

TTAP

Test Administration Information



2022-2023

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General Information

House Bill 3906, 86th Texas Legislature, 2019, required the Texas Education Agency (TEA) to develop and pilot an innovative through-year assessment model as a possible replacement for the State of Texas Assessments of Academic Readiness (STAAR®) summative tests. The term "through-year assessment model" refers to a progress monitoring system that provides students multiple opportunities throughout the school year to demonstrate their mastery of standards and to contribute to their summative performance level, which is reported at the end of the year.

Texas Through-year Assessment Pilot (TTAP) has been designed in collaboration with Texas educators, administrators, students, and families. The progress monitoring system will have three short testing opportunities over the course of the school year—one in the fall, one in winter, and one in spring. To minimize disruption to instructional time and ensure that districts can maintain their local curriculum, each TTAP progress monitoring opportunity will use a multistage adaptive design that covers the full scope of the curriculum and allows for shorter tests with greater accuracy.

TTAP launches in 2022–2023 and is completely online. The multiyear design of the pilot will ensure that the model maintains the rigorous validity and reliability of STAAR and will allow for the creation of a comparable scoring methodology that can be used for state accountability.

For more information regarding TTAP, refer to the [TTAP webpage](#) on the TEA website. Any questions may be submitted to TEA using the [Student Assessment Help Desk](#).

Multistage Testing

TTAP will leverage a multistage adaptive model that matches students with more appropriate items based on their demonstrated ability. Students' performance on the first stage of the fall test will determine which form they receive in the second stage. Similarly, performance on the fall test will determine students' starting form on the winter test.

Eligibility

Participating districts have agreed to the terms of the pilot, namely replacing locally adopted benchmarks or interims with TTAP to minimize disruptions to instructional time. Testing coordinators can register students for TTAP in the Test Information Distribution Engine (TIDE), and district-level users can create rosters during the October 3–31, 2022, window. Note that teachers will automatically have access to the Centralized Reporting System (CRS) but will not be able to see student-level information until their student roster has been created.

TTAP will include four test titles during school year 2022–2023: grade 5 science, grade 6 mathematics, grade 7 mathematics, and grade 8 social studies. Additional test titles will be added to the pilot in subsequent school years. Districts will have the option to participate in any or all TTAP test titles offered during a given school year. In the future, Spanish versions of grades 3–5 tests will be available, but for the first year, Spanish language tests are only available for grade 5.

Scheduling

Participating local education agencies (LEAs) may administer the 2022–2023 TTAP tests at any time during the three one-week testing windows.

- Opportunity 1 (fall): November 14–18, 2022
- Opportunity 2 (winter): January 30–February 3, 2023
- Opportunity 3 (spring): April 3–7, 2023

Districts should develop a local schedule to administer the tests during the designated testing windows. The tests in Opportunities 1 and 2 have approximately 20 questions and are designed to be completed in one sitting, ideally within a class period (roughly 45–50 minutes). The Opportunity 3 test will contain approximately 28–34 questions and is projected to take less than 90 minutes to complete.

A student who becomes ill during testing may complete the test upon returning to school within the designated testing window. Students who continue testing on another day will be able to view all questions but will not be able to edit responses completed on a previous day.

Accessibility Features and Designated Supports

During the administration of TTAP, certain accessibility features may be provided to students based on their needs. In general, these procedures and materials are available to any student who regularly benefits from their use during instruction. A student cannot be required to use accessibility features during testing, and there is no need to document their use in TIDE.

Some online designated supports (e.g., text-to-speech [TTS], speech-to-text [STT]) are available for students who need them. However, content and language supports, braille, refreshable braille, and American Sign Language (ASL) videos are not available in the first year. The decision to use a particular accommodation should be made on an individual basis and should consider both the needs of the student and whether the student routinely receives the accommodation in classroom instruction and testing.

Students who need designated supports or accommodations should participate in TTAP if they can meaningfully do so. If it is determined that it is not appropriate for a student to participate, districts should adopt a benchmarking alternative for the student (e.g., STAAR Interims, locally created assessment).

