

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Reading

All Students

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category													
					1		2		3		8		19		17			
Number	Percent	Students Tested	Score	Did Not Meet		Approaches		Meets		Masters		Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Students Tested	411185	98																
Students Not Tested																		
Absent	2572	1																
Other	5359	1																
Total Documents Submitted	419116	100																
Legend																		
-- = No Data Reported For Fewer Than Five Students																		
All Students			411185	1710	75625	18	335560	82	231367	56	150167	37	6.5	81	13.6	71	11.3	66
Male			210187	1690	47350	23	162837	77	106039	50	65174	31	6.3	78	12.9	68	10.9	64
Female			200397	1732	28089	14	172308	86	125083	62	84838	42	6.7	84	14.3	75	11.7	69
No Information Provided			601	1661	186	31	415	69	245	41	155	26	5.8	73	12.1	64	10.1	59
Hispanic/Latino			217848	1690	47801	22	170047	78	109547	50	66296	30	6.3	78	13.0	68	10.8	64
American Indian or Alaska Native			1229	1707	217	18	1012	82	679	55	421	34	6.5	81	13.5	71	11.2	66
Asian			19923	1816	1041	5	18882	95	16697	84	13723	69	7.3	92	15.9	83	13.7	81
Black or African American			51523	1675	12853	25	38670	75	23288	45	13472	26	6.1	76	12.6	66	10.5	62
Native Hawaiian or Other Pacific Islander			583	1704	114	20	469	80	311	53	194	33	6.5	81	13.3	70	11.2	66
White			106536	1749	11359	11	95177	89	72725	68	50509	47	6.9	87	14.7	77	12.1	71
Two or More Races			10942	1738	1456	13	9486	87	7042	64	4915	45	6.8	85	14.3	75	11.9	70
No Information Provided			2601	1660	784	30	1817	70	1078	41	637	24	5.8	73	12.2	64	10.0	59
Economically Disadvantaged	Yes		241238	1678	58068	24	183170	76	112408	47	65504	27	6.2	77	12.7	67	10.5	62
	No		167316	1758	16751	10	150565	90	117812	70	83967	50	7.0	87	14.8	78	12.4	73
	No Information Provided		2631	1664	806	31	1825	69	1147	44	696	26	5.8	73	12.2	64	10.1	60
Title I, Part A	Participants		243593	1691	52984	22	190609	78	123312	51	75312	31	6.3	79	13.0	69	10.8	64
	Nonparticipants		161667	1739	21470	13	140197	87	104692	65	72618	45	6.8	85	14.3	75	12.0	70
	No Information Provided		5925	1710	1171	20	4754	80	3363	57	2237	38	6.4	80	13.5	71	11.3	66
Migrant	Yes		1235	1641	415	34	820	66	441	36	237	19	5.7	72	11.6	61	9.5	56
	No		383377	1710	70258	18	313119	82	215553	56	139540	36	6.5	81	13.6	71	11.3	66
	No Information Provided		26573	1715	4952	19	21621	81	15373	58	10390	39	6.5	81	13.6	72	11.4	67
Identified as Emergent Bilingual/English Learner			81332	1631	28732	35	52600	65	26252	32	12665	16	5.6	69	11.3	59	9.4	55
Monitored 1st Year, reclassified from EB/EL			869	1769	30	3	839	97	696	80	438	50	7.2	91	15.3	81	13.0	76
Monitored 2nd Year, reclassified from EB/EL			4412	1766	153	3	4259	97	3382	77	2177	49	7.2	91	15.2	80	12.8	75
Monitored 3rd Year, reclassified from EB/EL			6922	1767	281	4	6641	96	5259	76	3501	51	7.2	91	15.2	80	12.8	75
Monitored 4th Year, reclassified from EB/EL			5893	1780	174	3	5719	97	4699	80	3253	55	7.3	91	15.5	82	13.1	77
Former EB/EL (Post Monitoring)			14830	1796	447	3	14383	97	12278	83	9088	61	7.4	92	15.8	83	13.4	79
Non-Emergent Bilingual/Non-English Learner			288729	1725	44276	15	244453	85	174127	60	115983	40	6.7	83	14.0	74	11.6	68
No Information Provided			8198	1712	1532	19	6666	81	4674	57	3062	37	6.5	81	13.6	71	11.3	67
Bilingual	Participants		2973	1718	477	16	2496	84	1783	60	1155	39	6.5	82	13.8	72	11.5	68
	Nonparticipants		398929	1711	73137	18	325792	82	224594	56	145761	37	6.5	81	13.6	71	11.3	66
	No Information Provided		9283	1700	2011	22	7272	78	4990	54	3251	35	6.3	79	13.2	70	11.0	65
ESL	Participants		65957	1628	23825	36	42132	64	20963	32	10070	15	5.5	69	11.2	59	9.3	55
	Nonparticipants		336314	1727	49915	15	286399	85	205508	61	136897	41	6.7	83	14.0	74	11.7	69
	No Information Provided		8914	1703	1885	21	7029	79	4896	55	3200	36	6.3	79	13.3	70	11.1	65
Special Education	Yes		41702	1569	23488	56	18214	44	6569	16	2949	7	4.6	57	9.4	49	7.7	45
	No		352713	1727	49451	14	303262	86	214603	61	140364	40	6.7	84	14.0	74	11.7	69
	No Information Provided		16770	1724	2686	16	14084	84	10195	61	6854	41	6.6	83	13.9	73	11.6	69
Gifted/Talented	Participants		43770	1846	559	1	43211	99	40533	93	34586	79	7.6	95	16.8	88	14.2	84
	Nonparticipants		344623	1695	69916	20	274707	80	179037	52	108127	31	6.4	79	13.2	69	10.9	64
	No Information Provided		22792	1692	5150	23	17642	77	11797	52	7454	33	6.2	78	13.0	69	10.9	64
At-Risk	Yes		230813	1653	65405	28	165408	72	88046	38	44272	19	5.9	74	12.0	63	9.9	58
	No		163599	1785	8724	5	154875	95	130538	80	96218	59	7.2	91	15.6	82	13.0	77
	No Information Provided		16773	1777	1496	9	15277	91	12783	76	9677	58	7.1	88	15.2	80	12.8	75



