

Spring 2025 STAAR EOC Assessment Results



English I & II



Algebra I



Biology



US History



End-of-Course Results



All EOCs

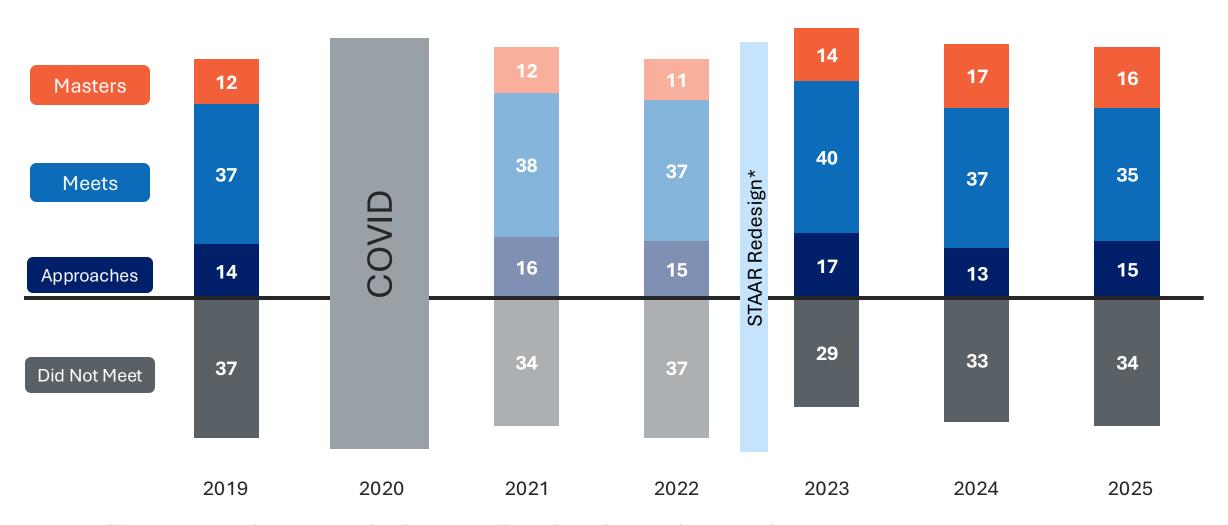
SPRING 2019, 2021, 2022, 2023, 2024, AND 2025 STAAR END-OF-COURSE RESULTS										
Subject	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022	020		Spring 2024		Change in Meets
Algebra I	Approaches	84%	COVID	72%	74%	STAAR Redesign*	78%	79%	76%	+2%
	Meets	62%		41%	46%		45%	45%	47%	
	Masters	39%		23%	30%		24%	25%	29%	
Biology	Approaches	88%		81%	82%		89%	91%	91%	+5%
	Meets	63%		54%	57%		57%	57%	62%	
	Masters	26%		22%	23%		22%	19%	21%	
English I	Approaches	63%		66%	63%		71%	67%	66%	-3%
	Meets	49%		50%	48%		54%	54%	51%	
	Masters	12%		12%	11%		14%	17%	16%	
English II	Approaches	67%		70%	71%		74%	74%	71%	-4%
	Meets	51%		57%	57%		56%	60%	56%	
	Masters	8%		11%	9%		9%	9%	8%	
US History	Approaches	93%		88%	89%		95%	95%	94%	-1%
	Meets	75%		69%	71%		71%	69%	68%	
	Masters	47%		43%	44%		39%	37%	37%	

^{*}In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.





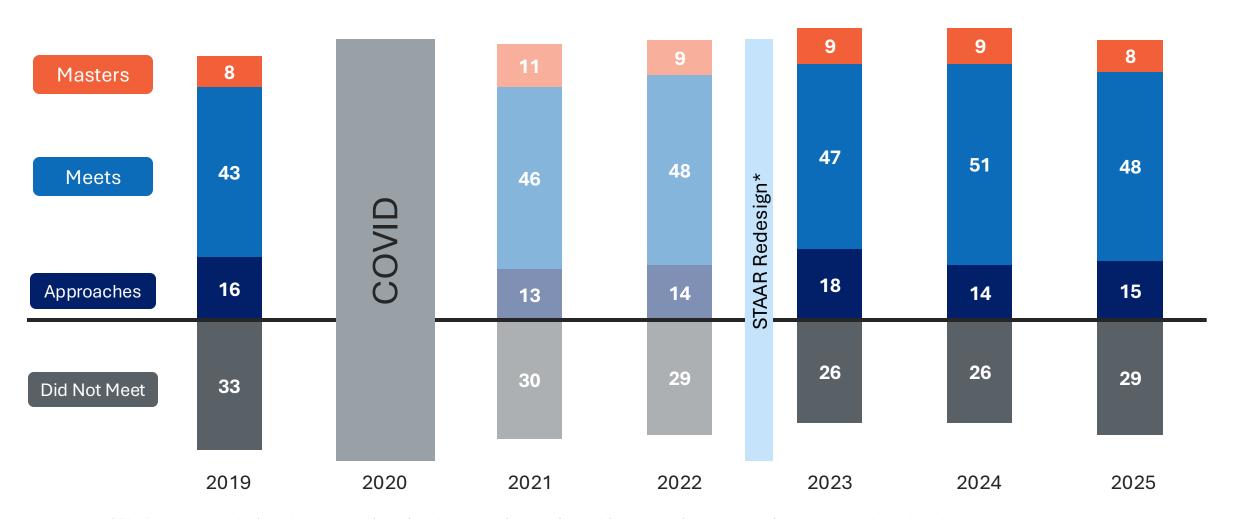
Percent of Students by Performance Level – English I







