



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

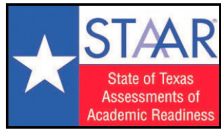
### English II

### All Students

Report Date: SPRING 2022  
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1	2	3		4		5		6			
Number	Percent	Understanding / Analysis Across Genres											Understanding / Analysis of Literary Texts	Understanding / Analysis of Informational Texts		Composition		Revision		Editing				
Students Tested	441811													96										
Students Not Tested	Absent													18113	4	Other	2144	0						
Total Documents Submitted	462068	100											Number of Points Possible											
Legend			8		13				13				16				9		9					
--- = No Data Reported For Fewer Than Five Students			Number of Points Scored																					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>	441811	4081	128704	29	313107	71	251781	57	38693	9	5.4	67	8.4	64	7.7	59	9.3	58	6.6	74	6.8	75		
Male	228639	3994	80317	35	148322	65	114867	50	15183	7	5.1	64	7.9	61	7.3	57	8.6	54	6.5	72	6.5	72		
Female	210901	4177	47392	22	163509	78	136006	64	23434	11	5.7	71	8.9	69	8.1	62	10.0	63	6.8	75	7.0	78		
No Information Provided	2271	3863	995	44	1276	56	908	40	76	3	4.6	58	7.3	56	6.6	51	8.0	50	6.1	68	6.1	68		
Hispanic/Latino	238601	3980	82951	35	155650	65	118551	50	12371	5	5.0	63	7.9	61	7.2	55	8.8	55	6.4	71	6.5	72		
American Indian or Alaska Native	1385	4055	422	30	963	70	763	55	108	8	5.3	66	8.2	63	7.6	58	9.2	57	6.6	73	6.7	74		
Asian	19541	4548	1945	10	17596	90	16483	84	6227	32	6.5	81	10.0	77	10.0	77	11.9	75	7.5	83	7.8	86		
Black or African American	57857	3938	21990	38	35867	62	26389	46	2538	4	5.0	63	7.8	60	6.9	53	8.4	52	6.4	71	6.4	71		
Native Hawaiian or Other Pacific Islander	666	4086	178	27	488	73	397	60	47	7	5.4	67	8.4	65	7.7	60	9.6	60	6.7	74	6.8	76		
White	108703	4288	17177	16	91526	84	80117	74	15841	15	6.0	75	9.3	72	8.8	67	10.5	66	7.2	79	7.2	81		
Two or More Races	10441	4234	2019	19	8422	81	7204	69	1383	13	5.9	74	9.1	70	8.4	65	10.2	64	7.0	78	7.1	79		
No Information Provided	4617	3869	2022	44	2595	56	1877	41	178	4	4.7	58	7.4	57	6.7	51	8.0	50	6.1	68	6.1	68		
Economically Disadvantaged	Yes	251963	3938	94877	38	157086	62	116107	46	10512	4	4.9	62	7.7	60	6.9	53	8.5	53	6.3	70	6.4	71	
No Information Provided	No	185475	4279	32011	17	153464	83	133809	72	27991	15	5.9	74	9.3	71	8.7	67	10.5	65	7.1	79	7.2	80	
	No Information Provided	4373	3891	1816	42	2557	58	1865	43	190	4	4.7	59	7.4	57	6.8	52	8.2	61	6.2	69	6.2	69	
Title I, Part A	Participants	203120	3977	72011	35	131109	65	99690	49	11051	5	5.0	63	7.9	61	7.1	55	8.7	54	6.4	71	6.5	73	
No Information Provided	Nonparticipants	230418	4173	54187	24	176231	76	147357	64	26889	12	5.6	70	8.8	68	8.2	63	9.9	62	6.8	76	7.0	77	
	No Information Provided	8273	4068	2506	30	5767	70	4734	57	753	9	5.3	66	8.3	64	7.7	59	9.3	58	6.6	74	6.6	74	
Migrant	Yes	1670	3804	832	50	838	50	583	35	40	2	4.4	55	7.0	54	6.2	48	7.7	48	5.9	65	6.0	67	
No Information Provided	No	411254	4082	118791	29	292463	71	234983	57	35694	9	5.4	67	8.4	64	7.7	59	9.3	58	6.6	74	6.8	75	
