

Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

"- - -" = No Data Reported For Fewer Than Five Students

	Listening					Speaking					Reading					Writing									
					Number	Percent					Number	Percent					Number	Percent							
	Number of Students Rated ...				102005	100	Number of Students Rated ...				101932	100	Number of Students Rated ...				101759	100	Number of Students Rated ...				101757	100	
	Not Rated: EC				16	0	Not Rated: EC				18	0	Not Rated: EC				14	0	Not Rated: EC				15	0	
	Not Rated: ARD Decision ...				213	0	Not Rated: ARD Decision ...				281	0	Not Rated: ARD Decision ...				420	0	Not Rated: ARD Decision ...				436	0	
	Total Documents Submitted				102234	100	Total Documents Submitted				102231	100	Total Documents Submitted				102193	100	Total Documents Submitted				102208	100	
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High					
																					Percent of Students at Each Rating				
All Students	102005	37	35	20	9	101932	45	31	16	7	101759	61	21	12	7	101757	64	22	10	5					
Male	52405	37	35	19	9	52355	46	31	16	7	52238	61	21	12	6	52240	65	21	9	5					
Female	49600	36	35	20	10	49577	44	31	17	8	49521	60	21	12	7	49517	62	22	10	5					
No Information Provided	0	- - -	- - -	- - -	- - -	0	- - -	- - -	- - -	- - -	0	- - -	- - -	- - -	- - -	0	- - -	- - -	- - -	- - -					
Hispanic/Latino	87246	39	35	18	7	87186	49	31	15	6	87032	66	20	10	4	87035	69	20	8	3					
Am. Indian or Alaska Native	400	38	36	18	7	400	47	33	16	5	397	61	21	13	5	398	65	22	8	5					
Asian	8161	15	31	33	22	8155	18	34	30	18	8149	19	30	29	22	8144	22	33	26	18					
Black or African American	1903	19	26	32	23	1903	21	27	30	21	1899	28	25	25	22	1899	33	28	23	17					
Native Hawaiian/Pacific Islander	105	27	36	26	11	105	31	39	22	8	105	50	23	17	10	105	50	30	13	7					
White	3338	25	34	27	14	3334	30	33	25	12	3330	42	27	19	12	3330	44	30	17	9					
Two or More Races	287	14	29	30	26	287	17	28	32	22	287	26	28	23	23	287	28	32	21	19					
No Information Provided	565	60	23	11	7	562	64	21	10	5	560	72	16	9	3	559	74	15	7	3					
Economically Disadvantaged Yes	82620	39	35	18	7	82566	49	31	15	6	82425	65	20	10	5	82431	68	21	8	4					
Disadvantaged No	18584	24	31	27	18	18568	29	31	24	15	18540	41	24	20	15	18534	44	27	18	12					
No Information Provided	801	59	25	11	6	798	64	21	11	5	794	72	17	8	3	792	75	15	7	3					
Title I, Part A Participants	91503	39	35	18	8	91438	48	31	15	6	91282	64	20	10	5	91285	67	20	8	4					
Title I, Part A Nonparticipants	9725	15	32	33	21	9720	19	33	30	18	9706	26	29	26	19	9703	28	33	23	16					
No Information Provided	777	56	26	12	7	774	61	21	12	5	771	70	18	9	4	769	73	16	8	3					
Migrant Yes	745	39	37	17	7	745	50	30	14	5	745	66	23	7	4	747	68	22	7	3					
Migrant No	100310	36	35	20	9	100240	45	31	17	8	100072	61	21	12	7	100069	64	22	10	5					
No Information Provided	950	58	25	11	6	947	63	21	11	5	942	71	17	8	4	941	74	16	7	4					
Bilingual Participants	71712	45	35	15	5	71678	56	29	11	4	71574	75	17	6	2	71583	77	16	5	2					
Bilingual Nonparticipants	29395	16	33	32	19	29359	19	36	30	16	29294	26	32	25	16	29285	31	35	22	13					
No Information Provided	898	50	28	14	7	895	56	23	14	6	891	65	19	12	5	889	68	18	10	4					
ESL Participants	26145	16	34	32	18	26117	19	36	30	15	26064	26	33	25	16	26061	30	35	22	13					
ESL Nonparticipants	74923	44	35	15	6	74881	54	29	12	5	74764	73	17	7	3	74768	75	17	5	2					
No Information Provided	937	54	29	11	5	934	61	24	10	4	931	72	17	8	3	928	76	16	6	3					
Special Education Yes	5599	45	36	14	5	5536	57	30	10	4	5401	68	20	8	4	5385	74	18	6	3					
Special Education No	95502	36	35	20	9	95495	44	31	17	8	95462	60	21	12	7	95477	63	22	10	5					
No Information Provided	904	58	25	11	6	901	62	21	11	5	896	71	17	8	4	895	74	16	7	3					
Gifted/Talented Participants	1010	24	28	26	23	1009	29	30	22	20	1010	46	18	15	20	1008	46	24	14	16					
Gifted/Talented Nonparticipants	100079	36	35	20	9	100010	45	31	16	7	99841	61	21	12	6	99842	64	22	10	5					
No Information Provided	916	58	25	11	6	913	63	21	11	5	908	71	17	8	5	907	74	16	7	3					
At-Risk Yes	100776	36	35	20	9	100706	45	31	17	7	100538	61	21	12	7	100537	64	22	10	5					
At-Risk No	447	57	26	12	6	447	60	24	10	5	446	76	14	6	3	447	77	15	5	3					
No Information Provided	782	57	25	11	7	779	62	21	11	6	775	71	17	8	4	773	74	16	7	4					

Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

	TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating
		Number	Percent	Number		Percent			
	Number of Students Rated in Listening and Reading	101750	100	Number of Students Rated in All Language Areas	101689	100			
	Students not Rated in Listening or Reading - ARD Decision . . .	424	0	Students not Rated in at Least One Language Area - ARD Decision . . .	450	0			
	Total Documents Submitted	102174	100	Total Documents Submitted	102139	100			
	Number of Students Rated	Average Comprehension Score		Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
"- - -" = No Data Reported For Fewer Than Five Students									
All Students	101750	1.8		101689	58	23	12	6	1.7
Male	52235	1.8		52199	59	23	12	6	1.7
Female	49515	1.8		49490	57	24	13	7	1.7
No Information Provided	0	- - -		0	- - -	- - -	- - -	- - -	- - -
Hispanic/Latino	87024	1.7		86975	63	23	10	4	1.6
Am. Indian or Alaska Native	397	1.8		397	58	23	14	5	1.6
Asian	8148	2.6		8140	18	31	30	21	2.5
Black or African American	1899	2.5		1898	26	26	27	20	2.4
Native Hawaiian/Pacific Islander	105	2.1		105	47	26	17	10	1.9
White	3330	2.2		3328	39	29	20	12	2.0
Two or More Races	287	2.6		287	23	30	26	22	2.4
No Information Provided	560	1.5		559	70	18	9	3	1.5
Economically Disadvantaged									
Yes	82418	1.7		82376	62	23	10	4	1.6
No	18538	2.2		18522	38	26	21	14	2.1
No Information Provided	794	1.5		791	69	19	8	3	1.4
Title I, Part A									
Participants	91275	1.8		91223	62	23	11	5	1.6
Nonparticipants	9704	2.5		9698	24	30	28	19	2.4
No Information Provided	771	1.6		768	67	20	9	4	1.5
Migrant									
Yes	745	1.7		745	62	26	8	3	1.5
No	100063	1.8		100005	58	24	12	6	1.7
No Information Provided	942	1.6		939	69	19	8	4	1.5
Bilingual									
Participants	71570	1.6		71544	72	19	7	2	1.4
Nonparticipants	29289	2.4		29257	24	33	26	16	2.3
No Information Provided	891	1.7		888	62	22	12	5	1.6
ESL									
Participants	26061	2.4		26036	24	34	27	15	2.3
Nonparticipants	74758	1.6		74725	70	20	7	3	1.5
No Information Provided	931	1.5		928	70	20	7	3	1.4
Special Education									
Yes	5397	1.6		5368	67	21	9	3	1.5
No	95457	1.8		95428	57	24	13	6	1.7
No Information Provided	896	1.6		893	69	19	8	4	1.5
Gifted/Talented									
Participants	1010	2.3		1007	41	23	17	19	2.1
Nonparticipants	99832	1.8		99777	58	24	12	6	1.7
No Information Provided	908	1.6		905	68	20	8	4	1.5
At-Risk									
Yes	100529	1.8		100471	58	24	12	6	1.7
No	446	1.5		446	73	18	7	2	1.4
No Information Provided	775	1.6		772	68	20	8	4	1.5

Progress Not Applicable

Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

"- - -" = No Data Reported For Fewer Than Five Students

	TELPAS Comprehension Score		TELPAS Composite Rating					Average Composite Score	Yearly Progress in TELPAS Composite Rating								
	Number	Percent	Number		Percent				Students Assessed in Both 2016 and 2017								
	Number of Students Rated	Average Comprehension Score	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Matched Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
				Percent of Students at Each Rating													
All Students	110244	2.4	110169	29	34	22	15	2.2	101471	46026	45	10761	11	1601	2	58388	58
Male	56559	2.4	56515	30	34	21	15	2.2	52001	23130	44	5415	10	796	2	29341	56
Female	53685	2.4	53654	27	34	23	16	2.3	49470	22896	46	5346	11	805	2	29047	59
No Information Provided	0	- - -	0	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Hispanic/Latino	95699	2.3	95650	31	36	21	12	2.1	89272	38909	44	9352	10	1417	2	49678	56
Am. Indian or Alaska Native	501	2.4	501	31	35	21	13	2.2	458	192	42	45	10	12	3	249	54
Asian	8070	3.1	8051	7	19	30	44	3.0	7011	4385	63	807	12	96	1	5288	75
Black or African American	1834	2.9	1833	14	22	30	35	2.8	1502	809	54	164	11	23	2	996	66
Native Hawaiian/Pacific Islander	106	2.7	106	15	31	33	21	2.6	92	43	47	8	9	2	2	53	58
White	3366	2.7	3361	18	27	27	28	2.6	2762	1494	54	342	12	44	2	1880	68
Two or More Races	298	3.0	298	10	20	31	39	2.9	261	155	59	34	13	3	1	192	74
No Information Provided	370	1.8	369	60	21	13	6	1.7	113	39	35	9	8	4	4	52	46
Economically Disadvantaged	91130	2.3	91093	31	36	21	12	2.1	85169	37254	44	8837	10	1297	2	47388	56
<i>No Information Provided</i>	18560	2.8	18523	18	25	26	31	2.7	16155	8714	54	1912	12	300	2	10926	68
<i>No Information Provided</i>	554	1.8	553	60	21	12	7	1.7	147	58	39	12	8	4	3	74	50
Title I, Part A	99639	2.3	99591	30	35	21	13	2.2	92485	40648	44	9647	10	1481	2	51776	56
<i>Participants</i>	10075	3.1	10049	9	22	30	39	2.9	8836	5323	60	1100	12	116	1	6539	74
<i>Nonparticipants</i>	530	1.8	529	57	22	13	8	1.7	150	55	37	14	9	4	3	73	49
<i>No Information Provided</i>	837	2.2	837	34	38	20	9	2.0	780	324	42	64	8	12	2	400	51
Migrant	108721	2.4	108647	28	34	22	15	2.2	100493	45626	45	10681	11	1584	2	57891	58
<i>Yes</i>	686	1.8	685	60	22	12	7	1.7	198	76	38	16	8	5	3	97	49
<i>No Information Provided</i>	77027	2.2	76991	36	37	18	8	2.0	72053	30368	42	7474	10	1124	2	38966	54
Bilingual	32545	2.9	32507	10	27	32	32	2.8	29130	15523	53	3250	11	472	2	19245	66
<i>Participants</i>	672	2.1	671	47	25	16	13	1.9	288	135	47	37	13	5	2	177	61
<i>Nonparticipants</i>	28436	2.9	28405	10	27	32	32	2.8	25440	13721	54	2831	11	369	1	16921	67
<i>No Information Provided</i>	81106	2.2	81063	35	37	19	10	2.0	75720	32190	43	7901	10	1224	2	41315	55
ESL	702	1.9	701	55	25	13	7	1.7	311	115	37	29	9	8	3	152	49
Special Education	6323	2.0	6300	45	34	15	6	1.8	5920	1994	34	362	6	35	1	2391	40
<i>Yes</i>	103292	2.4	103241	28	34	22	16	2.3	95366	43963	46	10386	11	1560	2	55909	59
<i>No</i>	629	1.8	628	59	22	13	6	1.7	185	69	37	13	7	6	3	88	48
<i>No Information Provided</i>	3447	3.0	3443	11	26	27	36	2.8	3378	1884	56	527	16	96	3	2507	74
Gifted/Talented	106163	2.4	106093	29	34	22	15	2.2	97907	44073	45	10220	10	1499	2	55792	57
<i>Participants</i>	634	1.8	633	59	22	13	7	1.7	186	69	37	14	8	6	3	89	48
<i>Nonparticipants</i>	109242	2.4	109168	28	34	22	15	2.2	101065	45880	45	10726	11	1593	2	58199	58
<i>No</i>	474	1.8	474	56	27	10	7	1.7	248	88	35	24	10	4	2	116	47
<i>No Information Provided</i>	528	1.8	527	57	22	13	7	1.7	158	58	37	11	7	4	3	73	46
Years in U.S. Schools	103711	2.4	103657	29	34	22	16	2.2	95405	43363	45	10121	11	1530	2	55014	58
<i>One</i>	5138	2.3	5117	32	38	21	8	2.1	4847	2080	43	516	11	63	1	2659	55
<i>Two</i>	316	2.6	316	19	36	27	18	2.4	297	157	53	32	11	3	1	192	65
<i>Three</i>	39	3.0	39	15	21	31	33	2.8	37	14	38	8	22	0	0	22	59
<i>Four</i>	8	2.3	8	25	25	50	0	2.2	8	3	38	1	13	0	0	4	50
<i>Five</i>	11	2.6	11	9	45	36	9	2.4	8	4	50	2	25	0	0	6	75
<i>Six or More</i>	1021	2.6	1021	20	34	27	20	2.4	869	405	47	81	9	5	1	491	57
<i>No Information Provided</i>																	

