

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ALGEBRA I

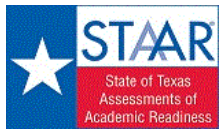
#### All Students

STATEWIDE

Report Date: FALL 2018  
Date of Testing: FALL 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*										
					#	%	#	%	#	%	#	%	1		2		3		4		5		
Number	Percent																						
Students Tested	54305	90																					
Students Not Tested																							
Absent	4150	7																					
Other	1736	3																					
Total Documents Submitted	60191	100																					
Legend			--- = No Data Reported For Fewer Than Five Students																				
All Students			54305	3513	34639	64	19666	36	5811	11	2909	5	4.0	36	5.0	41	5.1	37	4.1	37	2.2	37	
Male			33765	3473	22754	67	11011	33	2885	9	1369	4	3.7	34	4.8	40	4.9	35	3.9	35	2.2	36	
Female			20529	3577	11879	58	8650	42	2926	14	1540	8	4.3	39	5.3	44	5.5	40	4.4	40	2.3	39	
No Information Provided			11	3447	6	55	5	45	0	0	0	0	3.0	27	5.3	44	5.1	36	4.2	38	1.6	27	
Hispanic/Latino			34281	3542	20968	61	13313	39	4383	13	2201	6	4.1	37	5.2	43	5.3	38	4.2	38	2.3	38	
American Indian or Alaska Native			181	3436	114	63	67	37	12	7	6	3	3.7	34	4.7	39	5.0	35	3.7	33	2.0	33	
Asian			704	3916	310	44	394	56	242	34	190	27	5.8	52	6.6	55	7.2	52	5.5	50	3.1	51	
Black or African American			10020	3396	7375	74	2645	26	354	4	116	1	3.4	31	4.3	35	4.4	32	3.6	33	2.0	33	
Native Hawaiian or Other Pacific Islander			79	3467	56	71	23	29	6	8	3	4	3.7	33	4.6	39	5.0	36	3.7	33	2.0	33	
White			8157	3503	5238	64	2919	36	738	9	363	4	3.8	34	4.9	41	5.1	37	4.1	37	2.3	38	
Two or More Races			795	3482	523	66	272	34	70	9	26	3	3.7	34	4.7	40	5.0	36	4.0	37	2.2	37	
No Information Provided			88	3504	55	63	33	38	6	7	4	5	3.9	35	4.8	40	5.3	38	3.9	36	2.3	38	
Economically Disadvantaged			Yes	40541	3500	26083	64	14458	36	4048	10	1864	5	3.9	36	4.9	41	5.1	36	4.0	37	2.2	36
			No	13663	3548	8494	62	5169	38	1756	13	1041	8	4.0	37	5.1	43	5.3	38	4.2	38	2.4	39
			No Information Provided	101	3518	62	61	39	39	7	7	4	4	3.8	35	4.9	41	5.3	38	4.0	36	2.5	42
Title I, Part A			Participants	30886	3537	19025	62	11861	38	3869	13	1989	6	4.1	37	5.1	42	5.3	38	4.2	38	2.3	38
			Nonparticipants	23324	3481	15552	67	7772	33	1936	8	916	4	3.7	34	4.8	40	5.0	35	3.9	36	2.2	36
			No Information Provided	95	3497	62	65	33	35	6	6	4	4	3.7	34	5.0	41	5.1	36	3.9	35	2.3	39
Migrant			Yes	474	3586	261	55	213	45	68	14	35	7	4.6	42	5.4	45	5.4	39	4.4	40	2.3	39
			No	53708	3512	34296	64	19412	36	5737	11	2870	5	3.9	36	5.0	41	5.1	37	4.1	37	2.2	37