	No Information Provided	28887	4072	9081	31	19806	69	16215	56	2959	10	5.3	66	8.3	64	7.7	59	9.2	58	6.6	73	6.6	74	
Identified as Emergent Bilingual/English Learner	84585	3677	50383	60	34202	40	19599	23	518	1	3.9	49	6.3	48	5.7	44	6.9	43	5.6	62	5.6	62		
Monitored 1st Year, reclassified from EB/EL	1196	4293	88	7	1108	93	977	82	95	8	6.1	77	9.7	75	8.9	68	10.7	67	7.2	80	7.5	83		
Monitored 2nd Year, reclassified from EB/EL	3304	4200	376	11	2928	89	2373	72	193	6	5.9	74	9.3	71	8.2	63	10.2	64	7.0	78	7.3	81		
Monitored 3rd Year, reclassified from EB/EL	3981	4182	535	13	3446	87	2797	70	220	6	5.8	73	9.0	70	8.2	63	10.1	63	7.0	78	7.3	81		
Monitored 4th Year, reclassified from EB/EL	4493	4256	465	10	4028	90	3440	77	377	8	6.0	75	9.4	73	8.7	67	10.4	65	7.2	79	7.4	82		
Former EB/EL (Post Monitoring)	26182	4304	2604	10	23578	90	20481	78	2986	11	6.1	77	9.6	74	8.9	68	10.6	66	7.2	80	7.5	84		
Non-Emergent Bilingual/Non-English Learner	307125	4167	70989	23	236136	77	195892	64	33335	11	5.7	71	8.8	68	8.1	62	9.8	61	6.9	76	7.0	78		
No Information Provided	10945	4068	3264	30	7681	70	6222	57	969	9	5.3	67	8.4	64	7.7	59	9.2	57	6.7	74	6.7	74		
Bilingual	Participants	917	4208	139	15	778	85	661	72	64	7	5.8	73	9.1	70	8.5	65	10.2	63	7.0	78	7.3	81	
No Information Provided	Nonparticipants	429081	4081	124929	29	304152	71	244509	57	37615	9	5.4	67	8.4	64	7.7	59	9.3	58	6.6	74	6.8	75	
	No Information Provided	11813	4056	3636	31	8177	69	661	56	1014	9	5.3	66	8.3	64	7.6	59	9.1	57	6.6	74	6.6	73	
ESL	Participants	71217	3674	42650	60	28567	40	16449	23	440	1	3.9	49	6.3	48	5.7	44	6.9	43	5.6	62	5.6	62	
No Information Provided	Nonparticipants	358359	4161	82537	23	275822	77	228207	64	37088	10	5.6	71	8.8	68	8.1	62	9.8	61	6.9	76	7.0	78	
	No Information Provided	12235	4086	3517	29	8718	71	7125	58	1165	10	5.4	67	8.4	65	7.8	60	9.3	58	6.7	74	6.7	74	
Special Education	Yes	41297	3562	29824	72	11473	28	6180	15	303	1	3.6	45	5.7	44	5.1	40	6.1	38	5.2	58	4.9	55	
No Information Provided	No	381614	4135	93722	25	287892	75	234296	61	36396	10	5.5	69	8.7	67	8.0	61	9.7	60	6.8	75	6.9	77	
	No Information Provided	18900	4116	5158	27	13742	73	11305	60	1994	11	5.4	68	8.5	66	7.9	61	9.5	59	6.8	75	6.8	76	
Gifted/Talented	Participants	39478	4710	836	2	38642	98	37556	95	15387	39	7.0	87	10.9	84	10.8	83	12.5	78	7.9	88	8.2	91	
No Information Provided	Nonparticipants	373482	4019	118361	32	255121	68	198871	53	21429	6	5.2	65	8.1	63	7.4	57	9.0	56	6.5	72	6.6	73	
	No Information Provided	28851	4014	9507	33	19344	67	15354	53	1877	7	5.2	65	8.1	62	7.4	57	9.0	56	6.5	72	6.5	73	
At-Risk	Yes	244519	3811	113696	46	130823	54	84767	35	3680	2	4.5	56	7.1	54	6.3	48	7.8	49	6.0	67	6.0	67	
No Information Provided	No	177641	4424	11936	7	165705	93	152101	86	31372	18	6.5	81	10.0	77	9.5	73	11.2	70	7.4	82	7.7	85	
	No Information Provided	19651	4337	3072	16	16579	84	14913	76	3641	19	6.1	76	9.5	73	9.1	70	10.8	68	7.2	80	7.3	81	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### English II

