STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English I
All Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary	Number	Percent
Students Tested	140729	90
Students Not Tested		
Absent	12197	8
Other	3619	2
Total Documents Submitted	156545	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140729	3559	104796	74	35933	26	12667	9	702	0	3.6	46	5.4	42	5.3	41	6.4	40	4.3	48	5.2	57
Male	85634	3525	66131	77	19503	23	6369	7	268	0	3.6	45	5.2	40	5.3	41	5.9	37	4.2	47	5.0	56
Female	54939	3611	38538	70	16401	30	6288	11	434	1	3.8	47	5.8	45	5.4	41	7.1	44	4.4	49	5.4	60
No Information Provided	156	3512	127	81	29	19	10	6	0	0	3.4	43	5.3	40	5.3	40	5.8	36	4.2	46	4.7	53
Hispanic/Latino	94602	3549	71205	75	23397	25	8085	9	346	0	3.6	44	5.4	42	5.3	41	6.3	39	4.2	47	5.1	56
American Indian or Alaska Native	423	3556	324	77	99	23	42	10	2	0	3.5	44	5.5	42	5.4	41	6.3	40	4.4	49	5.1	57
Asian	2041	3701	1297	64	744	36	455	22	105	5	4.0	50	6.2	48	6.3	48	7.4	46	4.6	52	5.5	62
Black or African American	23280	3528	18190	78	5090	22	1389	6	29	0	3.6	45	5.3	41	5.0	39	6.0	38	4.3	47	5.2	57
Native Hawaiian or Other Pacific Islander	296	3516	248	84	48	16	10	3	0	0	3.5	44	5.2	40	5.1	39	6.3	39	4.0	44	5.1	57
White	17175	3629	11534	67	5641	33	2319	14	185	1	4.1	51	5.7	44	5.6	43	6.9	43	4.7	52	5.5	62
Two or More Races	2357	3620	1603	68	754	32	301	13	31	1	4.0	50	5.7	44	5.6	43	6.7	42	4.6	51	5.5	61
No Information Provided	555	3573	395	71	160	29	66	12	4	1	3.7	46	5.6	43	5.5	42	6.3	39	4.5	50	5.2	58
Economically Disadvantaged *Yes*	107599	3543	81913	76	25686	24	8315	8	284	0	3.6	45	5.4	41	5.3	40	6.2	39	4.2	47	5.1	57
No	32337	3611	22313	69	10024	31	4261	13	413	1	3.9	49	5.6	43	5.6	43	6.7	42	4.5	50	5.4	60
No Information Provided	793	3565	570	72	223	28	91	11	5	1	3.7	46	5.5	42	5.4	42	6.3	40	4.4	49	5.2	57
Title I, Part A *Participants*	80917	3554	60689	75	20228	25	7314	9	373	0	3.6	45	5.4	42	5.3	41	6.3	40	4.3	47	5.1	57
Nonparticipants	59089	3564	43588	74	15501	26	5268	9	325	1	3.7	46	5.5	42	5.4	41	6.4	40	4.4	48	5.2	58
No Information Provided	723	3550	519	72	204	28	85	12	4	1	3.7	46	5.5	42	5.4	41	6.2	39	4.4	49	5.2	57
Migrant *Yes*	862	3525	676	78	186	22	60	7	2	0	3.5	44	5.2	40	5.2	40	6.2	39	4.0	45	5.0	56
No	138368	3559	102978	74	35390	26	12472	9	695	1	3.6	46	5.4	42	5.4	41	6.4	40	4.3	48	5.2	57
No Information Provided	1499	3510	1142	76	357	24	135	9	5	0	3.5	44	5.2	40	5.2	40	5.8	36	4.2	47	4.9	55
