



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 4 Reading

#### All Students

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					1		2		3		8		15		13				
Number	Percent		#	%	#	%	#	%	#	%	Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts				
Students Tested											Did Not Meet		Approaches		Meets		Masters		Number of Items Tested
Students Not Tested																			
Absent																			
Other																			
Total Documents Submitted																			
Legend																			
-- = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>			359632	1542	81403	23	278229	77	193915	54	102590	29	6.2	77	11.0	73	8.0	62	
<b>Male</b>			182996	1532	46330	25	136666	75	94049	51	49163	27	6.1	76	10.7	71	7.8	60	
<b>Female</b>			175925	1552	34864	20	141061	80	99543	57	53267	30	6.3	79	11.3	75	8.2	63	
<b>No Information Provided</b>			711	1514	209	29	502	71	323	45	160	23	5.8	73	10.3	68	7.6	58	
<b>Hispanic/Latino</b>			176836	1521	46115	26	130721	74	84097	48	39429	22	6.0	75	10.6	71	7.6	58	
<b>American Indian or Alaska Native</b>			1050	1534	235	22	815	78	550	52	267	25	6.2	77	10.8	72	7.9	61	
<b>Asian</b>			20106	1633	1767	9	18339	91	15807	79	11025	55	7.0	88	12.5	84	9.6	74	
<b>Black or African American</b>			46987	1497	15894	34	31093	66	19119	41	8817	19	5.6	71	10.0	66	7.2	55	
<b>Native Hawaiian or Other Pacific Islander</b>			591	1529	148	25	443	75	283	48	139	24	6.2	77	10.7	72	7.7	59	
<b>White</b>			100548	1580	14394	14	86154	86	66314	66	38499	38	6.6	83	11.7	78	8.8	67	
<b>Two or More Races</b>			11274	1563	2133	19	9141	81	6769	60	3927	35	6.4	81	11.3	75	8.4	65	
<b>No Information Provided</b>			2240	1506	717	32	1523	68	976	44	487	22	5.8	72	10.2	68	7.3	56	
<b>Economically Disadvantaged</b>			Yes	210765	1507	62502	30	148263	70	91570	43	40832	19	5.8	73	10.3	69	7.3	56
			No	146494	1593	18081	12	128413	88	101384	69	61264	42	6.7	84	11.9	80	9.0	69
			No Information Provided	2373	1496	820	35	1553	65	961	40	494	21	5.6	70	9.9	66	7.2	55
<b>Title I, Part A</b>			Participants	258011	1524	66931	26	191080	74	125426	49	60780	24	6.0	75	10.7	71	7.6	59
			Nonparticipants	96620	1590	13282	14	83338	86	65725	68	40222	42	6.7	84	11.8	79	8.9	69
			No Information Provided	5001	1544	1190	24	3811	76	2764	55	1588	32	6.2	77	10.8	72	8.2	63
<b>Migrant</b>			Yes	909	1472	347	38	562	62	304	33	96	11	5.4	68	9.6	64	6.6	51
			No	335061	1542	75722	23	259339	77	180484	54	95097	28	6.2	77	11.0	73	8.0	61
			No Information Provided	23662	1547	5334	23	18328	77	13127	55	7397	31	6.2	78	10.9	73	8.1	63
<b>Identified as Emergent Bilingual/English Learner</b>			78627	1507	23007	29	55620	71	34153	43	15054	19	5.8	73	10.4	69	7.3	56	
<b>Monitored 1st Year, reclassified from EB/EL</b>			968	1669	16	2	952	98	892	92	636	66	7.3	92	13.3	89	10.4	80	
<b>Monitored 2nd Year, reclassified from EB/EL</b>			1455	1659	37	3	1418	97	1286	88	892	61	7.3	91	13.1	88	10.1	78	
<b>Monitored 3rd Year, reclassified from EB/EL</b>			4076	1644	132	3	3944	97	3440	84	2276	56	7.2	90	13.0	87	9.8	76	
<b>Monitored 4th Year, reclassified from EB/EL</b>			67	1603	9	13	58	87	52	78	32	48	6.8	85	12.4	82	9.2	71	
<b>Former EB/EL (Post Monitoring)</b>			38	1594	5	13	33	87	26	68	16	42	6.7	84	12.1	81	8.9	68	
<b>Non-Emergent Bilingual/Non-English Learner</b>			267659	1549	56532	21	211127	79	150513	56	81704	31	6.3	78	11.1	74	8.2	63	
<b>No Information Provided</b>			6742	1537	1665	25	5077	75	3553	53	1980	29	6.1	77	10.7	71	8.0	62	
<b>Bilingual</b>			Participants	39443	1523	9970	25	29473	75	18918	48	8750	22	6.0	75	10.8	72	7.5	58
			Nonparticipants	312654	1545	69431	22	243223	78	171167	55	91754	29	6.2	78	11.0	73	8.1	62
			No Information Provided	7535	1530	2002	27	5533	73	3830	51	2086	28	6.0	76	10.5	70	7.9	61
<b>ESL</b>			Participants	25498	1513	7351	29	18147	71	11594	45	5464	21	5.9	73	10.4	69	7.4	57
			Nonparticipants	326724	1544	72085	22	254639	78	178566	55	95055	29	6.2	78	11.0	74	8.0	62
			No Information Provided	7410	1530	1967	27	5443	73	3755	51	2071	28	6.0	76	10.5	70	7.9	61
<b>Special Education</b>			Yes	48126	1426	26840	56	21286	44	10671	22	4412	9	4.7	59	8.1	54	5.9	45
			No	296996	1560	51979	18	245017	82	174569	59	93267	31	6.4	80	11.4	76	8.3	64
			No Information Provided	14510	1562	2584	18	11926	82	8675	60	4911	34	6.4	80	11.3	76	8.4	65
<b>Gifted/Talented</b>			Participants	35707	1685	534	1	35173	99	33034	93	25659	72	7.4	93	13.5	90	10.5	81
			Nonparticipants	303670	1526	75708	25	227962	75	150624	50	71732	24	6.1	76	10.7	71	7.7	59
			No Information Provided	20255	1528	5161	25	15094	75	10257	51	5199	26	6.1	76	10.6	71	7.8	60
<b>At-Risk</b>			Yes	179835	1487	62226	35	117609	65	65625	36	26622	15	5.6	70	9.9	66	6.9	53
			No	163873	1597	17157	10	146716	90	117026	71	68716	42	6.8	85	12.1	81	9.1	70
			No Information Provided	15924	1599	2020	13	13904	87	11264	71	7252	46	6.8	85	11.9	80	9.1	70



