



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Did Not Meet					Approaches					Meets					Masters	
Number	Percent				#		%		#		%		#		%		1		2		
Students Tested			410472	99														Reading		Writing	
Students Not Tested																		Points Possible		28	
Absent			2488	1														Avg. # of Points / % Achieved			
Other			248	0														#	%	#	%
Total Documents Submitted			413208	100														#	%	#	%
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			410472	1714	74738	18	335734	82	228001	56	110490	27	16.4	59	14.4	52					
Male			209654	1695	47287	23	162367	77	103983	50	47158	22	15.9	57	13.3	47					
Female			199811	1735	27174	14	172637	86	123568	62	63125	32	17.0	61	15.7	56					
No Information Provided			1007	1677	277	28	730	72	450	45	207	21	15.0	53	12.8	46					
Hispanic/Latino			218681	1688	48418	22	170263	78	105411	48	42603	19	15.3	55	13.3	48					
American Indian or Alaska Native			1314	1702	280	21	1034	79	685	52	330	25	15.9	57	14.0	50					
Asian			20474	1841	1068	5	19406	95	17498	85	13127	64	20.5	73	20.0	72					
Black or African American			52131	1675	13091	25	39040	75	22415	43	8754	17	15.0	53	12.6	45					
Native Hawaiian or Other Pacific Islander			645	1716	91	14	554	86	372	58	170	26	16.3	58	14.9	53					
White			104025	1762	9909	10	94116	90	73386	71	41145	40	18.4	66	16.5	59					
Two or More Races			11512	1749	1365	12	10147	88	7563	66	4078	35	17.9	64	15.9	57					
No Information Provided			1690	1663	516	31	1174	69	671	40	283	17	14.4	52	12.0	43					
Economically Disadvantaged			Yes	245972	1677	59674	24	186298	76	109221	44	41033	17	14.9	53	12.8	46				
			No	160229	1772	14058	9	146171	91	116523	73	68236	43	18.7	67	17.0	61				
			No Information Provided	4271	1708	1006	24	3265	76	2257	53	1221	29	16.2	58	14.0	50				
Title I, Part A			Participants	242484	1691	53245	22	189239	78	118193	49	50037	21	15.5	55	13.5	48				
			Nonparticipants	161088	1750	19981	12	141107	88	106135	66	58572	36	17.8	64	16.0	57				
			No Information Provided	6900	1705	1512	22	5388	78	3673	53	1881	27	16.3	58	13.9	50				
Migrant			Yes	1237	1643	412	33	825	67	427	35	126	10	13.4	48	11.4	41				
			No	389874	1715	70560	18	319314	82	217078	56	105473	27	16.4	59	14.5	52				
			No Information Provided	19361	1706	3766	19	15595	81	10496	54	4891	25	16.3	58	14.0	50				
Identified as Emergent Bilingual/English Learner			94101	1643	30726	33	63375	67	31732	34	9108	10	13.4	48	11.4	41					
Monitored 1st Year, reclassified from EB/EL			990	1791	16	2	974	98	847	86	442	45	19.4	69	18.4	66					
Monitored 2nd Year, reclassified from EB/EL			1175	1795	32	3	1143	97	1018	87	572	49	19.7	70	18.5	66					
Monitored 3rd Year, reclassified from EB/EL			4993	1781	121	2	4872	98	4049	81	2136	43	19.2	69	17.8	63					
Monitored 4th Year, reclassified from EB/EL			4822	1789	128	3	4694	97	3963	82	2167	45	19.4	69	18.0	64					
Former EB/EL (Post Monitoring)			11712	1810	302	3	11410	97	9911	85	6136	52	19.8	71	19.0	68					