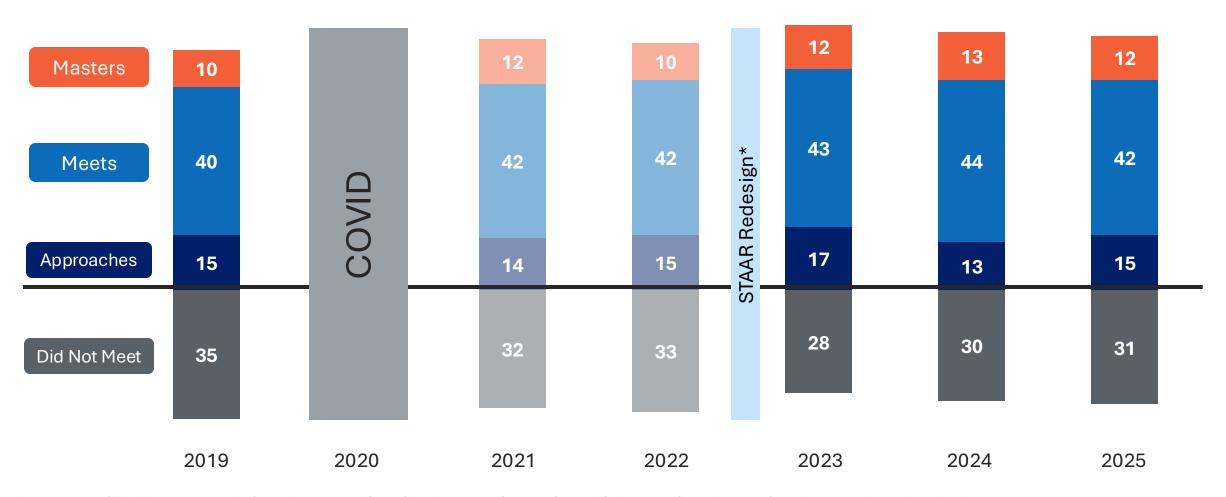
Percent of Students by Performance Level – English II