#### First-Time Tested Students

Report Date: SPRING 2022  
Date of Testing: SPRING 2022

**STATEWIDE**

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1	2	3	4	5	6						
Number	Percent											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing		
Students Tested	382194	97																						
Students Not Tested																								
Absent	11755	3																						
Other	821	0																						
Total Documents Submitted	394770	100																						
Legend																								
-- = No Data Reported For Fewer Than Five Students																								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>	382194	4161	85619	22	296575	78	246204	64	38687	10	5.6	71	8.8	68	8.1	62	9.8	61	6.8	76	7.0	78	75	
<b>Male</b>	193094	4078	53475	28	139619	72	112059	58	15179	8	5.4	67	8.3	64	7.8	60	9.2	57	6.7	75	6.8	75	78	
<b>Female</b>	187347	4248	31532	17	155815	83	133275	71	23432	13	5.9	74	9.3	71	8.4	65	10.4	65	6.9	77	7.2	80	80	
<b>No Information Provided</b>	1753	3963	612	35	1141	65	870	50	76	4	5.0	63	7.9	61	7.2	55	8.6	54	6.4	71	6.5	72	72	
<b>Hispanic/Latino</b>	197955	4066	53279	27	144676	73	114915	58	12369	6	5.4	67	8.4	65	7.6	59	9.3	58	6.6	74	6.8	75	75	
<b>American Indian or Alaska Native</b>	1224	4121	306	25	918	75	748	61	108	9	5.5	69	8.5	66	7.9	61	9.6	60	6.8	75	6.9	76	76	
<b>Asian</b>	18529	4601	1199	6	17330	94	16391	88	6227	34	6.6	83	10.3	79	10.3	79	12.2	76	7.6	84	7.9	88	88	
<b>Black or African American</b>	47823	4016	14737	31	33086	69	25453	53	2535	5	5.3	66	8.2	63	7.3	56	8.8	55	6.6	73	6.7	74	74	
<b>Native Hawaiian or Other Pacific Islander</b>	586	4154	120	20	466	80	390	67	47	8	5.6	70	8.8	68	8.1	63	10.0	63	6.8	76	7.0	78	78	
<b>White</b>	102660	4328	13123	13	89537	87	79390	77	15840	15	6.2	77	9.5	73	9.0	69	10.7	67	7.2	80	7.4	82	82	
<b>Two or More Races</b>	9683	4283	1508	16	8175	84	7106	73	1383	14	6.0	76	9.4	72	8.7	67	10.5	65	7.1	79	7.3	81	81	
<b>No Information Provided</b>	3734	3952	1347	36	2387	64	1811	49	178	5	5.0	62	7.9	61	7.1	55	8.5	53	6.4	71	6.4	71	71	
<b>Economically Disadvantaged</b>	Yes	206785	4021	61857	30	144928	70	112151	54	10506	5	5.2	66	8.2	63	7.4	57	9.0	56	6.5	73	6.7	74	74
<b>No</b>	171874	4333	22556	13	149318	87	132266	77	27991	16	6.1	77	9.5	73	9.0	69	10.8	67	7.2	80	7.4	82	82	
<b>No Information Provided</b>	3535	3975	1206	34	2329	66	1787	51	190	5	5.1	63	7.9	61	7.2	56	8.7	54	6.4	72	6.5	72	72	
<b>Title I, Part A</b>	Participants	167906	4064	46323	28	121583	72	96520	57	11048	7	5.4	67	8.4	65	7.6	58	9.2	58	6.6	74	6.8	76	76
<b>Nonparticipants</b>	207086	4240	37574	18	169512	82	145052	70	26886	13	5.9	73	9.1	70	8.5	65	10.3	64	7.0	78	7.1	79	79	
<b>No Information Provided</b>	7202	4148	1722	24	5480	76	4632	64	753	10	5.6	70	8.7	67	8.1	62	9.8	61	6.8	76	6.9	76	76	
<b>Migrant</b>	Yes	1245	3895	511	41	734	59	547	44	40	3	4.8	60	7.6	58	6.7	52	8.2	51	6.1	68	6.3	70	70
<b>No</b>	356059	4162	78969	22	277090	78	229815	65	35688	10	5.6	71	8.8	68	8.1	62	9.8	61	6.8	76	7.0	78	78	
