## STAAR 100-Point Scale Overview

The State of Texas Assessments of Academic Readiness (STAAR ${ }^{\circledR}$ ) 100-Point Scale allows for the comparison of a student's performance with the performance of other students who took the same STAAR End-of-Course (EOC) assessment. The 100-Point Scale is defined using percentiles, which represent the percentage of students across the state who took the assessment and received a scale score less than the scale score of interest. Percentiles are calculated based on all students who received valid scale scores on the assessment during the spring administration of that year.

For example (see the table below), a student who earned a scale score of 3879 on the STAAR Algebra I assessment scored higher than 36 percent of other students who took the same test during the spring administration of that year.

## STAAR Algebra I

| Scale Score | Percentile |
| :---: | :---: |
| $\vdots$ | $\vdots$ |
| 3808 | 31 |
| 3843 | 33 |
| 3879 | 36 |
| 3914 | 38 |
| $\vdots$ | $\vdots$ |

## Frequently Asked Questions

- My student answered all the questions correctly and received the highest possible scale score in the table. Why is my student's score on the 100 -Point Scale not equal to $100 ?$

The 100-Point Scale is defined using the percentile of the student scores. The percentile is not directly related to the percent of questions the student answered correctly. It is based on the percent of students who received lower scale scores, rounded down to the closest whole number. In this example, your student did not score higher than $100 \%$ of students because he or she did not score higher than the other students who also received the highest possible scale score.

- How are percentiles calculated for the 100-Point Scale Table?

A percentile associated with a specific scale score represents the percent of students who took the test and received a scale score less than the specific scale score. The following formula is used to calculate the percentile $p(S)$ for a scale score $S$, where $N$ is the total number of students who took the test, and $x$ is the number of students with scale scores less than $S$.

$$
p(S)=\frac{x}{N} \times 100
$$

If the calculated percentile is not a whole number, then it is rounded down to the closest whole number.

## STAAR 100-Point Scale Overview

- What if my student's scale score does not appear in the 100-Point Scale Table?

There are different versions for each STAAR EOC assessment (paper, online, braille, and paper with embedded supports). While scale scores are equivalent across versions, each version and administration may result in different specific scale scores. The specific scale scores listed in the 100-Point Scale Table are the ones from the assessment administered on paper and/or on computer (online) during the spring administration. If your student's scale score is not listed in the table, a range for the percentile can be obtained. The percentile associated with your student's scale score is between the percentiles for the scale scores in the table just above and just below your student's scale score.

For example, a student' scale score on the STAAR Algebra I assessment is 3828. The table indicates that the scale scores just below and above 3828 are 3808 and 3843. These two scale scores are associated with the percentiles 31 and 33 , respectively. Therefore, the percentile associated with a scale score of 3828 is between 31 and 33.

- Why are multiple scale scores associated with the same value on the 100 -Point Scale?

The percentile represents a percent of students who took the test. If the percentile for two scale scores is the same, this indicates that less than $1 \%$ of the students who took the test received the lower scale score.

State of Texas Assessments of Academic Readiness (STAAR)
End-of-Course 100-Point Scale
Spring 2018

| STAAR Algebra I |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 1394 | 0 |
| 1934 | 0 |
| 2253 | 0 |
| 2445 | 0 |
| 2584 | 0 |
| 2696 | 0 |
| 2790 | 0 |
| 2871 | 0 |
| 2943 | 0 |
| 3008 | 0 |
| 3068 | 0 |
| 3124 | 1 |
| 3176 | 2 |
| 3225 | 3 |
| 3272 | 4 |
| 3317 | 6 |
| 3360 | 7 |
| 3402 | 9 |
| 3442 | 11 |
| 3500 | 13 |
| 3520 | 14 |
| 3550 | 16 |
| 3594 | 18 |
| 3630 | 20 |
| 3667 | 22 |
| 3702 | 24 |
| 3738 | 26 |
| 3773 | 29 |
| 3808 | 31 |
| 3843 | 33 |
| 3879 | 36 |
| 3914 | 38 |
| 3951 | 41 |
| 4000 | 43 |
| 4024 | 46 |
| 4062 | 49 |
| 4101 | 52 |
| 4140 | 54 |
| 4181 | 57 |
| 4224 | 60 |
| 4267 | 63 |
| 4333 | 66 |
| 4362 | 69 |
| 4412 | 72 |
| 4467 | 74 |
| 4526 | 77 |
| 4589 | 80 |
| 4660 | 82 |
| 4740 | 85 |
| 4831 | 87 |
| 4941 | 90 |
| 5079 | 92 |
| 5269 | 94 |
| 5585 | 96 |
| 6123 | 98 |

