

## STAAR Alternate 2 Spring 2023 Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p><b>Economics, Science, Technology and Society:</b> The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p><b>Knowledge and Skills Statement (8.1) History.</b> The student understands traditional historical points of reference in U.S. history through 1877. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes important dates and time periods in U.S. history through 1877.</p> <p><b>Knowledge and Skills Statement (8.3) History.</b> The student understands the foundations of representative government in the United States. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the foundations of representative government in the United States.</p> <p><b>Knowledge and Skills Statement (8.5) History.</b> The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes important challenges faced by the country during its early years.</p>	<p><b>Knowledge and Skills Statement (8.10) Geography.</b> The student understands the location and characteristics of places and regions of the United States, past and present. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the physical characteristics of the United States and the effects of these on historical events.</p> <p><b>Knowledge and Skills Statement (8.23) Culture.</b> The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17<sup>th</sup>, 18<sup>th</sup>, and 19<sup>th</sup> centuries. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the relationships among people from various groups and their effects on American society.</p> <p><b>Knowledge and Skills Statement (8.26) Culture.</b> The student understands the relationship between the arts and the times during which they were created. (Supporting Standard) <b>Essence Statement</b> Recognizes the relationship between the arts and American culture.</p>	<p><b>Knowledge and Skills Statement (8.18) Government.</b> The student understands the impact of landmark Supreme Court cases. (Supporting Standard) <b>Essence Statement</b> Recognizes the origin of judicial review and the impact of important U.S. Supreme Court decisions.</p> <p><b>Knowledge and Skills Statement (8.19) Citizenship.</b> The student understands the rights and responsibilities of citizens of the United States. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the rights and responsibilities of U.S. citizens.</p> <p><b>Knowledge and Skills Statement (8.21) Citizenship.</b> The student understands the importance of the expression of different points of view in a constitutional republic. (Supporting Standard) <b>Essence Statement</b> Recognizes the importance of the expression of different points of view on historical issues.</p>	<p><b>Knowledge and Skills Statement (8.13) Economics.</b> The student understands how various economic forces resulted in the Industrial Revolution in the 19th century. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the causes of industrialization and urbanization in the United States.</p> <p><b>Knowledge and Skills Statement (8.27) Science, technology, and society.</b> The student understands the impact of science and technology on the economic development of the United States. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the impact of scientific discoveries and technological innovation on the economic growth of the United States.</p> <p><b>Knowledge and Skills Statement (8.28) Science, technology, and society.</b> The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. (Supporting Standard) <b>Essence Statement</b> Recognizes the impact of scientific discoveries and technological innovations on daily life in the United States.</p>

