



**WHAT IS THE BEST WAY TO ACCESS STUDENT TEST RESULTS?**

# Learning Outcomes

Attendees will learn:

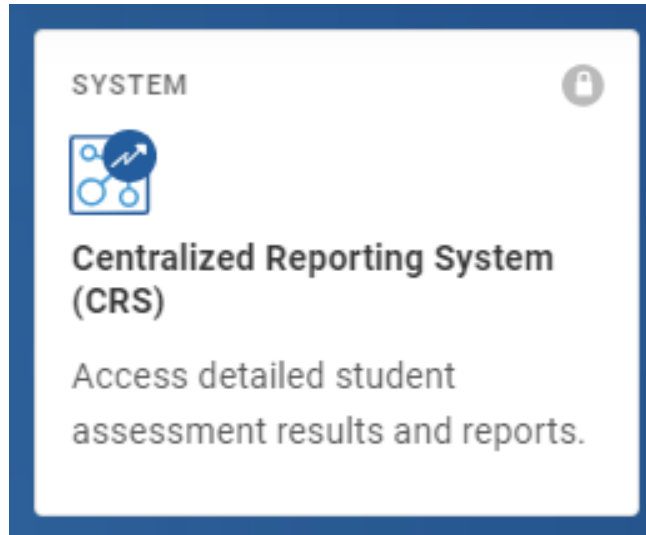
- About the three portals for accessing data from the Texas Assessment Program
- The importance of data accuracy
- How to find data in the Centralized Reporting System
- About reporting deliverables
- About reporting events

A photograph of several students walking on a staircase in a school hallway. The students are diverse in age and appearance. Some are carrying backpacks. The lighting is bright, and the atmosphere is active. A blue semi-transparent box is overlaid on the left side of the image, containing the title text.

# Reporting Portals for Accessing Data from the Texas Assessment Program


# Three Reporting Portals

Educators: Centralized Reporting System



A card with a blue border. At the top left, it says "SYSTEM" next to a small lock icon. Below that is an icon of a bar chart with an upward arrow. The text reads "Centralized Reporting System (CRS)" and "Access detailed student assessment results and reports."

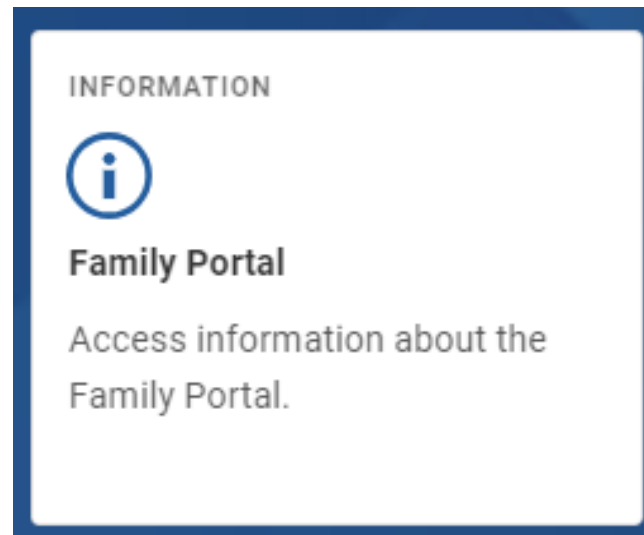
SYSTEM



**Centralized Reporting System (CRS)**


Access detailed student assessment results and reports.

Parents and Students: Family Portal



A card with a blue border. At the top, it says "INFORMATION". Below that is an information icon (a lowercase 'i' in a circle). The text reads "Family Portal" and "Access information about the Family Portal."

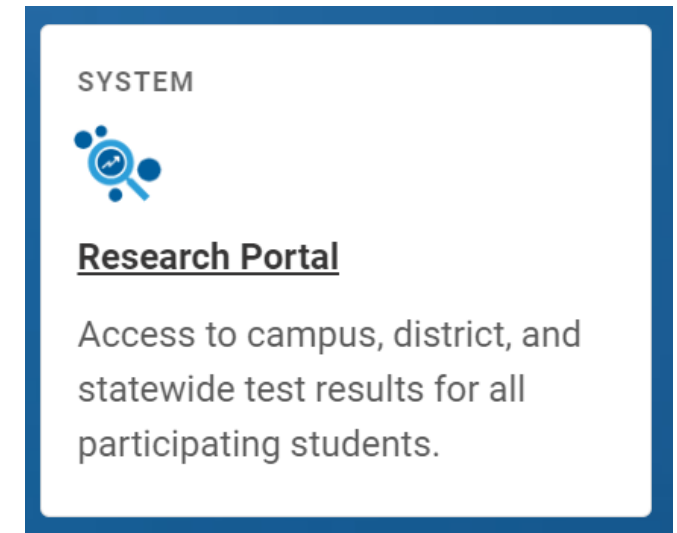
INFORMATION



**Family Portal**


Access information about the Family Portal.

Public: Research Portal



A card with a blue border. At the top left, it says "SYSTEM" next to a small lock icon. Below that is an icon of a magnifying glass over a bar chart. The text reads "Research Portal" (underlined) and "Access to campus, district, and statewide test results for all participating students."

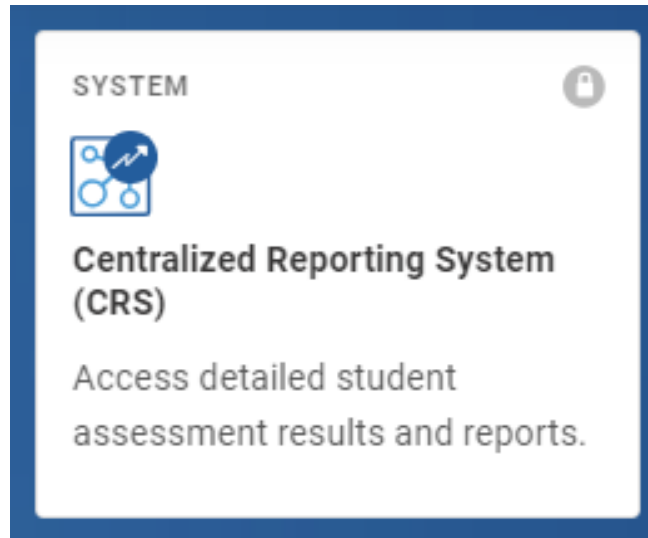
SYSTEM



**Research Portal**

Access to campus, district, and statewide test results for all participating students.

# Reporting Results to Teachers—Centralized Reporting System (CRS)



[Texas Education Code §32.258](#) requires:

- to establish a secure, interoperable system under which an authorized employee of a school district, including a district teacher
- can readily access individual assessment data of district students for use in developing strategies for improving student performance.

[Texas Education Code §39.023\(h\)](#) requires:

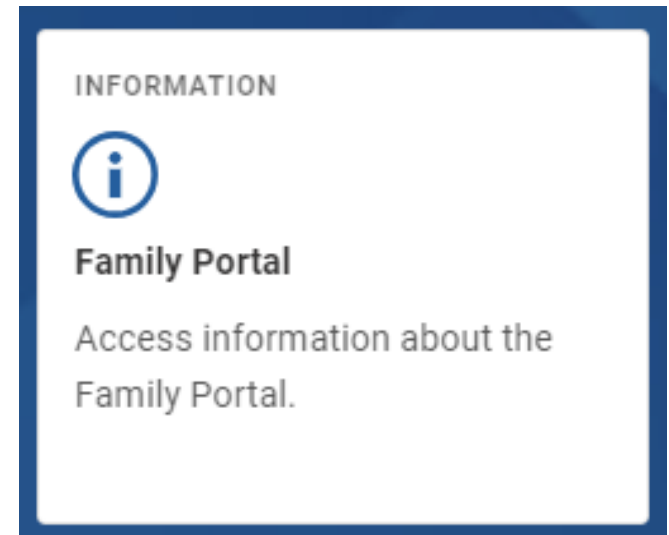
- to notify school districts and campuses of the results of assessments
- school districts to disclose to each district teacher the results of assessments administered to students taught by the teacher in the subject for the school year in which the assessment instrument is administered.

