



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					26		26		26		26		26		26				
					Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved				
Legend																			
--- = No Data Reported For Fewer Than Five Students																			
All Students			372677	1602	72656	19	300021	81	208262	56	105364	28	16.8	64	14.2	55			
Male			189488	1584	43588	23	145900	77	96788	51	46084	24	16.4	63	13.3	51			
Female			182283	1620	28825	16	153458	84	111063	61	59102	32	17.2	66	15.1	58			
No Information Provided			906	1564	243	27	663	73	411	45	178	20	15.5	60	12.8	49			
Hispanic/Latino			186866	1579	42469	23	144397	77	92466	49	40726	22	16.1	62	13.3	51			
American Indian or Alaska Native			1087	1594	226	21	861	79	602	55	297	27	16.7	64	14.0	54			
Asian			21595	1710	1518	7	20077	93	17707	82	12816	59	19.5	75	18.6	71			
Black or African American			48497	1555	14109	29	34388	71	20712	43	8679	18	15.3	59	12.4	48			
Native Hawaiian or Other Pacific Islander			644	1591	126	20	518	80	327	51	152	24	16.2	62	14.0	54			
White			100689	1642	11948	12	88741	88	68381	68	38338	38	18.2	70	15.7	60			
Two or More Races			11838	1626	1824	15	10014	85	7450	63	4097	35	17.6	68	15.1	58			
No Information Provided			1461	1552	436	30	1025	70	617	42	259	18	15.1	58	12.3	47			
Economically Disadvantaged			Yes	222282	1563	57869	26	164413	74	99804	45	40505	18	15.5	60	12.7	49		
			No	146133	1661	13707	9	132426	91	106317	73	63674	44	18.6	72	16.5	63		
			No Information Provided	4262	1587	1080	25	3182	75	2141	50	1185	28	16.1	62	13.6	52		
Title I, Part A			Participants	262440	1580	60026	23	202414	77	131031	50	58816	22	16.1	62	13.3	51		
			Nonparticipants	105001	1657	11525	11	93476	89	74308	71	44941	43	18.4	71	16.3	63		
			No Information Provided	5236	1601	1105	21	4131	79	2923	56	1607	31	16.8	64	14.1	54		
Migrant			Yes	939	1538	303	32	636	68	362	39	139	15	14.6	56	11.8	46		
			No	354164	1602	68663	19	285501	81	198466	56	100503	28	16.8	65	14.2	55		
			No Information Provided	17574	1593	3690	21	13884	79	9434	54	4722	27	16.6	64	13.8	53		
Identified as Emergent Bilingual/English Learner			Monitored 1st Year, reclassified from EB/EL	87189	1561	22926	26	64263	74	38561	44	15421	18	15.4	59	12.7	49		
			Monitored 2nd Year, reclassified from EB/EL	1110	1750	17	2	1093	98	1068	96	822	74	21.0	81	20.1	77		
			Monitored 3rd Year, reclassified from EB/EL	1035	1751	11	1	1024	99	988	95	741	72	20.9	80	20.1	77		
			Monitored 4th Year, reclassified from EB/EL	1378	1731	21	2	1357	98	1248	91	894	65	20.5	79	19.3	74		
			Former EB/EL (Post Monitoring)	3950	1720	66	2	3884	98	3473	88	2354	60	20.0	77	19.0	73		
			Non-Emergent Bilingual/Non-English Learner	116	1690	10	9	106	91	96	83	66	57	19.4	75	17.6	68		
			No Information Provided	271120	1611	48524	18	222596	82	158630	59	82682	30	17.1	66	14.5	56		
Bilingual			Participants	6779	1624	1081	16	5698	84	4198	62	2384	35	17.4	67	15.1	58		
			Nonparticipants	41488	1578	9372	23	32116	77	20332	49	8685	21	15.9	61	13.4	51		
