

# Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration	n Summary			L	istenin	9				Speaking	7				Reading	1				Writing		
	Number Percent																					
Number of Students Rated	1641 98																					
Not Rated: EC	1 0				9	9				9	e				90	e c				9	e c	
Not Rated: ME	2 0	<u>_</u>	Ø		enc	ng enc		υ,		enc	en (		v,		enc	enc enc		ω		enc		
Not Rated: NAAR	24 1	r o	sət	E	Jpc	pin		Jes	Ē	ğ	pin pin		Jes	Ę	JQC	pp.	_	sət	E	endence	pin	
		Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Indepe	Developing Independen	Basic Fluency
Total Number of Students	1668 100	žij	€	₹	m ē	ے ت	_ <u>m</u> ≡	€	₹	m ē	ے ت	ığ ⊑	₹	≗	шĕ	ا ق ق	ã Ē	₹	₹	шĕ	ے ت	ığ ⊞
All Students		1641	23	29	31	14	4	29	33	19	14	6	42	24	21	9	4	52	27	16	4	1
Male		1189	24	28	31	13	4	30	33	18	13	6	42	23	22	9	4	51	28	16	5	1
Female		451	19	32	30	15	4	25	32	22	16	6	43	27	16	10	4	54	27	15	3	2
No Information Provided		1																				
Hispanic/Latino		1305	22	30	30	13	4	28	32	20	14	6	43	25	20	9	3	52	28	15	4	1
Am. Indian or Alaska Native		8	13	13	75	0	0	38	38	13	13	0	25	38	25	13	0	50	38	13	0	0
Asian		194	25	28	31	13	3	34	39	14	7	6	40	21	23	11	5	54	21	19	5	1
Black or African American		57	23	19	26	26	5	23	37	14	25	2	32	14	26	18	11	42	30	19	9	o l
Native Hawaiian/Pacific Islan	nder	1																				
White	ildei	65	28	18	34	20	0	34	28	15	20	3	42	23	23	9	3	57	22	17	3	2
Two or More Races		7	29	14	43	14	0	29	29	29	14	0	29	43	0	29	0	29	57	14	0	0
No Information Provided		4	29		43			29	23				25			29		29		14		
Economically	Yes	1320	23	29	31	14	4	28	32	20	15	6	42	25	21	9	3	51	29	16	4	1
Disadvantaged	No	292	25 25	28	29	15	3	33	36	16	11	5	41	22	22	11	5 5	56	29	16	5	2
Disauvantageu	No Information Provided	292	28	38	29	10	0		55	3	3	3	45	28	14	10	3	59	24	14	3	0
Title I, Part A		1317	23	29	31	14	4	34 28	32	19	14	6	43	24	21	9	4	51	28	16	4	1
Title I, Fait A	Participants Nonnerticipants															!!!				1		1
	Nonparticipants No Information Provided	300 24	24 21	28 42	31 33	15	2 4	32 38	33 38	16 21	13	5	39 50	25	21 17	11	3 4	53 54	25 33	16	5	1 4
NA:			-			0					0	4		21		8				8	0	
Migrant	Yes	6	0	67	17	17	0	0	50	17	17	17	33	50	0	17	0	50	33	17	0	0
	No.	1596	23	29	30	14	4	29	33	19	14	6	42	24	21	9	4	52	27	16	4	1
	No Information Provided	39	10	36	49	0	5	26	33	28	10	3	28	33	26	10	3	54	33	8	3	3
Identified as Emergent Bilin		1641	23	29	31	14	4	29	33	19	14	6	42	24	21	9	4	52	27	16	4	1
Monitored 1st Year, reclassifie		0																				
Monitored 2nd Year, reclassifi		0																				
Monitored 3rd Year, reclassifie		0																				
Monitored 4th Year, reclassified		0																				
Former EB/EL (Post Monitorin		0																				
Non-Emergent Bilingual/Non-l	English Learner	0																				
No Information Provided		0																				
Bilingual	Participants	365	23	30	31	12	4	28	33	21	13	5	43	26	21	8	3	48	30	17	3	1
	Nonparticipants	1264	23	29	30	14	4	29	32	18	14	6	42	24	20	10	4	53	27	15	4	1
	No Information Provided	12	17	33	50	0	0	25	58	8	8	0	33	33	33	0	0	58	42	0	0	0
ESL	Participants	724	22	28	33	15	2	29	32	18	15	5	40	23	22	11	4	52	26	17	3	1
	Nonparticipants	911	24	30	29	13	5	29	33	20	13	6	44	25	20	8	4	52	28	14	5	1
	No Information Provided	6	17	33	33	17	0	50	33	0	0	17	50	17	17	0	17	67	17	0	17	0
Special Education	Yes	1641	23	29	31	14	4	29	33	19	14	6	42	24	21	9	4	52	27	16	4	1
	No	0																				
	No Information Provided	0																				
Section 504	Yes	8	13	25	38	13	13	0	50	13	25	13	25	13	25	38	0	50	25	25	0	0
	No	1582	24	29	30	14	4	29	32	19	14	5	43	24	20	9	4	52	27	16	4	1
	No Information Provided	51	8	33	43	10	6	22	35	24	10	10	27	31	24	14	4	49	37	8	2	4
Gifted/Talented	Participants	0																				
	Nonparticipants		23	29	30	14	4	29	33	19	14	6	42	24	21	9	4	52	27	16	4	1
	No Information Provided	40	10	38	48	0	5	28	38	23	10	3	30	38	20	10	3	55	35	5	3	3
At-Risk	Yes	1604	23	29	30	14	4	29	33	19	14	6	42	24	21	9	4	52	28	16	4	1
	No	30	43	17	27	7	7	43	27	10	10	10	60	10	13	7	10	67	13	7	13	o l
	No Information Provided	7	0	29	71	0	0	14	71	14	0	0	29	43	0	29	0	29	57	14	0	ő
Years in	One	142	34	32	20	11	3	39	37	11	9	5	54	20	15	8	3	62	22	13	1	2
U.S.	Two	1395	22	29	32	14	4	28	32	19	14	5	41	25	21	9	4	51	28	16	4	1
Schools	Three	49	12	27	31	24	6	18	29	27	14	12	33	29	20	16	2	39	39	18	4	Ö
30110013	Four	49								21	14		33		20	10	2	39		10		U
		1	1																			
	Five																					
	Six or More	2		10		10					45		4.4	10					25	15		
	No Information Provided	48	29	19	29	19	4	31	27	23	15	4	44	19	21	8	8	52	25	15	6	2



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Administration Summary Number Percent Number of Students Rated Not Rated: EC Not Rated: ME Developing ğ Not Rated: NAAR Number of Students Imitation Average Score Awarer Basic **Total Number of Students** All Students 2.2 Male 2.2 **Female** 2.2 No Information Provided Hispanic/Latino 2.2 Am. Indian or Alaska Native 2.1 Asian 2.2 **Black or African American** 2.5 Native Hawaiian/Pacific Islander White 2.2 Two or More Races 2.2 No Information Provided 2.2 **Economically** Yes Disadvantaged 2.2 **Progress Not Applicable** No Information Provided 1.9 Title I, Part A 2.2 **Participants** Nonparticipants 2.2 No Information Provided 2.0 Migrant 2.3 No 2.2 No Information Provided 2.2 Identified as Emergent Bilingual/English Learner 2.2 Monitored 1st Year, reclassified from EB/EL ---------Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ------No Information Provided Bilingual **Participants** 2.2 Nonparticipants 2.2 No Information Provided 2.0 **ESL Participants** 2.2 Nonparticipants 2.2 No Information Provided 2.1 Special Education Yes 2.2 No No Information Provided Section 504 2.6 2.2 No Information Provided 2.4 Gifted/Talented **Participants** Nonparticipants 2.2 2.2 No Information Provided At-Risk 2.2 2.0 No Information Provided 2.2 Years in 1.9 One U.S. 2.2 Two **Schools** Three 2.5 Four Five Six or More ---------No Information Provided



Report Date: MAY 2023 Date of Testing: SPRING 2023

### STATEWIDE

Administratio	n Summary				Listenin	g				Speaking	1				Reading					Writing		
	Number Percent																					
Number of Students Rated	1669 98																					
Not Rated: EC	2 0				ø	9				ø	ø				ø	e e				ø	e	
Not Rated: ME	1 0	<u>.</u>	S		Ĕ			v		) L	g		S		) L	g		v		ŭ		
Not Rated: NAAR	35 2	of S	arenes	_	endence	털		es	_	ğ	声		es	_	ğ	ig g		es	_	ndence	들풀	
NOI Raieu. NAAR	35 2	er ent	eu	<u>.</u>		lop	ة ا	- E	.0	e	op	ું છે	en	<u>.</u>	en	lop	ان ب	eu	<u>.</u>	d)	o o	ان <u>ن</u> ا
		a pr	/ar	ital	는 할	Ve.	sic	/ar	ita	두 형	Ve lep	sic	/ar	ita	두 형	ve lep	sic	/ar	<u>ia</u>	두 형	le de	sic
Total Number of Students	1707 100	Number o Students	Aw	Imitation	Early	Developing Independen	Basic Fluend	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awarenes	Imitation	Early Indep	Developing Independen	Basic Fluency
All Students	1707	1669	15	23	32	22	7	22	24	23	20	11	31	22	26	15	7	38	28	22	10	2
Male		1161	16	22	31	23	8	23	23	22	20	11	30	21	25	16	7	37	29	21	11	2
Female		506	15	25	33	21	6	18	26	25	20	11	32	24	27	12	6	42	26	23	7	2
No Information Provided		2	13																			
Hispanic/Latino		1361	15	22	33	22	8	20	23	23	22	12	30	22	27	15	6	36	30	22	9	2
Am. Indian or Alaska Native		5	20	20	20	20	20	20	20	20	20	20	40	20	40	0	0	40	20	40	0	0
l .		174		1			3		30	20		5					1	,				, <b>,</b>
Asian			19	31	28	20		34			11		38	21	17	18	6	47	19	19	12	3
Black or African American		63	24	21	21	27	8	33	19	22	13	13	35	14	17	21	13	40	21	24	13	3
Native Hawaiian/Pacific Isla	nder	0																				
White		50	10	26	32	26	6	18	40	16	10	16	28	28	26	14	4	48	24	16	10	2
Two or More Races		10	10	0	40	40	10	20	10	20	40	10	20	20	40	0	20	40	0	40	10	10
No Information Provided		6	17	17	17	33	17	17	33	17	33	0	17	17	33	33	0	33	17	33	17	0
Economically	Yes	1331	15	22	33	22	8	19	24	24	21	12	30	22	27	15	6	36	29	22	10	2
Disadvantaged	No	308	19	29	25	23	5	31	28	15	17	10	36	20	22	15	7	44	22	20	11	3
	No Information Provided	30	20	23	40	13	3	37	23	30	10	0	33	23	23	17	3	50	23	13	10	3
Title I, Part A	Participants	1331	15	22	32	23	8	20	23	23	21	12	30	21	27	15	7	37	28	23	10	2
	Nonparticipants .	316	15	28	33	22	3	27	29	22	16	6	32	25	22	15	5	42	27	18	11	1
	No Information Provided	22	27	32	18	14	9	41	32	9	9	9	41	9	27	18	5	45	23	14	14	5
Migrant	Yes	16	19	31	38	6	6	31	31	13	19	6	44	19	25	13	0	56	25	19	0	0
•	No	1606	15	23	32	23	7	21	24	23	20	11	31	22	25	15	7	38	28	22	10	2
	No Information Provided	47	17	26	30	17	11	28	26	21	13	13	28	13	36	17	6	34	30	23	11	2
Identified as Emergent Bilin		1669	15	23	32	22	7	22	24	23	20	11	31	22	26	15	7	38	28	22	10	2
Monitored 1st Year, reclassifie		0																				
Monitored 2nd Year, reclassifi		0																				
Monitored 3rd Year, reclassific		0																				
Monitored 4th Year, reclassifie		0																				
1		0			į					!!!							1	į į		1		
Former EB/EL (Post Monitorin	-,	0																				
Non-Emergent Bilingual/Non-I	English Learner	•																				
No Information Provided	5	0	40																			
Bilingual	Participants	385	16	21	34	21	8	18	24	23	22	12	32	20	26	15	7	36	26	24	11	3
	Nonparticipants	1263	15	23	31	23	7	23	24	23	20	11	30	23	25	15	6	39	29	21	10	2
	No Information Provided	21	14	33	29	10	14	29	33	14	14	10	33	5	38	14	10	38	24	14	19	5
ESL	Participants	726	13	25	30	25	7	22	25	22	21	10	29	25	24	16	7	38	28	21	10	3
1	Nonparticipants	932	17	21	33	21	8	21	23	24	20	12	32	20	27	15	6	37	28	23	10	2
	No Information Provided	11	45	27	18	9	0	45	36	9	9	0	55	18	18	9	0	73	18	0	9	0
Special Education	Yes	1669	15	23	32	22	7	22	24	23	20	11	31	22	26	15	7	38	28	22	10	2
	No	0																				
	No Information Provided	0																				
Section 504	Yes	6	0	33	50	0	17	17	0	33	33	17	0	50	50	0	0	0	100	0	0	0
1	No	1608	15	23	32	23	7	21	24	23	20	11	31	22	26	15	7	38	28	22	10	2
1	No Information Provided	55	16	29	24	20	11	31	27	15	15	13	35	13	29	18	5	40	27	18	13	2
Gifted/Talented	Participants	0																				
	Nonparticipants		15	23	32	22	7	22	24	23	20	11	31	22	26	15	7	38	28	22	10	2
	No Information Provided	46	17	28	28	17	9	28	28	20	13	11	28	15	35	17	4	37	30	20	11	2
At-Risk	Yes	1608	15	23	32	23	7	21	24	23	20	11	30	22	26	15	7	38	28	22	10	2
	No	50	28	30	32	8	2	38	32	16	10	4	50	24	14	12	0	52	26	8	14	0
	No Information Provided	11	27	27	9	27	9	45	9	18	18	9	36	9	27	18	9	45	18	18	18	ő
Years in	One	58	41	28	24	3	3	55	24	14	3	3	66	14	17	2	2	67	16	16	0	2
																	7		18	20		
U.S.	Two	126	24	24	21	27	5	33	18	21	17	10	47	10	17 26	18 15		49			10	2
Schools	Three	1362	14	23	33	23	7	20	25	23	21	11	28	24	26	15	6	37	29	22	10	2
	Four	73	7	12	37	26	18	5	19	25	26	25	22	14	34	18	12	21	32	27	12	8
	Five	5	20	0	40	20	20	20	20	40	20	0	60	0	20	20	0	60	20	20	0	0
	Six or More	3																				
	No Information Provided	42	10	33	31	21	5	24	29	17	19	12	31	21	29	14	5	33	36	19	7	5