**Texas English Language Proficiency Assessment System
Summary Report
All Students**

Report Date: APRIL 2017
Date of Testing: SPRING 2017

STATEWIDE

	TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating										
	Number	Percent	Average Composite Score	Number of Students Rated	Percent of Students at Each Rating				Average Composite Score	Students Assessed in Both 2016 and 2017									
	Number of Students Rated in Listening and Reading				Beginning	Intermediate	Advanced	Advanced High		Number of Matched Students	Students Who Progressed One Proficiency Level from 2016 to 2017		Students Who Progressed Two Proficiency Levels from 2016 to 2017		Students Who Progressed Three Proficiency Levels from 2016 to 2017		Students Who Progressed at Least One Proficiency Level from 2016 to 2017		
	110694	99			12	36	32	20		103000	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Students not Rated in Listening or Reading - ARD Decision . . .		745	1	Total Documents Submitted		112218	100	Total Documents Submitted		112218	100	46564	45	8587	8	701	1	55852	54
Other Students Not Rated		779	1																
				Percent of Students at Each Rating															
All Students	110694	2.7		110581	12	36	32	20	2.5	103000	46564	45	8587	8	701	1	55852	54	
Male	56777	2.7		56708	14	37	31	18	2.5	52797	22776	43	4072	8	306	1	27154	51	
Female	53917	2.8		53873	10	34	33	23	2.6	50203	23788	47	4515	9	395	1	28698	57	
No Information Provided	0	---		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	97495	2.7		97393	12	37	32	18	2.5	92007	40409	44	8005	9	658	1	49072	53	
Am. Indian or Alaska Native	512	2.7		511	12	32	36	20	2.5	458	216	47	48	10	4	1	268	59	
Asian	7135	3.2		7129	4	16	30	49	3.1	6223	3802	61	332	5	13	0	4147	67	
Black or African American	1740	2.9		1739	12	24	32	33	2.8	1378	694	50	42	3	4	0	740	54	
Native Hawaiian/Pacific Islander	98	2.7		98	10	29	39	22	2.6	81	34	42	4	5	0	0	38	47	
White	3081	2.8		3080	13	27	31	29	2.7	2533	1256	50	146	6	20	1	1422	56	
Two or More Races	247	3.1		247	7	22	31	40	3.0	219	121	55	6	3	2	1	129	59	
No Information Provided	386	1.9		384	44	30	17	9	1.8	101	32	32	4	4	0	0	36	36	
Economically Disadvantaged	<i>Yes</i> 93880	2.7		93790	12	38	32	18	2.5	88622	38868	44	7506	8	620	1	46994	53	
	<i>No</i> 16223	3.0		16202	9	23	31	36	2.9	14244	7651	54	1072	8	81	1	8804	62	
	<i>No Information Provided</i> 591	1.9		589	47	27	17	10	1.8	134	45	34	9	7	0	0	54	40	
Title I, Part A	<i>Participants</i> 100759	2.7		100661	12	37	32	18	2.5	94582	41900	44	8110	9	665	1	50675	54	
	<i>Nonparticipants</i> 9382	3.1		9369	5	21	32	42	3.0	8282	4617	56	470	6	36	0	5123	62	
	<i>No Information Provided</i> 553	2.0		551	43	30	16	11	1.9	136	47	35	7	5	0	0	54	40	
Migrant	<i>Yes</i> 927	2.6		927	13	40	32	15	2.4	873	380	44	66	8	4	0	450	52	
	<i>No</i> 109075	2.7		108964	12	36	32	20	2.5	101953	46126	45	8510	8	697	1	55333	54	
	<i>No Information Provided</i> 692	2.0		690	45	28	17	10	1.9	174	58	33	11	6	0	0	69	40	
Bilingual	<i>Participants</i> 76954	2.6		76892	14	39	31	16	2.4	72864	32848	45	7330	10	626	1	40804	56	
	<i>Nonparticipants</i> 33020	3.0		32971	7	27	35	31	2.8	29843	13613	46	1246	4	75	0	14934	50	
	<i>No Information Provided</i> 720	2.2		718	34	29	24	13	2.1	293	103	35	11	4	0	0	114	39	
ESL	<i>Participants</i> 28586	3.0		28554	7	27	35	31	2.8	25839	11847	46	1051	4	62	0	12960	50	
	<i>Nonparticipants</i> 81379	2.6		81300	13	38	31	17	2.4	76886	34604	45	7517	10	638	1	42759	56	
	<i>No Information Provided</i> 729	2.1		727	39	31	19	11	2.0	275	113	41	19	7	1	0	133	48	
Special Education	<i>Yes</i> 6518	2.2		6456	33	45	17	5	1.9	6193	1840	30	176	3	9	0	2025	33	
	<i>No</i> 103505	2.8		103456	10	35	33	21	2.6	96637	44667	46	8401	9	692	1	53760	56	
	<i>No Information Provided</i> 671	2.0		669	44	29	18	9	1.8	170	57	34	10	6	0	0	67	39	
Gifted/Talented	<i>Participants</i> 4669	3.5		4665	1	10	30	60	3.4	4578	2933	64	697	15	98	2	3728	81	
	<i>Nonparticipants</i> 105348	2.7		105241	12	37	32	19	2.5	98249	43574	44	7880	8	603	1	52057	53	
	<i>No Information Provided</i> 677	2.0		675	44	29	18	9	1.9	173	57	33	10	6	0	0	67	39	
At-Risk	<i>Yes</i> 109596	2.7		109488	12	36	32	20	2.5	102499	46376	45	8530	8	699	1	55605	54	
	<i>No</i> 550	2.2		547	31	33	25	10	2.1	365	142	39	49	13	2	1	193	53	
	<i>No Information Provided</i> 548	2.0		546	43	30	17	10	1.9	136	46	34	8	6	0	0	54	40	
Years in U.S. Schools	<i>One</i> 5332	1.9		5326	47	29	16	9	1.8	1519	642	42	113	7	15	1	770	51	
	<i>Two</i> 96442	2.8		96352	10	35	33	22	2.6	92927	42569	46	8048	9	677	1	51294	55	
	<i>Three</i> 7732	2.5		7721	16	47	30	7	2.2	7488	2931	39	378	5	7	0	3316	44	
	<i>Four</i> 373	2.7		373	10	39	31	19	2.5	363	149	41	17	5	1	0	167	46	
	<i>Five</i> 34	2.5		34	9	56	26	9	2.3	33	9	27	1	3	0	0	10	30	
	<i>Six or More</i> 6	2.1		6	33	50	17	0	1.8	4	---	---	---	---	---	---	---	---	
	<i>No Information Provided</i> 775	2.8		769	8	31	41	21	2.6	666	262	39	29	4	1	0	292	44	