Non-Emergent Bilingual/Non-English Learner			285039	1731	42185	15	242854	85	171928	60	87620	31	17.1	61	15.1	54					
No Information Provided			7640	1725	1228	16	6412	84	4553	60	2309	30	17.3	62	14.6	52					
Bilingual			Participants	2851	1713	488	17	2363	83	1633	57	732	26	16.3	58	14.6	52				
			Nonparticipants	401002	1715	72821	18	328181	82	222845	56	107985	27	16.4	59	14.5	52				
			No Information Provided	6619	1705	1429	22	5190	78	3523	53	1773	27	16.4	58	13.8	49				
ESL			Participants	73729	1640	24825	34	48904	66	24296	33	7008	10	13.3	47	11.3	40				
			Nonparticipants	326441	1731	48055	15	278386	85	197603	61	100095	31	17.1	61	15.2	54				
			No Information Provided	10302	1729	1858	18	8444	82	6102	59	3387	33	17.3	62	14.7	52				
Special Education			Yes	45730	1585	24828	54	20902	46	6918	15	1710	4	11.2	40	8.4	30				
			No	356281	1731	48425	14	307856	86	216347	61	106603	30	17.1	61	15.2	54				
			No Information Provided	8461	1712	1485	18	6976	82	4736	56	2177	26	16.4	59	14.4	51				
Section 504			Yes	42566	1687	8576	20	33990	80	19777	46	7482	18	15.6	56	12.9	46				
			No	354102	1718	63493	18	290609	82	200473	57	99183	28	16.5	59	14.6	52				
			No Information Provided	13804	1713	2669	19	11135	81	7751	56	3825	28	16.4	59	14.4	51				
Gifted/Talented			Participants	42227	1874	359	1	41868	99	39741	94	31371	74	22.0	79	21.2	76				
			Nonparticipants	355124	1696	71643	20	283481	80	181474	51	76205	21	15.8	56	13.7	49				
			No Information Provided	13121	1696	2736	21	10385	79	6786	52	2914	22	15.9	57	13.6	49				
At-Risk			Yes	221421	1649	65092	29	156329	71	76697	35	20727	9	13.8	49	11.5	41				
			No	180532	1793	8672	5	171860	95	145297	80	86450	48	19.5	70	18.0	64				
			No Information Provided	8519	1757	974	11	7545	89	6007	71	3313	39	18.3	65	16.3	58				



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

Grade 8 Reading Language Arts

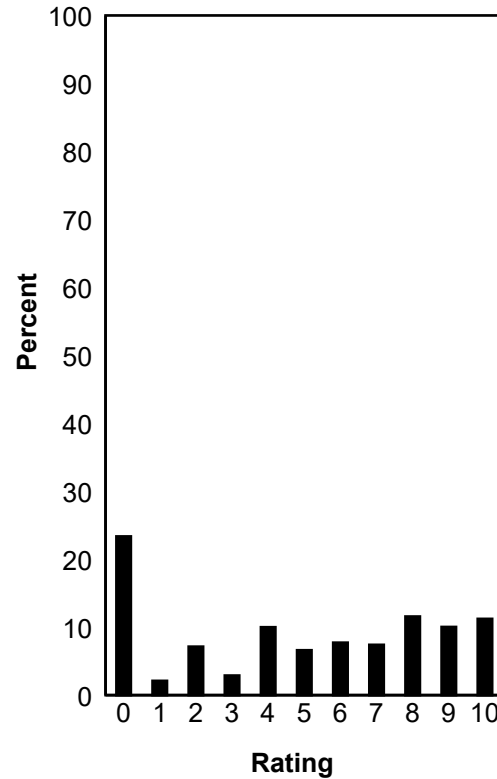
Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Rating	#	%
0	95847	23
1	8618	2
2	29277	7
3	11829	3
4	41019	10
5	27110	7
6	31684	8
7	30381	7
8	47475	12
9	41175	10
10	46057	11
Total	410472	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					Number Percent		1		2		3		4		5		18		18		7	
Students Tested	364110	99			Did Not Meet	Approaches	Meets	Masters	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		Points Possible					
									Avg. # of Points / % Achieved													
Legend					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
--- = No Data Reported For Fewer Than Five Students																						
All Students					364110	1856	94253	26	269857	74	159497	44	58570	16	3.2	65	8.5	47	9.3	52	3.7	53
Male					186774	1855	52042	28	134732	72	80487	43	31061	17	3.2	64	8.4	47	9.2	51	3.7	54
Female					176349	1858	41910	24	134439	76	78602	45	27372	16	3.2	65	8.5	47	9.5	53	3.7	53
No Information Provided					987	1838	301	30	686	70	408	41	137	14	3.1	62	8.2	45	9.0	50	3.4	48