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Administration Summary Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Percent Number Number of Students Rated Students Who Students Who Students Who Students Who Students Who Not Rated: EC Progressed Progressed Progressed Progressed Progressed Matched Not Rated: ME Developing One Two Three Four At Least One # of Match Students Average Score Proficiency Not Rated: NAAR Proficiency Proficiency Proficiency Proficiency Imitati Basic Level Levels Levels Levels Level Stu ₹ % % # % **Total Number of Students** All Students 2.6 Male 2.6 **Female** 2.5 **No Information Provided** Hispanic/Latino 2.6 Am. Indian or Alaska Native 2.5 Asian 2.3 Black or African American 2.5 Native Hawaiian/Pacific Islander White 2.5 Two or More Races 3.0 No Information Provided O 2.8 Economically Yes 2.6 Disadvantaged 2.4 No Information Provided 2.3 Title I, Part A **Participants** 2.6 Nonparticipants 2.4 No Information Provided 2.3 Migrant 2.2 2.6 No Information Provided 2.6 Identified as Emergent Bilingual/English Learner 2.6 Monitored 1st Year, reclassified from EB/EL ---------------Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ---------------No Information Provided 2.6 Bilingual **Participants** Nonparticipants 2.5 No Information Provided 2.5 **ESL Participants** 2.6 Nonparticipants 2.6 No Information Provided 1.8 Special Education Yes 2.6 No No Information Provided Section 504 2.7 ------2.6 No Information Provided 2.5 Gifted/Talented **Participants** ---Nonparticipants 2.6 No Information Provided 2.5 At-Risk 2.6 No 2.0 No Information Provided 2.4 Years in 1.7 One U.S. Two 2.4 **Schools** Three 2.6 Four 3.1 2.4 Five ---Six or More No Information Provided 2.5 n 



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Administration Summary Listening Speaking Reading Writing Number Number of Students Rated Not Rated: EC Independen Not Rated: ME Developing Developing Developing Developing Not Rated: NAAR Awarer Imitati Imitati Basic Basic Early Basic Early Early Basi Stu ₹ **Total Number of Students** All Students Male **Female** No Information Provided Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Islander Two or More Races No Information Provided ---Economically Yes Disadvantaged No Information Provided Title I, Part A **Participants** Nonparticipants No Information Provided Migrant No Information Provided Identified as Emergent Bilingual/English Learner Monitored 1st Year, reclassified from EB/EL ------------------Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner No Information Provided Bilingual **Participants** Nonparticipants No Information Provided **ESL** Participants 4 6 1 Nonparticipants No Information Provided n Special Education Yes No No Information Provided Section 504 No Information Provided Gifted/Talented Nonparticipants No Information Provided At-Risk No No Information Provided Years in One U.S. Two **Schools** Three Four Five Six or More No Information Provided 



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

### Administration Summary Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Percent Number Number of Students Rated Students Who Students Who Students Who Students Who Students Who Not Rated: EC Progressed Progressed Progressed Progressed Progressed Matched Not Rated: ME Developing One Two Three Four At Least One # of Match Students Average Score Proficiency Not Rated: NAAR Proficiency Proficiency Proficiency Proficiency Imitati Basic Level Levels Levels Levels Level Stu ₹ % % # % **Total Number of Students** All Students 2.9 Male 3.0 **Female** 2.9 **No Information Provided** Hispanic/Latino 3.0 Am. Indian or Alaska Native Asian 2.7 Black or African American 3.0 Native Hawaiian/Pacific Islander White 2.7 Two or More Races 3.6 No Information Provided Economically Yes 3.0 Disadvantaged 2.7 No Information Provided 2.9 Title I, Part A **Participants** 3.0 Nonparticipants 2.9 No Information Provided 3.0 Migrant 2.7 2.9 No Information Provided 3.1 Identified as Emergent Bilingual/English Learner 2.9 Monitored 1st Year, reclassified from EB/EL ------------------Monitored 2nd Year, reclassified from EB/EL ------------Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ---------------No Information Provided Bilingual **Participants** 3.0 Nonparticipants 2.9 No Information Provided 3.0 **ESL Participants** 2.9 Nonparticipants 3.0 No Information Provided 3.0 Special Education Yes 2.9 No No Information Provided Section 504 3.5 ---------2.9 No Information Provided 2.9 Gifted/Talented ---Nonparticipants 2.9 q 2.8 No Information Provided At-Risk 3.0 2.5 No No Information Provided 2.5 Years in One 2.2 U.S. Two 2.4 n **Schools** Three 2.7 Four 3.0 3.4 Five Six or More 2.9

No Information Provided



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Administration Summary Listening Speaking Reading Writing Number Number of Students Rated Not Rated: EC Independen Not Rated: ME Developing Developing Developing Developing Imitation Not Rated: NAAR Awarer Imitati Imitati Basic Basic Basic Early Early Early Basi Stu ₹ **Total Number of Students** All Students Male **Female** No Information Provided Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Islander Two or More Races No Information Provided Economically Yes Disadvantaged No Information Provided Title I, Part A **Participants** Nonparticipants No Information Provided Migrant No Information Provided Identified as Emergent Bilingual/English Learner Monitored 1st Year, reclassified from EB/EL ------------------------Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitorina) Non-Emergent Bilingual/Non-English Learner No Information Provided Bilingual **Participants** Nonparticipants No Information Provided **ESL Participants** Nonparticipants No Information Provided Special Education Yes No No Information Provided Section 504 No Information Provided Gifted/Talented Nonparticipants No Information Provided At-Risk No Information Provided Years in One U.S. Two Schools Three Four Five Six or More No Information Provided



Administrati	ion Summary			(	Compos	ite Ratin	g			<u> </u>	early F	Progress in	1 TELP	AS Altern	ate Co	mposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number   Percent   1277   98   1   0   6   0   20   2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie	ssed <b>e</b> ency el	Students Progres Two Proficie Leve	ssed D ency Is	Students Progres Thre Proficie	ssed ee ency els	Students Progre Fou Proficie Leve	ssed Ir ency els	Student Progre At Leas Profici Lev	essed st One iency /el
Total Number of Students	1304 100									#	%	#	%	#	%	#	%	#	%
All Students		1277	11	18	23	27	21	3.2	1039	391	38	61	6	8	1_	1	0	461	44
Male Female No Information Provided		826 449 2	11 12 	16 20 	23 24 	29 24 	21 20 	3.2 3.1 	674 364 1	263 127 	39 35 	35 26 	5 7 	6 2 	1	0 	0	305 155 	45 43 
Hispanic/Latino		1103	10	17	24	27	21	3.2	900	340	38	50	6	7	1	1	0	398	44
Am. Indian or Alaska Nativ Asian Black or African American		99 27	16 22	 21 15	18 26	 27 22	 17 15	3.0 2.9	4 75 24	 26 7	35 29	4 2	 5 8	 1 0	1 0	 0 0	0 0	31 9	41 38
Native Hawaiian/Pacific Is		3						2.5	3										
White	idildoi	33	9	18	27	30	15	3.0	27	9	33	4	15	0	0	0	0	13	48
Two or More Races No Information Provided		5 3	0	20 	40 	20 	20 	3.3	4 2										
Economically	Yes	1080	10	17	24	28	20	3.2	889	330	37	53	6	7	1	1	0	391	44
Disadvantaged	No No Information Provided	184 13	17 8	21 15	18 38	22 15	21 23	3.0 3.1	139 11	52 9	37 82	8 0	6 0	1 0	1 0	0	0	61	44 82
Title I, Part A	Participants	1090	11	18	24	27	20	3.2	890	334	38	53	6	7	1	1	0	395	44
,	Nonparticipants	175	13	18	20	27	22	3.2	141	53	38	7	5	1	1	0	0	61	43
Minner	No Information Provided	12	25	0	33	33	8 25	2.7	8	4	50 57	1 0	13 0	0	0	0	0	5 4	63 57
Migrant	Yes No	8 1247	13 11	0 18	13 23	50 27	25 21	3.6 3.2	7 1015	380	37	60	6	8	1	1	0	449	44
	No Information Provided	22	18	5	27	27	23	3.1	17	7	41	1	6	0	0	0	0	8	47
Identified as Emergent Bil		1277	11	18	23	27	21	3.2	1039	391	38	61	6	8	1	1	0	461	44
Monitored 1st Year, reclassi		0							0										
Monitored 2nd Year, reclass		0							0										
Monitored 3rd Year, reclass Monitored 4th Year, reclassi									0 0										
Former EB/EL (Post Monitor									0										
Non-Emergent Bilingual/Nor	•	ا 0							0										
No Information Provided	g	Ō							0										
Bilingual	Participants	306	8	17	25	25	24	3.3	239	109	46	11	5	3	1	1	0	124	52
	Nonparticipants	959	12	18	23	28	20	3.1	793	280	35	49	6	5	1	0	0	334	42
	No Information Provided	12	33	0	25	25	17	2.7	7	2	29	1	14	0	0	0	0	3	43
ESL	Participants Nonparticipants	541 733	12 10	18 18	22 25	28 27	20 21	3.1 3.2	446 591	155 236	35 40	28 33	6 6	3 5	1 1	0	0	186 275	42 47
	No Information Provided	3						3.2	2										
Special Education	Yes	1277	11	18	23	27	21	3.2	1039	391	38	61	6	8	1	1	0	461	44
	No	0							0										
0	No Information Provided	0							0										
Section 504	Yes	5	0	0	40	0	60	3.9	4	277	 27	 E0						444	
	No No Information Provided	1236 36	11 14	18 11	23 28	28 22	20 25	3.2 3.1	1006 29	377 12	37 41	58 2	6 7	8	1 0	0	0 0	444 14	44 48
Gifted/Talented	Participants							3.1	0										
,	Nonparticipants	1252	11	18	23	27	21	3.2	1019	384	38	59	6	8	1	1	0	452	44
At Diek	No Information Provided		20	4	28	24	24	3.1	20	7	35	2	10	0	0	0	0	9	45
At-Risk	Yes No	1	11	18	23	27	21	3.2 2.8	1017	385	38	59 2	6 12	8	1 0	1 0	0	453	45
	No Information Provided		14 25	21 13	29 38	25 13	11 13	2.8 2.5	17 5	3	18 60	0	12 0	0	0	0	0	5	29 60
Years in	One	t	40	20	13	10	17	2.3	8	2	25	3	38	0	0	0	0	5	63
U.S.	Two		32	26	24	13	5	2.3	26	7	27	2	8	1	4	0	0	10	38
Schools	Three		15	24	35	15	12	2.7	28	7	25	3	11	1	4	0	0	11	39
	Four		11	17	25	30	17	3.1	87	33	38	5	6	0	0	0	0	38	44
	Five		10	17	23	28	21	3.2	800	301	38	42	5	6	1	1	0	350	44
	Six or More No Information Provided		0 11	17 14	24 22	35 25	24 28	3.5 3.3	64 26	28 13	44 50	6	9	0	0	0	0	34 13	53 50
	No iniormation Provided	30		14		25	20	3.3	20	13	50	U	U	U	U	U	U	13	50



# Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration	on Summary			L	istenin	<b></b>			S	peaking	<u> </u>				Reading	1		l		Writing		
	Number Percent																					
Number of Students Rated	1222 97																					
Not Rated: EC	9 1				ဥ	ooi				2	ce				ce	ျှ				၁၂	၁၂	
Not Rated: ME	2 0	۳ ۾	SS	_	Je J	ing		SS	_	를	ing		SS	_	der	ing der		တ္သ	_	der	ing	
Not Rated: NAAR	22 2	i i	) ue	<u> </u>	en	opi	رخ	au e	<u>.</u>	eu	opi	cy	e e	ion	en	ob	<del>ن</del> ج	) ue	<u>io</u>	en	opi	ç
		Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students	1255 100	Str	ð	Ξ	E E	De	Ba FIL	₹	Ξ	E E	E De	Ba FIL	Ą	Ξ	Ea Inc	ᆲ	Ba ∃	á	Ξ	Ea	Pe Fig	Ba ∏
All Students	1200 100	1222	10	15	24	29	22	12	19	17	26	26	18	17	23	21	21	22	21	26	18	14
Male		777	10	15	24	28	23	11	19	18	25	27	17	17	24	20	22	21	20	27	18	14
Female		444	11	14	24	30	21	13	19	16	27	26	21	15	22	22	20	22	21	24	20	13
No Information Provided		1																				
Hispanic/Latino		1060	10	14	24	29	22	11	18	18	26	27	18	17	23	22	21	22	20	26	19	13
Am. Indian or Alaska Nativ	e	6	0	33	17	33	17	17	33	0	17	33	33	0	17	17	33	33	17	0	33	17
Asian		89	16	20	25	27	12	18	29	19	18	16	28	12	25	16	19	28	24	19	15	15
Black or African American		19	5	11	26	26	32	11	11	11	37	32	16	5	37	21	21	16	16	26	21	21
Native Hawaiian/Pacific Isla	ander	5	0	40	40	0	20	0	20	40	20	20	40	20	20	0	20	40	20	20	0	20
White Two or More Races		37 3	5 	16	30	14 	35 	11	22	5 	27 	35 	14	8	22 	11 	46 	14	16 	22 	22	27
No Information Provided		3																				
Economically	Yes	1016	9	15	25	29	23	11	18	17	27	27	17	18	23	21	21	21	21	26	19	13
Disadvantaged	No	187	16	16	21	26	20	16	25	18	18	24	26	10	25	20	19	28	20	21	17	14
	No Information Provided	19	16	11	11	47	16	11	26	11	32	21	21	11	11	11	47	21	16	21	26	16
Title I, Part A	Participants	932	10	16	24	28	23	11	20	17	24	28	18	17	23	20	21	22	21	25	18	14
	Nonparticipants	272	11	13	25	30	21	14	16	17	32	21	18	14	24	24	21	22	20	26	20	13
	No Information Provided	18	17	6	11	44	22	11	17	11	33	28	17	11	11	11	50	17	11	28	22	22
Migrant	Yes	13	8	15	15	38	23	8	15	23	31	23	15	23	23	15	23	23	23	15	23	15
	No Information Bravidad	1179 30	10 13	15 17	25 17	28	22 20	12 13	19 17	17 17	26 27	26 27	18 20	16 17	23 20	21 13	21 30	22 20	21 17	25 33	18 17	14 13
Identified as Emergent Bilin	No Information Provided	1222	10	15	24	33 29	22	12	19	17	26	26	18	17	23	21	21	22	21	26	18	14
Monitored 1st Year, reclassif		0																				
Monitored 2nd Year, reclassi		l ő																				
Monitored 3rd Year, reclassing	fied from EB/EL	0																				
Monitored 4th Year, reclassif	fied from EB/EL	0																				
Former EB/EL (Post Monitor		0																				
Non-Emergent Bilingual/Non	-English Learner	0																				
No Information Provided		0																				
Bilingual	Participants	68	3	13	35	35	13	7	15	29	28	21	10	25	25	22	18	12	32	29	13	13
	Nonparticipants	1143	11 9	15 9	24 9	28 36	23	12 9	19 9	17 9	25 27	26 45	19 9	16 9	23 9	21 18	21 55	22 9	20 0	25 36	19 18	13 36
ESL	No Information Provided Participants	767	12	<u>9</u> 14	22	29	36 23	13	21	15	26	45 26	19	15	24	20	22	22	20	24	19	15
	Nonparticipants	452	8	15	27	28	23	11	16	21	26	26	17	20	21	23	19	22	21	27	18	12
	No Information Provided	3																				
Special Education	Yes	1222	10	15	24	29	22	12	19	17	26	26	18	17	23	21	21	22	21	26	18	14
	No	0																				
	No Information Provided	0																				
Section 504	Yes	8	25	13	25	0	38	25	13	25	0	38	38	13	13	0	38	38	25	0	13	25
	No Information Provided	1179	10 17	15	24 17	29 34	22 17	12	19	18 9	26	26 31	18	16 20	23 17	21 9	21 31	22	21 20	26 26	19 17	13 14
Gifted/Talented	No Information Provided Participants	35 0		14		34 		17 	23		20	31	23	20			31	23		∠0 		
Onted/Talented	Nonparticipants		10	15	24	28	22	12	19	17	26	26	18	16	23	21	21	22	21	25	19	14
	No Information Provided	27	15	15	15	37	19	15	19	11	26	30	19	19	22	7	33	19	19	33	15	15
At-Risk	Yes		10	15	25	29	22	12	19	17	25	26	18	16	23	21	21	21	21	26	18	14
	No	31	29	13	16	13	29	19	13	16	29	23	29	16	10	19	26	35	16	10	26	13
	No Information Provided	9	11	22	11	56	0	11	11	22	44	11	11	22	11	22	33	11	22	44	22	0
Years in	One	33	36	36	12	9	6	27	45	6	15	6	61	15	18	0	6	52	18	21	3	6
U.S.	_Two	37	22	35	27	8	8	30	38	16	14	3	41	24	16	11	8	46	27	14	11	3
Schools	Three	31	19	23	29	16	13	16	29	23	16	16	29	23	23	13	13	26	32	23	6	13
	Four	39	21	21	26	21	13	18	36	18	13	15	31	18	31	13	8	31	31	26	13	0
	Five	111	10	15	32	26	17	12	23	21	21	23	17	21	18	23	22	24	18	30	14	14
	Six or More	913	8	13	24	31	24	10	16	17	28	29	15	16	24	23	23	19	20	26 26	20	15
	No Information Provided	58	10	12	19	33	26	16	10	26	19	29	16	16	21	21	28	19	16	26	24	16



