

TFAR
2025 Test Administration



**Reporting Student
Data File Format**

Overview

Following is a list of the most significant changes implemented in the 2025-2026 TFAR Reporting Student Data File Format.

1. **Ethnicity/Race Reporting Category**— Field name changed from 'Race/Ethnicity-Code' (Position 113).
2. **Title-I-Part-A-Indicator-Code**— Value of 'A' added (Position 115).
3. **Result ID**— New field added which replaced Opportunity Key (Position 171-206).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2025 CRS Custom Data File Layout for TFAR

Start	End	Field Length	Field Title	Note
1	2	2	ESC Region Number	
3	11	9	County-District-Campus Number	
12	17	5	District ID	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	52	15	Student Last-Name	
53	77	15	Student First-Name	
78	78	1	Student Middle-Name	
79	87	9	PEIMS-ID	
88	88	1	Sex-Code	M = Male F = Female
89	96	8	Date-of-Birth	MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
97	106	10	TSDS ID	##### = Enrolled student
107	107	1	Hispanic-Latino-Code	1 = Yes 0 = No
108	108	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
109	109	1	Asian-Code	1 = Yes 0 = No
110	110	1	Black-African-American-Code	1 = Yes 0 = No
111	111	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
112	112	1	White-Code	1 = Yes 0 = No
113	113	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
114	114	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program, 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program, 9 = Other economic disadvantage, 0 = Not identified as economically disadvantaged

Start	End	Field Length	Field Title	Note
115	115	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office
116	116	1	Migrant-Indicator-Code	1 = Yes 0 = No
117	117	1	Emergent-Bilingual-Indicator Code	C = Identified as Emergent Bilingual (EB) F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB T = Monitored 3rd Year (M3), reclassified from EB R = Monitored 4th Year (M4), reclassified from EB E = Former EB (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB) Blank= No Selection
118	118	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit, 3 = Transitional bilingual/late exit, 4 = Dual language immersion/two-way, 5 = Dual language immersion/one-way, 0 = Student is not participating in a state-approved full bilingual program
119	119	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
120	120	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
121	121	1	Section 504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan Blank
122	122	1	Gifted-Talented-Indicator-Code	1 = Student is participating in a Gifted and Talented Program
123	123	1	At-Risk-Indicator-Code	1 = Yes 0 = No
124	124	1	Local Use 1	

Start	End	Field Length	Field Title	Note
125	125	1	Local Use 2	
126	126	1	Local Use 3	
127	127	1	Local Use 4	
128	136	9	Local Student ID	
137	138	2	Enrolled Grade	
139	153	15	Test Name	
154	168	15	Test Reason	
169	170	2	Test OppNumber	
171	206	36	Result ID	
207	228	22	Test Start Date and Time	MM/DD/YYYY HH:MM:SS AM or PM
229	250	22	Test Completion Date and Time	MM/DD/YYYY HH:MM:SS AM or PM
251	254	4	Percent Correct	XXX%
255	259	5	Raw Score	Fraction (max: 99/99)
260	457	198	Item Points Possible	
458	556	99	Item Student Responses	<p>For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank.</p> <p>For non-multiple choice items, including SCR items, a plus sign (+) indicates a correct response, P indicates a partially correct response, (^) indicates an incorrect response, and an asterisk indicates that the response was blank.</p>
557	754	198	Item Student Scores	
755	2239	1485	SE Alignment	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation></p> <p>Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "."</p> <p>Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p>
2240	2243	4	Test Duration	
2244	2244	1	Period	