

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

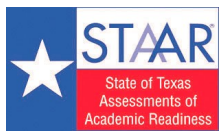
All Students

STATEWIDE

Report Date: FALL 2019
Date of Testing: FALL 2019

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*										
					#	%	#	%	#	%	#	%	1		2		3		4		5		
Number	Percent																						
Students Tested	49281	90																					
Students Not Tested																							
Absent	4896	9																					
Other	571	1																					
Total Documents Submitted	54748	100																					
Legend			--- = No Data Reported For Fewer Than Five Students																				
All Students			49281	3552	27874	57	21407	43	6122	12	2704	5	4.5	41	5.1	42	5.2	37	4.2	39	2.2	36	
Male			31047	3515	18671	60	12376	40	3158	10	1277	4	4.3	39	4.9	41	5.0	36	4.0	37	2.1	35	
Female			18233	3616	9202	50	9031	50	2964	16	1427	8	4.9	45	5.4	45	5.6	40	4.6	42	2.3	38	
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			29866	3581	16173	54	13693	46	4395	15	2001	7	4.7	43	5.3	44	5.4	38	4.4	40	2.2	37	
American Indian or Alaska Native			161	3478	100	62	61	38	10	6	3	2	4.2	38	4.7	39	4.8	34	3.9	35	1.8	30	
Asian			614	3901	237	39	377	61	208	34	144	23	6.0	55	6.3	52	7.3	52	5.7	52	3.0	50	
Black or African American			8914	3442	5863	66	3051	34	415	5	102	1	4.1	37	4.4	37	4.6	33	3.7	34	1.9	32	
Native Hawaiian or Other Pacific Islander			80	3450	50	63	30	38	6	8	1	1	3.8	34	4.4	36	5.0	36	3.8	35	1.9	32	
White			8694	3547	4917	57	3777	43	973	11	409	5	4.3	39	5.0	42	5.3	38	4.3	39	2.2	37	
Two or More Races			879	3546	492	56	387	44	104	12	38	4	4.4	40	4.9	41	5.3	38	4.3	39	2.2	37	
No Information Provided			73	3579	42	58	31	42	11	15	6	8	4.5	41	5.1	43	5.7	41	4.3	39	2.3	38	
Economically Disadvantaged			Yes	36086	3539	20687	57	15399	43	4204	12	1725	5	4.5	41	5.0	42	5.1	37	4.2	38	2.1	35
			No	13123	3588	7144	54	5979	46	1908	15	973	7	4.6	42	5.2	43	5.5	39	4.4	40	2.3	38
			No Information Provided	72	3558	43	60	29	40	10	14	6	8	4.2	38	4.9	41	5.4	39	4.4	40	2.2	37
Title I, Part A			Participants	26879	3602	14062	52	12817	48	4465	17	2138	8	4.9	44	5.3	45	5.5	39	4.5	41	2.3	38
			Nonparticipants	22325	3493	13760	62	8565	38	1647	7	560	3	4.2	38	4.7	39	4.9	35	4.0	36	2.0	34
			No Information Provided	77	3502	52	68	25	32	10	13	6	8	3.9	36	4.6	38	5.1	36	4.2	38	2.1	35
Migrant			Yes	363	3609	187	52	176	48	66	18	23	6	4.9	45	5.4	45	5.4	39	4.6	42	2.3	38
			No	48828	3552	27630	57	21198	43	6045	12	2675	5	4.5	41	5.1	42	5.2	37	4.2	39	2.2	36
			No Information Provided	90	3524	57	63	33	37	11	12	6	7	4.1	37	4.8	40	5.2	37	4.2	38	2.1	35