# Reporting Results to Families—Family Portal

[Texas Education Code §32.258](#) requires the agency to establish a student assessment data portal for use by parents and students.

The primary purpose of the Family Portal is to provide parents and guardians access to their child’s test results for STAAR, STAAR Alternate 2, TELPAS, and TELPAS Alternate.

The Family Portal also provides resources that families can use to support learning at home and assist their child in focusing on the skills he or she most needs help with.




*By providing families and guardians access to the Family Portal, district personnel can fulfill the district’s reporting requirement under [Texas Administrative Code §101.3014\(b\)](#) to notify students and parents of test results.*

# Reporting Results to the Public—Research Portal

[Texas Education Code §32.258](#) requires the agency to establish a student assessment data portal under which general student assessment data is easily accessible to the public.

SYSTEM



**Research Portal**

Access to campus, district, and statewide test results for all participating students.

The [Research Portal](#) contains assessment data for all Texas students who participated in statewide test administrations and can be used by educators, researchers, and the public to analyze state assessment results.

Reporting Events						
Administration	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR	June STAAR
<b>Early Student-Level Results Delivered</b> Early student-level results are available in CRS for district testing coordinators and superintendents, and early administration data files are posted on this date for district personnel to make student-level decisions.	1/8	5/21	4/8	6/9	5/23 (EOC) 5/30 (3–8)	7/21
<b>Early Student-Level Results Available</b> Early student-level results are available in CRS on this date for all educators who have access and are rostered in TIDE.	1/10	5/23	4/11	6/11	5/28 (EOC) 6/4 (3–8)	7/23
<b>Preliminary Assessment Reports for Accountability Delivered</b> Preliminary assessment reports for accountability, including administration data files, district and campus summary reports, student labels, and student report cards, are posted for district testing coordinators on this date.	1/16	6/4	4/23	6/20	6/5 (EOC) 6/12 (3–8)	7/29
<b>Preliminary Assessment Results for Accountability Available</b> Preliminary assessment results for accountability are available in the Family and Research Portals on this date.	1/22	6/12	4/28	6/24	6/10 (EOC) 6/17 (3–8)	7/31
<b>Data Correction Window</b> During the window listed, district personnel must resolve test discrepancies, including duplicate records and temporary TSDS IDs, and may submit score code changes and rescoring requests to be included in final accountability reports. District personnel may continue to make changes after this window closes, but these changes will not be reflected in the Consolidated Accountability File.	1/16–1/23	6/4–6/10	4/28–5/2	6/20–6/25	6/5–6/11 (EOC) 6/12–6/18 (3–8)	7/29–8/4
<b>Final Assessment Reports for Accountability Delivered</b> Final assessment reports for accountability, including updated administration data files, district and campus summary reports, student labels, student report cards, and campus rosters, are posted for district testing coordinators on this date.	3/24	7/24	5/13	7/16	7/11 (EOC) 7/22 (3–8)	8/28
<b>Final Assessment Results for Accountability Available</b> Final assessment results for accountability are available in the Family and Research Portals on this date.	3/27	7/29	5/20	7/21	7/16 (EOC) 7/25 (3–8)	9/3
<b>District Personnel Receive Printed Reports and Labels</b> District personnel receive printed student labels and student report cards during the window listed. Printed report cards are not available for the December or June STAAR administrations.	4/2–4/4	8/11–8/15	5/27–5/29	8/11–8/15	8/11–8/15	9/9–9/11
<b>District Personnel Report Results to Local Board of Trustees</b> This is the deadline for district personnel to report state assessment results to the local board of trustees.						By 9/26
<b>Footnotes</b>	*Paper flags for retesters will be set for existing students based on the spring administration and will be available 5/30. †June retester information will be based on preliminary spring data.					

Preliminary and final assessment data for test administrations occurring during the 2024–2025 school year will be available in the Research Portal on the dates listed in the [Calendar of Events](#).

The image shows the Texas State Capitol building in Austin, Texas, featuring its iconic dome. The building is surrounded by lush green trees and a paved walkway. A semi-transparent blue rectangular overlay is positioned on the left side of the image, containing the text 'Importance of Data Accuracy' in white. The sky is clear and blue.

# Importance of Data Accuracy



DATA



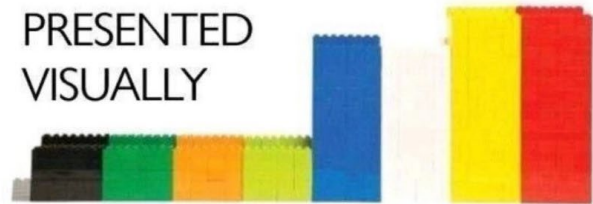
SORTED



ARRANGED



PRESENTED VISUALLY



EXPLAINED WITH A STORY



## Getting the Most Out of Our Data

We have had our best year ever with providing the most accurate data files and results.

Over 4.1 million records submitted with only 41 discrepancy records!

**99.999% accuracy**

Thank you!



"I tried to warn him -  
garbage in, garbage out."

# Assessment Data Matters

State assessment results are used:

- to measure the extent to which a student has learned and is able to apply the defined knowledge and skills in the Texas Essential Knowledge and Skills (TEKS) at each tested grade, subject, and course
- to gauge how well schools and teachers are preparing their students academically
- for state and federal accountability



# TIDE is the Source for Reporting Data

Verify data in the Test Information Distribution Engine (TIDE)

Student demographic data (e.g., name, date of birth, grade, race, ethnicity)

Student test settings

Holistic ratings upload

Score codes and appeals

Non-embedded supports

Additional student information (e.g., program enrollment)

PEIMS snapshot data will be loaded in TIDE by March 10, 2025; it replaces blank values in TIDE.

Districts must still verify their data at the end each administration.



## How to Navigate the Centralized Reporting System

## What is new for this year?

- Removed 5 Best/5 Worst Items
- New item analysis report
- New feature allows a one-click print of the ISR without launching the print wizard
  - Users can also search for students and print ISRs for different tests from the student portfolio page
- With the release of TELPAS in 2025 - TELPAS Speaking responses will be available in CRS

