



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number Percent		1		2		3		4		7		20		10		5
					Did Not Meet		Approaches		Meets		Masters		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested			380596	100																	
Students Not Tested																					
Absent			1168	0																	
Other			278	0																	
Total Documents Submitted			382042	100																	
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			380596	1639	92287	24	288309	76	186329	49	72612	19	3.7	53	10.9	54	5.6	56	3.1	62	
Male			193380	1645	47093	24	146287	76	97024	50	40519	21	3.8	54	11.0	55	5.6	56	3.1	62	
Female			187167	1633	45166	24	142001	76	89293	48	32091	17	3.6	52	10.7	54	5.6	56	3.1	62	
No Information Provided			49	1522	28	57	21	43	12	24	2	4	2.4	35	7.6	38	4.2	42	2.3	46	
Hispanic/Latino			195449	1615	52435	27	143014	73	84682	43	26330	13	3.5	50	10.2	51	5.3	53	3.0	59	
American Indian or Alaska Native			1085	1636	261	24	824	76	522	48	198	18	3.6	52	10.8	54	5.6	56	3.1	62	
Asian			22328	1799	1546	7	20782	93	18010	81	11822	53	5.1	73	14.9	74	7.4	74	3.7	75	
Black or African American			48498	1578	18418	38	30080	62	15962	33	4522	9	3.0	44	9.1	45	4.8	48	2.7	55	
Native Hawaiian or Other Pacific Islander			654	1636	145	22	509	78	302	46	109	17	3.8	55	10.8	54	5.5	55	3.0	61	
White			98344	1682	15836	16	82508	84	59850	61	26683	27	4.1	58	12.1	60	6.2	62	3.4	67	
Two or More Races			11986	1659	2547	21	9439	79	6438	54	2782	23	3.8	55	11.4	57	5.9	59	3.2	64	
No Information Provided			2252	1548	1099	49	1153	51	563	25	166	7	2.8	40	8.1	41	4.3	43	2.6	52	
Economically Disadvantaged			Yes	234106	1598	72888	31	161218	69	90609	39	26148	11	3.3	48	9.7	49	5.0	50	2.9	57
No			146020	1706	19119	13	126901	87	95632	65	46446	32	4.3	61	12.7	63	6.5	65	3.5	69	
No Information Provided			470	1513	280	60	190	40	88	19	18	4	2.5	36	7.1	36	3.9	39	2.2	44	
Title I, Part A			Yes	274828	1616	76322	28	198506	72	118911	43	38925	14	3.5	50	10.2	51	5.3	53	3.0	59
Participants			105235	1703	15658	15	89577	85	67314	64	33665	32	4.2	60	12.6	63	6.4	64	3.4	69	
Nonparticipants			533	1517	307	58	226	42	104	20	22	4	2.5	36	7.2	36	4.0	40	2.2	44	
No Information Provided			951	1584	318	33	633	67	320	34	80	8	3.3	47	9.3	47	4.8	48	2.8	55	
Migrant			Yes	360716	1641	86022	24	274694	76	178275	49	69839	19	3.7	53	10.9	55	5.6	56	3.1	62
No			18929	1607	5947	31	12982	69	7734	41	2693	14	3.4	49	9.9	50	5.1	51	2.9	59	
No Information Provided			95025	1614	25847	27	69178	73	40841	43	12569	13	3.6	51	10.3	51	5.2	52	2.9	58	
Identified as Emergent Bilingual/English Learner			1057	1820	48	5	1009	95	913	86	617	58	5.4	77	15.4	77	7.7	77	3.8	76	
Monitored 1st Year, reclassified from EB/EL			1205	1815	29	2	1176	98	1056	88	688	57	5.3	76	15.4	77	7.7	77	3.9	79	
Monitored 2nd Year, reclassified from EB/EL			463	1810	27	6	436	94	386	83	254	55	5.2	74	15.0	75	7.6	76	3.9	77	
Monitored 3rd Year, reclassified from EB/EL			4025	1744	296	7	3729	93	3034	75	1569	39	4.7	68	13.8	69	6.9	69	3.6	72	