<b>No Information Provided</b>	24890	4157	6139	25	18751	75	15842	64	2959	12	5.6	70	8.7	67	8.1	62	9.8	61	6.8	76	6.9	77	77	
<b>Identified as Emergent Bilingual/English Learner</b>	59601	3749	30495	51	29106	49	18090	30	517	1	4.2	53	6.7	52	6.1	47	7.4	46	5.8	64	5.9	65	65	
<b>Monitored 1st Year, reclassified from EB/EL</b>	1161	4315	64	6	1097	94	976	84	95	8	6.2	78	9.8	76	9.0	69	10.8	68	7.3	81	7.6	84	84	
<b>Monitored 2nd Year, reclassified from EB/EL</b>	3190	4217	316	10	2874	90	2359	74	193	6	5.9	74	9.4	72	8.3	64	10.3	64	7.1	78	7.4	82	82	
<b>Monitored 3rd Year, reclassified from EB/EL</b>	3498	4243	299	9	3199	91	2713	78	220	6	6.0	75	9.4	72	8.6	66	10.4	65	7.1	79	7.4	83	83	
<b>Monitored 4th Year, reclassified from EB/EL</b>	4247	4286	341	8	3906	92	3396	80	377	9	6.1	77	9.6	74	8.8	68	10.5	66	7.2	80	7.5	83	83	
<b>Former EB/EL (Post Monitoring)</b>	24654	4340	1819	7	22835	93	20177	82	2985	12	6.3	78	9.8	75	9.1	70	10.8	68	7.3	81	7.6	85	85	
<b>Non-Emergent Bilingual/Non-English Learner</b>	276332	4230	50046	18	226286	82	192418	70	33332	12	5.9	73	9.1	70	8.4	65	10.2	64	7.0	78	7.2	80	80	
<b>No Information Provided</b>	9511	4147	2239	24	7272	76	6075	64	968	10	5.6	70	8.8	67	8.1	62	9.7	60	6.9	76	6.9	77	77	
<b>Bilingual</b>	Participants	826	4265	89	11	737	89	651	79	64	8	6.0	76	9.4	73	8.9	68	10.5	65	7.2	80	7.4	82	82
<b>Nonparticipants</b>	371103	4161	82992	22	288111	78	239101	64	37610	10	5.6	71	8.8	68	8.1	62	9.8	61	6.8	76	7.0	78	78	
<b>No Information Provided</b>	10265	4132	2538	25	7727	75	6452	63	1013	10	5.6	69	8.7	67	8.0	62	9.6	60	6.8	76	6.8	76	76	
<b>ESL</b>	Participants	49801	3748	25568	51	24233	49	15144	30	439	1	4.2	53	6.7	52	6.1	47	7.3	46	5.8	64	5.9	65	65
<b>Nonparticipants</b>	321645	4225	57573	18	264072	82	224091	70	37084	12	5.9	73	9.1	70	8.4	65	10.2	64	7.0	78	7.2	80	80	
<b>No Information Provided</b>	10748	4160	2478	23	8270	77	6969	65	1164	11	5.6	70	8.8	68	8.2	63	9.8	61	6.9	76	6.9	77	77	
<b>Special Education</b>	Yes	32400	3597	22158	68	10242	32	5856	18	303	1	3.7	46	5.9	46	5.3	41	6.3	39	5.3	59	5.1	56	56
<b>No</b>	333498	4214	60134	18	273364	82	229324	69	36390	11	5.8	73	9.1	70	8.4	64	10.1	63	7.0	77	7.2	80	80	
<b>No Information Provided</b>	16296	4203	3327	20	12969	80	11024	68	1994	12	5.7	72	9.0	69	8.4	64	10.1	63	7.0	77	7.1	79	79	
<b>Gifted/Talented</b>	Participants	39110	4719	650	2	38460	98	37474	96	15387	39	7.0	88	10.9	84	10.8	83	12.5	78	7.9	88	8.2	91	91
<b>Nonparticipants</b>	318332	4098	78433	25	239899	75	193779	61	21423	7	5.5	69	8.6	66	7.8	60	9.5	59	6.7	75	6.9	76	76	
<b>No Information Provided</b>	24752	4091	6536	26	18216	74	14951	60	1877	8	5.4	68	8.5	65	7.8	60	9.5	59	6.7	74	6.8	75	75	
<b>At-Risk</b>	Yes	189984	3883	73906	39	116078	61	79879	47	3676	2	4.8	60	7.5	58	6.7	51	6.2	69	6.3	70	7.0	70	70
<b>No</b>	173868	4440	9603	6	164265	94	151540	82	31370	18	6.5	81	10.1	78	9.5	73	11.3	71	7.4	83	7.7	86	86	
<b>No Information Provided</b>	18342	4393	2110	12	16232	88	14785	81	3641	20	6.3	78	9.8	75	9.3	72	11.2	70	7.3	81	7.5	83	83	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

