# STAAR Alternate 2 Spring 2024
## Grade 8 Science Essence Statements

<table>
<thead>
<tr>
<th>STAAR Reporting Category 1</th>
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<tbody>
<tr>
<td><strong>Matter and Energy:</strong> The student will demonstrate an understanding of the properties of matter and energy and their interactions.</td>
<td><strong>Force, Motion, and Energy:</strong> The student will demonstrate an understanding of force, motion, and energy and their relationships.</td>
<td><strong>Earth and Space:</strong> The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems.</td>
<td><strong>Organisms and Environments:</strong> The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.</td>
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</table>

### Knowledge and Skills Statement

#### (8.5) Matter and energy
- The student knows that matter is composed of atoms and has chemical and physical properties. (Readiness Standard)

#### (7.5) Matter and energy
- The student knows that interactions occur between matter and energy. (Supporting Standard)

**Essence Statement**
- Recognizes that matter is composed of atoms, has distinct properties, and interacts with energy.

### Knowledge and Skills Statement

#### (8.7) Earth and space
- The student knows the effects resulting from cyclical movements of the Sun, Earth, and Moon. (Readiness and Supporting Standard)

**Essence Statement**
- Knows that the phases of the moon, the seasons on Earth, and the day and night cycle are the result of cyclical interactions among Earth, the Moon, and the Sun.

### Knowledge and Skills Statement

#### (8.11) Organisms and environments
- The student knows that interdependence occurs among living systems and the environment and that human activities can affect these systems. (Readiness and Supporting Standard)

### Knowledge and Skills Statement

#### (7.10) Organisms and environments
- The student knows that there is a relationship between organisms and the environment. (Supporting Standard)

**Essence Statement**
- Knows the importance of biodiversity to the health of an ecosystem.

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Texas Education Agency  
Student Assessment Division  
Fall 2023
(7.12) Organisms and environments. The student knows that living systems at all levels of organization demonstrate the complementary nature of structure and function. (Supporting Standard)

(6.12) Organisms and environments. The student knows all organisms are classified into domains and kingdoms. Organisms within these taxonomic groups share similar characteristics that allow them to interact with the living and nonliving parts of their ecosystem. (Supporting Standard)

**Essence Statement**
Recognizes the classification of organisms.

**Knowledge and Skills Statement**
(7.14) Organisms and environments. The student knows that reproduction is a characteristic of living organisms and that the instructions for traits are governed in the genetic material. (Supporting Standard)

**Essence Statement**
Recognizes that inherited traits are determined by genetic material.