Identified as Emergent Bilingual/English Learner	54576	3478	44877	82	9699	18	2489	5	21	0	3.2	40	5.1	39	5.0	39	5.8	36	3.9	43	4.7	52
Monitored 1st Year, reclassified from EB/EL	55	3837	20	36	35	64	20	36	0	0	4.7	59	6.9	53	7.0	54	8.5	53	5.4	60	6.4	71
Monitored 2nd Year, reclassified from EB/EL	142	3828	67	47	75	53	41	29	3	2	4.6	57	6.8	52	7.2	55	8.5	53	5.1	57	6.4	72
Monitored 3rd Year, reclassified from EB/EL	581	3768	293	50	288	50	120	21	5	1	4.5	56	6.6	51	6.7	52	7.9	49	5.1	56	6.2	69
Monitored 4th Year, reclassified from EB/EL	733	3878	283	39	450	61	257	35	25	3	4.8	60	7.1	55	7.3	56	8.7	54	5.5	61	6.7	74
Former EB/EL (Post Monitoring)	3626	3807	1731	48	1895	52	1009	28	91	3	4.6	58	6.6	51	6.9	53	8.0	50	5.2	58	6.4	72
Non-Emergent Bilingual/Non-English Learner	79954	3598	56748	71	23206	29	8620	11	553	1	3.9	49	5.6	43	5.5	42	6.7	42	4.5	50	5.4	60
No Information Provided	1062	3542	777	73	285	27	111	10	4	0	3.7	46	5.4	42	5.3	41	6.0	37	4.3	48	5.1	56
Bilingual *Participants*	290	3605	206	71	84	29	32	11	5	2	3.8	47	5.5	42	5.7	44	7.0	43	4.4	49	5.3	59
Nonparticipants	139574	3559	103946	74	35628	26	12541	9	693	0	3.6	46	5.4	42	5.3	41	6.4	40	4.3	48	5.2	57
No Information Provided	865	3533	644	74	221	26	94	11	4	0	3.6	45	5.4	41	5.3	41	6.0	37	4.3	47	5.1	56
ESL *Participants*	44842	3475	36891	82	7951	18	2053	5	18	0	3.2	40	5.1	39	5.0	39	5.7	36	3.9	43	4.7	52
Nonparticipants	95082	3598	67314	71	27768	29	10522	11	680	1	3.9	48	5.6	43	5.5	42	6.7	42	4.5	50	5.4	60
No Information Provided	805	3544	591	73	214	27	92	11	4	0	3.6	46	5.4	42	5.4	41	6.0	38	4.3	48	5.1	57
Special Education *Yes*	21749	3413	19290	89	2459	11	544	3	16	0	3.1	38	4.8	37	4.6	35	5.1	32	3.7	42	4.3	47
No	117821	3586	84667	72	33154	28	11997	10	682	1	3.7	47	5.5	43	5.5	42	6.6	41	4.4	49	5.3	59
No Information Provided	1159	3556	839	72	320	28	126	11	4	0	3.7	46	5.4	42	5.4	42	6.2	39	4.4	49	5.2	57
Section 504 *Yes*	20938	3565	15774	75	5164	25	1575	8	62	0	3.7	47	5.4	41	5.3	40	6.6	41	4.4	49	5.2	57
No	118362	3558	87932	74	30430	26	10954	9	633	1	3.6	45	5.4	42	5.4	41	6.3	40	4.3	48	5.2	57
No Information Provided	1429	3515	1090	76	339	24	138	10	7	0	3.5	44	5.3	41	5.2	40	5.8	36	4.2	47	4.9	55
Gifted/Talented *Participants*	1942	4124	537	28	1405	72	1138	59	298	15	5.5	69	8.0	62	8.7	67	9.9	62	6.3	70	7.4	83
Nonparticipants	137255	3551	103112	75	34143	25	11384	8	400	0	3.6	45	5.4	41	5.3	41	6.3	39	4.3	47	5.1	57
