STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

STATEWIDE

Report Date: Fall 2021
Date of Testing: Fall 2021

Administration Summary	Number	Percent
Students Tested	95773	86
Students Not Tested		
Absent	12900	12
Other	2077	2
Total Documents Submitted	110750	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
												1		2		3		4		5		6	
												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
												Number of Points Possible											
												8		13		13		16		9		9	
												Number of Points Scored											
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		95773	3568	67611	71	28162	29	14178	15	1677	2	4.3	54	6.7	52	6.0	46	7.1	44	4.8	54	5.1	56
Male		55418	3527	40303	73	15115	27	7135	13	679	1	4.3	53	6.5	50	5.9	45	6.6	41	4.7	53	4.9	55
Female		38596	3619	26283	68	12313	32	6576	17	927	2	4.4	55	6.9	53	6.1	47	7.8	49	4.9	54	5.3	59
No Information Provided		1759	3723	1025	58	734	42	467	27	71	4	4.8	60	7.6	59	6.8	53	7.8	48	5.3	59	5.7	64
Hispanic/Latino		61757	3538	44932	73	16825	27	8016	13	671	1	4.3	53	6.5	50	5.8	45	7.0	44	4.7	53	4.9	55
American Indian or Alaska Native		241	3561	170	71	71	29	38	16	4	2	4.2	53	6.7	51	6.1	47	6.9	43	4.8	54	5.2	58
Asian		1872	3807	1085	58	787	42	592	32	215	11	4.7	59	7.5	58	7.3	56	8.4	53	5.3	59	5.6	63
Black or African American		14517	3487	11228	77	3289	23	1272	9	61	0	4.1	51	6.4	49	5.6	43	6.6	41	4.5	50	4.9	55
Native Hawaiian or Other Pacific Islander		142	3558	101	71	41	29	21	15	0	0	4.3	54	6.6	51	6.0	46	7.0	44	4.9	55	5.1	56
White		12554	3716	7306	58	5248	42	3033	24	501	4	4.8	60	7.5	57	6.7	52	7.9	49	5.3	59	5.8	64
Two or More Races		1490	3694	906	61	584	39	340	23	61	4	4.7	58	7.3	56	6.6	51	7.8	49	5.2	58	5.7	63
No Information Provided		3200	3729	1883	59	1317	41	866	27	164	5	4.8	60	7.5	58	6.8	52	7.9	49	5.3	59	5.7	63
Economically Disadvantaged	*Yes*	66326	3520	49333	74	16993	26	7712	12	549	1	4.2	53	6.5	50	5.7	44	6.9	43	4.7	52	4.9	55
	No	25868	3673	16038	62	9830	38	5645	22	993	4	4.6	58	7.2	56	6.5	50	7.6	48	5.1	57	5.5	61
	No Information Provided	3579	3676	2240	63	1339	37	821	23	135	4	4.7	59	7.3	56	6.5	50	7.6	47	5.2	58	5.6	62
Title I, Part A	*Participants*	51882	3544	37603	72	14279	28	7065	14	706	1	4.3	53	6.6	50	5.9	45	7.0	44	4.7	53	5.0	55
	Nonparticipants	37663	3596	25773	68	11890	32	6062	16	816	2	4.4	55	6.9	53	6.1	47	7.2	45	4.9	55	5.2	58
	No Information Provided	6228	3594	4235	68	1993	32	1051	17	155	2	4.4	55	6.9	53	6.1	47	7.2	45	4.9	54	5.3	59
Migrant	*Yes*	544	3473	429	79	115	21	53	10	2	0	4.0	50	6.0	46	5.5	42	6.6	41	4.5	50	4.8	53
	No	82432	3567	58227	71	24205	29	12091	15	1386	2	4.3	54	6.7	52	6.0	46	7.1	44	4.8	54	5.1	56
