



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 6 Mathematics

Report Date: JULY 2024  
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					1		2		3		4		11		15		7		10	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	Students Not Tested	Legend																	Did Not Meet	Approaches
--- = No Data Reported For Fewer Than Five Students																				
Students Tested	387459	99																		
Students Not Tested																				
Absent	1907	0																		
Other	315	0																		
Total Documents Submitted	389681	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students	387459		1716	118298	31	269161	69	143744	37	49740	13	4.9	45	7.9	53	3.0	42	5.2	52	
Male	197147		1721	60184	31	136963	69	76792	39	27868	14	5.1	46	8.0	53	3.1	44	5.2	52	
Female	190236		1710	58072	31	132164	69	66933	35	21866	11	4.8	43	7.9	53	2.9	41	5.2	52	
No Information Provided	76		1649	42	55	34	45	19	25	6	8	3.8	35	6.3	42	2.4	34	4.3	43	
Hispanic/Latino	204605		1686	73870	36	130735	64	59797	29	15409	8	4.5	41	7.3	48	2.7	39	4.8	48	
American Indian or Alaska Native	1107		1711	350	32	757	68	410	37	132	12	4.9	44	7.8	52	2.9	42	5.2	52	
Asian	20794		1885	1606	8	19188	92	15910	77	9720	47	7.5	68	11.5	77	4.4	63	7.1	71	
Black or African American	48684		1668	20577	42	28107	58	11587	24	2970	6	4.2	38	6.8	46	2.4	34	4.6	46	
Native Hawaiian or Other Pacific Islander	648		1704	200	31	448	69	227	35	60	9	4.8	43	7.7	51	3.0	42	5.0	50	
White	97415		1765	17462	18	79953	82	50235	52	19348	20	5.7	52	9.2	61	3.5	50	5.9	59	
Two or More Races	11544		1745	2774	24	8770	76	5184	45	2023	18	5.4	49	8.6	57	3.2	46	5.6	56	
No Information Provided	2662		1632	1459	55	1203	45	394	15	78	3	3.5	32	5.9	39	2.1	30	4.2	42	
Economically Disadvantaged	Yes	240486	1675	93658	39	146828	61	62514	26	15263	6	4.3	39	7.0	47	2.6	37	4.6	46	
	No	146296	1782	24193	17	122103	83	81139	55	34452	24	5.9	54	9.5	63	3.6	51	6.1	61	
	No Information Provided	677	1609	447	66	230	34	91	13	25	4	3.4	31	5.2	35	2.0	28	3.8	38	
Title I, Part A	Participants	251817	1690	89475	36	162342	64	76474	30	21423	9	4.6	42	7.4	49	2.7	39	4.8	48	
	Nonparticipants	134830	1763	28277	21	106553	79	67161	50	28288	21	5.6	51	9.1	60	3.4	49	5.8	58	
	No Information Provided	812	1607	546	67	266	33	109	13	29	4	3.3	30	5.2	34	1.9	27	3.8	38	
Migrant	Yes	1001	1655	449	45	552	55	208	21	36	4	4.1	38	6.4	43	2.4	35	4.2	42	
	No	367280	1717	110891	30	256389	70	137374	37	47858	13	5.0	45	8.0	53	3.0	43	5.2	52	
	No Information Provided	19178	1694	6958	36	12220	64	6162	32	1846	10	4.5	41	7.5	50	2.7	39	4.9	49	
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	104168	1676	41775	40	62393	60	27483	26	7127	7	4.4	40	7.0	47	2.6	37	4.5	45	
	Monitored 2nd Year, reclassified from EB/EL	2361	1866	109	5	2252	95	1830	78	955	40	7.4	67	11.5	76	4.2	61	7.0	70	
	Monitored 3rd Year, reclassified from EB/EL	1031	1872	60	6	971	94	810	79	412	40	7.3	67	11.4	76	4.3	61	7.1	71	
	Monitored 4th Year, reclassified from EB/EL	953	1871	54	6	899	94	720	76	402	42	7.3	66	11.4	76	4.3	61	7.1	71	
	Former EB/EL (Post Monitoring)	1361	1863	72	5	1289	95	1011	74	538	40	7.1	65	11.3	75	4.2	61	7.0	70	
	Non-Emergent Bilingual/Non-English Learner	3468	1831	306	9	3162	91	2356	68	1097	32	6.8	62	10.5	70	4.0	57	6.7	67	
