135	18	49	7	4.5	41	3.8	32	4.2	35	2.5	49
At-Risk	Yes		178627	1496	84572	47	94055	53	50682	28	19044	11	5.7	52	4.4	37	4.9	41	2.9	58
	No		198469	1612	37017	19	161452	81	117935	59	58387	29	7.5	68	6.7	56	6.7	55	3.6	73
	No Information Provided		671	1452	409	61	262	39	133	20	48	7	4.7	42	4.0	33	4.3	35	2.5	51



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 4 Reading Language Arts

Report Date: JUNE 2024  
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#	%	#	%	#	%	#	%	1		2				
													Reading		Writing				
													Number of Points Possible						
													26		26				
													Avg. # of Points / % Achieved						
					#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			368569	1554	69352	19	299217	81	186690	51	84337	23	14.7	57	12.7	49			
<b>Male</b>			188150	1543	39485	21	148665	79	89626	48	39393	21	14.6	56	12.1	46			
<b>Female</b>			180369	1565	29846	17	150523	83	97049	54	44938	25	14.9	57	13.4	52			
<b>No Information Provided</b>			50	1446	21	42	29	58	15	30	6	12	11.8	46	9.1	35			
<b>Hispanic/Latino</b>			181798	1529	40284	22	141514	78	80242	44	30665	17	13.9	53	11.8	45			
<b>American Indian or Alaska Native</b>			1061	1546	213	20	848	80	517	49	224	21	14.6	56	12.4	48			
<b>Asian</b>			22456	1661	1753	8	20703	92	17245	77	11399	51	17.8	69	17.2	66			
<b>Black or African American</b>			48433	1508	13394	28	35039	72	18147	37	6808	14	13.3	51	10.8	41			
<b>Native Hawaiian or Other Pacific Islander</b>			589	1540	115	20	474	80	275	47	105	18	14.1	54	12.3	47			
<b>White</b>			99292	1595	11101	11	88191	89	62113	63	31260	31	16.3	63	14.4	55			
<b>Two or More Races</b>			12706	1582	1780	14	10926	86	7427	58	3620	28	15.8	61	13.8	53			
<b>No Information Provided</b>			2234	1490	712	32	1522	68	724	32	256	11	12.8	49	9.9	38			
<b>Economically Disadvantaged</b>			Yes	222974	1514	56047	25	166927	75	88054	39	30899	14	13.4	52	11.1	43		
			No	145143	1616	13100	9	132043	91	98512	68	53398	37	16.8	65	15.3	59		
			No Information Provided	452	1455	205	45	247	55	124	27	40	9	11.7	45	8.7	33		
<b>Title I, Part A</b>			Participants	265963	1531	58959	22	207004	78	118583	45	46913	18	14.0	54	11.8	45		
			Nonparticipants	102098	1613	10172	10	91926	90	67952	67	37367	37	16.7	64	15.2	58		
			No Information Provided	508	1466	221	44	287	56	155	31	57	11	12.0	46	9.1	35		
<b>Migrant</b>			Yes	861	1493	251	29	610	71	283	33	99	11	12.5	48	10.4	40		
			No	349349	1555	65080	19	284269	81	177928	51	80756	23	14.8	57	12.8	49		
			No Information Provided	18359	1536	4021	22	14338	78	8479	46	3482	19	14.2	55	12.0	46		
<b>Identified as Emergent Bilingual/English Learner</b>			Monitored 1st Year, reclassified from EB/EL	80964	1516	20737	26	60227	74	32819	41	11921	15	13.4	51	11.3	43		
			Monitored 2nd Year, reclassified from EB/EL	912	1730	28	3	884	97	855	94	655	72	19.7	76	20.2	78		
			Monitored 3rd Year, reclassified from EB/EL	365	1724	22	6	343	94	320	88	261	72	19.5	75	19.7	76		
			Monitored 4th Year, reclassified from EB/EL	2238	1696	35	2	2203	98	1971	88	1318	59	18.7	72	19.1	73		
			Former EB/EL (Post Monitoring)	50	1618	5	10	45	90	33	66	20	16.8	65	15.2	58			
			Non-Emergent Bilingual/Non-English Learner	21	1617	4	19	17	81	13	62	9	16.3	63	15.5	60			
			No Information Provided	282479	1563	48042	17	234437	83	150180	53	69991	25	15.1	58	13.1	50		
<b>Bilingual</b>			Participants	1540	1487	479	31	1061	69	499	32	162	11	12.8	49	9.8	38		
			Nonparticipants	38871	1537	8050	21	30821	79	17996	46	7061	18	14.0	54	12.2	47		
			No Information Provided	327709	1556	60628	19	267081	81	168088	51	77081	24	14.8	57	12.8	49		
<b>ESL</b>			Participants	1989	1479	674	34	1315	66	606	30	195	10	12.5	48	9.5	36		
			Nonparticipants	26150	1520	6796	26	19354	74	10970	42	4353	17	13.6	52	11.4	44		
			No Information Provided	340553	1557	61925	18	278628	82	175137	51	79799	23	14.8	57	12.9	49		
<b>Special Education</b>			Yes	1866	1480	631	34	1235	66	583	31	185	10	12.5	48	9.6	37		
			No	65928	1438	31189	47	34739	53	12019	18	3569	5	11.0	42	7.7	30		
			No Information Provided	300925	1580	37599	12	263326	88	174121	58	80589	27	15.6	60	13.9	53		
<b>Section 504</b>			Yes	1716	1483	564	33	1152	67	550	32	179	10	12.5	48	9.7	37		
			No	28097	1533	5103	18	22994	82	12231	44	4288	15	14.3	55	11.6	45		
			No Information Provided	338411	1556	63525	19	274886	81	173830	51	79845	24	14.8	57	12.9	49		
<b>Gifted/Talented</b>			Participants	2061	1477	724	35	1337	65	629	31	204	10	12.3	47	9.5	36		
			Nonparticipants	39336	1725	321	1	39015	99	36295	92	26803	68	20.0	77	19.6	75		
			No Information Provided	328552	1534	68747	21	259805	79	150203	46	57472	17	14.1	54	11.9	46		
<b>At-Risk</b>			Yes	681	1460	284	42	397	58	192	28	62	9	11.8	45	8.9	34		
			No	168582	1486	53186	32	115396	68	51167	30	16317	10	12.4	48	9.9	38		
			No Information Provided	199364	1612	15924	8	183440	92	135330	68	67956	34	16.7	64	15.2	58		
			No Information Provided	623	1470	242	39	381	61	193	31	64	10	12.2	47	9.3	36		