	No Information Provided	12797	3577	8955	70	3842	30	2034	16	289	2	4.4	55	6.8	52	6.0	46	7.1	45	4.8	54	5.2	58
Identified as Emergent Bilingual/English Learner		31451	3386	27039	86	4412	14	1231	4	22	0	3.8	47	5.7	44	5.1	39	6.0	38	4.2	47	4.2	47
Monitored 1st Year, reclassified from EB/EL		77	3866	26	34	51	66	26	34	3	4	5.1	63	8.7	67	8.0	62	8.6	54	6.1	68	6.2	69
Monitored 2nd Year, reclassified from EB/EL		212	3809	100	47	112	53	65	31	7	3	5.2	65	7.9	61	7.4	57	8.7	54	5.7	63	5.9	66
Monitored 3rd Year, reclassified from EB/EL		899	3743	473	53	426	47	197	22	11	1	5.1	63	7.7	60	7.0	54	8.4	52	5.5	61	5.9	66
Monitored 4th Year, reclassified from EB/EL		713	3866	281	39	432	61	246	35	18	3	5.4	67	8.3	63	7.7	59	8.8	55	6.0	67	6.4	71
Former EB/EL (Post Monitoring)		3568	3879	1497	42	2071	58	1300	36	144	4	5.3	66	8.4	64	7.8	60	8.9	56	6.0	66	6.3	70
Non-Emergent Bilingual/Non-English Learner		48729	3643	31410	64	17319	36	9339	19	1236	3	4.6	57	7.1	55	6.3	49	7.6	47	5.0	56	5.5	61
No Information Provided		10124	3612	6785	67	3339	33	1774	18	236	2	4.5	56	6.9	53	6.2	48	7.4	46	5.0	55	5.4	60
Bilingual	*Participants*	205	3584	142	69	63	31	25	12	3	1	4.5	57	6.7	52	5.9	45	7.5	47	5.0	55	5.1	57
	Nonparticipants	82294	3565	58230	71	24064	29	12021	15	1378	2	4.3	54	6.7	51	6.0	46	7.1	44	4.8	53	5.1	56
	No Information Provided	13274	3584	9239	70	4035	30	2132	16	296	2	4.4	55	6.8	52	6.1	47	7.2	45	4.9	54	5.2	58
ESL	*Participants*	27045	3388	23167	86	3878	14	1128	4	29	0	3.8	47	5.7	44	5.1	39	6.0	38	4.2	47	4.2	47
	Nonparticipants	56882	3640	36649	64	20233	36	10838	19	1341	2	4.6	57	7.1	55	6.3	49	7.6	47	5.1	56	5.4	60
	No Information Provided	11846	3628	7795	66	4051	34	2212	19	307	3	4.5	57	7.0	54	6.3	48	7.4	46	5.0	56	5.4	60
Special Education	*Yes*	14888	3328	13326	90	1562	10	487	3	30	0	3.6	45	5.5	42	4.7	36	5.5	34	4.0	44	4.0	44
	No	70637	3610	47469	67	23168	33	11749	17	1360	2	4.5	56	6.9	53	6.2	48	7.4	46	5.0	55	5.3	59
	No Information Provided	10248	3626	6816	67	3432	33	1942	19	287	3	4.5	57	7.0	54	6.3	48	7.4	46	5.0	56	5.4	60
Gifted/Talented	*Participants*	2661	4334	524	20	2137	80	1865	70	661	25	6.3	78	10.1	77	9.8	75	10.8	67	6.9	77	7.4	82
	Nonparticipants	78484	3541	56790	72	21694	28	10077	13	765	1	4.3	53	6.6	51	5.9	45	7.0	44	4.7	53	5.0	55
	No Information Provided	14628	3568	10297	70	4331	30	2236	15	251	2	4.4	55	6.7	52	6.0	46	7.1	44	4.8	54	5.1	57
At-Risk	*Yes*	77410	3497	58922	76	18488	24	7329	9	351	0	4.1	52	6.4	49	5.6	43	6.7	42	4.6	51	4.8	54
	No	13586	3910	5946	44	7640	56	5532	41	1096	8	5.3	66	8.4	64	7.8	60	8.9	56	5.8	65	6.3	70
	No Information Provided	4777	3735	2743	57	2034	43	1317	28	230	5	4.8	60	7.5	58	6.9	53	8.0	50	5.3	59	5.7	64