Monitored 4th Year, reclassified from EB/EL			103	1660	23	22	80	78	55	53	26	25	3.9	56	11.4	57	5.9	59	3.2	65	
Former EB/EL (Post Monitoring)			277158	1645	65222	24	211936	76	139710	50	56810	20	3.7	53	11.0	55	5.7	57	3.1	63	
Non-Emergent Bilingual/Non-English Learner			1560	1536	795	51	765	49	334	21	79	5	2.7	38	7.7	39	4.2	42	2.5	49	
No Information Provided			46086	1629	10601	23	35485	77	21783	47	6871	15	3.7	53	10.7	54	5.4	54	3.0	60	
Bilingual			Participants	332466	1642	80649	24	251817	76	164102	49	65640	20	3.7	53	10.9	55	5.6	56	3.1	62
Nonparticipants			2044	1536	1037	51	1007	49	444	22	101	5	2.7	39	7.7	39	4.2	42	2.5	49	
No Information Provided			27151	1623	7458	27	19693	73	12102	45	4348	16	3.6	52	10.4	52	5.3	53	2.9	59	
ESL			Participants	351444	1641	83820	24	267624	76	173787	49	68166	19	3.7	53	10.9	55	5.6	56	3.1	62
Nonparticipants			2001	1537	1009	50	992	50	440	22	98	5	2.7	39	7.8	39	4.2	42	2.5	49	
No Information Provided			63936	1534	32953	52	30983	48	12961	20	3325	5	2.7	39	7.8	39	4.0	40	2.4	48	
Special Education			Yes	314888	1661	58425	19	256463	81	172990	55	69198	22	3.9	56	11.5	57	5.9	59	3.2	65
No			1772	1535	909	51	863	49	378	21	89	5	2.7	38	7.7	39	4.2	42	2.4	49	
No Information Provided			33848	1619	8410	25	25438	75	14887	44	4686	14	3.5	50	10.3	52	5.4	54	3.0	61	
Section 504			Yes	344613	1642	82759	24	261854	76	170987	50	67816	20	3.7	53	10.9	55	5.6	56	3.1	62
No			2135	1533	1118	52	1017	48	455	21	110	5	2.6	38	7.6	38	4.2	42	2.4	48	
No Information Provided			43958	1833	748	2	43210	98	40081	91	27268	12	5.3	76	15.9	80	8.0	80	4.0	80	
Gifted/Talented			Participants	335971	1614	91148	27	244823	73	146125	43	45319	63	3.5	50	10.2	51	5.3	53	3.0	59
Nonparticipants			667	1514	391	59	276	41	123	18	25	4	2.4	35	7.2	36	4.0	40	2.2	44	
No Information Provided			188717	1576	70145	37	118572	63	58865	31	15746	8	3.1	45	9.0	45	4.7	47	2.7	54	
At-Risk			Yes	191260	1703	21788	11	169472	89	127342	67	56840	30	4.3	61	12.7	63	6.5	65	3.5	69
No			619	1519	354	57	265	43	122	20	26	4	2.4	35	7.3	37	4.0	40	2.2	45	
No Information Provided																					



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Did Not Meet					Approaches					Meets					Masters	
Number	Percent				#		%		#		%		#		%		1		2		
Students Tested			375573	100														Reading		Writing	
Students Not Tested																		Number of Points Possible			
Absent			1207	0														26		26	
Other			245	0														Avg. # of Points / % Achieved			
Total Documents Submitted			377025	100														#	%	#	%
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			375573	1606	81297	22	294276	78	202654	54	107846	29	15.2	59	13.6	52					
Male			191170	1595	45439	24	145731	76	98380	51	50664	27	15.1	58	13.1	50					
Female			184358	1617	35843	19	148515	81	104258	57	57175	31	15.4	59	14.2	55					
No Information Provided			45	1507	15	33	30	67	16	36	7	16	12.4	48	10.9	42					
