

STATEWIDE

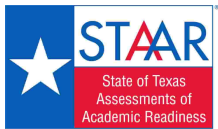
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 READING

Report Date: APRIL 2021
Date of Testing: APRIL 2021

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	332458	238814	72	14091	10538	75	346549	249352	72
Male	169791	115851	68	7104	5019	71	176895	120870	68
Female	162627	122939	76	6976	5513	79	169603	128452	76
No Information Provided	40	24	60	11	6	55	51	30	59
Hispanic/Latino	165777	109861	66	13914	10418	75	179691	120279	67
American Indian or Alaska Native	1079	758	70	33	24	73	1112	782	70
Asian	16644	14900	90	2	---	---	16646	14900	90
Black or African American	42154	24957	59	11	4	36	42165	24961	59
Native Hawaiian or Other Pacific Islander	534	369	69	1	---	---	535	370	69
White	96277	80197	83	87	64	74	96364	80261	83
Two or More Races	9315	7316	79	10	8	80	9325	7324	79
No Information Provided	678	456	67	33	19	58	711	475	67
Economically Disadvantaged	Yes 194510	121675	63	12582	9404	75	207092	131079	63
	No 137286	116739	85	1446	1097	76	138732	117836	85
	No Information Provided 662	400	60	63	37	59	725	437	60
Title I, Part A	Participants 237808	159869	67	13286	9961	75	251094	169830	68
	Nonparticipants 94026	78562	84	758	550	73	94784	79112	83
	No Information Provided 624	383	61	47	27	57	671	410	61
Migrant	Yes 887	447	50	83	59	71	970	506	52
	No 330799	237917	72	13929	10434	75	344728	248351	72
	No Information Provided 772	450	58	79	45	57	851	495	58
Limited English Proficient	Current LEP 70560	40954	58	13745	10295	75	84305	51249	61
	Non-LEP (Monitored 1st Year) 3896	3709	95	19	14	74	3915	3723	95
	Non-LEP (Monitored 2nd Year) 4546	4295	94	1	---	---	4547	4295	94
	Non-LEP (Monitored 3rd Year) 2082	1985	95	5	5	100	2087	1990	95
	Non-LEP (Monitored 4th Year) 3468	3266	94	1	---	---	3469	3267	94
	Non-LEP (Post Monitoring) 108	79	73	1	---	---	109	80	73
	Other Non-LEP 246947	183999	75	273	196	72	247220	184195	75
	No Information Provided 851	527	62	46	26	57	897	553	62
Bilingual	Participants 36410	22660	62	12767	9622	75	49177	32282	66
	Nonparticipants 295301	215721	73	1261	877	70	296562	216598	73
	No Information Provided 747	433	58	63	39	62	810	472	58
ESL	Participants 21883	13089	60	278	189	68	22161	13278	60
	Nonparticipants 309810	225277	73	13734	10302	75	323544	235579	73
	No Information Provided 765	448	59	79	47	59	844	495	59
Special Education	Yes 40126	13952	35	1164	452	39	41290	14404	35
	No 291669	224465	77	12860	10048	78	304529	234513	77
	No Information Provided 663	397	60	67	38	57	730	435	60
Gifted/Talented	Participants 37012	36013	97	1327	1294	98	38339	37307	97
	Nonparticipants 294712	202371	69	12692	9203	73	307404	211574	69
	No Information Provided 734	430	59	72	41	57	806	471	58
At-Risk	Yes 141604	75050	53	13645	10221	75	155249	85271	55
	No 190161	163356	86	392	285	73	190553	163641	86
	No Information Provided 693	408	59	54	32	59	747	440	59



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 MATHEMATICS

Report Date: APRIL 2021
Date of Testing: APRIL 2021

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	339642	235365	69	5809	2455	42	345451	237820	69
Male	173189	120679	70	3031	1322	44	176220	122001	69
Female	166410	114667	69	2768	1131	41	169178	115798	68
No Information Provided	43	19	44	10	2	20	53	21	40
Hispanic/Latino	173845	110550	64	5700	2405	42	179545	112955	63
American Indian or Alaska Native	1085	752	69	21	10	48	1106	762	69
Asian	16288	14887	91	1	---	---	16289	14888	91
Black or African American	42041	21927	52	11	4	36	42052	21931	52
Native Hawaiian or Other Pacific Islander	537	385	72	0	---	---	537	385	72
White	95858	79439	83	44	25	57	95902	79464	83
Two or More Races	9304	7021	75	2	---	---	9306	7022	75
No Information Provided	684	404	59	30	9	30	714	413	58
Economically Disadvantaged	Yes 202170	120899	60	4850	2048	42	207020	122947	59
	No 136807	114129	83	904	396	44	137711	114525	83
	No Information Provided 665	337	51	55	11	20	720	348	48
Title I, Part A	Participants 245458	158178	64	5289	2214	42	250747	160392	64
	Nonparticipants 93555	76862	82	477	232	49	94032	77094	82
	No Information Provided 629	325	52	43	9	21	672	334	50
Migrant	Yes 936	436	47	39	10	26	975	446	46
	No 337927	234557	69	5701	2430	43	343628	236987	69
	No Information Provided 779	372	48	69	15	22	848	387	46
Limited English Proficient	Current LEP 78612	46750	59	5539	2323	42	84151	49073	58
	Non-LEP (Monitored 1st Year) 3868	3517	91	30	21	70	3898	3538	91
	Non-LEP (Monitored 2nd Year) 4509	3998	89	3	---	---	4512	4001	89
	Non-LEP (Monitored 3rd Year) 2064	1853	90	6	6	100	2070	1859	90
	Non-LEP (Monitored 4th Year) 3449	3036	88	1	---	---	3450	3037	88
	Non-LEP (Post Monitoring) 107	74	69	3	---	---	110	76	69
	Other Non-LEP 246176	175701	71	186	91	49	246362	175792	71
	No Information Provided 857	436	51	41	8	20	898	444	49
Bilingual	Participants 44067	27145	62	4972	2196	44	49039	29341	60
	Nonparticipants 294818	207861	71	781	244	31	295599	208105	70
	No Information Provided 757	359	47	56	15	27	813	374	46
ESL	Participants 21860	13642	62	227	83	37	22087	13725	62
	Nonparticipants 317005	221356	70	5515	2359	43	322520	223715	69
	No Information Provided 777	367	47	67	13	19	844	380	45
Special Education	Yes 40940	16831	41	422	90	21	41362	16921	41
	No 298031	218202	73	5328	2351	44	303359	220553	73
	No Information Provided 671	332	49	59	14	24	730	346	47
Gifted/Talented	Participants 37376	35803	96	191	174	91	37567	35977	96
	Nonparticipants 301522	199209	66	5555	2266	41	307077	201475	66
	No Information Provided 744	353	47	63	15	24	807	368	46
At-Risk	Yes 149687	80289	54	5464	2305	42	155151	82594	53
	No 189256	154739	82	299	137	46	189555	154876	82
	No Information Provided 699	337	48	46	13	28	745	350	47