



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					1		2		3		4								
Number	Percent	Students Tested	Students Not Tested	Did Not Meet	Approaches		Meets		Masters		Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy					
					#	%	#	%	#	%					#	%			
Legend			Avg. # of Points / % Achieved																
--- = No Data Reported For Fewer Than Five Students			4		19		19		6		#		%		#		%		
All Students		356728	1849	107934	30	248794	70	143519	40	52626	15	2.9	74	9.9	52	8.8	46	2.7	44
Male		183301	1849	57622	31	125679	69	73313	40	28431	16	2.9	73	9.8	52	8.8	46	2.7	45
Female		173372	1848	50272	29	123100	71	70199	40	24194	14	3.0	75	9.9	52	8.8	46	2.6	43
No Information Provided		55	1733	40	73	15	27	7	13	1	2	2.1	52	6.3	33	5.9	31	1.9	31
Hispanic/Latino		189127	1824	65130	34	123997	66	64143	34	18353	10	2.8	71	9.3	49	8.1	43	2.4	41
American Indian or Alaska Native		1100	1827	387	35	713	65	384	35	120	11	2.8	70	9.3	49	8.2	43	2.5	42
Asian		17390	2039	1454	8	15936	92	13682	79	9524	55	3.5	86	14.1	74	13.6	72	4.0	67
Black or African American		47116	1802	19150	41	27966	59	12748	27	3068	7	2.7	69	8.6	45	7.6	40	2.2	37
Native Hawaiian or Other Pacific Islander		582	1844	166	29	416	71	252	43	79	14	3.0	74	9.7	51	8.8	46	2.7	44
White		88300	1889	17437	20	70863	80	47000	53	19351	22	3.2	79	10.9	57	10.1	53	3.1	52
Two or More Races		10425	1874	2577	25	7848	75	4937	47	2060	20	3.1	77	10.4	55	9.6	50	2.9	49
No Information Provided		2688	1756	1633	61	1055	39	373	14	71	3	2.2	56	7.1	37	6.4	34	2.0	33
Economically Disadvantaged	Yes	219965	1814	81848	37	138117	63	67704	31	17918	8	2.8	70	9.0	47	7.8	41	2.3	39
	No	136099	1906	25646	19	110453	81	75735	56	34682	25	3.2	79	11.3	59	10.4	55	3.2	53
	No Information Provided	664	1746	440	66	224	34	80	12	26	4	2.0	51	6.7	35	6.3	33	1.9	31
Title I, Part A	Participants	215778	1826	74230	34	141548	66	73855	34	22070	10	2.9	71	9.4	49	8.1	43	2.4	41
	Nonparticipants	140092	1885	33113	24	106979	76	69575	50	30528	22	3.1	77	10.6	56	9.9	52	3.0	50
	No Information Provided	858	1740	591	69	267	31	89	10	28	3	2.0	49	6.6	34	6.1	32	1.8	31
Migrant	Yes	1040	1803	410	39	630	61	292	28	63	6	2.7	68	8.9	47	7.5	39	2.1	35
	No	337529	1850	100863	30	236666	70	137131	41	50664	15	3.0	74	9.9	52	8.8	47	2.7	45
	No Information Provided	18159	1822	6661	37	11498	63	6096	34	1899	10	2.8	69	9.2	48	8.1	43	2.5	41
Identified as Emergent Bilingual/English Learner		93944	1811	36205	39	57739	61	27933	30	7524	8	2.7	69	9.0	47	7.7	41	2.3	38
Monitored 1st Year, reclassified from EB/EL		1275	1987	110	9	1165	91	947	74	557	44	3.4	86	13.4	71	12.4	65	3.7	62
Monitored 2nd Year, reclassified from EB/EL		1187	1972	102	9	1085	91	872	73	463	39	3.4	85	13.2	69	12.0	63	3.7	62
Monitored 3rd Year, reclassified from EB/EL		1202	1948	139	12	1063	88	791	66	406	34	3.3	82	12.5	66	11.3	60	3.4	57