Limited English Proficient			Current LEP	12911	3528	7614	59	5297	41	1449	11	511	4	4.5	41	5.0	42	5.0	36	4.1	37	2.1	34
			Non-LEP (Monitored 1st Year)	566	3754	231	41	335	59	171	30	89	16	5.8	53	6.2	51	6.4	46	5.2	47	2.6	44
			Non-LEP (Monitored 2nd Year)	359	3754	142	40	217	60	105	29	55	15	5.6	51	6.2	52	6.4	46	5.1	47	2.7	45
			Non-LEP (Monitored 3rd Year)	496	3898	153	31	343	69	205	41	113	23	6.4	58	6.8	57	7.3	52	5.9	53	3.0	49
			Non-LEP (Monitored 4th Year)	714	3954	199	28	515	72	327	46	205	29	6.6	60	7.1	59	7.6	55	6.2	56	3.2	54
			Other Non-LEP	34149	3543	19478	57	14671	43	3853	11	1725	5	4.5	41	5.0	42	5.2	37	4.2	38	2.2	36
			No Information Provided	86	3520	57	66	29	34	12	14	6	7	4.1	37	4.8	40	5.2	37	4.2	38	2.1	35
Bilingual			Participants	89	4294	12	13	77	87	73	82	58	8.3	75	9.0	75	9.7	69	7.8	70	4.0	67	
			Nonparticipants	49090	3551	27799	57	21291	43	6036	12	2646	5	4.5	41	5.1	42	5.2	37	4.2	39	2.2	36
			No Information Provided	102	3534	63	62	39	38	13	13	6	6	4.3	39	4.9	41	5.1	37	4.1	37	2.2	36
ESL			Participants	12228	3530	7171	59	5057	41	1384	11	489	4	4.5	41	5.0	42	5.0	36	4.1	37	2.1	35
			Nonparticipants	36956	3560	20643	56	16313	44	4724	13	2209	6	4.6	41	5.1	42	5.3	38	4.3	39	2.2	37
			No Information Provided	97	3546	60	62	37	38	14	14	6	6	4.4	40	4.9	41	5.2	37	4.1	38	2.2	37
Special Education			Yes	10640	3382	8088	76	2552	24	298	3	71	1	3.6	33	4.2	35	4.2	30	3.4	31	1.7	29
			No	38567	3599	19739	51	18828	49	5813	15	2627	7	4.8	44	5.3	44	5.5	39	4.5	41	2.3	38
			No Information Provided	74	3544	47	64	27	36	11	15	6	8	4.2	38	4.8	40	5.4	38	4.3	39	2.1	36
Gifted/Talented			Participants	796	4398	86	11	710	89	587	74	446	56	8.0	73	8.8	73	10.0	72	8.0	73	4.2	70
			Nonparticipants	48401	3538	27734	57	20667	43	5523	11	2252	5	4.5	41	5.0	42	5.1	37	4.2	38	2.1	36
			No Information Provided	84	3539	54	64	30	36	12	14	6	7	4.2	38	4.9	40	5.2	37	4.3	39	2.2	36
At-Risk			Yes	42031	3507	25034	60	16997	40	3727	9	1211	3	4.3	39	4.9	40	4.9	35	4.0	37	2.0	34
			No	7181	3820	2798	39	4383	61	2384	33	1487	21	5.8	52	6.3	52	6.9	49	5.5	50	2.9	48
			No Information Provided	69	3557	42	61	27	39	11	16	6	9	4.3	39	4.9	41	5.3	38	4.3	39	2.2	37
Career/Technical Education			Participants	31600	3531	18434	58	13166	42	3230	10	1348	4	4.4	40	5.0	41	5.1	36	4.1	37	2.1	35
			Nonparticipants	17641	3590	9421	53	8220	47	2882	16	1350	8	4.7	43	5.2	44	5.5	39	4.5	41	2.3	38
			No Information Provided	40	3705	19	48	21	53	10	25	6	15	4.9	45	5.6	46	6.3	45	4.9	45	2.7	45