Hispanic/Latino			194119	1828	58373	30	135746	70	71302	37	20149	10	3.1	62	7.8	43	8.6	48	3.4	49		
American Indian or Alaska Native			1201	1840	354	29	847	71	499	42	153	13	3.1	61	8.2	45	8.9	50	3.6	52		
Asian			16462	2054	1011	6	15451	94	13462	82	9489	58	4.1	83	12.8	71	13.6	75	5.4	77		
Black or African American			49109	1804	18015	37	31094	63	14191	29	3515	7	2.9	58	7.1	40	8.1	45	3.0	43		
Native Hawaiian or Other Pacific Islander			559	1854	123	22	436	78	252	45	79	14	3.3	66	8.5	47	9.4	52	3.7	53		
White			90619	1906	13702	15	76917	85	53826	59	22791	25	3.6	71	9.7	54	10.6	59	4.5	64		
Two or More Races			10413	1886	2056	20	8357	80	5431	52	2214	21	3.4	68	9.1	51	10.1	56	4.1	59		
No Information Provided			1628	1814	619	38	1009	62	534	33	180	11	2.9	57	7.4	41	8.3	46	3.2	45		
Economically Disadvantaged			Yes 222973	1818	72862	33	150111	67	74658	33	19438	9	3.0	60	7.5	42	8.3	46	3.3	47		
			No 136721	1919	19978	15	116743	85	82931	61	38200	28	3.6	72	10.0	55	10.8	60	4.5	64		
			No Information Provided 4416	1865	1413	32	3003	68	1908	43	932	21	3.1	62	8.5	47	9.5	53	3.7	53		
Title I, Part A			Participants 214113	1829	64882	30	149231	70	78705	37	23008	11	3.1	62	7.9	44	8.6	48	3.4	48		
			Nonparticipants 143002	1896	27360	19	115642	81	77626	54	34196	24	3.5	69	9.4	52	10.3	57	4.2	60		
			No Information Provided 6995	1863	2011	29	4984	71	3166	45	1366	20	3.2	63	8.5	47	9.5	53	3.9	56		
Migrant			Yes 1142	1803	423	37	719	63	332	29	82	7	2.9	59	7.1	40	7.9	44	3.0	43		
			No 344434	1856	89023	26	255411	74	150737	44	55409	16	3.2	65	8.5	47	9.3	52	3.7	53		
			No Information Provided 18534	1858	4807	26	13727	74	8428	45	3079	17	3.2	64	8.5	47	9.4	52	3.8	55		
Identified as Emergent Bilingual/English Learner			88696	1808	31714	36	56982	64	26755	30	6557	7	2.9	59	7.3	41	8.0	45	3.1	44		
Monitored 1st Year, reclassified from EB/EL			835	1962	54	6	781	94	616	74	298	36	3.9	77	11.3	63	11.8	66	4.9	71		
Monitored 2nd Year, reclassified from EB/EL			1219	1966	72	6	1147	94	901	74	450	37	3.9	79	11.3	63	11.9	66	5.0	72		
Monitored 3rd Year, reclassified from EB/EL			3910	1937	337	9	3573	91	2603	67	1169	30	3.7	75	10.5	59	11.3	63	4.7	67		
Monitored 4th Year, reclassified from EB/EL			3835	1942	319	8	3516	92	2587	67	1208	31	3.8	75	10.7	59	11.3	63	4.8	68		
Former EB/EL (Post Monitoring)			7285	1943	671	9	6614	91	4896	67	2186	30	3.7	75	10.6	59	11.3	63	4.7	67		
Non-Emergent Bilingual/Non-English Learner			250490	1867	59193	24	191297	76	117300	47	45136	18	3.3	66	8.7	48	9.6	53	3.9	55		
No Information Provided			7840	1874	1893	24	5947	76	3839	49	1566	20	3.2	65	8.7	49	9.8	54	4.1	58		
Bilingual			Participants 2781	1870	594	21	2187	79	1353	49	504	18	3.4	67	9.0	50	9.6	53	3.9	55		
			Nonparticipants 354701	1856	91699	26	263002	74	155196	44	56782	16	3.2	65	8.5	47	9.3	52	3.7	53		
			No Information Provided 6628	1861	1960	30	4668	70	2948	44	1284	19	3.1	63	8.4	46	9.4	52	3.9	56		
ESL			Participants 72046	1810	25294	35	46752	65	22389	31	5565	8	3.0	59	7.4	41	8.1	45	3.1	45		
