

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report ENGLISH III

Report Date: SUMMER 2021 Date of Testing: SPRING 2021

STATEWIDE **All Students**

									Results for Each Reporting Category*													
Administration Summary											1		2		3		4	Ĭ	5		6	
Number Percent Students Tested 2772 84 Students Not Tested	g		_								Understanding/ Analysis Across	Se	Understanding/ Analysis of	ary Texts	rstanding/ /sis of national		position		Revision		ō	,
Absent 70 2	ste		Meet		۷	2					ide ial)	֓֞֝֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	a de	er.	Underst Analysis Informa	xts	dwo		ži š		Editing	
Other 460 14	Ť Te:	2	Š			5				.	P A	ဗီ	۶۲	ן בֿ	Und Anal	Text	ပိ		Re		В	
Total Documents Submitted 3302 100	er o	ge Score	Did Not		# Approaches		Meets %		Mactors	į l					per of Points Po		ssible					
Legend	nbe der	rag e S							0	2	8		13		13		16		9		9	
= No Data Reported For Fewer Than Five Students	Number of Students Tested	Averag Scale							≥	%	# %				ber of Poi #	nts Sco	pred #	%	# %		#	%
All Students	2772	3905	1043	38	1729	62	1211	44	248	9	4.2	53	7.1	54	6.9	53	6.9	43	5.8	64	5.7	64
Male	1458	3846	626	43	832	57	574	39	107	7	4.1	51	6.8	52	6.7	52	6.4	40	5.7	63	5.5	61
Female	1314	3971	417	32	897	68	637	48	141	11	4.4	54	7.4	57	7.1	55	7.6	47	5.9	65	6.0	67
No Information Provided Hispanic/Latino	2296	3899	871	38	1425	62	984	43	181	8	4.2	52	7.0	 54	6.9	53	6.9	43	5.7	64	5.7	64
American Indian or Alaska Native	15	3795	7	47	8	53	5	33	101	7	3.8	48	6.9	53	5.5	42	6.1	38	6.1	67	5.2	58
Asian	30	4201	4	13	26	87	22	73	8	27	5.3	66	8.7	67	8.4	65	9.1	57	6.4	71	6.6	73
Black or African American	268	3837	118	44	150	56	106	40	23	9	4.1	52	6.9	53	6.7	51	6.4	40	5.7	63	5.5	61
Native Hawaiian or Other Pacific Islander	3																					
White	141 14	4090 4022	34 4	24 29	107 10	76 71	86 7	61 50	31 4	22 29	4.8	60 59	8.2 7.3	63 56	7.9 7.1	61 55	8.1 8.0	51 50	6.4 5.7	71 63	6.2 6.4	69 71
Two or More Races No Information Provided	14 5	3552	3	29 60	2	40	1	20	0	29 0	4.7 2.8	35	6.4	56 49	5.0	38	6.0	38	5.7 4.8	53	2.8	31
Economically Yes	2237	3867	922	41	1315	59	899	40	163	7	4.1	51	6.8	53	6.7	52	6.8	42	5.6	63	5.6	62
Disadvantaged No	530	4071	117	22	413	78	311	59	85	16	4.8	61	8.0	62	7.6	59	7.7	48	6.4	71	6.2	69
No Information Provided	5	3430	4	80	1	20	1	20	0	0	2.2	28	5.8	45	4.4	34	5.6	35	4.0	44	2.8	31
Title I, Part A Participants	2677	3895	1025	38	1652	62	1143	43	222	8	4.2	52	7.0	54	6.9	53	6.9	43	5.7	64	5.7	63