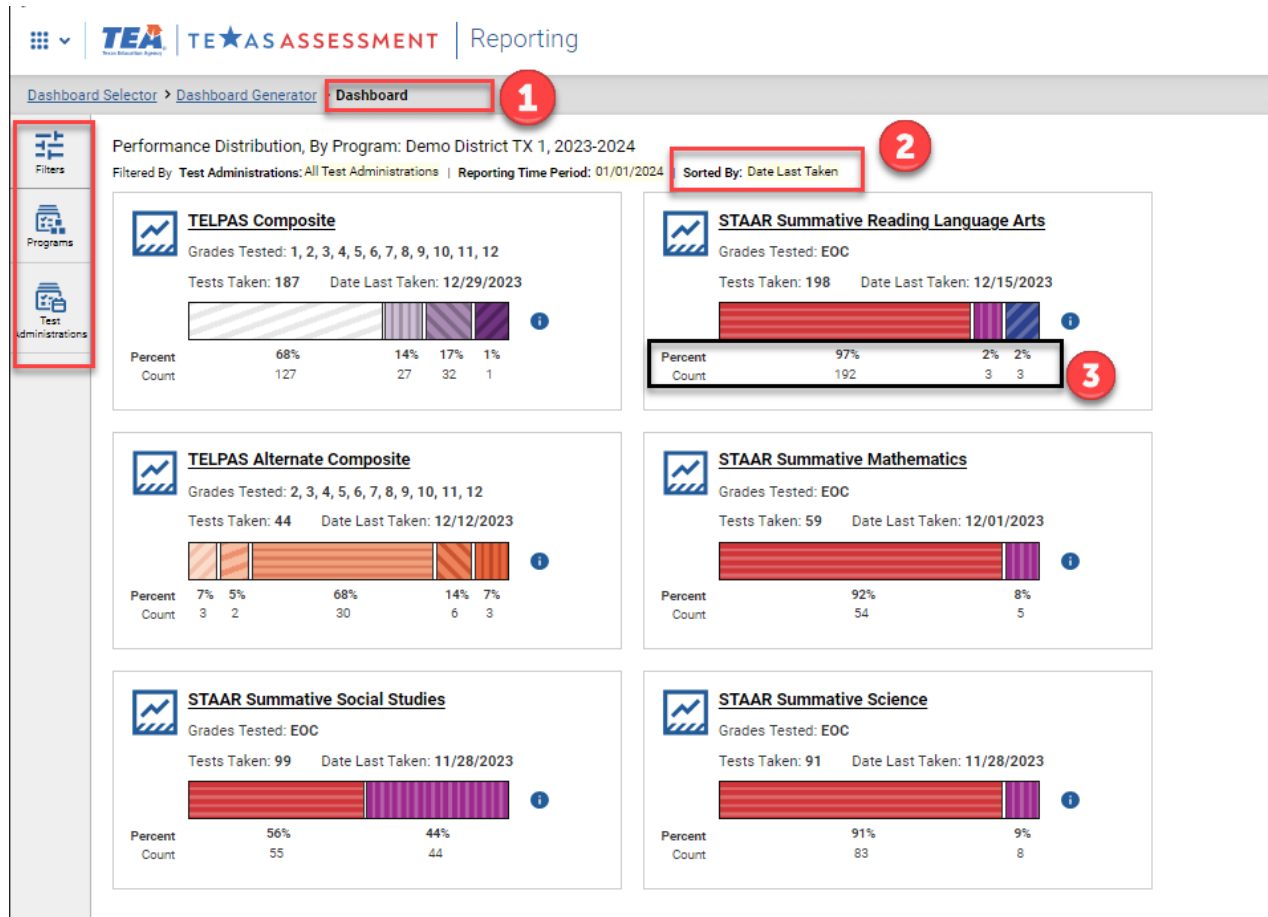
# Assessment Results—What Data Is Available and What Can I Do with It?

The screenshot shows the TEA Reporting Dashboard Generator interface. At the top, there is a navigation bar with the TEA logo, 'TEAS ASSESSMENT | Reporting', and user information 'Laraway, Karlynn'. Below the navigation bar, a red box highlights the 'Dashboard Selector > Dashboard Generator' breadcrumb. A message states 'These are 2024-2025 school year reports. Change the reporting time period.' with a red circle '1' next to the link. The main content area is titled 'Which test groups would you like to start with?' and contains a list of test groups with checkboxes. A red circle '2' is placed over the 'STAAR Summative' section. To the right, there is a 'Looking for a specific student?' section with a search box and a 'Search' button, with a red circle '3' next to it. Further right is a 'Features & Tools' sidebar with a red circle '4' next to it. The sidebar includes sections for 'Reporting Options' (Change Reporting Time Period), 'Download & Print' (Download Student Results), and 'Test Options' (Set Student Setting on Item View).

Dashboard generator allows users to select the specific information to display.

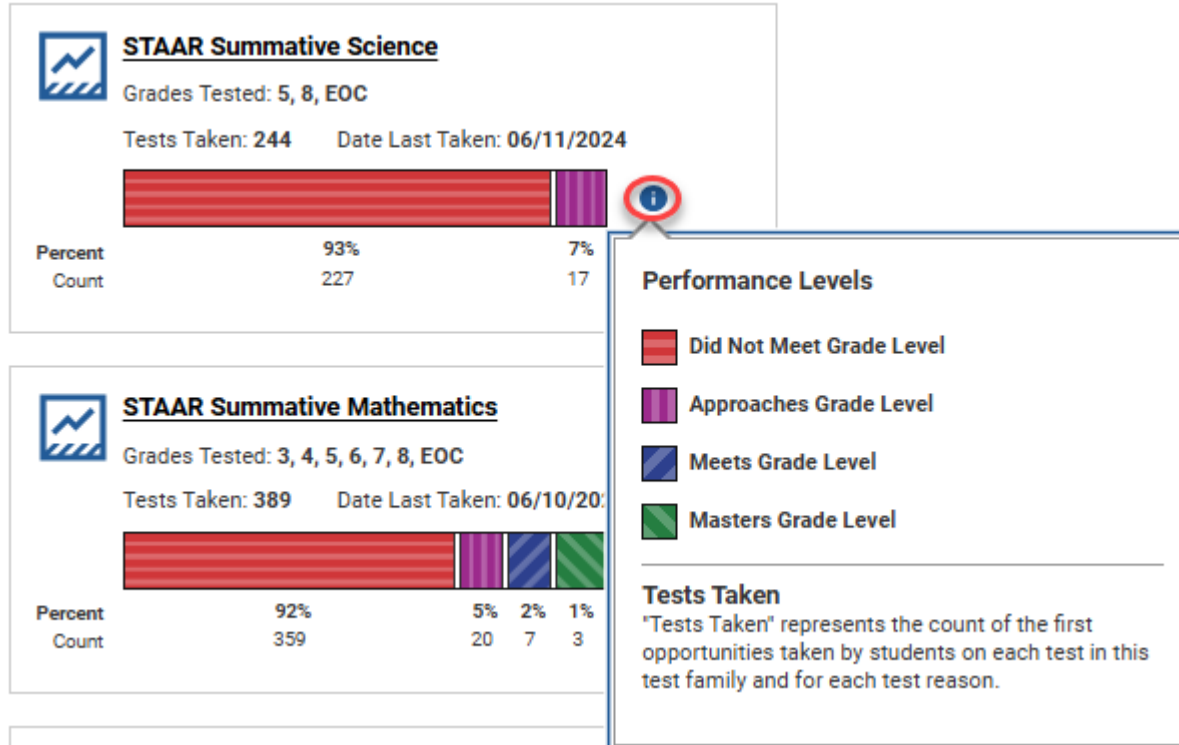
1. Current school year by default but can be changed.
2. Users can select the administration. Default pre-selects active tests.
3. Look up a specific student by entering the TSDS ID.
4. Features and tools provide additional controls depending on the report.

# Dashboard—District and Campus Performance Distribution



1. The dashboard returns the test groups selected on the dashboard generator screen.
2. Tiles are sorted by date last taken.
3. Performance tiles include a summary of grades included and the number of tests taken. A performance distribution graph includes the percentages and student counts.

# Dashboard—District and Campus Performance Distribution



Information icons throughout the reports provide more information.

In this example from the dashboard page, the information icon describes the legend for the performance distribution graph and what is included in the count of tests taken.