Hispanic/Latino			188956	1581	47482	25	141474	75	89788	48	42775	23	14.3	55	12.9	49					
American Indian or Alaska Native			1065	1601	227	21	838	79	567	53	289	27	15.1	58	13.5	52					
Asian			22835	1736	1790	8	21045	92	18542	81	13926	61	18.9	73	18.4	71					
Black or African American			48673	1556	15315	31	33358	69	19986	41	8978	18	13.7	53	11.7	45					
Native Hawaiian or Other Pacific Islander			658	1598	134	20	524	80	335	51	176	27	14.7	57	13.6	52					
White			99096	1647	13539	14	85557	86	65173	66	36979	37	16.9	65	14.9	57					
Two or More Races			12087	1638	1988	16	10099	84	7477	62	4398	36	16.4	63	14.7	56					
No Information Provided			2203	1529	822	37	1381	63	786	36	325	15	12.8	49	10.8	42					
Economically Disadvantaged			Yes	228011	1563	65545	29	162466	71	97807	43	43224	19	13.8	53	12.2	47				
			No	147126	1674	15524	11	131602	89	104726	71	64570	44	17.5	67	15.9	61				
			No Information Provided	436	1478	228	52	208	48	121	28	52	12	11.5	44	9.1	35				
Title I, Part A			Participants	268884	1581	68302	25	200582	75	128517	48	61777	23	14.4	55	12.8	49				
			Nonparticipants	106204	1670	12751	12	93453	88	73997	70	46010	43	17.4	67	15.8	61				
			No Information Provided	485	1482	244	50	241	50	140	29	59	12	11.5	44	9.4	36				
Migrant			Yes	924	1535	321	35	603	65	322	35	125	14	12.5	48	11.5	44				
			No	355933	1607	76092	21	279841	79	193242	54	103212	29	15.3	59	13.7	53				
			No Information Provided	18716	1582	4884	26	13832	74	9090	49	4509	24	14.6	56	12.7	49				
Identified as Emergent Bilingual/English Learner			88199	1563	25281	29	62918	71	37972	43	16939	19	13.6	52	12.3	47					
Monitored 1st Year, reclassified from EB/EL			1095	1798	35	3	1060	97	1029	94	864	79	20.7	80	20.5	79					
Monitored 2nd Year, reclassified from EB/EL			1229	1785	24	2	1205	98	1150	94	930	76	20.6	79	20.2	78					
Monitored 3rd Year, reclassified from EB/EL			462	1768	23	5	439	95	402	87	316	68	19.9	76	19.4	75					
Monitored 4th Year, reclassified from EB/EL			4061	1712	204	5	3857	95	3271	81	2154	53	18.2	70	17.9	69					
Former EB/EL (Post Monitoring)			103	1646	20	19	83	81	61	59	42	41	16.1	62	15.4	59					
Non-Emergent Bilingual/Non-English Learner			278935	1617	55116	20	223819	80	158281	57	86397	31	15.7	60	13.9	54					
No Information Provided			1489	1519	594	40	895	60	488	33	204	14	12.6	49	10.4	40					
Bilingual			Participants	39854	1582	9797	25	30057	75	19016	48	9090	23	14.2	55	13.0	50				
			Nonparticipants	333765	1609	70671	21	263094	79	183037	55	98508	30	15.4	59	13.7	53				
			No Information Provided	1954	1510	829	42	1125	58	601	31	248	13	12.3	47	10.1	39				
ESL			Participants	27232	1571	7601	28	19631	72	12307	45	5837	21	13.9	54	12.6	48				
			Nonparticipants	346433	1609	72900	21	273533	79	189744	55	101762	29	15.4	59	13.7	53				
			No Information Provided	1908	1513	796	42	1112	58	603	32	247	13	12.4	48	10.3	39				
Special Education			Yes	63220	1470	34751	55	28469	45	12523	20	4513	7	11.0	42	8.6	33				