Monitored 4th Year, reclassified from EB/EL		2838	1967	249	9	2589	91	2035	72	1082	38	3.4	85	13.1	69	11.9	63	3.6	59
Former EB/EL (Post Monitoring)		5899	1941	726	12	5173	88	3718	63	1815	31	3.3	83	12.3	65	11.1	58	3.4	56
Non-Emergent Bilingual/Non-English Learner		248832	1858	69515	28	179317	72	106964	43	40717	16	3.0	75	10.1	53	9.1	48	2.8	46
No Information Provided		1551	1763	888	57	663	43	259	17	62	4	2.3	58	7.3	38	6.6	35	2.1	34
Bilingual	Participants	3038	1863	772	25	2266	75	1371	45	502	17	3.0	75	10.4	55	9.2	49	2.7	46
	Nonparticipants	351359	1849	105738	30	245621	70	141800	40	52039	15	2.9	74	9.9	52	8.8	46	2.7	44
	No Information Provided	2331	1756	1424	61	907	39	348	15	85	4	2.2	55	7.1	37	6.5	34	2.0	33
ESL	Participants	72510	1813	27521	38	44989	62	22040	30	6061	8	2.8	69	9.0	48	7.8	41	2.3	39
	Nonparticipants	282245	1859	79239	28	203006	72	121168	43	46485	16	3.0	75	10.1	53	9.1	48	2.8	46
	No Information Provided	1973	1760	1174	60	799	40	311	16	80	4	2.3	57	7.2	38	6.5	34	2.0	34
Special Education	Yes	47865	1756	28879	60	18986	40	6477	14	1550	3	2.3	58	7.2	38	6.3	33	1.8	31
	No	306752	1864	77779	25	228973	75	136727	45	50996	17	3.0	76	10.3	54	9.2	49	2.8	47
	No Information Provided	2111	1759	1276	60	835	40	315	15	80	4	2.2	55	7.2	38	6.5	34	2.0	33
Section 504	Yes	39366	1832	12264	31	27102	69	14228	36	4136	11	2.9	73	9.4	50	8.4	44	2.6	43
	No	314901	1852	94168	30	220733	70	128946	41	48407	15	2.9	74	9.9	52	8.9	47	2.7	45
	No Information Provided	2461	1756	1502	61	959	39	345	14	83	3	2.2	55	7.1	37	6.5	34	1.9	32
Gifted/Talented	Participants	34260	2040	1487	4	32773	96	28675	84	18947	55	3.5	88	14.5	77	13.7	72	4.1	69
	Nonparticipants	321467	1829	105772	33	215695	67	114737	36	33653	10	2.9	72	9.4	49	8.3	44	2.5	42
	No Information Provided	1001	1741	675	67	326	33	107	11	26	3	2.0	49	6.6	35	6.2	33	1.8	31
At-Risk	Yes	202888	1796	85701	42	117187	58	49862	25	11467	6	2.7	67	8.5	44	7.3	38	2.2	37
	No	153076	1920	21726	14	131350	86	93570	61	41136	27	3.3	82	11.7	62	10.8	57	3.3	55
	No Information Provided	764	1745	507	66	257	34	87	11	23	3	2.1	52	6.7	35	6.2	33	1.9	31



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					28		28		28		28		28		28				
					Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved				
Legend					#	%	#	%	#	%	#	%	#	%	#	%			
--- = No Data Reported For Fewer Than Five Students																			
All Students			402885	1716	86456	21	316429	79	217936	54	113613	28	15.7	56	14.3	51			
Male			206566	1697	54051	26	152515	74	100125	48	50497	24	15.2	54	13.3	47			
Female			196268	1736	32368	16	163900	84	117805	60	63116	32	16.3	58	15.3	55			
No Information Provided			51	1543	37	73	14	27	6	12	0	0	9.6	34	7.0	25			
Hispanic/Latino			212652	1685	55953	26	156699	74	97946	46	42953	20	14.6	52	13.0	46			