Administration S					Compos	ite Ratir	ng			Y	early F	rogress i	n TELP	AS Altern	ate Coi	mposite R	ating		
Number of Students Rated Not Rated: EC	Number Percent 1222 97 9 1 2 0		ø		nce	g nce			pə	Students Progres	ssed	Students	ssed	Students	ssed	Student	ssed	Student	essed
Not Rated: ME Not Rated: NAAR	22 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Proficie Leve	ency	Proficie Leve	ency	Thre Proficie Leve	ency els	Fou Profici Leve	ency els	At Leas Profici Lev	iency /el
Total Number of Students	1255 100		-							#	%	#	%	#	%	#	%	#	%
All Students		1222	11	18	23	25	23	3.2	975	341	35	53	5	9	1_	1	0	404	41
Male Female No Information Provided		777 444 1	11 12 	18 19 	24 22 	25 25 	23 23 	3.2 3.2 	607 367 1	217 124 	36 34 	27 26 	7	5 	1	0	0	249 155 	41 42 
Hispanic/Latino		1060	11	18	23	26	23	3.2	851	291	34	48	6	9	1	0	0	348	41
Am. Indian or Alaska Native Asian		6 89	17 19	17 20	17 27	17 16	33 18	3.1 2.9	5 69	3 30	60 43	0 2	0 3	0 0	0 0	0 0	0 0	3 32	60 46
Black or African American		19	5	16	26	21	32	3.5	18	8	44	0	0	0	0	0	0	8	44
Native Hawaiian/Pacific Islande	er	5	0	40	40	0	20	2.8	5	1	20	0	0	0	0	0	0	1	20
White		37	5	16	27	8	43	3.5	24	7	29	3	13	0	0	1	4	11	46
Two or More Races		3							2										
No Information Provided	Yes	1016	10			 25		3.2	824	290	35	 50	6			0	0	347	42
Economically Disadvantaged	yes No	1016 187	10 17	18 18	23 22	25 19	23 24	3.2	824 141	289 50	35 35	50 3	2	8 1	1 1	1	1	55	39
	No Information Provided	19	16	16	11	37	24	3.3	10	2	20	0	0	0	0	0	0	2	20
Title I, Part A	Participants	932	11	19	24	23	24	3.2	750	261	35	42	6	7	1	0	0	310	41
	Nonparticipants	272	13	16	22	29	21	3.2	214	78	36	11	5	2	1	1	0	92	43
1	No Information Provided	18	17	11	6	39	28	3.5	11	2	18	0	0	0	0	0	0	2	18
Migrant	Yes	13	8	23	23	23	23	3.2	10	2	20	1	10	0	0	0	0	3	30
	No	1179	11	18	23	24	23	3.2	946	336	36	52	5	9	1	1	0	398	42
Identified as Emergent Bilingua	No Information Provided	30 1222	17 11	20 18	10 23	33 25	20 23	3.2 3.2	19 975	341	16 35	53	<u>0</u> 5	9	<u>0</u> 1	0	0	404	16 41
Monitored 1st Year, reclassified t		1222	11		23 	25 	23 	3.2	975	341	35	53	5	9				404	41
Monitored 2nd Year, reclassified	-	0							0										
Monitored 3rd Year, reclassified		0							0										
Monitored 4th Year, reclassified		0							0										
Former EB/EL (Post Monitoring)		0							0										
Non-Emergent Bilingual/Non-Eng	glish Learner	0							0										
No Information Provided	5 "	0							0										
Bilingual	Participants Nonparticipants	68 1143	4 12	21 18	34 22	25 24	16 23	3.2 3.2	55 913	15 324	27 35	4 49	7 5	0 9	0 1	0	0	19 383	35 42
	Nonparticipants No Information Provided	1143	9	18	9	24 27	23 45	3.2 3.9	913	324	35 29	49	0	0	0	0	0	383	29
ESL	Participants	767	12	18	22	24	24	3.9	612	229	37	28	5	4	1	1	0	262	43
	Nonparticipants	452	10	18	25	25	21	3.2	362	112	31	25	7	5	1	0	0	142	39
	No Information Provided	3							1										
Special Education	Yes	1222	11	18	23	25	23	3.2	975	341	35	53	5	9	1	1	0	404	41
	No	0							0										
Section 504	No Information Provided	0 8	25		12			3.0	0	3								3	
Section 504	Yes No	1179	25 11	25 18	13 24	0 25	38 23	3.0 3.2	7 942	333	43 35	0 53	0 6	0 9	0 1	0	0	396	43 42
	No Information Provided	35	20	23	6	25 29	23 23	3.∠ 3.1	942 26	5	35 19	0	0	0	0	0	0	396	19
Gifted/Talented	Participants	0							0										
	Nonparticipants		11	18	23	24	23	3.2	957	338	35	53	6	9	1	1	0	401	42
	No Information Provided		19	19	7	33	22	3.2	18	3	17	0	0	0	0	0	0	3	17
At-Risk	Yes		11	18	23	24	23	3.2	956	333	35	52	5	9	1	1	0	395	41
	No.	_	23	13	16	19	29	3.0	15	8	53	1	7	0	0	0	0	9	60
	No Information Provided	33	11	22 39	0 15	56 6	11	3.2 2.0	4										
Years in U.S.	One Two		33 32	39 32	15 19	6 8	6 8	2.0 2.2	23	 5	22	4	 17	0	0	0	0	9	39
Schools	Three	31	16	29	29	13	13	2.2	22	8	36	0	0	1	5	0	0	9	41
	Four	39	21	26	26	18	10	2.6	32	12	38	ő	0	1	3	0	0	13	41
	Five	111	10	23	26	20	22	3.1	88	27	31	4	5	0	0	0	0	31	35
	Six or More	913	9	16	23	27	25	3.3	763	272	36	41	5	6	1	1	0	320	42
	No Information Provided	58	12	14	21	28	26	3.3	43	15	35	4	9	1	2	0	0	20	47



Administratio	n Summary			L	istenin	9			S	peaking	7			F	Reading					Writing		
	Number Percent																					
Number of Students Rated	1017 98																					
Not Rated: EC	4 0				9	90				9	9				9	ce				9	e S	
Not Rated: ME	2 0	<u>ب</u>	Ø		enc	ng enc		υ,		en	en en		υņ		enc			Ø		ance	ອ ⊊	
Not Rated: NAAR	19 2	r o	sət	E	Jpc	pin ode		Jes	Ę	ğ	pi pi		Sec	Ę	ppu	pin	_	səı	E	ndence	pi d	
		Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Indepe	Developing Independen	Basic Fluency
Total Number of Students	1042 100	žij	á	Ε	ñ Ē	uı De	8 =	á	Im	űĚ	ے ت	Β̈́Ε	Ψ	트	Ē	בֿ ב	Β̈́Ε	٩	Щ	шĕ	ů.	8 E
All Students		1017	8	17	21	29	25	13	17	17	25	28	19	14	22	22	22	22	20	24	19	15
Male		665	8	16	22	29	25	12	17	18	25	28	19	14	23	22	23	22	20	23	19	16
Female		348	9	18	19	29	25	14	18	16	26	27	20	16	20	22	22	22	20	25	20	14
No Information Provided		4																				
Hispanic/Latino		896	7	17	20	29	27	11	17	17	26	29	18	15	22	22	23	20	20	24	20	16
Am. Indian or Alaska Native		5	20	0	20	20	40	20	20	20	20	20	20	0	20	20	40	20	20	20	20	20
Asian		65	17	18	26	31	8	28	15	22	26	9	32	9	23	28	8	35	18	22	20	5
Black or African American		14	7	21	36	29	7	21	21	21	14	21	29	21	7	21	21	29	21	29	7	14
Native Hawaiian/Pacific Isla	nder	0																				
White		28	18	21	18	14	29	14	32	7	21	25	29	21	11	14	25	36	21	11	18	14
Two or More Races		4																				
No Information Provided		5	0	20	20	40	20	20	0	40	0	40	20	0	40	0	40	20	20	20	20	20
Economically	Yes	876	8	16	21	29	26	12	17	17	26	28	19	14	22	23	22	21	20	24	20	15
Disadvantaged	No	131	8	21	21	29	21	16	21	15	22	26	21	15	21	21	23	24	21	22	14	18
	No Information Provided	10	10	20	30	30	10	20	20	40	0	20	40	10	30	0	20	50	20	10	10	10
Title I, Part A	Participants	776	9	17	21	28	26	13	18	17	24	27	20	14	23	22	21	22	20	23	19	15
1	Nonparticipants	229	6	16	21	33	24	10	15	17	28	29	17	15	17	25	26	20	19	25	20	16
	No Information Provided	12	8	33	17	17	25	17	25	25	0	33	33	17	17	0	33	50	8	17	8	17
Migrant	Yes	10	0	10	20	40	30	0	10	10	50	30	0	20	40	30	10	0	20	50	10	20
	No	983	9	17	21	29	25	13	17	17	25	28	19	14	22	22	23	22	20	24	19	15
	No Information Provided	24	8	13	25	29	25	13	17	25	17	29	25	13	21	21	21	29	17	17	29	8
Identified as Emergent Bilin		1017	8	17	21	29	25	13	17	17	25	28	19	14	22	22	22	22	20	24	19	15
Monitored 1st Year, reclassifie		0																				
Monitored 2nd Year, reclassifi		0																				
Monitored 3rd Year, reclassific		0																				
Monitored 4th Year, reclassific		0																				
Former EB/EL (Post Monitorin	<u>-</u> ,	0																				
Non-Emergent Bilingual/Non-	English Learner	0																				
No Information Provided		0																				
Bilingual	Participants	9	11	0	56	22	11	11	33	22	22	11	11	22	44	22	0	11	33	44	11	0
	Nonparticipants	1001	8	17	20	29	25	13	17	17	25	28	19	14	21	22	23	22	20	24	20	15
	No Information Provided	7	0	29	29	14	29	0	29	29	0	43	29	14	29	0	29	43	14	14	0	29
ESL	Participants	652	8	17	20	29	26	12	17	18	25	28	19	14	22	22	23	22	20	23	19	16
	Nonparticipants	361	9	16	21	29	24	14	17	17	25	27	19	15	22	24	21	22	20	25	20	14
	No Information Provided	4																				
Special Education	Yes	1017	8	17	21	29	25	13	17	17	25	28	19	14	22	22	22	22	20	24	19	15
	No	0																				
	No Information Provided	0																				
Section 504	Yes	4																				
1	No	987	9	17	20	29	25	13	17	17	25	28	19	14	22	22	22	22	20	24	19	15
	No Information Provided	26	8	12	23	31	27	12	12	19	23	35	19	8	31	12	31	19	19	23	23	15
Gifted/Talented	Participants	0																				
	Nonparticipants		8	17	21	29	25	13	17	17	25	28	19	14	22	22	22	22	20	24	19	15
	No Information Provided	17	12	18	24	29	18	18	18	18	18	29	29	12	24	12	24	29	24	18	18	12
At-Risk	Yes	992	8	17	21	29	25	13	17	18	25	28	19	14	22	22	22	22	20	24	19	15
	No	19	11	16	11	37	26	16	16	5	37	26	21	21	11	21	26	32	16	11	32	11
	No Information Provided	6	0	50	17	17	17	17	33	17	0	33	50	0	33	0	17	50	17	17	0	17
Years in	One	29	28	24	17	17	14	28	31	17	10	14	41	17	14	17	10	41	28	3	21	7
U.S.	Two	47	13	17	34	28	9	23	19	15	32	11	30	21	15	19	15	36	15	30	11	9
Schools	Three	19	11	26	32	11	21	16	32	5	16	32	16	21	26	16	21	21	26	26	11	16
	Four	39	8	26	21	18	28	15	18	26	15	26	21	18	31	5	26	21	23	28	5	23
	Five	34	3	24	24	26	24	15	15	32	15	24	21	9	38	9	24	26	26	21	15	12
	Six or More	807	7	16	19	31	27	11	16	17	27	29	17	14	21	24	23	20	19	24	21	15
	No Information Provided	42	14	14	24	26	21	14	19	14	19	33	26	7	19	17	31	21	19	31	12	17