			No	310660	1634	45859	15	264801	85	189587	61	103107	33	16.1	62	14.7	56				
			No Information Provided	1693	1515	687	41	1006	59	544	32	226	13	12.5	48	10.3	40				
Section 504			Yes	33755	1582	7590	22	26165	78	16017	47	6946	21	14.7	56	12.6	48				
			No	339776	1609	72828	21	266948	79	186013	55	100642	30	15.3	59	13.8	53				
			No Information Provided	2042	1508	879	43	1163	57	624	31	258	13	12.3	47	10.1	39				
Gifted/Talented			Participants	44014	1790	425	1	43589	99	41411	94	33245	76	21.0	81	20.0	77				
			Nonparticipants	330934	1582	80566	24	250368	76	161057	49	74524	23	14.5	56	12.8	49				
			No Information Provided	625	1491	306	49	319	51	186	30	77	12	11.8	46	9.5	37				
At-Risk			Yes	182161	1532	64698	36	117463	64	61224	34	23901	13	12.7	49	11.0	42				
			No	192832	1676	16322	8	176510	92	141253	73	83867	43	17.6	68	16.1	62				
			No Information Provided	580	1493	277	48	303	52	177	31	78	13	12.0	46	9.6	37				



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Science

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number Percent		1				2				3				4		
					Did Not Meet		Approaches		Meets		Masters		Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Students Tested	381003	100																			
Students Not Tested																					
Absent	1304	0																			
Other	241	0																			
Total Documents Submitted	382548	100																			
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
All Students	381003	3689	163547	43	217456	57	100168	26	41189	11	2.8	55	4.0	45	6.3	49	6.3	53			
Male	193773	3721	78689	41	115084	59	56387	29	24469	13	2.8	55	4.2	47	6.5	50	6.4	54			
Female	187184	3657	84826	45	102358	55	43777	23	16719	9	2.8	55	3.8	43	6.2	47	6.2	52			
No Information Provided	46	3302	32	70	14	30	4	9	1	2	2.3	46	3.0	34	4.3	33	4.9	41			
Hispanic/Latino	194333	3590	96859	50	97474	50	37207	19	12425	6	2.6	52	3.8	42	5.8	45	5.9	49			
American Indian or Alaska Native	1080	3680	444	41	636	59	258	24	101	9	2.7	55	4.0	44	6.3	49	6.3	53			
Asian	22825	4061	4471	20	18354	80	12021	53	6625	29	3.3	66	5.1	57	8.1	62	7.9	66			
Black or African American	48700	3491	28507	59	20193	41	6870	14	2150	4	2.4	48	3.4	38	5.4	42	5.5	45			
Native Hawaiian or Other Pacific Islander	656	3636	300	46	356	54	125	19	53	8	2.6	52	3.9	44	6.2	48	6.0	50			
White	99068	3888	27285	28	71783	72	39371	40	17910	18	3.1	62	4.6	51	7.3	56	7.2	60			
Two or More Races	12085	3807	4198	35	7887	65	4071	34	1847	15	2.9	59	4.3	48	6.8	53	6.9	58			
No Information Provided	2256	3394	1483	66	773	34	245	11	78	3	2.3	46	3.2	36	4.8	37	5.1	43			
Economically Disadvantaged	Yes	233034	3546	124876	54	108158	46	38697	17	12235	5	2.5	50	3.6	41	5.6	43	5.7	47		
	No	147494	3918	38309	26	109185	74	61440	42	28948	20	3.1	63	4.7	52	7.4	57	7.4	61		
	No Information Provided	475	3218	362	76	113	24	31	7	6	1.9	39	2.9	32	3.9	30	4.5	38			
Title I, Part A	Participants	274116	3613	132765	48	141351	52	57665	21	20881	8	2.6	53	3.8	43	6.0	46	6.0	50		