			Nonparticipants 281516	1867	66137	23	215379	77	132071	47	50807	18	3.3	66	8.7	48	9.6	53	3.9	55		
			No Information Provided 10548	1871	2822	27	7726	73	5037	48	2198	21	3.2	65	8.7	49	9.7	54	3.9	56		
Special Education			Yes 45112	1751	26250	58	18862	42	6142	14	1412	3	2.5	49	5.7	32	6.7	37	2.3	32		
			No 310936	1871	66052	21	244884	79	149580	48	55768	18	3.3	67	8.9	49	9.7	54	3.9	56		
			No Information Provided 8062	1862	1951	24	6111	76	3775	47	1390	17	3.2	65	8.7	48	9.5	53	3.9	56		
Section 504			Yes 39801	1833	11145	28	28656	72	15038	38	4413	11	3.1	62	7.9	44	8.8	49	3.5	51		
			No 311220	1859	79730	26	231490	74	138186	44	51602	17	3.2	65	8.5	47	9.4	52	3.7	53		
			No Information Provided 13089	1869	3378	26	9711	74	6273	48	2555	20	3.3	65	8.7	48	9.7	54	3.9	56		
Gifted/Talented			Participants 33568	2052	842	3	32726	97	29119	87	19536	58	4.2	84	13.1	73	13.6	76	5.6	81		
			Nonparticipants 317996	1836	90000	28	227996	72	124930	39	37185	12	3.1	63	8.0	44	8.8	49	3.5	50		
			No Information Provided 12546	1849	3411	27	9135	73	5448	43	1849	15	3.2	63	8.2	46	9.2	51	3.7	53		
At-Risk			Yes 209110	1796	78904	38	130206	62	54354	26	11156	5	2.9	57	6.9	39	7.8	43	3.0	42		
			No 146738	1939	14009	10	132729	90	100007	68	45087	31	3.7	75	10.5	59	11.4	63	4.8	68		
			No Information Provided 8262	1917	1340	16	6922	84	5136	62	2327	28	3.5	71	9.9	55	10.9	60	4.6	65		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Social Studies

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					Number Percent		1		2		3		4		History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society	
				Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Points Possible		18		11		13		7	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			414692	3728	166954	40	247738	60	128318	31	63748	15	8.6	48	6.4	58	5.8	44	3.4	48		
Male			211185	3744	83689	40	127496	60	69360	33	35509	17	8.9	49	6.2	56	5.9	45	3.4	49		
Female			202501	3711	82731	41	119770	59	58733	29	28139	14	8.4	47	6.5	59	5.7	44	3.3	47		
No Information Provided			1006	3572	534	53	472	47	225	22	100	10	7.8	44	5.6	51	5.2	40	3.0	42		
Hispanic/Latino			221167	3613	105275	48	115892	52	51210	23	21635	10	8.0	44	5.9	54	5.3	41	3.1	44		
American Indian or Alaska Native			1318	3692	549	42	769	58	377	29	173	13	8.4	47	6.2	57	5.6	43	3.3	47		
Asian			20777	4313	2442	12	18335	88	14415	69	9981	48	12.3	68	8.3	76	8.1	63	4.7	67		
Black or African American			52568	3553	27825	53	24743	47	10378	20	4344	8	7.5	42	5.6	51	5.2	40	2.8	40		
Native Hawaiian or Other Pacific Islander			647	3716	252	39	395	61	180	28	85	13	8.6	48	6.4	58	5.7	44	3.3	47		
White			104821	3930	25983	25	78838	75	46801	45	24956	24	9.8	55	7.3	66	6.6	51	4.0	57		
Two or More Races			11668	3860	3621	31	8047	69	4630	40	2431	21	9.4	52	6.9	63	6.4	49	3.7	53		
No Information Provided			1726	3515	1007	58	719	42	327	19	143	8	7.4	41	5.3	48	5.0	38	2.8	40		
