



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 4 Mathematics

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	377767	255769	68	15005	5900	39	392772	261669	67
Male	192406	133196	69	7380	3073	42	199786	136269	68
Female	185307	122550	66	7596	2825	37	192903	125375	65
No Information Provided	54	23	43	29	2	7	83	25	30
Hispanic/Latino	191834	122964	64	14437	5730	40	206271	128694	62
American Indian or Alaska Native	1081	733	68	57	15	26	1138	748	66
Asian	22143	19632	89	2	---	---	22145	19634	89
Black or African American	48389	25202	52	15	8	53	48404	25210	52
Native Hawaiian or Other Pacific Islander	590	388	66	1	---	---	591	388	66
White	98817	76788	78	176	74	42	98993	76862	78
Two or More Races	12632	9025	71	24	11	46	12656	9036	71
No Information Provided	2281	1037	45	293	60	20	2574	1097	43
Economically Disadvantaged	Yes 232543	138661	60	12315	4945	40	244858	143606	59
	No 144733	116930	81	2400	908	38	147133	117838	80
	No Information Provided 491	178	36	290	47	16	781	225	29
Title I, Part A	Participants 275934	175917	64	13632	5383	39	289566	181300	63
	Nonparticipants 101278	79644	79	977	462	47	102255	80106	78
	No Information Provided 555	208	37	396	55	14	951	263	28
Migrant	Yes 907	539	59	89	25	28	996	564	57
	No 358158	243820	68	13727	5561	41	371885	249381	67
	No Information Provided 18702	11410	61	1189	314	26	19891	11724	59
Identified as Emergent Bilingual/English Learner	91209	58975	65	14564	5700	39	105773	64675	61
Monitored 1st Year, reclassified from EB/EL	909	863	95	2	---	---	911	865	95
Monitored 2nd Year, reclassified from EB/EL	381	346	91	1	---	---	382	346	91
Monitored 3rd Year, reclassified from EB/EL	2237	2087	93	2	---	---	2239	2089	93
Monitored 4th Year, reclassified from EB/EL	50	40	80	0	---	---	50	40	80
Former EB/EL (Post Monitoring)	21	15	71	0	---	---	21	15	71
Non-Emergent Bilingual/Non-English Learner	281343	192741	69	355	193	54	281698	192934	68
No Information Provided	1617	702	43	81	3	4	1698	705	42
Bilingual	Participants 48302	33737	70	12349	5189	42	60651	38926	64
	Nonparticipants 327361	221135	68	2383	676	28	329744	221811	67
	No Information Provided 2104	897	43	273	35	13	2377	932	39
ESL	Participants 26129	16702	64	450	99	22	26579	16801	63
	Nonparticipants 349658	238225	68	14147	5736	41	363805	243961	67
	No Information Provided 1980	842	43	408	65	16	2388	907	38
Special Education	Yes 67096	25224	38	1186	224	19	68282	25448	37
	No 308850	229753	74	13248	5592	42	322098	235345	73
	No Information Provided 1821	792	43	571	84	15	2392	876	37
Section 504	Yes 28405	18530	65	318	145	46	28723	18675	65
	No 347188	236318	68	14100	5669	40	361288	241987	67
	No Information Provided 2174	921	42	587	86	15	2761	1007	36
Gifted/Talented	Participants 39631	38528	97	372	341	92	40003	38869	97
	Nonparticipants 337396	216968	64	14144	5491	39	351540	222459	63
	No Information Provided 740	273	37	489	68	14	1229	341	28
At-Risk	Yes 178627	94055	53	13186	5411	41	191813	99466	52
	No 198469	161452	81	1476	441	30	199945	161893	81
	No Information Provided 671	262	39	343	48	14	1014	310	31



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 4 Reading Language Arts

Report Date: JUNE 2024
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL			
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches		
		#	%		#	%		#	%	
All Students	368569	299217	81	25365	11941	47	393934	311158	79	
Male	188150	148665	79	12422	5383	43	200572	154048	77	
Female	180369	150523	83	12919	6553	51	193288	157076	81	
No Information Provided	50	29	58	24	5	21	74	34	46	
Hispanic/Latino	181798	141514	78	24709	11712	47	206507	153226	74	
American Indian or Alaska Native	1061	848	80	74	25	34	1135	873	77	
Asian	22456	20703	92	4	---	---	22460	20707	92	
Black or African American	48433	35039	72	18	8	44	48451	35047	72	
Native Hawaiian or Other Pacific Islander	589	474	80	2	---	---	591	474	80	
White	99292	88191	89	238	105	44	99530	88296	89	
Two or More Races	12706	10926	86	30	15	50	12736	10941	86	
No Information Provided	2234	1522	68	290	72	25	2524	1594	63	
Economically Disadvantaged	Yes	222974	166927	75	22111	10508	48	245085	177435	72
	No	145143	132043	91	2985	1373	46	148128	133416	90
	No Information Provided	452	247	55	269	60	22	721	307	43
Title I, Part A	Participants	265963	207004	78	23765	11191	47	289728	218195	75
	Nonparticipants	102098	91926	90	1230	662	54	103328	92588	90
	No Information Provided	508	287	56	370	88	24	878	375	43
Migrant	Yes	861	610	71	138	46	33	999	656	66
	No	349349	284269	81	23822	11433	48	373171	295702	79
	No Information Provided	18359	14338	78	1405	462	33	19764	14800	75
Identified as Emergent Bilingual/English Learner		80964	60227	74	24928	11727	47	105892	71954	68
Monitored 1st Year, reclassified from EB/EL		912	884	97	4	---	---	916	888	97
Monitored 2nd Year, reclassified from EB/EL		365	343	94	1	---	---	366	343	94
Monitored 3rd Year, reclassified from EB/EL		2238	2203	98	7	7	100	2245	2210	98
Monitored 4th Year, reclassified from EB/EL		50	45	90	0	---	---	50	45	90
Former EB/EL (Post Monitoring)		21	17	81	0	---	---	21	17	81
Non-Emergent Bilingual/Non-English Learner		282479	234437	83	363	193	53	282842	234630	83
No Information Provided		1540	1061	69	62	10	16	1602	1071	67
Bilingual	Participants	38871	30821	79	21848	10645	49	60719	41466	68
	Nonparticipants	327709	267081	81	3248	1236	38	330957	268317	81
	No Information Provided	1989	1315	66	269	60	22	2258	1375	61
ESL	Participants	26150	19354	74	510	158	31	26660	19512	73
	Nonparticipants	340553	278628	82	24459	11680	48	365012	290308	80
	No Information Provided	1866	1235	66	396	103	26	2262	1338	59
Special Education	Yes	65928	34739	53	2435	396	16	68363	35135	51
	No	300925	263326	88	22370	11418	51	323295	274744	85
	No Information Provided	1716	1152	67	560	127	23	2276	1279	56
Section 504	Yes	28097	22994	82	728	313	43	28825	23307	81
	No	338411	274886	81	24061	11497	48	362472	286383	79
	No Information Provided	2061	1337	65	576	131	23	2637	1468	56
Gifted/Talented	Participants	39336	39015	99	1600	1426	89	40936	40441	99
	Nonparticipants	328552	259805	79	23298	10416	45	351850	270221	77
	No Information Provided	681	397	58	467	99	21	1148	496	43
At-Risk	Yes	168582	115396	68	23448	11291	48	192030	126687	66
	No	199364	183440	92	1593	585	37	200957	184025	92
	No Information Provided	623	381	61	324	65	20	947	446	47