# Performance by Assessment

TEA | TEXAS ASSESSMENT | Reporting

Dashboard Selector > Dashboard Generator > Dashboard: Performance on Tests **1**

Average Score and Performance Distribution, by Assessment: Demo District TX 1, 2023-2024 **2**  
Filtered By Campus: All Campuses | Test Administrations: All Test Administrations

Assessment Name	Program	Test Grade
<a href="#">June 2024 STAAR Algebra I Online Form</a> <b>4</b>	STAAR Summative	EOC
<a href="#">June 2024 STAAR Algebra I General Paper, Paper with Embedded Supports, and ASL Forms</a>	STAAR Summative	EOC
<a href="#">Spring 2024 STAAR Algebra I Online, ASL, and Proctored Administration Forms</a>	STAAR Summative	EOC
<a href="#">Spring 2024 STAAR Grade 4 Mathematics Online, ASL, and Proctored Administration Forms</a>	STAAR Summative	4
<a href="#">Spring 2024 STAAR Grade 8 Mathematics General Paper, Paper with Embedded Supports, and Braille Forms</a>	STAAR Summative	8
<a href="#">Spring 2024 STAAR Algebra I General Paper, Paper with Embedded Supports, and Braille Forms</a>	STAAR Summative	EOC
<a href="#">Spring 2024 STAAR Grade 8 Mathematics Online, ASL, and Proctored Administration Forms</a> <b>5</b>	STAAR Summative	8
<a href="#">Spring 2024 STAAR Grade 6 Mathematics Online, ASL, and Proctored Administration Forms</a>	STAAR Summative	6
<a href="#">Spring 2024 STAAR Grade 5 Mathematics Online, ASL, and Proctored Administration Forms</a>	STAAR Summative	5
<a href="#">Spring 2024 STAAR Grade 7 Mathematics Online, ASL, and Proctored Administration Forms</a>	STAAR Summative	7

Filters: Filters, Programs, Test Administrations, Campuses **3**

From the dashboard page, selecting an individual test group goes to:

1. Performance on tests report.
2. Details about the information in the report, including the district, school year, and any filters applied.
3. The report can be filtered using the side menu filters, programs, test administration, and campus options.
4. Assessment Name is listed in alphabetical order. The order can be sorted on each column using the up and down arrows.
5. Download results quickly for the selected assessment.

# Performance by Campus

TEA | TEXAS ASSESSMENT | Reporting

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test **1**

Average Score and Performance Distribution for **Spring 2024 STAAR Algebra I Online, ASL, and Proctored Administration Forms** (STAAR EOC Spring 2024 Math), by Campus and Reporting Category: Demo District TX 1, 2023-2024

Filtered By Campus: All Campuses | Test Administrations: STAAR EOC Spring 2024 Math | Standards Keys **2**

Campus	Student Count	Average Score	Performance Distribution	1. Number and Algebraic Methods										2. Describing and Solving	3. Writing and Solving	4. Quadratic Functions	5. Exponential Functions
				Average Percent Correct	Average Points Earned out of Points Possible	1	6	8	16	33	35	37	44				
Total																	
State	122	3591	Percent Count: 55% 67, 11% 14, 10% 12, 24% 29	37%	4												
ESC	39	2872	Percent Count: 87% 34, 10% 4, 3% 1	14%	2												
District	39	2872	Percent Count: 87% 34, 10% 4, 3% 1	14%	2												
<a href="#">Demo Campus TX 1</a>	39	2872	Percent Count: 87% 34, 10% 4, 3% 1	14%	2												
<a href="#">Demo Campus TX 3</a>	4	2211	Percent Count: 75% 3, 25% 1	10%	1												

**3**

**1.** Selecting an assessment from the performance on test page returns performance for the selected test or form.

**2.** Accordions can be expanded to show detailed performance for each reporting category. \*Standards key expands to provide the student expectation for each item listed. (See next screen).

**3.** A district testing coordinator will see performance for each campus.

# Performance with Content Standards Information

TEA | TEAS ASSESSMENT | Reporting

Secure File Center | Help | Laraway, Karlynn

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test

Enter TSDS Number

Average Score and Performance Distribution for Spring 2024 STAAR Algebra I Online, ASL, and Proctored (STAAR EOC Spring 2024 Math), by Campus and Reporting Category: Demo District TX 1, 2023-2024

Filtered By: Campus: All Campuses | Test Administrations: STAAR EOC Spring 2024 Math | Standards Keys

1. Number and Algebraic Methods

Campus	Total	Student Count	Average Score	Performance Distribution	Average Percent Correct	Average Points Earned out of Points	Item Numbers, Standards Keys and Points Earned						
							1	6	8	16	33	35	37
State	Total	122	3591	Percent Count: 55% (67), 11% (14), 10% (12), 24% (29)	37%	0.93	A1.1.11.A (1 pt)	A1.1.11.B (1 pt)	A1.1.12.D (2 pt)	A1.1.10.E (1 pt)	A1.1.11.B (1 pt)	A1.1.10.A (1 pt)	A1.1.10.E (1 pt)
ESC		39	2872	Percent Count: 87% (34), 10% (4), 3% (1)	14%	0.35							
District		39	2872	Percent Count: 87% (34), 10% (4), 3% (1)	14%	0.35							
Demo Campus TX 1		39	2872	Percent Count: 87% (34), 10% (4), 3% (1)	14%	0.35							
Demo Campus TX 3		4	2211	Percent Count: 75% (3), 25% (1)	10%	1/12	0	0.5	0	0	1	0	0

Reporting Category: A1.1: Number and algebraic methods. The student will demonstrate an understanding of how to use algebraic methods to manipulate numbers, expressions, and equations.  
 Knowledge and Skill Statement: A1.1.11: Number and algebraic methods. The student applies the mathematical process standards and algebraic methods to rewrite algebraic expressions into equivalent forms.  
 Student Expectation: A1.1.11.A: Simplify numerical radical expressions involving square roots.

Standards keys selector will display the content standard assessed. The information icon in this example provides the specific text for the reporting category, knowledge and skills statement, and student expectation.

# Performance by Roster

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > Campus Performance on Test **1**

**2** Performance by Roster Performance by Student

Average Score, Performance Distribution and Average Points Earned on Spring 2024 STAAR Grade 8 Mathematics General Paper, Paper with Embedded Supports, and Braille Forms (STAAR 3-8 Spring 2024 Math), by Roster and Reporting Category: Demo Campus TX 1, 2023-2024

Filtered By Campus: All Campuses | Test Administrations: STAAR 3-8 Spring 2024 Math | Standards Keys

Roster	Teacher	Total	1. Numerical Representations and Relationships				4. Data Analysis and Personal Finance				
		Student Count	Test Completion Rate	Average Score	Performance Distribution	Average Percent Correct	Average Points Earned out of Points Possible	Item Numbers, Standards Keys and Points Earned	Average Percent	Average Points Earned out of Points Possible	Item Numbers, Standards Keys and Points Earned
State		12		1567	Percent Count: 67% (8), 8% (1), 8% (1), 17% (2)	25%	1/4				
ESC		6		1523	Percent Count: 100% (6)	8%	0/4				
District		6		1523	Percent Count: 100% (6)	8%	0/4				
Campus		6		1523	Percent Count: 100% (6)	8%	0/4				
(students not in any roster)		5		1485	Percent Count: 100% (5)	5%	0/4				
TestRoster-114	DemoLast, DemoFirst1	1	0% (1/500)	1712	Percent Count: 100% (1)	25%	1/4				
TestRoster-114	Demo User, TE3	1	0% (1/500)	1712	Percent Count: 100% (1)	25%	1/4				
TestRoster-114	Demo User, TE4	1	0% (1/500)	1712	Percent Count: 100% (1)	25%	1/4				

1. Selecting a campus from the district performance on the test page provides campus performance data for the selected test.
2. The campus breakdown includes performance for each roster and students not on a roster.