No Information Provided	1532	3525	1147	75	385	25	145	9	4	0	3.6	45	5.3	41	5.3	41	6.0	37	4.2	47	5.0	55
At-Risk *Yes*	126234	3536	96722	77	29512	23	8814	7	169	0	3.5	44	5.3	41	5.2	40	6.2	39	4.2	47	5.1	56
No	13818	3764	7599	55	6219	45	3764	27	529	4	4.5	56	6.4	49	6.5	50	7.7	48	5.1	56	6.1	68
No Information Provided	677	3586	475	70	202	30	89	13	4	1	3.8	47	5.6	43	5.6	43	6.3	40	4.5	50	5.3	59

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English I
All Students

STATEWIDE

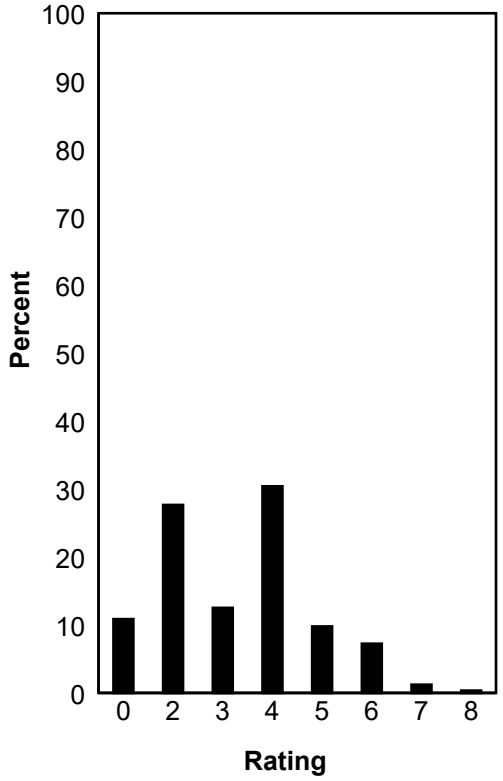
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Expository Composition

Rating	#	%
0	15280	11
2	38919	28
3	17612	13
4	42778	30
5	13765	10
6	10191	7
7	1704	1
8	480	0
Total	140729	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English I
First-Time Tested Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary	Number	Percent
Students Tested	15409	87
Students Not Tested		
Absent	1827	10
Other	500	3
Total Documents Submitted	17736	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
												1		2		3		4		5		6	
												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
												Number of Points Possible											
												8		13		13		16		9		9	
												Number of Points Scored											
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		15409	3827	6737	44	8672	56	6158	40	691	4	4.7	59	6.9	53	7.2	56	7.7	48	5.3	59	6.3	70
Male		8040	3749	3994	50	4046	50	2752	34	263	3	4.5	56	6.4	49	7.0	54	7.0	44	5.0	56	6.0	66
Female		7349	3913	2730	37	4619	63	3401	46	428	6	4.9	62	7.4	57	7.5	58	8.6	54	5.6	62	6.6	74
No Information Provided		20	3586	13	65	7	35	5	25	0	0	3.6	44	5.7	44	6.0	46	6.4	40	4.7	52	4.7	52
Hispanic/Latino		10616	3795	4875	46	5741	54	4007	38	340	3	4.5	57	6.7	52	7.1	55	7.6	47	5.1	57	6.2	69
American Indian or Alaska Native		43	3788	20	47	23	53	17	40	1	2	4.4	55	6.8	53	7.0	54	7.4	46	5.2	58	6.1	67
Asian		576	4115	155	27	421	73	376	65	105	18	5.4	67	8.0	61	8.7	67	9.7	61	6.2	69	7.1	79
Black or African American		1680	3696	921	55	759	45	445	26	29	2	4.4	55	6.4	49	6.4	49	6.7	42	4.9	54	5.9	66
Native Hawaiian or Other Pacific Islander		18	3631	12	67	6	33	3	17	0	0	4.6	57	5.9	45	5.7	44	5.6	35	4.8	54	5.7	63
White		2019	4002	600	30	1419	70	1083	54	181	9	5.4	68	7.6	58	8.2	63	8.9	56	6.0	67	7.0	78
Two or More Races		343	3969	109	32	234	68	180	52	31	9	5.3	66	7.6	58	8.0	61	8.5	53	5.9	66	6.8	76