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

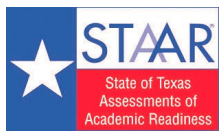
First-Time Tested Students

STATEWIDE

Report Date: FALL 2019
Date of Testing: FALL 2019

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																			
					Number		Did Not Meet		Approaches		Meets		Masters		1		2		3		4		5	
Percent													Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations			
Legend					Number of Items Tested																			
--- = No Data Reported For Fewer Than Five Students					Avg. # of Items / % Correct																			
					#		#		#		#		#		#		#		#		#			
					%		%		%		%		%		%		%		%		%			
All Students					9424	3981	2162	23	7262	77	4656	49	2554	27	6.8	62	7.2	60	7.8	56	6.4	58	3.3	54
Male					4780	3935	1270	27	3510	73	2185	46	1173	25	6.5	59	7.0	59	7.5	54	6.2	56	3.2	53
Female					4643	4029	891	19	3752	81	2471	53	1381	30	7.1	64	7.4	62	8.1	58	6.7	61	3.3	56
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino			6540	4017	1333	20	5207	80	3479	53	1905	29	7.0	64	7.5	63	8.0	57	6.5	59	3.3	55		
American Indian or Alaska Native			21	3599	10	48	11	52	4	19	2	10	4.4	40	5.2	44	5.7	40	5.0	45	2.3	38		
Asian			276	4429	25	9	251	91	197	71	143	52	8.3	75	8.4	70	10.4	74	8.0	73	4.2	71		
Black or African American			895	3664	373	42	522	58	211	24	85	9	5.4	49	5.6	46	6.0	43	5.0	46	2.6	43		
Native Hawaiian or Other Pacific Islander			11	3791	1	9	10	91	3	27	1	9	5.5	50	5.9	49	7.4	53	5.8	53	2.8	47		
White			1480	3950	366	25	1114	75	676	46	377	25	6.3	58	6.9	57	7.8	56	6.4	58	3.3	55		
Two or More Races			168	3928	40	24	128	76	76	45	35	21	6.3	57	6.7	56	7.7	55	6.4	58	3.2	54		
No Information Provided			33	3781	14	42	19	58	10	30	6	18	5.3	48	6.4	53	6.7	48	5.2	47	2.7	45		
Economically Disadvantaged			Yes	6646	3942	1607	24	5039	76	3121	47	1609	24	6.7	61	7.1	60	7.5	54	6.2	57	3.1	52	
			No	2735	4082	534	20	2201	80	1526	56	939	34	7.0	64	7.5	62	8.5	61	6.9	63	3.6	59	
			No Information Provided	43	3694	21	49	22	51	9	21	6	4.7	43	5.9	49	6.0	43	5.0	46	2.5	41		
Title I, Part A			Participants	6637	4044	1252	19	5385	81	3654	55	2057	31	7.1	65	7.6	63	8.1	58	6.7	61	3.4	57	
			Nonparticipants	2746	3836	888	32	1858	68	993	36	491	18	5.9	53	6.3	53	7.1	51	5.8	53	3.0	49	
			No Information Provided	41	3677	22	54	19	46	9	22	6	4.7	42	5.7	48	6.0	43	4.9	44	2.4	41		
Migrant			Yes	120	3854	36	30	84	70	51	43	21	6.3	57	6.9	58	7.0	50	5.7	52	2.9	48		
			No	9257	3985	2102	23	7155	77	4596	50	2527	27	6.8	62	7.2	60	7.8	56	6.4	58	3.3	55	