			No Information Provided	325728	1605	62179	19	263549	81	184846	57	95018	29	16.9	65	14.3	55		
ESL			Participants	5461	1602	1105	20	4356	80	3084	56	1661	30	16.8	65	14.2	54		
			Nonparticipants	27475	1566	7209	26	20266	74	12554	46	5487	20	15.6	60	12.9	49		
			No Information Provided	335206	1604	63644	19	271562	81	189680	57	96469	29	16.8	65	14.3	55		
Special Education			Yes	9996	1618	1803	18	8193	82	6028	60	3408	34	17.3	66	14.8	57		
			No	53954	1467	29595	55	24359	45	10319	19	3385	6	12.4	48	8.7	34		
			No Information Provided	310973	1625	41835	13	269138	87	193302	62	99488	32	17.5	67	15.1	58		
Section 504			Yes	7750	1618	1226	16	6524	84	4641	60	2491	32	17.2	66	14.9	57		
			No	35631	1568	8066	23	27565	77	16071	45	6106	17	16.0	62	12.6	48		
			No Information Provided	324311	1605	62149	19	262162	81	184792	57	95217	29	16.8	65	14.4	55		
Gifted/Talented			Participants	12735	1609	2441	19	10294	81	7399	58	4041	32	16.9	65	14.5	56		
			Nonparticipants	42396	1757	337	1	42059	99	39964	94	31168	74	21.1	81	20.1	77		
			No Information Provided	318564	1581	69791	22	248773	78	162146	51	71243	22	16.2	62	13.4	52		
At-Risk			Yes	11717	1587	2528	22	9189	78	6152	53	2953	25	16.4	63	13.6	52		
			No	185497	1537	58702	32	126795	68	67742	37	24118	13	14.7	57	11.7	45		
			No Information Provided	178962	1667	12873	7	166089	93	134890	75	77892	44	18.8	72	16.7	64		
			No Information Provided	8218	1645	1081	13	7137	87	5630	69	3354	41	18.1	70	15.9	61		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

Grade 5 Reading Language Arts

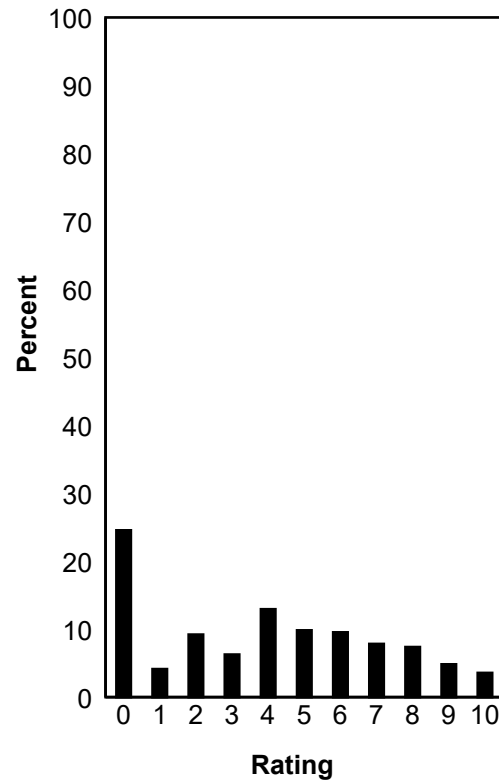
Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Rating	#	%
0	91457	25
1	15370	4
2	34286	9
3	23341	6
4	48196	13
5	36616	10
6	35520	10
7	29170	8
8	27459	7
9	17986	5
10	13276	4
Total	372677	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					Number	Percent	1		2		3		4									
Students Tested	378663	100			Did Not Meet	Approaches	Meets	Masters	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	Points Possible									
													9	20	9		4					
										Avg. # of Points / % Achieved												
Legend					#	%	#	%	#	%	#	%	#	%	#	%	#	%				
--- = No Data Reported For Fewer Than Five Students																						
All Students					378663	1645	77842	21	300821	79	188585	50	79065	21	5.6	62	11.2	56	4.4	49	2.4	60
Male					192214	1652	39686	21	152528	79	98432	51	44190	23	5.7	63	11.4	57	4.5	50	2.4	61
Female					185539	1638	37891	20	147648	80	89825	48	34761	19	5.6	62	11.0	55	4.3	48	2.4	59
No Information Provided			910	1596	265	29	645	71	328	36	114	13	5.0	56	9.6	48	3.9	43	2.2	54		
Hispanic/Latino			193939	1621	44575	23	149364	77	85717	44	29177	15	5.4	60	10.5	53	4.1	45	2.3	57		
American Indian or Alaska Native			1100	1634	242	22	858	78	528	48	205	19	5.5	61	10.9	54	4.3	48	2.4	59		
Asian			21140	1803	1108	5	20032	95	17429	82	11822	56	7.0	78	15.3	76	6.3	70	3.0	76		
Black or African American			48326	1579	16657	34	31669	66	15294	32	4516	9	4.9	54	9.1	46	3.6	40	2.0	50		
Native Hawaiian or Other Pacific Islander			648	1632	130	20	518	80	305	47	106	16	5.5	61	10.9	54	4.3	48	2.3	58		