No Information Provided		114	3817	45	39	69	61	47	41	4	4	4.4	55	7.1	55	7.2	55	8.1	50	5.6	62	6.0	67
Economically Disadvantaged	*Yes*	10756	3762	5251	49	5505	51	3699	34	281	3	4.5	56	6.6	51	6.9	53	7.3	45	5.0	56	6.1	67
	No	4502	3984	1422	32	3080	68	2401	53	405	9	5.3	66	7.5	58	8.1	62	8.9	56	5.9	65	6.9	76
	No Information Provided	151	3794	64	42	87	58	58	38	5	3	4.5	56	6.9	53	7.1	55	7.7	48	5.2	58	6.0	67
Title I, Part A	*Participants*	9669	3823	4277	44	5392	56	3836	40	369	4	4.6	58	6.9	53	7.2	56	7.8	49	5.2	58	6.3	70
	Nonparticipants	5596	3835	2401	43	3195	57	2266	40	318	6	4.8	60	6.9	53	7.2	56	7.7	48	5.4	60	6.4	71
	No Information Provided	144	3767	59	41	85	59	56	39	4	3	4.4	55	6.8	52	7.1	54	7.8	48	5.4	60	6.0	67
Migrant	*Yes*	95	3691	53	56	42	44	30	32	1	1	4.3	53	6.3	49	6.6	51	6.9	43	4.6	51	5.8	65
	No	15078	3829	6568	44	8510	56	6049	40	685	5	4.7	59	6.9	53	7.3	56	7.8	49	5.3	59	6.3	70
	No Information Provided	236	3724	116	49	120	51	79	33	5	2	4.4	55	6.5	50	6.7	52	7.0	44	5.1	57	5.9	65
Identified as Emergent Bilingual/English Learner		4690	3518	3272	70	1418	30	813	17	20	0	3.5	43	5.5	42	5.6	43	5.3	33	4.1	46	4.9	54
Monitored 1st Year, reclassified from EB/EL		25	4134	2	8	23	92	19	76	0	0	5.9	74	8.2	63	8.8	67	10.3	65	6.6	73	8.1	90
Monitored 2nd Year, reclassified from EB/EL		44	4145	5	11	39	89	32	73	2	5	5.6	70	8.3	64	9.3	72	10.7	67	6.4	71	7.6	84
Monitored 3rd Year, reclassified from EB/EL		96	4102	15	16	81	84	68	71	5	5	5.7	71	8.3	64	9.0	69	9.9	62	6.1	68	7.5	84
Monitored 4th Year, reclassified from EB/EL		353	4077	70	20	283	80	208	59	25	7	5.4	68	8.1	62	8.6	66	10.1	63	6.1	68	7.5	83
Former EB/EL (Post Monitoring)		933	4219	86	9	847	91	692	74	90	10	6.0	75	8.6	66	9.5	73	10.8	67	6.6	73	8.0	89
Non-Emergent Bilingual/Non-English Learner		9067	3933	3195	35	5872	65	4257	47	545	6	5.1	64	7.4	57	7.8	60	8.6	54	5.7	64	6.8	75
No Information Provided		201	3743	92	46	109	54	69	34	4	2	4.4	55	6.6	51	6.9	53	7.3	46	5.2	58	5.9	66
Bilingual	*Participants*	43	3865	19	44	24	56	20	47	5	12	4.9	61	6.8	52	7.2	55	8.2	51	5.2	58	5.6	63
	Nonparticipants	15176	3828	6623	44	8553	56	6078	40	682	4	4.7	59	6.9	53	7.2	56	7.8	48	5.3	59	6.3	70
	No Information Provided	190	3702	95	50	95	50	60	32	4	2	4.2	52	6.4	49	6.6	51	7.1	44	5.1	57	5.7	64
ESL	*Participants*	4240	3510	2971	70	1269	30	712	17	17	0	3.4	43	5.4	42	5.6	43	5.3	33	4.1	45	4.8	54