Responsibilities of Testing Personnel

Testing coordinators, technology staff, and test administrators will need to use these instructions prior to and during the administration of TTAP. Testing coordinators should ensure that all personnel involved in TTAP administration receive a copy of these instructions and that test administrators have received sufficient training to carry out their duties. Campus testing coordinators should be available to answer questions during the administration of TTAP.

Test Security and Confidentiality

Maintaining the security and confidentiality of the Texas Assessment Program is critical for ensuring fair and equal testing opportunities for all Texas students. Given the many uses of student performance data and the need to assure educators, parents, students, and the public that test results are meaningful and valid, it is imperative that all individuals participating in the Texas Assessment Program preserve the integrity of test content and student data through strict adherence to the instructions and procedures.

All testing personnel who handle test materials should be aware that the materials may contain secure test content. District or campus testing coordinators must inform test administrators who have permission to view secure content in order to provide an approved designated support or as part of the program-specific test administration process that responding to test questions, recording the information they see, scoring a test, or discussing the content of a test at any time is strictly prohibited.

All testing personnel involved in TTAP are required to sign an Oath of Test Security and Confidentiality. The general test security oath is located in the [Test Security](#) section of the *District and Campus Coordinator Resources* and must be signed before handling secure test materials.

Training

All district and campus personnel who participate in state-mandated testing or handle secure test materials and content are required to be trained at least once in test security and administration procedures. Annual test administration training is strongly encouraged, especially for policies and procedures that have changed. Campus coordinators will schedule and conduct the training sessions before testing begins and will aid test administrators in becoming familiar with TIDE and the Test Delivery System (TDS), as applicable.

Summary of Responsibilities

District and Campus Testing Coordinators

- Become familiar with these administration instructions.
- Review the [TIDE User Guide](#), which provides details for navigating and using the resources available in TIDE.
- Prepare test administrators and technology staff to carry out their duties.
- Ensure that test administrators and technology staff have signed test security oaths.
- Identify students who will participate.
- Ensure student accommodations are appropriately set in TIDE.
- Schedule TTAP.
- Set up test sessions and print student test tickets.
- Be available to answer questions.

Test Administrators

1. Prepare for the administration of TTAP and review these administration instructions.
2. Review and sign a test security oath (if not already signed for the 2022–2023 school year).
3. Communicate with the district or campus testing coordinator to ensure that students have the necessary information they need to log in to their test sessions and take TTAP.
4. Prepare the testing environment.
5. Ensure proper testing procedures.
6. Administer TTAP.
7. Monitor and maintain test security.
8. Ensure that students have successfully submitted the test.

Technology Staff

- Ensure that administrative rights necessary for installing software are obtained.
- Ensure that network infrastructure and computers have been assessed and meet the minimum system requirements.
- Review and sign a test security oath (if not already signed for the 2022–2023 school year).
- Ensure that all testing software is properly installed, configured, and tested.
- Ensure that computers are available and properly configured for online testing sessions.

- Be available for assistance before and during test sessions to address technology problems that may occur.

UNAUTHORIZED VIEWING, DISCUSSION, DUPLICATION, OR SCORING OF SECURE TEST MATERIALS IS NOT PERMITTED AT ANY TIME.

Prepare for Testing

Test Materials

No paper test booklets, answer documents, or other printed materials will be sent to LEAs. Test administrators must ensure that the following required materials are available on the day of testing:

- student test tickets
- scratch paper and graph paper (if applicable)
- pencils or pens
- headsets for students receiving TTS or STT when multiple students are tested in the same room

A calculator must **NOT** be provided to a student taking any grades 6 or 7 mathematics assessments or any grade 5 science assessment unless the student meets the eligibility criteria established in the STAAR Calculation Aids Policy found in the *Coordinator Resources*.

For more information on calculators, refer to the STAAR Calculator Policy in the [Program Overview](#) section of the *Coordinator Resources*.

Reference materials and graph paper are available within TDS. Paper versions of these materials that are specifically appropriate for online test administrations may be downloaded and printed from TIDE under *General Resources*.