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Mathematics

All Students

Report Date: JUNE 2022

Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category								
													1		2		3		4		
Number	Percent											Numerical Representations and Relationship		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy			
Students Tested	356871	93																			
Students Not Tested																					
Absent	2484	1																			
Other	23179	6																			
Total Documents Submitted	382534	100																			
Legend													Number of Items Tested				Number of Items Tested				
--- = No Data Reported For Fewer Than Five Students													4		16		15		7		
												Avg. # of Items / % Correct									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			356871	1671	108650	30	248221	70	134615	38	47141	13	2.3	57	9.0	56	8.8	58	4.2	60	
Male			184411	1667	59394	32	125017	68	67465	37	24349	13	2.2	55	8.9	56	8.6	57	4.2	60	
Female			171945	1676	48990	28	122955	72	67054	39	22765	13	2.3	58	9.0	56	9.0	60	4.2	60	
No Information Provided			515	1601	266	52	249	48	96	19	27	5	1.7	44	7.3	46	7.0	47	3.4	49	
Hispanic/Latino			189722	1649	65783	35	123939	65	59811	32	17102	9	2.2	54	8.5	53	8.2	55	4.0	57	
American Indian or Alaska Native			1066	1658	354	33	712	67	380	36	114	11	2.2	54	8.6	54	8.6	57	4.2	60	
Asian			14904	1846	1132	8	13772	92	11536	77	7560	51	3.0	76	12.4	78	12.1	81	5.5	79	
Black or African American			47816	1620	20797	43	27019	57	11476	24	2765	6	2.0	49	7.8	49	7.6	51	3.6	52	
Native Hawaiian or Other Pacific Islander			550	1671	161	29	389	71	214	39	59	11	2.3	57	8.9	56	9.0	60	4.2	60	
White			90783	1715	16967	19	73816	81	46418	51	17739	20	2.5	63	10.0	62	9.9	66	4.7	67	
Two or More Races			9822	1694	2434	25	7388	75	4290	44	1657	17	2.4	59	9.4	59	9.3	62	4.5	64	
No Information Provided			2208	1615	1022	46	1186	54	490	22	145	7	1.8	46	7.6	47	7.5	50	3.6	52	
Economically Disadvantaged			Yes	215827	1638	81471	38	134356	62	62005	29	16768	8	2.1	52	8.3	52	8.0	53	3.9	55
			No	138907	1723	26127	19	112780	81	72168	52	30237	22	2.5	64	10.1	63	10.0	66	4.7	67
			No Information Provided	2137	1608	1052	49	1085	51	442	21	136	6	1.7	44	7.5	47	7.2	48	3.5	50
Title I, Part A			Participants	212193	1650	73974	35	138219	65	67824	32	20456	10	2.2	54	8.5	53	8.3	55	4.0	57
			Nonparticipants	139225	1703	32982	24	106243	76	64567	46	25788	19	2.4	60	9.6	60	9.5	63	4.5	65
			No Information Provided	5453	1680	1694	31	3759	69	2224	41	897	16	2.2	54	9.1	57	8.9	60	4.4	63
Migrant			Yes	1199	1623	515	43	684	57	308	26	77	6	2.0	51	7.9	50	7.6	50	3.6	52