Percent of Students by Performance Level – English I & II

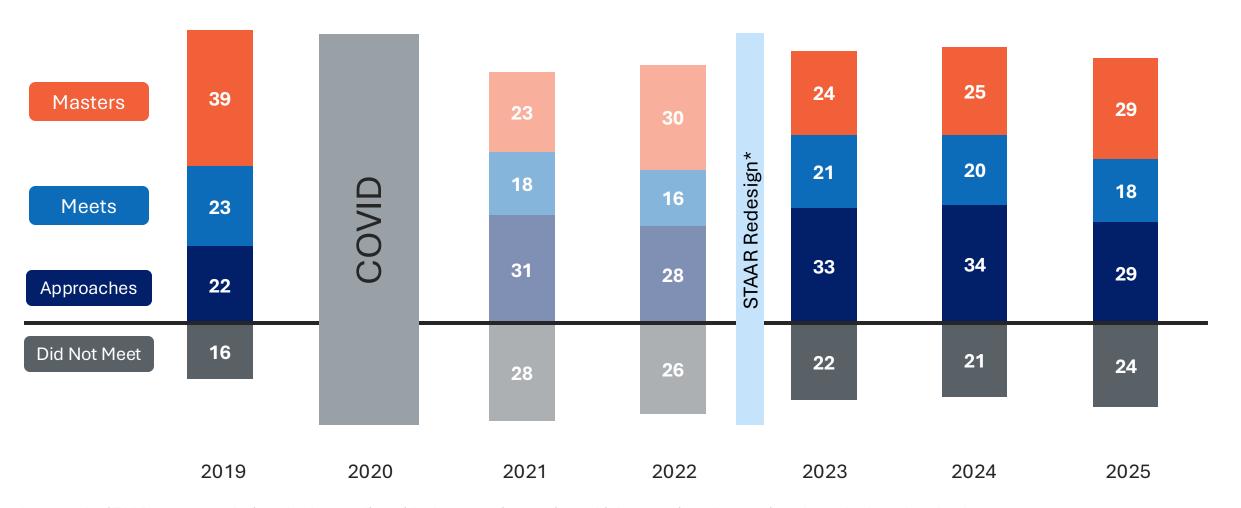




Algebra I



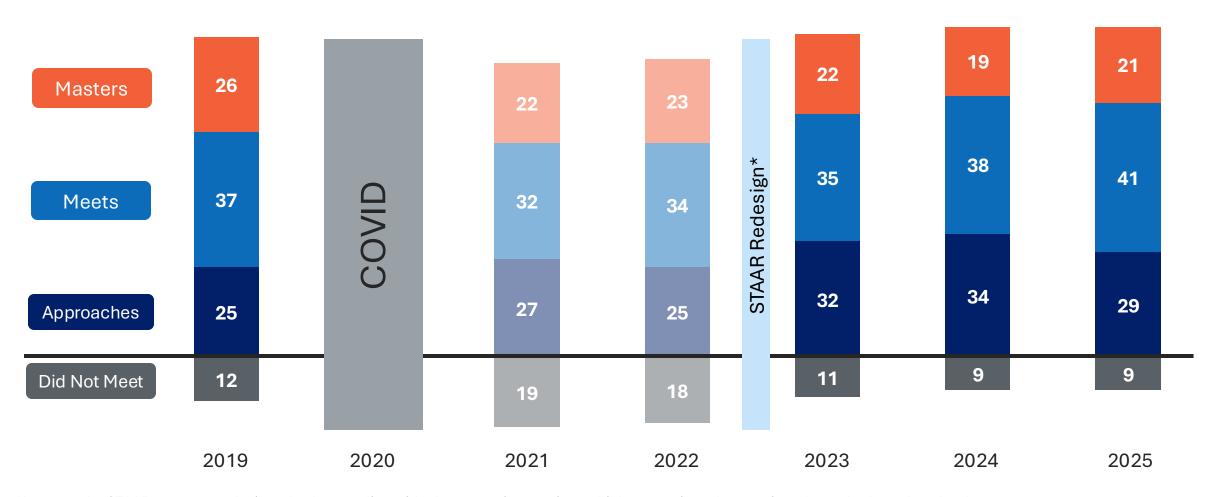
Percent of Students by Performance Level – Algebra I







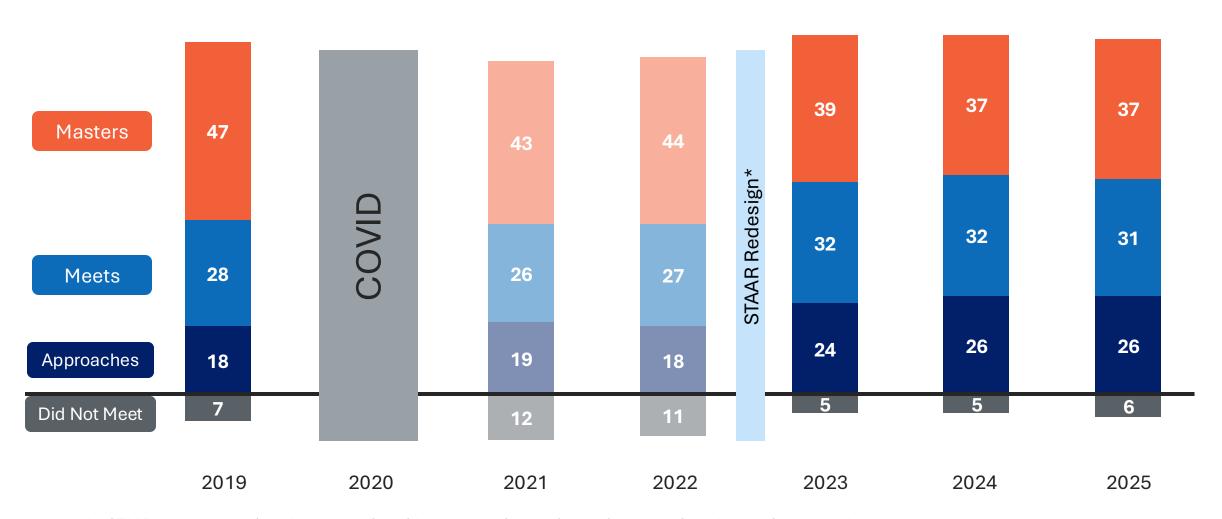
Percent of Students by Performance Level – Biology