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 4 Mathematics

#### All Students

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4			
Number	Percent											Numerical Representations and Relationship		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy				
Students Tested			370882	100																		
Students Not Tested																						
Absent			983	0																		
Other			494	0																		
Total Documents Submitted			372359	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																			
			Number of Students Tested		Average Scale Score		Did Not Meet		Approaches		Meets		Masters		9		11		10		4	
							# %		# %		# %		# %		# %		# %		# %		# %	
<b>All Students</b>			370882	1546	116264	31	254618	69	153457	41	84328	23	5.7	63	6.5	59	6.3	63	2.2	54		
Male			188385	1556	56095	30	132290	70	83736	44	48551	26	5.9	65	6.6	60	6.4	64	2.2	54		
Female			181782	1535	59871	33	121911	67	69493	38	35651	20	5.5	61	6.3	58	6.2	62	2.2	54		
No Information Provided			715	1507	298	42	417	58	228	32	126	18	5.0	56	5.9	54	5.8	58	1.9	48		
Hispanic/Latino			188244	1523	66712	35	121532	65	66072	35	31845	17	5.5	61	6.1	56	6.0	60	2.0	51		
American Indian or Alaska Native			1073	1541	319	30	754	70	414	39	211	20	5.6	62	6.4	58	6.3	63	2.1	53		
Asian			20030	1678	2002	10	18028	90	14716	73	10804	54	7.2	80	8.3	76	8.0	80	2.8	71		
Black or African American			47003	1478	22876	49	24127	51	11124	24	4954	11	4.8	53	5.4	49	5.3	53	1.8	44		
Native Hawaiian or Other Pacific Islander			590	1543	180	31	410	69	255	43	118	20	5.8	64	6.4	59	6.4	64	2.0	50		
White			100417	1593	20009	20	80408	80	55071	55	33034	33	6.3	70	7.2	66	7.0	70	2.5	62		
Two or More Races			11242	1563	3097	28	8145	72	5172	46	3030	27	5.9	65	6.7	61	6.6	66	2.3	57		
No Information Provided			2283	1492	1069	47	1214	53	633	28	332	15	4.8	53	5.7	52	5.5	55	1.8	46		
Economically Disadvantaged			Yes	221407	1507	88072	40	133335	60	68652	31	31792	14	5.2	58	5.9	53	5.8	58	1.9	48	
			No	147081	1605	26979	18	120102	82	84198	57	52216	36	6.4	71	7.4	67	7.2	72	2.5	63	
			No Information Provided	2394	1479	1213	51	1181	49	607	25	320	13	4.6	51	5.5	50	5.3	53	1.8	44	
Title I, Part A			Participants	269407	1526	94778	35	174629	65	97515	36	49096	18	5.5	61	6.2	56	6.0	60	2.1	51	
			Nonparticipants	96444	1601	19636	20	76808	80	53952	56	34042	35	6.3	70	7.3	67	7.1	71	2.5	62	
			No Information Provided	5031	1536	1850	37	3181	63	1990	40	1190	24	5.3	59	6.4	58	6.2	62	2.1	52	
Migrant			Yes	976	1481	466	48	510	52	231	24	94	10	4.8	54	5.4	49	5.4	54	1.8	45	