Nonparticipants No Information Provided	91 4	4215	15	16 	76 	84	67	74 	26	29	5.4	67	8.9	68	8.6	66	8.8	55 	7.0	77	6.5	73
Migrant Yes	8	3927	2	25	6	75	5	63	0	0	3.8	47	7.3	56	7.4	57	7.8	48	5.6	63	5.6	63
No	2759	3906	1037	38	1722	62	1205	44	248	9	4.2	53	7.1	54	6.9	53	6.9	43	5.8	64	5.7	64
No Information Provided	5	3524	4	80	1	20	1	20	0	0	2.8	35	6.0	46	4.8	37	6.4	40	4.4	49	3.0	33
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	669	3598	459 7	69	210	31	93	14	5	1	3.1	38	5.3	41	5.4	41	5.3	33	4.4	49	4.9	54
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	31 60	3966 4011	12	23 20	24 48	77 80	15 29	48 48	3 4	10 7	4.0 4.8	50 59	7.5 7.8	58 60	6.6 7.6	51 58	8.1 7.4	50 46	6.3 6.1	70 68	6.3 5.9	70 65
Non-LEP (Monitored 3rd Year)	44	3858	14	32	30	68	14	32	2	5	4.3	54	6.5	50	6.9	53	6.4	40	5.7	63	5.5	61
Non-LEP (Monitored 4th Year)	99	4071	22	22	77	78	60	61	11	11	4.7	59	7.8	60	7.8	60	8.3	52	6.5	73	6.0	66
Non-LEP (Post Monitoring)	116	4210	10	9	106	91	81	70	20	17	5.2	64	8.8	68	8.4	64	8.5	53	7.0	78	6.4	71
Other Non-LEP	1749	3990	516	30	1233	70	918	52	203	12	4.5	57	7.5	58	7.3	56	7.4	46	6.2	68	6.0	67
No Information Provided Bilingual Participants	4																					
Bilingual Participants Nonparticipants	2767	3906	1039	38	1728	62	1210	44	248	9	4.2	53	7.1	54	6.9	53	6.9	43	5.8	64	5.7	64
No Information Provided	4																					
ESL Participants	107	3649	64	60	43	40	22	21	0	0	3.4	43	5.8	45	5.9	45	5.0	31	4.6	51	5.2	58
Nonparticipants No to formation Provided to	2661	3916	976	37	1685	63	1188	45	248	9	4.2	53	7.1	55	6.9	53	7.0	44	5.8	65	5.8	64
No Information Provided Special Education Yes	267	3467		81	52	19	22	8	2	1	2.9	36	4.7	36	4.7	36	4.6	 29	3.9	44	4.2	46
Special Education Yes	2501	3467 3952	215 825	33	1676	67	1188	8 48	246	10	2.9 4.4	36 54	7.3	36 56	7.1	36 55	7.2	45	6.0	66	4.2 5.9	66
No Information Provided	4																					
Gifted/Talented Participants	70	4496	2	3	68	97	62	89	35	50	6.1	76	10.0	77	9.0	70	10.3	64	8.0	89	7.4	82
Nonparticipants	2697	3890	1038	38	1659	62	1148	43	213	8	4.2	52	7.0	54	6.9	53	6.9	43	5.7	63	5.7	63
No Information Provided At-Risk Yes	5	3568	3	60	2	40	1	20	0	0	2.0	25	6.4	49	5.2	40	7.6	48	4.6	51	2.8	31
At-Risk Yes	1450 1318	3698 4134	811 229	56 17	639 1089	44 83	334 876	23 66	30 218	2 17	3.5 5.0	44 62	5.9 8.3	46 64	5.9 8.1	45 62	5.8 8.2	36 51	4.9 6.7	55 74	5.2 6.4	58 71
No Information Provided	4																					