"- - -" = No Data Reported For Fewer Than Five Students

Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

	Listening					Speaking					Reading					Writing					
	Number of Students Rated	Number	Percent			Number of Students Rated	Number	Percent			Number of Students Rated	Number	Percent			Number of Students Rated	Number	Percent			
All Students	108332	108332	100			108237	108237	100			108022	108022	99			107650	107650	99			
Male	56263	23	0			56210	26	0			56025	21	0			55815	57	0			
Female	52069	265	0			52027	357	0			51997	857	1			51835	878	1			
No Information Provided	0					0					0					0					
Hispanic/Latino	96527	4	14	32	50	96438	6	20	35	39	96158	17	27	29	26	95905	11	32	34	23	
Am. Indian or Alaska Native	398	5	14	29	53	398	8	19	31	42	397	17	26	30	26	396	11	31	35	23	
Asian	6523	4	10	26	60	6518	5	13	28	55	6527	8	14	25	53	6488	6	19	32	44	
Black or African American	1560	7	16	26	52	1559	9	16	27	48	1554	22	21	26	31	1552	14	25	30	30	
Native Hawaiian/Pacific Islander	79	4	20	46	30	79	4	22	46	29	79	13	34	30	23	79	6	29	41	24	
White	2726	6	14	28	51	2726	8	16	29	46	2740	17	20	27	36	2717	12	26	31	32	
Two or More Races	202	3	9	22	65	202	3	11	25	60	202	12	16	25	47	200	7	20	28	46	
No Information Provided	317	45	13	22	19	317	47	15	21	18	365	57	15	16	12	313	49	21	19	11	
Economically Disadvantaged	92920	4	14	33	49	92833	6	21	35	39	92504	18	27	29	26	92322	11	32	34	23	
Yes	14924	5	10	26	60	14916	6	12	28	53	14943	12	19	27	42	14845	9	22	32	37	
No	488	50	13	18	19	488	52	13	18	16	575	60	14	14	12	483	54	19	17	10	
No Information Provided	98936	4	14	32	50	98847	6	20	34	39	98565	18	27	29	26	98308	11	32	34	23	
Title I, Part A	8932	3	10	27	61	8926	4	12	29	55	8920	9	18	27	46	8883	5	21	33	41	
Participants	464	46	13	20	21	464	48	14	19	19	537	57	15	16	13	459	51	20	19	11	
Nonparticipants	918	3	16	35	46	917	5	24	36	35	918	23	31	27	19	913	13	36	34	17	
Yes	106816	4	14	32	51	106722	6	20	34	41	106422	17	26	29	28	106144	11	31	34	25	
No	598	46	14	19	21	598	48	15	19	19	682	57	15	16	12	593	50	21	19	10	
No Information Provided	73574	4	14	33	49	73525	7	22	34	37	73410	19	28	29	25	73242	12	33	33	22	
Bilingual	34065	3	12	31	55	34019	4	15	33	49	33848	13	23	29	34	33723	7	27	35	31	
Participants	693	31	13	20	36	693	32	14	23	31	764	44	20	20	15	685	35	24	23	18	
Nonparticipants	28942	3	12	31	54	28915	4	15	33	48	28805	13	23	29	34	28696	7	27	35	31	
ESL	78799	4	14	32	49	78731	7	21	34	38	78544	18	27	29	26	78369	12	32	33	22	
Participants	591	39	12	22	27	591	40	15	22	23	673	51	17	20	13	585	43	21	24	12	
Nonparticipants	7328	7	28	36	28	7235	12	36	33	19	6730	50	28	15	7	6709	32	43	18	7	
Special Education	100428	4	12	32	52	100426	5	18	34	42	100628	15	26	30	29	100370	9	30	35	26	
Yes	576	43	14	20	22	576	45	16	19	20	664	55	16	16	13	571	48	22	20	10	
No	6284	0	2	17	80	6284	0	6	24	70	6284	2	7	21	70	6281	1	10	31	57	
No Information Provided	101476	4	14	33	49	101381	6	20	35	39	101081	18	27	29	25	100802	11	32	34	23	
Gifted/Talented	572	44	14	20	22	572	45	16	19	20	657	56	15	16	13	567	48	22	20	10	
Participants	107377	4	14	32	51	107282	6	20	34	41	106967	17	26	29	28	106704	11	31	34	25	
Yes	504	23	18	28	31	504	26	23	27	24	530	38	22	23	17	500	32	31	25	13	
No	451	47	14	19	20	451	48	14	19	18	525	58	15	16	12	446	50	21	18	11	
No Information Provided	3933	58	22	12	8	3932	66	18	10	6	4035	68	15	10	8	3910	66	20	10	4	
Years in U.S. Schools	4518	11	29	31	30	4515	19	31	27	23	4506	30	26	23	22	4492	22	36	26	15	
One	89392	2	12	32	54	89303	3	19	35	44	88988	13	26	30	31	88829	8	30	35	27	
Two	9336	2	16	38	44	9333	4	24	39	33	9310	26	35	28	12	9272	13	42	32	13	
Three	390	1	12	41	46	390	2	19	41	38	394	19	34	24	24	389	11	33	38	18	
Four	70	3	10	46	41	70	4	19	41	36	71	30	42	17	11	69	12	42	26	20	
Five	693	5	14	31	50	694	7	14	36	43	718	17	27	29	27	689	11	30	33	26	
Six or More																					
No Information Provided																					

