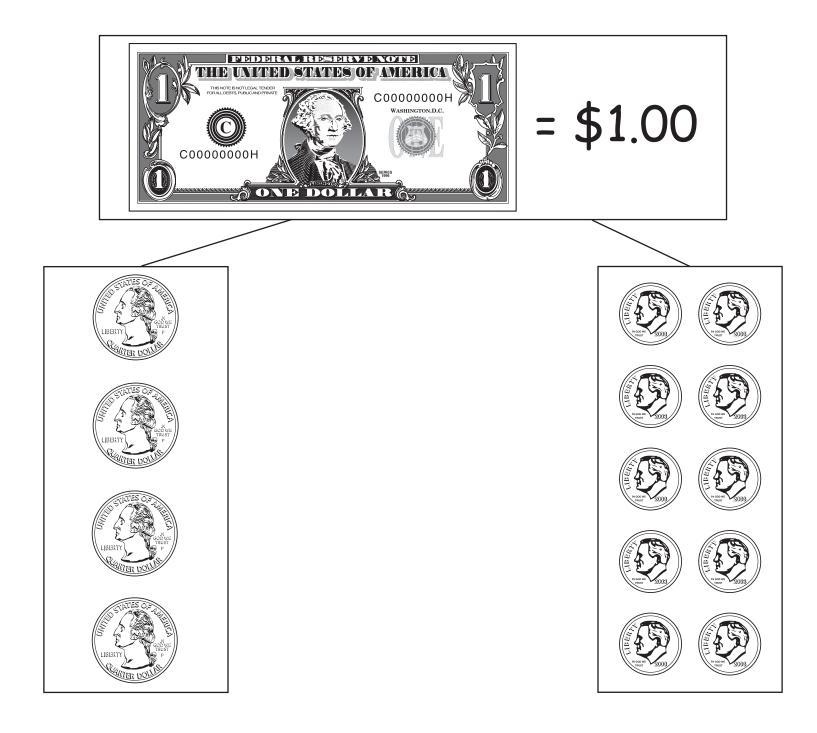


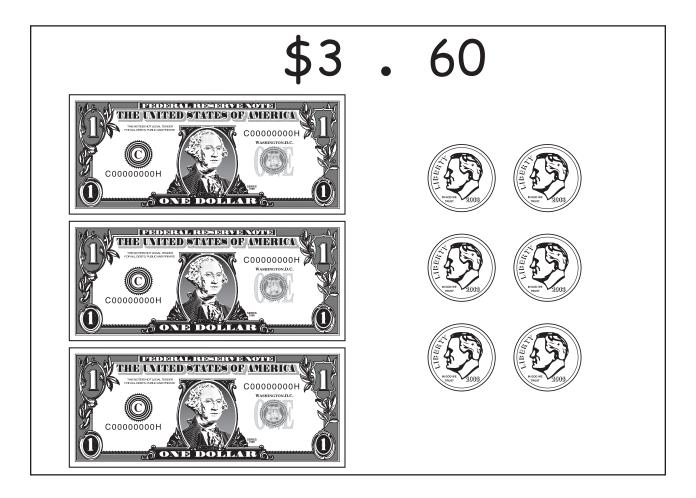
## GRADE 8 Mathematics STAAR Alternate 2

#### Administered April 2016 RELEASED

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#### MATHEMATICS





2a



\$3.00











\$5.75











С00000000Н

(1)