Percent of Students by Performance Level – US History

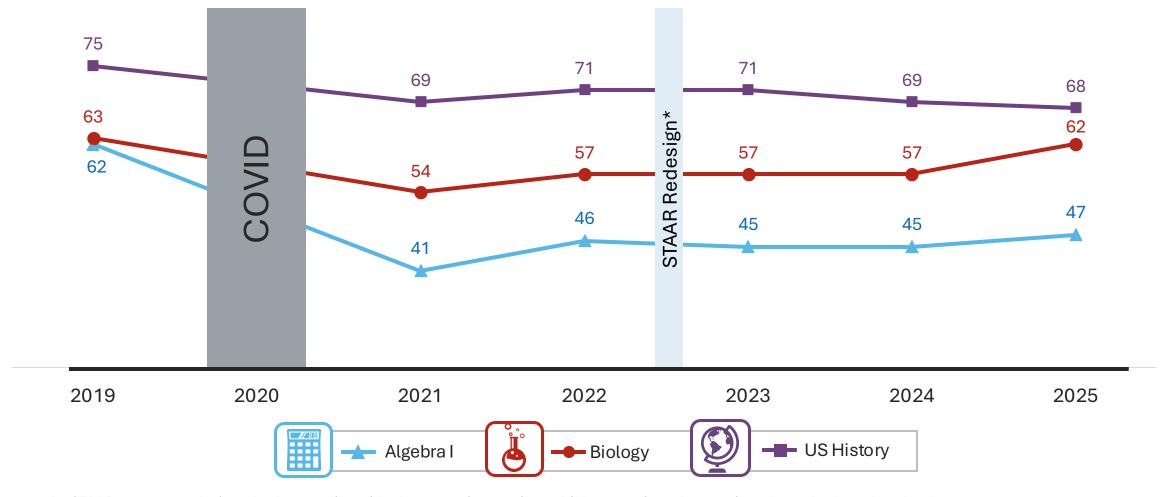




Algebra I, Biology, and US History



Percentage of Students Who Met Grade Level - Algebra I, Biology, and US History

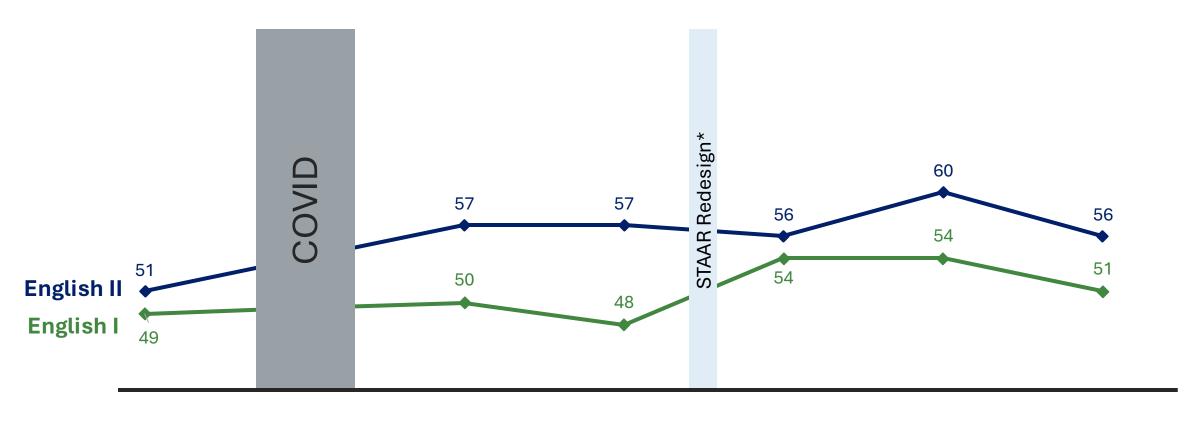