# Performance by Student

Performance by Roster **Performance by Student** **1**

Score, Performance and Points Earned on **Spring 2024 STAAR Algebra I Online, ASL, and Proctored Administration Forms** (STAAR EOC Spring 2024 Math) of All Rosters, by Student and Reporting Category: Der

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR EOC Spring 2024 Math | **Standards Keys**  

Student	TSDS Number	Total	Scale Score	Performance	STAAR Progress Measure	Percentile Rank	Reported Quantile® Measure
State		3591			n/a	n/a	n/a
ESC		2872			n/a	n/a	n/a
District		2872			n/a	n/a	n/a
Campus		2872			n/a	n/a	n/a
<a href="#">CAI_DEMO</a>	DM37372234	1897		Did Not Meet Grade Level	N/A	0	310Q
<a href="#">Demo_QADemo</a>	DM29999045	2433		Did Not Meet Grade Level	N/A	0	520Q
<a href="#">Demo_QADemo</a>	DM29999046	3028		Did Not Meet Grade Level	N/A	1	760Q
<a href="#">DemoLast_CAI_DEMO</a>	DM36529836	3444		Did Not Meet Grade Level	N/A	17	925Q
<a href="#">SPRINGORDERLN_SPRINGOR...</a>	DM09051402	1897		Did Not Meet Grade Level	N/A	0	310Q
<a href="#">SPRINGORDERLN_SPRINGOR...</a>	DM09051411	3550		Approaches Grade Level	N/A	25	965Q

**2**

**3**

1. Number and Algebraic Methods  
2. Describing and Graphing Linear Functions, Equations, and Inequalities  
3. Writing and Solving Linear Functions, Equations, and Inequalities  
4. Quadratic Functions and Equations  
5. Exponential Functions and Equations

1. Select the performance by tab at the top or select the roster from the performance by roster screen to see results for students.
2. Students are listed in alphabetical order.
3. Sort the student list by any of the total measures using the up and down arrows.

# Using CRS to Check Early Results

The screenshot displays the CRS interface with four numbered callouts:

- 1**: A red circle highlights the 'Features & Tools' menu icon in the top right corner.
- 2**: A red circle highlights the 'Breakdown by' option in the 'Get More Insights' section.
- 3**: A red circle highlights the 'Breakdown Attributes' dialog box, which is open and shows a list of demographic options to be selected.
- 4**: A red circle highlights the 'Include unspecified values' checkbox at the bottom of the 'Breakdown Attributes' dialog.

The 'Breakdown Attributes' dialog includes the following options:

- 504 Plan
- At-Risk
- Bilingual
- Economically Disadvantaged
- Emergent Bilingual
- Enrolled Grade
- ESL
- Gender
- Gifted/Talented
- Migrant
- Race/Ethnicity
- Special Education
- Title 1, Part A
- Include unspecified values

Buttons for 'Apply' and 'Cancel' are located at the bottom of the dialog.

Testing coordinators can do a sanity check of results available in CRS.

1. Features and Tools menu
2. Breakdown by provides a menu of attributes to select demographic groups.
3. Select up to three options.
4. Recommended to always include unspecified values to include counts of students who are in TIDE or CRS with results but may not have a demographic value selected.

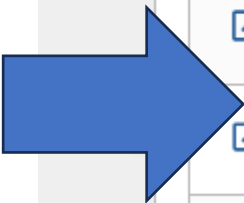
# Example Using CRS to Check Early Results

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > Campus Performance on Test > Breakdown

Breakdown of **Spring 2024 STAAR Algebra I Online, ASL, and Proctored Administration Forms (STAAR EOC Spring 2024 Math)** by  
 Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR EOC Spring 2024 Math | **Standards Keys**  

Breakdown		Total	Total	
View Details	Emergent Bilingual	Student Count	Average Score	Performance Distribution
	All	39	2872	 Percent: 87% 10% 3% Count: 34 4 1
	1 - Identified as Emergent Bilingual (EB)	2	3007	 Percent: 50% 50% Count: 1 1
	Unspecified	37	2864	 Percent: 89% 11% Count: 33 4

Standards: 1. Number and Algebraic Methods, 2. Describing and Graphing Linear Functions, Equations, and..., 3. Writing and Solving Linear Functions, Equations, and I...



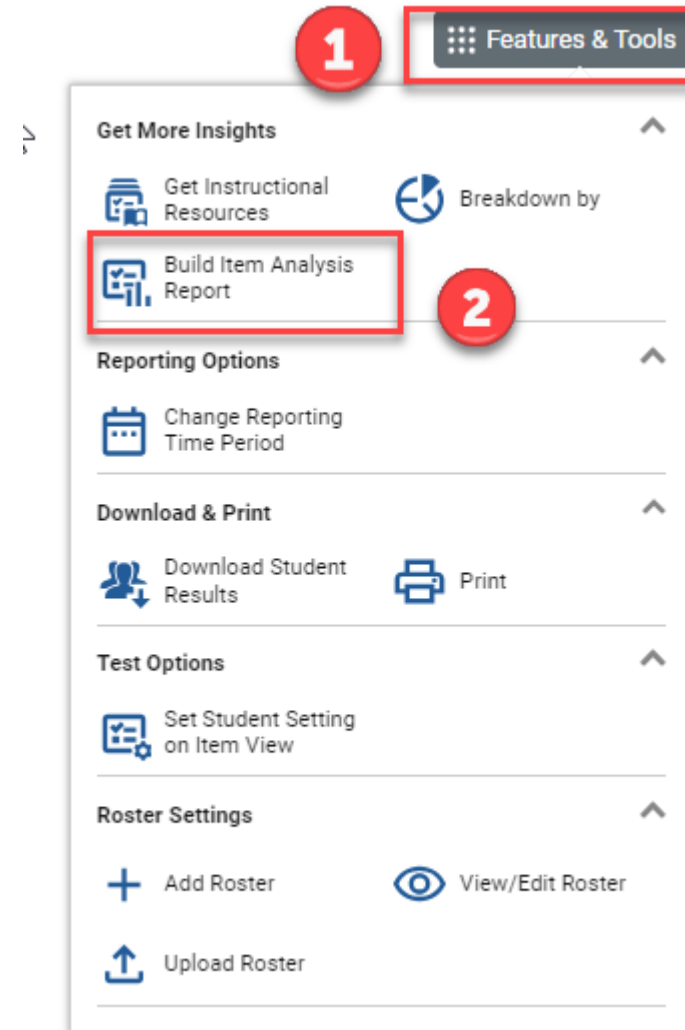
Example of using *Breakdown By:* district or campus wants to view results for the 39 students in Emergent Bilingual group:

Breakdown will show all students, students in the group (1-Identified as EB), and Unspecified for students where no value was set in TIDE.

# Item Analysis Report in CRS

Testing coordinators can get an early Item Analysis Report in CRS.

1. Features and Tools menu.
2. Build Item Analysis Report.





# Item Analysis—Summary

Item Analysis

Summary Single Item View **1**

Items on Spring 2024 STAAR Grade 4 Mathematics Online, ASL, and Proctored Administration Forms (STAAR 3-8 Spring 2024 Math): Demo District TX 1, 2023-2024

Show All Details **5** Export

Item	Reporting Category	Standard	Item Type	No Credit	Partial Credit	Full Credit	Details
1	4. Data Analysis and Personal Financial Literacy	4.4.9.A <b>1</b>	M			72%	<b>2</b>
<b>Options</b> ✓ A   B   C   D <b>3</b>							
<b>Percent Responding</b> 88%   0%   13%   0%							
<b>Count Responding</b> 21   0   3   0							
Correct Response: A							
2	1. Numerical Representations and Relationships	4.1.2.A <b>1</b>	O			15%	▼
3	3. Geometry and Measurement	4.3.8.C <b>1</b>	M			69%	▼
4	2. Computations and Algebraic Relationships	4.2.4.H <b>1</b>	M			19%	▼
5	1. Numerical Representations and Relationships	4.1.2.G <b>1</b>	M			12%	▼
6	3. Geometry and Measurement	4.3.6.A <b>1</b>	O			31%	<b>4</b>
<b>Points</b> 0   1   2							
<b>Percent Receiving</b> 35%   35%   31%							
<b>Count Receiving</b> 9   9   8							
7	2. Computations and Algebraic Relationships	4.2.5.A <b>1</b>	M			15%	▼
8	1. Numerical Representations and Relationships	4.1.3.D <b>1</b>	M			38%	▼
9	3. Geometry and Measurement	4.3.5.D <b>1</b>	M			27%	▼
10	2. Computations and Algebraic Relationships	4.2.5.B <b>1</b>	M			8%	▼
11	1. Numerical Representations and Relationships	4.1.2.B <b>1</b>	Other	84%	0%	16%	▼

1. Summary item analysis provides information for all items.
2. Expand the arrow to look at details including:
3. Response frequency and the correct response for multiple-choice items
4. Point frequency for non-multiple-choice items
5. Details for all items can be expanded or exported to Excel.