			No	331246	1671	100573	30	230673	70	124535	38	43036	13	2.3	57	9.0	56	8.8	58	4.2	60
			No Information Provided	24426	1680	7562	31	16864	69	9772	40	4028	16	2.2	56	9.1	57	8.9	59	4.3	62
Identified as Emergent Bilingual/English Learner				76729	1621	33100	43	43629	57	18244	24	4560	6	2.0	50	7.9	49	7.5	50	3.6	52
			Monitored 1st Year, reclassified from EB/EL	892	1746	104	12	788	88	525	59	228	26	2.7	67	10.9	68	10.5	70	4.9	70
			Monitored 2nd Year, reclassified from EB/EL	3945	1735	459	12	3486	88	2209	56	850	22	2.6	66	10.7	67	10.3	68	4.8	69
			Monitored 3rd Year, reclassified from EB/EL	5257	1728	759	14	4498	86	2853	54	1038	20	2.6	65	10.5	65	10.1	67	4.7	68
			Monitored 4th Year, reclassified from EB/EL	4703	1750	555	12	4148	88	2795	59	1206	26	2.7	68	10.9	68	10.4	70	4.9	70
			Former EB/EL (Post Monitoring)	9172	1751	1124	12	8048	88	5355	58	2379	26	2.7	68	10.8	68	10.5	70	4.9	70
Non-Emergent Bilingual/Non-English Learner				248345	1680	69812	28	178533	72	99907	40	35858	14	2.3	58	9.1	57	9.0	60	4.3	61
			No Information Provided	7828	1661	2737	35	5091	65	2727	35	1022	13	2.1	52	8.7	54	8.5	57	4.2	60
Bilingual			Participants	2688	1677	727	27	1961	73	1044	39	348	13	2.3	57	9.2	57	9.0	60	4.2	61
			Nonparticipants	345590	1671	104744	30	240846	70	130708	38	45709	13	2.3	57	9.0	56	8.8	58	4.2	60
			No Information Provided	8593	1656	3179	37	5414	63	2863	33	1084	13	2.0	51	8.5	53	8.4	56	4.1	59
ESL			Participants	64487	1622	27684	43	36803	57	15487	24	3877	6	2.0	50	7.9	50	7.5	50	3.6	52
			Nonparticipants	284129	1683	77907	27	206222	73	116353	41	42206	15	2.3	58	9.2	58	9.0	60	4.3	62
			No Information Provided	8255	1656	3059	37	5196	63	2775	34	1058	13	2.0	51	8.5	53	8.4	56	4.1	59
Special Education			Yes	41029	1559	27742	68	13287	32	4050	10	905	2	1.5	38	6.2	39	6.0	40	2.9	42
			No	300398	1686	76613	26	223785	74	124173	41	43803	15	2.4	59	9.3	58	9.1	61	4.4	62
			No Information Provided	15444	1683	4295	28	11149	72	6392	41	2433	16	2.2	56	9.3	58	9.1	61	4.4	62
Gifted/Talented			Participants	33356	1842	1359	4	31997	96	26872	81	16282	49	3.1	77	12.7	79	12.2	81	5.6	79
			Nonparticipants	301650	1654	99190	33	202460	67	100725	33	28573	9	2.2	55	8.6	54	8.4	56	4.1	58
			No Information Provided	21865	1648	8101	37	13764	63	7018	32	2286	10	2.0	51	8.4	53	8.2	55	4.0	58
At-Risk			Yes	214679	1620	90180	42	124499	58	48541	23	10449	5	2.0	50	7.8	49	7.6	50	3.7	53
			No	125822	1748	15819	13	110003	87	76275	61	31917	25	2.7	68	10.8	67	10.6	70	4.9	71
			No Information Provided	16370	1753	2651	16	13719	84	9799	60	4775	29	2.6	64	10.8	67	10.5	70	4.9	71