English I & II



Percentage of Students Who Met Grade Level - English Language Arts Courses



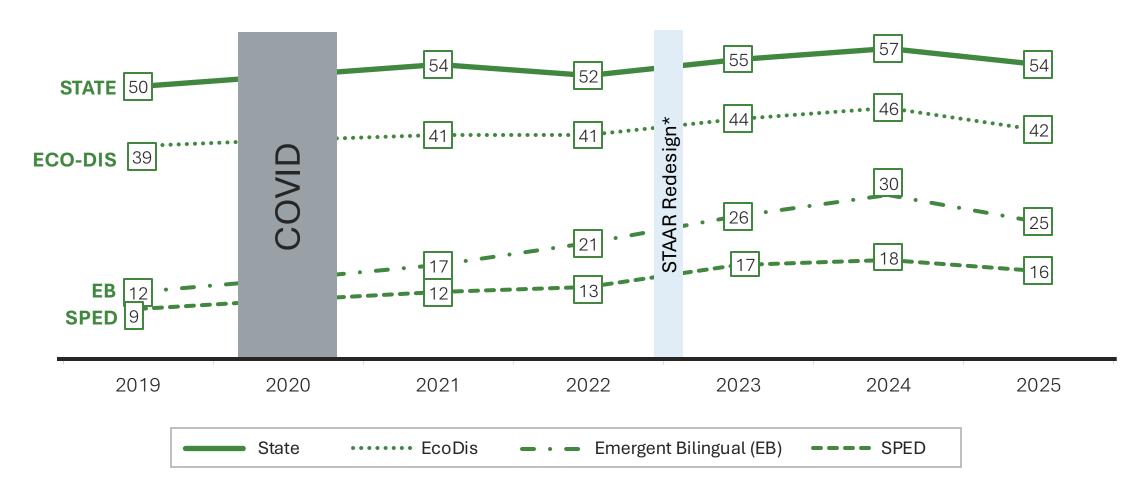




English I & II



English I & II: by Population –

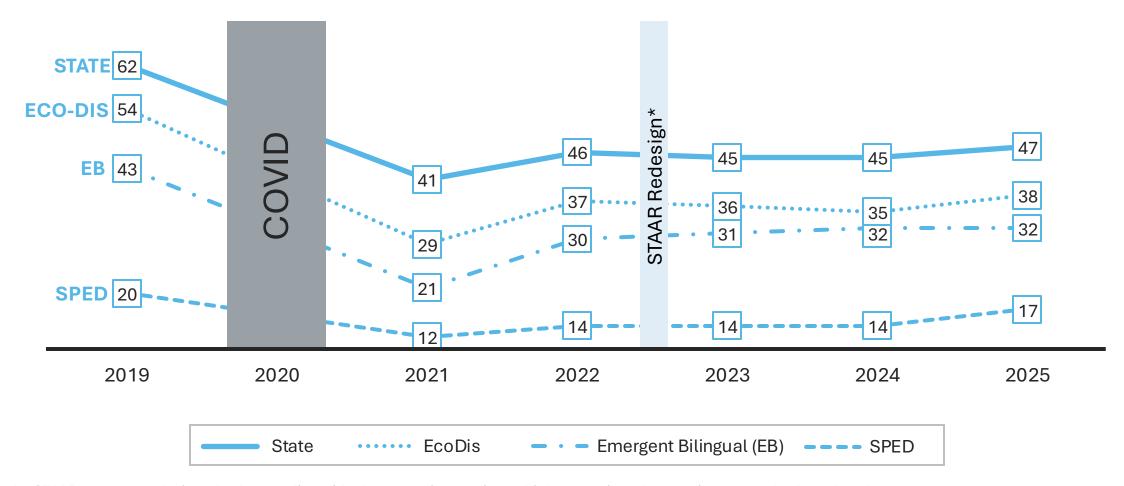




Algebra I