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
All Students

STATEWIDE

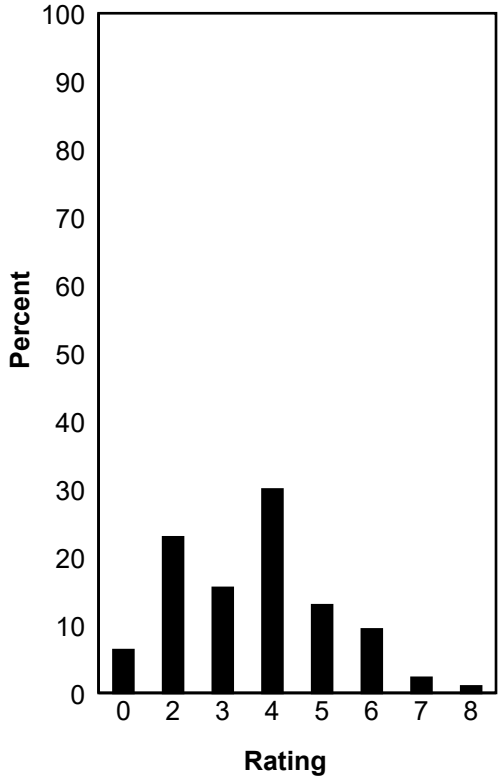
Report Date: Fall 2021
Date of Testing: Fall 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	6032	6
2	21928	23
3	14798	15
4	28665	30
5	12356	13
6	8949	9
7	2129	2
8	916	1
Total	95773	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English II
First-Time Tested Students