1. Scale scores in this table are from the raw score conversion table of the STAAR administration of Algebra I assessment.
2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overview.
3. Percentiles were calculated using all students who received valid scale scores on the assessment.

|  | Approaches 2012-2015 |
| :---: | :---: |
|  | Approaches |
|  | Meets |
|  | Masters |

State of Texas Assessments of Academic Readiness (STAAR)
End-of-Course 100-Point Scale
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| STAAR Algebra II |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 1190 | 0 |
| 1793 | 0 |
| 2149 | 0 |
| 2364 | 0 |
| 2521 | 0 |
| 2647 | 0 |
| 2753 | 0 |
| 2846 | 0 |
| 2928 | 0 |
| 3003 | 1 |
| 3073 | 2 |
| 3138 | 4 |
| 3198 | 6 |
| 3256 | 8 |
| 3311 | 10 |
| 3364 | 13 |
| 3416 | 15 |
| 3466 | 18 |
| 3500 | 20 |
| 3550 | 23 |
| 3608 | 25 |
| 3654 | 28 |
| 3699 | 31 |
| 3745 | 33 |
| 3789 | 36 |
| 3834 | 39 |
| 3879 | 42 |
| 3923 | 45 |
| 3969 | 48 |
| 4000 | 51 |
| 4059 | 54 |
| 4106 | 57 |
| 4154 | 60 |
| 4202 | 63 |
| 4252 | 66 |
| 4303 | 69 |
| 4356 | 72 |
| 4411 | 75 |
| 4469 | 78 |
| 4530 | 80 |
| 4595 | 83 |
| 4664 | 85 |
| 4739 | 87 |
| 4822 | 89 |
| 4914 | 91 |
| 5020 | 93 |
| 5146 | 95 |
| 5303 | 96 |
| 5518 | 97 |
| 5874 | 98 |
| 6476 | 99 |

Scale scores in this table are from the raw score conversion table of the STAAR administration of Algebra II assessment.
2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overvien
3. Percentiles were calculated using all students who received valid scale scores on the assessment

|  | Approaches 2012-2015 |
| :---: | :---: |
|  | Approaches |
|  | Meets |
|  | Masters |

State of Texas Assessments of Academic Readiness (STAAR)
End-of-Course 100-Point Scale
Spring 2018

| STAAR English I |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 1101 | 0 |
| 1651 | 0 |
| 1969 | 0 |
| 2156 | 0 |
| 2289 | 0 |
| 2392 | 0 |
| 2476 | 0 |
| 2548 | 0 |
| 2610 | 0 |
| 2666 | 0 |
| 2717 | 0 |
| 2763 | 0 |
| 2807 | 0 |
| 2848 | 0 |
| 2887 | 0 |
| 2926 | 1 |
| 2962 | 1 |
| 2998 | 2 |
| 3033 | 3 |
| 3067 | 4 |
| 3101 | 5 |
| 3135 | 6 |
| 3168 | 7 |
| 3201 | 9 |
| 3234 | 10 |
| 3266 | 11 |
| 3299 | 13 |
| 3331 | 14 |
| 3363 | 16 |
| 3395 | 17 |
| 3427 | 19 |
| 3460 | 20 |
| 3492 | 22 |
| 3524 | 23 |
| 3557 | 25 |
| 3589 | 27 |
| 3622 | 29 |
| 3655 | 31 |
| 3689 | 33 |
| 3722 | 35 |
| 3750 | 37 |
| 3775 | 39 |
| 3826 | 42 |
| 3863 | 45 |
| 3899 | 48 |
| 3937 | 50 |
| 3976 | 53 |
| 4000 | 56 |
| 4056 | 59 |
| 4098 | 62 |
| 4141 | 65 |
| 4187 | 68 |
| 4234 | 71 |
| 4283 | 74 |
| 4335 | 77 |
| 4389 | 80 |
| 4446 | 82 |
| 4507 | 85 |
| 4573 | 88 |
| 4644 | 90 |
| 4691 | 92 |
| 4807 | 94 |
| 4902 | 96 |
| 5010 | 97 |
| 5135 | 98 |
| 5288 | 98 |
| 5489 | 99 |
| 5813 | 99 |
| 6357 | 99 |

1. Scale scores in this table are from the raw score conversion table of the STAAR paper administration of English I assessment
2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overview.
3. Percentiles were calculated using all students who received valid scale scores on the assessment.

|  | Approaches 2012-2015 |
| :---: | :---: |
|  | Approaches |
|  | Meets |
|  | Masters |

