



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 3 Mathematics

Report Date: JUNE 2024  
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Results for Each Reporting Category												
									1		2		3		4						
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy					
Students Tested			373265	100																	
Students Not Tested																					
Absent			1282	0																	
Other			263	0																	
Total Documents Submitted			374810	100																	
Legend			--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			373265	1451	115338	31	257927	69	152500	41	56352	15	5.5	55	6.9	53	4.0	51	3.1	51	
Male			189308	1462	55173	29	134135	71	83728	44	33601	18	5.7	57	7.2	55	4.1	51	3.1	52	
Female			183889	1438	60128	33	123761	67	68758	37	22748	12	5.3	53	6.6	50	4.0	50	3.0	50	
No Information Provided			68	1378	37	54	31	46	14	21	3	4	4.2	42	5.5	42	3.2	40	2.7	45	
Hispanic/Latino			188032	1427	66128	35	121904	65	64213	34	19343	10	5.2	52	6.4	49	3.8	48	2.9	48	
American Indian or Alaska Native			1039	1453	314	30	725	70	413	40	159	15	5.5	55	6.9	53	4.0	51	3.1	51	
Asian			21774	1573	2426	11	19348	89	15721	72	8975	41	7.1	71	9.2	71	5.2	65	3.9	65	
Black or African American			48899	1398	21868	45	27031	55	12831	26	3567	7	4.8	48	5.8	44	3.5	44	2.6	43	
Native Hawaiian or Other Pacific Islander			614	1434	199	32	415	68	218	36	66	11	5.3	53	6.5	50	3.9	49	2.9	49	
White			97631	1493	19992	20	77639	80	52302	54	21480	22	6.1	61	7.7	60	4.4	55	3.4	57	
Two or More Races			13039	1476	3328	26	9711	74	6250	48	2590	20	5.9	59	7.3	56	4.2	53	3.3	54	
No Information Provided			2237	1392	1083	48	1154	52	552	25	172	8	4.5	45	5.7	44	3.4	43	2.6	44	
Economically Disadvantaged			Yes	231284	1413	90475	39	140809	61	70054	30	19738	9	5.0	50	6.1	47	3.7	46	2.8	46
			No	141511	1511	24590	17	116921	83	82355	58	36591	26	6.4	64	8.1	62	4.6	58	3.5	59
			No Information Provided	470	1367	273	58	197	42	91	19	23	5	4.1	41	5.3	41	3.1	39	2.5	41
Title I, Part A			Participants	274093	1429	96618	35	177475	65	95957	35	30489	11	5.2	52	6.5	50	3.9	48	2.9	48
			Nonparticipants	98636	1510	18401	19	80235	81	56444	57	25842	26	6.3	63	8.0	62	4.6	57	3.5	59
			No Information Provided	536	1359	319	60	217	40	99	18	21	4	4.0	40	5.1	39	3.1	39	2.4	40
Migrant			Yes	882	1404	376	43	506	57	245	28	67	8	4.7	47	6.0	46	3.6	45	2.7	45
			No	354158	1452	108043	31	246115	69	145995	41	54225	15	5.5	55	6.9	53	4.1	51	3.1	51
			No Information Provided	18225	1425	6919	38	11306	62	6260	34	2060	11	5.1	51	6.4	49	3.7	46	2.9	48
