## STAAR Reporting Category 1
### STAAR Reporting Category 2

### STAAR Reporting Category 3

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**Knowledge and Skills Statement**

**Reading**

- **Strand 1:** Oral Language Skills
- **Strand 2:** Comprehension Skills
- **Strand 3:** Response Skills
- **Strand 4:** Literary Elements and Genres
- **Strand 5:** Author’s Purpose and Craft
- **Strand 6:** Composition - Writing Process and Genres

**Knowledge and Skills Statement**

- **Developing and sustaining foundational language skills:** listening, speaking, reading, writing, and thinking–vocabulary. The student uses newly acquired vocabulary expressively.

- **Comprehension skills**: The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.

- **Response skills**: The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.

- **Literary Elements and Genres**: The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. **Multiple genres:** listening, speaking, reading, writing, and thinking using multiple texts. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.

- **Author’s purpose and craft**: The student uses critical inquiry to analyze the authors’ choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author’s craft purposefully in order to develop his or her own products and performances.

- **Composition**: The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.

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