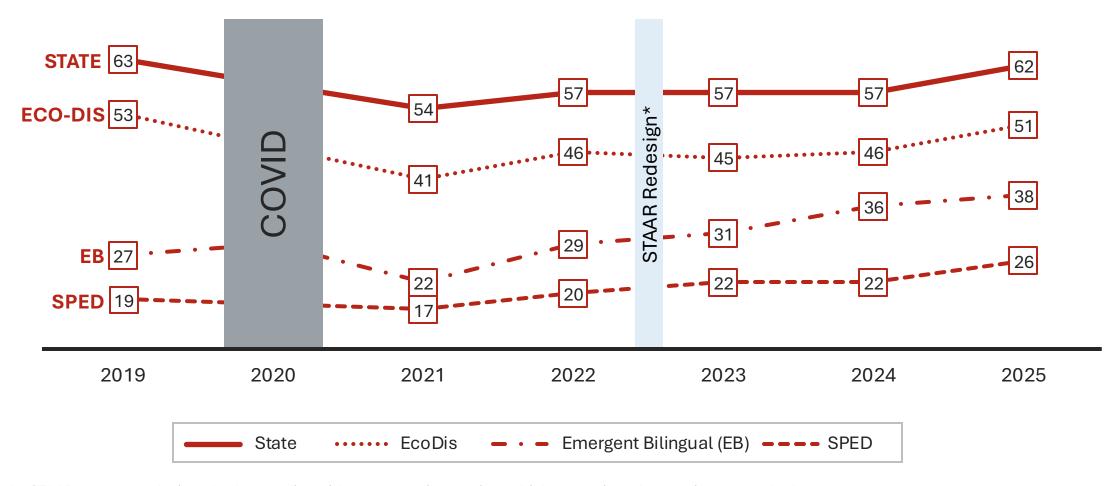
Algebra I by Population –





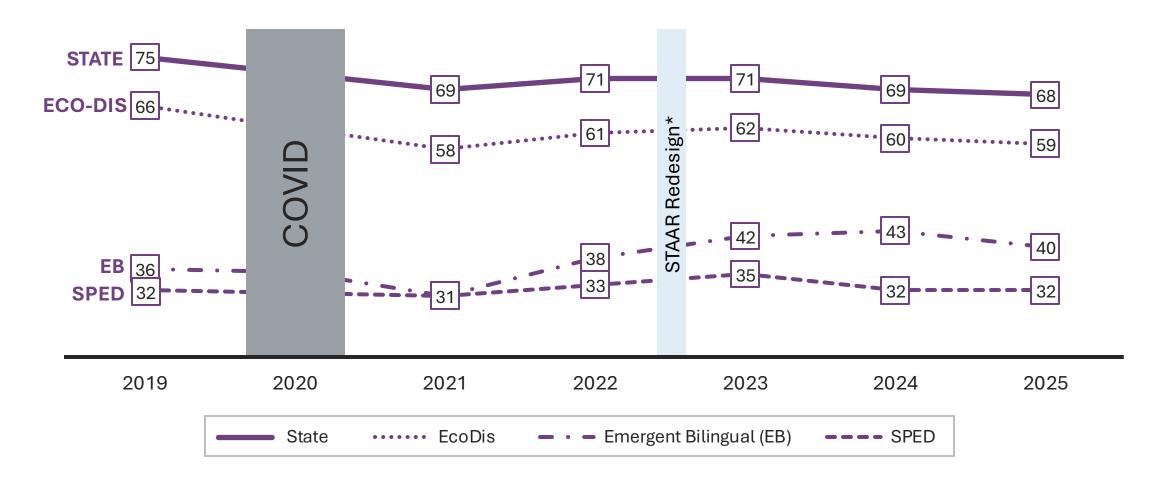


Biology by Population –





US History by Population –

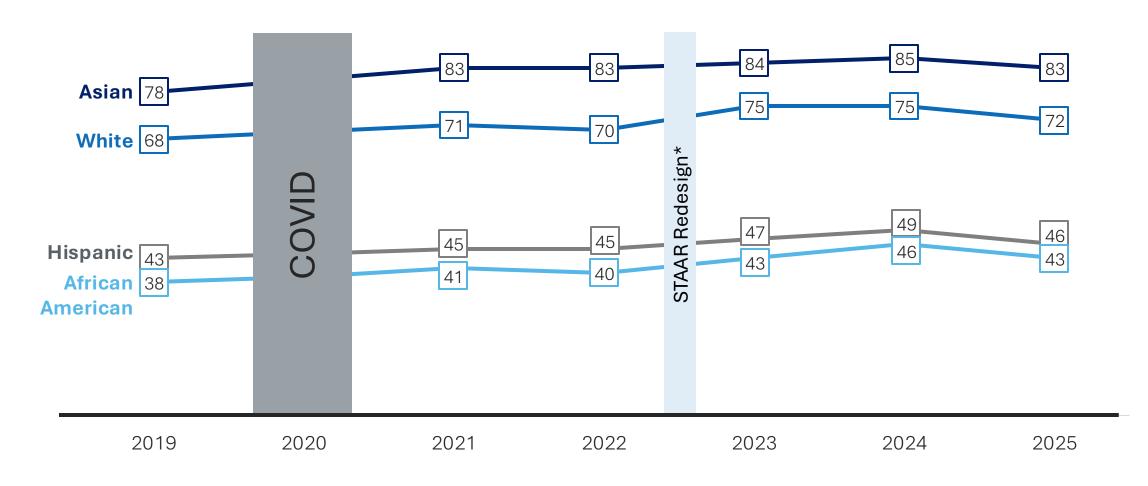




English I & II