Identified as Emergent Bilingual/English Learner			85672	1429	30682	36	54990	64	29436	34	9373	11	5.1	51	6.5	50	3.9	48	2.9	48	
Monitored 1st Year, reclassified from EB/EL			392	1610	27	7	365	93	322	82	208	53	7.5	75	9.8	76	5.6	70	4.1	68	
Monitored 2nd Year, reclassified from EB/EL			2907	1584	154	5	2753	95	2232	77	1175	40	7.4	74	9.4	72	5.3	67	4.0	66	
Monitored 3rd Year, reclassified from EB/EL			28	1500	6	21	22	79	15	54	8	29	6.1	61	8.1	62	4.6	58	3.2	53	
Monitored 4th Year, reclassified from EB/EL			10	1414	3	30	7	70	3	30	0	0	5.9	59	5.2	40	3.6	45	3.0	50	
Former EB/EL (Post Monitoring)			18	1444	5	28	13	72	7	39	2	11	5.4	54	7.1	55	4.2	52	2.5	42	
Non-Emergent Bilingual/Non-English Learner			282615	1456	83597	30	199018	70	120150	43	45496	16	5.6	56	7.0	54	4.1	51	3.1	52	
No Information Provided			1623	1375	864	53	759	47	335	21	90	6	4.3	43	5.4	41	3.3	41	2.5	42	
Bilingual			Participants	46315	1440	14938	32	31377	68	17317	37	5597	12	5.3	53	6.6	51	4.0	50	3.0	49
			Nonparticipants	324841	1453	99264	31	225577	69	134762	41	50647	16	5.5	55	6.9	53	4.0	51	3.1	51
			No Information Provided	2109	1372	1136	54	973	46	421	20	108	5	4.2	42	5.3	41	3.2	40	2.5	42
ESL			Participants	24997	1442	8511	34	16486	66	9556	38	3488	14	5.3	53	6.7	52	4.0	50	3.0	50
			Nonparticipants	346237	1452	105723	31	240514	69	142536	41	52757	15	5.5	55	6.9	53	4.1	51	3.1	51
			No Information Provided	2031	1374	1104	54	927	46	408	20	107	5	4.2	42	5.4	41	3.3	41	2.5	42
Special Education			Yes	67957	1364	39503	58	28454	42	12501	18	3761	6	4.1	41	5.2	40	3.1	39	2.4	40
			No	303455	1470	74841	25	228614	75	139628	46	52491	17	5.8	58	7.3	56	4.3	53	3.2	54
			No Information Provided	1853	1374	994	54	859	46	371	20	100	5	4.3	43	5.4	41	3.2	41	2.5	42
Section 504			Yes	19558	1440	6172	32	13386	68	7326	37	2393	12	5.3	53	6.7	51	3.9	49	3.0	51
			No	351466	1452	107931	31	243535	69	144749	41	53842	15	5.5	55	6.9	53	4.1	51	3.1	51
			No Information Provided	2241	1370	1235	55	1006	45	425	19	117	5	4.2	42	5.3	41	3.2	40	2.5	41
Gifted/Talented			Participants	35830	1634	841	2	34989	98	31368	88	20080	56	8.0	80	10.2	79	5.7	71	4.4	73
			Nonparticipants	336749	1431	114090	34	222659	66	121003	36	36239	11	5.2	52	6.5	50	3.9	48	2.9	49
			No Information Provided	686	1363	407	59	279	41	129	19	33	5	4.0	40	5.3	40	3.1	39	2.4	41
At-Risk			Yes	184581	1402	79474	43	105107	57	49243	27	13663	7	4.8	48	5.9	45	3.6	45	2.7	45
			No	188074	1499	35519	19	152555	81	103132	55	42656	23	6.2	62	7.8	60	4.5	56	3.4	57
			No Information Provided	610	1372	345	57	265	43	125	20	33	5	4.2	42	5.4	41	3.2	40	2.5	42