STATEWIDE

Report Date: Fall 2021
Date of Testing: Fall 2021

Administration Summary	Number	Percent
Students Tested	27472	82
Students Not Tested		
Absent	5408	16
Other	749	2
Total Documents Submitted	33629	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
												1		2		3		4		5		6	
												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
												Number of Points Possible											
												8		13		13		16		9		9	
												Number of Points Scored											
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		27472	3852	12217	44	15255	56	10743	39	1663	6	5.2	64	8.2	63	7.6	59	8.4	53	5.7	63	6.1	68
Male		14075	3779	6927	49	7148	51	4919	35	672	5	5.0	63	7.9	61	7.5	57	7.7	48	5.5	62	5.8	65
Female		12614	3921	5067	40	7547	60	5415	43	921	7	5.3	66	8.4	65	7.8	60	9.2	58	5.9	65	6.4	71
No Information Provided		783	4044	223	28	560	72	409	52	70	9	5.8	72	9.3	72	8.8	67	9.2	58	6.2	69	6.9	76
Hispanic/Latino		17187	3790	8201	48	8986	52	6044	35	666	4	5.0	63	7.9	61	7.4	57	8.2	51	5.6	62	5.9	65
American Indian or Alaska Native		64	3769	32	50	32	50	23	36	4	6	4.9	62	7.6	59	7.6	58	7.8	48	5.5	61	5.8	64
Asian		795	4305	196	25	599	75	543	68	215	27	6.0	75	9.8	76	9.7	74	10.7	67	6.7	74	7.1	79
Black or African American		3526	3652	2077	59	1449	41	850	24	59	2	4.6	57	7.3	56	6.6	51	7.4	46	5.1	57	5.6	62
Native Hawaiian or Other Pacific Islander		43	3793	21	49	22	51	14	33	0	0	5.2	65	7.8	60	7.4	57	8.3	52	5.6	63	5.9	66
White		3936	4105	1108	28	2828	72	2233	57	495	13	5.8	73	9.4	72	8.9	68	9.6	60	6.3	70	7.0	77
Two or More Races		541	4049	175	32	366	68	281	52	61	11	5.6	70	9.1	70	8.6	66	9.4	59	6.1	68	6.8	75
No Information Provided		1380	4072	407	29	973	71	755	55	163	12	5.8	73	9.2	70	8.8	68	9.5	60	6.3	70	6.8	76
Economically Disadvantaged	*Yes*	17635	3748	9026	51	8609	49	5601	32	544	3	4.9	61	7.7	59	7.1	55	8.0	50	5.4	60	5.8	64
	No	8482	4040	2753	32	5729	68	4450	52	985	12	5.6	70	9.0	69	8.6	66	9.3	58	6.2	69	6.6	74
	No Information Provided	1355	4018	438	32	917	68	692	51	134	10	5.7	71	9.0	69	8.6	66	9.2	57	6.2	69	6.7	74
Title I, Part A	*Participants*	14976	3798	7165	48	7811	52	5368	36	702	5	5.0	63	7.9	61	7.4	57	8.2	51	5.6	62	5.9	66
	Nonparticipants	10604	3917	4312	41	6292	59	4536	43	808	8	5.3	66	8.5	65	7.9	61	8.7	55	5.9	65	6.3	70
	No Information Provided	1892	3915	740	39	1152	61	839	44	153	8	5.4	67	8.5	66	8.1	62	8.7	55	5.9	65	6.4	71
Migrant	*Yes*	149	3575	97	65	52	35	31	21	2	1	4.4	55	6.8	52	6.2	48	6.8	42	4.8	54	5.2	58
	No	23594	3849	10527	45	13067	55	9161	39	1373	6	5.1	64	8.2	63	7.6	59	8.4	53	5.7	63	6.1	68
	No Information Provided	3729	3881	1593	43	2136	57	1551	42	288	8	5.3	66	8.4	64	7.9	60	8.5	53	5.8	64	6.2	69
Identified as Emergent Bilingual/English Learner		5715	3455	4319	76	1396	24	629	11	22	0	4.0	50	6.1	47	5.6	43	6.3	39	4.5	50	4.6	51
Monitored 1st Year, reclassified from EB/EL		30	4206	2	7	28	93	24	80	3	10	5.7	71	10.5	81	10.0	77	10.5	66	6.9	76	7.4	82
Monitored 2nd Year, reclassified from EB/EL		73	4121	15	21	58	79	43	59	7	10	6.1	77	9.7	74	9.2	71	9.9	62	6.5	72	6.6	74
Monitored 3rd Year, reclassified from EB/EL		320	3958	94	29	226	71	144	45	10	3	5.7	71	8.9	68	8.3	64	9.3	58	6.4	71	6.6	74
Monitored 4th Year, reclassified from EB/EL		374	4053	79	21	295	79	207	55	18	5	6.0	74	9.1	70	8.9	68	9.7	60	6.6	73	6.9	77
Former EB/EL (Post Monitoring)		1768	4139	319	18	1449	82	1110	63	143	8	6.0	76	9.6	74	9.3	72	10.1	63	6.7	75	7.1	79
Non-Emergent Bilingual/Non-English Learner		15929	3945	6031	38	9898	62	7232	45	1227	8	5.4	68	8.7	67	8.1	62	9.0	56	6.0	66	6.5	72
No Information Provided		3263	3891	1358	42	1905	58	1354	41	233	7	5.3	66	8.4	65	7.9	61	8.6	54	5.9	65	6.3	70
Bilingual	*Participants*	51	3738	28	55	23	45	11	22	2	4	5.0	63	7.5	58	6.7	52	8.0	50	5.3	59	5.9	66
	Nonparticipants	23426	3846	10516	45	12910	55	9077	39	1369	6	5.1	64	8.1	63	7.6	58	8.4	53	5.7	63	6.1	67
	No Information Provided	3995	3887	1673	42	2322	58	1655	41	292	7	5.3	66	8.4	65	7.9	61	8.6	53	5.9	65	6.2	69
ESL	*Participants*	5053	3472	3747	74	1306	26	625	12	29	1	4.0	50	6.2	48	5.7	44	6.4	40	4.6	51	4.6	51
	Nonparticipants	18488	3940	6949	38	11539	62	8382	45	1331	7	5.4	68	8.6	66	8.1	62	8.9	56	6.0	66	6.4	71
	No Information Provided	3931	3925	1521	39	2410	61	1736	44	303	8	5.4	67	8.6	66	8.1	62	8.8	55	6.0	66	6.4	71
Special Education	*Yes*	3235	3385	2603	80	632	20	320	10	30	1	3.7	47	5.8	45	5.2	40	5.5	35	4.2	47	4.2	47
	No	20758	3909	8297	40	12461	60	8849	43	1348	6	5.3	67	8.5	65	7.9	61	8.8	55	5.9	66	6.3	70
	No Information Provided	3479	3942	1317	38	2162	62	1574	45	285	8	5.5	68	8.7	67	8.2	63	8.9	55	6.0	66	6.4	71
Gifted/Talented	*Participants*	2039	4546	138	7	1901	93	1761	86	658	32	6.8	85	11.0	84	10.9	84	11.8	74	7.4	83	8.0	88
	Nonparticipants	21068	3786	10124	48	10944	52	7286	35	756	4	5.0	62	7.9	61	7.3	56	8.2	51	5.6	62	5.9	66
	No Information Provided	4365	3844	1955	45	2410	55	1696	39	249	6	5.2	65	8.2	63	7.7	59	8.3	52	5.7	63	6.1	68
At-Risk	*Yes*	17887	3674	10177	57	7710	43	4592	26	342	2	4.7	58	7.4	57	6.7	52	7.5	47	5.2	58	5.5	61
	No	7543	4210	1488	20	6055	80	5006	66	1092	14	6.1	76	9.8	76	9.4	73	10.3	64	6.7	74	7.2	80
	No Information Provided	2042	4089	552	27	1490	73	1145	56	229	11	5.9	74	9.3	72	9.0	69	9.6	60	6.3	70	6.9	77