Any scratch paper, graph paper, or reference materials that testers have written on must be destroyed immediately after testing is complete.

Online Testing Activities in TIDE

Ensure That Students Are Registered in TIDE

- Ensure that students are registered in TIDE before the test administration window begins.
- Ensure that all test attributes in TIDE are correct. It is not necessary to select the test format as online is the default and only available format.
 - For grades 5–8, students should have the correct grade indicated.
 - TTAP does not allow for above grade-level testers.
 - For Spanish testers, *Presentation* must be set to “Spanish” under the Science column in the *Test Attributes* panel.
- Refer to the How District-level Users Register Students for Testing and How Campus-level Users Register Students for Testing sections in the *TIDE User Guide* for more detailed instructions.

Plan for Test Sessions



- Plan whether to use a proctored test session or a scheduled test session.
- Practice using the [Test Administrator Practice Site](#) to become familiar with setting up test sessions.
- Have students use the online practice tests in the [Student Practice Site](#) to become familiar with the online test system.
- Determine the session duration or range (i.e., start date and time and end date and time).
- Determine which tests you need in the session.
- Determine which students are taking the test.
- Have a plan for communicating session IDs to students (e.g., distribute student test tickets with session ID information; write the session ID on the board).
- Students will need to log in using a secure browser application. Ensure that the latest version of the secure browser application is installed. For instructions, refer to the [Secure Browsers](#) webpage.
- For information about creating test sessions, refer to the [TDS User Guide](#).

Prepare the Testing Environment

- No element of the testing environment should hinder any student's performance.
- A "Testing—Do Not Disturb" sign should be posted outside the testing room.
- An instructional environment should be maintained during testing. It is not necessary to conceal or remove instructional or reference materials in the testing area, classrooms, or hallways unless they could provide assistance or are a direct source of answers for the subject-area assessment being administered.
- Clocks (analog or digital) in the testing room do not have to be covered or removed.
- All desks or computer workstations used for testing must be cleared of books and other materials not required for the test.
- To support test security for online administrations, test administrators should make a determined effort to prevent students from seeing one another's monitors.
- There should be a headset for every student receiving TTS or STT when multiple students are tested in the same room.
- A microphone should be enabled on the device for students receiving STT.

Ensure That Student Test Tickets Are Generated and Printed before Testing

- In order to log in, each student must have a test ticket that contains the tester's first name and Texas Student Data System (TSDS) ID.

DemoFirst,DemoLast	Grade: 05 DOB: 02/26/2011
 DemoFirst <i>First Name</i>	
 DM86753091 <i>TSDS ID</i>	
District DEMO DISTRICT 1 (999001) Campus DEMO CAMPUS 1 (999001001)	
<small>Student Access Card</small>	

- Student test tickets are available in TIDE prior to the start of an administration. Campus coordinators, test administrators, or technology staff must generate and print student test tickets at least one day before the test administration and store them in a secure location.
- Students will also need the session ID to log in to take the test. The session ID is not included in the test ticket and will need to be provided to students separately.
- Student test tickets must be destroyed immediately after testing is complete.
- Information on printing student test tickets can be found in the *TIDE User Guide*.

For information on setting up and managing student rosters, refer to the *TIDE User Guide*.

Monitor Online Administrations

Ensure Proper Testing Procedures

Test administrators must schedule or start the online test session before students can log in and begin taking the test. For directions on creating and managing a test session, refer to the *TDS User Guide*.

Test administrators using a proctored test session should refer to the *TDS User Guide* for information on how to add tests to an active test session, how to approve students for testing, and how to monitor an ongoing test session from the dashboard.

Test sessions must be conducted under the best possible conditions. Follow the procedures listed here to ensure the security and confidentiality of TTAP and a uniform administration throughout the state. If a situation arises that you are unable to resolve, contact your campus coordinator.