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 3 Reading Language Arts

Report Date: JUNE 2024  
Date of Testing: SPRING 2024

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Did Not Meet					Approaches					Meets					Masters	
Number	Percent				#		%		#		%		#		%		1		2		
Students Tested			359831	100														Reading		Writing	
Students Not Tested																		Number of Points Possible			
Absent			1272	0														26		26	
Other			265	0														Avg. # of Points / % Achieved			
Total Documents Submitted			361368	100														#	%	#	%
Legend			--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>			359831	1461	91301	25	268530	75	175744	49	75289	21	14.4	55	12.5	48					
Male			182818	1448	51623	28	131195	72	83483	46	34410	19	14.1	54	11.9	46					
Female			176954	1474	39648	22	137306	78	92241	52	40874	23	14.7	57	13.1	50					
No Information Provided			59	1383	30	51	29	49	20	34	5	8	12.0	46	9.4	36					
<b>Hispanic/Latino</b>			174528	1439	50558	29	123970	71	74780	43	27897	16	13.6	52	11.7	45					
American Indian or Alaska Native			1011	1459	251	25	760	75	477	47	199	20	14.3	55	12.4	48					
Asian			21854	1564	2264	10	19590	90	16253	74	9957	46	17.6	68	16.4	63					
Black or African American			48929	1411	18184	37	30745	63	17355	35	6290	13	12.8	49	10.5	41					
Native Hawaiian or Other Pacific Islander			612	1451	151	25	461	75	276	45	114	19	13.9	53	12.3	47					
White			97644	1499	16406	17	81238	83	58544	60	27189	28	15.8	61	13.9	54					
Two or More Races			13069	1487	2599	20	10470	80	7347	56	3408	26	15.4	59	13.4	52					
No Information Provided			2184	1397	888	41	1296	59	712	33	235	11	12.4	48	9.9	38					
<b>Economically Disadvantaged</b>			Yes	218560	1422	72201	33	146359	67	83512	38	28627	13	13.1	50	11.0	42				
No			140854	1521	18879	13	121975	87	92115	65	46631	33	16.4	63	14.8	57					
No Information Provided			417	1359	221	53	196	47	117	28	31	7	11.3	43	8.6	33					
<b>Title I, Part A</b>			Participants	260806	1439	76652	29	184154	71	112483	43	42744	16	13.7	53	11.7	45				
Nonparticipants			98558	1518	14403	15	84155	85	63125	64	32513	33	16.3	63	14.6	56					
No Information Provided			467	1359	246	53	221	47	136	29	32	7	11.3	43	8.7	33					
<b>Migrant</b>			Yes	823	1405	299	36	524	64	274	33	76	9	12.3	47	10.5	40				
No			341256	1462	85549	25	255707	75	167939	49	72305	21	14.4	55	12.6	48					
No Information Provided			17752	1437	5453	31	12299	69	7531	42	2908	16	13.7	53	11.5	44					
<b>Identified as Emergent Bilingual/English Learner</b>			72063	1431	22613	31	49450	69	29188	41	10664	15	13.3	51	11.4	44					
Monitored 1st Year, reclassified from EB/EL			390	1630	25	6	365	94	347	89	252	65	19.6	75	18.7	72					
Monitored 2nd Year, reclassified from EB/EL			2908	1607	84	3	2824	97	2548	88	1632	56	18.9	73	18.3	70					
Monitored 3rd Year, reclassified from EB/EL			28	1553	4	14	24	86	20	71	12	43	17.3	66	15.9	61					
Monitored 4th Year, reclassified from EB/EL			10	1453	3	30	7	70	6	60	1	10	14.2	55	12.3	47					
Former EB/EL (Post Monitoring)			18	1427	5	28	13	72	9	50	4	22	13.3	51	11.7	45					
<b>Non-Emergent Bilingual/Non-English Learner</b>			282883	1467	67894	24	214989	76	143157	51	62588	22	14.6	56	12.7	49					
No Information Provided			1531	1387	673	44	858	56	469	31	136	9	12.1	46	9.6	37					
<b>Bilingual</b>			Participants	33685	1453	8777	26	24908	74	15674	47	6114	18	14.0	54	12.3	47				
Nonparticipants			324148	1462	81619	25	242529	75	159495	49	69018	21	14.4	56	12.5	48					
No Information Provided			1998	1380	905	45	1093	55	575	29	157	8	11.8	46	9.3	36					
<b>ESL</b>			Participants	24978	1436	7676	31	17302	69	10459	42	4119	16	13.5	52	11.6	45				
Nonparticipants			332943	1463	82765	25	250178	75	164713	49	71010	21	14.5	56	12.6	48					
No Information Provided			1910	1383	860	45	1050	55	572	30	160	8	11.9	46	9.4	36					
<b>Special Education</b>			Yes	66218	1352	35896	54	30322	46	13185	20	3957	6	10.9	42	8.2	31				
No			291867	1486	54621	19	237246	81	162053	56	71189	24	15.2	58	13.5	52					
No Information Provided			1746	1382	784	45	962	55	506	29	143	8	11.9	46	9.4	36					
<b>Section 504</b>			Yes	19295	1446	4895	25	14400	75	8434	44	2952	15	14.0	54	11.8	45				
No			338416	1462	85410	25	253006	75	166730	49	72182	21	14.4	55	12.6	48					
No Information Provided			2120	1374	996	47	1124	53	580	27	155	7	11.7	45	9.1	35					
<b>Gifted/Talented</b>			Participants	34616	1634	568	2	34048	98	31713	92	22373	65	20.1	77	18.8	72				
Nonparticipants			324596	1443	90406	28	234190	72	143858	44	52869	16	13.8	53	11.8	46					
No Information Provided			619	1360	327	53	292	47	173	28	47	8	11.3	43	8.6	33					
<b>At-Risk</b>			Yes	171214	1402	65108	38	106106	62	54397	32	17171	10	12.3	47	10.2	39				
No			188062	1515	25920	14	162142	86	121177	64	58070	31	16.3	63	14.6	56					
No Information Provided			555	1371	273	49	282	51	170	31	48	9	11.6	45	9.1	35					