	No Information Provided	272461	1727	75051	28	197410	72	109225	40	39139	14	5.1	46	8.2	55	3.1	44	5.4	54	
	No Information Provided	1656	1641	871	53	785	47	309	19	70	4	3.7	34	6.1	41	2.2	32	4.3	43	
Bilingual	Participants	12243	1698	4325	35	7918	65	4001	33	1210	10	4.8	43	7.5	50	2.8	40	4.9	49	
	Nonparticipants	372786	1717	112593	30	260193	70	139351	37	48441	13	5.0	45	8.0	53	3.0	43	5.2	52	
	No Information Provided	2430	1630	1380	57	1050	43	392	16	89	4	3.5	32	5.8	39	2.1	30	4.1	41	
ESL	Participants	66119	1676	26682	40	39437	60	17519	26	4749	7	4.4	40	7.0	47	2.6	37	4.6	46	
	Nonparticipants	319250	1724	90456	28	228794	72	125869	39	44903	14	5.1	46	8.2	54	3.0	44	5.3	53	
	No Information Provided	2090	1634	1160	56	930	44	356	17	88	4	3.6	33	5.9	40	2.2	31	4.2	42	
Special Education	Yes	57650	1619	34954	61	22696	39	6618	11	1514	3	3.6	33	5.3	36	2.1	31	3.8	38	
	No	327544	1733	81998	25	245546	75	136786	42	48150	15	5.2	47	8.4	56	3.1	45	5.4	54	
	No Information Provided	2265	1624	1346	59	919	41	340	15	76	3	3.5	32	5.7	38	2.1	30	4.0	40	
Section 504	Yes	37431	1700	11525	31	25906	69	12058	32	3328	9	4.7	42	7.6	51	2.9	41	5.0	50	
	No	347421	1718	105224	30	242197	70	131309	38	46329	13	5.0	45	8.0	53	3.0	43	5.2	52	
	No Information Provided	2607	1623	1549	59	1058	41	377	14	83	3	3.5	32	5.6	38	2.1	29	4.0	40	
Gifted/Talented	Participants	42153	1903	1127	3	41026	97	35588	84	20967	50	7.8	71	12.0	80	4.7	67	7.5	75	
	Nonparticipants	344239	1693	116448	34	227791	66	108035	31	28740	8	4.6	42	7.5	50	2.8	39	4.9	49	
	No Information Provided	1067	1602	723	68	344	32	121	11	33	3	3.3	30	5.0	34	1.9	27	3.7	37	
At-Risk	Yes	203827	1656	91431	45	112396	55	40760	20	9370	5	4.0	37	6.5	43	2.4	35	4.4	44	
	No	182795	1782	26335	14	156460	86	102869	56	40337	22	6.0	54	9.6	64	3.6	51	6.1	61	
	No Information Provided	837	1614	532	64	305	36	115	14	33	4	3.4	31	5.3	35	2.0	29	3.9	39	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 6 Reading Language Arts

Report Date: JULY 2024  
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
Students Tested			394035	99															
Students Not Tested																			
Absent			1814	0															
Other			252	0															
Total Documents Submitted			396101	100															
Legend																			
--- = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>			394035	1642	100290	25	293745	75	214541	54	96671	25	15.4	55	14.0	50			
Male			201007	1626	59067	29	141940	71	100269	50	42788	21	15.0	53	13.1	47			
Female			192963	1659	41189	21	151774	79	114251	59	53873	28	15.8	56	15.0	54			
No Information Provided			65	1555	34	52	31	48	21	32	10	15	12.4	44	10.4	37			
<b>Hispanic/Latino</b>			206828	1613	64573	31	142255	69	96022	46	36030	17	14.3	51	12.8	46			
American Indian or Alaska Native			1123	1636	296	26	827	74	608	54	268	24	15.2	54	13.8	49			
Asian			22626	1768	1760	8	20866	92	18939	84	13278	59	19.5	70	19.7	70			
Black or African American			48921	1607	16013	33	32908	67	21324	44	7730	16	14.1	51	12.3	44			
Native Hawaiian or Other Pacific Islander			653	1631	162	25	491	75	342	52	128	20	14.7	52	13.8	49			
White			99453	1690	14258	14	85195	86	68878	69	35146	35	17.2	62	16.2	58			
Two or More Races			11788	1677	2105	18	9683	82	7537	64	3830	32	16.7	60	15.6	56			