			No Information Provided	123	3449	82	67	41	33	6	5	3	3	3.6	32	4.6	38	4.9	35	3.8	35	2.3	38
Limited English Proficient			Current LEP	14365	3475	9536	66	4829	34	1217	8	463	3	3.9	35	4.8	40	5.0	35	3.8	35	2.0	34
			Non-LEP (Monitored 1st Year)	653	3656	315	48	338	52	146	22	58	9	4.7	43	5.9	49	6.2	44	4.7	42	2.6	44
			Non-LEP (Monitored 2nd Year)	656	3799	257	39	399	61	208	32	108	16	5.2	47	6.5	54	7.0	50	5.4	49	2.9	49
			Non-LEP (Monitored 3rd Year)	355	4005	86	24	269	76	160	45	104	29	6.2	56	7.7	64	8.1	58	6.2	57	3.4	57
			Non-LEP (Monitored 4th Year)	421	4091	79	19	342	81	234	56	153	36	6.7	61	8.2	68	8.6	62	6.8	61	3.7	61
			Other Non-LEP	37737	3508	24285	64	13452	36	3840	10	2019	5	3.9	35	4.9	41	5.1	36	4.1	37	2.3	38
			No Information Provided	118	3452	81	69	37	31	6	5	4	3	3.6	33	4.5	38	4.9	35	3.8	35	2.3	38
Bilingual			Participants	68	4076	17	25	51	75	37	54	29	43	6.9	63	7.9	65	8.6	61	6.7	61	3.6	60
			Nonparticipants	54111	3512	34541	64	19570	36	5766	11	2874	5	3.9	36	5.0	41	5.1	37	4.1	37	2.2	37
			No Information Provided	126	3514	81	64	45	36	8	6	6	5	3.8	35	4.8	40	5.1	36	4.0	36	2.4	39
ESL			Participants	13503	3480	8901	66	4602	34	1195	9	452	3	3.9	36	4.9	40	5.0	36	3.8	35	2.0	34
			Nonparticipants	40680	3523	25659	63	15021	37	4608	11	2451	6	4.0	36	5.0	42	5.2	37	4.1	38	2.3	38
			No Information Provided	122	3519	79	65	43	35	8	7	6	5	3.9	35	4.8	40	5.1	36	4.0	36	2.4	40
Special Education			Yes	12242	3338	10083	82	2159	18	241	2	66	1	3.1	28	4.0	34	4.1	29	3.3	30	1.7	29
			No	41952	3563	24482	58	17470	42	5564	13	2839	7	4.2	38	5.2	44	5.5	39	4.3	39	2.4	40
			No Information Provided	111	3483	74	67	37	33	6	5	4	4	3.6	33	4.8	40	5.1	36	3.9	35	2.3	39
Gifted/Talented			Participants	787	4538	90	11	697	89	577	73	478	61	8.0	73	9.4	79	10.5	75	8.2	75	4.5	76
			Nonparticipants	53404	3498	34472	65	18932	35	5228	10	2427	5	3.9	35	4.9	41	5.1	36	4.0	36	2.2	37
			No Information Provided	114	3469	77	68	37	32	6	5	4	4	3.6	33	4.6	39	4.9	35	3.9	36	2.3	39
At-Risk			Yes	45648	3457	30698	67	14950	33	3156	7	1111	2	3.7	34	4.7	39	4.8	35	3.8	35	2.1	35
			No	8563	3808	3880	45	4683	55	2649	31	1794	21	5.2	48	6.4	53	6.8	49	5.4	49	3.0	50
			No Information Provided	94	3496	61	65	33	35	6	6	4	4	3.8	34	4.9	40	5.1	37	3.9	36	2.4	39
Career/Technical Education			Participants	36029	3500	23245	65	12784	35	3496	10	1637	5	3.9	35	4.9	41	5.1	36	4.0	37	2.2	36
			Nonparticipants	18231	3537	11366	62	6865	38	2310	13	1268	7	4.1	37	5.1	42	5.3	38	4.2	38	2.3	38
			No Information Provided	45	3520	28	62	17	38	5	11	4	9	3.8	35	5.2	43	5.1	37	4.2	38	2.5	42