^{*} Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

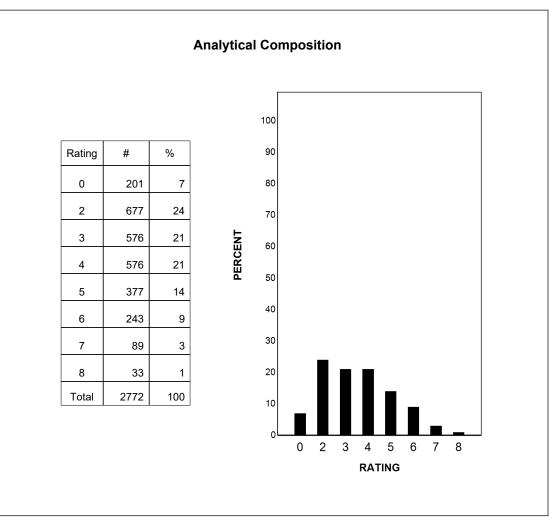
ENGLISH III

All Students

Report Date: SUMMER 2021 Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

^{*} Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report ENGLISH III

First-Time Tested Students

Report Date: SUMMER 2021 Date of Testing: SPRING 2021

	1	Ι			T									Res	ults for E	Each R	eporting	Catego	rv*			
Administration Summary Number Percent Students Tested 2772 84 Students Not Tested Absent 70 2 Other 460 14											1		2		3		4		5		6	
		ge Score	t Meet		Approaches				W		Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing	
Total Documents Submitted 3302 100	er of nts Te	ည်	2	2		<u> </u>	ي ا	္	4	<u> </u>					er of Poi							
Legend	Number of Students	ale a	PiQ		dd\		Meets		Masters		8		13		13		16		9		9	
= No Data Reported For Fewer Than Five Students		Avera	# %		# %		# %		#	<u>*</u>	# %		# %		per of Po	mts Sc %	# %		#	%	# %	
All Students	2772	3905	1043	38	1729	62	1211	44	248	9	4.2	53	7.1	54	6.9	53	6.9	43	5.8	64	5.7	64
Male Female No Information Provided	1458 1314 0	3846 3971 	626 417 	43 32 	832 897 	57 68 	574 637 	39 48 	107 141 	7 11 	4.1 4.4 	51 54 	6.8 7.4 	52 57 	6.7 7.1	52 55 	6.4 7.6 	40 47 	5.7 5.9 	63 65 	5.5 6.0 	61 67
Hispanic/Latino American Indian or Alaska Native Asian	2296 15 30	3899 3795 4201	871 7 4	38 47 13 44	1425 8 26	62 53 87 56	984 5 22 106	43 33 73	181 1 8 23	8 7 27 9	4.2 3.8 5.3	52 48 66	7.0 6.9 8.7	54 53 67 53	6.9 5.5 8.4	53 42 65	6.9 6.1 9.1	43 38 57	5.7 6.1 6.4 5.7	64 67 71 63	5.7 5.2 6.6	64 58 73 61
Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races	268 3 141 14	3837 4090 4022	118 34 4	44 24 29	150 107 10	56 76 71	106 86 7	40 61 50	23 31 4	9 22 29	4.1 4.8 4.7	52 60 59	6.9 8.2 7.3	63 56	6.7 7.9 7.1	51 61 55	6.4 8.1 8.0	40 51 50	5.7 6.4 5.7	63 71 63	5.5 6.2 6.4	61 69 71
No Information Provided	5	3552	3	60	2	40	1	20	0	0	2.8	35	6.4	49	5.0	38	6.0	38	4.8	53	2.8	31
Economically Yes Disadvantaged No Information Provided	530	3867 4071 3430	922 117	41 22 80	1315 413	59 78 20	899 311	40 59 20	163 85 0	7 16	4.1 4.8 2.2	51 61 28	6.8 8.0 5.8	53 62 45	6.7 7.6	52 59 34	6.8 7.7 5.6	42 48 35	5.6 6.4 4.0	63 71 44	5.6 6.2 2.8	62 69
Title I, Part A Participants Nonparticipants No Information Provided	2677 91	3895 4215	1025 15	38 16	1652 76	62 84 	1143 67	43 74 	222 26	0 8 29	4.2 5.4	52 67	7.0 8.9	54 68	4.4 6.9 8.6	53 66 	6.9 8.8	43 55 	5.7 7.0	64 77	5.7 6.5	31 63 73