Texas English Language Proficiency Assessment System

Summary Report

All Students

Report Date: APRIL 2017
Date of Testing: SPRING 2017

STATEWIDE

	TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating										
	Number	Percent	Average Composite Score	Number	Percent				Average Composite Score	Students Assessed in Both 2016 and 2017									
	Number of Students Rated			Beginning	Intermediate	Advanced	Advanced High	Number of Matched Students		Students Who Progressed One Proficiency Level from 2016 to 2017		Students Who Progressed Two Proficiency Levels from 2016 to 2017		Students Who Progressed Three Proficiency Levels from 2016 to 2017		Students Who Progressed at Least One Proficiency Level from 2016 to 2017			
Total Documents Submitted		109114							100		Total Documents Submitted		109114		100		Number	Percent	Number
	Number of Students Rated			Number of Students Rated in All Language Areas						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number of Students Rated in at Least One Language Area - ARD Decision						Students Assessed in Both 2016 and 2017									
	Total Documents Submitted			Other Students Not Rated						Students Assessed in Both 2016 and 2017									
	Number of Students Rated			Total Documents Submitted						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Beginning						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Intermediate						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Advanced						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Advanced High						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Average Composite Score						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number of Matched Students						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Number						Students Assessed in Both 2016 and 2017									
	Average Comprehension Score			Percent						Students Assessed in Both 2016 and 2017									

--- = No Data Reported For Fewer Than Five Students

Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

Report Date: APRIL 2017
Date of Testing: SPRING 2017

	TELPAS Comprehension Score			TELPAS Composite Rating					Average Composite Score	Yearly Progress in TELPAS Composite Rating								
	Number		Percent	Number		Percent				Number of Matched Students	Students Assessed in Both 2016 and 2017							
	Number of Students Rated	Average Comprehension Score	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number			Percent	Number	Percent	Number	Percent	Number	Percent	
	Total Documents Submitted		100	Total Documents Submitted		100												
Number of Students Rated in at Least One Language Area - ARD Decision																		
		85216	99			85111	98											
Students not Rated in Listening or Reading - ARD Decision		683	1			753	1											
Other Students Not Rated		580	1			616	1											
Percent of Students at Each Rating																		
--- = No Data Reported For Fewer Than Five Students																		
All Students	85216	3.2	85111	5	14	37	44	3.1	79163	47557	60	1569	2	17	0	49143	62	
Male	44908	3.2	44841	5	17	39	39	3.0	41698	23649	57	780	2	9	0	24438	59	
Female	40308	3.3	40270	4	11	36	48	3.2	37465	23908	64	789	2	8	0	24705	66	
No Information Provided	0	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	78005	3.3	77909	4	14	38	44	3.1	73534	43918	60	1362	2	12	0	45292	62	
Am. Indian or Alaska Native	269	3.0	268	10	20	34	37	2.9	228	129	57	3	1	0	0	132	58	
Asian	3546	3.3	3540	5	13	31	51	3.2	2918	2012	69	99	3	1	0	2112	72	
Black or African American	1069	3.0	1069	13	16	35	36	2.8	806	461	57	31	4	0	0	492	61	
Native Hawaiian/Pacific Islander	75	3.1	75	5	16	39	40	3.0	65	41	63	1	2	0	0	42	65	
White	1820	3.0	1819	10	16	33	40	2.9	1405	867	62	68	5	4	0	939	67	
Two or More Races	132	3.3	132	4	11	32	53	3.2	109	73	67	3	3	0	0	76	70	
No Information Provided	300	2.3	299	38	14	21	26	2.3	98	56	57	2	2	0	0	58	59	
Economically Disadvantaged	Yes 74887 No 9864 No Information Provided 465	3.2 3.3 2.3	74798 9850 463	4 6 42	15 13 13	38 32 20	43 50 26	3.1 3.1 2.2	70624 8410 129	41950 5529 78	59 66 60	1362 205 2	2 2 2	13 4 0	0 0 0	43325 5738 80	61 68 62	
Title I, Part A	Participants 78785 Nonparticipants 6006 No Information Provided 425	3.2 3.3 2.3	78691 5997 423	5 3 40	14 12 13	38 35 20	43 50 27	3.1 3.2 2.3	73867 5167 129	44179 3299 79	60 64 61	1449 117 3	2 2 2	14 3 0	0 0 0	45642 3419 82	62 66 64	
Migrant	Yes 879 No 83808 No Information Provided 529	3.1 3.2 2.2	877 83707 527	8 4 41	20 14 14	38 38 20	34 44 25	2.9 3.1 2.2	811 78201 151	422 47045 90	52 60 60	12 1554 3	1 2 2	0 17 0	0 0 0	434 48616 93	54 62 62	
Bilingual	Participants 55335 Nonparticipants 29245 No Information Provided 636	3.3 3.2 2.6	55277 29201 633	5 4 27	14 15 15	37 39 28	44 42 30	3.1 3.1 2.5	52377 26464 322	32248 15133 176	62 57 55	1042 519 8	2 2 2	12 5 0	0 0 0	33302 15657 184	64 59 57	
ESL	Participants 25402 Nonparticipants 59352 No Information Provided 462	3.2 3.3 2.3	25369 59283 459	4 5 41	15 14 13	39 37 20	42 44 26	3.1 3.1 2.2	22948 56060 155	13154 34314 89	57 61 57	472 1094 3	2 2 2	4 13 0	0 0 0	13630 35421 92	59 63 59	
Special Education	Yes 7690 No 77015 No Information Provided 511	2.7 3.3 2.3	7635 76967 509	10 4 40	41 12 14	38 38 20	11 47 25	2.4 3.2 2.2	7334 71679 150	2857 44613 87	39 62 58	102 1463 4	1 2 3	1 16 0	0 0 0	2960 46092 91	40 64 61	
Gifted/Talented	Participants 4825 Nonparticipants 79877 No Information Provided 514	3.8 3.2 2.3	4824 79775 512	0 5 41	1 15 15	14 39 20	84 41 24	3.7 3.1 2.2	4751 74261 151	4094 43377 86	86 58 57	37 1528 4	1 2 3	0 17 0	0 0 0	4131 44922 90	87 60 60	
At-Risk	Yes 84521 No 280 No Information Provided 415	3.2 2.3 2.3	84418 280 413	4 38 39	14 15 13	38 25 21	44 22 28	3.1 2.2 2.3	78920 118 125	47413 69 75	60 58 60	1563 3 3	2 3 2	17 0 0	0 0 0	48993 72 78	62 61 62	
Years in U.S. Schools	One 3563 Two 2854 Three 2792 Four 3311 Five 62261 Six or More 9793 No Information Provided 642	1.7 2.5 2.9 3.2 3.4 3.1 3.1	3552 2848 2789 3309 62194 9778 641	54 22 8 3 1 3 4	24 32 26 17 11 22 15	13 29 36 38 38 46 44	8 17 30 42 50 29 37	1.7 2.3 2.8 3.1 3.2 2.9 3.0	251 2406 2591 3089 60720 9561 545	134 1310 1604 1860 37849 4516 284	53 54 62 60 62 47 52	15 299 160 100 839 144 12	6 12 6 3 1 2 2	0 12 3 0 1 0 1	0 0 0 0 0 0 0	149 1621 1767 1960 38689 4660 297	59 67 68 63 64 49 54	