Administration Summary			(	Compos	ite Ratin	g			Y	early F	Progress i	n TELP	AS Altern	ate Cor	mposite R	Rating		
Number of Students Rated 1017 Not Rated: EC 4 Not Rated: ME 2 Not Rated: NAAR 19	98 0 0 2 Inmper of	Students Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres One Proficie Leve	ssed ency el	Students Progres Two Proficie Leve	ssed o ency els	Students Progres Thre Proficie	ssed ee ency els	Student Progre Fou Profici Leve	ssed ur ency els	Student Progre At Leas Profici Lev	essed est One ency rel
			_						#	%	#	%	#	%	#	%	#	%
All Students	101	_	16	20	26	26	3.2	848	353	42	45	5	12	1_	0	0	410	48
Male	66		15	20	27	26	3.2	550	239	43	26	5	6	1	0	0	271	49
Female No Information Provided	34	3 13	17	20	26 	24 	3.2	296 2	112	38	19 	6		2	0	0	137	46
Hispanic/Latino	89		16	20	26	27	3.3	763	322	42	44	6	11	1	0	0	377	49
Am. Indian or Alaska Native		5 20	0	20	20	40	3.3	5	3	60	0	0	0	0	0	0	3	60
Asian	6		12	20	29	11	2.7	43	12	28	1	2	0	0	0	0	13	30
Black or African American	1-		14	29	21	14	2.9	9	4	44	0	0	0	0	0	0	4	44
Native Hawaiian/Pacific Islander		0						0										
White	2		25	18	14	25	2.9	23	11	48	0	0	0	0	0	0	11	48
Two or More Races		4 5 20	0	20	40	20	 2.4	4										
No Information Provided Economically	Yes 87		16	20	40 27	20 26	3.4	743	307	41	45	6	12	2	0	0	364	49
Disadvantaged	No 13		17	18	24	26 25	3.3 3.1	103	44	43	45	0	0	0	0	0	44	43
No Information Pro			10	30	20	10	2.6	2										
Title I, Part A Particip			16	20	25	25	3.2	668	272	41	40	6	11	2	0	0	323	48
Nonparticip	•		14	19	30	27	3.3	175	78	45	5	3	1	1	0	0	84	48
No Information Pro			25	17	17	25	2.9	5	3	60	0	0	0	0	0	0	3	60
Migrant	Yes 1	-	0	30	50	20	3.7	9	6	67	0	0	0	0	0	0	6	67
	No 98	-	16	20	26	26	3.2	828	341	41	45	5	12	1	0	0	398	48
No Information Pro			17	17	38	17	3.2	11	6	55	0	0	0	0	0	0	6	55
Identified as Emergent Bilingual/English Learner			16	20	26	26	3.2	848	353	42	45	5	12	1	0	0	410	48
Monitored 1st Year, reclassified from EB/EL Monitored 2nd Year, reclassified from EB/EL		0						0 0										
Monitored 3rd Year, reclassified from EB/EL  Monitored 3rd Year, reclassified from EB/EL	•	0						0										
Monitored 4th Year, reclassified from EB/EL		5						0										
Former EB/EL (Post Monitoring)		)						0										
Non-Emergent Bilingual/Non-English Learner		5						0										
No Information Provided		)						0										
Bilingual Particip	ants	9 11	11	44	22	11	2.9	8	4	50	0	0	0	0	0	0	4	50
Nonparticip			16	19	26	26	3.2	837	346	41	45	5	12	1	0	0	403	48
No Information Pro		7 0	29	29	14	29	3.1	3										
ESL Particip			16	21	25	27	3.2	540	233	43	28	5	6	1	0	0	267	49
Nonparticip			16	18	28	24	3.2	306	118	39	17	6	6	2	0	0	141	46
No Information Prov	Yes 101	т	16	20	26	26	3.2	2 848	353	42	45	5	12	1	0	0	410	48
Opoolal Education		)						040									410	
No Information Pro		)						0										
Section 504		4						2										
	No 98		16	20	26	26	3.2	831	343	41	44	5	12	1	0	0	399	48
No Information Pro		_	12	19	31	27	3.4	15	10	67	1	7	0	0	0	0	11	73
Gifted/Talented Particip		)						0	240								406	
Nonparticip			16	20	26 35	26 19	3.2	841	349	41 57	45	5	12	1	0	0	406	48 57
No Information Prov	<u>rided 1</u> Yes 99		18 16	12 20	35 26	18 26	3.0 3.2	7 835	346	57 41	0 45	<u>0</u> 5	11	<u> </u>	0	0	402	57 48
VI-1/194	No 1		16	21	26 26	26 21	3.2	11	346 5	45	45	0	11	9	0	0	402	55 55
No Information Pro		6 17	33	17	17	17	2.6	2										
Years in	One 2		24	10	21	14	2.5	10	8	80	0	0	0	0	0	0	8	80
U.S.	Two 4		17	26	21	13	2.8	33	15	45	1	3	0	0	Ö	0	16	48
Schools	hree 1		21	21	16	26	3.0	16	9	56	0	0	0	0	0	0	9	56
	Four 3		21	28	10	26	3.1	29	13	45	2	7	0	0	0	0	15	52
	Five 3		15	32	12	29	3.1	27	12	44	2	7	1	4	0	0	15	56
Six or			15	19	29	27	3.3	707	284	40	38	5	11	2	0	0	333	47
No Information Pro	vided 4	2 19	12	14	26	29	3.2	26	12	46	2	8	0	0	0	0	14	54



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Administration Summary Listening Speaking Reading Writing Number Number of Students Rated Independence Not Rated: EC Not Rated: ME Developing Developing Developing Developing Not Rated: NAAR Awarer Imitati Imitati Basic Basic Basic Early Early Early Basi Stu ₹ **Total Number of Students** All Students Male **Female** No Information Provided Hispanic/Latino Am. Indian or Alaska Native Asian **Black or African American** Native Hawaiian/Pacific Islander White Two or More Races No Information Provided Economically Yes Disadvantaged No Information Provided Title I, Part A Nonparticipants No Information Provided Migrant No Information Provided Identified as Emergent Bilingual/English Learner Monitored 1st Year, reclassified from EB/EL Monitored 2nd Year, reclassified from EB/EL n Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ---No Information Provided Bilingual **Participants** Nonparticipants No Information Provided **ESL Participants** Nonparticipants No Information Provided Special Education Yes No No Information Provided Section 504 No Information Provided Gifted/Talented **Participants** Nonparticipants No Information Provided At-Risk No Information Provided Years in One U.S. Two Schools Three Four Five Six or More No Information Provided 



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

### STATEWIDE

Administration	Summary				ompos	ite Ratii	ng			\	early F	Progress in	n TELP	AS Altern	ate Co	mposite R	ating		
	Number Percent																		
Number of Students Rated	860 96									Students	s Who	Students	Who	Students	s Who	Students	s Who	Student	ts Who
Not Rated: EC	5 1				e c	Se			-	Progre	ssed	Progres	ssed	Progres	ssed	Progre	ssed	Progre	essed
Not Rated: ME	3 0	of	S.		en	en en			hec	On		Ťwo		Thre		Fou	ır	At Leas	
Not Rated: NAAR	25 3	r o	səı	<u> </u>	ğ	ig b	_	ge	tcl	Proficie		Proficie		Proficie		Proficie		Profici	
		Number o Students	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	äg	Matched Jents	Lev	,	Leve	,	Leve	,	Leve	,	Lev	, ,
		ᄪ	٧a	ita	Early Indep	o se	Basic Fluenc	Averaç Score	of ud		0.								
Total Number of Students	893 100	ヹぢ	₹	트	E E	ے ت	8 1	Sγ	# of Match Students	#	%	#	%	#	%	#	%	#	%
All Students		860	10	14	17	25	33	3.4	711	334	47	30	4	5	1	1	70	370	52
Male		553	11	16	16	26	31	3.4	468	213	46	17	4	5	1	1	0	236	50
Female		306	9	12	18	24	37	3.5	242	121	50	13	5	0	0	Ö	0	134	55
No Information Provided		300						5.5	1									154	
Hispanic/Latino		758	10	14	17	25	34	3.5	636	308	48	28	4	4	1	1	0	341	54
Am. Indian or Alaska Native		5	0	40		40	0	2.6		1 :				1	-	1 :		1	1
Asian		48	21		20		29		4 31	10	39				0		0	12	 42
				19	8	23	1	3.1		12		1	3	0		0		13	1
Black or African American		14	7	29	36	29	0	2.7	12	2	17	0	0	1	8	0	0	3	25
Native Hawaiian/Pacific Islan	nder	0							0										
White		29	21	7	17	21	34	3.4	24	11	46	1	4	0	0	0	0	12	50
Two or More Races		5	0	20	20	40	20	3.4	3										
No Information Provided		1							1										
Economically	Yes	722	10	14	16	26	33	3.4	603	287	48	27	4	2	0	1	0	317	53
Disadvantaged	No	130	11	17	18	19	35	3.4	102	45	44	3	3	3	3	0	0	51	50
	No Information Provided	8	13	0	38	38	13	3.3	6	2	33	0	0	0	0	0	0	2	33
Title I, Part A	Participants	631	10	14	18	25	34	3.5	524	246	47	24	5	3	1	1	0	274	52
	Nonparticipants	221	13	17	13	25	32	3.3	183	85	46	6	3	2	1	0	0	93	51
	No Information Provided	8	13	0	25	38	25	3.5	4										
Migrant	Yes	8	13	38	13	25	13	2.8	5	1	20	0	0	0	0	0	0	1	20
<b>9</b> .2	No	835	11	14	17	25	33	3.4	694	325	47	30	4	5	1	1	0	361	52
	No Information Provided	17	0	12	18	18	53	3.9	12	8	67	0	0	0	0	0	0	8	67
Identified as Emergent Biling		860	10	14	17	25	33	3.4	711	334	47	30	4	5	1	1	0	370	52
Monitored 1st Year, reclassifie		0							0										
Monitored 2nd Year, reclassifie		0							0										
Monitored 2rd Year, reclassifie		0							0										
Monitored 4th Year, reclassifie		0							0										
Former EB/EL (Post Monitoring		0							0										
Non-Emergent Bilingual/Non-E		0							0										
	Ingusti Leattiel	0					ļ.		0	1 :		!		1		1 1			
No Information Provided	Doutining								•										
Bilingual	Participants	4							2		47								
	Nonparticipants	850	10	14	16	25	33	3.4	706	332	47	30	4	5	1	1	0	368	52
	No Information Provided	6	0	33	33	17	17	3.0	3										
ESL	Participants	576	10	14	17	26	33	3.5	466	226	48	17	4	2	0	0	0	245	53
	Nonparticipants	283	12	15	16	23	34	3.4	245	108	44	13	5	3	1	1	0	125	51
	No Information Provided	1							0										
Special Education	Yes	860	10	14	17	25	33	3.4	711	334	47	30	4	5	1	1	0	370	52
	No	0							0										
	No Information Provided	0							0										
Section 504	Yes	6	17	17	17	17	33	3.4	5	2	40	0	0	0	0	0	0	2	40
	No	829	11	14	17	25	33	3.4	687	319	46	30	4	5	1	1	0	355	52
	No Information Provided	25	0	16	16	28	40	3.7	19	13	68	0	0	0	0	0	0	13	68
Gifted/Talented	Participants	1							1										
1.0	Nonparticipants		11	14	17	25	33	3.4	698	327	47	30	4	5	1	1	0	363	52
	No Information Provided	16	0	19	19	19	44	3.6	12	7	58	0	0	0	0	0	0	7	58
At-Risk	Yes	841	10	14	17	25	33	3.4	701	329	47	29	4	5	1	1	0	364	52
	No	14	21	21	0	29	29	3.1	8	4	50	1	13	0	0	Ö	0	5	63
	No Information Provided	5	0	20	40	20	20	3.4	2										
Years in		17	41	18	18	18	6	2.2	1										
	One													1		1 1		i	
U.S.	Two	44	20	27	23	20	9	2.6	23	9	39	3	13	0	0	0	0	12	52
Schools	Three	8	38	13	13	25	13	2.4	6	2	33	1	17	0	0	0	0	3	50
	Four	23	13	39	13	13	22	2.8	16	7	44	1	6	0	0	0	0	8	50
	Five	30	13	7	20	30	30	3.4	25	11	44	2	8	0	0	0	0	13	52
	Six or More	701	9	13	16	25	37	3.5	615	294	48	23	4	5	1	1	0	323	53
	No Information Provided	37	8	14	22	32	24	3.5	25	11	44	0	0	0	0	0	0	11	44