English I & II: by Race/Ethnicity –

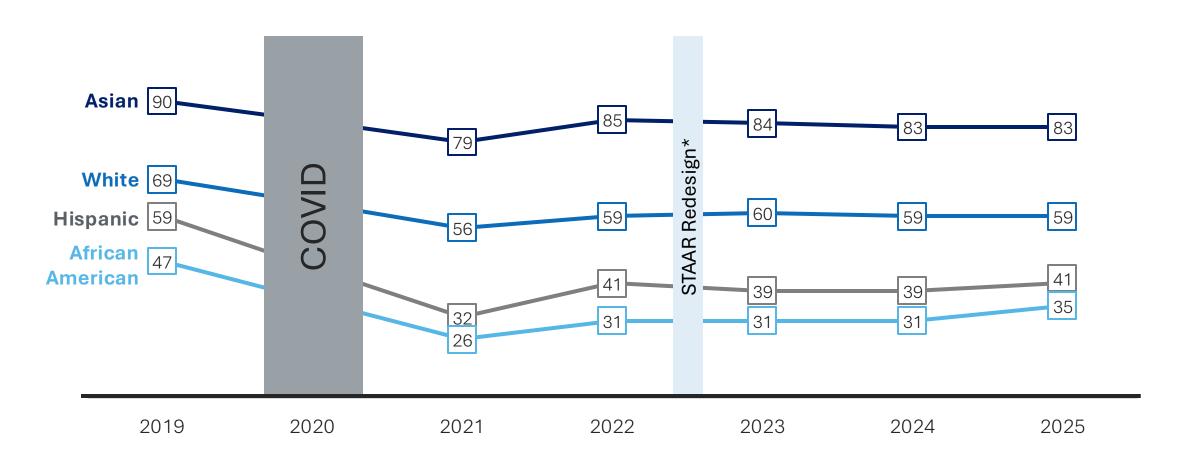




Algebra I



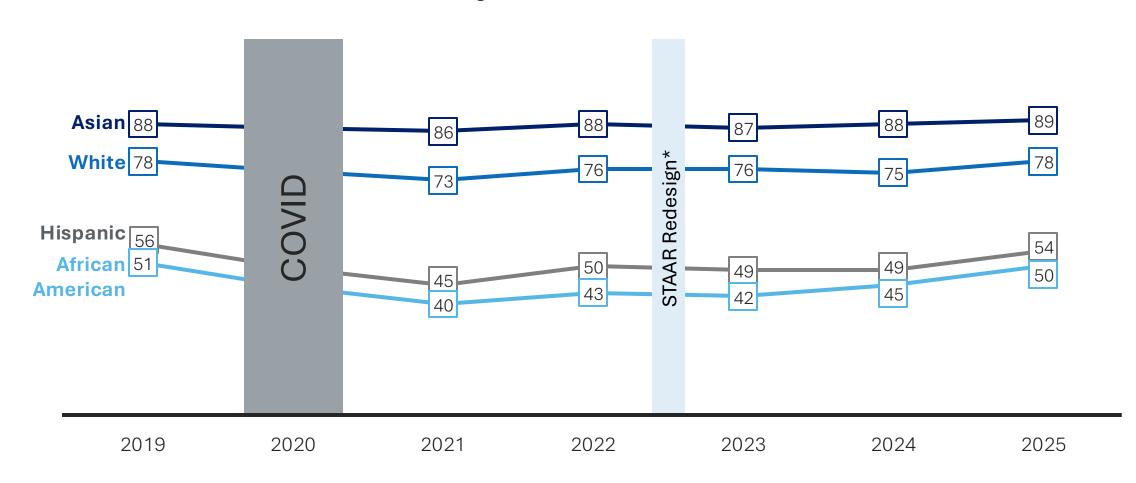
Algebra I: by Race/Ethnicity -





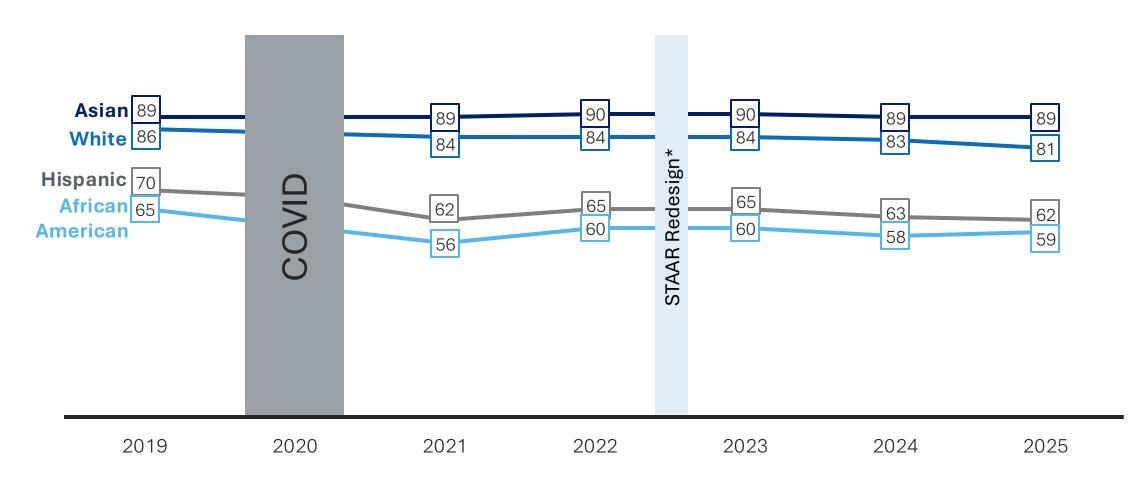


Biology: by Race/Ethnicity –





US History: by Race/Ethnicity –