# Item Analysis—Single Item View

Item Analysis

Summary Single Item View **1**

Item 1 on Spring 2024 STAAR Grade 4 Mathematics Online, ASL, and Proctored Administration Forms (STAAR 3-8 Spring 2024 Math): Demo District TX 1, 2023-2024

Reporting Category: 4. Data Analysis and Personal Financial Literacy Standard: 4.4.9.A Item Type: Multiple Choice No Credit: 28% Partial Credit: N/A Full Credit: 72%

Options	✓ A	B	C	D
Percent Responding	88%	0%	13%	0%
Count Responding	21	0	3	0

Correct Response: A

< Item 1 - Currently Showing **2**

Current Item: 1

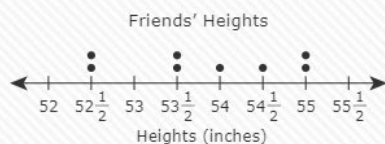
**1**

Some friends measure their heights in inches, as shown.

$53\frac{1}{2}$   $54\frac{1}{2}$   $53\frac{1}{2}$  55 54 55  $52\frac{1}{2}$   $52\frac{1}{2}$

Which dot plot represents the data?

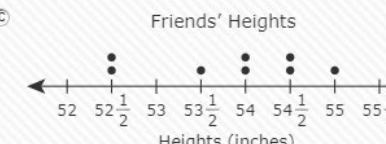
**(A)** Friends' Heights



Heights (inches)

Each • means 1 friend.


**(C)** Friends' Heights



Heights (inches)

Each • means 1 friend.

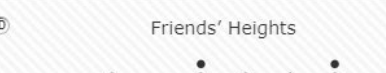
**(B)** Friends' Heights



Heights (inches)

Each • means 1 friend.

**(D)** Friends' Heights



Heights (inches)

Each • means 1 friend.

1. Single item view provides the same response frequency and the correct response for multiple-choice items or points earned frequency for non-multiple-choice items.
2. Item and item response options are displayed.

A photograph of a school hallway with a staircase. Several students are walking on the stairs. In the foreground, a boy with a blue backpack is walking down the stairs. To his right, two girls are walking up the stairs, talking. Further up, a girl and a boy are also walking up. At the top of the stairs, another boy is walking away. The hallway is brightly lit, and the walls are white. A blue semi-transparent banner is overlaid on the left side of the image.

## Reporting Deliverables

# Assessment Reports

	Reporting Data File	Summary Report	Campus Roster	Item Analysis Summary Reports	Student Extended Constructed-Response Report	Student Report Card	Student Labels
STAAR Grades 3-8	✓ Preliminary & Final	✓ Preliminary & Final	✓ Final	✓ Final	✓ Final	✓ Preliminary & Final (Updates)	✓ Preliminary & Final (Updates)
STAAR EOC Spring	✓ Preliminary & Final	✓ Preliminary & Final	✓ Final	✓ Final	✓ Final	✓ Preliminary & Final (Updates)	✓ Preliminary & Final (Updates)
STAAR EOC Dec and June	✓ Preliminary & Final	✓ Preliminary & Final	✓ Final	✗	✗	✓ Preliminary & Final (Updates)	✓ Preliminary & Final (Updates)
STAAR Alternate 2	✓ Preliminary & Final	✓ Preliminary & Final	✓ Final	✗	✗	✓ Preliminary & Final (Updates)	✓ Preliminary & Final (Updates)
TELPAS	✓ Preliminary & Final	✓ Preliminary & Final	✓ Final	✗	✗	✓ Preliminary & Final (Updates)	✓ Preliminary & Final (Updates)
TELPAS Alternate	✓ Preliminary & Final	✓ Preliminary & Final	✓ Final	✗	✗	✓ Preliminary & Final (Updates)	✓ Preliminary & Final (Updates)

# Student Report Cards and Student Labels

- Confidential
- Provided through the Secure File Center for each student for whom an assessment record was submitted.
- Provided with preliminary and final assessment reports for each required testing program.

INFO	TEST DATE	SCALE SCORE	PERFORMANCE LEVEL
Algebra I	Fall23	1440	Did Not Meet
Biology	Fall23	4246	Meets
English I	Fall23	6929	Masters
English II	Spr24	6257	Masters
U.S. History	Spr24	3550	Approaches

Student labels are created to be added to the student's academic achievement record.

Student report cards must be made available to parents and guardians.

**STAR** Confidential 2023 STAAR Report Card for:

**FIRSTNAMEF LASTNAMELASTNAM**

FIRSTNAMEF'S PERFORMANCE AT A GLANCE

<b>English I</b>  <b>Masters Grade Level</b> Test Date: Fall 2023	<b>Algebra I</b>  <b>Did Not Meet Grade Level</b> Test Date: Fall 2023	<b>Biology</b>  <b>Approaches Grade Level</b> Test Date: Fall 2023	<b>English II</b>  <b>Masters Grade Level</b> Test Date: Fall 2023	<b>U.S. History</b>  <b>Meets Grade Level</b> Test Date: Fall 2023
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Go to [TexasAssessment.gov](https://www.texasassessment.gov) and log in to learn more.

FIRSTNAMEF'S UNIQUE ACCESS CODE **999999**

### From The Commissioner

As a parent of four myself, I want understandable information that helps me support my children in class and at home. This report gives you details on how well your child learned this year's academic material in school and guidance on how you can help your child even more at home. The results you see also allow you to know if your child is on track and gaining the grade-level knowledge to be ready for college, a career, or the military.

As a parent, you have a right to see your child's STAAR results, including every question that was scored and how your child answered it. I invite you to review these results and learn more.

Mike Morath, Commissioner of Education

### Maximize Time During Parent Teacher Conferences

- Sample Questions to Ask the Teacher:
- What do you see as my child's strengths?
  - What does my child seem to be most interested in at school?
  - Does my child get along well with his or her classmates?
  - What is the most important thing that I can be doing to prepare my child for college, a career, or the military?
  - Is my child giving his or her best effort?
  - What could my child be doing that he or she is not already doing?
  - What do you think are the biggest challenges for my child, and how can I help him or her with those challenges?

