



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 3 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					1		2		3		4										
Number	Percent				Did Not Meet		Approaches		Meets		Masters		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
					#	%	#	%	#	%	#	%	Number of Points Possible								
													10		13		8		6		
					Avg. # of Points / % Achieved																
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			373259	1451	115332	31	257927	69	152500	41	56352	15	5.5	55	6.9	53	4.0	51	3.1	51	
Male			189310	1462	55174	29	134136	71	83728	44	33601	18	5.7	57	7.2	55	4.1	51	3.1	52	
Female			183884	1438	60122	33	123762	67	68760	37	22748	12	5.3	53	6.6	50	4.0	50	3.0	50	
No Information Provided			65	1375	36	55	29	45	12	18	3	5	4.1	41	5.4	41	3.3	41	2.7	45	
Hispanic/Latino			188027	1427	66123	35	121904	65	64213	34	19343	10	5.2	52	6.4	49	3.8	48	2.9	48	
American Indian or Alaska Native			1039	1453	314	30	725	70	413	40	159	15	5.5	55	6.9	53	4.0	51	3.1	51	
Asian			21774	1573	2426	11	19348	89	15721	72	8975	41	7.1	71	9.2	71	5.2	65	3.9	65	
Black or African American			48897	1398	21866	45	27031	55	12831	26	3567	7	4.8	48	5.8	44	3.5	44	2.6	43	
Native Hawaiian or Other Pacific Islander			614	1434	199	32	415	68	218	36	66	11	5.3	53	6.5	50	3.9	49	2.9	49	
White			97631	1493	19993	20	77638	80	52301	54	21480	22	6.1	61	7.7	60	4.4	55	3.4	57	
Two or More Races			13039	1476	3328	26	9711	74	6250	48	2590	20	5.9	59	7.3	56	4.2	53	3.3	54	
No Information Provided			2238	1392	1083	48	1155	52	553	25	172	8	4.5	45	5.7	44	3.4	43	2.6	44	
Economically Disadvantaged			Yes	231279	1413	90470	39	140809	61	70054	30	19738	9	5.0	50	6.1	47	3.7	46	2.8	46
			No	141510	1511	24589	17	116921	83	82355	58	36591	26	6.4	64	8.1	62	4.6	58	3.5	59
			No Information Provided	470	1367	273	58	197	42	91	19	23	5	4.1	41	5.3	41	3.1	39	2.5	41
Title I, Part A			Participants	274089	1429	96614	35	177475	65	95957	35	30489	11	5.2	52	6.5	50	3.9	48	2.9	48
			Nonparticipants	98635	1510	18400	19	80235	81	56444	57	25842	26	6.3	63	8.0	62	4.6	57	3.5	59
			No Information Provided	535	1360	318	59	217	41	99	19	21	4	4.0	40	5.1	39	3.1	39	2.4	40
Migrant			Yes	882	1404	376	43	506	57	245	28	67	8	4.7	47	6.0	46	3.6	45	2.7	45
			No	354153	1452	108038	31	246115	69	145995	41	54225	15	5.5	55	6.9	53	4.1	51	3.1	51
			No Information Provided	18224	1425	6918	38	11306	62	6260	34	2060	11	5.1	51	6.4	49	3.7	46	2.9	48
Identified as Emergent Bilingual/English Learner			Monitored 1st Year, reclassified from EB/EL	85666	1429	30676	36	54990	64	29436	34	9373	11	5.1	51	6.5	50	3.9	48	2.9	48
			Monitored 2nd Year, reclassified from EB/EL	392	1610	27	7	365	93	322	82	208	53	7.5	75	9.8	76	5.6	70	4.1	68
			Monitored 3rd Year, reclassified from EB/EL	2907	1584	154	5	2753	95	2232	77	1175	40	7.4	74	9.4	72	5.3	67	4.0	66
			Monitored 4th Year, reclassified from EB/EL	28	1500	6	21	22	79	15	54	8	29	6.1	61	8.1	62	4.6	58	3.2	53
			Former EB/EL (Post Monitoring)	10	1414	3	30	7	70	3	30	0	0	5.9	59	5.2	40	3.6	45	3.0	50
			Non-Emergent Bilingual/Non-English Learner	18	1444	5	28	13	72	7	39	2	11	5.4	54	7.1	55	4.2	52	2.5	42