			No Information Provided	47	3650	24	51	23	49	9	19	6	4.6	42	5.6	47	5.8	42	4.8	44	2.4	39		
Limited English Proficient			Current LEP	2707	3881	706	26	2001	74	1160	43	484	18	6.5	59	6.9	58	7.1	51	5.9	54	2.9	49	
			Non-LEP (Monitored 1st Year)	242	4130	29	12	213	88	156	64	87	36	7.8	71	8.1	68	8.7	62	7.1	64	3.5	59	
			Non-LEP (Monitored 2nd Year)	102	4283	4	4	98	96	83	81	51	50	8.5	78	9.0	75	9.6	68	7.8	71	4.0	67	
			Non-LEP (Monitored 3rd Year)	224	4320	12	5	212	95	181	81	110	49	8.4	76	8.8	74	9.8	70	8.0	72	4.1	68	
			Non-LEP (Monitored 4th Year)	380	4325	18	5	362	95	309	81	202	53	8.6	78	9.0	75	9.8	70	7.9	72	4.2	69	
			Other Non-LEP	5726	3984	1371	24	4355	76	2758	48	1614	28	6.6	60	7.1	59	7.9	56	6.4	58	3.3	55	
			No Information Provided	43	3673	22	51	21	49	9	21	6	4.6	42	5.7	48	5.9	42	4.9	45	2.5	41		
Bilingual			Participants	71	4478	1	1	70	99	70	99	51	72	9.2	84	9.9	83	10.9	78	8.6	78	4.4	73	
			Nonparticipants	9303	3979	2138	23	7165	77	4575	49	2497	27	6.8	61	7.2	60	7.8	56	6.4	58	3.3	54	
			No Information Provided	50	3690	23	46	27	54	11	22	6	12	5.0	45	5.8	49	6.1	43	4.9	45	2.4	41	
ESL			Participants	2624	3881	678	26	1946	74	1120	43	465	18	6.5	59	6.9	58	7.1	51	5.9	54	2.9	49	
			Nonparticipants	6751	4023	1461	22	5290	78	3525	52	2083	31	6.9	62	7.4	61	8.1	58	6.6	60	3.4	57	
			No Information Provided	49	3685	23	47	26	53	11	22	6	12	5.0	45	5.9	49	6.0	43	4.9	44	2.4	40	
Special Education			Yes	881	3603	450	51	431	49	184	21	59	7	5.0	46	5.5	45	5.6	40	4.5	41	2.3	39	
			No	8501	4022	1690	20	6811	80	4463	52	2489	29	7.0	63	7.4	62	8.1	58	6.6	60	3.4	56	
			No Information Provided	42	3668	22	52	20	48	9	21	6	14	4.7	42	5.7	47	6.0	43	4.8	44	2.4	40	
Gifted/Talented			Participants	599	4655	4	1	595	99	558	93	441	74	9.2	83	9.9	82	11.4	82	9.1	83	4.9	81	
			Nonparticipants	8778	3937	2133	24	6645	76	4088	47	2107	24	6.6	60	7.1	59	7.6	54	6.2	57	3.2	53	
			No Information Provided	47	3662	25	53	22	47	10	21	6	13	4.8	43	5.6	47	5.9	42	4.8	44	2.4	40	
At-Risk			Yes	6353	3843	1829	29	4524	71	2480	39	1094	17	6.3	57	6.7	56	7.0	50	5.8	53	2.9	48	
			No	3033	4274	314	10	2719	90	2167	71	1454	48	7.9	72	8.4	70	9.6	68	7.7	70	4.0	67	
			No Information Provided	38	3704	19	50	19	50	9	24	6	16	4.8	44	5.8	49	6.2	44	5.0	45	2.5	42	
Career/Technical Education			Participants	4811	3971	1104	23	3707	77	2337	49	1265	26	6.7	61	7.2	60	7.7	55	6.4	58	3.2	54	
			Nonparticipants	4584	3994	1046	23	3538	77	2310	50	1283	28	6.9	62	7.2	60	7.9	56	6.5	59	3.3	55	
			No Information Provided	29	3805	12	41	17	59	9	31	6	21	5.3	48	6.2	51	6.8	49	5.3	49	3.0	50	