\* Students who took the paper with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ALGEBRA I

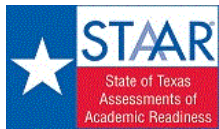
#### First-Time Tested Students

STATEWIDE

Report Date: FALL 2018  
Date of Testing: FALL 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Results for Each Reporting Category*												
									1		2		3		4		5				
Number	Percent									Number of Items Tested		Avg. # of Items / % Correct									
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	10149	84																			
Students Not Tested																					
Absent	695	6																			
Other	1237	10																			
Total Documents Submitted	12081	100																			
<b>Legend</b>			---																		
--- = No Data Reported For Fewer Than Five Students																					
<b>All Students</b>	10149	3999	2566	25	7583	75	4786	47	2809	28	6.3	57	7.6	63	8.1	58	6.2	57	3.4	57	
Male	5200	3947	1509	29	3691	71	2246	43	1302	25	6.0	55	7.3	61	7.8	56	6.0	55	3.3	55	
Female	4938	4055	1051	21	3887	79	2540	51	1507	31	6.6	60	7.8	65	8.5	61	6.5	59	3.5	59	
No Information Provided	11	3447	6	55	5	45	0	0	0	0	3.0	27	5.3	44	5.1	36	4.2	38	1.6	27	
Hispanic/Latino	7256	4040	1604	22	5652	78	3660	50	2126	29	6.6	60	7.8	65	8.4	60	6.4	58	3.5	58	
American Indian or Alaska Native	20	3812	6	30	14	70	10	50	6	30	5.8	53	7.0	58	7.4	53	6.1	55	3.3	55	
Asian	310	4563	27	9	283	91	234	75	190	61	8.7	79	9.4	79	10.6	76	8.0	72	4.5	75	
Black or African American	968	3630	479	49	489	51	219	23	102	11	4.6	42	5.7	47	6.1	43	4.7	43	2.7	45	
Native Hawaiian or Other Pacific Islander	12	3892	6	50	6	50	4	33	3	25	4.9	45	7.3	60	7.3	52	5.3	48	2.9	49	
White	1412	3943	385	27	1027	73	602	43	352	25	5.9	53	7.3	61	7.9	56	6.2	56	3.4	57	
Two or More Races	123	3906	36	29	87	71	51	41	26	21	5.8	53	7.1	59	7.7	55	6.0	54	3.4	57	
No Information Provided	48	3620	23	48	25	52	6	13	4	8	4.4	40	5.6	47	5.9	42	4.7	42	2.6	43	
Economically Disadvantaged	Yes	7319	3955	1930	26	5389	74	3248	44	1779	24	6.2	56	7.4	62	7.9	56	6.1	55	3.3	55
	No	2777	4124	608	22	2169	78	1531	55	1026	37	6.7	61	8.0	66	8.7	62	6.8	61	3.8	63
	No Information Provided	53	3596	28	53	25	47	7	13	4	4.1	38	5.5	46	5.7	41	4.6	42	2.5	42	
Title I, Part A	Participants	6798	4013	1623	24	5175	76	3312	49	1934	28	6.5	59	7.7	64	8.2	59	6.3	57	3.4	57
	Nonparticipants	3298	3977	913	28	2385	72	1468	45	871	26	6.1	55	7.3	61	8.0	57	6.1	56	3.4	57
	No Information Provided	53	3573	30	57	23	43	6	11	4	4.0	37	5.5	46	5.5	39	4.4	40	2.5	41	
Migrant	Yes	140	3884	41	29	99	71	52	37	31	22	6.1	55	7.2	60	7.2	51	5.8	53	3.2	53