No Information Provided			2643	1572	1123	42	1520	58	891	34	261	10	13.0	47	10.6	38			
<b>Economically Disadvantaged</b>			Yes	242691	1602	81046	33	161645	67	104463	43	35739	15	13.9	50	12.2	44		
No			150725	1707	18832	12	131893	88	109941	73	60880	40	17.7	63	17.0	61			
No Information Provided			619	1507	412	67	207	33	137	22	52	8	10.7	38	8.3	30			
<b>Title I, Part A</b>			Participants	254725	1618	77006	30	177719	70	121852	48	47816	19	14.5	52	13.0	46		
Nonparticipants			138558	1687	22791	16	115767	84	92514	67	48788	35	17.0	61	16.0	57			
No Information Provided			752	1508	493	66	259	34	175	23	67	9	10.8	39	8.4	30			
<b>Migrant</b>			Yes	1012	1568	433	43	579	57	343	34	86	8	12.5	45	10.9	39		
No			373489	1644	93951	25	279538	75	204661	55	92652	25	15.4	55	14.1	50			
No Information Provided			19534	1621	5906	30	13628	70	9537	49	3933	20	14.6	52	13.1	47			
<b>Identified as Emergent Bilingual/English Learner</b>			105264	1582	41615	40	63649	60	39497	38	12433	12	13.1	47	11.4	41			
Monitored 1st Year, reclassified from EB/EL			2500	1788	48	2	2452	98	2353	94	1660	66	20.3	72	21.2	76			
Monitored 2nd Year, reclassified from EB/EL			1095	1789	32	3	1063	97	1027	94	729	67	20.4	73	20.9	75			
Monitored 3rd Year, reclassified from EB/EL			1048	1799	29	3	1019	97	971	93	713	68	20.6	73	21.3	76			
Monitored 4th Year, reclassified from EB/EL			1412	1778	34	2	1378	98	1287	91	861	61	20.0	71	20.4	73			
Former EB/EL (Post Monitoring)			3690	1763	150	4	3540	96	3191	86	2029	55	19.2	69	19.8	71			
<b>Non-Emergent Bilingual/Non-English Learner</b>			277453	1661	57729	21	219724	79	165646	60	78068	28	16.1	57	14.8	53			
No Information Provided			1573	1577	653	42	920	58	569	36	178	11	13.2	47	10.9	39			
<b>Bilingual</b>			Participants	12200	1603	4300	35	7900	65	5320	44	2105	17	13.8	49	12.4	44		
Nonparticipants			379502	1644	94850	25	284652	75	208508	55	94348	25	15.4	55	14.1	50			
No Information Provided			2333	1554	1140	49	1193	51	713	31	218	9	12.4	44	10.0	36			
<b>ESL</b>			Participants	66779	1581	26705	40	40074	60	24990	37	8003	12	13.1	47	11.4	41		
Nonparticipants			325259	1655	72666	22	252593	78	188890	58	88457	27	15.9	57	14.6	52			
No Information Provided			1997	1564	919	46	1078	54	661	33	211	11	12.7	46	10.4	37			
<b>Special Education</b>			Yes	57935	1518	35389	61	22546	39	10550	18	2621	5	11.0	39	8.3	30		
No			333937	1664	63755	19	270182	81	203375	61	93866	28	16.1	58	15.1	54			
No Information Provided			2163	1542	1146	53	1017	47	616	28	184	9	11.9	43	9.5	34			
<b>Section 504</b>			Yes	37961	1625	9682	26	28279	74	18715	49	6540	17	15.0	54	13.0	46		
No			353563	1645	89260	25	264303	75	195126	55	89930	25	15.4	55	14.2	51			
No Information Provided			2511	1540	1348	54	1163	46	700	28	201	8	11.8	42	9.5	34			
<b>Gifted/Talented</b>			Participants	45648	1808	703	2	44945	98	42899	94	32208	71	21.0	75	21.4	76		
Nonparticipants			347388	1621	98905	28	248483	72	171432	49	64392	19	14.6	52	13.1	47			
No Information Provided			999	1498	682	68	317	32	210	21	71	7	10.4	37	8.0	29			
<b>At-Risk</b>			Yes	205509	1577	81621	40	123888	60	71231	35	19882	10	13.0	46	11.0	39		
No			187748	1714	18173	10	169575	90	143123	76	76726	41	18.0	64	17.3	62			
No Information Provided			778	1512	496	64	282	36	187	24	63	8	11.0	39	8.5	30			