	Nonparticipants	10986	3951	3677	33	7309	67	5386	49	670	6	5.2	65	7.4	57	7.9	61	8.7	54	5.8	64	6.9	76
	No Information Provided	183	3717	89	49	94	51	60	33	4	2	4.2	53	6.4	50	6.7	52	7.3	45	5.1	57	5.8	64
Special Education	*Yes*	1709	3506	1271	74	438	26	226	13	15	1	3.6	45	5.4	42	5.4	42	5.4	34	4.1	45	4.8	53
	No	13510	3868	5384	40	8126	60	5858	43	672	5	4.8	60	7.1	54	7.5	57	8.1	50	5.4	60	6.5	72
	No Information Provided	190	3767	82	43	108	57	74	39	4	2	4.5	56	6.7	52	7.0	54	7.7	48	5.3	59	6.1	67
Section 504	*Yes*	1482	3870	595	40	887	60	588	40	60	4	4.9	62	7.1	55	7.4	57	8.2	52	5.5	61	6.5	72
	No	13704	3824	6043	44	7661	56	5485	40	624	5	4.7	58	6.9	53	7.2	56	7.7	48	5.3	59	6.3	70
	No Information Provided	223	3748	99	44	124	56	85	38	7	3	4.4	55	6.7	52	6.9	53	7.4	46	5.2	58	5.9	66
Gifted/Talented	*Participants*	1108	4457	46	4	1062	96	1004	91	294	27	6.5	81	9.5	73	10.7	82	12.0	75	7.4	82	8.5	94
	Nonparticipants	14071	3779	6584	47	7487	53	5073	36	393	3	4.6	57	6.7	51	7.0	54	7.4	46	5.1	57	6.1	68
	No Information Provided	230	3721	107	47	123	53	81	35	4	2	4.4	55	6.4	49	6.8	52	7.2	45	5.1	57	5.8	65
At-Risk	*Yes*	10909	3690	5931	54	4978	46	3081	28	161	1	4.2	53	6.3	48	6.5	50	6.7	42	4.8	53	5.8	64
	No	4355	4169	754	17	3601	83	3013	69	526	12	5.8	73	8.3	64	9.1	70	10.3	64	6.5	72	7.6	85
	No Information Provided	145	3850	52	36	93	64	64	44	4	3	4.7	59	7.2	55	7.5	57	8.1	51	5.6	62	6.3	70

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English I
First-Time Tested Students

STATEWIDE

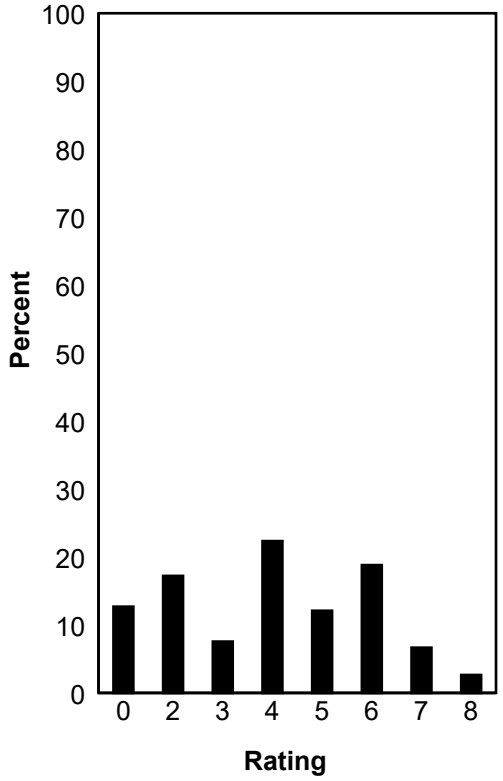
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Expository Composition

Rating	#	%
0	1956	13
2	2653	17
3	1164	8
4	3442	22
5	1863	12
6	2898	19
7	1026	7
8	407	3
Total	15409	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English I
Retested Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary	Number	Percent
Students Tested	125320	90
Students Not Tested		
Absent	10370	7
Other	3119	2
Total Documents Submitted	138809	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125320	3526	98059	78	27261	22	6509	5	11	0	3.5	44	5.3	40	5.1	39	6.2	39	4.2	46	5.0	56
Male	77594	3502	62137	80	15457	20	3617	5	5	0	3.5	43	5.0	39	5.1	40	5.8	36	4.1	46	4.9	55
Female	47590	3565	35808	75	11782	25	2887	6	6	0	3.6	45	5.6	43	5.1	39	6.8	43	4.3	47	5.2	58
No Information Provided	136	3501	114	84	22	16	5	4	0	0	3.4	42	5.2	40	5.1	40	5.8	36	4.1	45	4.8	53