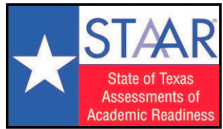
### English II

#### Retested Students

Report Date: SPRING 2022  
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1	2	3	4	5	6						
Number	Percent											Understanding / Analysis Across Genres	Understanding / Analysis of Literary Texts	Understanding / Analysis of Informational Texts	Composition	Revision	Editing							
Students Tested	59617	89																						
Students Not Tested																								
Absent	6358	9																						
Other	1323	2																						
Total Documents Submitted	67298	100																						
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
All Students	59617	3567	43085	72	16532	28	5577	9	6	0	3.5	44	5.6	43	5.0	39	6.3	39	5.4	60	5.2	58		
Male	35545	3534	26842	76	8703	24	2808	8	4	0	3.4	43	5.4	42	5.0	38	5.9	37	5.3	59	5.1	57		
Female	23554	3617	15860	67	7694	33	2731	12	2	0	3.7	46	5.9	46	5.2	40	6.9	43	5.4	60	5.4	60		
No Information Provided	518	3526	383	74	135	26	38	7	0	0	3.3	41	5.4	41	4.9	37	6.0	37	5.2	58	5.0	55		
Hispanic/Latino	40646	3561	29672	73	10974	27	3636	9	2	0	3.5	43	5.6	43	5.0	39	6.3	39	5.3	59	5.2	58		
American Indian or Alaska Native	161	3559	116	72	45	28	15	9	0	0	3.6	45	5.6	43	5.1	39	6.0	38	5.2	58	5.2	58		
Asian	1012	3568	746	74	266	26	92	9	0	0	3.4	42	5.4	41	5.3	41	6.4	40	5.2	58	5.3	59		
Black or African American	10034	3568	7253	72	2781	28	936	9	3	0	3.6	45	5.8	44	4.9	38	6.1	38	5.5	61	5.3	59		
Native Hawaiian or Other Pacific Islander	80	3590	58	73	22	28	7	9	0	0	3.8	47	5.6	43	4.8	37	6.6	41	5.4	60	5.5	61		
White	6043	3607	4054	67	1989	33	727	12	1	0	3.7	47	5.8	45	5.2	40	6.6	41	5.7	63	5.3	59		
Two or More Races	758	3612	511	67	247	33	98	13	0	0	3.8	48	5.9	45	5.2	40	6.8	42	5.6	62	5.3	59		
No Information Provided	883	3519	675	76	208	24	66	7	0	0	3.3	41	5.4	42	4.9	38	5.9	37	5.2	58	5.0	55		
Economically Disadvantaged	Yes	45178	3560	33020	73	12158	27	3956	9	6	0	3.5	44	5.6	43	5.0	39	6.2	39	5.3	59	5.2	58	
	No	13601	3591	9455	70	4146	30	1543	11	0	0	3.6	45	5.7	44	5.1	40	6.4	40	5.5	61	5.3	59	
	No Information Provided	838	3537	610	73	228	27	78	9	0	0	3.4	42	5.5	42	4.9	38	6.2	39	5.3	59	5.0	56	
Title I, Part A	Participants	35214	3562	25688	73	9526	27	3170	9	3	0	3.5	44	5.6	43	5.0	39	6.3	39	5.3	59	5.2	58	
	Nonparticipants	23332	3576	16613	71	6719	29	2305	10	3	0	3.6	45	5.7	44	5.1	39	6.3	39	5.4	60	5.2	58	
	No Information Provided	1071	3531	784	73	287	27	102	10	0	0	3.5	43	5.5	42	5.0	38	6.0	38	5.3	59	5.1	56	
Migrant	Yes	425	3539	321	76	104	24	36	8	0	0	3.3	42	5.4	41	4.9	38	6.2	38	5.2	57	5.2	58	
	No	55195	3569	39822	72	15373	28	5168	9	6	0	3.5	44	5.6	43	5.0	39	6.3	39	5.4	60	5.2	58	