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
First-Time Tested Students

STATEWIDE

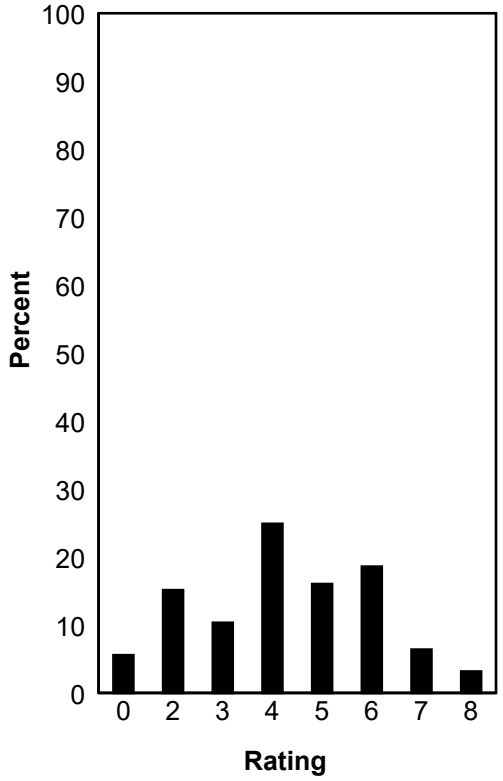
Report Date: Fall 2021
Date of Testing: Fall 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	1525	6
2	4154	15
3	2835	10
4	6835	25
5	4401	16
6	5104	19
7	1751	6
8	867	3
Total	27472	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English II
Retested Students