American Indian or Alaska Native			1276	1701	330	26	946	74	645	51	321	25	15.3	55	13.6	49			
Asian			21797	1861	1340	6	20457	94	18604	85	14695	67	20.5	73	20.2	72			
Black or African American			50267	1680	13706	27	36561	73	21795	43	9484	19	14.5	52	12.6	45			
Native Hawaiian or Other Pacific Islander			673	1724	118	18	555	82	385	57	194	29	15.9	57	14.9	53			
White			101637	1765	12086	12	89551	88	70202	69	41337	41	17.7	63	16.4	59			
Two or More Races			11544	1753	1707	15	9837	85	7403	64	4288	37	17.1	61	15.8	56			
No Information Provided			3039	1635	1216	40	1823	60	956	31	341	11	12.9	46	10.6	38			
Economically Disadvantaged			Yes	243314	1674	68950	28	174364	72	103746	43	42487	17	14.2	51	12.5	45		
			No	158937	1780	17082	11	141855	89	114068	72	71078	45	18.1	65	17.0	61		
			No Information Provided	634	1569	424	67	210	33	122	19	48	8	10.5	38	7.9	28		
Title I, Part A			Participants	243973	1690	62592	26	181381	74	115142	47	52517	22	14.8	53	13.2	47		
			Nonparticipants	158114	1756	23311	15	134803	85	102649	65	61039	39	17.3	62	16.0	57		
			No Information Provided	798	1563	553	69	245	31	145	18	57	7	10.3	37	7.7	27		
Migrant			Yes	1117	1635	428	38	689	62	332	30	106	9	12.6	45	10.8	38		
			No	381453	1717	80624	21	300829	79	207757	54	108691	28	15.8	56	14.3	51		
			No Information Provided	20315	1694	5404	27	14911	73	9847	48	4816	24	15.0	53	13.3	47		
Identified as Emergent Bilingual/English Learner			100520	1645	36385	36	64135	64	34377	34	11817	12	13.1	47	11.2	40			
Monitored 1st Year, reclassified from EB/EL			1787	1839	44	2	1743	98	1640	92	1159	65	20.4	73	19.9	71			
Monitored 2nd Year, reclassified from EB/EL			1021	1814	50	5	971	95	870	85	586	57	19.6	70	18.8	67			
Monitored 3rd Year, reclassified from EB/EL			1863	1818	67	4	1796	96	1613	87	1042	56	19.7	70	18.9	68			
Monitored 4th Year, reclassified from EB/EL			3569	1820	99	3	3470	97	3091	87	2023	57	19.7	70	19.0	68			
Former EB/EL (Post Monitoring)			9609	1826	313	3	9296	97	8139	85	5537	58	19.6	70	19.3	69			
Non-Emergent Bilingual/Non-English Learner			282897	1734	48890	17	234007	83	167649	59	91225	32	16.5	59	15.1	54			
No Information Provided			1619	1644	608	38	1011	62	557	34	224	14	13.4	48	11.0	39			
Bilingual			Participants	2882	1709	669	23	2213	77	1538	53	780	27	15.5	55	14.1	50		
			Nonparticipants	397591	1716	84657	21	312934	79	215696	54	112549	28	15.8	56	14.3	51		
			No Information Provided	2412	1622	1130	47	1282	53	702	29	284	12	12.5	44	10.0	36		
ESL			Participants	74591	1642	27769	37	46822	63	24848	33	8474	11	13.0	46	11.0	39		
			Nonparticipants	326233	1733	57804	18	268429	82	192428	59	104863	32	16.4	59	15.0	54		
			No Information Provided	2061	1633	883	43	1178	57	660	32	276	13	12.9	46	10.5	38		
Special Education			Yes	49081	1587	27768	57	21313	43	7761	16	2302	5	11.0	39	8.3	30		