	No	9947	4004	2489	25	7458	75	4728	48	2774	28	6.3	58	7.6	63	8.2	58	6.3	57	3.4	57
	No Information Provided	62	3508	36	58	26	42	6	10	4	3.9	35	5.1	42	5.2	37	4.4	40	2.3	39	
Limited English Proficient	Current LEP	2539	3875	701	28	1838	72	985	39	438	17	6.0	55	7.2	60	7.5	54	5.7	51	3.0	50
	Non-LEP (Monitored 1st Year)	227	4039	28	12	199	88	129	57	58	26	6.8	62	8.1	68	8.7	62	6.4	58	3.7	61
	Non-LEP (Monitored 2nd Year)	246	4311	13	5	233	95	182	74	105	43	7.7	70	9.3	77	9.9	71	7.5	69	4.2	70
	Non-LEP (Monitored 3rd Year)	219	4312	14	6	205	94	153	70	103	47	7.6	69	9.3	78	9.9	71	7.7	70	4.2	69
	Non-LEP (Monitored 4th Year)	291	4324	13	4	278	96	221	76	151	52	7.9	72	9.4	78	10.1	72	7.7	70	4.3	71
	Other Non-LEP	6566	4014	1761	27	4805	73	3110	47	1950	30	6.3	57	7.5	63	8.1	58	6.3	57	3.5	58
	No Information Provided	61	3540	36	59	25	41	6	10	4	3.9	35	5.2	43	5.3	38	4.4	40	2.4	40	
Bilingual	Participants	41	4414	3	7	38	93	35	85	28	68	8.3	75	9.4	79	10.8	77	8.4	76	4.5	75
	Nonparticipants	10048	4000	2531	25	7517	75	4743	47	2775	28	6.3	58	7.6	63	8.1	58	6.2	57	3.4	57
	No Information Provided	60	3640	32	53	28	47	8	13	6	10	4.3	39	5.6	46	5.7	41	4.7	43	2.6	43
ESL	Participants	2511	3873	687	27	1824	73	971	39	427	17	6.0	55	7.2	60	7.5	54	5.6	51	3.0	50
	Nonparticipants	7579	4044	1847	24	5732	76	3807	50	2376	31	6.4	59	7.7	64	8.3	60	6.4	59	3.6	59
	No Information Provided	59	3639	32	54	27	46	8	14	6	10	4.3	39	5.5	46	5.7	40	4.7	42	2.6	43
Special Education	Yes	884	3539	517	58	367	42	142	16	59	7	4.3	39	5.4	45	5.6	40	4.2	38	2.2	37
	No	9204	4046	2014	22	7190	78	4638	50	2746	30	6.5	59	7.8	65	8.4	60	6.4	59	3.5	59
	No Information Provided	61	3544	35	57	26	43	6	10	4	7	3.9	36	5.2	44	5.3	38	4.4	40	2.4	40
Gifted/Talented	Participants	626	4793	7	1	619	99	567	91	475	76	9.1	83	10.5	88	11.7	84	9.2	84	5.1	85
	Nonparticipants	9461	3950	2523	27	6938	73	4213	45	2330	25	6.2	56	7.4	62	7.9	56	6.0	55	3.3	55
	No Information Provided	62	3534	36	58	26	42	6	10	4	6	3.9	36	5.2	44	5.2	37	4.4	40	2.3	39
At-Risk	Yes	6517	3818	2098	32	4419	68	2284	35	1032	16	5.6	51	6.8	57	7.2	51	5.5	50	3.0	50
	No	3581	4335	441	12	3140	88	2496	70	1773	50	7.6	69	9.0	75	9.9	70	7.6	69	4.2	70
	No Information Provided	51	3573	27	53	24	47	6	12	4	8	4.1	37	5.5	45	5.5	39	4.6	42	2.5	41
Career/Technical Education	Participants	5684	4010	1321	23	4363	77	2791	49	1573	28	6.4	58	7.7	64	8.2	59	6.3	57	3.4	57
	Nonparticipants	4429	3989	1226	28	3203	72	1990	45	1232	28	6.2	56	7.4	62	8.0	57	6.1	56	3.4	57
	No Information Provided	36	3572	19	53	17	47	5	14	4	11	4.1	38	5.4	45	5.5	39	4.6	42	2.5	42