White			100245	1690	12481	12	87764	88	62496	62	30075	30	6.1	68	12.5	63	5.0	56	2.7	68		
Two or More Races			11781	1665	2140	18	9641	82	6338	54	3005	26	5.8	64	11.7	58	4.7	52	2.5	63		
No Information Provided			1484	1581	509	34	975	66	478	32	159	11	4.8	53	9.1	46	3.7	41	2.1	52		
Economically Disadvantaged			Yes	228839	1605	60996	27	167843	73	89851	39	28524	12	5.2	58	10.0	50	3.9	43	2.2	55	
			No	145475	1710	15479	11	129966	89	96967	67	49677	34	6.3	70	13.1	65	5.2	58	2.8	69	
			No Information Provided	4349	1622	1367	31	2982	69	1767	41	864	20	5.1	57	10.2	51	4.1	46	2.2	56	
Title I, Part A			Participants	269031	1621	63818	24	205213	76	118368	44	42066	16	5.4	60	10.5	52	4.1	45	2.3	57	
			Nonparticipants	104326	1708	12534	12	91792	88	67829	65	35857	34	6.2	69	13.0	65	5.2	58	2.7	68	
			No Information Provided	5306	1631	1490	28	3816	72	2388	45	1142	22	5.2	58	10.7	54	4.2	47	2.3	58	
Migrant			Yes	981	1592	272	28	709	72	349	36	95	10	5.1	56	9.6	48	3.7	41	2.1	53	
			No	359957	1646	73142	20	286815	80	180273	50	75721	21	5.6	63	11.2	56	4.4	49	2.4	60	
			No Information Provided	17725	1627	4428	25	13297	75	7963	45	3249	18	5.4	60	10.6	53	4.2	46	2.3	58	
Identified as Emergent Bilingual/English Learner			94480	1619	22334	24	72146	76	41207	44	13841	15	5.4	60	10.5	53	4.0	45	2.2	55		
Monitored 1st Year, reclassified from EB/EL			1094	1819	13	1	1081	99	996	91	669	61	7.3	82	15.9	80	6.6	73	3.2	81		
Monitored 2nd Year, reclassified from EB/EL			1026	1814	17	2	1009	98	898	88	591	58	7.3	81	15.6	78	6.5	72	3.2	80		
Monitored 3rd Year, reclassified from EB/EL			1378	1787	32	2	1346	98	1163	84	741	54	7.1	79	15.1	76	6.2	69	3.1	77		
Monitored 4th Year, reclassified from EB/EL			3910	1773	138	4	3772	96	3156	81	1813	46	7.0	77	14.7	73	5.9	66	3.0	75		
Former EB/EL (Post Monitoring)			115	1738	10	9	105	91	80	70	50	43	6.5	72	13.7	68	5.7	64	2.9	73		
Non-Emergent Bilingual/Non-English Learner			269815	1651	53717	20	216098	80	137689	51	59753	22	5.7	63	11.3	57	4.5	50	2.5	61		
No Information Provided			6845	1647	1581	23	5264	77	3396	50	1607	23	5.5	61	11.2	56	4.4	49	2.4	61		
Bilingual			Participants	48293	1632	9880	20	38413	80	23105	48	8082	17	5.6	62	10.9	55	4.2	46	2.3	57	
			Nonparticipants	324817	1648	66439	20	258378	80	162961	50	69826	21	5.6	63	11.2	56	4.4	49	2.4	61	
			No Information Provided	5553	1631	1523	27	4030	73	2519	45	1157	21	5.2	58	10.8	54	4.2	47	2.3	58	
ESL			Participants	27426	1626	6577	24	20849	76	12239	45	4721	17	5.4	60	10.6	53	4.1	46	2.3	57	
			Nonparticipants	340851	1647	68688	20	272163	80	171241	50	71925	21	5.6	63	11.2	56	4.4	49	2.4	60	
			No Information Provided	10386	1646	2577	25	7809	75	5105	49	2419	23	5.4	60	11.2	56	4.4	49	2.4	59	
Special Education			Yes	54671	1544	24474	45	30197	55	10963	20	3101	6	4.2	46	8.3	42	3.0	34	1.8	44	
			No	316182	1663	51573	16	264609	84	173907	55	74398	24	5.9	65	11.7	58	4.6	51	2.5	63	
			No Information Provided	7810	1635	1795	23	6015	77	3715	48	1566	20	5.5	61	10.8	54	4.3	48	2.4	60	
