Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
1	Multiple Choice	E2.R.7.Di	1	С
2	Multiple Choice	E2.R.5.C	1	В
3	Multiple Choice	E2.R.4.G	1	А
4	Multiple Choice	E2.R.4.G	1	С
5	Multiselect	E2.R.8.C	2	B, E See Appendix 1.1
6	Multiple Choice	E2.R.8.F	1	Α
7	Multiple Choice	E2.R.8.A	1	В
8	Multiple Choice	E2.R.7.Dii	1	D
9	Multiple Choice	E2.R.4.E	1	С
10	Multiple Choice	E2.R.2.B	1	С
11	Multiple Choice	E2.R.5.D	1	В
12	Multiple Choice	E2.R.4.F	1	D
13	Multiple Choice	E2.R.7.Eiii	1	A
14	Multiple Choice	E2.R.7.Ei	1	A
15	Multiple Choice	E2.R.7.Eii	1	D
16	Multiple Choice	E2.R.5.C	1	D
17	Multiple Choice	E2.R.8.G	1	В
18	Extended Constructed Response	E2.W.10.C , E2.W.10.D	5	See Appendix 1.2
19	Multiple Choice	E2.R.2.A	1	С
20	Multiple Choice	E2.R.6.B	1	С
21	Short Constructed Response	E2.R.6.A	2	See Appendix 1.3
22	Multiple Choice	E2.R.6.C	1	A
23	Multiple Choice	E2.R.6.D	1	В
24	Multiple Choice	E2.R.8.E	1	A
25	Multiple Choice	E2.R.8.F	1	С
26	Multiple Choice	E2.R.7.B	1	A
27	Multiple Choice	E2.R.8.D	1	С
28	Multiple Choice	E2.R.8.B	1	D
29	Multiple Choice	E2.R.4.H	1	С
30	Multiple Choice	E2.R.4.H	1	A
31	Multipart	E2.R.4.H	2	С, В
32	Multiple Choice	E2.R.4.H	1	D
33	Short Constructed Response	E2.W.9.C	1	See Appendix 1.4

Practice Test – English 2 Answer Key

Item Position	ltem Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
34	Multiple Choice	E2.W.9.Bi	1	А
35	Multiple Choice	E2.W.9.Bi	1	С
36	Multiple Choice	E2.W.9.C	1	С
37	Multiple Choice	E2.W.9.Bii	1	С
38	Multiple Choice	E2.W.9.Bi	1	А
39	Multiple Choice	E2.W.9.C	1	В
40	Inline Choice	E2.W.9.Bi	1	See Appendix 1.5
41	Multiple Choice	E2.W.9.Bii	1	А
42	Multiple Choice	E2.W.9.Bi	1	D
43	Multiple Choice	E2.W.9.C	1	В
44	Multiple Choice	E2.W.9.Bii	1	В
45	Multiple Choice	E2.W.9.Di	1	А
46	Multiple Choice	E2.W.9.Dvi	1	D
47	Multiple Choice	E2.W.9.Diii	1	D
48	Multiple Choice	E2.W.9.Dv	1	A
49	Multiple Choice	E2.W.9.Dvi	1	D
50	Multiple Choice	E2.W.9.Di	1	С
51	Multiple Choice	E2.W.9.Dv	1	В
52	Multiple Choice	E2.W.9.Div	1	С

Practice Test – English 2

Appendix

1.1

Why does the author most likely include the illustrations in the excerpt?

Select TWO correct answers.

To explain how the Ancestral Puebloans used different resources

To show how the Ancestral Puebloans designed and built structures

To demonstrate the challenges of building dwellings in the cliff

 $\hfill\square$ To show how the different parts of the cliff dwellings fit together

To contrast different types of buildings built by the Ancestral Puebloans

1.2

Read the article "Volunteering Is Its Own Reward." Based on the information in the article, write a response to the following:

Write a letter to your principal in which you argue who would benefit most from a volunteering program at school: student participants or members of the community they could serve.

Write a well-organized letter that responds to this prompt. Use specific evidence from the article to support your answer.

Remember to -

- clearly state your opinion
- organize your writing
- · develop your ideas in detail
- · use evidence from the selection in your response
- include a counterargument
- · use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can -

- · review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.

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Rationale: This prompt will allow students to write a letter to their principal stating and supporting a position about who a volunteer program at school could most benefit to a clearly identified audience. Students could argue that student volunteers will benefit most from the program. The article includes several examples of how volunteers can benefit from helping others. Students could include support about how volunteering relieves stress, results in greater happiness, and better physical and mental health. In another paragraph, the student could explain how students could include community service on their resumes and to learn skills they could use in the future. A counter argument students could address is found in paragraph 6, where the author provides reasons some people use for not volunteering including being too busy and too stressed. There is plenty of information to respond to that counterargument.

Other students could describe ways the community benefits when students volunteer. The author describes programs that have positively affected millions of people such as AmeriCorps and Senior Corps. Other examples of how the community benefits are included in paragraph 3. Students can offer a variety of examples of how people could benefit from student volunteers if they choose.

In conclusion, students have the opportunity to write a letter to choose a position about who would benefit most from a volunteer program at school and then use the article to support that position.

How a school volunteer program would most benefit students:

- Students would have accomplishments to include on a resume
- Students would have stress relief
- Students would have longer good health and lower blood pressure
- Students would be happier
- Students will feel a sense of community

A school volunteer program would most benefit community members:

- Millions have already been helped by youths in AmeriCorps
- Students would deliver meals to community members
- Students would help out with community animals
- People in hospitals benefited would benefit from student volunteers
- Community members will feel a sense of community
- Community members would become healthier and happier

1.3

Read the question carefully. Then enter your answer in the box provided.

How does the rising action in paragraphs 3 and 4 develop a theme in the excerpt? Support your answer with evidence from the excerpt.

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- A complete response will provide one of the following explanations about how the rising action in paragraphs 3 and 4 develops a theme in the excerpt:
 - The rising action shows the theme of removing barriers when Marcovaldo walks without constraint in the middle of the road.
- A complete response will include at least one piece of supporting evidence from the text.
- A complete response may include, but is not limited to, the following evidence cited or paraphrased from the text:
 - As Marcovaldo walked to work, "he felt free as he had never felt before." (paragraph 3)
 - He "had become master" instead of being a poor laborer. (paragraph 3)
 - "Marcovaldo felt the snow was a friend, an element that erased the cage of walls which imprisoned his life." (paragraph 6)
- Evidence is accurately used to support the response.
- The response and the evidence to support it is based on the text.

1.4

Sentence 2 needs to be revised. In the space provided, rewrite sentence 2 in a clear and effective way.

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	# Chars 0/475

The response is a complete sentence that expresses the ideas in a clear and effective way.

1.5

Julia has used a weak transitional phrase at the beginning of sentence 17. Select the phrase that BEST replaces In addition to this in this sentence.

As the year went on \$, Natalia continued to work on her technique and learn more about Georgia O'Keeffe.