**2024 Log In & Learn More**
**Customizable family email or newsletter content for school systems with Single-Sign-On (SSO) access to the Family Portal**

*This optional content can be customized and used by schools for family emails or e-newsletters. If you are sending targeted communication, the highlighted text should be adjusted for families of students who took STAAR end-of-course assessments or STAAR grades 3–8 assessments.*

Dear parents and families,

Your child took the State of Texas Assessments of Academic Readiness (STAAR®) earlier this spring, and soon you will receive your child’s results. The state assessment is one of many ways to measure student learning. Teachers will use STAAR results along with other information to support your child’s learning in the new school year.

Beginning **June 7** for STAAR end-of-course assessments and **June 14** for STAAR grades 3–8 assessments, you will be able to access your child’s STAAR results by logging into (INSERT PARENT PORTAL NAME). After logging in, you will see a (LINK/WIDGET/ICON) labeled (TEXASASSESSMENT/TEA ASSESSMENT/STAAR REPORT CARD/INSERT LABEL). This will take you directly to your child’s STAAR results, which will include detailed information for each test question, identifying your child’s strengths as well as areas where your child may need additional support. Families have shared that seeing which questions their child got right and wrong has been the most useful. You will also see easy-to-use resources to help your child focus on the skills they most need help with and can work on at home.

When you meet with your child’s teacher in the fall, use this information along with your own observations from the past year and your child’s grades to create a [plan](https://tea.texas.gov/sites/default/files/parent-teacher-conference-tool.pdf) to help your child succeed.

For more information about STAAR, visit the [Texas Assessment](https://www.texasassessment.gov/staar.html) website.

To access your child’s test results, visit [INSERT PARENT PORTAL LINK].