	No Information Provided	3997	3541	2942	74	1055	26	373	9	0	0	3.4	43	5.6	43	5.0	39	5.9	37	5.3	59	5.1	56	
Identified as Emergent Bilingual/English Learner		24984	3504	19888	80	5096	20	1509	6	1	0	3.2	40	5.2	40	4.9	38	5.8	36	5.0	56	5.0	55	
Monitored 1st Year, reclassified from EB/EL		35	3582	24	69	11	31	1	3	0	0	3.9	49	5.7	44	5.0	38	6.4	40	5.3	58	5.3	59	
Monitored 2nd Year, reclassified from EB/EL		114	3725	60	53	54	47	14	12	0	0	4.3	54	6.4	49	5.7	44	7.5	47	5.9	66	6.0	67	
Monitored 3rd Year, reclassified from EB/EL		483	3744	236	49	247	51	84	17	0	0	4.3	53	6.6	51	5.7	44	7.8	48	6.0	67	6.1	68	
Monitored 4th Year, reclassified from EB/EL		246	3730	124	50	122	50	44	18	0	0	4.2	52	6.6	51	5.7	44	7.4	46	6.1	68	6.1	68	
Former EB/EL (Post Monitoring)		1528	3725	785	51	743	49	304	20	1	0	4.1	51	6.6	51	5.7	44	7.4	46	6.0	66	6.1	67	
Non-Emergent Bilingual/Non-English Learner		30793	3607	20943	68	9850	32	3474	11	3	0	3.7	47	5.9	45	5.1	39	6.6	41	5.6	62	5.4	60	
No Information Provided		1434	3547	1025	71	409	29	147	10	0	0	3.5	44	5.6	43	5.1	39	6.0	37	5.5	61	5.1	57	
Bilingual	Participants	91	3691	50	55	41	45	10	11	0	0	3.9	48	6.5	50	5.2	40	7.5	47	5.6	62	6.2	68	
	Nonparticipants	57978	3567	41937	72	16041	28	5408	9	5	0	3.5	44	5.6	43	5.0	39	6.3	39	5.4	60	5.2	58	
	No Information Provided	1548	3551	1098	71	450	29	159	10	1	0	3.6	45	5.6	43	5.1	39	6.1	38	5.4	60	5.1	57	
ESL	Participants	21416	3501	17082	80	4334	20	1305	6	1	0	3.2	40	5.2	40	4.9	38	5.8	36	5.0	56	4.9	55	
	Nonparticipants	36714	3606	24964	68	11750	32	4116	11	4	0	3.7	46	5.9	45	5.1	39	6.6	41	5.6	62	5.4	60	
	No Information Provided	1487	3556	1039	70	448	30	156	10	1	0	3.6	45	5.7	44	5.1	39	6.1	38	5.4	60	5.2	57	
Special Education	Yes	8897	3433	7666	86	1231	14	324	4	0	0	3.0	38	5.0	38	4.5	35	5.2	33	4.8	53	4.4	49	
	No	48116	3592	33588	70	14528	30	4972	10	6	0	3.6	45	5.7	44	5.1	40	6.5	40	5.5	61	5.4	60	
	No Information Provided	2604	3570	1831	70	773	30	281	11	0	0	3.5	44	5.7	44	5.2	40	6.1	38	5.5	61	5.2	58	
Gifted/Talented	Participants	368	3741	186	51	182	49	82	22	0	0	4.1	52	6.5	50	5.9	45	7.5	47	6.1	68	6.2	69	
	Nonparticipants	55150	3567	39928	72	15222	28	5092	9	6	0	3.5	44	5.6	43	5.0	39	6.3	39	5.4	60	5.2	58	
	No Information Provided	4099	3550	2971	72	1128	28	403	10	0	0	3.5	44	5.6	43	5.1	39	6.0	37	5.3	59	5.1	57	
At-Risk	Yes	54535	3561	39790	73	14745	27	4888	9	4	0	3.5	44	5.6	43	5.0	39	6.2	39	5.3	59	5.2	58	
	No	3773	3654	2333	62	1440	38	561	15	2	0	3.9	49	6.2	48	5.4	41	6.8	43	5.7	64	5.7	63	
	No Information Provided	1309	3559	962	73	347	27	128	10	0	0	3.5	44	5.6	43	5.0	39	6.2	39	5.4	60	5.1	57	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Constructed Responses Summary Report