			No Information Provided	282615	1456	83597	30	199018	70	120150	43	45496	16	5.6	56	7.0	54	4.1	51	3.1	52
Bilingual			Participants	1623	1375	864	53	759	47	335	21	90	6	4.3	43	5.4	41	3.3	41	2.5	42
			Nonparticipants	46309	1440	14932	32	31377	68	17317	37	5597	12	5.3	53	6.7	51	4.0	50	3.0	49
			No Information Provided	324842	1453	99265	31	225577	69	134762	41	50647	16	5.5	55	6.9	53	4.0	51	3.1	51
ESL			Participants	2108	1372	1135	54	973	46	421	20	108	5	4.2	42	5.3	41	3.2	40	2.5	42
			Nonparticipants	24997	1442	8511	34	16486	66	9556	38	3488	14	5.3	53	6.7	52	4.0	50	3.0	50
			No Information Provided	346232	1452	105718	31	240514	69	142536	41	52757	15	5.5	55	6.9	53	4.1	51	3.1	51
Special Education			Yes	2030	1374	1103	54	927	46	408	20	107	5	4.2	42	5.4	41	3.3	41	2.5	42
			No	67957	1364	39503	58	28454	42	12501	18	3761	6	4.1	41	5.2	40	3.1	39	2.4	40
			No Information Provided	303450	1470	74836	25	228614	75	139628	46	52491	17	5.8	58	7.3	56	4.3	53	3.2	54
Section 504			Yes	1852	1375	993	54	859	46	371	20	100	5	4.3	43	5.4	41	3.3	41	2.5	42
			No	19558	1440	6172	32	13386	68	7326	37	2393	12	5.3	53	6.7	51	3.9	49	3.0	51
			No Information Provided	351461	1452	107926	31	243535	69	144749	41	53842	15	5.5	55	6.9	53	4.1	51	3.1	51
Gifted/Talented			Participants	2240	1370	1234	55	1006	45	425	19	117	5	4.2	42	5.3	41	3.2	40	2.5	41
			Nonparticipants	35829	1634	840	2	34989	98	31368	88	20080	56	8.0	80	10.2	79	5.7	71	4.4	73
			No Information Provided	336744	1431	114085	34	222659	66	121003	36	36239	11	5.2	52	6.5	50	3.9	48	2.9	49
At-Risk			Yes	686	1363	407	59	279	41	129	19	33	5	4.0	40	5.3	40	3.1	39	2.4	41
			No	184579	1402	79472	43	105107	57	49243	27	13663	7	4.8	48	5.9	45	3.6	45	2.7	45
			No Information Provided	188070	1499	35515	19	152555	81	103132	55	42656	23	6.2	62	7.8	60	4.5	56	3.4	57
			No Information Provided	610	1372	345	57	265	43	125	20	33	5	4.2	42	5.4	41	3.2	40	2.5	42



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 3 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					26		26		26		26		26		26				
					Avg. # of Points		% Achieved		Avg. # of Points		% Achieved		Avg. # of Points		% Achieved				
Legend					#	%	#	%	#	%	#	%	#	%	#	%			
--- = No Data Reported For Fewer Than Five Students																			
All Students			359823	1461	91281	25	268542	75	175763	49	75305	21	14.4	55	12.5	48			
Male			182824	1448	51621	28	131203	72	83493	46	34420	19	14.1	54	11.9	46			
Female			176943	1474	39631	22	137312	78	92252	52	40880	23	14.7	57	13.1	50			
No Information Provided			56	1380	29	52	27	48	18	32	5	9	11.9	46	9.3	36			
Hispanic/Latino			174524	1439	50546	29	123978	71	74791	43	27903	16	13.6	52	11.7	45			
American Indian or Alaska Native			1010	1460	250	25	760	75	477	47	199	20	14.3	55	12.4	48			
Asian			21853	1564	2264	10	19589	90	16253	74	9957	46	17.6	68	16.4	63			
Black or African American			48928	1411	18183	37	30745	63	17356	35	6290	13	12.8	49	10.5	41			
Native Hawaiian or Other Pacific Islander			612	1451	151	25	461	75	276	45	114	19	13.9	53	12.3	47			
White			97646	1499	16403	17	81243	83	58551	60	27196	28	15.8	61	13.9	54			
Two or More Races			13069	1487	2599	20	10470	80	7347	56	3411	26	15.4	59	13.4	52			