Hispanic/Latino	83986	3518	66330	79	17656	21	4078	5	6	0	3.4	43	5.2	40	5.1	39	6.2	38	4.1	46	4.9	55
American Indian or Alaska Native	380	3529	304	80	76	20	25	7	1	0	3.4	43	5.3	41	5.2	40	6.2	39	4.3	48	5.0	55
Asian	1465	3538	1142	78	323	22	79	5	0	0	3.5	44	5.5	42	5.3	41	6.4	40	4.0	45	4.9	55
Black or African American	21600	3515	17269	80	4331	20	944	4	0	0	3.6	44	5.2	40	4.9	38	6.0	37	4.2	47	5.1	57
Native Hawaiian or Other Pacific Islander	278	3509	236	85	42	15	7	3	0	0	3.4	43	5.1	39	5.0	39	6.3	40	3.9	44	5.1	56
White	15156	3579	10934	72	4222	28	1236	8	4	0	3.9	49	5.4	42	5.3	41	6.6	41	4.5	50	5.3	59
Two or More Races	2014	3560	1494	74	520	26	121	6	0	0	3.8	47	5.4	41	5.2	40	6.3	40	4.4	49	5.3	59
No Information Provided	441	3510	350	79	91	21	19	4	0	0	3.5	44	5.2	40	5.0	38	5.9	37	4.2	46	5.0	56
Economically Disadvantaged *Yes*	96843	3518	76662	79	20181	21	4616	5	3	0	3.5	43	5.2	40	5.1	39	6.1	38	4.1	46	5.0	55
No	27835	3551	20891	75	6944	25	1860	7	8	0	3.7	46	5.3	41	5.2	40	6.4	40	4.3	48	5.2	57
No Information Provided	642	3512	506	79	136	21	33	5	0	0	3.5	43	5.2	40	5.0	38	6.0	37	4.2	47	5.0	55
Title I, Part A *Participants*	71248	3518	56412	79	14836	21	3478	5	4	0	3.4	43	5.2	40	5.1	39	6.1	38	4.1	46	5.0	55
Nonparticipants	53493	3536	41187	77	12306	23	3002	6	7	0	3.6	45	5.3	41	5.2	40	6.3	39	4.2	47	5.1	56
No Information Provided	579	3496	460	79	119	21	29	5	0	0	3.5	44	5.2	40	5.0	38	5.8	36	4.1	46	5.0	55
Migrant *Yes*	767	3504	623	81	144	19	30	4	1	0	3.4	42	5.1	39	5.0	38	6.1	38	4.0	44	4.9	55
No	123290	3526	96410	78	26880	22	6423	5	10	0	3.5	44	5.3	40	5.1	39	6.2	39	4.2	46	5.0	56
No Information Provided	1263	3470	1026	81	237	19	56	4	0	0	3.4	42	5.0	39	4.9	38	5.5	35	4.0	45	4.7	53
Identified as Emergent Bilingual/English Learner	49886	3474	41605	83	8281	17	1676	3	1	0	3.2	40	5.0	39	5.0	38	5.8	36	3.9	43	4.7	52
Monitored 1st Year, reclassified from EB/EL	30	3591	18	60	12	40	1	3	0	0	3.7	47	5.8	45	5.5	43	7.1	44	4.4	49	4.9	55
Monitored 2nd Year, reclassified from EB/EL	98	3685	62	63	36	37	9	9	1	1	4.1	52	6.1	47	6.2	48	7.5	47	4.5	50	5.9	66
Monitored 3rd Year, reclassified from EB/EL	485	3702	278	57	207	43	52	11	0	0	4.2	53	6.2	48	6.2	48	7.5	47	4.9	54	6.0	66
Monitored 4th Year, reclassified from EB/EL	380	3693	213	56	167	44	49	13	0	0	4.2	53	6.1	47	6.1	47	7.5	47	4.9	55	5.9	66
Former EB/EL (Post Monitoring)	2693	3664	1645	61	1048	39	317	12	1	0	4.2	52	6.0	46	5.9	46	7.1	44	4.7	53	5.9	66