Migrant Yes No No Information Provided	2759	3927 3906 3524	2 1037 4	25 38 80	6 1722 1	75 62 20	5 1205 1	63 44 20	0 248 0	0 9 0	3.8 4.2 2.8	47 53 35	7.3 7.1 6.0	56 54 46	7.4 6.9 4.8	57 53 37	7.8 6.9 6.4	48 43 40	5.6 5.8 4.4	63 64 49	5.6 5.7 3.0	63 64 33
Limited English Proficient Non-LEP (Monitored 1st Year, Non-LEP (Monitored 2nd Year, Non-LEP (Monitored 3rd Year, Non-LEP (Monitored 4th Year, Non-LEP (Post Monitoring) Other Non-LEP	31 60 44 99 116	3598 3966 4011 3858 4071 4210 3990	459 7 12 14 22 10 516	69 23 20 32 22 9 30	210 24 48 30 77 106 1233	31 77 80 68 78 91 70	93 15 29 14 60 81 918	14 48 48 32 61 70 52	5 3 4 2 11 20 203	1 10 7 5 11 17	3.1 4.0 4.8 4.3 4.7 5.2 4.5	38 50 59 54 59 64 57	5.3 7.5 7.8 6.5 7.8 8.8 7.5	41 58 60 50 60 68 58	5.4 6.6 7.6 6.9 7.8 8.4 7.3	41 51 58 53 60 64 56	5.3 8.1 7.4 6.4 8.3 8.5 7.4	33 50 46 40 52 53 46	4.4 6.3 6.1 5.7 6.5 7.0 6.2	49 70 68 63 73 78 68	4.9 6.3 5.9 5.5 6.0 6.4 6.0	54 70 65 61 66 71 67
No Information Provided Bilingual Participants Nonparticipants	4 6 1 8 2767	 3906	1039	 38	1728	 62	1210	 44	 248	 9	4.2	 53	7.1	 54	 6.9	 53	 6.9	 43	5.8	 64	 5.7	 64
ESL No Information Provided Participants Nonparticipants No Information Provided	107 2661	3649 3916	64 976	60 37	43 1685	40 63	22 1188	21 45	0 248	0 9	3.4 4.2	43 53	5.8 7.1	45 55	5.9 6.9	45 53	5.0 7.0	31 44	4.6 5.8	51 65	5.2 5.8	58 64
Special Education Yes No No Information Provided	267 2501 4	3467 3952 	215 825 	81 33 	52 1676 	19 67 	22 1188 	8 48 	2 246 	1 10 	2.9 4.4 	36 54 	4.7 7.3	36 56 	4.7 7.1	36 55 	4.6 7.2 	29 45 	3.9 6.0 	44 66 	4.2 5.9 	46 66
Gifted/Talented Participants Nonparticipants No Information Provided	2697	4496 3890 3568	2 1038 3	3 38 60	68 1659 2	97 62 40	62 1148 1	89 43 20	35 213 0	50 8 0	6.1 4.2 2.0	76 52 25	10.0 7.0 6.4	77 54 49	9.0 6.9 5.2	70 53 40	10.3 6.9 7.6	64 43 48	8.0 5.7 4.6	89 63 51	7.4 5.7 2.8	82 63 31
At-Risk Yes No No Information Provided	1318	3698 4134 	811 229 	56 17 	639 1089 	44 83 	334 876 	23 66 	30 218 	2 17 	3.5 5.0 	44 62 	5.9 8.3 	46 64 	5.9 8.1 	45 62 	5.8 8.2 	36 51 	4.9 6.7 	55 74 	5.2 6.4 	58 71

^{*} Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

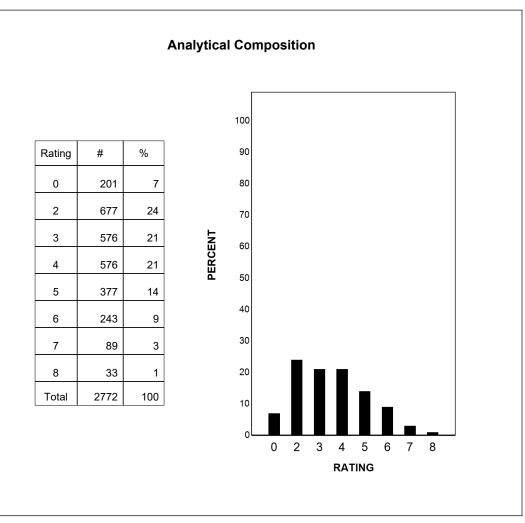
Constructed Responses Summary Report ENGLISH III

First-Time Tested Students

Report Date: SUMMER 2021 Date of Testing: SPRING 2021

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Written Composition Rating Summary*



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