No Information Provided			2181	1398	885	41	1296	59	712	33	235	11	12.5	48	9.9	38			
Economically Disadvantaged			Yes	218551	1422	72185	33	146366	67	83526	38	28637	13	13.1	50	11.0	42		
			No	140858	1521	18878	13	121980	87	92120	65	46637	33	16.4	63	14.8	57		
			No Information Provided	414	1362	218	53	196	47	117	28	31	7	11.3	44	8.7	33		
Title I, Part A			Participants	260800	1439	76637	29	184163	71	112499	43	42759	16	13.7	53	11.7	45		
			Nonparticipants	98560	1518	14402	15	84158	85	63128	64	32514	33	16.3	63	14.6	56		
			No Information Provided	463	1363	242	52	221	48	136	29	32	7	11.4	44	8.8	34		
Migrant			Yes	823	1405	299	36	524	64	274	33	76	9	12.3	47	10.5	40		
			No	341252	1462	85534	25	255718	75	167958	49	72321	21	14.4	55	12.6	48		
			No Information Provided	17748	1437	5448	31	12300	69	7531	42	2908	16	13.7	53	11.5	44		
Identified as Emergent Bilingual/English Learner			72052	1431	22602	31	49450	69	29192	41	10665	15	13.3	51	11.4	44			
Monitored 1st Year, reclassified from EB/EL			390	1630	25	6	365	94	347	89	252	65	19.6	75	18.7	72			
Monitored 2nd Year, reclassified from EB/EL			2908	1607	84	3	2824	97	2548	88	1632	56	18.9	73	18.3	70			
Monitored 3rd Year, reclassified from EB/EL			28	1553	4	14	24	86	20	71	12	43	17.3	66	15.9	61			
Monitored 4th Year, reclassified from EB/EL			10	1453	3	30	7	70	6	60	1	10	14.2	55	12.3	47			
Former EB/EL (Post Monitoring)			18	1427	5	28	13	72	9	50	4	22	13.3	51	11.7	45			
Non-Emergent Bilingual/Non-English Learner			282887	1467	67886	24	215001	76	143172	51	62603	22	14.6	56	12.7	49			
No Information Provided			1530	1388	672	44	858	56	469	31	136	9	12.1	46	9.6	37			
Bilingual			Participants	33677	1453	8769	26	24908	74	15676	47	6115	18	14.0	54	12.3	47		
			Nonparticipants	324151	1462	81610	25	242541	75	159512	49	69033	21	14.4	56	12.5	48		
			No Information Provided	1995	1381	902	45	1093	55	575	29	157	8	11.9	46	9.3	36		
ESL			Participants	24977	1436	7676	31	17301	69	10462	42	4119	16	13.5	52	11.6	45		
			Nonparticipants	332940	1463	82749	25	250191	75	164729	49	71026	21	14.5	56	12.6	48		
			No Information Provided	1906	1384	856	45	1050	55	572	30	160	8	12.0	46	9.5	36		
Special Education			Yes	66221	1352	35897	54	30324	46	13189	20	3958	6	10.9	42	8.2	31		
			No	291860	1486	54604	19	237256	81	162068	56	71204	24	15.2	58	13.5	52		
			No Information Provided	1742	1383	780	45	962	55	506	29	143	8	11.9	46	9.4	36		
Section 504			Yes	19295	1446	4893	25	14402	75	8435	44	2953	15	14.0	54	11.8	45		
			No	338412	1462	85396	25	253016	75	166748	49	72197	21	14.4	55	12.6	48		
			No Information Provided	2116	1375	992	47	1124	53	580	27	155	7	11.7	45	9.1	35		
Gifted/Talented			Participants	34616	1634	567	2	34049	98	31714	92	22378	65	20.1	77	18.8	72		
			Nonparticipants	324591	1443	90390	28	234201	72	143876	44	52880	16	13.8	53	11.8	46		
			No Information Provided	616	1362	324	53	292	47	173	28	47	8	11.3	44	8.7	33		
At-Risk			Yes	171212	1402	65098	38	106114	62	54407	32	17174	10	12.3	47	10.2	39		
			No	188059	1515	25913	14	162146	86	121186	64	58083	31	16.3	63	14.6	56		
			No Information Provided	552	1373	270	49	282	51	170	31	48	9	11.7	45	9.1	35		