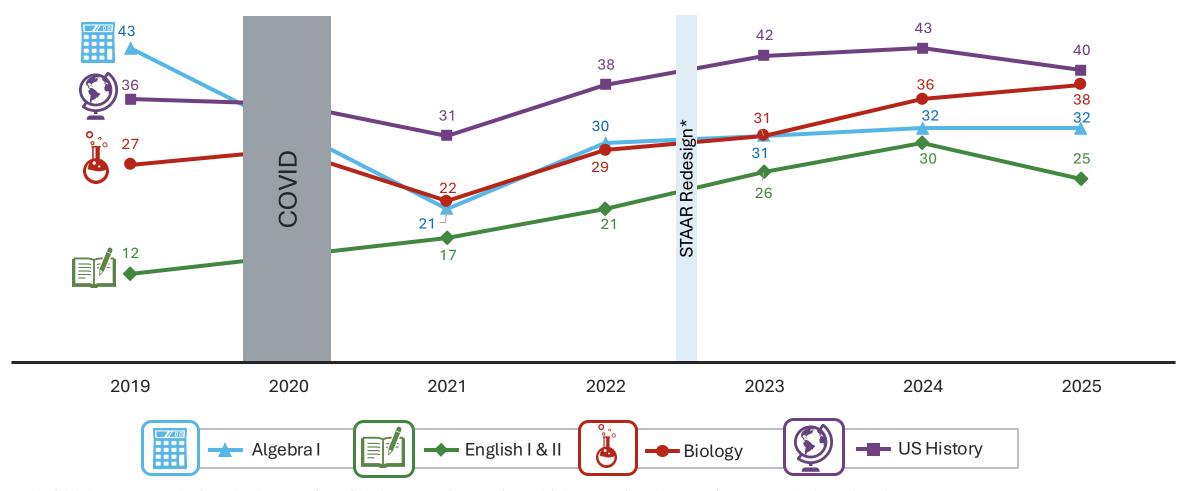




Emergent Bilingual



Emergent Bilingual –

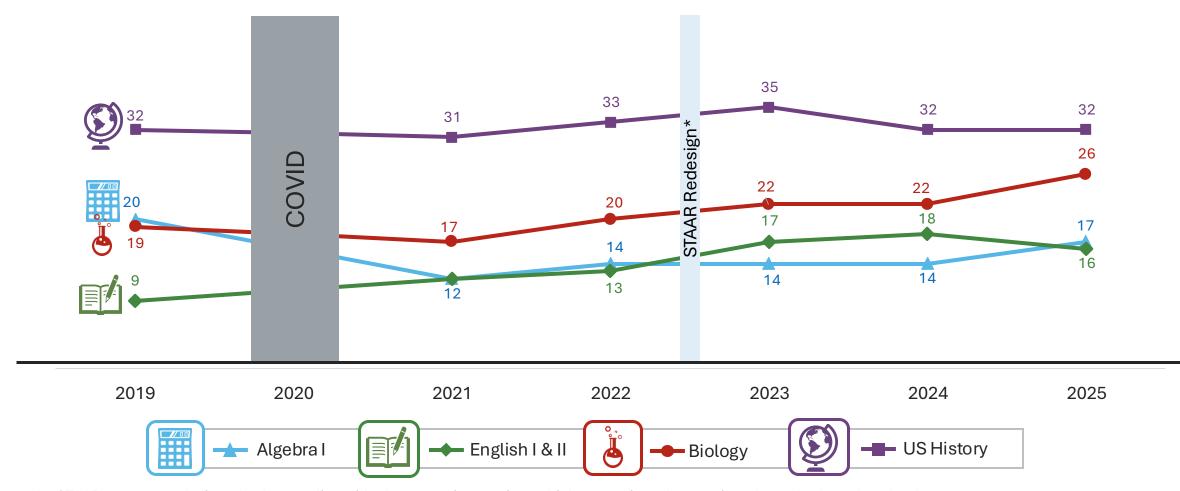




Special Education



Special Education -





Economically Disadvantaged



Economically Disadvantaged -