- Districts are required to have procedures in place to prevent the use of cell phones and electronic devices during test administrations. If TEA-allowed or -approved technology-based designated supports are used by a student during testing, TEA guidelines on the use of this technology must be followed to maintain the security and validity of the assessment. Although some technology may be useful during a daily academic setting, functionalities that violate TEA guidelines may not be used during a state assessment. The technology guidelines for state assessments can be found on the [Accommodation Resources](#) webpage.
- A trained test administrator must be present in each testing room at all times during testing. There must be at least one test administrator for every 30 students.
- Districts may establish start times for testing.
- A student who arrives after testing has begun may be tested if sufficient time remains in the day for the student to complete the test.
- Test administrators must actively monitor the testing room while students are working.
- Test administrators should verify that students have access only to allowable materials.
- Test administrators may not view or discuss individual test questions or responses unless specifically directed to do so by the test procedures.
- Reinforcing, reviewing, or distributing testing strategies during an assessment is strictly prohibited.
- Students must remain seated during testing except when they are receiving or returning authorized testing materials.
- Students are not allowed to talk to one another while testing is in progress.
- Once a student has completed and submitted the test, the student should be allowed to leave the area or provided with an instructional activity (e.g., guided reading activity) while other students continue testing.

Breaks

Test administrators may allow students to take brief breaks in the testing room during a test session. Students should pause their tests for breaks, including lunch breaks in Opportunity 3,* by clicking the *Pause* button. The test administrator should assist students who need help pausing their tests. Pausing a test logs the student out.

Students may also be logged out after 20 minutes of test inactivity. A warning message displays in this situation, giving the student 60 seconds to click *OK* or be logged out. To resume a test, students should log back in using the original test ticket. Students must be monitored by trained testing personnel during breaks and are not allowed to discuss any test content.

*There are no lunch breaks for Opportunities 1 or 2.

Post-Test Survey

After students submit their tests in TDS, a short survey will appear. The responses will be private and will be used to make decisions for future administrations. A separate survey will be administered at the end of each Opportunity.

In order to receive a score, a student must have responded to at least five test questions and have proceeded to the second test segment.

Appeals

In the normal flow of a test opportunity, a student takes an online test in TDS and then submits it. Next, TDS forwards the test for scoring, and then the test scores are reported in Reporting. Appeals are a way of interrupting this normal flow. For example, a test administrator may want to reset a test because the student started the test without the proper accommodations.

Appeal Types Available for TTAP Tests	Description	Example Use Case
Do Not Report (Reset a Test)	Invalidates the test and prevents any further action on the test. Can be used to allow a student to restart a test opportunity by removing all responses on the test.	A student logs into another student's test. Do Not Report will reset the test and wipe all responses in order to allow the correct student to take a fresh test.
Re-Open a test	Reopening a test allows a student to access a test that has already been submitted. The student will be able to review items within the current segment (if applicable) of the assessment but cannot return to previous segments. If a submitted test is reopened, the	A student accidentally submits a test. Re-Open a test will allow test to be reopened so that the student can finish the test and resubmit.

	test will reopen at the last page of the test. The student can review items in the current segment (if applicable) but cannot return to previous segments or previous pages of a test.	
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* Other Texas tests allow score codes to be entered for a student taking an online test that is not completed/submitted for scoring. No score codes can be submitted for TTAP.

Administration Directions for TTAP

These directions have been written with the assumption that students are familiar with the tools and features available in TDS from using the online practice tests and practice sets. If a student needs assistance with the functionality of the online tools before or during the test, refer to descriptions of the tools in Appendix A for English or Appendix B for Spanish.

General Information

- For EB students who request assistance, test administrators are allowed to paraphrase, translate, repeat, or read aloud these directions and the directions that introduce particular test sections or item types, as long as the substance of the directions is not changed.
- For students receiving designated supports, the test administrator is permitted to modify the directions when needed.
- For students using text-to-speech, the test administrator is allowed to remind students that a “DO NOT READ” icon next to passages or test questions indicates that the text may not be read aloud to the student.

