## Grade 8 - Science Answer Key

| Item Number | Item Type | TEKS | Maximum Number of Points | Correct Answer(s) | Reporting Category | Readiness and Supporting |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Multiple Choice | 3.8.9.B | 1 | A | 3 | Readiness |
| 2 | Multiple Choice | 2.8.6.C | 1 | D | 2 | Readiness |
| 3 | Short Constructed Response | 1.8.5.D | 2 | See Appendix 1.1 | 1 | Readiness |
| 4 | Multiple Choice | 3.8.7.A | 1 | C | 3 | Readiness |
| 5 | Multiple Choice | 4.8.11.A | 1 | B | 4 | Readiness |
| 6 | Multiple Choice | 3.8.10.C | 1 | D | 3 | Supporting |
| 7 | Multiple Choice | 3.8.9.C | 1 | D | 3 | Readiness |
| 8 | Multiple Choice | 3.8.7.B | 1 | C | 3 | Readiness |
| 9 | Multiple Choice | 1.8.5.A | 1 | D | 1 | Readiness |
| 10 | Multiple Choice | 4.7.10.C | 1 | A | 4 | Supporting |
| 11 | Multiple Choice | 2.6.8.D | 1 | B | 2 | Supporting |
| 12 | Multiple Choice | 4.7.14.C | 1 | B | 4 | Supporting |


| 13 | Drag and <br> Drop | 3.8.8.A | 2 | Hot, bright, <br> Cool, bright, Hot, <br> dim, Cool, dim <br> See Appendix 1.2 | 3 | Readiness |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | Multiple <br> Choice | 2.6.9.C | 1 | C | R | R |


| 27 | Multiple Choice | 2.8.6.B | 1 | B | 2 | Supporting |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | Multiple Choice | 2.6.8.A | 1 | C | 2 | Supporting |
| 29 | Drag and Drop | 4.7.12.D | 2 | Provides energy for cell functions, Animal Cell, Storage and transport of molecules See Appendix 1.6 | 4 | Supporting |
| 30 | Multiple Choice | 2.8.6.A | 1 | C | 2 | Readiness |
| 31 | Multiple Choice | 3.8.7.B | 1 | B | 3 | Readiness |
| 32 | Short <br> Constructed Response | 2.8.6.C | 2 | See Appendix 1.7 | 2 | Readiness |
| 33 | Multiple Choice | 1.8.5.E | 1 | B | 1 | Readiness |
| 34 | Multiple Choice | 3.8.7.A | 1 | A | 3 | Readiness |
| 35 | Multiple Choice | 4.7.12.B | 1 | C | 4 | Supporting |
| 36 | Multiple Choice | 1.8.5.B | 1 | A | 1 | Readiness |
| 37 | Multiple Choice | 2.6.8.C | 1 | A | 2 | Supporting |
| 38 | Multiple Choice | 4.8.11.A | 1 | B | 4 | Readiness |

## Grade 8 - Science <br> Appendix

## 1.1

Sodium sulfate $\left(\mathrm{Na}_{2} \mathrm{SO}_{4}\right)$ is used to produce many products.
Which elements are represented in the formula AND how many atoms of each element are represented in the formula?

Read the question carefully. Then enter your answer in the box provided.

The student's response includes: The three elements represented in the formula are sodium ( Na ), sulfur (S), and oxygen (O). There are 2 atoms of sodium, 1 atom of sulfur, and 4 atoms of oxygen represented.

## 1.2

Label the characteristics of stars in each area of the Hertzsprung-Russell diagram.
Move ONE correct answer to each box.

| Cool, bright Cool, dim Hot, dim | Hot, bright |
| :---: | :---: | :---: | :---: |



## 1.3

Complete the sentences to describe an arrangement in the periodic table.
Move the correct answer to each box. Not all answers will be used.
nonmetals metals metalloids valence electrons neutrons protons
All the elements in Group 2 of the periodic table are classified as metals. Each element in Group 2 has fewer valence electrons than any of the elements in Group 17.

## 1.4

An unbalanced force of 32 newtons is shown acting on an 8.0-kilogram object.


Based on this information, complete the sentence to predict the motion of the object.
Enter your answer in the box. Your answer must be a whole number.
As long as the force acts on the object, the object will continue to move toward the east and its velocity will increase by 4.0 $\mathrm{m} / \mathrm{s}$ every second.

## 1.5

Students examined the properties of five different elements and recorded observations about their properties in the table. Based on the students' observations, classify each sample as a metal, nonmetal, or metalloid.

Move the correct answer to each box. Each answer may be used more than once.

## Metal Nonmetal Metalloid

| Properties | Sample |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Color | Blue-gray | Yellow | Gray | Yellow | Silver |
| More dense than water | Yes | Yes | Yes | Yes | No |
| Surface appearance | Shiny | Dull | Shiny | Shiny | Shiny |
| Ability to conduct thermal energy | Average | Poor | Excellent | Excellent | Good |
| Ability to be stretched into wires | None | None | Excellent | Excellent | Excellent |
| Reaction to being hit with a hammer | Shatters | Shatters | Bends | Bends | Bends |
| Ability to conduct electricity | Sometimes | Poor | Excellent | Excellent | Excellent |
| Classification of sample | Metalloid | Nonmetal | Metal | Metal | Metal |

## 1.6

A model of a cell is shown. Use the correct labels to complete the model.

Move the correct answer to each box. Not all answers will be used.

| Animal Cell | Plant Cell | Captures energy <br> from sunlight | Storage and <br> transport of <br> molecules | Provides energy <br> for cell <br> functions | Controls cell <br> activities |
| :---: | :---: | :---: | :---: | :---: | :---: |



## 1.7

A 1.5-kilogram block is pushed rapidly and released. The block continues to slide some distance until it comes to a stop. The figure shows the block after it has been released and before it comes to a stop.


Name the forces that directly affect the block's motion both before and after the block has been released. Describe the effects of each force named.

Enter your answer in the box.
The student describes both the student's push and friction as the forces affecting the block's motion before release. The student also identifies that these forces affect the block's acceleration (or change in velocity).