Section 504			Yes	35912	1617	8066	22	27846	78	15224	42	5036	14	5.3	59	10.4	52	4.0	45	2.3	58	
			No	329920	1649	66664	20	263256	80	167291	51	71319	22	5.7	63	11.3	56	4.4	49	2.4	60	
			No Information Provided	12831	1637	3112	24	9719	76	6070	47	2710	21	5.4	60	11.0	55	4.3	48	2.4	60	
Gifted/Talented			Participants	42735	1842	506	1	42229	99	39288	92	28588	67	7.5	83	16.4	82	6.8	75	3.3	83	
			Nonparticipants	324098	1621	74153	23	249945	77	144356	45	48640	15	5.4	60	10.5	53	4.1	46	2.3	57	
			No Information Provided	11830	1613	3183	27	8647	73	4941	42	1837	16	5.2	58	10.3	51	4.0	44	2.3	57	
At-Risk			Yes	192522	1584	60262	31	132260	69	62145	32	17921	9	4.9	55	9.4	47	3.6	40	2.0	51	
			No	177865	1711	16111	9	161754	91	121639	68	58834	33	6.4	71	13.1	66	5.3	59	2.8	70	
			No Information Provided	8276	1674	1469	18	6807	82	4801	58	2310	28	5.8	65	12.0	60	4.8	53	2.6	65	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Science

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number Percent		1		2		3		4		6		9		11		13
					Did Not Meet		Approaches		Meets		Masters		Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Students Tested			378742	100																	
Students Not Tested																					
Absent			1220	0																	
Other			265	0																	
Total Documents Submitted			380227	100																	
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
All Students			378742	3753	135780	36	242962	64	130098	34	57254	15	3.2	53	4.6	52	4.9	44	8.2	63	
Male			192485	3804	62772	33	129713	67	74297	39	34118	18	3.3	55	4.9	54	5.1	46	8.4	64	
Female			185345	3701	72589	39	112756	61	55580	30	23047	12	3.0	51	4.4	49	4.7	43	8.1	62	
No Information Provided			912	3605	419	46	493	54	221	24	89	10	3.0	49	4.2	47	4.3	40	7.4	57	
Hispanic/Latino			192956	3657	80715	42	112241	58	51960	27	19317	10	3.0	50	4.3	48	4.5	41	7.8	60	
American Indian or Alaska Native			1100	3733	400	36	700	64	377	34	138	13	3.1	52	4.6	51	4.9	45	8.2	63	
Asian			21602	4124	3223	15	18379	85	13440	62	7835	36	3.9	65	5.8	65	6.2	56	9.9	76	
Black or African American			48468	3520	25851	53	22617	47	8770	18	2763	6	2.7	46	3.7	41	4.0	37	7.3	56	
Native Hawaiian or Other Pacific Islander			644	3712	244	38	400	62	187	29	83	13	3.1	52	4.5	50	4.8	43	8.0	61	
White			100664	3961	21228	21	79436	79	50074	50	24663	25	3.5	59	5.4	60	5.6	51	9.2	71	
Two or More Races			11833	3859	3390	29	8443	71	4961	42	2335	20	3.3	56	5.0	55	5.3	48	8.8	68	
No Information Provided			1475	3565	729	49	746	51	329	22	120	8	2.8	47	4.0	44	4.2	39	7.3	56	
Economically Disadvantaged			Yes	227934	3607	104298	46	123636	54	53645	24	18760	8	2.9	48	4.1	46	4.4	40	7.6	58
No			146507	3983	29557	20	116950	80	75199	51	37906	26	3.6	60	5.4	60	5.7	52	9.3	72	
No Information Provided			4301	3656	1925	45	2376	55	1254	29	588	14	2.9	49	4.3	48	4.6	42	7.8	60	
Title I, Part A			Participants	268328	3676	109448	41	158880	59	76567	29	30218	11	3.0	51	4.4	49	4.6	42	7.9	61
Nonparticipants			105135	3953	24250	23	80885	77	51894	49	26359	25	3.5	58	5.3	59	5.6	51	9.2	71	