Texas English Language Proficiency Assessment System
Summary Report
All Students

STATEWIDE

	Listening					Speaking					Reading					Writing				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
		Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	71296	100	71296	100	71260	100	71259	99	71259	99	70974	99	70974	99	70974	99	70974	99	70974	99
	46	0	49	0	49	0	63	0	63	0	90	0	90	0	90	0	90	0	90	0
	231	0	262	0	262	0	481	1	481	1	473	1	473	1	473	1	473	1	473	1
	231	0	262	0	262	0	30	0	30	0	30	0	30	0	30	0	30	0	30	0
	71296	100	71260	100	71259	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99
	46	0	49	0	49	0	63	0	63	0	90	0	90	0	90	0	90	0	90	0
	231	0	262	0	262	0	481	1	481	1	473	1	473	1	473	1	473	1	473	1
	231	0	262	0	262	0	30	0	30	0	30	0	30	0	30	0	30	0	30	0
	71296	100	71260	100	71259	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99
	46	0	49	0	49	0	63	0	63	0	90	0	90	0	90	0	90	0	90	0
	231	0	262	0	262	0	481	1	481	1	473	1	473	1	473	1	473	1	473	1
	231	0	262	0	262	0	30	0	30	0	30	0	30	0	30	0	30	0	30	0
	71296	100	71260	100	71259	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99
	46	0	49	0	49	0	63	0	63	0	90	0	90	0	90	0	90	0	90	0
	231	0	262	0	262	0	481	1	481	1	473	1	473	1	473	1	473	1	473	1
	231	0	262	0	262	0	30	0	30	0	30	0	30	0	30	0	30	0	30	0
	71296	100	71260	100	71259	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99	70974	99
	46	0	49	0	49	0	63	0	63	0	90	0	90	0	90	0	90	0	90	0
	231	0	262	0	262	0	481	1	481	1	473	1	473	1	473	1	473	1	473	1
	231	0	262	0	262	0	30	0	30	0	30	0	30	0	30	0	30	0	30	0

--- = No Data Reported For Fewer Than Five Students

	Listening	Speaking	Reading	Writing
All Students	71296	71260	71259	70974
Male	38253	38231	38217	38051
Female	33043	33029	33042	32923
No Information Provided	0	0	0	0
Hispanic/Latino	65349	65322	65279	65061
Am. Indian or Alaska Native	194	194	194	193
Asian	2696	2689	2690	2675
Black or African American	941	941	946	940
Native Hawaiian/Pacific Islander	63	63	61	61
White	1405	1403	1408	1397
Two or More Races	102	102	102	102
No Information Provided	546	546	579	545
Economically Disadvantaged Yes	62250	62221	62133	61975
No	8310	8303	8334	8265
No Information Provided	736	736	792	734
Title I, Part A Participants	60077	60048	60012	59819
Nonparticipants	10502	10495	10471	10440
No Information Provided	717	717	776	715
Migrant Yes	816	816	814	813
No	69694	69658	69595	69378
No Information Provided	786	786	850	783
Bilingual Participants	8367	8367	8370	8350
Nonparticipants	61926	61890	61825	61628
No Information Provided	1003	1003	1064	996
ESL Participants	58718	58690	58652	58475
Nonparticipants	11940	11932	11914	11864
No Information Provided	638	638	693	635
Special Education Yes	7789	7757	7537	7530
No	62740	62736	62891	62680
No Information Provided	767	767	831	764
Gifted/Talented Participants	2820	2822	2835	2820
Nonparticipants	67702	67664	67586	67383
No Information Provided	774	774	838	771
At-Risk Yes	70232	70197	70128	69916
No	370	369	382	366
No Information Provided	694	694	749	692
Career/Technical Education Participants	2146	2144	2135	2136
Nonparticipants	68261	68227	68148	67952
No Information Provided	889	889	976	886
Years in U.S. Schools One	3710	3710	3798	3701
Two	2719	2717	2724	2714
Three	2562	2562	2559	2552
Four	2201	2200	2199	2196
Five	3269	3267	3264	3261
Six or More	56316	56285	56173	56034
No Information Provided	519	519	542	516



Texas English Language Proficiency Assessment System
Summary Report
All Students

STATEWIDE

Report Date: APRIL 2017
Date of Testing: SPRING 2017

Table with 4 main columns: TELPAS Comprehension Score, TELPAS Composite Rating, Yearly Progress in TELPAS Composite Rating (Students Assessed in Both 2016 and 2017), and Average Composite Score. Rows include All Students, Male, Female, No Information Provided, Hispanic/Latino, Am. Indian or Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Two or More Races, No Information Provided, Economically Disadvantaged, Title I, Part A, Migrant, Bilingual, ESL, Special Education, Gifted/Talented, At-Risk, Career/Technical Education, and Years in U.S. Schools.

