



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 READING

STATEWIDE

Report Date: APRIL 2019
Date of Testing: APRIL 2019

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*								
					#	%	#	%	#	%	#	%	1		2		3				
Number	Percent												Number of Items Tested		8		19		17		
Legend													Avg. # of Items / % Correct								
--- = No Data Reported For Fewer Than Five Students													#	%	#	%	#	%	#	%	
All Students			392556	1690	89555	23	303001	77	206173	53	107121	27									
Male			201525	1673	54222	27	147303	73	96152	48	47087	23									
Female			190995	1709	35318	18	155677	82	110006	58	60030	31									
No Information Provided			36	1630	15	42	21	58	15	42	4	11									
Hispanic/Latino			206338	1666	55990	27	150348	73	92983	45	41525	20									
American Indian or Alaska Native			1241	1685	289	23	952	77	643	52	308	25									
Asian			17597	1792	1338	8	16259	92	14375	82	10471	60									
Black or African American			48847	1648	15925	33	32922	67	19157	39	8362	17									
Native Hawaiian or Other Pacific Islander			560	1678	140	25	420	75	271	48	136	24									
White			108641	1736	14334	13	94307	87	72883	67	42904	39									
Two or More Races			9092	1726	1400	15	7692	85	5804	64	3392	37									
No Information Provided			240	1567	139	58	101	42	57	24	23	10									
Economically Disadvantaged																					
			Yes	229651	1652	70082	31	159569	69	93662	41	39287	17								
			No	162482	1744	19196	12	143286	88	112430	69	67797	42								
			No Information Provided	423	1540	277	65	146	35	81	19	37	9								
Title I, Part A																					
			Participants	241123	1667	66144	27	174979	73	109314	45	50252	21								
			Nonparticipants	150987	1728	23136	15	127851	85	96769	64	56834	38								
			No Information Provided	446	1545	275	62	171	38	90	20	35	8								
Migrant																					
			Yes	1585	1609	693	44	892	56	447	28	151	10								
			No	390348	1691	88448	23	301900	77	205615	53	106920	27								
			No Information Provided	623	1535	414	66	209	34	111	18	50	8								
Limited English Proficient																					
			Current LEP	60361	1582	31002	51	29359	49	11054	18	2856	5								
			Non-LEP (Monitored 1st Year)	4115	1707	427	10	3688	90	2383	58	934	23								
			Non-LEP (Monitored 2nd Year)	9247	1720	621	7	8626	93	5808	63	2352	25								
			Non-LEP (Monitored 3rd Year)	11184	1719	852	8	10332	92	7001	63	2921	26								
			Non-LEP (Monitored 4th Year)	8093	1745	384	5	7709	95	5904	73	2902	36								
			Other Non-LEP	299024	1708	55948	19	243076	81	173915	58	95112	32								
			No Information Provided	532	1550	321	60	211	40	108	20	44	8								
Bilingual																					
			Participants	1687	1710	266	16	1421	84	1015	60	506	30								
			Nonparticipants	390269	1690	88909	23	301360	77	205045	53	106570	27								
			No Information Provided	600	1542	380	63	220	37	113	19	45	8								
ESL																					
			Participants	53560	1578	28391	53	25169	47	9149	17	2258	4								
			Nonparticipants	338445	1708	60830	18	277615	82	196908	58	104817	31								
			No Information Provided	551	1549	334	61	217	39	116	21	46	8								
Special Education																					
			Yes	34083	1535	23889	70	10194	30	3776	11	1211	4								
			No	358073	1705	65423	18	292650	82	202315	57	105877	30								
			No Information Provided	400	1548	243	61	157	39	82	21	33	8								
Gifted/Talented																					
			Participants	41171	1831	459	1	40712	99	38088	93	29345	71								
			Nonparticipants	350917	1674	88800	25	262117	75	167996	48	77740	22								
			No Information Provided	468	1541	296	63	172	37	89	19	36	8								
At-Risk																					
			Yes	200889	1613	80474	40	120415	60	52707	26	14913	7								
			No	191308	1772	8865	5	182443	95	153388	80	92172	48								
			No Information Provided	359	1555	216	60	143	40	78	22	36	10								
Career/Technical Education																					
			Participants	138558	1689	30779	22	107779	78	72711	52	36581	26								
			Nonparticipants	253473	1691	58423	23	195050	77	133373	53	70503	28								
			No Information Provided	525	1526	353	67	172	33	89	17	37	7								