Read Aloud Directions

You **MUST** read aloud **WORD FOR WORD** the **bold** text after the word “**SAY.**” Some directions use brackets within the read-aloud text to indicate where you should verbally insert information. For example, in the statement, “**Check that the test you select is the Texas Through-year Assessment Pilot [GRADE/SUBJECT] test,**” you should verbally fill in the name of the test, such as grade 8 science, as you are reading the directions to students. You may repeat the directions as many times as needed. The text in *italics* is information meant for you and should not be read aloud to students.

SAY Today you will take the Texas Through-year Assessment Pilot [GRADE/SUBJECT] test. It is important that you do your best.

You will have [until the end of the class period] to complete this test. All of your responses must be entered into the online system before the session ends.

Hoy ustedes van a tomar la prueba de [GRADO/SUBJECT] piloto A Través del Año, o Through-year Assessment Pilot, del Estado de Texas. Es importante que hagan su mejor esfuerzo.

Tendrán [hasta el final del período de clase] para completar esta prueba. Todas las respuestas deben escribirse en el sistema en línea antes de que termine la sesión.

SAY If you are unsure of a response, provide the best response you can. If you would like to review that response, mark the question for review. Are there any questions?

Answer any questions before continuing.

SAY If you have questions about the instructions or the tools, please raise your hand so I may help you. You should remain seated and quiet so that you do not disturb others who are testing. If you need a break, please raise your hand. Are there any questions?

Answer any questions before continuing. Distribute test tickets to students.

SAY Please make sure that your first and last names and your birth date, or DOB, are correct on the test ticket. If this information is wrong or missing, please let me know.

Make sure each student has a student test ticket. When students are ready, continue.

SAY Now we will log in to the test. Does everyone have a student test ticket? If not, please let me know. You will use the information on your student test ticket to log in to the test.

Si no están seguros de una respuesta, pongan la mejor respuesta que puedan. Si quieren revisar esa respuesta, marquen la respuesta para revisión. ¿Tienen alguna pregunta?

Si tienen alguna pregunta sobre las instrucciones o las herramientas, por favor levanten la mano para ayudarles. Deben permanecer sentados y en silencio para no distraer a los demás que están tomando la prueba. Si necesitan un descanso, por favor levanten la mano. ¿Tienen alguna pregunta?

Ahora vamos a iniciar la sesión de la prueba. ¿Todos tienen una ficha de la prueba? Si no, díganmelo por favor. Van a usar la información que está en la ficha de la prueba para iniciar la sesión de la prueba.


Por favor, asegúrense de que su nombre y fecha de nacimiento estén correctos en su ficha de la prueba. Si falta esta información o está equivocada, díganmelo por favor.

DemoFirst,DemoLast

Grade: 05

DOB: 02/26/2011

 DemoFirst
First Name

 DM86753091
TSDS ID

District DEMO DISTRICT 1 (999001)
Campus DEMO CAMPUS 1 (999001001)

Student Access Card

Assist students as needed, then continue. For a student whose test ticket information is incorrect, contact your campus coordinator after other students have begun testing.

SAY On the *Sign In* page, type your first name and the TSDS ID into the correct fields exactly as it is written on your student test ticket.

En la página de *Ingresar* [Sign In], escriban su nombre y su clave de identificación TSDS en los campos correctos exactamente como aparece en su ficha de la prueba.

Assist students as needed. Provide the Session ID to students in whatever way is appropriate for the students and the room.

SAY I have provided you with the Session ID. Type the Session ID in the *Session ID* field exactly as I have provided it. Now click the *Sign In* button.

Les di su Número de identificación de la sesión [Session ID]. Escriban ese número en el campo *Número de identificación de la sesión* exactamente como se los he dado. Ahora hagan clic en el botón de *Ingresar* [Sign In].

Check to see if everyone has successfully logged in to TDS.

SAY Now you should carefully read the instructions on each screen. Check that the test you select is the Texas Through-year Assessment Pilot [GRADE/ SUBJECT] test and not a practice test or an interim assessment. Select “Begin Test Now” on the *Test Information* screen when you are ready to start your test. You will have [insert appropriate time frame determined at the local level] to complete this test. Please raise your hand if you need a break and ask permission before selecting PAUSE.