### English II

#### All Students

STATEWIDE

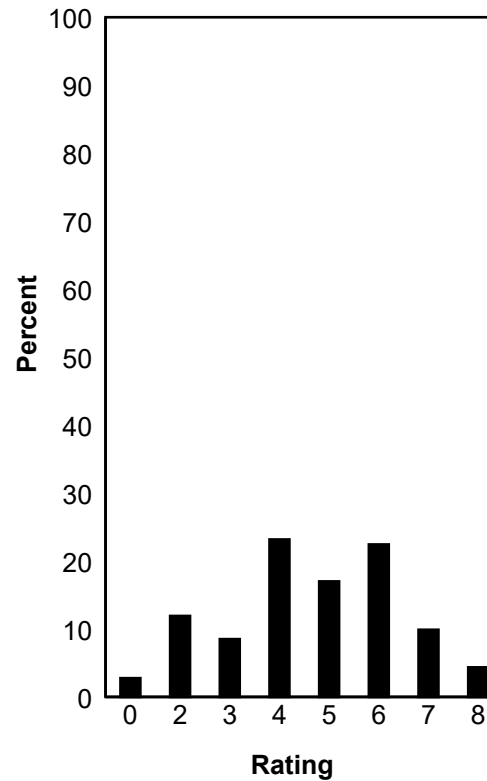
Report Date: SPRING 2022  
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