\* Students who took the paper with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ALGEBRA I

#### Retested Students

STATEWIDE

Report Date: FALL 2018  
Date of Testing: FALL 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Results for Each Reporting Category*												
									1		2		3		4		5				
Number	Percent									Number of Items Tested											
Students Tested	44156	92								11		12		14		11		6			
Students Not Tested										Avg. # of Items / % Correct											
Absent	3455	7								#	%	#	%	#	%	#	%	#	%		
Other	499	1								#	%	#	%	#	%	#	%	#	%		
Total Documents Submitted	48110	100								#	%	#	%	#	%	#	%	#	%		
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
<b>All Students</b>	44156	3401	32073	73	12083	27	1025	2	100	0	3.4	31	4.4	36	4.5	32	3.6	32	2.0	33	
Male	28565	3387	21245	74	7320	26	639	2	67	0	3.3	30	4.3	36	4.4	31	3.5	32	1.9	32	
Female	15591	3425	10828	69	4763	31	386	2	33	0	3.6	33	4.4	37	4.6	33	3.7	33	2.0	33	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	27025	3408	19364	72	7661	28	723	3	75	0	3.5	31	4.4	37	4.5	32	3.6	33	1.9	32	
American Indian or Alaska Native	161	3389	108	67	53	33	2	1	0	0	3.4	31	4.4	37	4.7	33	3.4	31	1.8	30	
Asian	394	3408	283	72	111	28	8	2	0	0	3.4	31	4.4	36	4.6	33	3.5	32	1.9	32	
Black or African American	9052	3371	6896	76	2156	24	135	1	14	0	3.3	30	4.1	34	4.3	30	3.5	32	1.9	32	
Native Hawaiian or Other Pacific Islander	67	3391	50	75	17	25	2	3	0	0	3.4	31	4.2	35	4.6	33	3.4	31	1.8	30	
White	6745	3411	4853	72	1892	28	136	2	11	0	3.3	30	4.4	37	4.5	32	3.6	33	2.1	34	
Two or More Races	672	3404	487	72	185	28	19	3	0	0	3.3	30	4.3	36	4.5	32	3.7	33	2.0	34	
No Information Provided	40	3364	32	80	8	20	0	0	0	0	3.3	30	3.8	31	4.7	33	3.1	28	1.9	32	
Economically Disadvantaged	Yes	33222	3400	24153	73	9069	27	800	2	85	0	3.4	31	4.4	36	4.5	32	3.6	32	1.9	32
	No	10886	3402	7886	72	3000	28	225	2	15	0	3.4	30	4.4	36	4.5	32	3.6	33	2.0	33
	No Information Provided	48	3432	34	71	14	29	0	0	0	3.5	32	4.2	35	4.8	34	3.4	30	2.4	41	
Title I, Part A	Participants	24088	3402	17402	72	6686	28	557	2	55	0	3.5	31	4.4	36	4.4	32	3.6	33	1.9	32
	Nonparticipants	20026	3399	14639	73	5387	27	468	2	45	0	3.3	30	4.4	36	4.5	32	3.6	32	2.0	33
	No Information Provided	42	3402	32	76	10	24	0	0	0	3.4	31	4.3	36	4.5	32	3.2	29	2.1	36	
Migrant	Yes	334	3461	220	66	114	34	16	5	4	1	4.0	36	4.7	39	4.7	33	3.9	35	2.0	33
	No	43761	3400	31807	73	11954	27	1009	2	96	0	3.4	31	4.4	36	4.5	32	3.6	32	2.0	33