Ahora deben leer cuidadosamente las instrucciones en cada pantalla. Revisen que la prueba que seleccionaron es la prueba de [GRADO/SUJETO] piloto A Través del Año del Estado de Texas y no una prueba de práctica o una prueba de referencia. Seleccionen el botón “Comenzar prueba ahora” [Begin Test Now] en la pantalla cuando estén listos para comenzar la prueba. Tendrá [inserte el tiempo apropiado determinado a nivel local] para completar esta prueba. Por favor levanten la mano si necesitan un descanso antes de darle pausa a la prueba (PAUSA).

SAY Do not click the *Submit Test* button until you are sure you are done. After you have submitted your test, a short survey will appear. Please answer the questions to the best of your ability. Your answers will help test designers improve the test. When you have completed your test, raise your hand so I can help you close the test and collect any testing materials. If there are no additional questions, you may begin.

No hagan clic en el botón *Enviar prueba* [*Submit Test*] hasta que estén seguros de que ya terminaron. Una vez que hayan enviado su prueba, aparecerá una pequeña encuesta. Respondan a las preguntas lo mejor que puedan. Sus repuestas ayudaran a los diseñadores de pruebas a mejorarlas. Cuando hayan terminado la prueba, levantan la mano para ayudarles a cerrar la prueba y recoger los materiales de la prueba. Si no hay ninguna otra pregunta, pueden comenzar.

Assist students with directions as needed.

Additional Information

- Any students using text-to-speech should be told to put on their headphones. If a student's volume is not working, troubleshoot basic steps such as ensuring that the headphones are fully plugged in, mute is not inadvertently selected, and the volume setting is turned up. If the student is still experiencing issues, contact your campus coordinator.
- During the test session, test administrators **MUST** actively monitor students. Test administrators should be observing students in the testing area as they work on the test but should avoid looking at students' online tests.
- During the test session, the test administrator may assist students if they have trouble with the secure browser or need reminders of how to use the tools, features, or designated supports.
- Test administrators are not allowed to answer any questions related to the content of the test itself. If a student asks a question that you are not permitted to answer, you may respond, for example, **"I can't answer that for you; just do the best you can"** or **"No te puedo responder esa pregunta; sólo contesta lo mejor que puedas."**
- Test administrators should remind students periodically that they should not click the *Submit Test* button until they have finished the test. Once a test is submitted, it cannot be restarted by the test administrator.
- If a student for whom you do not have a student test ticket arrives in your testing room, contact your campus coordinator.
- If any issues arise or you need assistance, contact your campus coordinator.
- As students complete the test, collect student test tickets and any scratch paper, graph paper, or reference materials that students have written on. These materials should be











returned to the campus coordinator.











- Once a student has completed and submitted the test, the test administrator should allow the student to leave the area or provide the student an instructional activity (e.g., guided reading activity) while other students continue testing.

YOU SHOULD NOT VIEW, COPY, OR DISCUSS THE ONLINE TEST CONTENT AT ANY TIME UNLESS SPECIFICALLY GIVEN AUTHORIZATION TO DO SO.

Appendix A: Online Tools (English)







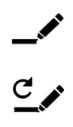


Use the following chart when a student has a question about one or more of the tools in the online system. If a student is having trouble locating a tool, point to the proper icon in the ICON column. If a student asks how a tool or button functions, you can read the information in the TEXT column. The information in this column may be read verbatim, paraphrased, or clarified as needed.

ICON	NAME	TEXT
	Next	You can use Next to move forward through the test.
	Back	You can use Back to move backward through the test.
	Mark for Review	You can use Mark for Review to flag a question to review later. When you mark a question for review, a flag will appear on the question number.
	Pause	You can use Pause to stop your test for short breaks. The system saves your work and returns you to the same spot when you come back.
	Help	You can use Help to remind you how to use the tools.
	Highlight Selection	You can use Highlight Selection to mark important words or numbers. You can erase highlights by selecting Reset Highlighting or Remove Highlighting .
	Strikethrough	You can use Strikethrough to cross out answer choices that you think are incorrect.
	Notepad	You can use Notepad to take notes on each question.
	Writing Tools	You can use Writing Tools in the Notepad or Sticky Notes to edit the text you entered.
	Line Reader	You can use Line Reader to help you keep your place while reading.

