



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	380596	288309	76	11560	5492	48	392156	293801	75
Male	193380	146287	76	5825	2805	48	199205	149092	75
Female	187167	142001	76	5714	2680	47	192881	144681	75
No Information Provided	49	21	43	21	7	33	70	28	40
Hispanic/Latino	195449	143014	73	11083	5356	48	206532	148370	72
American Indian or Alaska Native	1085	824	76	42	18	43	1127	842	75
Asian	22328	20782	93	1	---	---	22329	20783	93
Black or African American	48498	30080	62	14	1	7	48512	30081	62
Native Hawaiian or Other Pacific Islander	654	509	78	1	---	---	655	510	78
White	98344	82508	84	145	54	37	98489	82562	84
Two or More Races	11986	9439	79	20	3	15	12006	9442	79
No Information Provided	2252	1153	51	254	58	23	2506	1211	48
Economically Disadvantaged									
Yes	234106	161218	69	9279	4564	49	243385	165782	68
No	146020	126901	87	1970	870	44	147990	127771	86
No Information Provided	470	190	40	311	58	19	781	248	32
Title I, Part A									
Participants	274828	198506	72	10414	5007	48	285242	203513	71
Nonparticipants	105235	89577	85	756	415	55	105991	89992	85
No Information Provided	533	226	42	390	70	18	923	296	32
Migrant									
Yes	951	633	67	69	26	38	1020	659	65
No	360716	274694	76	10493	5119	49	371209	279813	75
No Information Provided	18929	12982	69	998	347	35	19927	13329	67
Identified as Emergent Bilingual/English Learner	95025	69178	73	11257	5377	48	106282	74555	70
Monitored 1st Year, reclassified from EB/EL	1057	1009	95	7	7	100	1064	1016	95
Monitored 2nd Year, reclassified from EB/EL	1205	1176	98	0	---	---	1205	1176	98
Monitored 3rd Year, reclassified from EB/EL	463	436	94	0	---	---	463	436	94
Monitored 4th Year, reclassified from EB/EL	4025	3729	93	0	---	---	4025	3729	93
Former EB/EL (Post Monitoring)	103	80	78	0	---	---	103	80	78
Non-Emergent Bilingual/Non-English Learner	277158	211936	76	224	101	45	277382	212037	76
No Information Provided	1560	765	49	72	7	10	1632	772	47
Bilingual									
Participants	46086	35485	77	8847	4527	51	54933	40012	73
Nonparticipants	332466	251817	76	2461	921	37	334927	252738	75
No Information Provided	2044	1007	49	252	44	17	2296	1051	46
ESL									
Participants	27151	19693	73	590	199	34	27741	19892	72
Nonparticipants	351444	267624	76	10595	5207	49	362039	272831	75
No Information Provided	2001	992	50	375	86	23	2376	1078	45
Special Education									
Yes	63936	30983	48	752	256	34	64688	31239	48
No	314888	256463	81	10298	5127	50	325186	261590	80
No Information Provided	1772	863	49	510	109	21	2282	972	43
Section 504									
Yes	33848	25438	75	198	105	53	34046	25543	75
No	344613	261854	76	10840	5275	49	355453	267129	75
No Information Provided	2135	1017	48	522	112	21	2657	1129	42
Gifted/Talented									
Participants	43958	43210	98	192	183	95	44150	43393	98
Nonparticipants	335971	244823	73	10917	5216	48	346888	250039	72
No Information Provided	667	276	41	451	93	21	1118	369	33
At-Risk									
Yes	188717	118572	63	10004	5036	50	198721	123608	62
No	191260	169472	89	1216	388	32	192476	169860	88
No Information Provided	619	265	43	340	68	20	959	333	35



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	375573	294276	78	18548	11289	61	394121	305565	78
Male	191170	145731	76	9158	5052	55	200328	150783	75
Female	184358	148515	81	9371	6229	66	193729	154744	80
No Information Provided	45	30	67	19	8	42	64	38	59
Hispanic/Latino	188956	141474	75	18001	11064	61	206957	152538	74
American Indian or Alaska Native	1065	838	79	56	21	38	1121	859	77
Asian	22835	21045	92	0	---	---	22835	21045	92
Black or African American	48673	33358	69	17	3	18	48690	33361	69
Native Hawaiian or Other Pacific Islander	658	524	80	2	---	---	660	525	80
White	99096	85557	86	197	109	55	99293	85666	86
Two or More Races	12087	10099	84	24	10	42	12111	10109	83
No Information Provided	2203	1381	63	251	81	32	2454	1462	60
Economically Disadvantaged									
Yes	228011	162466	71	15937	9907	62	243948	172373	71
No	147126	131602	89	2332	1290	55	149458	132892	89
No Information Provided	436	208	48	279	92	33	715	300	42
Title I, Part A									
Participants	268884	200582	75	17288	10595	61	286172	211177	74
Nonparticipants	106204	93453	88	892	578	65	107096	94031	88
No Information Provided	485	241	50	368	116	32	853	357	42
Migrant									
Yes	924	603	65	100	41	41	1024	644	63
No	355933	279841	79	17347	10749	62	373280	290590	78
No Information Provided	18716	13832	74	1101	499	45	19817	14331	72
Identified as Emergent Bilingual/English Learner	88199	62918	71	18282	11147	61	106481	74065	70
Monitored 1st Year, reclassified from EB/EL	1095	1060	97	0	---	---	1095	1060	97
Monitored 2nd Year, reclassified from EB/EL	1229	1205	98	0	---	---	1229	1205	98
Monitored 3rd Year, reclassified from EB/EL	462	439	95	0	---	---	462	439	95
Monitored 4th Year, reclassified from EB/EL	4061	3857	95	4	---	---	4065	3861	95
Former EB/EL (Post Monitoring)	103	83	81	1	---	---	104	83	80
Non-Emergent Bilingual/Non-English Learner	278935	223819	80	206	124	60	279141	223943	80
No Information Provided	1489	895	60	55	14	25	1544	909	59
Bilingual									
Participants	39854	30057	75	15202	9635	63	55056	39692	72
Nonparticipants	333765	263094	79	3110	1582	51	336875	264676	79
No Information Provided	1954	1125	58	236	72	31	2190	1197	55
ESL									
Participants	27232	19631	72	614	287	47	27846	19918	72
Nonparticipants	346433	273533	79	17572	10867	62	364005	284400	78
No Information Provided	1908	1112	58	362	135	37	2270	1247	55
Special Education									
Yes	63220	28469	45	1586	391	25	64806	28860	45
No	310660	264801	85	16480	10728	65	327140	275529	84
No Information Provided	1693	1006	59	482	170	35	2175	1176	54
Section 504									
Yes	33755	26165	78	472	253	54	34227	26418	77
No	339776	266948	79	17578	10866	62	357354	277814	78
No Information Provided	2042	1163	57	498	170	34	2540	1333	52
Gifted/Talented									
Participants	44014	43589	99	1241	1187	96	45255	44776	99
Nonparticipants	330934	250368	76	16890	9959	59	347824	260327	75
No Information Provided	625	319	51	417	143	34	1042	462	44
At-Risk									
Yes	182161	117463	64	16948	10603	63	199109	128066	64
No	192832	176510	92	1295	583	45	194127	177093	91
No Information Provided	580	303	52	305	103	34	885	406	46



