

STATEWIDE

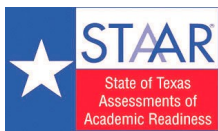
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 READING

Report Date: JUNE 2019
Date of Testing: MAY 2019

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
All Students		86788	34806	40	3423	1282	37	90211	36088	40
Male		49608	18938	38	2049	727	35	51657	19665	38
Female		37164	15865	43	1370	554	40	38534	16419	43
No Information Provided		16	3	19	4	---	---	20	4	20
Hispanic/Latino		52546	20761	40	3352	1260	38	55898	22021	39
American Indian or Alaska Native		279	109	39	17	7	41	296	116	39
Asian		1540	576	37	0	---	---	1540	576	37
Black or African American		16397	5643	34	6	0	0	16403	5643	34
Native Hawaiian or Other Pacific Islander		123	49	40	1	---	---	124	50	40
White		14123	6872	49	36	8	22	14159	6880	49
Two or More Races		1686	763	45	0	---	---	1686	763	45
No Information Provided		94	33	35	11	6	55	105	39	37
Economically Disadvantaged	Yes	69798	26438	38	2970	1117	38	72768	27555	38
	No	16859	8330	49	398	144	36	17257	8474	49
	No Information Provided	131	38	29	55	21	38	186	59	32
Title I, Part A	Participants	75641	29535	39	3277	1225	37	78918	30760	39
	Nonparticipants	11036	5236	47	111	46	41	11147	5282	47
	No Information Provided	111	35	32	35	11	31	146	46	32
Migrant	Yes	495	148	30	47	15	32	542	163	30
	No	86074	34607	40	3280	1244	38	89354	35851	40
	No Information Provided	219	51	23	96	23	24	315	74	23
Limited English Proficient	Current LEP	27197	9644	35	3250	1236	38	30447	10880	36
	Non-LEP (Monitored 1st Year)	408	245	60	32	8	25	440	253	58
	Non-LEP (Monitored 2nd Year)	454	347	76	1	---	---	455	347	76
	Non-LEP (Monitored 3rd Year)	192	116	60	0	---	---	192	116	60
	Non-LEP (Monitored 4th Year)	151	99	66	0	---	---	151	99	66
	Other Non-LEP	58203	24302	42	108	29	27	58311	24331	42
	No Information Provided	183	53	29	32	9	28	215	62	29
Bilingual	Participants	14706	5552	38	3008	1139	38	17714	6691	38
	Nonparticipants	71895	29198	41	377	129	34	72272	29327	41
	No Information Provided	187	56	30	38	14	37	225	70	31
ESL	Participants	11743	3893	33	265	97	37	12008	3990	33
	Nonparticipants	74863	30858	41	3106	1169	38	77969	32027	41
	No Information Provided	182	55	30	52	16	31	234	71	30
Special Education	Yes	19652	4725	24	440	102	23	20092	4827	24
	No	67031	30044	45	2949	1171	40	69980	31215	45
	No Information Provided	105	37	35	34	9	26	139	46	33
Gifted/Talented	Participants	721	506	70	23	17	74	744	523	70
	Nonparticipants	85942	34263	40	3352	1253	37	89294	35516	40
	No Information Provided	125	37	30	48	12	25	173	49	28
At-Risk	Yes	74338	28076	38	3109	1176	38	77447	29252	38
	No	12343	6697	54	274	94	34	12617	6791	54
	No Information Provided	107	33	31	40	12	30	147	45	31



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 MATHEMATICS

Report Date: JUNE 2019
Date of Testing: MAY 2019

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
All Students		65342	26593	41	2663	741	28	68005	27334	40
Male		35430	14315	40	1442	387	27	36872	14702	40
Female		29900	12276	41	1216	354	29	31116	12630	41
No Information Provided		12	2	17	5	0	0	17	2	12
Hispanic/Latino		37508	15471	41	2595	728	28	40103	16199	40
American Indian or Alaska Native		219	89	41	21	4	19	240	93	39
Asian		685	317	46	0	---	---	685	317	46
Black or African American		14182	4850	34	1	---	---	14183	4851	34
Native Hawaiian or Other Pacific Islander		89	35	39	1	---	---	90	35	39
White		11095	5168	47	34	7	21	11129	5175	47
Two or More Races		1468	637	43	0	---	---	1468	637	43
No Information Provided		96	26	27	11	1	9	107	27	25
Economically Disadvantaged	Yes	52324	20515	39	2132	633	30	54456	21148	39
	No	12873	6044	47	466	100	21	13339	6144	46
	No Information Provided	145	34	23	65	8	12	210	42	20
Title I, Part A	Participants	56877	22709	40	2495	703	28	59372	23412	39
	Nonparticipants	8339	3858	46	124	32	26	8463	3890	46
	No Information Provided	126	26	21	44	6	14	170	32	19
Migrant	Yes	372	150	40	31	9	29	403	159	39
	No	64731	26385	41	2511	717	29	67242	27102	40
	No Information Provided	239	58	24	121	15	12	360	73	20
Limited English Proficient	Current LEP	17575	7000	40	2467	711	29	20042	7711	38
	Non-LEP (Monitored 1st Year)	305	174	57	35	5	14	340	179	53
	Non-LEP (Monitored 2nd Year)	361	242	67	1	---	---	362	242	67
	Non-LEP (Monitored 3rd Year)	122	70	57	0	---	---	122	70	57
	Non-LEP (Monitored 4th Year)	77	53	69	0	---	---	77	53	69
	Other Non-LEP	46696	19008	41	125	20	16	46821	19028	41
	No Information Provided	206	46	22	35	5	14	241	51	21
Bilingual	Participants	9704	4077	42	2178	637	29	11882	4714	40
	Nonparticipants	55427	22470	41	441	100	23	55868	22570	40
	No Information Provided	211	46	22	44	4	9	255	50	20
ESL	Participants	7444	2800	38	315	82	26	7759	2882	37
	Nonparticipants	57690	23747	41	2292	653	28	59982	24400	41
	No Information Provided	208	46	22	56	6	11	264	52	20
Special Education	Yes	15569	5333	34	166	52	31	15735	5385	34
	No	49651	21232	43	2459	684	28	52110	21916	42
	No Information Provided	122	28	23	38	5	13	160	33	21
Gifted/Talented	Participants	406	279	69	1	---	---	407	280	69
	Nonparticipants	64785	26281	41	2613	734	28	67398	27015	40
	No Information Provided	151	33	22	49	6	12	200	39	20
At-Risk	Yes	54835	21552	39	2264	677	30	57099	22229	39
	No	10379	5010	48	360	61	17	10739	5071	47
	No Information Provided	128	31	24	39	3	8	167	34	20