	No Information Provided	61	3389	46	75	15	25	0	0	0	3.2	29	4.1	34	4.5	32	3.3	30	2.2	37	
Limited English Proficient	Current LEP	11826	3390	8835	75	2991	25	232	2	25	0	3.4	31	4.3	36	4.4	32	3.4	31	1.8	30
	Non-LEP (Monitored 1st Year)	426	3452	287	67	139	33	17	4	0	3.6	32	4.7	39	4.8	34	3.7	34	2.1	35	
	Non-LEP (Monitored 2nd Year)	410	3491	244	60	166	40	26	6	3	1	3.7	34	4.9	41	5.2	37	4.0	37	2.1	36
	Non-LEP (Monitored 3rd Year)	136	3509	72	53	64	47	7	5	1	3.9	36	5.1	43	5.2	37	3.9	35	2.3	38	
	Non-LEP (Monitored 4th Year)	130	3569	66	51	64	49	13	10	2	4.1	38	5.4	45	5.4	39	4.6	42	2.3	39	
	Other Non-LEP	31171	3402	22524	72	8647	28	730	2	69	0	3.4	31	4.4	36	4.5	32	3.6	33	2.0	33
	No Information Provided	57	3358	45	79	12	21	0	0	0	3.3	30	3.8	32	4.5	32	3.3	30	2.2	36	
Bilingual	Participants	27	3563	14	52	13	48	2	7	1	4.8	43	5.4	45	5.2	37	4.2	38	2.2	37	
	Nonparticipants	44063	3401	32010	73	12053	27	1023	2	99	0	3.4	31	4.4	36	4.5	32	3.6	32	2.0	33
	No Information Provided	66	3399	49	74	17	26	0	0	0	3.4	31	4.1	34	4.5	32	3.3	30	2.2	36	
ESL	Participants	10992	3391	8214	75	2778	25	224	2	25	0	3.4	31	4.3	36	4.4	32	3.4	31	1.8	30
	Nonparticipants	33101	3404	23812	72	9289	28	801	2	75	0	3.4	31	4.4	36	4.5	32	3.6	33	2.0	33
	No Information Provided	63	3407	47	75	16	25	0	0	0	3.5	32	4.1	34	4.6	33	3.4	31	2.2	37	
Special Education	Yes	11358	3323	9566	84	1792	16	99	1	7	0	3.0	27	3.9	33	4.0	28	3.3	30	1.7	28
	No	32748	3428	22468	69	10280	31	926	3	93	0	3.5	32	4.5	38	4.6	33	3.7	33	2.0	34
	No Information Provided	50	3408	39	78	11	22	0	0	0	3.2	29	4.2	35	4.7	34	3.3	30	2.2	37	
Gifted/Talented	Participants	161	3546	83	52	78	48	10	6	3	2	3.6	33	5.3	44	5.7	41	4.2	38	2.5	42
	Nonparticipants	43943	3400	31949	73	11994	27	1015	2	97	0	3.4	31	4.4	36	4.5	32	3.6	32	1.9	32
	No Information Provided	52	3391	41	79	11	21	0	0	0	3.3	30	3.9	33	4.5	32	3.4	31	2.3	38	
At-Risk	Yes	39131	3397	28600	73	10531	27	872	2	79	0	3.4	31	4.3	36	4.4	32	3.6	32	1.9	32
	No	4982	3428	3439	69	1543	31	153	3	21	0	3.5	32	4.5	37	4.6	33	3.7	34	2.1	35
	No Information Provided	43	3404	34	79	9	21	0	0	0	3.4	31	4.1	34	4.7	33	3.2	29	2.2	37	
Career/Technical Education	Participants	30345	3405	21924	72	8421	28	705	2	64	0	3.4	31	4.4	37	4.5	32	3.6	33	2.0	33
	Nonparticipants	13802	3392	10140	73	3662	27	320	2	36	0	3.4	31	4.3	36	4.4	32	3.5	32	1.9	32
	No Information Provided	9	3315	9	100	0	0	0	0	0	2.4	22	4.1	34	3.6	25	2.7	24	2.7	44	

\* Students who took the paper with embedded supports version of the test are not included in the reporting category results.