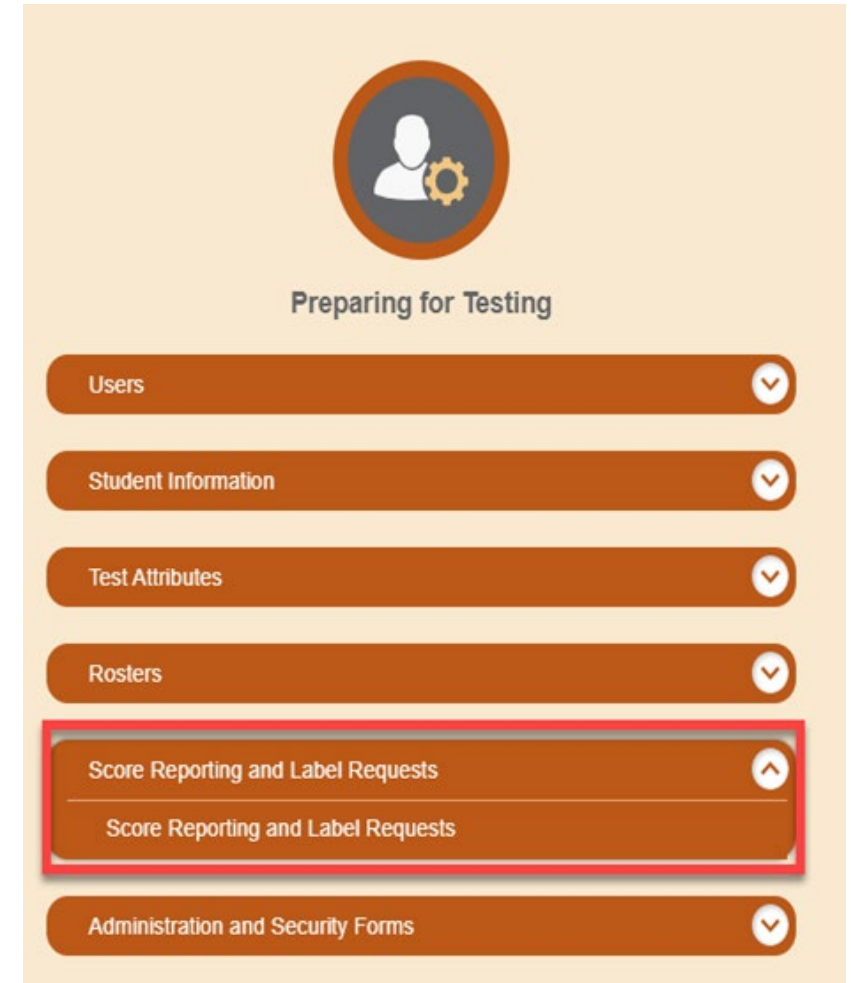
### What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of performance.

- MASTERS GRADE LEVEL**  
 Mastery of the course knowledge and skills is shown—student is on track for college and career readiness.
- MEETS GRADE LEVEL**  
 Strong knowledge of course content—student is prepared to progress to the next grade.
- APPROACHES GRADE LEVEL**  
 Some knowledge of course content but may be missing critical elements—student needs additional support in the coming year.
- DID NOT MEET GRADE LEVEL**  
 No basic understanding of course expectations is shown—student may need significant support in the coming year.

# Request for Printed Report Cards and Labels

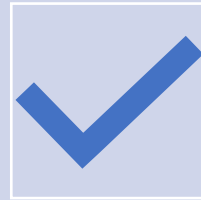
- District testing coordinators can request printed copies of student report cards and student labels.
  - Report cards available only for spring administrations.
  - Labels available for all administrations.
- Requests must be entered in TIDE by the last day of each testing window.
- Orders received after the window closes will incur additional processing fees.



# Campus Rosters

- Confidential
- Provided through the Secure File Center for each campus.
- Lists every student for whom an assessment record was submitted.
- Provided only with final assessment reports.

**Two additional rosters are available for STAAR.**



## **Campus Roster—Students Not Achieving Approaches Grade Level**

Lists every student for whom an assessment record was submitted but who did not achieve a passing score, including students who were marked “Absent” or “Other.”



## **Campus Roster—All Out-of-School Examinees**

Lists each out-of-school examinee for whom a STAAR end-of-course assessment record was submitted.

# Summary Reports



Provided for each grade and subject, course, and language domain assessed at each campus and in each district.



Contains aggregate information for every student for whom an assessment record was submitted.



Summarizes the performance results of each demographic group assessed.



Provided with preliminary and final assessment reports.

*Note: Starting with the 2024–2025 school year, statewide summary reports will be available only in the Research Portal.*




# Reporting Data Files

Contains individual data records for each student for whom an assessment record was submitted.



Includes identification and demographic data as well as scores for each grade and subject, course, and language domain assessed.



Provided in fixed-length text format as indicated on the [Data File Formats](#) webpage.



Provided with preliminary and final assessment reports.

# Item Analysis Summary Report

Available only for spring STAAR administrations with final assessment reports.

Shows the percentage of students at the state, district, and campus levels who answered each question correctly.




Shows the percentage of students who received no, partial, and full credit for multi-point questions.

Shows the distribution of student performance on extended constructed-response questions.

*Note: Due to the unique nature of TELPAS test questions, item analysis information will be available only in CRS; no PDFs will be produced.*

# Student Extended Constructed-Response Reports

**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
*English I - Extended Constructed Response*

 **ONLINE, FFFFFFFF**

Student ID (TSDS ID): *****8806	District: 258-999 ZZ CRUSE ISD	Report Date: SPRING 2024
Local StudentID:	Campus: 001 ZEBRA H S	Date of Testing: SPRING 2024
Writing Score: 10 = Fully Developed		Grade: 8

This is a sample response for a student with a score of 10

**CONFIDENTIAL**

- Available only for spring STAAR administrations.
- Shows student responses to extended constructed-response questions for reading language arts.
- Available by campus.
- Available only with final assessment reports.

# File Naming Convention Document

- Provides a description of how files and reports for assessment results that are posted in the Secure File Center are named.

Preliminary Assessment Results Data Files			
Admin	Report Level	File Name	One File
STAAR 3-8	Region	SP_SeasonYY_3-8_RegionNumber_Region##_V##.zip	per region
	District	SP_SeasonYY_3-8_DistrictCode_DistrictName_V##.zip	per district
STAAR EOC	Region	SP_SeasonYY_EOC_RegionNumber_Region##_V##.zip	per region
	District	SP_SeasonYY_EOC_DistrictCode_DistrictName_V##.zip	per district
STAAR Alternate 2 3-8	Region	SP_SeasonYY_3-8ALT_RegionNumber_Region##_V##.zip	per region
	District	SP_SeasonYY_3-8ALT_DistrictCode_DistrictName_V##.zip	per district
STAAR Alternate 2 EOC	Region	SP_SeasonYY_EOCALT_RegionNumber_Region##_V##.zip	per region
	District	SP_SeasonYY_EOCALT_DistrictCode_DistrictName_V##.zip	per district
TELPAS	Region	SP_SeasonYY_TELPAS_RegionNumber_Region##_V##.zip	per region
	District	SP_SeasonYY_TELPAS_DistrictCode_DistrictName_V##.zip	per district
TELPAS Alternate	Region	SP_SeasonYY_TELPASALT_RegionNumber_Region##_V##.zip	per region
	District	SP_SeasonYY_TELPASALT_DistrictCode_DistrictName_V##.zip	per district

Will be posted soon on the [Assessment Reports - District and Campus Coordinator Resources](#) webpage.



## Reporting Events

# Early Student-Level Reports



## Early Student-Level Results

First available in the Centralized Reporting System (CRS) for district testing coordinators and superintendents.

Later available to other educators who have access to CRS and have rosters in TIDE.

Provided to aid district personnel in making student-level decisions not for accountability.

- Graduation
- Required accelerated instruction
- Reclassification



## Early Student-Level Results Data Files

Posted in the Secure File Center for district coordinators.

Provided in Excel in a custom data file format available on the [Data File Formats](#) webpage.

Contains one file for each subject.

Does not include item-level information or historical records.

Reflects students active in TIDE

# Preliminary Assessment Reports for Accountability



## District Level

- Posted in the Secure File Center for the district coordinator.
- Includes:
  - Student report cards,
  - Student labels,
  - District and campus summary reports, and
  - Reporting data files.



## Region Level

- Posted in the Secure File Center for the region testing coordinator.
- Includes summary reports and reporting data files.



## Data Portals

- Available in the family and research portals.
- Refer to the [Family Portal](#) page for information on helping parents access the Family Portal.