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

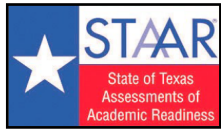
Grade 8 Science

All Students

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					1				2				3				4				
					Matter and Energy				Force, Motion, and Energy				Earth and Space				Organisms and Environment				
					Number of Items Tested																
Number			Percent			11				9				11				11			
Legend			Avg. # of Items / % Correct																		
-- = No Data Reported For Fewer Than Five Students																					
All Students																					
Male																					
Female																					
No Information Provided																					
Hispanic/Latino																					
American Indian or Alaska Native																					
Asian																					
Black or African American																					
Native Hawaiian or Other Pacific Islander																					
White																					
Two or More Races																					
No Information Provided																					
Economically Disadvantaged																					
Yes																					
No																					
No Information Provided																					
Title I, Part A																					
Participants																					
Nonparticipants																					
No Information Provided																					
Migrant																					
Yes																					
No																					
No Information Provided																					
Identified as Emergent Bilingual/English Learner																					
Monitored 1st Year, reclassified from EB/EL																					
Monitored 2nd Year, reclassified from EB/EL																					
Monitored 3rd Year, reclassified from EB/EL																					
Monitored 4th Year, reclassified from EB/EL																					
Former EB/EL (Post Monitoring)																					
Non-Emergent Bilingual/Non-English Learner																					
No Information Provided																					
Bilingual																					
Participants																					
Nonparticipants																					
No Information Provided																					
ESL																					
Participants																					
Nonparticipants																					
No Information Provided																					
Special Education																					
Yes																					
No																					
No Information Provided																					
Gifted/Talented																					
Participants																					
Nonparticipants																					
No Information Provided																					
At-Risk																					
Yes																					
No																					
No Information Provided																					



