



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report

GRADE 6

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			READING LANGUAGE ARTS						MATHEMATICS							
Subject	Number	Percent	Number Students Tested Reading Language Arts		PASSED		DID NOT PASS		Number Students Tested Mathematics		PASSED		DID NOT PASS			
					Level II: Satisfactory	Level III: Accomplished	Level I: Developing	Level II: Satisfactory			Level III: Accomplished	Level I: Developing				
					#	%	#	%			#	%	#	%	#	%
Reading Language Arts																
Students Tested	5585	96														
Students Not Tested	263	4														
Total Students	5848	100														
Mathematics																
Students Tested	5586	95														
Students Not Tested	266	5														
Total Students	5852	100														
All Students			5585	4968	89	1493	27	617	11	5586	5204	93	1829	33	382	7
Male			3778	3339	88	975	26	439	12	3780	3518	93	1248	33	262	7
Female			1805	1628	90	517	29	177	10	1804	1685	93	580	32	119	7
No Information Provided			2	---	---	---	---	---	---	2	---	---	---	---	---	---
Hispanic/Latino			3045	2738	90	892	29	307	10	3046	2850	94	1093	36	196	6
Am. Indian or Alaska Native			11	9	82	2	18	2	18	11	11	100	2	18	0	0
Asian			263	221	84	40	15	42	16	263	242	92	61	23	21	8
Black or African American			988	880	89	261	26	108	11	991	931	94	289	29	60	6
Native Hawaiian/Pacific Islander			15	14	93	3	20	1	7	15	14	93	1	7	1	7
White			1071	941	88	242	23	130	12	1068	982	92	322	30	86	8
Two or More Races			152	134	88	45	30	18	12	152	142	93	51	34	10	7
No Information Provided			40	31	78	8	20	9	23	40	32	80	10	25	8	20
Economically Disadvantaged	Yes		4052	3642	90	1194	29	410	10	4054	3804	94	1442	36	250	6
	No		1522	1320	87	297	20	202	13	1521	1393	92	385	25	128	8
	No Information Provided		11	6	55	2	18	5	45	11	7	64	2	18	4	36
Title I, Part A	Participants		3952	3544	90	1174	30	408	10	3953	3683	93	1406	36	270	7
	Nonparticipants		1622	1418	87	317	20	204	13	1622	1514	93	421	26	108	7
	No Information Provided		11	6	55	2	18	5	45	11	7	64	2	18	4	36
Migrant	Yes		10	10	100	7	70	0	0	10	10	100	7	70	0	0
	No		5361	4782	89	1446	27	579	11	5362	5010	93	1774	33	352	7
	No Information Provided		214	176	82	40	19	38	18	214	184	86	48	22	30	14
Identified as Emergent Bilingual/English Learner			996	892	90	279	28	104	10	996	925	93	357	36	71	7
	Monitored 1st Year, reclassified from EB/EL		64	60	94	14	22	4	6	64	62	97	21	33	2	3
	Monitored 2nd Year, reclassified from EB/EL		65	61	94	12	18	4	6	65	62	95	21	32	3	5
	Monitored 3rd Year, reclassified from EB/EL		52	47	90	16	31	5	10	52	49	94	20	38	3	6
	Monitored 4th Year, reclassified from EB/EL		42	39	93	13	31	3	7	42	42	100	20	48	0	0
	Former EB/EL (Post Monitoring)		36	33	92	8	22	3	8	36	35	97	12	33	1	3
	Non-Emergent Bilingual/Non-English Learner		4298	3811	89	1142	27	487	11	4299	4001	93	1371	32	298	7
	No Information Provided		32	25	78	9	28	7	22	32	28	88	7	22	4	13
Bilingual	Participants		75	67	89	36	48	8	11	75	71	95	45	60	4	5
	Nonparticipants		5469	4869	89	1445	26	600	11	5470	5097	93	1776	32	373	7
	No Information Provided		41	32	78	12	29	9	22	41	36	88	8	20	5	12
ESL	Participants		592	536	91	148	25	56	9	593	556	94	193	33	37	6
	Nonparticipants		4960	4406	89	1335	27	554	11	4960	4619	93	1629	33	341	7
	No Information Provided		33	26	79	10	30	7	21	33	29	88	7	21	4	12
Special Education	Yes		5585	4968	89	1493	27	617	11	5586	5204	93	1829	33	382	7
	No		0	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---
Section 504	Yes		6	6	100	2	33	0	0	6	5	83	3	50	1	17
	No		5535	4928	89	1481	27	607	11	5536	5161	93	1815	33	375	7
	No Information Provided		44	34	77	10	23	10	23	44	38	86	11	25	6	14
Gifted/Talented	Participants		3	---	---	---	---	---	---	2	---	---	---	---	---	---
	Nonparticipants		5570	4958	89	1488	27	612	11	5572	5194	93	1824	33	378	7
	No Information Provided		12	7	58	3	25	5	42	12	8	67	3	25	4	33
At-Risk	Yes		2267	2016	89	638	28	251	11	2266	2097	93	784	35	169	7
	No		3305	2944	89	852	26	361	11	3307	3098	94	1042	32	209	6
	No Information Provided		13	8												