Non-Emergent Bilingual/Non-English Learner	70887	3555	53553	76	17334	24	4363	6	8	0	3.7	47	5.4	41	5.2	40	6.4	40	4.4	48	5.2	58
No Information Provided	861	3495	685	80	176	20	42	5	0	0	3.5	44	5.2	40	5.0	38	5.7	35	4.1	46	4.9	54
Bilingual *Participants*	247	3560	187	76	60	24	12	5	0	0	3.6	44	5.3	40	5.4	42	6.7	42	4.2	47	5.2	58
Nonparticipants	124398	3526	97323	78	27075	22	6463	5	11	0	3.5	44	5.3	40	5.1	39	6.2	39	4.2	46	5.0	56
No Information Provided	675	3485	549	81	126	19	34	5	0	0	3.5	43	5.1	39	4.9	38	5.7	35	4.0	45	4.9	54
ESL *Participants*	40602	3471	33920	84	6682	16	1341	3	1	0	3.1	39	5.0	39	5.0	38	5.8	36	3.9	43	4.7	52
Nonparticipants	84096	3552	63637	76	20459	24	5136	6	10	0	3.7	46	5.4	41	5.2	40	6.4	40	4.3	48	5.2	58
No Information Provided	622	3493	502	81	120	19	32	5	0	0	3.5	43	5.1	40	5.0	38	5.7	36	4.1	45	4.9	54
Special Education *Yes*	20040	3405	18019	90	2021	10	318	2	1	0	3.0	38	4.7	36	4.5	35	5.1	32	3.7	41	4.2	47
No	104311	3549	79283	76	25028	24	6139	6	10	0	3.6	45	5.4	41	5.2	40	6.4	40	4.3	47	5.2	58
No Information Provided	969	3514	757	78	212	22	52	5	0	0	3.5	44	5.2	40	5.1	39	5.9	37	4.2	47	5.0	56
Section 504 *Yes*	19456	3542	15179	78	4277	22	987	5	2	0	3.7	46	5.3	40	5.1	39	6.4	40	4.3	48	5.1	56
No	104658	3523	81889	78	22769	22	5469	5	9	0	3.5	44	5.3	40	5.1	39	6.2	38	4.2	46	5.0	56
No Information Provided	1206	3472	991	82	215	18	53	4	0	0	3.3	42	5.0	39	4.9	38	5.5	35	4.0	45	4.8	53
Gifted/Talented *Participants*	834	3682	491	59	343	41	134	16	4	0	4.3	53	6.1	47	6.1	47	7.1	44	4.8	54	6.1	68
Nonparticipants	123184	3525	96528	78	26656	22	6311	5	7	0	3.5	44	5.2	40	5.1	39	6.2	39	4.2	46	5.0	56
No Information Provided	1302	3491	1040	80	262	20	64	5	0	0	3.4	43	5.1	39	5.0	39	5.8	36	4.1	45	4.8	54
At-Risk *Yes*	115325	3521	90791	79	24534	21	5733	5	8	0	3.5	44	5.2	40	5.1	39	6.2	38	4.2	46	5.0	55
No	9463	3578	6845	72	2618	28	751	8	3	0	3.8	48	5.5	42	5.3	41	6.6	41	4.4	49	5.4	60
No Information Provided	532	3514	423	80	109	20	25	5	0	0	3.5	44	5.2	40	5.1	39	5.9	37	4.2	47	5.0	56

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English I
Retested Students

STATEWIDE

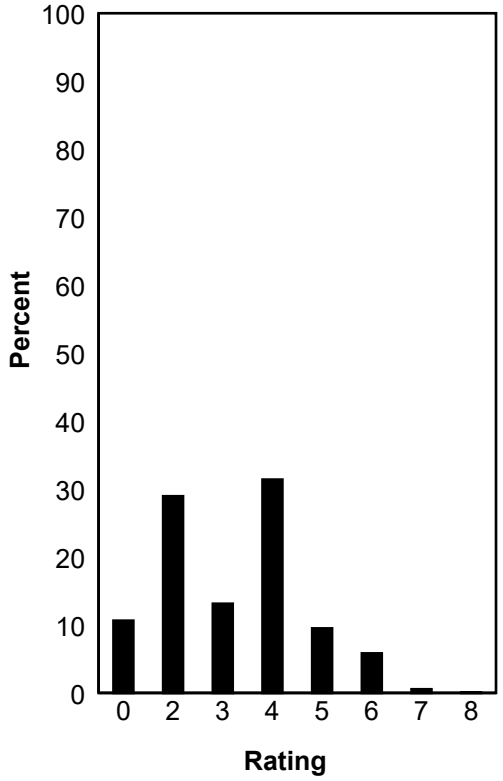
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Expository Composition

Rating	#	%
0	13324	11
2	36266	29
3	16448	13
4	39336	31
5	11902	9
6	7293	6
7	678	1
8	73	0
Total	125320	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.