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Science

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL			
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches		
		#	%		#	%		#	%	
All Students	381003	217456	57	13049	2779	21	394052	220235	56	
Male	193773	115084	59	6546	1555	24	200319	116639	58	
Female	187184	102358	55	6483	1220	19	193667	103578	53	
No Information Provided	46	14	30	20	4	20	66	18	27	
Hispanic/Latino	194333	97474	50	12586	2715	22	206919	100189	48	
American Indian or Alaska Native	1080	636	59	46	14	30	1126	650	58	
Asian	22825	18354	80	0	---	---	22825	18354	80	
Black or African American	48700	20193	41	12	0	0	48712	20193	41	
Native Hawaiian or Other Pacific Islander	656	356	54	2	---	---	658	356	54	
White	99068	71783	72	157	26	17	99225	71809	72	
Two or More Races	12085	7887	65	20	5	25	12105	7892	65	
No Information Provided	2256	773	34	226	19	8	2482	792	32	
Economically Disadvantaged	Yes	233034	108158	46	10784	2362	22	243818	110520	45
	No	147494	109185	74	1984	396	20	149478	109581	73
	No Information Provided	475	113	24	281	21	7	756	134	18
Title I, Part A	Participants	274116	141351	52	11950	2564	21	286066	143915	50
	Nonparticipants	106356	75970	71	731	185	25	107087	76155	71
	No Information Provided	531	135	25	368	30	8	899	165	18
Migrant	Yes	960	391	41	61	5	8	1021	396	39
	No	361090	207656	58	12022	2627	22	373112	210283	56
	No Information Provided	18953	9409	50	966	147	15	19919	9556	48
Identified as Emergent Bilingual/English Learner		93647	42497	45	12817	2745	21	106464	45242	42
Monitored 1st Year, reclassified from EB/EL		1094	967	88	1	---	---	1095	968	88
Monitored 2nd Year, reclassified from EB/EL		1228	1104	90	1	---	---	1229	1105	90
Monitored 3rd Year, reclassified from EB/EL		461	383	83	0	---	---	461	383	83
Monitored 4th Year, reclassified from EB/EL		4061	3255	80	1	---	---	4062	3256	80
Former EB/EL (Post Monitoring)		102	60	59	1	---	---	103	60	58
Non-Emergent Bilingual/Non-English Learner		278877	168676	60	164	29	18	279041	168705	60
No Information Provided		1533	514	34	64	2	3	1597	516	32
Bilingual	Participants	44788	21891	49	10260	2371	23	55048	24262	44
	Nonparticipants	334198	194915	58	2549	393	15	336747	195308	58
	No Information Provided	2017	650	32	240	15	6	2257	665	29
ESL	Participants	27270	12956	48	571	86	15	27841	13042	47
	Nonparticipants	351731	203860	58	12142	2663	22	363873	206523	57
	No Information Provided	2002	640	32	336	30	9	2338	670	29
Special Education	Yes	63803	18094	28	974	79	8	64777	18173	28
	No	315435	198788	63	11601	2660	23	327036	201448	62
	No Information Provided	1765	574	33	474	40	8	2239	614	27
Section 504	Yes	33904	19274	57	270	55	20	34174	19329	57
	No	344971	197510	57	12294	2686	22	357265	200196	56
	No Information Provided	2128	672	32	485	38	8	2613	710	27
Gifted/Talented	Participants	44683	41587	93	547	346	63	45230	41933	93
	Nonparticipants	335649	175690	52	12085	2399	20	347734	178089	51
	No Information Provided	671	179	27	417	34	8	1088	213	20
At-Risk	Yes	187472	71733	38	11546	2588	22	199018	74321	37
	No	192912	145548	75	1193	165	14	194105	145713	75
	No Information Provided	619	175	28	310	26	8	929	201	22