			No	351608	1734	57611	16	293997	84	209559	60	111069	32	16.4	59	15.1	54		
			No Information Provided	2196	1615	1077	49	1119	51	616	28	242	11	12.2	44	9.8	35		
Section 504			Yes	42441	1694	9461	22	32980	78	20226	48	8697	20	15.1	54	13.1	47		
			No	357851	1719	75715	21	282136	79	196995	55	104636	29	15.8	57	14.4	51		
			No Information Provided	2593	1615	1280	49	1313	51	715	28	280	11	12.2	43	9.7	35		
Gifted/Talented			Participants	41840	1891	470	1	41370	99	39171	94	31827	76	21.8	78	21.4	76		
			Nonparticipants	360061	1696	85333	24	274728	76	178575	50	81714	23	15.1	54	13.4	48		
			No Information Provided	984	1571	653	66	331	34	190	19	72	7	10.6	38	7.9	28		
At-Risk			Yes	216554	1646	73765	34	142789	66	71961	33	23131	11	13.1	47	11.2	40		
			No	185578	1797	12217	7	173361	93	145819	79	90423	49	18.8	67	17.8	64		
			No Information Provided	753	1579	474	63	279	37	156	21	59	8	10.9	39	8.3	29		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Social Studies

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number Percent		1		2		3		4		History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society
					Did Not Meet		Approaches		Meets		Masters		22		10		11		6		
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested			405806	99																	
Students Not Tested																					
Absent			3454	1																	
Other			317	0																	
Total Documents Submitted			409577	100																	
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			405806	3729	173496	43	232310	57	123959	31	64694	16	11.2	51	5.0	50	4.6	42	3.3	55	
Male			207615	3748	86661	42	120954	58	67276	32	35907	17	11.4	52	5.0	50	4.6	42	3.4	56	
Female			198137	3709	86787	44	111350	56	56681	29	28786	15	11.0	50	4.9	49	4.6	42	3.2	53	
No Information Provided			54	3193	48	89	6	11	2	4	1	2	8.1	37	2.8	28	2.4	22	1.6	27	
Hispanic/Latino			214655	3604	109339	51	105316	49	47229	22	20884	10	10.4	47	4.5	45	4.1	37	3.0	50	
American Indian or Alaska Native			1278	3702	565	44	713	56	371	29	191	15	11.0	50	4.9	49	4.5	41	3.2	54	
Asian			21911	4293	2817	13	19094	87	15002	68	10546	48	15.0	68	6.7	67	7.0	64	4.4	74	
Black or African American			50534	3572	27186	54	23348	46	10239	20	4514	9	10.2	46	4.3	43	4.1	37	2.8	47	
Native Hawaiian or Other Pacific Islander			671	3736	249	37	422	63	212	32	95	14	11.1	50	5.1	51	4.7	43	3.4	57	
White			102126	3941	27470	27	74656	73	45897	45	25605	25	12.6	57	5.8	58	5.4	49	3.8	64	
Two or More Races			11583	3885	3724	32	7859	68	4709	41	2730	24	12.2	55	5.6	56	5.3	48	3.6	61	
No Information Provided			3048	3372	2146	70	902	30	300	10	129	4	9.0	41	3.7	37	3.0	27	2.3	38	
Economically Disadvantaged			Yes	244761	3562	132455	54	112306	46	47269	19	19885	8	10.1	46	4.3	43	3.9	36	2.9	48
No			160385	3985	40506	25	119879	75	76643	48	44791	28	12.9	59	5.9	59	5.6	51	3.9	65	