No Information Provided			5279	3698	2082	39	3197	61	1637	31	677	13	3.0	50	4.5	50	4.7	43	8.0	62	
Migrant			Yes	981	3539	503	51	478	49	187	19	64	7	2.8	46	3.9	43	4.1	37	7.2	55
No			360114	3756	128302	36	231812	64	124479	35	54966	15	3.2	53	4.7	52	4.9	44	8.3	64	
No Information Provided			17647	3697	6975	40	10672	60	5432	31	2224	13	3.0	51	4.5	50	4.7	42	8.0	62	
Identified as Emergent Bilingual/English Learner			93368	3593	43768	47	49600	53	21267	23	7282	8	2.9	48	4.1	46	4.3	39	7.5	57	
Monitored 1st Year, reclassified from EB/EL			1109	4250	60	5	1049	95	791	71	461	42	4.1	69	6.4	71	6.6	60	10.5	81	
Monitored 2nd Year, reclassified from EB/EL			1034	4233	69	7	965	93	725	70	441	43	4.1	68	6.3	70	6.6	60	10.4	80	
Monitored 3rd Year, reclassified from EB/EL			1374	4144	130	9	1244	91	863	63	473	34	4.0	66	6.0	66	6.2	56	10.1	78	
Monitored 4th Year, reclassified from EB/EL			3947	4121	477	12	3470	88	2407	61	1305	33	3.9	65	5.9	65	6.2	57	9.9	76	
Former EB/EL (Post Monitoring)			116	3965	24	21	92	79	59	51	31	27	3.7	61	5.3	59	5.6	51	9.2	71	
Non-Emergent Bilingual/Non-English Learner			270967	3797	88958	33	182009	67	101556	37	46215	17	3.2	54	4.8	53	5.0	46	8.5	65	
No Information Provided			6827	3769	2294	34	4533	66	2430	36	1046	15	3.1	51	4.8	53	5.0	45	8.4	65	
Bilingual			Participants	47268	3637	20542	43	26726	57	12051	25	4367	9	3.0	50	4.3	48	4.4	40	7.7	59
Nonparticipants			325957	3771	113104	35	212853	65	116336	36	52185	16	3.2	53	4.7	52	4.9	45	8.3	64	
No Information Provided			5517	3701	2134	39	3383	61	1711	31	702	13	2.9	49	4.5	50	4.7	43	8.1	62	
ESL			Participants	27521	3621	12395	45	15126	55	6889	25	2596	9	2.9	49	4.2	46	4.4	40	7.6	58
Nonparticipants			341169	3763	119793	35	221376	65	119567	35	52957	16	3.2	53	4.7	52	4.9	45	8.3	64	
No Information Provided			10052	3769	3592	36	6460	64	3642	36	1701	17	3.1	51	4.7	53	5.0	45	8.3	64	
Special Education			Yes	54510	3396	35446	65	19064	35	7475	14	2733	5	2.5	41	3.4	38	3.7	34	6.4	50
No			316428	3814	97673	31	218755	69	119847	38	53346	17	3.3	55	4.9	54	5.1	46	8.6	66	
No Information Provided			7804	3769	2661	34	5143	66	2776	36	1175	15	3.1	52	4.7	53	4.9	45	8.4	64	
Section 504			Yes	35906	3722	13203	37	22703	63	11207	31	4466	12	3.1	51	4.6	51	4.8	43	8.1	62
No			330061	3757	118004	36	212057	64	114503	35	50925	15	3.2	53	4.6	52	4.9	44	8.3	64	
No Information Provided			12775	3747	4573	36	8202	64	4388	34	1863	15	3.1	51	4.7	52	4.9	44	8.3	64	
Gifted/Talented			Participants	43340	4358	1760	4	41580	96	34777	80	22291	51	4.3	72	6.8	75	7.0	64	10.7	83
Nonparticipants			323629	3675	129244	40	194385	60	92009	28	33780	10	3.0	50	4.4	49	4.6	42	7.9	61	
No Information Provided			11773	3665	4776	41	6997	59	3312	28	1183	10	2.9	49	4.4	49	4.6	42	7.9	61	
At-Risk			Yes	191499	3528	100369	52	91130	48	34146	18	10849	6	2.7	45	3.8	43	4.1	37	7.2	55
No			178985	3989	33220	19	145765	81	92359	52	44778	25	3.6	60	5.5	61	5.7	52	9.4	72	
No Information Provided			8258	3869	2191	27	6067	73	3593	44	1627	20	3.3	55	5.1	57	5.3	48	8.8	68	