



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL			
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches		
		#	%		#	%		#	%	
All Students	372677	300021	81	15991	9885	62	388668	309906	80	
Male	189488	145900	77	7918	4653	59	197406	150553	76	
Female	182283	153458	84	8046	5223	65	190329	158681	83	
No Information Provided	906	663	73	27	9	33	933	672	72	
Hispanic/Latino	186866	144397	77	15727	9733	62	202593	154130	76	
American Indian or Alaska Native	1087	861	79	38	20	53	1125	881	78	
Asian	21595	20077	93	2	---	---	21597	20079	93	
Black or African American	48497	34388	71	3	---	---	48500	34389	71	
Native Hawaiian or Other Pacific Islander	644	518	80	3	---	---	647	518	80	
White	100689	88741	88	132	82	62	100821	88823	88	
Two or More Races	11838	10014	85	11	7	64	11849	10021	85	
No Information Provided	1461	1025	70	75	40	53	1536	1065	69	
Economically Disadvantaged	Yes	222282	164413	74	13867	8590	62	236149	173003	73
	No	146133	132426	91	1946	1210	62	148079	133636	90
	No Information Provided	4262	3182	75	178	85	48	4440	3267	74
Title I, Part A	Participants	262440	202414	77	14959	9238	62	277399	211652	76
	Nonparticipants	105001	93476	89	808	535	66	105809	94011	89
	No Information Provided	5236	4131	79	224	112	50	5460	4243	78
Migrant	Yes	939	636	68	107	50	47	1046	686	66
	No	354164	285501	81	15369	9564	62	369533	295065	80
	No Information Provided	17574	13884	79	515	271	53	18089	14155	78
Identified as Emergent Bilingual/English Learner		87189	64263	74	15759	9744	62	102948	74007	72
Monitored 1st Year, reclassified from EB/EL		1110	1093	98	2	---	---	1112	1095	98
Monitored 2nd Year, reclassified from EB/EL		1035	1024	99	0	---	---	1035	1024	99
Monitored 3rd Year, reclassified from EB/EL		1378	1357	98	1	---	---	1379	1358	98
Monitored 4th Year, reclassified from EB/EL		3950	3884	98	1	---	---	3951	3885	98
Former EB/EL (Post Monitoring)		116	106	91	0	---	---	116	106	91
Non-Emergent Bilingual/Non-English Learner		271120	222596	82	202	126	62	271322	222722	82
No Information Provided		6779	5698	84	26	11	42	6805	5709	84
Bilingual	Participants	41488	32116	77	13549	8598	63	55037	40714	74
	Nonparticipants	325728	263549	81	2330	1231	53	328058	264780	81
	No Information Provided	5461	4356	80	112	56	50	5573	4412	79
ESL	Participants	27475	20266	74	491	259	53	27966	20525	73
	Nonparticipants	335206	271562	81	14747	9249	63	349953	280811	80
	No Information Provided	9996	8193	82	753	377	50	10749	8570	80
Special Education	Yes	53954	24359	45	1284	294	23	55238	24653	45
	No	310973	269138	87	14419	9436	65	325392	278574	86
	No Information Provided	7750	6524	84	288	155	54	8038	6679	83
Section 504	Yes	35631	27565	77	599	309	52	36230	27874	77
	No	324311	262162	81	14964	9352	62	339275	271514	80
	No Information Provided	12735	10294	81	428	224	52	13163	10518	80
Gifted/Talented	Participants	42396	42059	99	1310	1246	95	43706	43305	99
	Nonparticipants	318564	248773	78	14282	8430	59	332846	257203	77
	No Information Provided	11717	9189	78	399	209	52	12116	9398	78
At-Risk	Yes	185497	126795	68	15109	9425	62	200606	136220	68
	No	178962	166089	93	747	390	52	179709	166479	93
	No Information Provided	8218	7137	87	135	70	52	8353	7207	86