Administration	Summary				istening	1			S	peaking	<u> </u>				Reading					Writing		
	Number Percent									, o continu										, in the second		
Number of Students Rated	756 97																					
Not Rated: EC	4 1				ø	ø				Ф	Ф				Ф	o o				Ф	Ф	
Not Rated: ME	3 0		S		ũ	enc enc		v		ũ	ng ence		v		) L	g		w		ũ	g u	
		of	Se	_	de	g e		တ္ဆ	_	de	de ji		9S	_	qe	g j		ŝ	_	de	de ji	
Not Rated: NAAR	17 2	nt.	ž	<u>.</u>	en	o b	c c	ž	<u>.</u>	en	op	c C	ž	<u>io</u>	en	ob	сy	ğ	. <u>ō</u>	en	ob	اح
		를 유 명 명	arenes	tat	eb 🤁	e de	sic	are	tat	eb i≺	ep de	sic	are	tat	eb i,≺	e de	sic	are	tat	<u></u> ਦੇ	e de	en en
	100	Number o Students	\ A	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Independence	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic
Total Number of Students	780 100		-	_									,	_								
All Students		756	12	16	20	27	26	14	20	15	22	29	21	13	21	23	23	24	18	22	20	17
Male		497	11	16	18	27	28	14	20	15	21	30	20	12	21	23	24	24	16	22	21	17
Female		259	12	16	23	27	22	15	19	15	25	25	21	16	20	22	21	24	20	22	17	17
No Information Provided		0																				
Hispanic/Latino		683	11	16	20	28	26	13	20	16	22	29	19	13	22	24	22	23	18	23	20	17
Am. Indian or Alaska Native		3																				
Asian		40	15	23	25	15	23	23	25	10	20	23	33	18	13	10	28	33	18	15	18	18
Black or African American		7	43	0	0	29	29	29	14	0	29	29	43	0	0	14	43	43	0	14	14	29
Native Hawaiian/Pacific Island	der	0																				
White		19	21	16	11	26	26	26	16	5	11	42	26	26	0	11	37	26	26	5	16	26
Two or More Races		3																				
No Information Provided		1																				
Economically	Yes	616	12	14	19	29	27	13	18	15	22	31	19	12	21	24	24	22	16	23	20	18
Disadvantaged	No	134	13	24	25	18	20	21	26	15	19	19	25	21	19	16	19	31	26	16	15	13
cuaramagou	No Information Provided	6	0	17	17	67	0	17	0	33	50	0	17	0	33	50	0	17	0	33	50	0
Title I, Part A	Participants	496	11	15	19	28	27	13	19	14	24	30	19	13	21	25	23	21	18	23	22	16
Title i, ruit A	Nonparticipants	258	14	17	21	24	24	17	20	18	18	26	24	15	19	18	23	29	17	20	16	19
	No Information Provided	2 2																				
Migrant	Yes	1																				
wiigrant		745		i	i i	27	26		i			29	i		i			į		i i	i	17
	No No Information Provided	10	12	16	20	20	20	15	19	15	22		21	14	20	23	23	24	18	21	20	
Identified as Emergent Bilings			0	30	30			0	30	30	10	30	10	10	40	20	20	10	10	50	10	20
Identified as Emergent Biling		756	12	16	20	27	26	14	20	15	22	29	21	13	21	23	23	24	18	22	20	17
Monitored 1st Year, reclassified	•	0																				
Monitored 2nd Year, reclassified		0																				
Monitored 3rd Year, reclassified		0																				
Monitored 4th Year, reclassified		0																				
Former EB/EL (Post Monitoring		0																				
Non-Emergent Bilingual/Non-Er	nglish Learner	0																				
No Information Provided		0																				
Bilingual	Participants	0																				
	Nonparticipants	752	12	16	20	27	26	14	20	15	22	29	20	14	20	23	23	24	18	22	20	17
	No Information Provided	4																				
ESL	Participants	481	12	17	19	27	25	15	22	15	23	25	22	13	21	23	21	25	18	22	20	15
1	Nonparticipants	272	11	14	21	27	27	13	16	16	21	35	18	14	19	22	26	21	18	21	20	20
	No Information Provided	3																				
Special Education	Yes	756	12	16	20	27	26	14	20	15	22	29	21	13	21	23	23	24	18	22	20	17
	No	0																				
	No Information Provided	0																				
Section 504	Yes	8	25	0	13	50	13	13	13	13	50	13	25	0	13	50	13	25	0	13	50	13
	No	731	12	16	20	27	26	15	20	15	22	29	21	14	20	23	23	24	18	22	20	17
	No Information Provided	17	6	29	18	24	24	12	18	29	12	29	12	18	29	18	24	18	18	29	12	24
Gifted/Talented	Participants	0																				
	Nonparticipants		12	16	20	27	26	15	19	15	22	28	21	14	20	23	23	24	18	21	20	17
	No Information Provided		0	27		18	27	0	27	27	9	36	9	9	36	27		9	9	45	9	27
At-Risk	Yes		12	16	20	27	26	14	20	15	22	29	21	14	20	22	23	24	18	21	19	17
1	No		16	5	16	37	26	16	11	11	32	32	21	5	26	32	16	21	5	37	32	5
	No Information Provided	3																				
Years in	One	42	38	21	21	10	10	43	33	5	7	12	60	19	5	5	12	60	17	10	0	14
U.S.	Two		23	25	23	20	10	25	33	13	13	18	33	25	20	18	5	43	23	13	23	0
Schools	Three		21	21	29	7	21	29	36	7	0	29	50	7	7	29	7	50	14	7	14	14
Controlla				!	13	29	18		29	11	13	34	29	11	18	21	21	32	16	21	21	11
	Four	38	13	26	!			13												0	29	
	Five	14	29	14	0	21	36	29	7	29	7	29	29	21	0	14	36 25	29	21			21
	Six or More	580	8	14	20	29	28	11	17	16	24	31	16	13	21	25	25	19	18	24	21	18
	No Information Provided	28	7	7	25	39	21	11	11	21	39	18	11	4	46	14	25	14	11	29	25	21



Administration				(	Compos	ite Ratii	ng			`	Yearly F	rogress i	n TELP	AS Altern	ate Co	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 756 97 4 1 3 0 17 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie Lev	essed e ency rel	Student: Progre Tw Profici	ssed o ency els	Students Progres Three Proficies Leve	ssed ee ency els	Students Progres Fou Proficie Leve	ssed r ency Is	Student Progre At Leas Profic Lev	essed st One iency vel
Total Number of Students	780 100		-							#	%	#	%	# -	%	#	%	#	%
All Students		756	14	16	21	24	25	3.2	618	226	37	33 17	<u>5</u>	5 3	1	0	0	264	43 43
Male Female No Information Provided		497 259 0	13 15 	16 17 	21 21 	24 24 	26 23 	3.2 3.1 	407 211 0	155 71 	38 34 	17 16 	8 	2 	1 1 	0	0	175 89 	42 
Hispanic/Latino		683	13	16	21	25	25	3.2	564	208	37	32	6	5	1	0	0	245	43
Am. Indian or Alaska Native Asian Black or African American	e	3 40 7	20 43	23 0	18 0	 15 29	 25 29	2.9	1 30	7	23 33	1 0	3 0	 0 0	0	0	0	8	27 33
Native Hawaiian/Pacific Isla	andor	0	43	;		29	29	3.1	6 0	2				- 1	0	1		2	
White	anuel	19	26	 16	11	11	37	3.1	14	7	50		0	0	0	0	0	7	50
Two or More Races		3	26					3.1	2		5U 								
No Information Provided									1										
Economically	Yes	616	13	15	20	26	26	3.3	505	192	38	31	6	4	1	0	0	227	45
Disadvantaged	No No Information Provided	134	19 17	23 0	22 17	15 67	21 0	2.9 3.3	108 5	34	31 0	2 0	2	1	1	0	0	37 0	34
Title I, Part A	Participants	496	12	16	20	26	26	3.3	405	149	37	27	7	5	1	0	0	181	45
	Nonparticipants No Information Provided	258 2	17	17 	21	21 	24	3.1 	211 2	77 	36 	6	3	0	0	0	0	83	39
Migrant	Yes	1							1										
grant	No.	745	14	16	20	24	25	3.2	608	223	37	33	5	4	1	0	0	260	43
	No Information Provided	10	0	20	40	10	30	3.3	9	3	33	0	0	1	11	0	0	4	44
Identified as Emergent Bilin		756	14	16	21	24	25	3.2	618	226	37	33	5	5	1	0	0	264	43
Monitored 1st Year, reclassif		0							0										
Monitored 2nd Year, reclassi		0							0										
Monitored 3rd Year, reclassit		0							0										
Monitored 4th Year, reclassif		0							0										
Former EB/EL (Post Monitori		0							0										
Non-Emergent Bilingual/Non No Information Provided	-⊏nglisn Learner	0							0 0										
Bilingual	Participants	0							0										
Biiiiyuai	Participants Nonparticipants No Information Provided	752 4	14	16 	20	24	25 	3.2	615 3	226	37 	33	5	5 	1	0	0	264 	43
ESL	Participants	481	15	16	21	24	24	3.1	382	136	36	20	5	4	1	0	0	160	42
	Nonparticipants	272	13	16	20	24	28	3.3	234	90	38	13	6	1	0	0	0	104	44
	No Information Provided	3							2										
Special Education	Yes	756	14	16	21	24	25	3.2	618	226	37	33	5	5	1	0	0	264	43
	No.	0							0										
Section 504	No Information Provided Yes	0 8	25		13	50	13	3.3	<u>0</u>	1	17	0	0	0	0	0	0	1	17
3600001 304	Yes No	731	25 14	16	21	24	25	3.3 3.2	597	222	37	31	5	4	1	0	0	257	43
	No Information Provided	17	6	24	29	12	29	3.2	15	3	20	2	13	1	7	0	0	6	40
Gifted/Talented	Participants Nonparticipants	0 745	14	 16	20	24	 25	3.2	0 608	 223	 37	32	 5	 4	 1	 0		259	43
	No Information Provided	11	0	18	36	9	36	3.5	10	3	30	1	10	1	10	0	0	5	50
At-Risk	Yes	734	14	16	20	24	25	3.2	605	221	37	32	5	5	1	0	0	258	43
	No Information Broyidad		16	5	21	26	32	3.3	10	4	40	1	10	0	0	0	0	5	50
Years in	No Information Provided One	3 42	45	24	14	 5	 12	2.1	3 4										
U.S.	Two		28	24 25	20	18	10	2.1	24	4	17	4	17	0	0	0	0	8	33
Schools	Three	14	36	21	14	7	21	2.6	11	4	36	1	9	0	0	0	0	5	45
	Four	38	16	21	13	26	24	3.0	31	11	35	2	6	1	3	0	0	14	45
	Five		29	14	7	14	36	3.1	12	5	42	0	0	0	0	0	0	5	42
	Six or More	580	10	15	21	26	28	3.3	513	194	38	25	5	2	0	0	0	221	43
	No Information Provided	28	7	7	36	32	18	3.5	23	6	26	1	4	2	9	0	0	9	39