C00000000

C00000000H

 $(\mathbf{l})$ 

 $(\mathbf{l})$ 

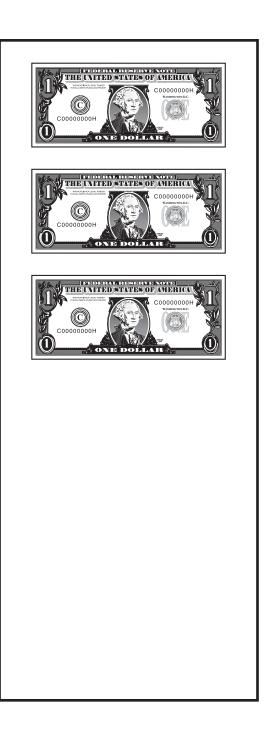
10M

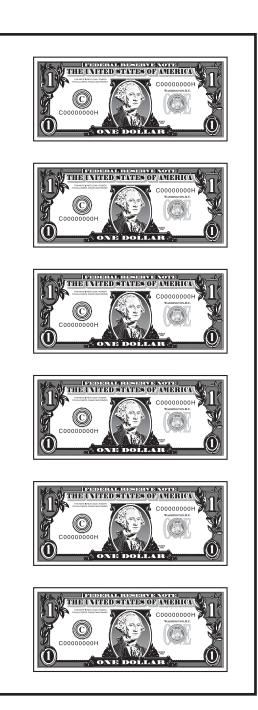
TAN

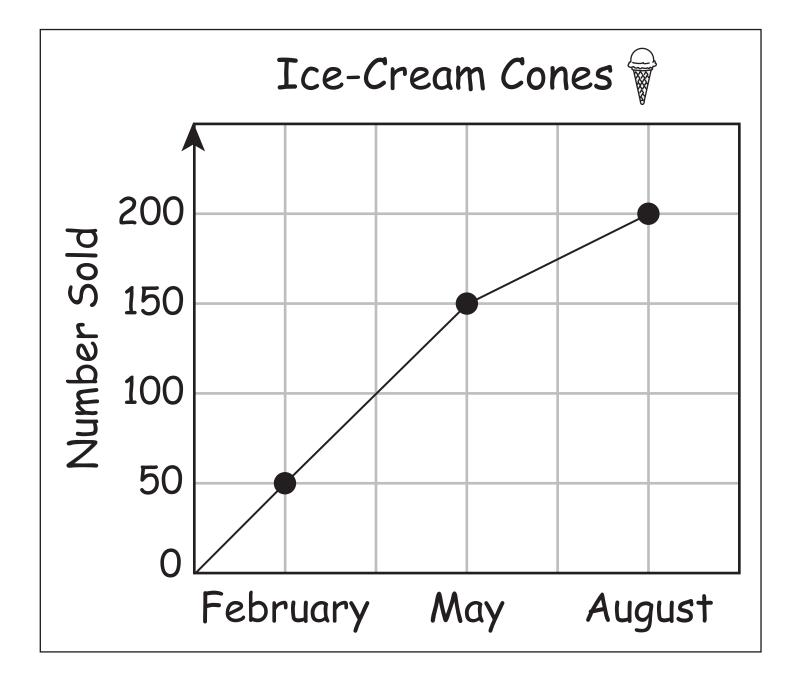
ONE DOLLAR

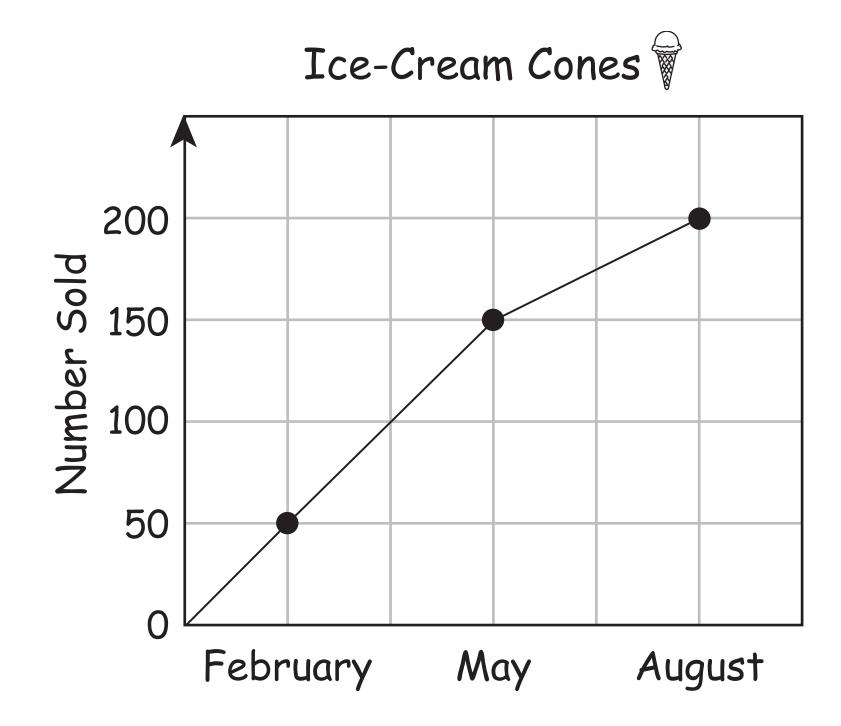


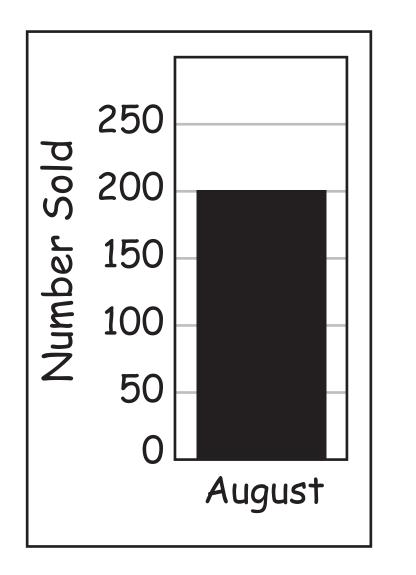


