

Strand	Number of Questions	Number of Points
Biological Structures, Functions, and Processes	12–14	13–16
Mechanisms of Genetics	7–9	8–11
Biological Evolution	7–9	8–11
Interdependence within Environmental Systems	5–7	6–9
Total	33–35	40

Sub-scores will not be reported for the Strands.

Item Types by Point Value		
1–point questions (multiple choice and non–multiple choice)	26–30	26–30
2–point questions (non–multiple choice)	5–7	10–14
Total	33–35	40

Curriculum: [All student expectations](#) are required to be taught in their entirety for a grade level or course. The [Assessed Curriculum document](#) outlines the student expectations that are eligible to be assessed on the Biology state summative assessment.

Question types: Drag and drop, hot spot, inline choice, match table grid, multipart, multiple choice, multiselect, short constructed response (SCR), text entry, and [cluster question sets](#). Cluster question sets are composed of a stimulus (scenario with a graphic and/or data display) and 3–5 questions. Each question in the cluster counts as a separate question in the blueprint and is scored independently from other questions in the cluster. [Practice Test site](#)

Development Process: STAAR questions go through a rigorous development and review process to ensure they accurately measure student knowledge. Every question on STAAR is created for Texas students with the review and approval of Texas educators. Texas educators can [apply to participate](#) on the [TexasAssessment.gov](#) website.

