



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report GRADE 3

Report Date: MAY 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			READING						MATHEMATICS						
Subject	Number	Percent													
Reading	Students Tested	Students Not Tested	PASSED				DID NOT PASS		Number of Reading Students Tested	PASSED				DID NOT PASS	
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
			#	%	#	%	#	%		#	%	#	%	#	%
Total Students	6820	100													
Mathematics															
Students Tested	6587	97													
Students Not Tested	237	3													
Total Students	6824	100													
All Students	6584		5596	85	879	13	988	15	6587	6064	92	1975	30	523	8
Male	4545		3838	84	606	13	707	16	4547	4178	92	1408	31	369	8
Female	2028		1747	86	269	13	281	14	2029	1875	92	562	28	154	8
No Information Provided	11		11	100	4	36	0	0	11	11	100	5	45	0	0
Hispanic/Latino	3625		3142	87	493	14	483	13	3628	3380	93	1182	33	248	7
Am. Indian or Alaska Native	22		18	82	2	9	4	18	22	20	91	5	23	2	9
Asian	315		231	73	13	4	84	27	315	267	85	50	16	48	15
Black or African American	1114		964	87	192	17	150	13	1114	1028	92	354	32	86	8
Native Hawaiian/Pacific Islander	10		7	70	0	0	3	30	10	9	90	3	30	1	10
White	1247		1032	83	141	11	215	17	1247	1132	91	310	25	115	9
Two or More Races	199		154	77	25	13	45	23	199	179	90	54	27	20	10
No Information Provided	52		48	92	13	25	4	8	52	49	94	17	33	3	6
Economically Disadvantaged	Yes	4709	4080	87	702	15	629	13	4713	4391	93	1533	33	322	7
	No	1820	1467	81	167	9	353	19	1819	1622	89	422	23	197	11
	No Information Provided	55	49	89	10	18	6	11	55	51	93	20	36	4	7
Title I, Part A	Participants	5195	4488	86	754	15	707	14	5198	4832	93	1673	32	366	7
	Nonparticipants	1291	1027	80	111	9	264	20	1291	1144	89	273	21	147	11
	No Information Provided	98	81	83	14	14	17	17	98	88	90	29	30	10	10
Migrant	Yes	23	23	100	3	13	0	0	23	23	100	8	35	0	0
	No	6200	5257	85	826	13	943	15	6204	5705	92	1860	30	499	8
	No Information Provided	361	316	88	50	14	45	12	360	336	93	107	30	24	7
Identified as Emergent Bilingual/English Learner		1397	1205	86	159	11	192	14	1398	1310	94	442	32	88	6
	Monitored 1st Year, reclassified from EB/EL	49	41	84	8	16	8	16	49	44	90	17	35	5	10
	Monitored 2nd Year, reclassified from EB/EL	52	44	85	7	13	8	15	52	48	92	12	23	4	8
	Monitored 3rd Year, reclassified from EB/EL	1	---	---	---	---	---	---	1	---	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	3	---	---	---	---	---	---	3	---	---	---	---	---	---
	Former EB/EL (Post Monitoring)	1	---	---	---	---	---	---	1	---	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	4966	4211	85	690	14	755	15	4968	4555	92	1471	30	413	8
	No Information Provided	115	92	80	15	13	23	20	115	102	89	31	27	13	11
Bilingual	Participants	352	314	89	58	16	38	11	353	340	96	138	39	13	4
	Nonparticipants	6088	5164	85	799	13	924	15	6090	5592	92	1796	29	498	8
	No Information Provided	144	118	82	22	15	26	18	144	132	92	41	28	12	8
ESL	Participants	600	503	84	44	7	97	16	600	550	92	158	26	50	8
	Nonparticipants	5846	4978	85	815	14	868	15	5849	5388	92	1775	30	461	8
	No Information Provided	138	115	83	20	14	23	17	138	126	91	42	30	12	9
Special Education	Yes	6584	5596	85	879	13	988	15	6587	6064	92	1975	30	523	8
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	Participants	2	---	---	---	---	---	---	2	---	---	---	---	---	---
	Nonparticipants	6272	5328	85	837	13	944	15	6276	5775	92	1894	30	501	8
	No Information Provided	310	266	86	42	14	44	14	309	287	93	81	26	22	7
At-Risk	Yes	2797	2468	88	427	15	329	12	2798	2637	94	991	35	161	6
	No	3559	2936	82	428	12	623	18	3562	3222	90	918	26	340	10
	No Information Provided	228	192	84	24	11	36	16	227	205	90	66	29	22	10

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