Economically Disadvantaged			Yes 247904	3569	126328	51	121576	49	50307	20	20029	8	7.6	42	5.7	52	5.1	40	2.9	42		
			No 162467	3969	38704	24	123763	76	76624	47	42903	26	10.1	56	7.4	67	6.8	52	4.0	58		
			No Information Provided 4321	3732	1922	44	2399	56	1387	32	816	19	8.6	48	6.1	56	5.9	46	3.3	48		
Title I, Part A			Participants 245606	3619	116087	47	129519	53	58157	24	25014	10	8.0	44	5.9	54	5.3	41	3.1	44		
			Nonparticipants 162119	3892	47939	30	114180	70	67880	42	37507	23	9.6	54	7.0	64	6.5	50	3.8	54		
			No Information Provided 6967	3731	2928	42	4039	58	2281	33	1227	18	8.7	48	6.2	56	6.0	46	3.4	48		
Migrant			Yes 1239	3493	729	59	510	41	199	16	80	6	7.2	40	5.4	49	4.8	37	2.7	38		
			No 394057	3730	157941	40	236116	60	122482	31	60942	15	8.7	48	6.4	58	5.8	45	3.4	48		
			No Information Provided 19396	3689	8284	43	11112	57	5637	29	2726	14	8.4	46	6.2	56	5.7	44	3.3	48		
Identified as Emergent Bilingual/English Learner			94824	3465	57042	60	37782	40	13409	14	4893	5	7.1	39	5.1	47	4.7	36	2.6	37		
Monitored 1st Year, reclassified from EB/EL			1026	4029	153	15	873	85	526	51	269	26	10.8	60	7.7	70	6.8	53	4.2	60		
Monitored 2nd Year, reclassified from EB/EL			1210	4036	179	15	1031	85	620	51	307	25	10.8	60	7.6	69	6.9	53	4.3	61		
Monitored 3rd Year, reclassified from EB/EL			5060	3960	962	19	4098	81	2304	46	1116	22	10.2	57	7.5	68	6.6	51	4.1	58		
Monitored 4th Year, reclassified from EB/EL			4922	3999	864	18	4058	82	2406	49	1202	24	10.5	58	7.6	69	6.8	52	4.1	59		
Former EB/EL (Post Monitoring)			12046	4078	1976	16	10070	84	6458	54	3672	30	10.9	61	7.8	71	7.1	55	4.2	61		
Non-Emergent Bilingual/Non-English Learner			287914	3786	103082	36	184832	64	99745	35	50783	18	9.0	50	6.6	60	6.0	46	3.6	51		
No Information Provided			7690	3804	2696	35	4994	65	2850	37	1506	20	9.1	51	6.6	60	6.3	48	3.6	51		
Bilingual			Participants 2931	3679	1222	42	1709	58	801	27	345	12	8.6	48	6.1	56	5.5	42	3.2	46		
			Nonparticipants 405077	3728	162904	40	242173	60	125346	31	62225	15	8.6	48	6.4	58	5.8	44	3.4	48		
			No Information Provided 6684	3729	2828	42	3856	58	2171	32	1178	18	8.6	48	6.2	56	6.0	46	3.4	48		
ESL			Participants 74361	3459	45209	61	29152	39	10528	14	3877	5	7.1	39	5.1	46	4.7	36	2.6	37		
			Nonparticipants 329978	3786	117849	36	212129	64	114011	35	57833	18	9.0	50	6.6	60	6.0	46	3.5	51		
			No Information Provided 10353	3791	3896	38	6457	62	3779	37	2038	20	9.0	50	6.4	59	6.2	48	3.5	50		
Special Education			Yes 45547	3312	34163	75	11384	25	3888	9	1619	4	6.1	34	4.3	39	4.3	33	2.1	31		
			No 360640	3781	129249	36	231391	64	121953	34	60936	17	9.0	50	6.6	60	6.0	46	3.5	50		
			No Information Provided 8505	3695	3542	42	4963	58	2477	29	1193	14	8.4	47	6.2	56	5.7	44	3.4	48		
Section 504			Yes 42748	3649	19131	45	23617	55	10713	25	4747	11	8.1	45	6.0	55	5.5	42	3.2	46		
			No 358082	3737	142191	40	215891	60	113118	32	56703	16	8.7	48	6.4	58	5.8	45	3.4	48		
			No Information Provided 13862	3728	5632	41	8230	59	4487	32	2298	17	8.7	48	6.3	57	5.9	45	3.4	48		