	Nonparticipants	106356	3888	30386	29	75970	71	42463	40	20299	19	3.1	62	4.6	51	7.3	56	7.2	60		
	No Information Provided	531	3239	396	75	135	25	40	8	9	2.0	40	2.9	32	4.1	31	4.6	38			
Migrant	Yes	960	3494	569	59	391	41	133	14	41	4	2.5	50	3.5	39	5.4	41	5.3	44		
	No	361090	3695	153434	42	207656	58	96121	27	39638	11	2.8	55	4.1	45	6.4	49	6.4	53		
	No Information Provided	18953	3592	9544	50	9409	50	3914	21	1510	8	2.6	52	3.8	42	5.8	45	5.9	49		
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	93647	3535	51150	55	42497	45	14960	16	4648	5	2.5	50	3.6	40	5.6	43	5.6	47		
	Monitored 2nd Year, reclassified from EB/EL	1094	4188	127	12	967	88	700	64	376	34	3.4	68	5.4	61	8.8	68	8.5	71		
	Monitored 3rd Year, reclassified from EB/EL	1228	4174	124	10	1104	90	756	62	404	33	3.4	68	5.4	59	8.8	68	8.5	71		
	Monitored 4th Year, reclassified from EB/EL	461	4103	78	17	383	83	247	54	130	28	3.3	65	5.2	58	8.2	63	8.2	68		
	Former EB/EL (Post Monitoring)	4061	3989	806	20	3255	80	1796	44	859	21	3.1	63	4.8	53	8.0	61	7.7	64		
	Non-Emergent Bilingual/Non-English Learner	102	3742	42	41	60	59	27	26	17	17	2.6	53	4.3	48	6.5	50	6.5	54		
	No Information Provided	278877	3734	110201	40	168676	60	81523	29	34711	12	2.8	57	4.2	46	6.5	50	6.5	55		
Bilingual	Participants	44788	3579	22897	51	21891	49	8237	18	2730	6	2.6	52	3.7	41	5.8	44	5.8	49		
	Nonparticipants	334198	3706	139283	42	194915	58	91727	27	38404	11	2.8	56	4.1	45	6.4	49	6.4	53		
	No Information Provided	2017	3375	1367	68	650	32	204	10	55	3	2.3	45	3.2	36	4.8	37	5.0	42		
ESL	Participants	27270	3561	14314	52	12956	48	4985	18	1742	6	2.6	51	3.7	41	5.7	44	5.8	48		
	Nonparticipants	351731	3701	147871	42	203860	58	94990	27	39398	11	2.8	55	4.1	45	6.4	49	6.4	53		
	No Information Provided	2002	3373	1362	68	640	32	193	10	49	2	2.3	45	3.2	35	4.7	36	5.0	42		
Special Education	Yes	63803	3332	45709	72	18094	28	5890	9	2080	3	2.1	43	3.2	36	4.5	35	4.7	40		
	No	315435	3763	116647	37	198788	63	94107	30	39062	12	2.9	58	4.2	47	6.7	52	6.7	56		
	No Information Provided	1765	3364	1191	67	574	33	171	10	47	3	2.2	44	3.2	35	4.7	36	5.0	41		
Section 504	Yes	33904	3677	14630	43	19274	57	8165	24	3063	9	2.8	56	4.0	45	6.1	47	6.4	53		
	No	344971	3692	147461	43	197510	57	91795	27	38069	11	2.8	55	4.0	45	6.4	49	6.3	53		
	No Information Provided	2128	3356	1456	68	672	32	208	10	57	3	2.2	45	3.2	35	4.7	36	4.9	41		
Gifted/Talented	Participants	44683	4291	3096	7	41587	93	31326	70	18691	42	3.7	74	5.8	64	9.1	70	8.9	74		
	Nonparticipants	335649	3610	159959	48	175690	52	68789	20	22484	7	2.6	53	3.8	42	6.0	46	6.0	50		
	No Information Provided	671	3256	492	73	179	27	53	8	14	2	2.0	40	3.0	33	4.1	32	4.7	39		
At-Risk	Yes	187472	3458	115739	62	71733	38	21804	12	6434	3	2.4	48	3.4	38	5.2	40	5.3	44		
	No	192912	3915	47364	25	145548	75	78315	41	34745	18	3.1	62	4.6	52	7.5	57	7.4	62		
	No Information Provided	619	3273	444	72	175	28	49	8	10	2	2.1	41	3.0	33	4.2	32	4.8	40		