No Information Provided			660	3244	535	81	125	19	47	7	18	3	8.4	38	3.2	32	2.5	23	1.9	31	
Title I, Part A			Participants	246954	3616	123732	50	123222	50	56689	23	25557	10	10.4	47	4.6	46	4.1	38	3.0	50
Nonparticipants			158025	3907	49085	31	108940	69	67217	43	39119	25	12.4	56	5.6	56	5.3	49	3.7	62	
No Information Provided			827	3227	679	82	148	18	53	6	18	2	8.3	38	3.1	31	2.4	22	1.8	30	
Migrant			Yes	1132	3450	711	63	421	37	144	13	52	5	9.5	43	3.8	38	3.4	31	2.5	42
No			384308	3736	162305	42	222003	58	119036	31	62305	16	11.2	51	5.0	50	4.6	42	3.3	55	
No Information Provided			20366	3609	10480	51	9886	49	4779	23	2337	11	10.4	47	4.5	45	4.1	37	3.0	50	
Identified as Emergent Bilingual/English Learner			100997	3472	62491	62	38506	38	14244	14	5376	5	9.6	43	4.0	40	3.5	32	2.6	44	
Monitored 1st Year, reclassified from EB/EL			1826	4138	220	12	1606	88	1081	59	598	33	14.0	64	6.4	64	6.4	58	4.2	70	
Monitored 2nd Year, reclassified from EB/EL			1032	4065	175	17	857	83	557	54	313	30	13.4	61	6.2	62	6.1	55	4.2	70	
Monitored 3rd Year, reclassified from EB/EL			1918	4052	317	17	1601	83	976	51	545	28	13.3	60	6.2	62	6.0	55	4.1	68	
Monitored 4th Year, reclassified from EB/EL			3631	4085	544	15	3087	85	1946	54	1102	30	13.5	61	6.3	63	6.2	57	4.2	70	
Former EB/EL (Post Monitoring)			9978	4090	1746	17	8232	83	5437	54	3208	32	13.6	62	6.2	62	6.2	57	4.1	69	
Non-Emergent Bilingual/Non-English Learner			284752	3798	106909	38	177843	62	99517	35	53470	19	11.6	53	5.2	52	4.9	45	3.5	58	
No Information Provided			1672	3420	1094	65	578	35	201	12	82	5	9.4	43	3.9	39	3.3	30	2.4	40	
Bilingual			Participants	2927	3668	1345	46	1582	54	756	26	354	12	10.8	49	4.8	48	4.4	40	3.1	51
Nonparticipants			400409	3731	170410	43	229999	57	122958	31	64234	16	11.2	51	5.0	50	4.6	42	3.3	55	
No Information Provided			2470	3358	1741	70	729	30	245	10	106	4	9.0	41	3.6	36	3.0	27	2.2	37	
ESL			Participants	75118	3466	46849	62	28269	38	10525	14	4004	5	9.5	43	3.9	39	3.5	32	2.6	44
Nonparticipants			328569	3791	125217	38	203352	62	113185	34	60585	18	11.6	53	5.2	52	4.9	44	3.4	57	
No Information Provided			2119	3395	1430	67	689	33	249	12	105	5	9.2	42	3.8	38	3.2	29	2.3	39	
Special Education			Yes	48842	3331	36784	75	12058	25	4322	9	1852	4	8.8	40	3.4	34	2.9	27	2.2	37
No			354705	3786	135089	38	219616	62	119409	34	62755	18	11.5	52	5.2	52	4.8	44	3.4	57	
No Information Provided			2259	3346	1623	72	636	28	228	10	87	4	8.9	40	3.6	36	2.9	27	2.2	36	
Section 504			Yes	42591	3683	19175	45	23416	55	11394	27	5496	13	10.9	49	4.8	48	4.4	40	3.2	54
No			360573	3737	152415	42	208158	58	112311	31	59102	16	11.3	51	5.0	50	4.6	42	3.3	55	
No Information Provided			2642	3340	1906	72	736	28	254	10	96	4	8.9	40	3.6	36	2.9	26	2.2	36	
Gifted/Talented			Participants	43496	4372	3105	7	40391	93	32156	74	22500	52	15.5	70	7.2	72	7.2	65	4.7	78