ICON	NAME	TEXT
	Sticky Notes	You can use Sticky Notes to post reminders on the screen.
	Zoom	You can use Zoom to enlarge everything on your screen.
	Calculator	You can use a basic, scientific, or graphing Calculator , depending on the test.
	Ruler	You can use a Ruler to measure images on the screen.
	Graph Paper	You can use Graph Paper to draw lines and points during the test.
	References	You can use References to show information such as conversions, formulas, Punnett squares, and a writing checklist, depending on the test.
	Periodic Table	You can use Periodic Table to view the periodic table of the elements.
	Speak	You can use Speak to listen to text in questions, answer choices, pop-ups, and rollovers being read aloud.
	Microphone	You can use Microphone to activate STT.
	Save	All responses are saved automatically. You can also manually Save your responses to questions.

Appendix B: Online Tools (Spanish)

Use the following chart when a student has a question about one or more of the tools in the online system. If a student is having trouble locating a tool, point to the proper icon in the ICON column. If a student asks how a tool or button functions, you can read the information in the TEXT column. The information in this column may be read verbatim, paraphrased, or clarified as needed.

ICON	NAME	TEXT
	Siguiente	Puedes usar Siguiente para avanzar en la prueba.
	Volver	Puedes usar Volver para regresar en la prueba.
	Marcar para revisar	Puedes usar Marcar para revisar para señalar una pregunta para revisarla después. Cuando marques una pregunta para revisarla, aparecerá una bandera junto al número de la pregunta.
	Pausa	Puedes usar Pausa para detener tu prueba y tomar un descanso breve. El sistema guardará tu trabajo y te permitirá regresar al mismo lugar cuando regreses.
	Cerrar Sesión	Puedes usar Cerrar Sesión para detener tu prueba y tomar un descanso largo. El sistema guardará tu trabajo y te permitirá regresar al mismo lugar cuando regreses.
	Ayuda	Puedes usar Ayuda para recordar cómo usar las herramientas.
	Resaltar selección/ Restablecer resaltado	Puedes usar Resaltar selección para marcar palabras o números importantes. Puedes quitar lo que hayas resaltado seleccionando Restablecer resaltado .
	Tachado	Puedes usar Tachado para tachar opciones de respuestas que creas que no son correctas.
	Notas	Puedes usar Notas para escribir notas en cada pregunta.

ICON	NAME	TEXT
	Cortar, Copiar, Pegar	Puedes usar las herramientas Cortar, Copiar y Pegar en las Notas o en el Bloc de notas para editar el texto que escribas.
	Lector de línea	Puedes usar Lector de línea para ayudarte a no perder de vista el renglón donde estás leyendo.
	Bloc de notas	Puedes usar Bloc de notas para poner recordatorios en la pantalla.
	Acercar	Puedes usar Acercar para ampliar todo lo que aparece en tu pantalla.
	Calculadora	Puedes usar Calculadora básica, científica o gráfica, dependiendo de la prueba.
	Regla	Puedes usar Regla para medir imágenes en la pantalla.
	Papel cuadriculado	Puedes usar Papel cuadriculado para dibujar líneas y puntos durante la prueba.
	Materiales de referencia	Puedes usar Materiales de referencia para mostrar información como, por ejemplo, conversiones, fórmulas, cuadros de Punnett y una lista de control de escritura, dependiendo de la prueba.
	Habla	Puedes usar Habla para escuchar las preguntas, las opciones de respuesta, las ventanas de apoyo y textos de apoyo.
	Micrófono	Puedes usar Micrófono para activar la conversión de voz a texto.
	Guardar	Todas las respuestas se guardan automáticamente. También puedes Guardar manualmente tus respuestas a las preguntas.
	Terminar prueba	Puedes Terminar prueba después de responder la última pregunta de la prueba.



TE★AS ASSESSMENT