Administration	on Summary				istenin	n			S	peaking	1				Reading					Writing		
Administration	Number Percent				.iotomin	1				pounting					todding					vviiting		
Number of Students Rated	573 94																					
Not Rated: EC	7 1				ø	ø				ø	ø				ø	ø				ø	စ္ပ	
	1 0		"		nc nc	g		"		2	g c		<b>"</b>		ũ	g		ဟ		nc nc	g u	
Not Rated: ME	: : : I	e o	ŝ	_	de	i j		SS	_	de	de ji		) Se	_	de	in de		Š	_	de	de ji	
Not Rated: NAAR	31 5	ja ja	Ĕ	<u>.</u> 5	en	op	c,	Ĕ	<u>.</u>	en	op	сy	Ĕ	ō	en	op	ç	Ĕ	. <u>ō</u>	en	op	C S
		윤용	are	tat	iy ep	də/	sic	are	tat	는 G	eb de	sic	are	tat	ep 🔽	le/	en sic	are	tat	iy ep	le/	en sic
		Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Independence	Developing Independen	Basic Fluency
Total Number of Students	612 100		-										,	_								
All Students		573	12	15	21	26	27	14	17	16	23	30	22	13	16	24	25	23	18	20	19	20
Male		366	11	13	19	28	28	14	16	14	25	31	19	12	17	26	25	22	16	20	22	20
Female		207	12	17	23	23	25	15	19	19	19	28	26	15	14	21	24	26	21	19	14	20
No Information Provided		0																				
Hispanic/Latino		510	11	14	20	28	27	14	16	16	24	30	21	13	17	25	24	22	18	21	20	20
Am. Indian or Alaska Native	e	2																				
Asian		32	19	19	22	19	22	28	31	9	13	19	25	22	3	31	19	31	22	19	13	16
Black or African American		13	23	23	23	0	31	31	8	23	8	31	38	8	15	8	31	46	8	8	15	23
Native Hawaiian/Pacific Isla	nder	0																				
White		8	13	25	25	0	38	13	25	25	0	38	38	25	0	0	38	50	13	0	13	25
Two or More Races		6	17	17	17	17	33	0	0	33	17	50	33	0	0	33	33	0	17	17	17	50
No Information Provided		2																				
Economically	Yes	478	12	15	20	27	27	14	17	16	23	31	22	13	17	24	24	23	17	21	19	20
Disadvantaged	No	92	13	12	25	23	27	16	20	16	22	26	23	15	11	24	27	26	20	14	18	22
	No Information Provided	3																				
Title I, Part A	Participants	363	13	13	22	25	27	15	16	18	21	30	21	12	18	23	26	23	18	21	18	21
1 '	Nonparticipants	206	10	17	19	27	28	15	19	12	25	29	22	16	13	26	23	24	17	18	22	18
	No Information Provided	4																				
Migrant	Yes	7	0	14	29	29	29	0	14	29	14	43	0	29	29	14	29	29	0	29	14	29
3	No	558	12	15	20	26	27	15	17	16	23	30	22	13	16	24	25	23	18	20	19	20
	No Information Provided	8	13	0	25	38	25	25	13	25	25	13	25	13	13	25	25	25	13	13	25	25
Identified as Emergent Bilir	ngual/English Learner	573	12	15	21	26	27	14	17	16	23	30	22	13	16	24	25	23	18	20	19	20
Monitored 1st Year, reclassifi		0																				
Monitored 2nd Year, reclassing		0																				
Monitored 3rd Year, reclassift		0																				
Monitored 4th Year, reclassifi		0																				
Former EB/EL (Post Monitoria		0																l				
Non-Emergent Bilingual/Non-		0																				
No Information Provided	-Lingiisii Learriei	0																				
Bilingual	Participants	1																				
Billigual	Nonparticipants	568	12	15	21	26	27	15	17	16	22	30	22	14	16	24	25	23	18	20	19	20
	No Information Provided	4									:		22								: :	
ESL	Participants	349	11	16	 18	27	28	13	18	13	26	30	21	15	16	25	24	23	17	20	21	19
ESL	Nonparticipants	224	13	13	24	25	26	16	16	21	18	30	23	11	17	23	26	23	19	19	17	21
			!															!			!!!	i i
Special Education	No Information Provided	573	12	15	21	26	27	1.1	 17	16		30	22	12	16	24	25		18	20	10	20
Special Education	Yes							14			23			13				23			19	i i
	No Information Broyidad	0																				
Section 504	No Information Provided Yes	4																				
Section 504	No.	555	1 1	15	i	26	27	14	 17	i	23	30	21	1/	 16	 25	25	i		i	i i	
	- 1	555 14	11 7	7	21 29	26 21	36		!!!!	16 21	23 29	30 21	21	14	16 29	25 7	25 36	23 21	18 14	20 21	19 21	20 21
Gifted/Talented	No Information Provided	0					36	14	14				14	14					14			
Gifted/Talented	Participants Nonparticipants		12	15	 21	26		1.1	 17	16				12	16		25		10	 20	10	20
	Nonparticipants	565	12	15	21	1	27	14	17	16	23	30	22	13	16	24	25	23	18	20	19	
At Diek	No Information Provided	8	13	0	25	25	38	25	13	25	13	25	25	13	13	13	38	25	13	13	13	38
At-Risk	Yes	561	11	15	20	26	27	14	17	16	23	30	22	13	16	24	25	23	18	20	20	20
	No.	10	30	10	30	30	0	20	20	30	10	20	30	20	30	0	20	30	20	30	0	20
W	No Information Provided	2															4.4					
Years in	One	14	29	21	7	36	7	29	14	21	29	7	43	7	29	7	14	36	14	29	7	14
U.S.	Two	39	31	31	15	13	10	33	31	15	8	13	46	18	10	13	13	44	15	21	8	13
Schools	Three	12	17	25	42	17	0	33	8	25	17	17	42	17	17	8	17	42	17	25	17	0
	Four	14	14	7	14	21	43	14	7	14	36	29	21	7	14	29	29	21	7	21	29	21
	Five	20	15	10	20	35	20	10	20	10	25	35	20	5	15	30	30	20	15	25	25	15
	Six or More	452	9	13	21	27	29	12	17	16	23	32	18	14	16	26	25	21	19	19	20	21
	No Information Provided	22	14	9	23	18	36	9	14	18	32	27	23	5	14	23	36	27	5	18	27	23



Administratio	n Summary			(	ompos	ite Ratir	ıg			,	early F	rogress ir	TELP	AS Altern	ate Cor	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 573 94 7 1 1 0 31 5	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie Lev	ssed e ency el	Students Progres Two Proficie Leve	sed ncy s	Students Progres Thre Proficie Leve	ssed ee ency els	Students Progres Fou Proficie Leve	ssed r ency ls	Student: Progre At Leas Profici Lev	essed est One ency rel
Total Number of Students	612 100									#	%	#	%	# 7	%	#	%	#	%
All Students		573	14	16	19	24	27	3.2	476	188	39	30 24	<u>6</u> 8	7 5	1	0	0	225	47 52
Male Female No Information Provided		366 207 0	13 16 	14 19 	19 20 	26 21 	29 25 	3.3 3.1 	306 170 0	130 58 	42 34 	6	4	2	2 1 	0	0	159 66 	39
Hispanic/Latino		510	14	15	20	25	27	3.3	430	167	39	29	7	7	2	0	0	203	47
Am. Indian or Alaska Native Asian Black or African American		2 32 13	19 31	25 15	 19 15	 19 8	 19 31	2.8 2.9	1 23 10	 9 2	39 20	1 0	 4 0	 0 0	0 0	0	0 0	10 2	43 20
Native Hawaiian/Pacific Isla	nder	0							0										
White Two or More Races		8 6 2	13 0	38 33	13 0	0 33 	38 33 	3.0 3.7	7 4 1	5 	71 	0 	0	0	0	0	0	5 	71 
No Information Provided Economically	Yes	478	14	16	19	25	27	3.3	400	153	38	27	7	7	2	0	0	187	47
Disadvantaged	No No Information Provided	92 3	16 	14	22	21 	27 	3.2	74 2	33	45 	3 	4	0	0	0	0	36 	49
Title I, Part A	Participants Nonparticipants No Information Provided	363 206 4	15 14 	14 18 	21 16 	23 25 	27 27 	3.2 3.2	308 166 2	118 69 	38 42 	22 8 	7 5 	3 4 	1 2 	0	0	143 81 	46 49 
Migrant	Yes No	7 558	0 14	29 16	14 19	29 24	29 27	3.5 3.2	5 466	4 182	80 39	0 30	0	0 7	0 2	0	0	4 219	80 47
11. (5.1. 5	No Information Provided	8	25	13	13	25	25	3.2	5	2	40	0	0	0	0	0	0	2	40
Identified as Emergent Bilin Monitored 1st Year, reclassifie		573 0	14	16 	19 	24	27 	3.2	476 0	188 	39	30	6	7	1	0	0	225	47
Monitored 2nd Year, reclassifi									0										
Monitored 3rd Year, reclassific									0										
Monitored 4th Year, reclassifie		Ö							0										
Former EB/EL (Post Monitorin	ng)	0							0										
Non-Emergent Bilingual/Non-	English Learner	0							0										
No Information Provided		0							0										
Bilingual	Participants Nonparticipants No Information Provided	568 4	14 	16 	 19 	 24 	 27 	3.2	1 473 2	 186 	39 	30 	6	7 	1	0	0	223 	47 
ESL	Participants	349	13	17	17	26	27	3.3	294	122	41	20	7	5	2	0	0	147	50
	Nonparticipants No Information Provided	224 0	17	13	22	21	28 	3.2	182 0	66	36	10	5	2	1	0	0	78 	43
Special Education	Yes No	573 0	14	16	19	24	27 	3.2	476 0	188	39	30	6	7	1	0	0	225	47
	No Information Provided	0							0										
Section 504	Yes	4							2										
	No No Information Provided	555 14	14 14	16 14	19 21	24 14	27 36	3.3 3.4	464 10	183 5	39 50	29 1	6 10	7 0	2 0	0 0	0 0	219 6	47 60
Gifted/Talented	Participants Nonparticipants No Information Provided		14 25	16 13	 19 13	 24 13	 27 38	3.2 3.3	0 471 5	 186 2	39 40	30 0	6 0	 7 0	1 0	0	0 0	223 2	47 40
At-Risk	Yes	561	14	16	19	24	27	3.2	470	185	39	30	6	7	1	0	0	222	47
	No No Information Provided	10 2	30	20 	20 	10 	20 	2.7	5 1	2 	40 	0	0	0	0 	0	0	2	40
Years in	One	14	29	21	21	14	14	2.6	4										
U.S.	Two	39 12	38	18 25	18	13 17	13	2.4	32 7	7	22 29	2 0	6 0	1	3	0	0	10	31
Schools	Three Four	12	25 14	25 14	25 7	17 29	8 36	2.5 3.5	7 12	2 5	29 42	2	17	0	0	0	0	7	29 58
	Five	20	15	10	20	20	35	3.4	20	6	30	2	10	0	0	0	0	8	40
	Six or More	452	11	15	20	25	29	3.3	382	158	41	23	6	6	2	0	0	187	49
	No Information Provided	22	14	14	9	32	32	3.4	19	8	42	1	5	0	0	0	0	9	47