STATEWIDE

Report Date: Fall 2021
Date of Testing: Fall 2021

Administration Summary	Number	Percent
Students Tested	68301	89
Students Not Tested		
Absent	7492	10
Other	1328	2
Total Documents Submitted	77121	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
												1		2		3		4		5		6	
												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
												Number of Points Possible											
												8		13		13		16		9		9	
												Number of Points Scored											
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		68301	3453	55394	81	12907	19	3435	5	14	0	4.0	50	6.1	47	5.3	41	6.6	41	4.5	50	4.7	52
Male		41343	3441	33376	81	7967	19	2216	5	7	0	4.0	50	6.1	47	5.4	41	6.2	39	4.5	50	4.6	51
Female		25982	3472	21216	82	4766	18	1161	4	6	0	4.0	50	6.1	47	5.2	40	7.1	45	4.4	49	4.8	53
No Information Provided		976	3465	802	82	174	18	58	6	1	0	4.0	50	6.3	48	5.3	41	6.6	41	4.5	50	4.9	54
Hispanic/Latino		44570	3440	36731	82	7839	18	1972	4	5	0	4.0	50	6.0	46	5.3	40	6.5	41	4.4	49	4.6	51
American Indian or Alaska Native		177	3486	138	78	39	22	15	8	0	0	4.0	50	6.3	49	5.6	43	6.6	41	4.6	51	5.0	56
Asian		1077	3439	889	83	188	17	49	5	0	0	3.8	47	5.8	45	5.5	42	6.7	42	4.3	48	4.5	50
Black or African American		10991	3433	9151	83	1840	17	422	4	2	0	3.9	49	6.1	47	5.2	40	6.4	40	4.3	48	4.7	53
Native Hawaiian or Other Pacific Islander		99	3456	80	81	19	19	7	7	0	0	3.9	48	6.0	46	5.4	42	6.5	40	4.6	51	4.7	53
White		8618	3538	6198	72	2420	28	800	9	6	0	4.3	54	6.6	51	5.7	44	7.1	44	4.8	53	5.2	58
Two or More Races		949	3492	731	77	218	23	59	6	0	0	4.1	52	6.3	49	5.4	42	6.9	43	4.6	52	5.0	56
No Information Provided		1820	3469	1476	81	344	19	111	6	1	0	4.0	50	6.2	48	5.3	41	6.7	42	4.6	51	4.9	54
Economically Disadvantaged	*Yes*	48691	3438	40307	83	8384	17	2111	4	5	0	4.0	49	6.0	46	5.2	40	6.5	41	4.4	49	4.6	51
	No	17386	3495	13285	76	4101	24	1195	7	8	0	4.1	52	6.4	49	5.5	43	6.8	43	4.6	52	4.9	54
	No Information Provided	2224	3467	1802	81	422	19	129	6	1	0	4.0	51	6.2	48	5.3	40	6.6	41	4.6	51	4.9	54
Title I, Part A	*Participants*	36906	3441	30438	82	6468	18	1697	5	4	0	4.0	50	6.0	46	5.2	40	6.5	41	4.4	49	4.6	51
	Nonparticipants	27059	3470	21461	79	5598	21	1526	6	8	0	4.0	51	6.2	48	5.4	42	6.7	42	4.5	50	4.8	53
	No Information Provided	4336	3453	3495	81	841	19	212	5	2	0	4.0	50	6.1	47	5.2	40	6.6	41	4.5	50	4.8	53
Migrant	*Yes*	395	3435	332	84	63	16	22	6	0	0	3.8	48	5.7	44	5.3	40	6.6	41	4.4	49	4.7	52
	No	58838	3454	47700	81	11138	19	2930	5	13	0	4.0	50	6.1	47	5.3	41	6.6	41	4.5	50	4.7	52
	No Information Provided	9068	3452	7362	81	1706	19	483	5	1	0	4.0	50	6.1	47	5.3	41	6.6	41	4.5	50	4.8	53
Identified as Emergent Bilingual/English Learner		25736	3371	22720	88	3016	12	602	2	0	0	3.7	46	5.6	43	5.0	38	6.0	37	4.2	46	4.1	46
Monitored 1st Year, reclassified from EB/EL		47	3649	24	51	23	49	2	4	0	0	4.7	58	7.5	58	6.7	52	7.3	46	5.6	62	5.4	60
Monitored 2nd Year, reclassified from EB/EL		139	3645	85	61	54	39	22	16	0	0	4.8	60	7.1	54	6.4	49	8.0	50	5.3	58	5.6	62
Monitored 3rd Year, reclassified from EB/EL		579	3624	379	65	200	35	53	9	1	0	4.7	59	7.1	55	6.3	49	7.8	49	5.0	56	5.5	61
Monitored 4th Year, reclassified from EB/EL		339	3660	202	60	137	40	39	12	0	0	4.8	60	7.3	56	6.3	49	7.9	50	5.4	60	5.7	64
Former EB/EL (Post Monitoring)		1800	3623	1178	65	622	35	190	11	1	0	4.6	57	7.1	55	6.3	48	7.7	48	5.2	58	5.5	61
Non-Emergent Bilingual/Non-English Learner		32800	3497	25379	77	7421	23	2107	6	9	0	4.1	52	6.4	49	5.5	42	6.9	43	4.6	51	5.0	55
No Information Provided		6861	3480	5427	79	1434	21	420	6	3	0	4.1	51	6.2	48	5.4	41	6.8	42	4.6	51	4.9	55
Bilingual	*Participants*	154	3534	114	74	40	26	14	9	1	1	4.4	55	6.5	50	5.6	43	7.4	46	4.9	54	4.9	54
	Nonparticipants	58868	3453	47714	81	11154	19	2944	5	9	0	4.0	50	6.1	47	5.3	41	6.6	41	4.5	50	4.7	52
	No Information Provided	9279	3454	7566	82	1713	18	477	5	4	0	4.0	50	6.1	47	5.3	41	6.6	41	4.5	50	4.8	53
ESL	*Participants*	21992	3368	19420	88	2572	12	503	2	0	0	3.7	46	5.6	43	5.0	38	5.9	37	4.2	46	4.1	46
	Nonparticipants	38394	3496	29700	77	8694	23	2456	6	10	0	4.1	52	6.4	49	5.5	42	6.9	43	4.6	51	4.9	55
	No Information Provided	7915	3480	6274	79	1641	21	476	6	4	0	4.1	51	6.3	48	5.4	42	6.8	42	4.6	51	4.9	55
Special Education	*Yes*	11653	3312	10723	92	930	8	167	1	0	0	3.5	44	5.4	42	4.6	35	5.4	34	3.9	44	3.9	43
	No	49879	3485	39172	79	10707	21	2900	6	12	0	4.1	51	6.3	48	5.5	42	6.8	43	4.6	51	4.8	54
	No Information Provided	6769	3463	5499	81	1270	19	368	5	2	0	4.0	50	6.1	47	5.3	41	6.7	42	4.5	50	4.8	53
Gifted/Talented	*Participants*	622	3638	386	62	236	38	104	17	3	0	4.6	57	7.0	54	6.3	49	7.6	47	5.3	59	5.6	63
	Nonparticipants	57416	3452	46666	81	10750	19	2791	5	9	0	4.0	50	6.1	47	5.3	41	6.6	41	4.4	49	4.7	52
	No Information Provided	10263	3451	8342	81	1921	19	540	5	2	0	4.0	50	6.1	47	5.3	41	6.5	41	4.5	50	4.7	53
At-Risk	*Yes*	59523	3444	48745	82	10778	18	2737	5	9	0	4.0	50	6.1	47	5.3	41	6.5	41	4.4	49	4.6	51
	No	6043	3536	4458	74	1585	26	526	9	4	0	4.3	54	6.6	50	5.7	44	7.1	45	4.8	53	5.1	57
	No Information Provided	2735	3470	2191	80	544	20	172	6	1	0	4.0	50	6.2	48	5.3	41	6.7	42	4.5	50	4.9	54