Nonparticipants			361293	3653	169580	47	191713	53	91732	25	42167	12	10.7	49	4.7	47	4.3	39	3.1	52	
No Information Provided			1017	3249	811	80	206	20	71	7	27	3	8.4	38	3.2	32	2.5	23	1.9	32	
At-Risk			Yes	217252	3466	135220	62	82032	38	28330	13	10367	5	9.5	43	3.9	39	3.5	32	2.6	44
No			187774	4034	37660	20	150114	80	95573	51	54306	29	13.2	60	6.1	61	5.9	54	4.0	67	
No Information Provided			780	3260	616	79	164	21	56	7	21	3	8.5	39	3.2	32	2.5	23	1.9	32	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Science

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number Percent		1		2		3		4		Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments
					Did Not Meet		Approaches		Meets		Masters		12		9		13		12		
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested			398010	99																	
Students Not Tested																					
Absent			2851	1																	
Other			342	0																	
Total Documents Submitted			401203	100																	
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			398010	3927	128582	32	269428	68	165420	42	63761	16	7.1	59	4.3	48	6.1	47	6.1	51	
Male			203800	3958	62900	31	140900	69	89449	44	35374	17	7.1	59	4.5	50	6.2	48	6.2	51	
Female			194158	3894	65640	34	128518	66	75967	39	28387	15	7.1	59	4.1	46	6.0	46	6.0	50	
No Information Provided			52	3242	42	81	10	19	4	8	0	0	4.2	35	2.4	27	3.5	27	3.6	30	
Hispanic/Latino			209347	3780	82634	39	126713	61	68114	33	20468	10	6.6	55	3.9	43	5.5	43	5.5	46	
American Indian or Alaska Native			1271	3914	418	33	853	67	543	43	210	17	7.0	58	4.3	48	6.2	47	6.1	50	
Asian			21349	4645	1784	8	19565	92	16954	79	11121	52	9.4	78	6.4	71	8.7	67	8.4	70	
Black or African American			50170	3712	22037	44	28133	56	13933	28	3780	8	6.4	54	3.6	40	5.2	40	5.3	44	
Native Hawaiian or Other Pacific Islander			658	3966	169	26	489	74	294	45	103	16	7.3	61	4.4	49	6.4	49	6.2	51	
White			100785	4180	17076	17	83709	83	59224	59	25372	25	8.0	67	5.1	57	7.2	55	7.0	58	
Two or More Races			11428	4098	2632	23	8796	77	5894	52	2586	23	7.7	64	4.8	54	6.7	52	6.7	56	
No Information Provided			3002	3492	1832	61	1170	39	464	15	121	4	5.3	44	3.0	33	4.3	33	4.7	39	
Economically Disadvantaged			Yes	240103	3732	101330	42	138773	58	70208	29	19313	8	6.4	53	3.7	41	5.3	41	5.4	45
No			157260	4227	26767	17	130493	83	95153	61	44433	28	8.1	68	5.2	58	7.3	56	7.1	60	
No Information Provided			647	3319	485	75	162	25	59	9	15	2	4.6	39	2.5	28	3.7	28	4.0	33	
Title I, Part A			Participants	241154	3799	92859	39	148295	61	81103	34	25599	11	6.7	56	3.9	44	5.6	43	5.6	47
Nonparticipants			156048	4127	35104	22	120944	78	84249	54	38147	24	7.8	65	4.9	55	6.9	53	6.8	56	
No Information Provided			808	3300	619	77	189	23	68	8	15	2	4.6	38	2.5	28	3.6	27	3.9	33	
Migrant			Yes	1127	3559	633	56	494	44	211	19	48	4	5.7	48	3.2	36	4.6	36	4.7	39