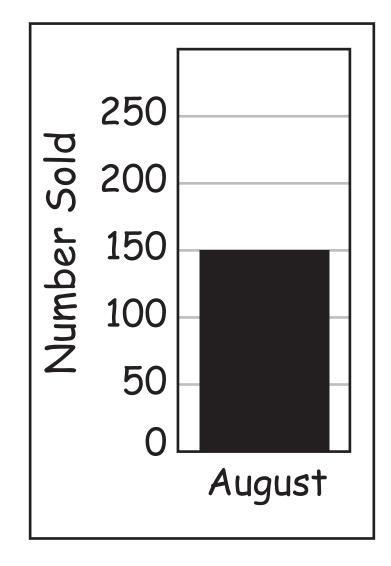




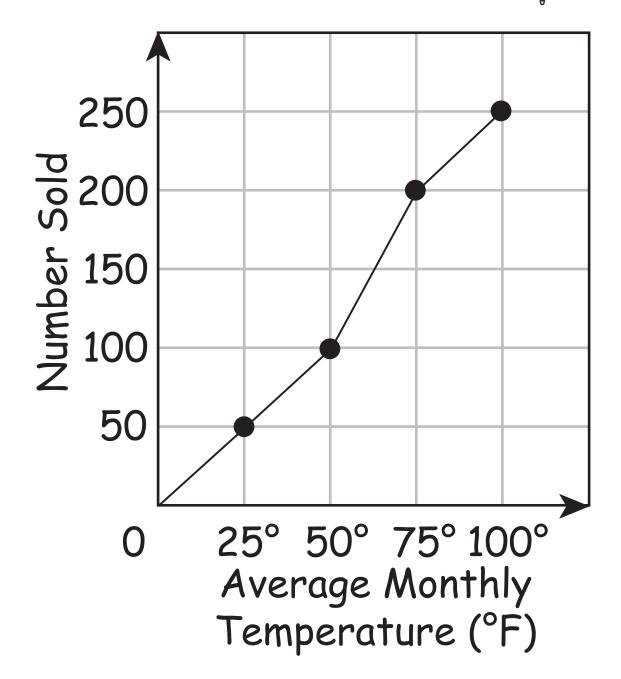








Ice-Cream Cones

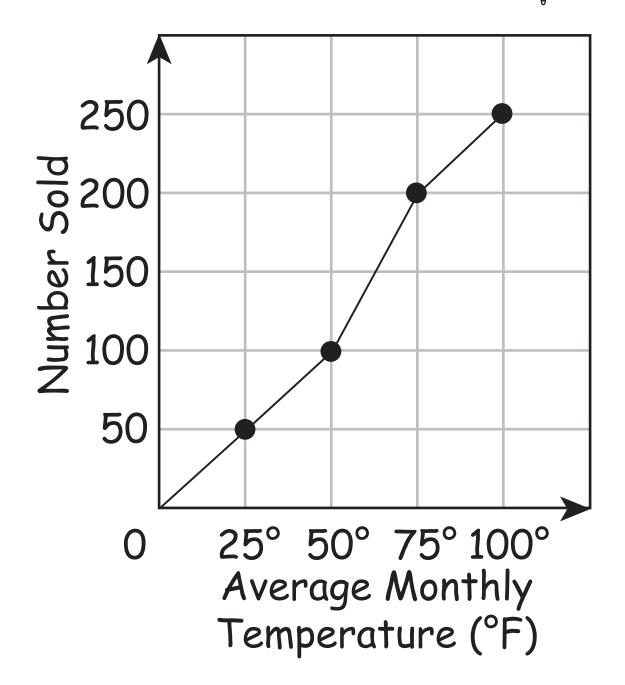


# 250 ice-cream cones

# 50 ice-cream cones

#### 100 ice-cream cones

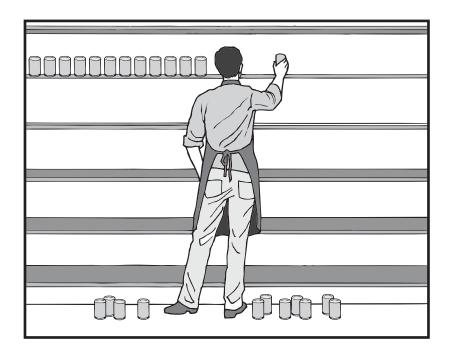
Ice-Cream Cones

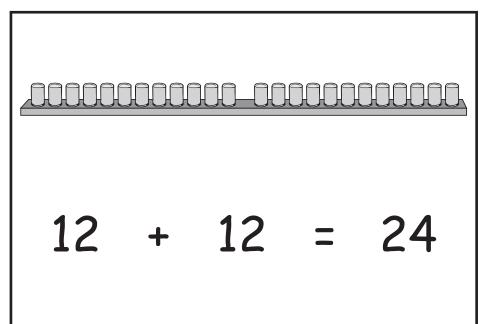


As the temperature increased, the number of ice-cream cones sold increased.

As the temperature decreased, the number of ice-cream cones sold increased.

As the temperature increased, the number of ice-cream cones sold remained the same.