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 MATHEMATICS

Report Date: APRIL 2019
Date of Testing: APRIL 2019

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*															
					Did Not Meet		Approaches		Meets		Masters		1 Numerical Representations and Relationships		2 Computations and Algebraic Relationships		3 Geometry and Measurement		4 Data Analysis and Personal Financial Literacy	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	337761	76																		
Students Not Tested																				
Absent	1625	0																		
Other	104749	24																		
Total Documents Submitted	444135	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																	
All Students			337761	1712	63500	19	274261	81	185257	55	54911	16	2.9	72	10.4	65	9.1	60	4.3	62
Male			175428	1702	38344	22	137084	78	90545	52	26863	15	2.9	72	10.2	64	8.8	58	4.2	60
Female			162297	1723	25145	15	137152	85	94699	58	28046	17	2.9	73	10.7	67	9.4	62	4.4	63
No Information Provided			36	1636	11	31	25	69	13	36	2	6	2.4	60	8.8	55	7.3	49	3.5	50
Hispanic/Latino			179360	1693	38131	21	141229	79	89250	50	21217	12	2.8	71	10.1	63	8.6	57	4.1	59
American Indian or Alaska Native			1085	1704	216	20	869	80	575	53	158	15	2.9	72	10.3	64	8.9	59	4.3	61
Asian			12497	1863	552	4	11945	96	10715	86	6615	53	3.5	86	13.0	81	12.1	81	5.4	78
Black or African American			45096	1664	12687	28	32409	72	18451	41	3501	8	2.6	66	9.3	58	8.0	54	3.8	55
Native Hawaiian or Other Pacific Islander			465	1718	85	18	380	82	278	60	72	15	2.9	73	10.6	66	9.2	61	4.4	63
White			91208	1752	10566	12	80642	88	61062	67	21672	24	3.1	77	11.2	70	10.0	67	4.7	68
Two or More Races			7803	1739	1128	14	6675	86	4864	62	1658	21	3.0	75	10.9	68	9.7	65	4.6	65
No Information Provided			247	1593	135	55	112	45	62	25	18	7	2.0	51	7.5	47	6.0	40	3.2	46
Economically Disadvantaged			204824	1681	48914	24	155910	76	94149	46	20350	10	2.7	69	9.8	61	8.3	55	4.0	57
Yes			132540	1761	14314	11	118226	89	91048	69	34546	26	3.1	78	11.4	71	10.2	68	4.8	68
No			397	1552	272	69	125	31	60	15	15	4	1.8	46	6.5	41	5.2	34	2.6	37
No Information Provided			210800	1692	46489	22	164311	78	103405	49	25371	12	2.8	70	10.0	63	8.6	57	4.1	59
Title I, Part A			126536	1747	16736	13	109800	87	81783	65	29526	23	3.1	77	11.1	69	9.9	66	4.7	67
Participants			425	1555	275	65	150	35	69	16	14	3	1.8	46	6.7	42	5.4	36	2.8	40
No Information Provided			1460	1652	457	31	1003	69	549	38	88	6	2.7	66	9.2	57	7.5	50	3.7	53
Migrant			335711	1713	62643	19	273068	81	184624	55	54799	16	2.9	72	10.4	65	9.1	60	4.3	62
Yes			590	1551	400	68	190	32	84	14	24	4	1.8	46	6.6	41	5.2	35	2.6	37
No Information Provided			57762	1649	18280	32	39482	68	20513	36	3305	6	2.6	64	9.1	57	7.5	50	3.7	52
Limited English Proficient			3783	1751	326	9	3457	91	2632	70	751	20	3.1	78	11.4	71	10.0	67	4.7	67
Current LEP			8564	1749	580	7	7984	93	5844	68	1612	19	3.2	79	11.4	71	10.0	66	4.7	67
Non-LEP (Monitored 1st Year)			9234	1748	708	8	8526	92	6131	66	1744	19	3.1	79	11.3	71	9.9	66	4.7	67
Non-LEP (Monitored 2nd Year)			6267	1776	350	6	5917	94	4693	75	1658	26	3.3	81	11.8	74	10.6	70	4.9	70
Non-LEP (Monitored 3rd Year)			251645	1722	42923	17	208722	83	145370	58	45823	18	2.9	74	10.6	66	9.3	62	4.4	63
Non-LEP (Monitored 4th Year)			506	1555	333	66	173	34	74	15	18	4	1.8	46	6.6	42	5.3	35	2.8	40
Other Non-LEP			1367	1753	126	9	1241	91	940	69	305	22	3.1	78	11.5	72	10.1	67	4.7	66
Bilingual			335814	1712	62998	19	272816	81	184227	55	54585	16	2.9	72	10.4	65	9.1	60	4.3	62
Participants			580	1559	376	65	204	35	90	16	21	4	1.9	47	6.7	42	5.4	36	2.8	40
No Information Provided			50850	1644	16778	33	34072	67	17269	34	2600	5	2.5	64	9.0	56	7.4	49	3.6	52
ESL			286382	1725	46383	16	239999	84	167904	59	52291	18	3.0	74	10.7	67	9.4	62	4.4	63
Participants			529	1561	339	64	190	36	84	16	20	4	1.9	47	6.7	42	5.4	36	2.8	40
No Information Provided			33160	1581	18984	57	14176	43	5568	17	833	3	2.1	52	7.3	46	5.8	39	2.9	42
Special Education			304226	1727	44275	15	259951	85	179634	59	54064	18	3.0	75	10.8	67	9.4	63	4.5	64
Yes			375	1557	241	64	134	36	55	15	14	4	1.9	46	6.8	42	5.4	36	2.7	39
No			28719	1873	360	1	28359	99	26205	91	15962	56	3.5	89	13.4	83	12.4	83	5.6	80
Gifted/Talented			308601	1697	62848	20	245753	80	158992	52	38933	13	2.8	71	10.2	63	8.8	58	4.2	60
Participants			441	1552	292	66	149	34	60	14	16	4	1.8	46	6.6	41	5.2	34	2.7	39
No Information Provided			190073	1651	55920	29	134153	71	68769	36	9329	5	2.6	65	9.1	57	7.6	51	3.7	53
At-Risk			147356	1791	7364	5	139992	95	116431	79	45566	31	3.3	82	12.1	76	10.9	73	5.1	72
Yes			332	1564	65	116	35	57	17	16	5	1.9	47	6.9	43	5.3	35	2.8	40	
No			114327	1703	22445	20	91882	80	60261	53	15579	14	2.9	72	10.3	64	8.9	59	4.2	61
Career/Technical Education			222930	1717	40716	18	182214	82	124917	56	39312	18	2.9	73	10.5	66	9.2	61	4.4	62
Participants			504	1550	339	67	165	33	79	16	20	4	1.8	46	6.6	41	5.2	35	2.6	37
No Information Provided																				

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.