State of Texas Assessments of Academic Readiness (STAAR)
End-of-Course 100-Point Scale
Spring 2018

| STAAR English II |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 0989 | 0 |
| 1564 | 0 |
| 1897 | 0 |
| 2094 | 0 |
| 2234 | 0 |
| 2343 | 0 |
| 2431 | 0 |
| 2506 | 0 |
| 2571 | 0 |
| 2628 | 0 |
| 2679 | 0 |
| 2726 | 0 |
| 2770 | 0 |
| 2810 | 0 |
| 2848 | 0 |
| 2885 | 0 |
| 2921 | 1 |
| 2956 | 1 |
| 2990 | 2 |
| 3023 | 2 |
| 3056 | 3 |
| 3089 | 4 |
| 3122 | 5 |
| 3154 | 6 |
| 3187 | 7 |
| 3220 | 8 |
| 3252 | 9 |
| 3285 | 10 |
| 3318 | 11 |
| 3351 | 12 |
| 3384 | 14 |
| 3417 | 15 |
| 3450 | 16 |
| 3484 | 18 |
| 3517 | 19 |
| 3551 | 21 |
| 3585 | 23 |
| 3619 | 25 |
| 3653 | 27 |
| 3688 | 29 |
| 3723 | 32 |
| 3775 | 34 |
| 3795 | 36 |
| 3832 | 39 |
| 3869 | 41 |
| 3907 | 44 |
| 3946 | 47 |
| 4000 | 49 |
| 4027 | 52 |
| 4069 | 55 |
| 4113 | 58 |
| 4158 | 61 |
| 4205 | 64 |
| 4254 | 67 |
| 4305 | 70 |
| 4360 | 74 |
| 4418 | 77 |
| 4480 | 80 |
| 4547 | 83 |
| 4619 | 86 |
| 4698 | 89 |
| 4831 | 91 |
| 4882 | 93 |
| 4993 | 95 |
| 5121 | 97 |
| 5276 | 98 |
| 5483 | 99 |
| 5816 | 99 |
| 6382 | 99 |

[^0]|  | Approaches 2012-2015, Approaches |
| :---: | :---: |
|  | Meets |
|  | Masters |

State of Texas Assessments of Academic Readiness (STAAR)
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| STAAR English III |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 0889 | 0 |
| 1534 | 0 |
| 1913 | 0 |
| 2141 | 0 |
| 2306 | 0 |
| 2437 | 0 |
| 2546 | 0 |
| 2639 | 0 |
| 2722 | 0 |
| 2795 | 0 |
| 2862 | 0 |
| 2923 | 0 |
| 2979 | 1 |
| 3031 | 1 |
| 3080 | 2 |
| 3126 | 2 |
| 3169 | 3 |
| 3211 | 4 |
| 3251 | 5 |
| 3289 | 6 |
| 3326 | 8 |
| 3363 | 9 |
| 3398 | 10 |
| 3433 | 11 |
| 3468 | 13 |
| 3502 | 14 |
| 3536 | 15 |
| 3570 | 17 |
| 3604 | 18 |
| 3638 | 20 |
| 3673 | 22 |
| 3707 | 23 |
| 3750 | 25 |
| 3775 | 28 |
| 3812 | 30 |
| 3848 | 33 |
| 3884 | 35 |
| 3920 | 38 |
| 3957 | 41 |
| 4000 | 44 |
| 4033 | 48 |
| 4071 | 52 |
| 4110 | 55 |
| 4150 | 58 |
| 4191 | 62 |
| 4232 | 65 |
| 4274 | 68 |
| 4317 | 72 |
| 4361 | 75 |
| 4406 | 78 |
| 4453 | 81 |
| 4501 | 84 |
| 4546 | 87 |
| 4601 | 89 |
| 4654 | 91 |
| 4709 | 93 |
| 4767 | 94 |
| 4827 | 95 |
| 4892 | 96 |
| 4960 | 97 |
| 5034 | 98 |
| 5114 | 98 |
| 5203 | 99 |
| 5305 | 99 |
| 5426 | 99 |
| 5578 | 99 |
| 5787 | 99 |
| 6144 | 99 |
| 6767 | 99 |

1. Scale scores in this table are from the raw score conversion table of the STAAR paper administration of English III assessment.
2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overview.
3. Percentiles were calculated using all students who received valid scale scores on the assessment.

|  | Approaches 2012-2015 |
| :---: | :---: |
|  | Approaches |
|  | Meets |
|  | Masters |