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 8 Social Studies

All Students

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					1				2				3				4				
Number	Percent				Did Not Meet		Approaches		Meets		Masters		History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Students Tested	414931	99																			
Students Not Tested																					
Absent	2920	1																			
Other	904	0																			
Total Documents Submitted	418755	100																			
Legend			--- = No Data Reported For Fewer Than Five Students																		
All Students			414931	3727	171242	41	243689	59	119489	29	70919	17	9.4	55	5.6	56	5.7	57	3.8	54	
Male			211622	3761	83344	39	128278	61	67817	32	41768	20	9.7	57	5.7	57	5.7	57	3.9	56	
Female			202704	3692	87533	43	115171	57	51581	25	29101	14	9.1	53	5.6	56	5.6	56	3.6	52	
No Information Provided			605	3495	365	60	240	40	91	15	50	8	7.8	46	4.7	47	4.8	48	3.1	44	
Hispanic/Latino			219976	3609	108694	49	111282	51	45162	21	23488	11	8.6	51	5.2	52	5.2	52	3.5	50	
American Indian or Alaska Native			1239	3716	517	42	722	58	365	29	208	17	9.4	55	5.6	56	5.7	57	3.8	54	
Asian			20151	4276	2460	12	17691	88	13414	67	10374	51	12.7	75	7.4	74	7.5	75	5.1	73	
Black or African American			51894	3580	27028	52	24866	48	9531	18	4783	9	8.3	49	5.1	51	5.3	53	3.3	48	
Native Hawaiian or Other Pacific Islander			589	3735	224	38	365	62	165	28	94	16	9.4	55	5.7	57	5.8	58	3.8	55	
White			107439	3927	27413	26	80026	74	46206	43	29094	27	10.8	64	6.4	64	6.4	64	4.4	62	
Two or More Races			11048	3868	3329	30	7719	70	4244	38	2660	24	10.3	61	6.2	62	6.2	62	4.2	60	
No Information Provided			2595	3505	1577	61	1018	39	402	15	218	8	7.9	46	4.8	48	4.8	48	3.1	45	
Economically Disadvantaged			Yes	243015	3574	127227	52	115788	48	43898	18	21850	9	8.3	49	5.1	51	5.1	51	3.4	48
			No	169305	3949	42478	25	126827	75	75153	44	48815	29	10.9	64	6.4	64	6.4	64	4.4	63
			No Information Provided	2611	3529	1537	59	1074	41	438	17	254	10	8.0	47	4.8	48	4.8	48	3.2	46
Title I, Part A			Participants	246125	3617	120475	49	125650	51	51567	21	27184	11	8.6	51	5.2	52	5.3	53	3.5	50
			Nonparticipants	162887	3893	48355	30	114532	70	66037	41	42516	26	10.5	62	6.2	62	6.3	63	4.2	60
			No Information Provided	5919	3759	2412	41	3507	59	1885	32	1219	21	9.6	57	5.7	57	5.7	57	3.8	55
Migrant			Yes	1252	3460	778	62	474	38	148	12	64	5	7.6	45	4.6	46	4.6	46	3.0	44
			No	387150	3726	159703	41	227447	59	110877	29	65560	17	9.4	55	5.6	56	5.7	57	3.8	54
			No Information Provided	26529	3758	10761	41	15768	59	8464	32	5295	20	9.6	56	5.8	58	5.6	56	3.9	56
Identified as Emergent Bilingual/English Learner			81738	3431	53872	66	27866	34	8262	10	3575	4	7.4	43	4.5	45	4.5	45	3.0	42	
Monitored 1st Year, reclassified from EB/EL			899	3842	238	26	661	74	318	35	147	16	10.2	60	6.1	61	6.3	63	4.2	60	
Monitored 2nd Year, reclassified from EB/EL			4506	3835	1254	28	3252	72	1495	33	790	18	10.2	60	6.1	61	6.2	62	4.1	59	
Monitored 3rd Year, reclassified from EB/EL			7082	3838	1989	28	5093	72	2388	34	1269	18	10.2	60	6.1	61	6.2	62	4.1	59	
Monitored 4th Year, reclassified from EB/EL			5990	3909	1408	24	4582	76	2367	40	1370	23	10.7	63	6.4	64	6.4	64	4.3	62	
Former EB/EL (Post Monitoring)			15204	4007	2966	20	12238	80	7078	47	4568	30	11.3	66	6.7	67	6.7	67	4.5	65	
Non-Emergent Bilingual/Non-English Learner			291301	3788	105886	36	185415	64	95324	33	57748	20	9.8	58	5.9	59	5.9	59	4.0	57	
No Information Provided			8211	3711	3629	44	4582	56	2257	27	1452	18	9.3	55	5.5	55	5.4	54	3.8	54	
Bilingual			Participants	3187	3691	1328	42	1859	58	812	25	459	14	9.2	54	5.6	56	5.5	55	3.7	53
			Nonparticipants	402454	3729	165543	41	236911	59	116267	29	68927	17	9.4	55	5.6	56	5.7	57	3.8	54
			No Information Provided	9290	3680	4371	47	4919	53	2410	26	1533	17	9.1	54	5.4	54	5.3	53	3.7	52
ESL			Participants	66286	3428	43897	66	22389	34	6737	10	2932	4	7.3	43	4.5	45	4.5	45	2.9	42
			Nonparticipants	339716	3787	123203	36	216513	64	110393	32	66472	20	9.8	58	5.9	59	5.9	59	4.0	57
			No Information Provided	8929	3688	4142	46	4787	54	2359	26	1515	17	9.2	54	5.4	54	5.4	54	3.7	53
Special Education			Yes	41593	3340	31257	75	10336	25	3463	8	1753	4	6.7	39	4.1	41	4.1	41	2.7	38
			No	356603	3771	133394	37	223209	63	110738	31	65928	18	9.7	57	5.8	58	5.9	59	3.9	56
			No Information Provided	16735	3757	6591	39	10144	61	5288	32	3238	19	9.6	57	5.8	58	5.6	56	3.9	56
Gifted/Talented			Participants	45764	4292	3699	8	42065	92	31552	69	23372	51	12.9	76	7.6	76	7.5	75	5.3	76
			Nonparticipants	346409	3657	157173	45	189236	55	82026	24	44229	13	8.9	53	5.4	54	5.4	54	3.6	51
			No Information Provided	22758	3665	10370	46	12388	54	5911	26	3318	15	9.0	53	5.5	55	5.3	53	3.7	52
At-Risk			Yes	231895	3503	135947	59	95948	41	30196	13	13448	6	7.8	46	4.8	48	4.9	49	3.2	45
			No	166291	4010	31570	19	134721	81	80799	49	51588	31	11.3	67	6.7	67	6.7	67	4.6	66
			No Information Provided	16745	4029	3725	22	13020	78	8494	51	5883	35	11.3	67	6.7	67	6.6	66	4.6	66