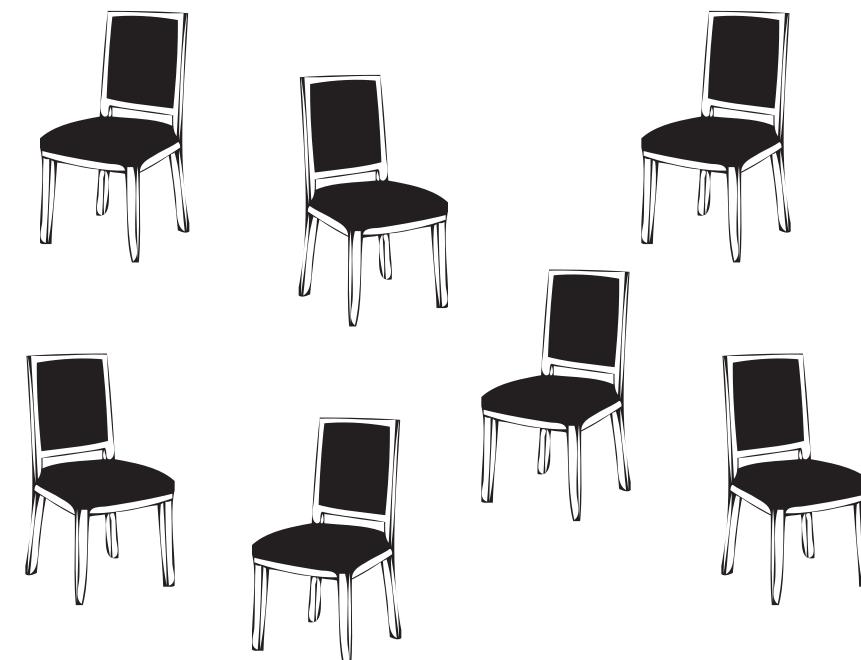






12	+	12	=	24	
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12 × 3 = 36



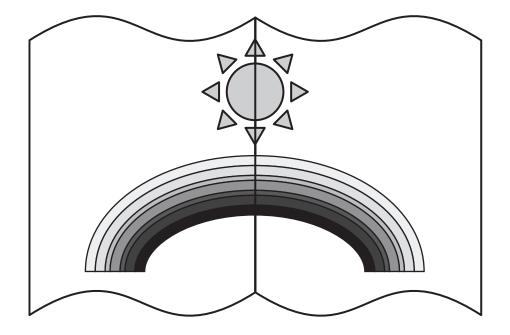
11a

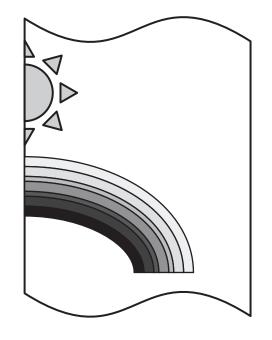
48 ÷ 8 =

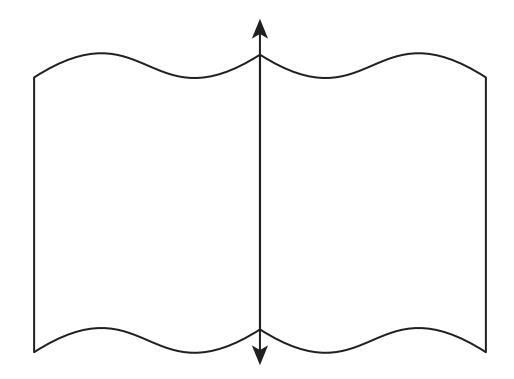
A student has 48 pencils. He gives away 8 pencils. How many pencils does he have left?

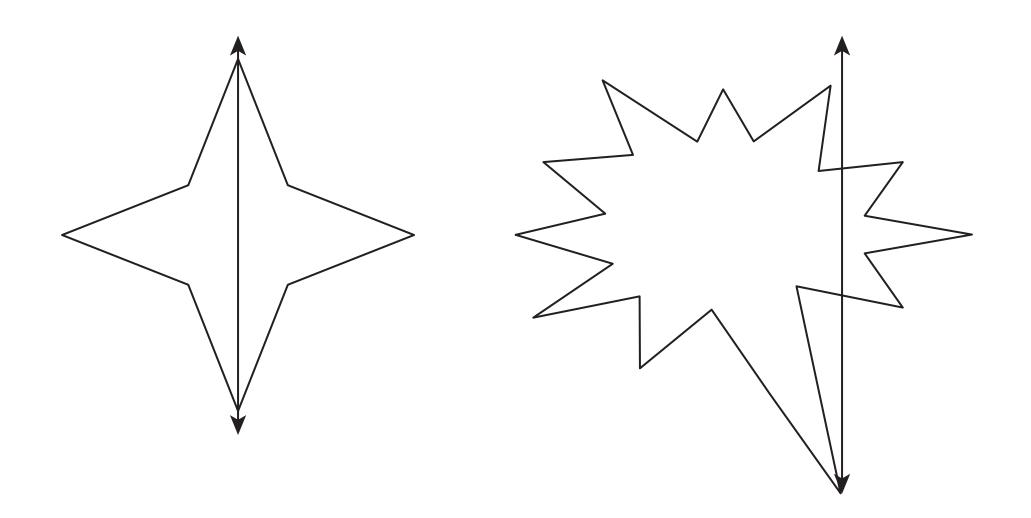
A student has 48 pencils. He gives 8 people an equal number of pencils. How many pencils does each person get?