No			376566	3933	120120	32	256446	68	157931	42	61191	16	7.1	59	4.3	48	6.1	47	6.1	51	
No Information Provided			20317	3823	7829	39	12488	61	7278	36	2522	12	6.7	56	4.0	44	5.7	44	5.7	48	
Identified as Emergent Bilingual/English Learner			98744	3636	48796	49	49948	51	22990	23	5514	6	6.0	50	3.4	38	5.0	38	5.0	41	
Monitored 1st Year, reclassified from EB/EL			1765	4479	121	7	1644	93	1354	77	684	39	9.0	75	6.0	66	8.2	63	8.1	67	
Monitored 2nd Year, reclassified from EB/EL			1048	4351	114	11	934	89	735	70	359	34	8.6	72	5.6	62	7.8	60	7.7	64	
Monitored 3rd Year, reclassified from EB/EL			1846	4370	172	9	1674	91	1293	70	611	33	8.7	73	5.7	63	7.8	60	7.7	64	
Monitored 4th Year, reclassified from EB/EL			3542	4385	291	8	3251	92	2528	71	1203	34	8.7	72	5.8	64	7.9	61	7.8	65	
Former EB/EL (Post Monitoring)			9614	4386	968	10	8646	90	6575	68	3384	35	8.7	73	5.7	63	7.8	60	7.7	64	
Non-Emergent Bilingual/Non-English Learner			279860	4002	77232	28	202628	72	129658	46	51933	19	7.4	62	4.5	50	6.4	49	6.3	53	
No Information Provided			1591	3528	888	56	703	44	287	18	73	5	5.5	45	3.2	35	4.5	35	4.8	40	
Bilingual			Participants	2893	3873	1011	35	1882	65	1118	39	392	14	6.8	56	4.2	47	5.9	45	5.9	49
Nonparticipants			392733	3930	126086	32	266647	68	163929	42	63271	16	7.1	59	4.3	48	6.1	47	6.1	51	
No Information Provided			2384	3464	1485	62	899	38	373	16	98	4	5.2	43	2.9	33	4.3	33	4.5	38	
ESL			Participants	74800	3635	37172	50	37628	50	17406	23	4233	6	6.0	50	3.4	38	5.0	38	4.9	41
Nonparticipants			321174	3997	90221	28	230953	72	147648	46	59431	19	7.4	61	4.5	50	6.4	49	6.3	53	
No Information Provided			2036	3508	1189	58	847	42	366	18	97	5	5.4	45	3.1	34	4.5	34	4.7	39	
Special Education			Yes	48464	3437	32237	67	16227	33	5956	12	1447	3	5.3	44	2.7	30	4.2	32	4.3	36
No			347391	3998	94955	27	252436	73	159139	46	62228	18	7.4	61	4.6	51	6.4	49	6.3	53	
No Information Provided			2155	3453	1390	65	765	35	325	15	86	4	5.2	43	2.9	32	4.2	33	4.4	37	
Section 504			Yes	42155	3876	13471	32	28684	68	16136	38	5179	12	6.9	57	4.2	46	6.0	46	5.9	49
No			353327	3936	113469	32	239858	68	148910	42	58486	17	7.1	59	4.3	48	6.1	47	6.1	51	
No Information Provided			2528	3445	1642	65	886	35	374	15	96	4	5.1	43	2.9	32	4.2	32	4.4	37	
Gifted/Talented			Participants	42292	4724	1346	3	40946	97	36412	86	23754	56	9.8	81	6.6	74	9.0	69	8.8	74
Nonparticipants			354732	3833	126502	36	228230	64	128910	36	39987	11	6.8	57	4.0	45	5.8	44	5.7	48	
No Information Provided			986	3330	734	74	252	26	98	10	20	2	4.7	39	2.6	28	3.8	29	4.0	33	
At-Risk			Yes	213520	3620	105417	49	108103	51	44862	21	9912	5	6.0	50	3.3	37	4.9	38	4.9	41
No			183730	4285	22599	12	161131	88	120485	66	53833	29	8.4	70	5.4	61	7.5	58	7.4	62	
No Information Provided			760	3340	566	74	194	26	73	10	16	2	4.7	39	2.6	29	3.7	29	4.1	34	