State of Texas Assessments of Academic Readiness (STAAR)
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| STAAR Biology |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 1343 | 0 |
| 1896 | 0 |
| 2222 | 0 |
| 2417 | 0 |
| 2560 | 0 |
| 2673 | 0 |
| 2768 | 0 |
| 2851 | 0 |
| 2924 | 0 |
| 2991 | 0 |
| 3051 | 0 |
| 3108 | 0 |
| 3161 | 1 |
| 3212 | 1 |
| 3260 | 2 |
| 3305 | 4 |
| 3349 | 5 |
| 3392 | 6 |
| 3433 | 8 |
| 3473 | 10 |
| 3500 | 11 |
| 3550 | 13 |
| 3589 | 15 |
| 3627 | 17 |
| 3664 | 18 |
| 3701 | 20 |
| 3737 | 22 |
| 3774 | 25 |
| 3810 | 27 |
| 3847 | 29 |
| 3884 | 31 |
| 3921 | 34 |
| 3958 | 36 |
| 4000 | 39 |
| 4035 | 42 |
| 4074 | 45 |
| 4115 | 47 |
| 4156 | 50 |
| 4198 | 53 |
| 4242 | 56 |
| 4288 | 60 |
| 4335 | 63 |
| 4386 | 66 |
| 4439 | 69 |
| 4495 | 72 |
| 4576 | 75 |
| 4622 | 78 |
| 4695 | 81 |
| 4778 | 84 |
| 4873 | 87 |
| 4986 | 90 |
| 5128 | 92 |
| 5323 | 95 |
| 5648 | 97 |
| 6201 | 99 |

1. Scale scores in this table are from the raw score conversion table of the STAAR administration of Biology assessment
2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overview.
3. Percentiles were calculated using all students who received valid scale scores on the assessment.

|  | Approaches 2012-2015 |
| :---: | :---: |
|  | Approaches |
|  | Meets |
|  | Masters |

State of Texas Assessments of Academic Readiness (STAAR)
End-of-Course 100-Point Scale
Spring 2018

| STAAR U.S. History |  |
| :---: | :---: |
| Scale Score ${ }^{1}$ | Percentile ${ }^{2,3}$ |
| 0974 | 0 |
| 1576 | 0 |
| 1929 | 0 |
| 2140 | 0 |
| 2292 | 0 |
| 2412 | 0 |
| 2513 | 0 |
| 2599 | 0 |
| 2676 | 0 |
| 2745 | 0 |
| 2808 | 0 |
| 2865 | 0 |
| 2919 | 0 |
| 2970 | 0 |
| 3018 | 0 |
| 3064 | 0 |
| 3107 | 0 |
| 3149 | 0 |
| 3189 | 1 |
| 3228 | 1 |
| 3265 | 2 |
| 3302 | 2 |
| 3338 | 3 |
| 3373 | 4 |
| 3407 | 4 |
| 3440 | 5 |
| 3473 | 6 |
| 3500 | 7 |
| 3550 | 8 |
| 3570 | 8 |
| 3602 | 9 |
| 3633 | 10 |
| 3664 | 11 |
| 3695 | 12 |
| 3726 | 14 |
| 3757 | 15 |
| 3788 | 16 |
| 3820 | 17 |
| 3851 | 19 |
| 3882 | 20 |
| 3914 | 22 |
| 3946 | 24 |
| 3978 | 25 |
| 4000 | 27 |
| 4045 | 30 |
| 4079 | 32 |
| 4113 | 34 |
| 4149 | 37 |
| 4185 | 39 |
| 4222 | 42 |
| 4261 | 45 |
| 4301 | 48 |
| 4342 | 51 |
| 4386 | 54 |
| 4440 | 58 |
| 4478 | 61 |
| 4529 | 65 |
| 4582 | 68 |
| 4639 | 72 |
| 4702 | 75 |
| 4770 | 79 |
| 4846 | 82 |
| 4932 | 86 |
| 5032 | 89 |
| 5151 | 92 |
| 5303 | 94 |
| 5513 | 96 |
| 5865 | 98 |
| 6467 | 99 |

1. Scale scores in this table are from the raw score conversion table of the STAAR administration of U.S. History assessment
2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overview.
3. Percentiles were calculated using all students who received valid scale scores on the assessment.

|  | Approaches 2012-2015 |
| :---: | :---: |
|  | Approaches |
|  | Meets |
|  | Masters |


[^0]:    . Scale scores in this table are from the raw score conversion table of the STAAR paper administration of English II assessment
    2. To find the percentiles for the scale scores that are not in this table, refer to the "Frequently Asked Questions" in STAAR 100-Point Scale Overview.
    3. Percentiles were calculated using all students who received valid scale scores on the assessment.