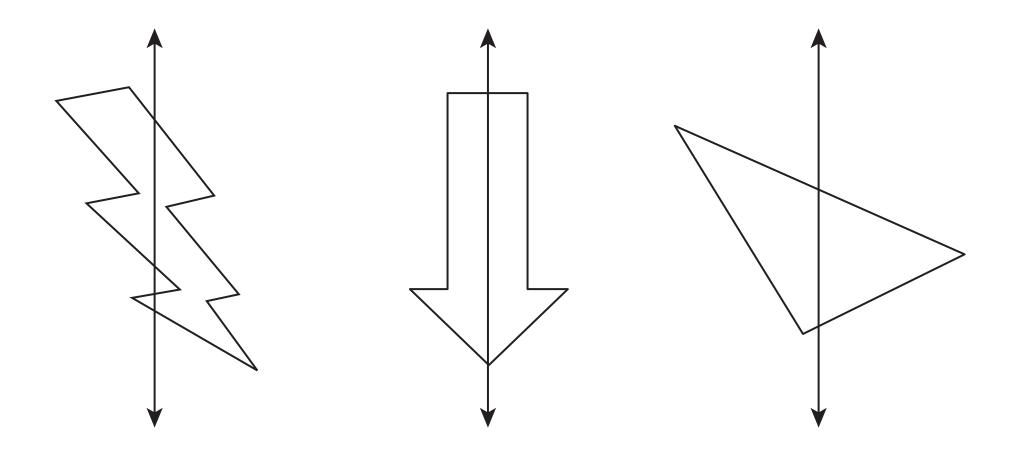
A student has 48 pencils. He buys 8 more pencils. How many pencils does he have in all?

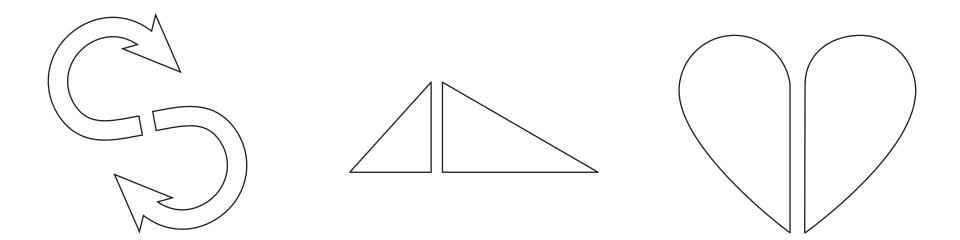


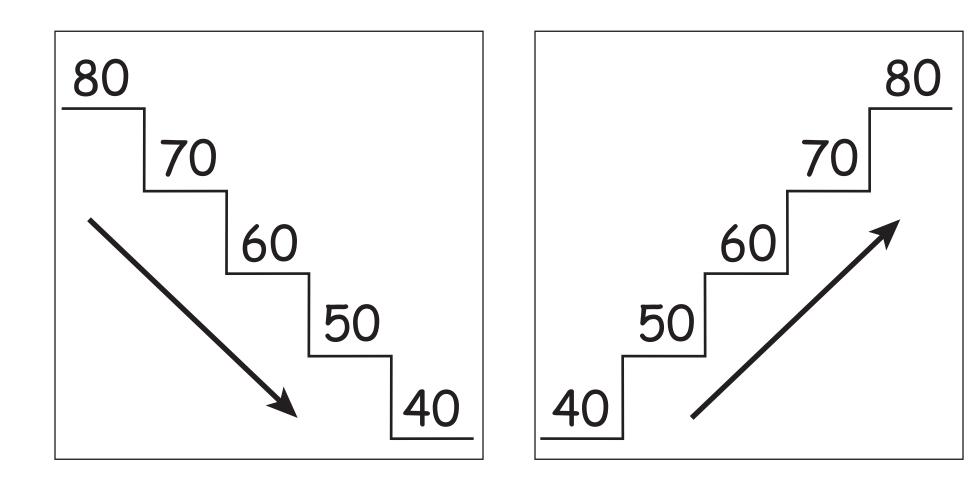














Number of DVDs	Selling Price
6	\$66.00
7	\$77.00
8	\$88.00





Number of T-Shirts	Selling Price
6	\$60.00
7	\$70.00
8	\$80.00

Number of T-Shirts	Selling Price
6	\$66.00
7	\$77.00
8	\$88.00

# Sharing Stickers

Number of Stickers on Each Sheet	Number of Stickers for Each Student
90	10
81	9
72	

Pizza			
Number of Slices	Number of Pizzas		
56	7		
40	5		
24	3		

D:

Number of Slices × 8 = Number of Pizzas

### Number of Slices ÷ 7 = Number of Pizzas

#### Number of Slices ÷ 8 = Number of Pizzas

#### STAAR ALTERNATE 2 GRADE 8 Mathematics April 2016