# Data Correction Window

Provides an opportunity for districts to review and make corrections to data reported in preliminary results prior to final assessment reports for accountability. Check:

- Appropriate score codes
- Spelling of names
- Date-of-birth
- District and campus

Can Be Done	Cannot Be Done
Submit score code changes	Enter a score code
Resolve test discrepancies	Enter a student responses in DEI
Resolve temporary TSDS ID#s	Add a student
Submit rescore requests	Correct existing student demographic information
Correct student name	
Correct student data of birth	
Correct years in U.S. schools	

*Preliminary assessment results are the same as final assessment results unless changes have been made during the data correction window.*

*Corrections made after the window will not be reflected in assessment reports for accountability.*



# Final Assessment Reports for Accountability



## District Level

- Posted in the Secure File Center for the district coordinator.
- Includes:
  - Campus rosters,
  - Item analysis summary and extended-constructed responses for spring STAAR administration

Includes updated reports with changes made during the data correction window:

- Student report cards,
- Student labels,
- District and campus summary reports, and
- Reporting data files.



## Region Level

- Posted in the Secure File Center for the region testing coordinator.
- Includes summary reports and reporting data files.



## Data Portals

- Available in the family and research portals.

# Reporting Dates for the Texas Assessment Program

TEA has produced a one-page (front and back) color-coded document on reporting deliverables.

- What is delivered
- What is the intended purpose
- What is the general timeframe
- What are the delivery dates

Available on the following webpages:

- [Student Assessment Results - Texas Education Agency](#)
- [Reporting - District and Campus Coordinator Resources](#)

REPORTING FOR THE TEXAS ASSESSMENT PROGRAM 2024–2025 SCHOOL YEAR			
REPORTING DELIVERABLE	PURPOSE	GENERAL TIMEFRAME	DELIVERY DATES
<p><b>Early Student-Level Results</b></p> <ol style="list-style-type: none"> <li>1) Delivered to district testing coordinators through the <a href="#">Secure File Center</a> via a CRS custom data file</li> <li>2) Available in the <a href="#">Centralized Reporting System</a> for district coordinators and superintendents</li> <li>3) Available in the <a href="#">Centralized Reporting System</a> for educators with rosters in the Test Information Distribution Engine</li> </ol>	<p>These early results are for student-level decisions, including determining whether accelerated instruction is required and whether graduation requirements have been met.</p> <p>Early results from CRS are dynamic and should not be used to calculate district or campus accountability ratings since changes may occur during the data correction window, state-level aggregate data is still in progress, and accountability reporting rules have not been applied.</p>	<ul style="list-style-type: none"> <li>• #1 and #2: three to eight weeks after the testing window closes, depending on the program</li> <li>• #3: four to eight weeks after the testing window closes (or two to five days after #1 and #2), depending on the program</li> </ul>	<p><b>STAAR Grades 3–8 Assessments</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: May 30, 2025</li> <li>• #3: June 4, 2025</li> </ul> <p><b>Spring STAAR EOC Assessments</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: May 23, 2025</li> <li>• #3: May 28, 2025</li> </ul> <p><b>December STAAR</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: January 8, 2025</li> <li>• #3: January 10, 2025</li> </ul> <p><b>June STAAR</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: July 21, 2025</li> <li>• #3: July 23, 2025</li> </ul> <p><b>STAAR Alternate 2</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: June 9, 2025</li> <li>• #3: June 11, 2025</li> </ul> <p><b>TELPAS</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: May 21, 2025</li> <li>• #3: May 23, 2025</li> </ul> <p><b>TELPAS Alternate</b></p> <ul style="list-style-type: none"> <li>• #1 and #2: April 8, 2025</li> <li>• #3: April 11, 2025</li> </ul>
<p><b>Preliminary Assessment Results for Accountability</b></p> <ol style="list-style-type: none"> <li>4) Delivered to district and regional testing coordinators through the <a href="#">Secure File Center</a></li> <li>5) Available to parents and guardians in the <a href="#">Family Portal</a></li> <li>6) Available to the public in the <a href="#">Research Portal</a></li> </ol>	<p>Preliminary assessment results include administration data files, summary reports, student labels, and student report cards.</p> <p>These results serve as an initial indicator of district and campus accountability ratings. These results should be used to identify data that needs to be corrected during the data correction window.</p>	<ul style="list-style-type: none"> <li>• #4: four to ten weeks after the testing window closes, depending on the program</li> <li>• #5 and #6: five to eleven weeks after the testing window closes (or two to eight days after #4), depending on the program</li> </ul>	<p><b>STAAR Grades 3–8 Assessments</b></p> <ul style="list-style-type: none"> <li>• #4: June 12, 2025</li> <li>• #5 and #6: June 17, 2025</li> </ul> <p><b>Spring STAAR EOC Assessments</b></p> <ul style="list-style-type: none"> <li>• #4: June 5, 2025</li> <li>• #5 and #6: June 10, 2025</li> </ul> <p><b>December STAAR</b></p> <ul style="list-style-type: none"> <li>• #4 January 16, 2025</li> <li>• #5 and #6: January 22, 2025</li> </ul> <p><b>June STAAR</b></p> <ul style="list-style-type: none"> <li>• #4: July 29, 2025</li> <li>• #5 and #6: July 31, 2025</li> </ul>

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DELIVERY DATES	
	<p><b>STAAR Alternate 2</b></p> <ul style="list-style-type: none"> <li>• #4: June 20, 2025</li> <li>• #5 and #6: June 24, 2025</li> </ul> <p><b>TELPAS</b></p> <ul style="list-style-type: none"> <li>• #4: June 4, 2025</li> <li>• #5 and #6: June 12, 2025</li> </ul> <p><b>TELPAS Alternate</b></p> <ul style="list-style-type: none"> <li>• #4: April 23, 2025</li> <li>• #5 and #6: April 28, 2025</li> </ul>
the ling on weeks s (or	<p><b>STAAR Grades 3–8 Assessments</b></p> <ul style="list-style-type: none"> <li>• #7: July 22, 2025</li> <li>• #8 and #9: July 25, 2025</li> </ul> <p><b>Spring STAAR EOC Assessments</b></p> <ul style="list-style-type: none"> <li>• #7: July 11, 2025</li> <li>• #8 and #9: July 16, 2025</li> </ul> <p><b>December STAAR</b></p> <ul style="list-style-type: none"> <li>• #7: March 24, 2025</li> <li>• #8 and #9: March 27, 2025</li> </ul> <p><b>June STAAR</b></p> <ul style="list-style-type: none"> <li>• #7: August 28, 2025</li> <li>• #8 and #9: September 3, 2025</li> </ul> <p><b>STAAR Alternate 2</b></p> <ul style="list-style-type: none"> <li>• #7: July 16, 2025</li> <li>• #8 and #9: July 21, 2025</li> </ul> <p><b>TELPAS</b></p> <ul style="list-style-type: none"> <li>• #7: July 24, 2025</li> <li>• #8 and #9: July 29, 2025</li> </ul> <p><b>TELPAS Alternate</b></p> <ul style="list-style-type: none"> <li>• #7: May 13, 2025</li> <li>• #8 and #9: May 20, 2025</li> </ul>

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Student Assessment Division  
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# We want your feedback!

To better understand the usage, versatility, and needs of the field for reporting products, we want to hear from you.



[https://tea.co1.qualtrics.com/jfe/form/SV\\_9SwKyTmJ7YAlxYi](https://tea.co1.qualtrics.com/jfe/form/SV_9SwKyTmJ7YAlxYi)



TE★AS ASSESSMENT

# Thank you for everything you do for Texas students!

## TEA Student Assessment

- [Student Assessment Help Desk](#)
- (512) 463-9536

## Cambium Texas Testing Support

- [TexasTestingSupport@cambiumassessment.com](mailto:TexasTestingSupport@cambiumassessment.com)
- [TexasAssessment.gov](https://www.texasassessment.gov) via live chat
- (833) 601-8821