Gifted/Talented			Participants 44451	4353	2822	6	41629	94	32717	74	22151	50	12.6	70	8.5	78	8.3	64	4.9	71		
			Nonparticipants 357081	3652	158334	44	198747	56	92049	26	39994	11	8.2	45	6.1	55	5.5	42	3.2	46		
			No Information Provided 13160	3658	5798	44	7362	56	3552	27	1603	12	8.2	46	6.0	55	5.6	43	3.2	46		
At-Risk			Yes 222390	3470	132091	59	90299	41	29991	13	10365	5	7.0	39	5.2	48	4.7	36	2.7	38		
			No 183734	4031	32521	18	151213	82	94517	51	51330	28	10.5	59	7.7	70	7.0	54	4.2	60		
			No Information Provided 8568	3907	2342	27	6226	73	3810	44	2053	24	9.8	54	7.0	64	6.6	51	3.9	55		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Science

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																		
					Number Percent		1		2		3		4		Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested	407847	99	Did Not Meet	Approaches	Meets	Masters	Points Possible																
Students Not Tested	Absent	Other					Total Documents Submitted	14	10	11	11	Avg. # of Points / % Achieved											
Legend	--- = No Data Reported For Fewer Than Five Students																						
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%					
All Students	407847	3952	113558	28	294289	72	182809	45	66077	16	7.7	55	4.2	42	6.2	56	5.5	50					
Male	207970	3984	56593	27	151377	73	97657	47	37546	18	7.7	55	4.4	44	6.4	58	5.6	51					
Female	198885	3920	56571	28	142314	72	84841	43	28427	14	7.8	55	4.1	41	6.0	55	5.3	48					
No Information Provided	992	3747	394	40	598	60	311	31	104	10	6.7	48	3.9	39	5.3	48	4.8	44					
Hispanic/Latino	216652	3819	73150	34	143502	66	78859	36	22158	10	7.1	51	3.9	39	5.7	52	5.0	45					
American Indian or Alaska Native	1304	3901	398	31	906	69	576	44	175	13	7.6	54	4.0	40	6.1	56	5.3	48					
Asian	20139	4609	1439	7	18700	93	16226	81	9999	50	10.7	76	6.2	62	8.3	75	7.5	68					
Black or African American	52183	3728	20719	40	31464	60	15486	30	3924	8	6.7	48	3.7	37	5.3	48	4.7	42					
Native Hawaiian or Other Pacific Islander	648	3944	139	21	509	79	294	45	81	13	7.8	56	4.2	42	6.4	58	5.4	49					
White	103721	4204	14686	14	89035	86	64649	62	27063	26	8.9	64	4.9	49	7.3	66	6.4	58					
Two or More Races	11505	4105	2249	20	9256	80	6276	55	2536	22	8.4	60	4.7	47	6.8	62	6.1	55					
No Information Provided	1695	3669	778	46	917	54	443	26	141	8	6.2	44	3.7	37	5.0	45	4.6	42					
Economically Disadvantaged	Yes	244074	3771	88878	36	155196	64	80535	33	20531	8	6.9	49	3.7	37	5.5	50	4.8	44				
	No	159515	4230	23194	15	136321	85	100527	63	44749	28	9.0	65	5.0	50	7.3	66	6.4	59				
	No Information Provided	4258	3917	1486	35	2772	65	1747	41	797	19	7.3	52	4.3	43	5.9	54	5.4	49				
Title I, Part A	Participants	240927	3830	80388	33	160539	67	89265	37	25878	11	7.2	51	3.9	39	5.7	52	5.0	46				
	Nonparticipants	160024	4138	30918	19	129106	81	90602	57	38974	24	8.6	61	4.8	48	6.9	63	6.1	56				
	No Information Provided	6896	3921	2252	33	4644	67	2942	43	1225	18	7.3	52	4.4	44	6.1	55	5.4	49				