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

Retested Students

STATEWIDE

Report Date: FALL 2019
Date of Testing: FALL 2019

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*																			
													Number		Percent		1		2		3		4		5							
Students Tested		39857											90		Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations									
Students Not Tested		Absent											3996		9		Number of Items Tested		11		12		14		11		6					
Other		508											1		Total Documents Submitted		44361		100		Avg. # of Items / % Correct											
Legend													--- = No Data Reported For Fewer Than Five Students																			
													#		%		#		%		#		%		#		%		#		%	
All Students													39857	3451	25712	65	14145	35	1466	4	150	0	4.0	37	4.6	38	4.6	33	3.7	34	1.9	32
Male													26267	3438	17401	66	8866	34	973	4	104	0	3.9	36	4.5	38	4.6	33	3.7	33	1.9	32
Female													13590	3475	8311	61	5279	39	493	4	46	0	4.2	38	4.6	39	4.7	34	3.9	35	1.9	32
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---										
Hispanic/Latino			23326	3458	14840	64	8486	36	916	4	96	0	4.1	37	4.6	39	4.6	33	3.8	34	1.9	32										
American Indian or Alaska Native			140	3459	90	64	50	36	6	4	1	0	4.2	38	4.7	39	4.7	33	3.7	34	1.7	29										
Asian			338	3470	212	63	126	37	11	3	1	0	4.1	38	4.5	37	4.8	35	3.8	34	2.0	33										
Black or African American			8019	3417	5490	68	2529	32	204	3	17	0	4.0	36	4.3	36	4.4	31	3.6	32	1.8	30										
Native Hawaiian or Other Pacific Islander			69	3396	49	71	20	29	3	4	0	0	3.5	32	4.1	34	4.6	33	3.5	32	1.8	30										
White			7214	3465	4551	63	2663	37	297	4	32	0	3.9	36	4.6	38	4.8	34	3.8	35	2.0	33										
Two or More Races			711	3456	452	64	259	36	28	4	3	0	4.0	36	4.5	37	4.8	34	3.8	35	2.0	33										
No Information Provided			40	3413	28	70	12	30	1	3	0	0	3.9	35	4.0	33	4.7	34	3.5	32	1.9	31										
Economically Disadvantaged			Yes	29440	3449	19080	65	10360	35	1083	4	116	0	4.0	37	4.6	38	4.6	33	3.7	34	1.9	32									
			No	10388	3458	6610	64	3778	36	382	4	34	0	4.0	36	4.6	38	4.7	34	3.8	35	1.9	32									
			No Information Provided	29	3357	22	76	7	24	1	3	0	3.3	30	3.4	28	4.4	32	3.4	31	1.8	30										
Title I, Part A			Participants	20242	3457	12810	63	7432	37	811	4	81	0	4.1	38	4.6	38	4.6	33	3.8	34	1.9	32									
			Nonparticipants	19579	3445	12872	66	6707	34	654	3	69	0	3.9	36	4.5	38	4.6	33	3.7	34	1.9	32									
			No Information Provided	36	3303	30	83	6	17	1	3	0	3.1	28	3.3	28	3.9	28	3.4	31	1.7	29										
Migrant			Yes	243	3488	151	62	92	38	15	6	2	1	4.3	39	4.7	39	4.6	33	4.0	37	2.0	34									
			No	39571	3451	25528	65	14043	35	1449	4	148	0	4.0	37	4.6	38	4.6	33	3.7	34	1.9	32									
			No Information Provided	43	3385	33	77	10	23	2	5	0	3.5	32	3.9	33	4.5	32	3.5	32	1.8	30										
Limited English Proficient			Current LEP	10204	3435	6908	68	3296	32	289	3	27	0	4.0	36	4.5	38	4.4	32	3.6	33	1.8	31									
			Non-LEP (Monitored 1st Year)	324	3473	202	62	122	38	15	5	2	1	4.3	39	4.7	39	4.7	34	3.8	34	2.0	33									
			Non-LEP (Monitored 2nd Year)	257	3544	138	54	119	46	22	9	4	2	4.4	40	5.1	43	5.2	37	4.1	37	2.2	36									
			Non-LEP (Monitored 3rd Year)	272	3551	141	52	131	48	24	9	3	1	4.8	43	5.1	43	5.2	37	4.1	38	2.1	35									
			Non-LEP (Monitored 4th Year)	334	3532	181	54	153	46	18	5	3	1	4.4	40	4.9	41	5.1	37	4.2	38	2.1	36									
			Other Non-LEP	28423	3454	18107	64	10316	36	1095	4	111	0	4.0	37	4.6	38	4.7	33	3.8	34	1.9	32									
			No Information Provided	43	3367	35	81	8	19	3	7	0	3.5	32	3.8	32	4.5	32	3.5	32	1.7	28										
Bilingual			Participants	18	3568	11	61	7	39	3	17	1	6	4.6	41	5.2	44	4.9	35	4.5	41	2.6	43									
			Nonparticipants	39787	3451	25661	64	14126	36	1461	4	149	0	4.0	37	4.6	38	4.6	33	3.7	34	1.9	32									
			No Information Provided	52	3383	40	77	12	23	2	4	0	3.6	33	3.9	33	4.3	30	3.3	30	1.9	32										
ESL			Participants	9604	3434	6493	68	3111	32	264	3	24	0	4.0	36	4.5	38	4.4	32	3.6	33	1.8	31									
			Nonparticipants	30205	3456	19182	64	11023	36	1199	4	126	0	4.0	37	4.6	38	4.7	33	3.8	34	1.9	32									
			No Information Provided	48	3404	37	77	11	23	3	6	0	3.8	35	4.0	33	4.5	32	3.4	31	2.0	33										
Special Education			Yes	9759	3362	7638	78	2121	22	114	1	12	0	3.5	32	4.1	34	4.0	29	3.3	30	1.7	28									
			No	30066	3480	18049	60	12017	40	1350	4	138	0	4.2	38	4.7	39	4.8	34	3.9	35	2.0	33									
			No Information Provided	32	3380	25	78	7	22	2	6	0	3.5	32	3.6	30	4.5	32	3.6	32	1.8	30										
Gifted/Talented			Participants	197	3617	82	42	115	58	29	15	5	3	4.7	43	5.6	47	5.8	41	4.7	43	2.2	37									
			Nonparticipants	39623	3450	25601	65	14022	35	1435	4	145	0	4.0	37	4.5	38	4.6	33	3.7	34	1.9	32									
			No Information Provided	37	3382	29	78	8	22	2	5	0	3.5	32	3.9	32	4.3	31	3.7	34	1.8	31										
At-Risk			Yes	35678	3447	23205	65	12473	35	1247	3	117	0	4.0	36	4.5	38	4.6	33	3.7	34	1.9	32									
			No	4148	3488	2484	60	1664	40	217	5	33	1	4.2	38	4.7	39	4.9	35	3.9	36	2.0	34									
			No Information Provided	31	3377	23	74	8	26	2	6	0	3.6	33	3.7	31	4.3	31	3.5	32	1.9	31										
Career/Technical Education			Participants	26789	3452	17330	65	9459	35	893	3	83	0	4.0	37	4.6	38	4.6	33	3.7	34	1.9	32									
			Nonparticipants	13057	3448	8375	64	4682	36	572	4	67	1	4.0	36	4.5	38	4.6	33	3.8	34	1.9	32									
			No Information Provided	11	3442	7	64	4	36	1	9	0	3.9	36	4.0	33	4.8	34	3.8	35	1.9	32										

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.