Administration Summary			Listening						Speaking						Reading			Writing				
	Number Percent									, o continu					touug					, in the second		
Number of Students Rated	410 97																					
Not Rated: EC	1 0				Ф	Ф				Ф	Ф				ø	Ф				Ф	Ф	
Not Rated: ME	0 0		S		Ĕ	gu enc		v		ũ	ng ence		w		Ĕ	g		w		Ĕ	g u	
	: : :	of	Se	_	de	de		တ္ဆ	_	de	de		i se	_	g	de		Se Se	_	de	de ji	
Not Rated: NAAR	11 3	nt.	)ué	<u>.</u>	en	op	c c	ž	<u>.</u>	en	op	сy	Ĕ	<u>.</u>	eu	op	сy	ž	. <u>ō</u>	en	ob	اح
		를 유 명 명	arenes	tat	_> e	de ep	sic	are	tat	eb 🚣	/el	sic	are	tat	e <u>~</u>	ep ep	sic	are	tat	e d-	e de	en sic
		Number o Students	Αw	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Independence	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic
Total Number of Students	422 100		-	_									,	_								
All Students		410	10	16	18	27	29	14	18	16	20	33	18	15	17	24	26	21	15	19	20	24
Male		246	10	17	18	25	31	15	17	14	21	33	19	16	14	25	26	21	15	18	22	24
Female		164	10	15	19	30	27	11	18	20	18	33	17	14	21	21	27	20	16	21	19	24
No Information Provided		0																				
Hispanic/Latino		359	9	15	18	27	30	13	17	16	19	35	18	14	18	23	27	21	14	19	21	25
Am. Indian or Alaska Native		1																				
Asian		30	13	23	17	20	27	17	20	20	30	13	17	23	3	33	23	23	20	13	23	20
Black or African American		10	20	40	0	20	20	40	10	10	20	20	30	30	0	20	20	20	40	10	10	20
Native Hawaiian/Pacific Island	dor	1																				
White		7	14	0	29	43	14	0	14	29	14	43	14	0	29	43	14	14	0	57	14	14
Two or More Races		2	1-7							2.5												
No Information Provided		0																				
Economically	Yes	334	9	16	19	27	29	13	17	16	19	34	17	16	17	24	26	19	15	20	21	24
-	res No						29		18	16		29	24	13	14	21	28	26	16	14	17	26
Disadvantaged	No Information Provided	76 0	12	16	17 	26 	29	14	10		22	29	24		14	Z1 	20	20		14	17	20 
Title I, Part A	Participants	266	9	15	17	27	32	14	15	17	 18	36	17	15	17	24	27	21	15	 19	21	24
Title I, Part A							32 24											!			,	
	Nonparticipants	143	10	17	20	27	t	13	22	16	22	26	20	15	17	22	24	21	17	20	19	23
	No Information Provided	1																				
Migrant	Yes	2																				
	No	404	10	16	19	27	29	13	18	17	20	32	18	15	17	24	26	21	16	19	21	24
No Information Provided		4																				
Identified as Emergent Bilingual/English Learner		410	10	16	18	27	29	14	18	16	20	33	18	15	17	24	26	21	15	19	20	24
Monitored 1st Year, reclassified from EB/EL		0																				
Monitored 2nd Year, reclassified from EB/EL		0																				
Monitored 3rd Year, reclassified from EB/EL		0																				
Monitored 4th Year, reclassified from EB/EL		0																				
Former EB/EL (Post Monitoring)		0																				
Non-Emergent Bilingual/Non-Er		0																				
No Information Provided	.9	0																				
Bilingual	Participants	1																				
- Innigual	Nonparticipants	408	10	16	18	27	29	14	18	16	20	33	18	15	17	24	26	21	15	19	20	24
	No Information Provided	1																				
ESL					19	30	30		17		21	33	16	14	19	23	28	19	13	21	21	26
ESL	Participants	216	10	11	!			13		17 16				17							,	
	Nonparticipants	193 1	10	21	18	23	28	15	19	16 	19	32	21		14	25	23	22	18	18	20	22
Special Education	No Information Provided	410	10	16	10							33	10	 15			26		 1 <i>E</i>			24
Special Education	Yes		10	16	18	27	29	14	18	16	20		18		17	24		21	15	19	20	24
	No.	0																				
Carting 504	No Information Provided	0																				
Section 504	Yes	1		40				40					40	45	47				40			
1	No	401	10	16	18	27	29	13	18	16	20	33	18	15	17	24	26	20	16	19	21	24
25. 17. 1	No Information Provided	8	13	25	13	13	38	25	13	13	13	38	38	13	13	0	38	38	0	25	13	25
Gifted/Talented	Participants	0																				
	Nonparticipants		10	16	18	27	29	14	18	16	20	33	18	15	17	24	26	21	15	19	21	24
	No Information Provided																					
At-Risk	Yes		9	16	18	27	30	13	18	16	20	33	18	15	17	24	26	20	15	19	21	25
	No	10	30	0	40	20	10	30	20	20	0	30	40	20	20	0	20	40	20	20	10	10
	No Information Provided	0																				
Years in	One	3																				
U.S.	Two	8	38	13	13	13	25	25	25	13	0	38	50	0	25	0	25	50	0	25	13	13
Schools	Three		0	33	33	17	17	17	33	25	17	8	33	25	17	17	8	33	25	17	17	8
	Four	10	20	40	20	10	10	30	50	0	20	0	30	50	0	20	0	60	20	0	20	0
	Five	7	0	14	14	29	43	0	14	14	14	57	14	14	14	29	29	29	0	43	0	29
	Six or More	357	9	15	18	28	30	13	16	17	20	34	17	14	18	25	27	18	16	19	21	25
	No Information Provided	13	8	15	8	23	46	8	15	8	23	46	15	15	8	15	46	23	8	15	15	38
	TVO IIIIOITTIALIOIT FTOVIUEU	10	U	10	U	23	+0	U	10	U	20	40	10	10	0	10	40	23	O	10	10	30



Administration Summary			Composite Rating							Yearly Progress in TELPAS Alternate Composite Rating									
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number         Percent           410         97           1         0           0         0           11         3	Number of Students	vareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Who S		Students Who Progressed <b>Two</b> Proficiency Levels		Students Who Progressed <b>Three</b> Proficiency Levels		Students Who Progressed Four Proficiency Levels		Student Progre At Leas Profici Lev	essed et One ency
Total Number of Students	422 100	2 £	¥	_ <u>₽</u>	E E	Pe DE	BB ∃	Av	# ts	#	%	#	%	#	%	#	%	#	%
All Students	722 100	410	12	16	19	23	31	3.3	347	144	41	16	5	4	1	1	0	165	48
Male		246	13	16	17	22	32	3.3	211	92	44	7	3	2	1	1	0	102	48
Female No Information Provided		164	12	15	21	23 	29	3.3	136	52 	38	9	7	2	1	0	0	63	46
Hispanic/Latino		359	12	15	18	23	32	3.4	310	133	43	15	5	4	1	1	0	153	49
Am. Indian or Alaska Nativ	е	1 30	13	 20	20	 23	 23	3.1	1 20	 4	 20		0	 0	0			4	 20
Black or African American		10	20	40	0	20	20	2.7	7	3	43	0	0	0	0	0	0	3	43
Native Hawaiian/Pacific Isla		1							1										
White		7	14	0	29	29	29	3.5	6	2	33	1	17	0	0	0	0	3	50
Two or More Races		2							2										
No Information Provided		0							0										
Economically	Yes	334	11	16	20	22	31	3.4	289	120	42	14	5	3	1	1	0	138	48
Disadvantaged	No No Information Provided	76 0	16	14	14	26 	29 	3.3	58 0	24	41 	2	3	1	2	0	0	27	47
Title I, Part A	Participants	266	12	14	19	23	32	3.4	232	95	41	12	5	3	1	1	0	111	48
Tide i, rait A	Nonparticipants .	143	12	20	18	23	27	3.2	114	48	42	4	4	1	1	0	0	53	46
	No Information Provided	1							1										
Migrant	Yes No	2 404	12	 16	19	 23	30	3.3	2 342	 142	42	15	4	4	1	1	0	162	47
	No Information Provided	4							3										
Identified as Emergent Bili	ngual/English Learner	410	12	16	19	23	31	3.3	347	144	41	16	5	4	1	1	0	165	48
Monitored 1st Year, reclassified from EB/EL		0							0										
Monitored 2nd Year, reclassified from EB/EL		0							0										
Monitored 3rd Year, reclassified from EB/EL		0							0										
Monitored 4th Year, reclassified from EB/EL		0							0										
Former EB/EL (Post Monitoring)		0							0										
Non-Emergent Bilingual/Non	-English Learner	0							0										
No Information Provided		0							0										
Bilingual	Participants Nonparticipants No Information Provided	408 1	12	16 	19 	23 	31 	3.3	1 345 1	144 	42 	15	4	4	1	1	0	164	48
ESL	Participants	216	11	12	21	24	32	3.4	193	82	42	9	5	3	2	1	1	95	49
	Nonparticipants	193	14	20	16	22	28	3.2	153	62	41	6	4	1	1	Ö	0	69	45
	No Information Provided	1							1										
Special Education	Yes	410	12	16	19	23	31	3.3	347	144	41	16	5	4	1	1	0	165	48
	No	0							0										
	No Information Provided	0							0										
Section 504	Yes	1							1										
	No	401	12	15	19	23	30	3.3	339	139	41	15	4	4	1	1	0	159	47
	No Information Provided	8	13	25	13	13	38	3.1	7	4	57	1	14	0	0	0	0	5	71
Gifted/Talented	Participants Nonparticipants	0 407	12	 15	 19	 23	 31	3.3	0 345	 143	 41	 16	5	4	1	1	0	164	48
	No Information Provided								2										
At-Risk	Yes	400	12	16	19	23	31	3.4	341	143	42	16	5	4	1	1	0	164	48
	No.	10	30	20	20	20	10	2.6	6	1	17	0	0	0	0	0	0	1	17
V	No Information Provided	0							0										
Years in	One	3	20		 2F		 25		2		40								
U.S.	Two	8	38	13	25	0	25	2.7	5	2	40	1	20	0	0	0	0	3	60
Schools	Three	12	17	33	25	8	17	2.7	12	4	33	1	8	0	0	0	0	5	42
	Four	10	20	60	0	20	0	2.1	9	3	33	0	0	0	0	0	0	3	33
	Five Six or More	7	0	29	0	29 23	43 32	3.7 3.4	7	2 127	29 42	11	29 4	0	0	0	0	142	57 47
	Six or More No Information Provided	357 13	11 8	14 15	20 8	23	32 46	3.4	301 11	6	42 55	1 1	9	3	9	1 0	0	142	47 73
	NO IIIIOIIII AUDII FIUVIUEU	10	U	10		20	40	3.7		U	JJ		9		3	U	U	0	13



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Administration Summary Listening Speaking Reading Writing Percent Number Number of Students Rated Independence Not Rated: EC Not Rated: ME Developing Developing Developing Developing Not Rated: NAAR Awarer Imitati Imitati Basic Basic Basic Early Early Early Basi Stu ₹ **Total Number of Students** All Students Male **Female** No Information Provided Hispanic/Latino Am. Indian or Alaska Native Asian **Black or African American** Native Hawaiian/Pacific Islander White Two or More Races ------------------------No Information Provided Economically Yes Disadvantaged No Information Provided Title I, Part A **Participants** Nonparticipants O No Information Provided Migrant No Information Provided Identified as Emergent Bilingual/English Learner Monitored 1st Year, reclassified from EB/EL Monitored 2nd Year, reclassified from EB/EL ---Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ------No Information Provided Bilingual **Participants** Nonparticipants No Information Provided **ESL Participants** Nonparticipants No Information Provided Special Education Yes No No Information Provided Section 504 ------No Information Provided Gifted/Talented **Participants** Nonparticipants No Information Provided At-Risk No No Information Provided Years in One U.S. Two Schools Three Four Five Six or More No Information Provided



## Texas English Language Proficiency Assessment System Alternate

### Summary Report All Students

Report Date: MAY 2023 Date of Testing: SPRING 2023

Administration Summary Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Percent Number Number of Students Rated Students Who Students Who Students Who Students Who Students Who Not Rated: EC Matched Progressed Progressed Progressed Progressed Progressed Not Rated: ME Developing One Two Three Four At Least One ₽ # of Match Students Average Score Proficiency Not Rated: NAAR Proficiency Proficiency Proficiency Proficiency Imitati Basic Level Levels Levels Levels Level Stu ₹ % % # % **Total Number of Students** All Students 3.2 Male 3.2 **Female** 3.2 No Information Provided Hispanic/Latino 3.2 Am. Indian or Alaska Native ---Asian 3.2 Black or African American 2.3 Native Hawaiian/Pacific Islander White 2.3 Two or More Races ------------No Information Provided Economically Yes 3.2 Disadvantaged 3.1 No Information Provided Title I, Part A 3.2 **Participants** Nonparticipants 3.1 No Information Provided 3.2 4.3 Migrant ---------3.2 No Information Provided 3.2 Identified as Emergent Bilingual/English Learner 3.2 Monitored 1st Year, reclassified from EB/EL ---Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ------------No Information Provided Bilingual **Participants** Nonparticipants 3.2 No Information Provided 3.0 **ESL Participants** 3.2 Nonparticipants 3.2 No Information Provided Special Education 3.2 No No Information Provided Section 504 ------3.2 No Information Provided 3.1 Gifted/Talented **Participants** Nonparticipants 3.2 No Information Provided 3.0 At-Risk 3.2 No No Information Provided Years in One ---U.S. Two 2.8 **Schools** Three 2.8 2.7 Four 2.0 Five Six or More 3.3 No Information Provided