			No	345564	1546	107542	31	238022	69	143448	42	78645	23	5.7	64	6.5	59	6.3	63	2.2	54	
			No Information Provided	24342	1541	8256	34	16086	66	9778	40	5589	23	5.5	61	6.4	58	6.3	63	2.1	53	
Identified as Emergent Bilingual/English Learner			90113	1522	32147	36	57966	64	31311	35	15026	17	5.5	61	6.1	56	6.0	60	2.0	50		
Monitored 1st Year, reclassified from EB/EL			967	1696	45	5	922	95	769	80	565	58	7.5	83	8.6	78	8.2	82	3.0	76		
Monitored 2nd Year, reclassified from EB/EL			1463	1674	94	6	1369	94	1116	76	764	52	7.3	82	8.3	75	8.0	80	2.9	73		
Monitored 3rd Year, reclassified from EB/EL			4075	1662	333	8	3742	92	2927	72	1969	48	7.2	80	8.1	74	7.8	78	2.9	71		
Monitored 4th Year, reclassified from EB/EL			66	1624	9	14	57	86	43	65	27	41	6.9	77	7.7	70	7.4	74	2.5	61		
Former EB/EL (Post Monitoring)			38	1613	7	18	31	82	23	61	18	47	6.6	73	7.6	69	7.2	72	2.4	61		
Non-Emergent Bilingual/Non-English Learner			267395	1552	80784	30	186611	70	115030	43	64705	24	5.8	64	6.6	60	6.4	64	2.2	55		
No Information Provided			6765	1512	2845	42	3920	58	2238	33	1254	19	5.0	55	6.0	55	5.8	58	1.9	48		
Bilingual			Participants	50168	1535	15994	32	34174	68	19163	38	9380	19	5.7	63	6.3	57	6.2	62	2.1	52	
			Nonparticipants	313144	1548	97012	31	216132	69	131856	42	73591	24	5.7	64	6.5	59	6.4	64	2.2	55	
			No Information Provided	7570	1508	3258	43	4312	57	2438	32	1357	18	4.9	55	6.0	54	5.8	58	1.9	48	
ESL			Participants	25540	1530	8990	35	16550	65	9407	37	4954	19	5.5	61	6.3	57	6.1	61	2.0	51	
			Nonparticipants	337851	1548	104038	31	233813	69	141653	42	78033	23	5.7	64	6.5	59	6.4	64	2.2	55	
			No Information Provided	7491	1508	3236	43	4255	57	2397	32	1341	18	4.9	55	6.0	54	5.8	58	1.9	48	
Special Education			Yes	49172	1436	31513	64	17659	36	7795	16	3676	7	4.0	44	4.7	43	4.6	46	1.5	38	
			No	306635	1563	80133	26	226502	74	139263	45	77085	25	6.0	66	6.7	61	6.6	66	2.3	57	
			No Information Provided	15075	1550	4618	31	10457	69	6399	42	3567	24	5.7	63	6.6	60	6.4	64	2.1	53	
Gifted/Talented			Participants	36836	1726	947	3	35889	97	31969	87	25072	68	7.8	87	8.9	81	8.5	85	3.1	79	
			Nonparticipants	313136	1527	107298	34	205838	66	114376	37	55716	18	5.5	61	6.2	56	6.1	61	2.1	52	
			No Information Provided	20910	1515	8019	38	12891	62	7112	34	3540	17	5.2	58	6.0	55	6.0	60	1.9	49	
At-Risk			Yes	191280	1491	85400	45	105880	55	49245	26	21638	11	5.0	55	5.6	51	5.5	55	1.8	46	
			No	163638	1605	27477	17	136161	83	95279	58	57053	35	6.5	72	7.4	67	7.2	72	2.5	64	
			No Information Provided	15964	1599	3387	21	12577	79	8933	56	5637	35	6.3	70	7.3	66	7.1	71	2.4	61	