--- = No Data Reported For Fewer Than Five Students

Texas English Language Proficiency Assessment System Summary Report All Students

Report Date: APRIL 2017
Date of Testing: SPRING 2017

STATEWIDE

	TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating											
	Number of Students Rated	Number	Percent	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score	Number of Matched Students	Students Assessed in Both 2016 and 2017									
		Total Documents Submitted	60823								100	Total Documents Submitted	60823	100	Number	Percent	Number	Percent	Number	Percent
					Percent of Students at Each Rating															
All Students	59755	3.1	98	59647	5	16	43	36	3.0	53067	25969	49	497	1	10	0	26476	50		
Male	32560	3.0		32487	5	19	44	32	2.9	28985	12979	45	249	1	5	0	13233	46		
Female	27195	3.2		27160	4	13	41	42	3.1	24082	12990	54	248	1	5	0	13243	55		
No Information Provided	0	---		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	54745	3.1		54649	4	16	43	36	3.0	49550	23944	48	436	1	9	0	24389	49		
Am. Indian or Alaska Native	152	2.9		152	13	18	40	28	2.7	117	52	44	3	3	0	0	55	47		
Asian	2268	3.2		2263	4	17	34	45	3.1	1729	1082	63	35	2	0	0	1117	65		
Black or African American	778	2.8		776	13	23	34	30	2.7	529	266	50	4	1	1	0	271	51		
Native Hawaiian/Pacific Islander	65	2.8		65	9	31	37	23	2.7	42	17	40	1	2	0	0	18	43		
White	1287	2.9		1285	10	20	35	35	2.8	884	495	56	18	2	0	0	513	58		
Two or More Races	87	3.3		87	1	17	37	45	3.1	76	46	61	0	0	0	0	46	61		
No Information Provided	373	2.4		370	30	19	28	23	2.3	140	67	48	0	0	0	0	67	48		
Economically Disadvantaged	<i>Yes</i> 51882 <i>No</i> 7345 <i>No Information Provided</i> 528	3.1 3.1 2.2	<i>Yes</i> 98 <i>No</i> 100 <i>No Information Provided</i> 100	51791 7332 524	4 7 37	16 16 19	44 37 25	36 40 20	3.0 3.0 2.2	47047 5861 159	22683 3206 80	48 55 50	423 74 0	1 1 0	10 0 0	0 0 0	23116 3280 80	49 56 50		
Title I, Part A	<i>Participants</i> 49017 <i>Nonparticipants</i> 10238 <i>No Information Provided</i> 500	3.1 3.2 2.4	<i>Participants</i> 98 <i>Nonparticipants</i> 100 <i>No Information Provided</i> 100	48931 10219 497	5 4 32	17 14 20	43 41 27	35 41 22	3.0 3.1 2.3	43997 8904 166	21198 4690 81	48 53 49	396 101 0	1 1 0	7 3 0	0 0 0	21601 4794 81	49 54 49		
Migrant	<i>Yes</i> 724 <i>No</i> 58434 <i>No Information Provided</i> 597	3.1 3.1 2.3	<i>Yes</i> 98 <i>No</i> 100 <i>No Information Provided</i> 100	721 58333 593	4 5 34	20 16 20	41 43 26	35 36 21	2.9 3.0 2.2	671 52208 188	319 25560 90	48 49 48	2 495 0	0 1 0	0 9 1	0 0 1	321 26064 91	48 50 48		
Bilingual	<i>Participants</i> 917 <i>Nonparticipants</i> 58087 <i>No Information Provided</i> 751	3.3 3.1 2.5	<i>Participants</i> 98 <i>Nonparticipants</i> 100 <i>No Information Provided</i> 100	916 57984 747	3 5 24	9 16 20	39 43 33	49 36 24	3.2 3.0 2.5	860 51830 377	506 25301 162	59 49 43	4 489 4	0 1 1	0 9 1	0 0 0	510 25799 167	59 50 44		
ESL	<i>Participants</i> 55251 <i>Nonparticipants</i> 4055 <i>No Information Provided</i> 449	3.1 3.2 2.4	<i>Participants</i> 98 <i>Nonparticipants</i> 100 <i>No Information Provided</i> 100	55158 4044 445	5 2 32	17 13 19	43 42 27	36 42 22	3.0 3.1 2.3	49268 3649 150	24085 1811 73	49 50 49	474 23 0	1 1 0	10 0 0	0 0 0	24569 1834 73	50 50 49		
Special Education	<i>Yes</i> 6697 <i>No</i> 52498 <i>No Information Provided</i> 560	2.8 3.1 2.3	<i>Yes</i> 98 <i>No</i> 100 <i>No Information Provided</i> 100	6662 52429 556	5 5 33	35 14 20	48 42 26	13 39 21	2.6 3.0 2.3	6425 46461 181	1920 23960 89	30 52 49	25 472 0	0 1 0	0 9 1	0 0 1	1945 24441 90	30 53 50		
Gifted/Talented	<i>Participants</i> 1558 <i>Nonparticipants</i> 57632 <i>No Information Provided</i> 565	3.7 3.1 2.3	<i>Participants</i> 98 <i>Nonparticipants</i> 100 <i>No Information Provided</i> 100	1553 57533 561	0 5 32	1 17 20	19 43 26	79 35 21	3.7 3.0 2.3	1501 51383 183	1207 24673 89	80 48 49	3 494 0	0 1 0	0 9 1	0 0 1	1210 25176 90	81 49 49		
At-Risk	<i>Yes</i> 59028 <i>No</i> 250 <i>No Information Provided</i> 477	3.1 2.3 2.4	<i>Yes</i> 98 <i>No</i> 100 <i>No Information Provided</i> 100	58926 248 473	5 33 32	16 21 19	43 22 27	36 24 21	3.0 2.2 2.3	52825 83 159	25851 39 79	49 47 50	496 1 0	1 1 0	10 0 0	0 0 0	26357 40 79	50 48 50		
Career/Technical Education	<i>Participants</i> 8656 <i>Nonparticipants</i> 50448 <i>No Information Provided</i> 651	3.1 3.1 2.3	<i>Participants</i> 98 <i>Nonparticipants</i> 100 <i>No Information Provided</i> 100	8646 50355 646	4 5 34	17 16 20	42 43 26	37 36 20	3.0 3.0 2.2	7785 45079 203	3817 22055 97	49 49 48	68 429 0	1 5 0	4 0 1	0 0 0	3889 22489 98	50 50 48		
Years in U.S. Schools	<i>One</i> 4088 <i>Two</i> 2872 <i>Three</i> 2443 <i>Four</i> 2104 <i>Five</i> 1773 <i>Six or More</i> 46039 <i>No Information Provided</i> 436	1.8 2.5 2.8 3.0 3.2 3.3 3.0	<i>One</i> 98 <i>Two</i> 100 <i>Three</i> 100 <i>Four</i> 100 <i>Five</i> 100 <i>Six or More</i> 100 <i>No Information Provided</i> 100	4084 2867 2439 2102 1768 45951 436	45 17 5 3 2 1 6	34 39 34 24 17 12 21	14 26 36 31 43 47 41	7 17 25 31 38 41 33	1.8 2.3 2.7 2.9 3.1 3.1 2.9	200 2384 2230 1941 1622 44361 329	90 1368 1253 987 837 21287 147	45 57 56 51 52 48 45	8 176 73 29 11 195 5	4 7 3 1 1 0 2	1 7 1 0 0 1 0	1 0 0 0 0 0 0	99 1551 1327 1016 848 21483 152	50 65 60 52 52 48 46		