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
Retested Students

STATEWIDE

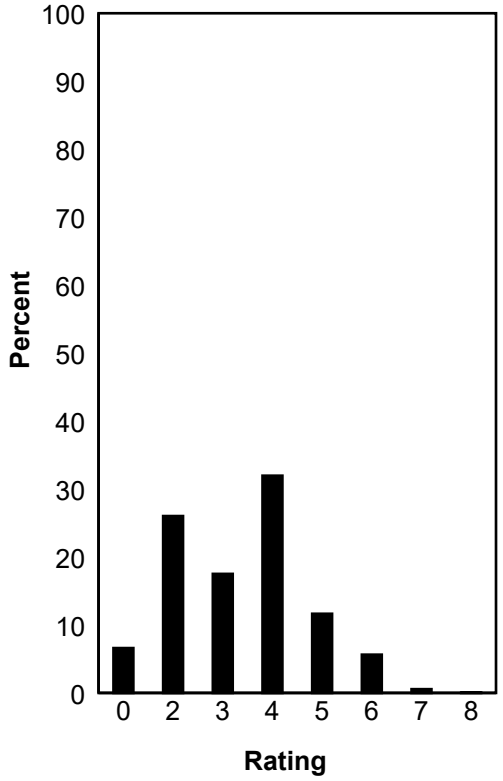
Report Date: Fall 2021
Date of Testing: Fall 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	4507	7
2	17774	26
3	11963	18
4	21830	32
5	7955	12
6	3845	6
7	378	1
8	49	0
Total	68301	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.