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	378663	300821	79	8483	4835	57	387146	305656	79
Male	192214	152528	79	4293	2458	57	196507	154986	79
Female	185539	147648	80	4166	2367	57	189705	150015	79
No Information Provided	910	645	71	24	10	42	934	655	70
Hispanic/Latino	193939	149364	77	8274	4728	57	202213	154092	76
American Indian or Alaska Native	1100	858	78	23	13	57	1123	871	78
Asian	21140	20032	95	1	---	---	21141	20033	95
Black or African American	48326	31669	66	9	8	89	48335	31677	66
Native Hawaiian or Other Pacific Islander	648	518	80	1	---	---	649	518	80
White	100245	87764	88	97	53	55	100342	87817	88
Two or More Races	11781	9641	82	4	---	---	11785	9643	82
No Information Provided	1484	975	66	74	30	41	1558	1005	65
Economically Disadvantaged	Yes 228839	167843	73	6819	3930	58	235658	171773	73
	No 145475	129996	89	1500	831	55	146975	130827	89
	No Information Provided 4349	2982	69	164	74	45	4513	3056	68
Title I, Part A	Participants 269031	205213	76	7618	4326	57	276649	209539	76
	Nonparticipants 104326	91792	88	653	431	66	104979	92223	88
	No Information Provided 5306	3816	72	212	78	37	5518	3894	71
Migrant	Yes 981	709	72	55	23	42	1036	732	71
	No 359957	286815	80	7992	4605	58	367949	291420	79
	No Information Provided 17725	13297	75	436	207	47	18161	13504	74
Identified as Emergent Bilingual/English Learner	94480	72146	76	8247	4707	57	102727	76853	75
Monitored 1st Year, reclassified from EB/EL	1094	1081	99	0	---	---	1094	1081	99
Monitored 2nd Year, reclassified from EB/EL	1026	1009	98	0	---	---	1026	1009	98
Monitored 3rd Year, reclassified from EB/EL	1378	1346	98	0	---	---	1378	1346	98
Monitored 4th Year, reclassified from EB/EL	3910	3772	96	2	---	---	3912	3774	96
Former EB/EL (Post Monitoring)	115	105	91	0	---	---	115	105	91
Non-Emergent Bilingual/Non-English Learner	269815	216098	80	198	115	58	270013	216213	80
No Information Provided	6845	5264	77	36	11	31	6881	5275	77
Bilingual	Participants 48293	38413	80	6657	4036	61	54950	42449	77
	Nonparticipants 324817	258378	80	1708	753	44	326525	259131	79
	No Information Provided 5553	4030	73	118	46	39	5671	4076	72
ESL	Participants 27426	20849	76	432	189	44	27858	21038	76
	Nonparticipants 340851	272163	80	7587	4465	59	348438	276628	79
	No Information Provided 10386	7809	75	464	181	39	10850	7990	74
Special Education	Yes 54671	30197	55	517	214	41	55188	30411	55
	No 316182	264609	84	7699	4494	58	323881	269103	83
	No Information Provided 7810	6015	77	267	127	48	8077	6142	76
Section 504	Yes 35912	27846	78	190	99	52	36102	27945	77
	No 329920	263256	80	7916	4563	58	337836	267819	79
	No Information Provided 12831	9719	76	377	173	46	13208	9892	75
Gifted/Talented	Participants 42735	42229	99	153	150	98	42888	42379	99
	Nonparticipants 324098	249945	77	7985	4519	57	332083	254464	77
	No Information Provided 11830	8647	73	345	166	48	12175	8813	72
At-Risk	Yes 192522	132260	69	7662	4488	59	200184	136748	68
	No 177865	161754	91	685	291	42	178550	162045	91
	No Information Provided 8276	6807	82	136	56	41	8412	6863	82



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Science

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL			
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches		
		#	%		#	%		#	%	
All Students	378742	242962	64	9775	3216	33	388517	246178	63	
Male	192485	129713	67	4884	1777	36	197369	131490	67	
Female	185345	112756	61	4870	1435	29	190215	114191	60	
No Information Provided	912	493	54	21	4	19	933	497	53	
Hispanic/Latino	192956	112241	58	9569	3163	33	202525	115404	57	
American Indian or Alaska Native	1100	700	64	27	7	26	1127	707	63	
Asian	21602	18379	85	1	---	---	21603	18380	85	
Black or African American	48468	22617	47	3	---	---	48471	22617	47	
Native Hawaiian or Other Pacific Islander	644	400	62	2	---	---	646	400	62	
White	100664	79436	79	94	22	23	100758	79458	79	
Two or More Races	11833	8443	71	6	4	67	11839	8447	71	
No Information Provided	1475	746	51	73	19	26	1548	765	49	
Economically Disadvantaged	Yes	227934	123636	54	8058	2649	33	235992	126285	54
	No	146507	116950	80	1536	523	34	148043	117473	79
	No Information Provided	4301	2376	55	181	44	24	4482	2420	54
Title I, Part A	Participants	268328	158880	59	8964	2969	33	277292	161849	58
	Nonparticipants	105135	80885	77	604	207	34	105739	81092	77
	No Information Provided	5279	3197	61	207	40	19	5486	3237	59
Migrant	Yes	981	478	49	61	13	21	1042	491	47
	No	360114	231812	64	9228	3064	33	369342	234876	64
	No Information Provided	17647	10672	60	486	139	29	18133	10811	60
Identified as Emergent Bilingual/English Learner		93368	49600	53	9586	3157	33	102954	52757	51
Monitored 1st Year, reclassified from EB/EL		1109	1049	95	2	---	---	1111	1051	95
Monitored 2nd Year, reclassified from EB/EL		1034	965	93	2	---	---	1036	967	93
Monitored 3rd Year, reclassified from EB/EL		1374	1244	91	4	---	---	1378	1247	90
Monitored 4th Year, reclassified from EB/EL		3947	3470	88	1	---	---	3948	3471	88
Former EB/EL (Post Monitoring)		116	92	79	0	---	---	116	92	79
Non-Emergent Bilingual/Non-English Learner		270967	182009	67	151	49	32	271118	182058	67
No Information Provided		6827	4533	66	29	2	7	6856	4535	66
Bilingual	Participants	47268	26726	57	7773	2682	35	55041	29408	53
	Nonparticipants	325957	212853	65	1890	511	27	327847	213364	65
	No Information Provided	5517	3383	61	112	23	21	5629	3406	61
ESL	Participants	27521	15126	55	441	108	24	27962	15234	54
	Nonparticipants	341169	221376	65	8582	2881	34	349751	224257	64
	No Information Provided	10052	6460	64	752	227	30	10804	6687	62
Special Education	Yes	54510	19064	35	697	93	13	55207	19157	35
	No	316428	218755	69	8817	3046	35	325245	221801	68
	No Information Provided	7804	5143	66	261	77	30	8065	5220	65
Section 504	Yes	35906	22703	63	287	92	32	36193	22795	63
	No	330061	212057	64	9072	3005	33	339133	215062	63
	No Information Provided	12775	8202	64	416	119	29	13191	8321	63
Gifted/Talented	Participants	43340	41580	96	368	289	79	43708	41869	96
	Nonparticipants	323629	194385	60	9033	2819	31	332662	197204	59
	No Information Provided	11773	6997	59	374	108	29	12147	7105	58
At-Risk	Yes	191499	91130	48	8987	3010	33	200486	94140	47
	No	178985	145765	81	659	176	27	179644	145941	81
	No Information Provided	8258	6067	73	129	30	23	8387	6097	73