--- = No Data Reported For Fewer Than Five Students

STATEWIDE

	TELPAS Comprehension Score			TELPAS Composite Rating					Average Composite Score	Yearly Progress in TELPAS Composite Rating										
	Number of Students Rated	Number	Percent	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High		Students Assessed in Both 2016 and 2017										
		Total Documents Submitted	35912							100	Total Documents Submitted	35912	100	Number	Percent	Number	Percent	Number	Percent	Number
					Percent of Students at Each Rating															
All Students	34694	3.0	97	34582	6	21	44	30	2.8	29157	12898	44	332	1	0	0	13230	45		
Male	19501	2.9		19429	6	22	44	28	2.8	16576	7034	42	197	1	0	0	7231	44		
Female	15193	3.0		15153	5	19	44	32	2.9	12581	5864	47	135	1	0	0	5999	48		
No Information Provided	0	---		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	30911	3.0		30809	5	20	44	30	2.8	26497	11613	44	304	1	0	0	11917	45		
Am. Indian or Alaska Native	130	2.7		129	12	28	42	18	2.6	104	41	39	2	2	0	0	43	41		
Asian	1907	3.1		1904	4	18	45	33	3.0	1407	699	50	9	1	0	0	708	50		
Black or African American	635	2.8		633	5	30	39	27	2.7	488	244	50	6	1	0	0	250	51		
Native Hawaiian/Pacific Islander	44	3.0		43	2	26	47	26	2.8	31	13	42	0	0	0	0	13	42		
White	786	3.0		784	6	23	40	32	2.9	518	241	47	10	2	0	0	251	48		
Two or More Races	66	3.1		66	6	18	42	33	3.0	51	21	41	0	0	0	0	21	41		
No Information Provided	215	2.5		214	28	20	31	21	2.4	61	26	43	1	2	0	0	27	44		
Economically Disadvantaged	<i>Yes</i> 28355 <i>No</i> 6035 <i>No Information Provided</i> 304	3.0 3.0 2.4		28269 6011 302	5 6 29	21 21 20	45 40 31	29 33 20	2.9 2.9 2.3	24487 4592 78	10634 2232 32	43 49 41	274 57 1	1 1 1	0 0 0	0 0 0	10908 2289 33	45 50 42		
Title I, Part A	<i>Participants</i> 22514 <i>Nonparticipants</i> 11856 <i>No Information Provided</i> 324	2.9 3.0 2.4		22435 11825 322	6 5 28	21 19 21	45 42 31	28 34 20	2.8 2.9 2.3	19100 9974 83	8100 4764 34	42 48 41	222 109 1	1 1 1	0 0 0	0 0 0	8322 4873 35	44 49 42		
Migrant	<i>Yes</i> 463 <i>No</i> 33828 <i>No Information Provided</i> 403	2.9 3.0 2.4		460 33721 401	6 5 27	21 21 23	48 44 32	25 30 18	2.8 2.9 2.3	419 28639 99	163 12697 38	39 44 2	4 326 2	1 1 2	0 0 0	0 0 0	167 13023 40	40 45 40		
Bilingual	<i>Participants</i> 30 <i>Nonparticipants</i> 34222 <i>No Information Provided</i> 442	2.7 3.0 2.5		30 34113 439	3 5 21	37 20 24	30 44 35	30 30 20	2.7 2.9 2.5	24 28956 177	13 12809 76	54 44 43	0 330 2	0 1 1	0 0 0	0 0 0	13 13139 78	54 45 44		
ESL	<i>Participants</i> 32702 <i>Nonparticipants</i> 1707 <i>No Information Provided</i> 285	2.9 3.2 2.5		32598 1701 283	6 2 26	21 14 20	44 44 33	29 40 22	2.8 3.1 2.4	27717 1366 74	12232 637 29	44 47 39	325 5 2	1 0 3	0 0 0	0 0 0	12557 642 31	45 47 42		
Special Education	<i>Yes</i> 3403 <i>No</i> 30913 <i>No Information Provided</i> 378	2.8 3.0 2.5		3383 30824 375	4 5 26	29 20 21	52 43 34	15 31 20	2.7 2.9 2.4	3172 25882 103	913 11944 41	29 46 40	24 307 1	1 1 1	0 0 0	0 0 0	937 12251 42	30 47 41		
Gifted/Talented	<i>Participants</i> 212 <i>Nonparticipants</i> 34100 <i>No Information Provided</i> 382	3.6 3.0 2.5		211 33992 379	0 5 25	4 21 21	26 44 34	70 30 20	3.5 2.8 2.4	187 28865 105	135 12721 42	72 44 40	2 329 1	1 1 1	0 0 0	0 0 0	137 13050 43	73 45 41		
At-Risk	<i>Yes</i> 34230 <i>No</i> 172 <i>No Information Provided</i> 292	3.0 2.5 2.4		34121 171 290	5 18 28	21 26 20	44 36 32	30 20 20	2.9 2.5 2.4	29034 44 79	12851 16 31	44 36 39	329 2 1	1 5 1	0 0 0	0 0 0	13180 18 32	45 41 41		
Career/Technical Education	<i>Participants</i> 24664 <i>Nonparticipants</i> 9642 <i>No Information Provided</i> 388	3.0 2.8 2.4		24580 9616 386	4 8 27	19 26 22	46 41 31	32 25 19	2.9 2.7 2.3	21665 7394 98	9611 3248 39	44 44 40	222 109 1	1 1 1	0 0 0	0 0 0	9833 3357 40	45 45 41		
Years in U.S. Schools	<i>One</i> 3086 <i>Two</i> 4058 <i>Three</i> 2712 <i>Four</i> 1983 <i>Five</i> 1338 <i>Six or More</i> 21187 <i>No Information Provided</i> 330	2.2 2.5 2.7 2.9 3.0 3.2		3083 4049 2704 1977 1333 21110 326	28 14 7 4 2 1 8	35 40 36 29 23 12 23	25 32 37 44 48 50 45	12 14 19 23 27 38 24	2.1 2.4 2.6 2.7 2.9 3.1 2.7	218 3544 2472 1839 1234 19607 243	104 1814 1147 765 504 8469 95	48 51 46 42 41 43 39	7 127 46 15 9 127 1	3 4 2 1 1 1 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	111 1941 1193 780 513 8596 96	51 55 48 42 42 44 40		

"- - -" = No Data Reported For Fewer Than Five Students

Texas English Language Proficiency Assessment System Summary Report All Students

	TELPAS Comprehension Score			TELPAS Composite Rating						Average Composite Score	Yearly Progress in TELPAS Composite Rating								
	Number of Students Rated	Number	Percent	Number of Students Rated	Percent of Students at Each Rating				Number of Matched Students		Students Assessed in Both 2016 and 2017								
		Number	Percent		Beginning	Intermediate	Advanced	Advanced High			Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Total Documents Submitted				Total Documents Submitted															
Number of Students Rated in Listening and Reading			17640	95	Number of Students Rated in All Language Areas				17569	95	Students Assessed in Both 2016 and 2017								
Students not Rated in Listening or Reading - ARD Decision				284	2	Students not Rated in at Least One Language Area - ARD Decision				296	2	Students Who Progressed One Proficiency Level from 2016 to 2017							
Other Students Not Rated				661	4	Other Students Not Rated				720	4	Students Who Progressed Two Proficiency Levels from 2016 to 2017							
Total Documents Submitted				18585		100		Total Documents Submitted				18585		100		Students Who Progressed Three Proficiency Levels from 2016 to 2017			
														Students Who Progressed at Least One Proficiency Level from 2016 to 2017					

--- = No Data Reported For Fewer Than Five Students