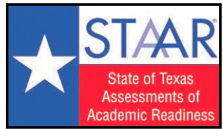
### Written Composition Rating Summary

#### Persuasive Composition

Rating	#	%
0	12188	3
2	52632	12
3	37570	9
4	102341	23
5	75094	17
6	99109	22
7	43656	10
8	19221	4
Total	441811	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Constructed Responses Summary Report

### English II

#### First-Time Tested Students

STATEWIDE

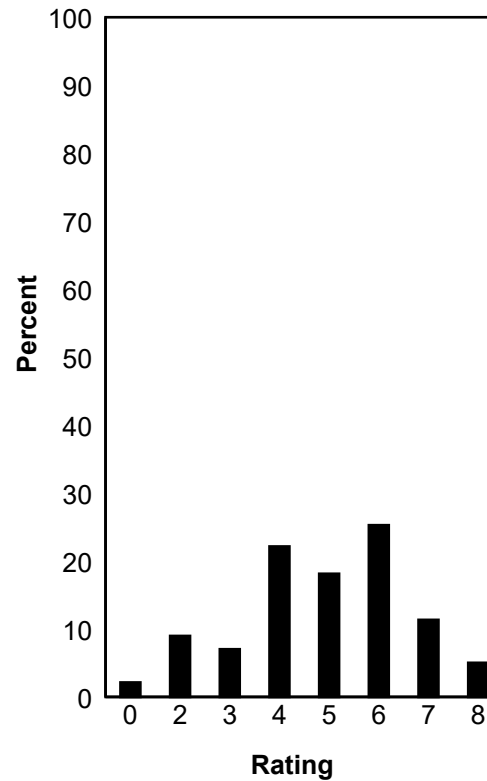
Report Date: SPRING 2022  
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

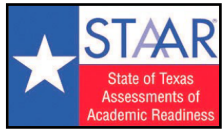
### Written Composition Rating Summary

#### Persuasive Composition

Rating	#	%
0	8135	2
2	34290	9
3	26818	7
4	84603	22
5	69258	18
6	96573	25
7	43336	11
8	19181	5
Total	382194	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Constructed Responses Summary Report

### English II

#### Retested Students

STATEWIDE

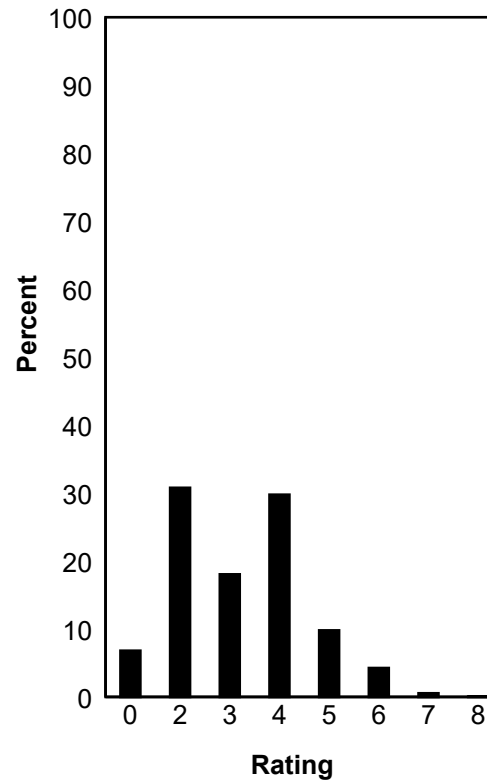
Report Date: SPRING 2022  
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

### Written Composition Rating Summary

#### Persuasive Composition

Rating	#	%
0	4053	7
2	18342	31
3	10752	18
4	17738	30
5	5836	10
6	2536	4
7	320	1
8	40	0
Total	59617	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.