Migrant	Yes	1235	3650	559	45	676	55	313	25	61	5	6.1	44	3.4	34	5.1	47	4.4	40				
	No	387368	3955	107086	28	280282	72	174374	45	63088	16	7.7	55	4.3	43	6.2	57	5.5	50				
	No Information Provided	19244	3910	5913	31	13331	69	8122	42	2928	15	7.5	54	4.2	42	6.0	55	5.3	48				
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	93125	3661	41073	44	52052	56	23740	25	4800	5	6.3	45	3.5	35	5.1	46	4.4	40				
	Monitored 2nd Year, reclassified from EB/EL	1008	4310	65	6	943	94	715	71	295	29	9.9	71	5.1	51	7.4	68	6.7	61				
	Monitored 3rd Year, reclassified from EB/EL	1216	4280	93	8	1123	92	833	69	322	26	9.6	69	5.1	51	7.3	67	6.7	61				
	Monitored 4th Year, reclassified from EB/EL	4944	4246	466	9	4478	91	3276	66	1273	26	9.4	67	5.0	50	7.3	66	6.5	59				
	Former EB/EL (Post Monitoring)	4859	4259	459	9	4400	91	3301	68	1268	26	9.4	67	5.0	50	7.4	67	6.5	59				
	Non-Emergent Bilingual/Non-English Learner	11578	4371	958	8	10620	92	8229	71	3881	34	9.8	70	5.4	54	7.7	70	6.8	62				
	No Information Provided	283473	4016	68503	24	214970	76	138922	49	52672	19	8.0	57	4.4	44	6.5	59	5.7	52				
Bilingual	Participants	7644	4023	1941	25	5703	75	3793	50	1566	20	7.9	56	4.6	46	6.5	59	5.8	53				
	Nonparticipants	2991	3950	811	27	2180	73	1361	46	460	15	8.0	57	4.3	43	6.1	55	5.4	49				
	No Information Provided	398251	3953	110574	28	287677	72	178622	45	64454	16	7.7	55	4.2	42	6.2	57	5.5	50				
ESL	Participants	6605	3917	2173	33	4432	67	2826	43	1163	18	7.3	52	4.3	43	6.1	55	5.4	49				
	Nonparticipants	74024	3662	32764	44	41260	56	18981	26	3980	5	6.4	45	3.5	35	5.1	46	4.3	40				
	No Information Provided	323517	4017	77867	24	245650	76	158864	49	60013	19	8.0	57	4.4	44	6.5	59	5.7	52				
Special Education	Yes	10306	3994	2927	28	7379	72	4964	48	2084	20	7.7	55	4.5	45	6.3	58	5.7	52				
	No	45384	3473	27958	62	17426	38	6212	14	1480	3	5.0	36	3.0	30	4.3	39	3.9	35				
	No Information Provided	354042	4015	83106	23	270936	77	172976	49	63269	18	8.1	58	4.4	44	6.5	59	5.7	52				
Section 504	Yes	8421	3923	2494	30	5927	70	3621	43	1328	16	7.6	54	4.2	42	6.0	55	5.4	49				
	No	42432	3872	12580	30	29852	70	16751	39	4955	12	7.2	52	4.0	40	6.0	55	5.3	48				
	No Information Provided	351714	3962	96945	28	254769	72	159872	45	58662	17	7.8	56	4.3	43	6.2	57	5.5	50				
Gifted/Talented	Participants	13701	3954	4033	29	9668	71	6186	45	2460	18	7.7	55	4.4	44	6.2	56	5.5	50				
	Nonparticipants	43034	4715	1141	3	41893	97	37579	87	23949	56	11.2	80	6.5	65	8.6	78	7.9	72				
	No Information Provided	351731	3862	108263	31	243468	69	139951	40	40388	11	7.3	52	4.0	40	5.9	54	5.2	47				
At-Risk	Yes	13082	3871	4154	32	8928	68	5279	40	1740	13	7.3	52	4.1	41	5.9	54	5.2	48				
	No	219589	3659	94395	43	125194	57	53539	24	10133	5	6.2	45	3.4	34	5.1	46	4.4	40				
	No Information Provided	179780	4301	17593	10	162187	90	124254	69	53705	30	9.5	68	5.2	52	7.5	68	6.7	61				
	No Information Provided	8478	4163	1570	19	6908	81	5016	59	2239	26	8.7	62	5.0	50	6.9	63	6.2	57				